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Province of Ontario
(CANADA)
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REPORT

OF THE

Minister of Education

Province of Ontario

FOR THE YEAR

1927

PRINTED BY ORDER OF
THE LEGISLATIVE ASSEMBLY OF ONTARIO



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THE LEGISLATIVE ASSEMBLY OF ONTARIO



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REPORT

OF THE

Minister of Education

FOR THE YEAR 1927

TO HIS HONOUR WM. D. ROSS, ESQ.,
Lieutenant-Governor of the Province of Ontario.

YOUR HONOUR:

I beg leave to present the Annual Report of the Department of Education for the year 1927 and to report, generally, upon the development of all branches of the system, especially upon those phases of educational administration which are assigned by law to the departmental staff. It may be useful to remind the general public that the legislation affecting schools assigns to elected boards, chosen by the ratepayers, the actual conduct of the schools, while upon the Minister and the officials representing him rest the duties of supervision and enforcement of the statutes passed by the Legislature. This division of labour dates from early times and no departure of serious import has been taken to lessen local authority or to increase the powers of central control. The changes made have arisen from the expansion of the system, the addition of new functions incident to modern progress, or the need for new machinery where none existed previously. The chief duties of the Department continue to be the training and certification of teachers, the framing of courses of study, the authorization of text-books, the payment of grants from the Legislative appropriations of money in aid of education and such general outlook on education as enables it to promote advanced legislation.

Local Administration

In conformity, therefore, with this settled policy, any modification of the administrative functions should, and does, proceed from the requests of the localities or from an adequate understanding of what their best interests are. For example, in respect to urban trustee boards, the legislation authorizing smaller boards in the cities of London and Ottawa was due to the desire of those places to try this change. The reform is too recent to enable any final judgment to be passed, but it is right to record that no complaints have been made in these cases and that time is required to vindicate the wisdom of the decision. Similarly, in the matter of the proposed township boards for administering rural schools, the deliberation of the objects and effects of the measure has resulted in a fuller comprehension of the proposal. The original draft of the Bill has been modified to meet constructive criticism, and the debates in the Legislature have revealed a deeper knowledge of the subject and a disposition to consider the welfare of rural education as a whole. The indications are that the opposition raised at first has diminished and that many persons have come to see the matter in a new light. Meanwhile evidence accumulates that the present system is, in part, responsible for rural school problems and

is no longer effective in dealing with the cost or the efficiency of education. The preference of the locality for locally-controlled areas, some of them set up many years before the Dominion of Canada was established, is not unnatural. The pride of a school section in its own school gives way slowly before the inexorable displacement of population and the imperative demand among young people for better education. These conditions must determine the best policy for the future. In the present Report will be found the testimony of a local Inspector that in his division there are eight schools with fewer than ten pupils; one school has two pupils; one has four; two have six. This is not exceptional. There are 888 public rural schools in the Province with an average attendance of ten pupils or less. I have every sympathy with those ratepayers who furnish annually so large a proportion of the cost of schools. But the welfare of the pupils and the consequent interest of the state come before other considerations and should prevail.

Advanced Courses

The enquiry into the question of establishing advanced courses in connection with secondary schools is now proceeding. The request of the University authorities that time should be given for consideration as to the effect of these courses upon the institutions concerned and upon the qualifications of the candidates who present themselves seemed to me reasonable enough and in consequence a date has not been set for starting the courses. The initiation of extended work in certain secondary schools, qualified by the necessary equipment and teaching staffs to carry them on successfully, is a fresh and important step in the policy of enabling students to obtain as near to their homes as possible the required academic preparation for future professional careers or such other occupations in life as their talents fit them for. There is no evidence that, to begin with, the work of the first year, in pass or honour standing, cannot be undertaken in such centres as may be willing to provide the necessary instruction under circumstances approved by the Department and accepted by the universities. To obtain the B.A. degree in three years is not a new departure in academic policy, nor is there any ground for assuming that the policy is impracticable and open to objection on educational grounds. The students thus prepared will have had the advantage of remaining closer to home influences for an additional year, of saving part of the expense entailed by a four years' course, and of attaining the maturity of mind that enables them to apply themselves with greater facility to University studies proper. Those who take the advanced courses locally and who decide not to proceed further will have had the benefit of a higher education than is now obtainable in the secondary schools. The academic standing so acquired may fittingly be rewarded by a degree or certificate which shall be of practical value in entering any occupation that may be chosen, while, in making his decision either for professional or occupational pursuits, the student is at an age to determine with clearer grasp of his own powers the calling for which he is best suited. The adjustment of courses involved, both in the schools and in the Universities, will be made without serious difficulty.

School Attendance

The provincial supervision of school attendance, which co-ordinates and encourages local effort to ensure the regular attendance of pupils at school, affords gratifying evidence of the willingness of the people to support the

compulsory law. The co-operation between the local attendance officers, the school authorities, and the executives of social welfare organizations creates a strong force of public opinion, with the result that in 1926 the regular schools of the Province were attended by over 750,000 pupils, or more than one-quarter of the total assessed population. The attendance in the elementary schools was 623,231. This takes no account of the attendance in private schools. The increase in attendance since the War may be traced in the broad sense to a growing population and the general recognition of the absolute need of education in the present day. Another factor is the provision of classes for special cases, afforded by the auxiliary classes and by correspondence courses and school cars. The object kept in view is to stimulate the efforts of school boards where these bodies can act and, in respect to pupils too remote from existing schools, to take measures that will enable every child in the Province to secure a good foundation of education. The establishment of correspondence courses and school cars was not to assume a duty that could be discharged by school boards, but to reach those who were beyond the ordinary machinery for imparting instruction. The primary cause of irregularity in attendance is found by experience to be ill-health, and the service of medical and dental inspection, now under the control of the Department of Public Health, should reduce this to a minimum. It will be noted that recent inspection of schools reveals proofs of better progress made by pupils in the higher grades by reason of improved regularity of attendance in early years.

Language Instruction in Schools

In 1927, the committee of enquiry, consisting of Dr. F. W. Merchant, Chief Director of Education, His Honour Judge Scott, and Mr. Louis Côté, appointed to deal with the question of the language instruction in schools attended by French-speaking pupils, concluded their labours. Their unanimous report, based upon an exhaustive study of the whole situation, was widely circulated and met with general approval. This is an old problem in educational administration, since for more than forty years various and different methods have been tried with the design of finding a satisfactory solution. The committee's investigation convinced them that previous methods to train the children in these schools as they have a right to be trained, and as the interests of the Province demand, had not met with success. The conclusion they reached was that in future more reliance must be placed upon sympathetic and helpful advice and supervision and efficient teaching rather than upon some general rules which do not, and cannot, provide for the great variety of conditions that exist. It was, therefore, resolved to restore the old classification of elementary schools which had been in force in the Province for generations, that is, Public Schools and Separate Schools, and to cease regarding a certain number of them as entitled to a classification by themselves based on language distinction. After the opening of the schools in the autumn, therefore, the new plan went into force and the Inspectors were instructed, without the adoption of some fresh uniform regulations that would not adequately apply to individual schools, to make a study of each case, as circumstances required, and to consult with a departmental committee to determine the course that ought to be followed. This committee consists of a Director of English Instruction and a Director of French Instruction who were appointed to maintain a constant personal contact with the schools, making a continuous study of the conditions and the requirements of each school, so that they will at all times be fully qualified to aid and

advise pupils, teachers, and school boards in carrying on their work. These two Directors, along with the Chief Inspector of the Province and the local inspector, constitute a common authority, subject in all respects to the Minister, for dealing with all important matters bearing upon schools, and more particularly with peculiar cases and unusual conditions. It is my intention to keep in close touch with the inspection and supervision of these schools, so as to make sure that the proper policy is being pursued in each case, and that with the willing co-operation of both English and French-speaking people, the official language of the Province will be properly taught.

Training of Librarians

In view of the expansion of library work in Ontario, and its bearing upon the education of children and adults, the establishment of a training school for library assistants was decided upon. Hitherto the short term course, begun by the Department some years ago as a brief summer school and developed later as an autumn course, gave the only professional instruction available in this Province. The inspection of libraries and the payment of grants to them by the vote of the Legislature placed upon the Minister of Education the duty of determining to what extent the supplying of qualified librarians should devolve upon the Department. The subject was given full consideration and recently, during the present year, the final arrangements were made. Under the terms of the agreement in 1920 with the University of Toronto regulating the organization and control of the Ontario College of Education, where the training of high school assistants and the courses qualifying for degrees in pedagogy are carried on, it was possible to set up a Library Training School. The formal assent of the Board of Governors of the University having been given, a one year's course will be begun in September, 1928. The form of organization adopted gives to the students the privileges and advantages of the University, while retaining for the Department the right of approval of the financial outlay, the staff, the courses of study, and inspection. The general administration will be directly under the Dean of the College who is made responsible for the conduct and discipline of the students and for control in relation to other University departments and to other students in the College of Education, while the details of administration and instruction will be in the hands of the Director. For this post, Miss Winifred G. Barnstead, an experienced and competent professional librarian has been selected. It is my intention, in other respects, to encourage the development of libraries in the Province by an enquiry into the whole situation, especially in the rural areas and smaller centres, whereby the linking up of school and general library facilities, now in progress, may be accelerated and whereby the admirable work done at present by library boards and librarians in the large cities and towns may be extended as far as possible to less fortunately situated places.

High and Continuation Schools

No other branch of the school system presents a clearer view of educational advancement than that afforded by the academic secondary schools. There are now 198 high schools (of which fifty-eight have the rank and status of collegiate institutes) and 217 continuation schools. The joint report of the four high school inspectors reflects certain outstanding features in present conditions. The enterprise of boards, and the people they represent, in providing new and enlarged accommodation in buildings and equipment continues to be

the policy favoured, generally speaking, throughout the Province, and increased expenditure under this head appears to possess no terrors for those who have to bear it. The experience of the teaching staffs in working out the revised programme of studies has enabled the principals of schools to apply in several respects sound rules for the betterment of instruction, ample justification, if any were needed, for the freedom given to the schools in such matters as the time to be given to each subject and the order of the subjects in the different grades. On the latter point the inspectors report that "a large majority of the Principals are making a uniform choice from year to year. This is of great value when pupils are forced to change schools during the year, for they find the same subjects taught in the various grades of the school to which they are transferred." Of the continuation schools the advantages, as also the limitations, are strikingly set forth in this year's Report. The type of school in which a general course of four years' high school work leading to Junior Matriculation is taken up, is, it is believed, of real value to the rural or partly rural communities which are served, and the conditions, both in and out of school, are such as encourage the pupils to pursue their studies under favourable circumstances. The size of the classes allows the teacher to bestow time on individual pupils, while the social distractions which beset young people in larger centres are not so pronounced. There is in such a situation a strong case for leaving the training of pupils as long as possible to the localities in which they live and if the imperfections of these schools as to equipment and small staffs are not to be ignored, the growing enthusiasm for better education will inevitably as time goes on remove all grave defects. It is not surprising that, both in the high school and in the continuation school reports, tribute is paid to the zeal, marked ability, and earnestness of the teaching body. In the efficiency of the teachers and their readiness to improve their academic and professional qualifications lie the best hope that the remarkable advances in secondary education during the past decade will not be stayed. The enrolled attendance in collegiate institutes and high schools was 53,400; in continuation schools, 9,654. The number of pupils taking upper school work is over 4,700.

Vocational Education

The conspicuous success of vocational and technical training in this Province has been due to several causes, all of which have contributed to its growth and permanence. The organization was set up after a thorough and deliberate survey of the merits and demerits of the systems in other countries. The type of school and the kinds of instruction required here were kept in mind. The encouragement given to localities to establish this class of training was, and is, based on accurate knowledge of what each community needed and could develop. Finally, the division of the cost between the locality, the Province, and the Federal fund has been a potent influence in dictating a prudent policy with substantial results. It would be a misfortune if any attempt were made to change this basis of expenditure or to withdraw any one of these sources of financial support. The Federal aid was justified and demanded on the ground that the tariff policy of Canada largely determined the industrial and commercial pursuits of the people and in consequence threw upon the schools a heavy responsibility entailed by the expensive nature of the instruction. It would be a breach of faith if the Province were abruptly to withdraw its share of the cost and the same is true were the Federal pledges to be ignored. Ontario, like other provinces, gave up its chief sources of revenue on joining the Federal system and any compensations for this sacrifice granted at the time, or since,

cannot lightly be disregarded. A departure from the understanding, entered into in good faith by all the parties to the agreement, would not be sound public policy. In Ontario, by reason of joint action, there has been created a class of schools of great benefit to a country of diversified occupations and to check the movement would inflict injury upon the Dominion as a whole. There are now in the day-schools for vocational training 17,359 full-time pupils and more than 3,000 part-time pupils. The increase in the enrolment over the previous year is fourteen per cent. At sixty-one centres in the Province, provision exists for evening classes and during the past four years the approximate attendance in these classes has been 36,000. The expenditures by the localities in this work last year aggregated \$3,499,380, while the amount granted by the Province exceeded \$800,000. The value of the training given in both day and evening schools is not easily expressed in exact terms. The relation of such training to employment is direct and convincing, and no more significant phase of the situation can be adduced than the fact that the least educated are usually the unemployed.

• Respectfully submitted,

G. HOWARD FERGUSON.

Toronto, March, 1928.

APPENDIX A

REPORT OF THE CHIEF INSPECTOR OF PUBLIC AND SEPARATE SCHOOLS

Inspectoral Changes

During the past year two outstanding educationists in the inspectoral work of the Province passed away, viz.: Inspector Christie, of Sudbury, and ex-Inspector Michell, of Perth.

Duncan McLaren Christie died at North Battleford, Sask., September 13th, 1927, while on a visit to relatives. He was born in Saugeen Township, Bruce County, and was the son of Donald Christie, M.P. He received his education at the Port Elgin High School and the University of Toronto. He taught on the staffs of Belleville and Picton Collegiates, and other schools especially in the North; and in 1910 he was appointed Inspector of Public Schools in Northern Ontario. At the time of his death he had charge of the Sudbury District. For many years Inspector Christie had been one of the most competent and highly respected educationists connected with the Department of Education.

Francis L. Michell, M.A., late Inspector of Public Schools in Lanark County, died at Toronto on January 1st, 1928, while visiting members of his family. He was born at Claremont, Ontario County, eighty years ago. He began teaching at sixteen years of age, and later graduated from the University of Toronto in 1868, as medallist in Classics and Mathematics. After a successful career as teacher in the Goderich and Perth Collegiate Institutes, he was appointed Inspector of Public Schools for Lanark County in 1881, a position which he filled with great acceptance until 1922, when he resigned. He was a man genial in manner, strong in character and able to maintain at all times a bright and happy outlook upon life. By his zeal in the cause of education and his close personal contact with teachers, pupils and ratepayers, he proved himself to be an efficient teacher and an able administrator.

Mr. J. Russell Stuart, Inspector of Public Schools for the City of Kingston since 1908, resigned in August, leaving behind him a fine record of successful experience as a teacher and Inspector extending over a period of fifty years. He was succeeded by Mr. F. P. Smith, M.A., late Public School Inspector of Prince Edward County.

The following, after long periods of service, resigned in December:

Dr. Samuel Huff, B.A., Inspector of East Grey since 1905. He was succeeded by Mr. Selkirk A. Morrison, B.A.

Mr. W. J. Galbraith, M.A., Inspector of Peel County since 1908. His successor is Mr. M. R. Fydell, B.A.

Mr. I. D. Breuls, B.A., Inspector of North Renfrew since 1913. A successor has not yet been appointed to succeed Mr. Breuls.

In September the City of Sarnia was separated from the County of Lambton for Public School inspection purposes, and Mr. G. R. Mikel, B.A., of the Ottawa Public Schools' staff, was appointed as the City Inspector.

During the year three additions were made to the staff of Inspectors in the City of Toronto, viz.: Dr. C. C. Goldring, M.A., of the Earl Beatty School, who began his duties in May; Mr. A. G. Leitch, B.A., B.Paed., of the Ryerson School, in September; and Mr. G. W. McGill, M.A., of the Leslie Street School, in September.

The growing and progressive County of York made a fifth appointment to the staff of Inspectors in the person of Mr. J. E. Wilkinson, B.A., B.Paed., of the Harbord St. Collegiate Staff, Toronto.

The vacant inspectorship in Prince Edward County, caused by the removal of Inspector F. P. Smith to Kingston, was filled by the appointment of Mr. C. E. Stothers, B.A., late of Toronto.

Inspector Robert Gillies, B.A., of District No. VI, Northern Ontario, was transferred to District No. VII, to succeed the late Inspector Christie, and Mr. O. M. MacKillop, B.A., of Arthur, was appointed to succeed Inspector Gillies.

Re-organization of the Separate School Inspectorates

The average number of teachers under the supervision of Separate School Inspectors had become too great and in my Report of a year ago it was stated that an increase in the staff of these Inspectors would soon be necessary. The presentation of the report of the committee appointed to enquire into the condition of the schools attended by French-speaking pupils, in August, 1927, gave a favourable opportunity to bring about a larger staff of Inspectors and a better distribution of the schools. Heretofore, due to the large area travelled over by each Separate School Inspector it became almost impossible for the Inspector to keep in close contact with his schools. Again, due to the special dual inspection given to the former English-French schools, there was considerable overlapping of territory and of effort on the part of the Inspectors.

During September and October the Departmental Inspectors gave a close study to the distribution of schools among the Separate School Inspectors. With the approval of the Minister, the Inspectorates have now been made more compact; the average number of teachers under the supervision of each Inspector has been reduced to approximately 130. The re-division of the schools has made necessary nineteen Separate School Inspectorates, requiring seven additional Separate School Inspectors. The early efforts of these Inspectors for the months of November and December, 1927, give assurance that the near future will see improved conditions in the Separate Schools because of the possibility for closer contact and greater concentration of work on the part of each Inspector.

The following are the new Separate School Inspectors and their residential centres:

1. F. Choquette, B.A., Hawkesbury, Ontario.
2. L. Charbonneau, B.A., Ottawa, Ontario.
3. C. A. Latour, B.A., B.L., Ottawa, Ontario.
4. Jos. Béchard, B.A., Sturgeon Falls, Ontario.
5. C. Charron, B.A., Cochrane, Ontario.
6. Robt. Gauthier, B.A., L.Ph., Windsor, Ontario.
7. F. J. McDonald, B.A., Port Arthur, Ontario.

Visits to Inspectors

During the year 1927 the Departmental Inspectors visited fifty-eight Inspectors in their Inspectorates; and by visiting some of the schools and conferring with the Inspector on school matters were able to gain intimate knowledge of local conditions and to make suggestions for the better carrying on of the work of supervision of the schools.

It is quite manifest that there is need for greater help to the teacher by the Inspector and a more definite estimate on the part of the Inspector at his visit of the real and relative progress being made by individual pupils and by the school as a whole. Each Inspector requires his own tests in the various subjects in order that weaknesses in the work of each school may be noted with definiteness and suggestions made to the teacher for improvement. While the Inspector's report should indicate to the Board the needs in accommodations and equipment, the paramount function of the visit should be to determine clearly the efficiency of the school and to inspire and assist teacher and pupils toward improved work.

Conferences with Inspectors

In February, 1927, there were two Group Conferences of Inspectors held. The first comprised the Public and Separate School Inspectors of the Ottawa District and the second those of the Belleville-Peterborough District. In each case two days of informal discussion of elementary school problems took place between the local and departmental Inspectors. The Inspectors were quite agreed that the interchange of ideas and the frank discussion of problems, resulted in much good. The year 1928 will see the Group Conference idea extended so as to embrace all the Public and Separate School Inspectors of the Province.

Public School Libraries

The departmental Inspectors have continued to urge upon local Inspectors the value of Supplementary Reading and a good School Library. Most Public and Separate School Libraries are weak in the provision made for the junior pupils. Canadian and British publishers have been increasing very rapidly their list of books suited for the junior pupils. The graded list of Supplementary Reading Books issued by the Department of Education gives to Inspectors, teachers and boards a ready medium through which good books may be chosen.

The following comparison of grants paid to rural school Boards on the basis of expenditures made for rural school libraries indicate that the need for more and better reading material is being emphasized in the schools. In 1926, a \$12,000 vote set aside for this purpose, enabled a return in grants to Boards of 40½ cents on the dollar expended. In 1927, the \$12,000 voted enabled a grant payment to Boards of 32 cents only on the dollar expended.

The Special Teaching of Music and Art

There is a gradual and steady growth of special teaching in the subjects of Music and Art in the Public and Separate Schools of the Province. The Summer Courses have provided a supply of teachers holding Elementary and Supervisors' certificates in these subjects and in the urban centres particularly the services of these special teachers are being sought by Boards. And in some rural areas, through the co-operation of a number of schools, the special teacher of Music itinerates among a group of schools giving one hour a week or more to Music in each school.

The annual School Musical Festival has stimulated the interest in Music at some centres. The figures given below indicate, to some extent, the extension and progress in these subjects:

School Year	No. of Special Teachers	Music		Grants paid to Boards	Total Amount of Grants
		Grants paid to Teachers	No. of Boards		
1925-1926.....	79	\$3,588	45	\$1,171	\$4,759
1926-1927.....	90	3,980	50	1,360	5,340
Increase.....	11	\$392	5	\$189	\$581

School Year	No. of Special Teachers	Art		Grants paid to Boards	Total Amount of Grants
		Grants paid to Teachers	No. of Boards		
1925-1926.....	76	\$3,380	25	\$760	\$4,140
1926-1927.....	86	4,760	36	\$1,030	5,790
Increase.....	10	\$1,380	11	\$270	\$1,650

Fifth Classes

The number of schools carrying on Fifth Class work continues to show an increase. In 1927, the schools receiving Fifth Class grants numbered 241, an increase of sixteen over the preceding year. The Legislative Grants to these schools amounted to \$32,104.00, an increase of approximately \$2,000.00 over 1926.

Fifth Classes are classified for grant purposes into three grades:

(1) Grade A, in which there is a staff of at least two teachers, the Principal giving instruction to not more than the pupils of Forms IV and V.

(2) Grade B, which includes Fifth Classes in schools where there is a staff of at least two teachers, the Principal giving instruction to not more than the pupils of Forms III, IV and V.

(3) Grade C, which includes ungraded schools in which one teacher gives instruction to all the classes.

The criticism is sometimes made that the establishing of Fifth Classes in Grade C schools is detrimental to the general progress of the other classes in the school. This will depend largely upon the teacher. In rural schools with one teacher, the number enrolled in the Fifth Class, as a rule, is not large, and a minimum of class recitations and a maximum of individual direction by the teacher will generally lead to satisfactory results. The pupils will thus have an opportunity to acquire independent habits of study, and the teacher will find more time for the Junior Classes.

Many children, for various reasons, are not able to take advantage of neighbouring High Schools or Continuation Schools. For all such the local Fifth Class meets a real need and should be encouraged, even though the minimum requirements for Legislative Grants are not reached.

The Smaller Board of Education in Cities

In the larger cities of the Province the broadening of Educational Courses and the increased complexity of school administration have caused those most intimately in touch with school problems to seek a greater simplicity and efficiency in school administration. Trustees have found their time too fully taken up with the attendances necessary at many committee meetings, and with too many details to consider. Recent trend has been toward the lessening in the number of the Board's committees and the increased dependence for

advice on the educational experts—the Inspector, Supervisors and Principals; and this is as it should be. The Board of Directors of any large financial or industrial institution must be able to place the highest confidence in its chief officials and act largely upon their advice and recommendations. In Ontario there must be in future a greater dependence upon the educational expert. Three results will take place when this is done,—(1) the real talent and ability of School Inspectors, Supervisors and Principals will be brought forth and used fully; (2) a greater loyalty will develop in the teaching body toward its own leaders, and (3) the weakling among educational experts will be noted more readily and will be forced out of office early.

In Ottawa and London, by legislation obtained recently, small Boards elected at large over the city as a whole in each case, with fewer committees and greater dependence on officials, are now operating. This experiment in school administration in these two cities will be watched with interest.

Interchange of Teachers Within the British Empire

The following report is given by General Inspector Neil McDougall, Interchange Officer:

“The plan for Interchange of Teachers within the British Empire agreed upon at the Imperial Education Conference held in London, England, in 1923, seems to be working out very satisfactorily. According to this plan each part of the Empire is now prepared to accept into its service, for one year of exchange, teachers who possess the standard qualifications required in their own country, and who are certified by the school authorities to be efficient. The salaries of the exchange teachers continue to be paid by the Board under which they are permanently employed; thus each teacher while on exchange receives the same salary that he or she would have received at home. During the first half of the year 1927 there were thirty Ontario teachers on exchange, and during the last half of the year twenty-one.

“Both the British teachers and those from the Overseas Dominions are most emphatic as to the value of the Interchange scheme. One British teacher writes, ‘I learned more during the year of exchange than in any of the previous years of my life. While my pride in the homeland has increased, I have now a much better idea of Empire citizenship and much greater enthusiasm for the wider Britain.’ Teachers from Ontario who have spent a year on exchange in Britain speak with enthusiasm of the visits that they have been enabled to pay to places of historical interest in England and Scotland, as well as of the continental trips that have been organized for them by the League of the Empire. On these trips they have been able to meet exchange teachers from many parts of the Empire, and have thus been able to gain a much deeper sense of the meaning of the British Empire. In this way the ties of the Homeland have been strengthened and new links forged with members of the same far-flung Empire.”

School Health Supervision

Dr. J. T. Phair, Director of the Division of Child Hygiene, Department of Public Health, presents the following brief review of the year's activities in his department, relating to the schools:

“School Health supervision has become an integral part of the school programme in practically all of the urban centres of the Province. The difficulties of organization and transportation are the only obstacles in the way of its equally wide adoption in the rural sections. Some confusion still exists in

the minds of a few of those in authority in the smaller centres as to the best method of operation, but nowhere is the value of the service questioned. The closest possible co-operation exists between the officers of all departments interested in the establishment and maintenance of this service in practically every community. At present a full-time programme is in operation in almost all of the urban centres; in many of the self-contained suburban school sections and in fourteen rural districts the work is established on a more or less permanent basis."

The Railway School Car

Dr. J. B. MacDougall makes the following very interesting review of the Railway School Cars which have completed their first full year of work on two of the railway divisions of Northern Ontario:

"This project, which started as a rare venture in educational polity, has amply proven its worth both as a social and an educational factor in the life of the scattered settlements along the railways of the North. The parents are largely of mid-European origin and have brought with them their own racial attitudes and practices. Ninety-five per cent. of them are of non-English extraction. The School Car has become their social centre. It is exercising a wholesome Canadianizing influence. Parents and pupils are making contact with Canadian history, ideals, modes of life and government. Evening Classes are giving mastery of the English language and helping parents with business needs. Children who a year ago could speak or write not a word of English are gradually gaining a mastery of the language. Inspector Gillies reports: 'Joseph Ruffo, a little Italian, came to this country in spring; after only twelve weeks' schooling in English he worked up to Second Grade, and when he went to——— graded school they found him too far advanced for Junior Second and he was placed in the Senior Class.' The School Car has taught its own lesson to our educationists. Pupils are developing real thinking power, initiative and resourcefulness because of strong incentive and reliance on their own powers and application. Settlements shift, old groups disappear, new ones arise, but the School Car proves its adaptability to this special work for which it was designed. Extension of the service to other needy areas is fully warranted. It should become a permanent institution. The railways have profited in securing steadier, more contented and more efficient workmen, and they are its strongest advocates. Too much credit cannot be given to the teachers for their faithful and self-denying effort upon which the success of the institution has so largely depended. Parents and pupils take a pride in the School Car. It is adding its quota to the loyal and intelligent citizenship of Ontario."

Correspondence Courses

General Inspector Neil McDougall gives the following account of the Correspondence Course work which is conducted by mail at the Department of Education.

"The system of educating children who live remote from a school, by the Correspondence Courses, was inaugurated by the Department of Education in the year 1926. From March 1st to the end of that year about two hundred pupils were enrolled. These courses have proved wonderfully successful, and during the year 1927 the enrolment was increased to four hundred and fifty, the pupils ranging in age from six to eighteen years—a few being older. These were distributed in the various grades as follows:—Primer 167; First Book, seventy-three; Second Book, ninety-three; Third Book, seventy-eight; Fourth

Book, thirty-nine. Two pupils who had been taking the courses for about six months were successful in passing the High School Entrance examination last June. One of these, a boy of thirteen years of age, obtained an average of $73\frac{1}{2}$ per cent., almost honour standing.

"The Courses are free, and all books and supplies are provided by the Department, yet the cost per enrolled pupil is small compared with the cost per enrolled pupil in the elementary schools of the Province. It should be clearly understood, however, that these Courses are not intended to interfere in any way with existing school arrangements; nor are they intended to take the place of schools where such are needed, and where conditions make it possible and advisable to establish them.

"To a considerable extent the success of the Correspondence System depends on the co-operation of the parents. But while it is essential that the parents or some one in the home should be able to speak or read English well enough to help the children to understand their lessons, particularly those in the Primer and First Book, it is not necessary that they be well educated to do so. Even where the parents have had very little education, but have a keen desire to assist in every way they possibly can, splendid results are being achieved.

"That this scheme of education for isolated families is being appreciated is clearly indicated by the large number of expressions of appreciation received by the Department. The following may be given as samples:

Extract from a letter received:

"I am writing to thank you for your efforts in behalf of my son, Tom. I think the Correspondence Course is just fine, really a little better than school. It fills a great want in a most admirable manner, and too much credit cannot be given to the Department and those conducting the courses. I will always be pleased to extend all the co-operation possible in connection with this work."

Resolution passed by the Associated Boards of Trade of Northern Ontario, July, 1927:

"That this Association write the Minister of Education for the Province of Ontario, voicing their approval of the system of Correspondence Courses now in successful use in the North, as well as other parts of the Province, and in view of the great benefits to be derived from these courses under certain circumstances as compared with any other form of education, that they be more widely advertised and used, as it is felt that there are many pupils who could advantageously take the course, but at present they do not know it is in existence."

Summer Courses

General Inspector Neil McDougall reports as follows:

"Summer Schools for teachers are conducted by the Department of Education at various centres throughout the Province for five weeks during each summer. These courses are intended to enable teachers who are engaged in teaching throughout the school year to improve their academic and professional qualifications during the summer vacation. In 1927 new centres for Middle and Upper School subjects were opened at London, Port Arthur and North Bay. The fact that a total of 250 teachers attended these three centres indicates that the opportunity was very much appreciated.

"The Summer Course in Oral French, which had hitherto been held each year in Toronto, was held this year in Quebec City. It was thought that this change to a French environment would popularize the course and render it more beneficial. The fact that ninety-one Ontario teachers registered for attendance shows that the change met with a hearty response. In this connection reference should be made to the hearty co-operation and valuable assistance rendered by the Quebec Department of Education in all arrangements pertaining to the course. High School and Continuation School Inspectors state that those who attended the course in Oral French are able to teach the subject of French much more efficiently.

"The number of teachers in attendance at the various Summer Courses shows a steady increase from year to year. In 1927 there were 2,767 registered as follows: Art, 199; Agriculture, 267; Auxiliary Classes, 70; Cadet Corps, 57; Commercial Subjects, 181; High School Assistant, 16; Household Science, 72; Kindergarten-Primary, 305; Manual Training, 49; Physical Training, 343; Oral French, 91; Physics (Refresher Course), 19; Vocal Music, 101; Middle School, 73; Upper School, 784; School Nurses, 40; Vocational, 100."

Inspectors' Reports

Many valuable comments and suggestions are contained each year in the General Annual Reports of the Inspectors. The following are a few excerpts taken from them:—

On Primary Methods:

A city inspector writes: "During the autumn term a teacher who is a Specialist in Primary Methods has given her attention to the Junior Form I classes, especially to those in charge of newly-appointed teachers or those with little experience. She has visited the classes, given demonstration lessons and held conferences with the teachers during her visits. She has also held four meetings with the Junior First teachers at which their problems and difficulties were discussed.

"It is hoped by the Inspectors that the work of the Junior and Senior First Classes, in which grades are to be found the larger proportion of inexperienced teachers, will be so much improved by the special supervision of this teacher that the change from a two-year period in Form II to one year will be greatly facilitated."

A rural inspector writes: "Perhaps the greatest difficulty met with by the new teacher in this Inspectorate is the Primary work. It is true that some are naturally gifted for this sort of work but the majority find it difficult. In order that this branch of work might be given more attention, the teachers doing good work along this line were invited to bring to the Convention as many of their Primary devices as possible and to show how they were used. This seems to have given an impetus to the Primary work throughout the Inspectorate."

On Primary Reading:

"The Primary Reader does not provide sufficient material for practice. Additional Primers and suitable story books make a wonderful difference in the rapidity with which beginners acquire the ability to read. Suitable books for this purpose are gradually being added to the school libraries."

On Supplementary Reading:

"Great attention is paid to Supplementary Reading in all the schools. Urban library boards are asked to either establish sub-libraries in the schools or to reduce membership fees for pupils to the irreducible minimum. In rural schools records are kept of the books read by each pupil. Pupils are urged to read at least thirty or forty books during the school year. In urban centres lists of suitable books found in the Public Library are posted in the class-room. Time tables provide a period of twenty minutes each day for Supplementary Reading. Pupils who read are more intelligent, have a wider culture, are more interested in school work, experience less difficulty in mastering the facts of Geography and History, and are more proficient in Reading, Spelling, Hygiene and Composition.

"A very satisfactory thing about this year's books is the large number of supplementary reading books suitable for the First and Second Book classes."

On Township Boards:

A District Inspector writes:

"The small school is becoming a problem. In some cases the fact that the section is isolated makes conveyance to another school impossible. In other cases local jealousies prevent co-operation between adjoining sections. It is pleasing to note that the Township Board is gaining in favour. Recently I addressed a ratepayers' meeting at which the idea was very favourably received. Perhaps 75 per cent. of those present were in favour of this Bill.

"I believe this measure could now be passed with little opposition from the country—an opposition which would quickly pass as the consequent advantages become evident. Under present conditions little co-operation can be secured. With Township Boards many advances would be easily possible. Then we could have Music, Agriculture, Household Science and Manual Training for the country pupil as well as for the city.

"There does not appear to be nearly as much opposition to the Bill to establish Township School Boards as there was, and if the Bill became an Act there would be many not opposed to it.

"In the New Year the second Township Board will be functioning in this Inspectorate. Statutory requirements for the election of such a Board have been carried out in the Township of Prince. The schools of Tarentorus have been for years under a Township Board. Undoubtedly administration in Tarentorus is more efficient than it would be under Section Boards. Furthermore, not one complaint against this Township Board, as such, has ever reached me. In fact, I find very many ratepayers who do not realize their unit of administration is different from that of other townships."

On Agriculture:

"The work in Agriculture in the schools merits my commendation. The importance of this subject is growing and the prejudices of trustees and ratepayers are fast disappearing. Pupils enjoy the work in Agriculture and manifest a deep interest in the School Fair of their community. The exhibits of the School Fairs last fall were creditable and in many cases the competition was keen. Pupils were often heard to comment on the merits of the prize-winning exhibits.

"The Agricultural Representative has made a remarkable success of these School Fairs. The Three Months' Agricultural School, which has been held each winter in our county for the past three years, has been of great advantage to the adolescents of this agricultural county.

"The School Fairs, conducted by the District Representative of the Department of Agriculture, continue to exert a splendid influence. These fairs bring the pupils from the different sections together in keen and friendly rivalry. The trustees and parents are very much interested. The attendance is usually quite large. This tends to create a splendid school spirit. Each pupil and each section tries to win the highest award. When this feeling is once created it soon manifests itself in all school activities, if properly directed."

On Co-operation:

"The best type of education cannot be carried on without whole-hearted co-operation among the various units in the educational experience—the pupil, teacher, principal, parent, inspector, and trustee. Someone said recently that the last generation has made the world a neighbourhood, the next must make it a brotherhood. It is very important for teachers definitely to assume leadership in developing power to co-operate on the part of our future men and women, and in training them to see the advantages of co-operation. In the class-room there will result a pleasant, happy, helpful relationship between pupils and teacher, and the effect of such training on pupils' characters will be valuable. Class-room projects provide one means of training in co-operation."

On General Progress:

"I am of the opinion, though, that children are further advanced at, say, the age of twelve than they were a few years ago. This, in good part, is due to the regular attendance in all present schools as compared to that of a few years ago. The schools, too, are much better equipped. They are warmer, and in every way much more comfortable, and generally there is much more attention given to the physical nature of the children.

"The most noticeable change is in the greater ability of pupils to help themselves, to attack problems which may be new to them, and generally the development of a spirit of self-reliance. There is much less spoon-feeding and more self-activity on the pupils' part than formerly. The regulation to cut down homework and have more time for independent work by the pupils in the class-room meets with my strongest support, and is a step in the right direction.

"One does not require to be unduly optimistic to vision the wonderful development that is about to take place in the northern part of the Province. With the opening of the provincial roads to Fort Frances and to Winnipeg, and the tourist trade resulting therefrom, together with the development of the mining, pulp and water-power resources, the population of this part of Ontario should double itself in the next ten years. Everywhere it is a question of increasing our school accommodation.

"In Patricia District it is almost a certainty that school facilities will be required next fall at Gold Pine, at Red Lake, and at Woman Lake.

"The progress of the pupils is, of course, very varied in degree. I think I can discover a wider extent in the use of reason in the answers of pupils than formerly. This is specially marked in the Third and Fourth Book classes in which the reasoning faculties of the pupils may be expected to show signs of development.

"The organization of Principal . . . has enabled the staff to accelerate the children in the school to a greater extent than any other school in the city. In 1925, twenty-seven candidates passed the Entrance at the age of 14.47 years; in 1926, forty-three passed at an average age of 14.13 years; but in 1927, forty-three passed at an average age of 13.7.

"On the whole, the teachers are doing good work. Nearly all are anxious to succeed and to improve themselves. They are interested in the welfare of the children, anxious that they make rapid progress in their studies and that their moral and physical development keep pace with their intellectual advancement. The public demands that our teachers be outstanding examples in character and conduct in the community, and it is seldom that there is disappointment."

On Teachers' Institutes:

"One innovation this year was in connection with our Teachers' Institute. We persuaded one of our most efficient rural school teachers to bring forty of her pupils to one of the class-rooms of the Simcoe School and put on a forenoon's work for about eighty of the teachers with shortest experience to observe. I have noted good results from it in the schools visited since."

On Music:

"The interest taken by the parents in the teaching of Music in the schools is increasing as is shown by the fact that a larger number of the rural school Boards have provided their schools with some kind of musical instrument, mostly organs, but one Board thought it worth while to purchase a new piano during the year. All of the urban schools have Supervisors of Music, and many of the rural schools are receiving instruction in this subject under qualified music teachers who visit the schools weekly, and are paid by the Boards and teachers concerned.

"The teachers appreciated that the average room or assembly singing was a poor affair. Songs of patriotism and devotion are, or should be, a part of every assembly or opening exercises. But music appreciation does not arrive through a listening lesson, but grows out of the actual doing of music, by the individual pupil himself. Music should be taught with the same care as any other subject on the curriculum. Here, as in all school work, the closer the approach to individual teaching the better the results. The success, which attended the emphasis on the teaching of music in each class-room, culminated in a splendid musical festival last Easter."

"In addition to the work in vocal music our Board has for a number of years employed special instructors to teach the violin after the close of the regular school day. This work has proved very popular and scores of children have been given a start in the mastery of a stringed instrument. Beginning in September, 1927, we have taken a step forward. The Public School Board has engaged a teacher to give instruction on wind instruments, and, at the present time, we have five groups of boys, numbering in all about 130, who are receiving this kind of instruction after school hours."

On Special Classes:

A City Inspector reports:

"Never were our schools equipped with teachers more enthusiastic or with a better professional training. The records will show that the progress of the pupils has been satisfactory. I attribute some of our success to the fact that we now have nearly 250 pupils in special classes where they are receiving such instruction as is suited to their mental development. The withdrawal of these children from the regular classes has made the work of the regular teacher not only more pleasant but has enabled her to advance the children under her care more rapidly than when she was forced to give a considerable proportion of her time to the training of two or three backward children."

On Penny Bank:

"I might say that the Penny Bank system is getting a very favourable reception in the communities where it has been adopted. Teachers and parents are alike well pleased with the introduction of a system that encourages thrift."

On History:

"In 1927 out of 538 failures, there were 269 failures in History. In 1926 there were 281 failures out of 533. Thus each year over 50 per cent. of the candidates failing failed in History. What are the causes of these failures? Is it the textbook, the course of study or the method of teaching?"

"This year I have sent to the rural Boards typewritten reports after each visit, with a special letter. I have not heard many comments on the change, but I believe that receiving them in this form through the mails impresses their importance more than when I left them with the teacher or sent them home by a child of the Secretary."

On Freedom of Inspection:

"The abolition of the regulation requiring the Inspector to spend a minimum of time in each school at each visit has worked for good. I have in mind an example of the good an Inspector can do when free to direct his help where most needed. One of our particularly good teachers of to-day was, three years ago, dismissed from a position as utterly and hopelessly incompetent. The change is to be attributed to the help and encouragement I was able to give in extra visits and in correspondence. I shall always feel rather proud of what was accomplished in this case."

Miscellaneous:

"About twenty inexperienced teachers entered on their duties under my supervision during the present year. The manner in which these young teachers have taken hold of the work is greatly to the credit of those who are in charge of the training school of the Province. At present the indications are that all these teachers with possibly one or two exceptions will be offered re-engagement next year."

"'In my country,' said the Red Queen to Alice in Wonderland, 'you have to run as fast as you can merely to stay where you are.'"

"The average experience of the rural teachers is 3.3 years, while the average of the urban teachers is 10.3 years. The lack of experience in the rural schools is largely compensated for by the enthusiasm, energy and zeal displayed by many of the young teachers in their first school."

"I have one school with but two pupils, one with four, two with six, and four others, or eight in all, with fewer than ten pupils."

"Each year shows a keener interest in the schools, on the part of parents, the people in general and various organizations. In rural sections, the co-operation of the Women's Institute has been most valuable. The Junior Red Cross, with its practical health and training programme, blends well with the regular work of the school. The Daughters of the Empire, by the presentation of pictures to many schools and in other ways, made valuable contribution."

"Practically every teacher in the Inspectorate is now working towards neatness and care in the daily work books (scribblers) of the children. There is, generally, a great improvement in this respect, while in some cases whole classes have been transferred from a bunch of scribblers to a company of orderly artists. Many of us believe that improvement along this line has also an effect on other habits, and even on the accuracy of the thinking of the pupils."

General Remarks

The more widely the interest taken in the schools the greater is the progress made. And in this connection the primary schools are greatly indebted for the interest taken and the valuable work done by many outside bodies and organizations.

The Agricultural representatives, through school fair activities and in other ways, have rendered a very real service. Close co-operation between the Agricultural Representatives and the Inspectors has become general. The Imperial Order of the Daughters of the Empire, by the presentation of pictures to many schools and in other ways, made valuable contribution. The Junior Red Cross has extended its services during the year, and its practical health and training programme blends well with the regular programme of the schools. The helpful co-operation of the Women's Institutes, the Home and School Clubs, Mothers' Clubs, the Ontario Safety League and other organizations has been greatly appreciated.

I am indebted to my colleague, Assistant Chief Inspector Mr. W. I. Chisholm, for his hearty co-operation in the work of the year and his part in the preparation of this report.

V. K. GREER,

Toronto, January 31st, 1928.

Chief Inspector of Public and Separate Schools.

APPENDIX B

REPORT OF THE HIGH SCHOOL INSPECTORS

Until midsummer, 1926, three Inspectors had been responsible for the supervision and inspection of the High Schools and Collegiate Institutes of the entire Province. In August of this year a fourth Inspector was appointed, and the Province was divided into four districts for the purpose of inspection during the ensuing school year. As the time spent by each Inspector in a school was increased, it was hoped that a more helpful system of supervision and inspection could be evolved. During the year all of the High Schools and Collegiate Institutes were visited, and reports were submitted to the Minister.

The year was marked by an important extension of the work of secondary education in High Schools and Collegiate Institutes. This was shown not only by the building of new schools and the enlarging of old ones, but also by a broadening and deepening of the interest in education in a great many communities from which an increase in the attendance was reported. This is particularly worthy of note as the increase in the expenditure for school purposes was invariably borne without complaint.

There are at present fifty-eight Collegiate Institutes and 140 High Schools in the Province. The attendance, on the whole, has been well maintained, although in a few of the smaller schools there has been a slight decline. The increase, however, at other schools has more than compensated for any loss that has been suffered.

During the period under consideration, the Continuation School at Port Credit was raised to the rank of a High School; and the Continuation Schools at Islington and Winona, with enlarged school districts and under new Boards, became Etobicoke High School and Saltfleet High School, respectively.

New buildings have also been completed and occupied at Clinton, Cobalt, East York, Pembroke, and on Vaughan Road and Jane Street in the Township of York; while others have been planned and are being constructed at Belleville, Bridgeburg, Cochrane, Dutton, Fergus, London (London South) and Waterdown.

Important additions have likewise been made, or are being made to the schools at Durham, Fort Frances, Mimico, Napanee, Perth, Peterborough, Port Hope, Port Perry, Scarborough and Stratford, and several other towns are considering the question of building new schools or of making necessary additions to those already in use.

Quite a number of very substantial buildings, erected years ago, are no longer up-to-date, and the teachers have been rather seriously handicapped through lack of accommodations and equipment such as are found in the newer buildings. However, a number of the Boards are endeavouring to improve conditions of work in these schools by making them as attractive as possible, and also reasonably adequate in the matter of equipment and accommodations.

Generally speaking, the organization and administration of the schools are satisfactory. The new course of studies has been long enough in operation for Principals to have measured very accurately the time that should be given to the various subjects if the best results, both from the training and the cultural points of view, are to be realized. While considerable freedom is allowed under the new regulations in the order in which subjects may be taken in the different

grades, a large majority of the Principals are making a uniform choice from year to year. This is of great value when pupils are forced to change schools during the year, for they find the same subjects taught in the various grades of the school to which they are transferred.

A very commendable feature of the organization of all of the schools is the generous provision made for the teaching of English. In the Lower School this is probably due, to some extent, to the discontinuance of regular lessons in Reading and Spelling. Most of the teachers have felt that the schools suffered a rather serious loss in this way; and it would seem as if the allotment of more time to Lower School English has come largely by way of compensation for this loss. The question of whether the formal teaching of these subjects should not be restored to our programme might be worth while considering.

The library plays an important part in the life of every school, for through it the interest of the pupils in well-selected reading matter can be fostered, and they can be trained in the art of using books. A school without a good library both of books of reference and for supplementary reading is very much like a workshop without tools. It is gratifying, therefore, to know that in many schools there is a fixed annual grant for the purchase of books. In the larger schools commodious rooms are used for library purposes to which the pupils are permitted to go, generally under supervision, to consult books of reference and to study. A few of the larger schools have the advantage of the services of a trained Librarian.

While commodious and well-appointed buildings and a good organization of the work are very desirable, the most important factor in the success of any school is the staff of teachers and their ability to impart instruction. In the matter of improvement in the qualifications of the teachers of this Province, the year under review has not been without substantial progress. Teachers without university standing have been working to get it; others who are graduates in the pass course of a university have been endeavouring to obtain specialist standing in some department of study; while many have taken advantage of the "refresher" courses conducted at the universities, or of the Summer Courses in Art, Physical Culture, and the Commercial Subjects conducted in Toronto by the Department of Education.

Too much value cannot be attached to the work mentioned above, and the Province is deeply indebted to the universities for making it possible for teachers to continue their studies under direct supervision for a part of the holidays, and also through extra-mural work during the academic year. It means for each teacher fresh inspiration, a wider outlook; probably, too, an insight into better methods of instruction and, therefore, greater efficiency in the class-room. The improvement in the teaching of Art and Physical Culture, especially in the smaller schools of the Province, is very noticeable. It is both surprising and pleasing to see what can be accomplished by a well-trained teacher of Physical Culture when the work has to be carried on in the class-room, between the rows of desks, which is not infrequently the case in the smaller schools during the winter months.

The question of how to secure an adequate supply of teachers to teach the subjects of the commercial course is rather a perplexing one. The Vocational Schools are absorbing a great many teachers who have qualified in this department in the Summer Schools. The result has been that where Boards have organized commercial courses in connection with the smaller High Schools, they have found it almost impossible to secure qualified teachers. This is unfortunate, as many boys and girls who cannot attend a university, and who feel that the teaching profession is overcrowded or that they have no aptitude for teaching,

are seeking a training which will, in a measure, fit them for some practical work in life. In many of the smaller centres, the commercial course affords the only kind of practical training that can be given. It is, therefore, regrettable that the supply of teachers of this work is not reasonably adequate.

Perhaps the most marked step in advance, in any department of High School work, was taken when the Minister made arrangements to give a course of instruction in French at the City of Quebec, for the teachers of Ontario. All who attended this course during the past summer speak of it in the highest terms. Not only does a course of this kind help us to understand our fellow countrymen better but it provides a perfect French environment, an opportunity to use French constantly, expert training in pronunciation and audition, and also some insight into French Literature, Art, etc., from a distinctively French point of view. The value of this to our schools cannot be overestimated. At any rate, teachers have returned from this school with a finer appreciation of the value of oral instruction of different types, and a keener insight into the bearing of an understanding of French life in the study of the French language. They have likewise realized, perhaps as never before, the value of wider reading in the language as well as the need of stressing the correct formation of its sounds and also of developing its tone quality.

It would not seem fitting to bring this report to a close without some reference to the work of the teachers. While the traditions of the teaching profession in almost every country have been enriched by the self-sacrifice and service of many noble women and men, in no part of the world is this more true than in our own Province. There are no "time-servers" among the teachers of Ontario; on the other hand, all are working faithfully, according to their ability, during the regular hours of instruction, and many are prolonging the hours of work in the interest of their pupils even beyond what their strength permits.

R. W. ANGLIN,
G. F. ROGERS,
I. M. LEVAN,
A. J. HUSBAND,

High School Inspectors.

Toronto, January 31st, 1928.

APPENDIX C

REPORT OF THE INSPECTORS OF CONTINUATION SCHOOLS

For purposes of inspection the Province, during the year 1926-27, was divided into three geographical areas—the western, the central and northern, and the eastern. Inspector G. K. Mills was in charge of the first; Inspector J. P. Hoag, the second, and Inspector J. P. Cowles, the third. There are now 217 Continuation Schools employing 452 teachers. Each of these schools was visited at least once during the school year and many, where special reasons made it advisable, were visited two or more times. It is pleasing to be able to state that the healthy growth referred to in previous reports continues, that accommodations are steadily improving, and that the schools generally are in a satisfactory condition.

Growth

The desire of the people of rural and semi-rural communities for convenient means of secondary schooling is evident from the steady demand for the extension of existing Continuation Schools and the establishment of new ones in areas not heretofore adequately served. During the past year thirteen new Continuation Schools were organized and ten existing schools were raised to a higher grade by the employment of additional teachers. Besides this actual increase, many Boards of Trustees made formal requests for information regarding the character of the work provided in Continuation Schools, the procedure in establishing them, and the means of maintenance. Some Boards followed up this action by making surveys of local conditions and by presenting the facts thereby discovered to their ratepayers in public meetings. Almost invariably a Continuation School Inspector, on invitation of the Board concerned, was present at such a meeting for the purpose of giving information and advice. The absence of complicated processes of law in establishing Continuation Schools and the fair distribution of the costs of their maintenance over the Province, county, municipality and local section make a strong appeal to citizens who, because of the conditions under which they live, feel themselves unable to profit directly from the educational developments being made in the large centres of population. The thirteen newly organized schools referred to above are: Alton, Beaumaris, Burgessville, Cumberland, Englehart, Freelon, MacTier, Mattawa, Nipigon, Sundridge, Willowdale, Wooler, Zurich.

The schools raised in status are: Elgin, Haliburton, Little Britain, Manotick, Millbrook, Otterville, Russell, Schreiber, Sparta, Thornton.

Accommodations

There is still much to be desired in the character of the accommodations provided. Many Boards fail to appreciate the need of good ventilation or the necessity for ample provision for experimental work in Science. Unsanitary outdoor closets may yet be found. Many schools lack teachers' and general waiting rooms. Only a few Boards have adopted a definite policy of landscape gardening for the improvement of their grounds. However, throughout the year commendable progress has been made. Many buildings have been altered, renovated and redecorated.

In the following twenty school districts entirely new buildings or substantial additions have been erected or are in process of erection: Acton, Alvinston, Burgessville, Elgin, Embro, Fenwick, Honeywood, Ilderton, Lobo, Long Branch, MacTier, Mount Brydges, Otterville, Schomberg, Sioux Lookout, Stevensville, Stouffville, Thamesville, Thedford, Wooler.

The new buildings are generally of a plain and substantial type, designed to provide satisfactory class-room space and the essentials of accommodations without placing an undue burden upon the taxpayers.

The Two-Teacher School

The commonest type of Continuation School is the two-teacher or Grade B school, of which there are in the Province 147. These schools provide a general High School Course covering four years, and enable a pupil to secure full Junior Matriculation standing without leaving home. At first thought it might seem to one unfamiliar with these schools that a course so extended is beyond the powers and capabilities of an institution so small. Certain factors combine, however, to make a course taken therein one of real value. First, the classes are usually small; consequently, the teachers are able to know not only the content of facts relating to a certain subject in the mind of each pupil, but also to appraise the peculiar characteristics of that mind and to anticipate the difficulties which are likely to arise in the progressive development of a subject and to shape the methods of presentation accordingly. Second, the organization demands three forms of students for the two teachers. Such organization compels the pupils of one form to be free from direct instruction, and therefore busy at seat work, while the two teachers are engaged in teaching the other two forms. Pupils are not being continuously taught. Moreover, with two classes occupying one room there are constant restatements of facts, fresh applications of ideas and frequent opportunities for review. When lessons are being taught to the senior pupils there is a foreshadowing of problems to come for the juniors, and feelings of wonder and curiosity are aroused. Pupils come to think and to act for themselves; powers of initiative are formed. To these considerations must be added the fact that such schools are situated in small centres of population where there are but few rival attractions. School work, then, becomes a large and important part of each pupil's life. One may safely say that, under competent teachers and in satisfactory accommodations, the pupils of a two-teacher school are peculiarly fortunate, and display, to a degree not generally found in schools differently situated, respect for learning, resourcefulness of mind, and earnestness of purpose.

The Teaching

Reading, Writing and Spelling.—There is a popular demand that our schools turn out pupils who read fluently, write legibly, and spell accurately. Continuation School teachers are generally alive to this demand and work together in a school to achieve results without assigning definite periods for these subjects.

In Reading the good teacher gives every opportunity to the pupils to gain mastery in reading by practice, not only in Literature, but also whenever there is to be read a problem in Mathematics, a statement in Science, an extract from History, or an English sentence for translation.

Writing is, on the whole, fair. When the writing of a school is bad the pernicious system of note-giving and unsupervised note-making is usually present.

In Spelling, the best conditions are seen in schools where each teacher is careful to teach the spelling of new words in his particular subjects, and is on guard to correct an error in spelling wherever found.

Art.—All the teachers who give instruction in this subject have taken one or more summer courses in Art. There is, however, a wide difference in the quality of the work produced not only by the pupils of different schools but also by the pupils of the same school. The best results are being obtained by the teachers who introduce colour work early and give much attention to picture study. By these means the interest of the pupils is aroused and held.

Science.—In the study of Biology under competent teachers, pupils of Continuation Schools have an advantage. Specimens are readily obtained and are usually brought into the class-room in numbers sufficient to provide means for individual examination by the members of the class. In the study of Physics and Chemistry the pupils are not so fortunate. Few Continuation Schools have first-class laboratory accommodations. While some teachers show remarkable ingenuity in overcoming the difficulties presented by this lack, yet others tend to neglect the experimental side of the study of Science.

History.—History is probably as well taught as it ever has been taught in our schools. The best teachers are putting forth every effort to develop in the pupils ability to discover for themselves from the textbooks in their hands all the salient facts that belong to a given event or character, and to express these facts orally and in writing in a clear, logical and forceful way. These teachers are finding success in recreating the atmosphere of the period studied by the use of pictures, of historical novels, and of biography.

French.—Improvement in the teaching of this subject is apparent in all cases where teachers have taken the summer courses in oral French.

Latin.—The teaching of Latin is somewhat unsatisfactory. The best results are being obtained by teachers who keep constantly in mind the principle that comprehension should precede translation. These teachers insist upon their pupils learning thoroughly the paradigms, the vocabularies of the textbook and the simple rules.

We should not like to close this report without reference to the patient zeal, the conscientious effort and the marked ability of the army of teachers who, day by day, are doing their duty in a quiet and unassuming way. As a class they are deserving of all praise.

G. K. MILLS,
J. P. HOAG,
J. P. COWLES,
Continuation School Inspectors.

Toronto, December 31st, 1927.

APPENDIX D
REPORT OF THE DIRECTOR OF TECHNICAL
EDUCATION
1926-1927

PROGRESS DURING THE YEAR

Day Schools

Information given in the statistical tables shows that satisfactory progress was made during the year. Evidence of this is found in the figures dealing especially with the full-time day-class enrolment, and with the number of full-time teachers employed.

During the year there was an enrolment of 17,359 full-time, 2,729 part-time, and 1,626 special day pupils, an increase in enrolment amounting to 2,158 pupils, or 14 per cent.

The number of teachers employed increased from 530 to 607, an increase of 14.5 per cent.

These figures covering enrolment and teaching staff indicate a substantial growth during the year. This expansion was due partly to a transfer of a number of High School Commercial departments to the Technical panel, partly to the opening of new Vocational Schools at St. Thomas and at Ridgetown, and partly also the increase was due to the enlarged enrolment in the schools already in existence. In no case was there a recession.

The total number of day schools or departments open throughout the year was thirty-eight, including four Agricultural Schools, one at Renfrew, one at St. Thomas, one at Beamsville, and one at Ridgetown, and two Mining Schools, one at Haileybury and one at Sudbury. In addition three full-time schools in Navigation and Marine Engineering were carried on at Collingwood, Kingston and Midland during the winter months.

The greatly increased accommodation which has been provided in many places in the Province by School Boards and committees acting with vision and boldness has not proved to be excessive. In fact, the question of further expansion has become a pressing one in many centres. The additional accommodation under construction during the year will provide for a considerable expansion in enrolment during the succeeding years.

Evening Schools

The number of centres carrying on evening classes was sixty-one, slightly more than in the preceding year. The number of students enrolled was 37,927, an increase of 2,701. The average enrolment during the past four years was approximately 36,000 students. The programme of studies offered was similar to that of previous years, but the character of the teaching shows improvement. The results obtained in the evening classes justify the expenditures made.

It is gratifying to note that sixty-one Boards of Trustees throughout the Province are making use of the school buildings and equipment to offer further opportunities for education to over 37,000 adults enrolled for a great variety of courses. In many centres the equipment used in the day school is suitable for evening school work, but a lack of equipment has not prevented Boards from offering effective instruction in subjects not touched in the day school programme.

A notable example of this was observed at Iroquois Falls, which has varied and suitable courses in operation. The committee organized a course in theoretical and practical electricity for the employees of the Abitibi Pulp & Paper Company. The instructor is Mr. E. M. Little, Superintendent of Electrical Work. The procedure has been worked out very carefully and is given in considerable detail for the benefit of schools which have not a good school equipment available. Mr. Little states that all the theory in connection with the work is given in one of the class-rooms, while all the experiments and practical work are conducted in one of the sub-stations at the mill, where apparatus is set up. The class is divided into groups of four or five for the practical work, and one of the men of the group is appointed as foreman. After acting for one week, his place is taken by another member of the group. Instruction sheets for each of the experiments are given out a day or two in advance of the date of the experiment. The foreman of the group is required to submit a diagram showing the manner in which the apparatus and meters have to be connected and to state the type of meters required. In this way each man becomes familiar with the voltage and current quantities of the different types of equipment, and also learns to shoulder a certain amount of responsibility.

On the evening of the laboratory experiment each member of the group assists in connecting the apparatus and in making observations. This is followed by a complete report of the observations of each man. The reports are handed in to the Instructor for inspection and correction where necessary. The pupils learn how to connect up apparatus in different ways, depending upon the results desired, and they become familiar with the handling of meters and the measurement of power, while the writing of reports teaches them to put their thoughts intelligently on paper, and, in addition, it gives them a permanent record or illustration of some important electrical principle.

Owing to the fact that the instruction is interrupted for the shift which is working from 4.00 p.m. to 12.00 p.m. each week, the lessons are repeated on two afternoons from two to four o'clock for those who are unable to attend the evening lectures. The course follows closely that recommended by the Education Committee of the National Electric Light Association at Chicago. Each student is advised to buy the course outlined in ten pamphlets. The purchase of the course carries with it a certain service by the company. Examinations are offered, and the Abitibi Pulp & Paper Company has promised to refund the expenditure made for the course to each man who obtains his certificate. To further encourage the pupils in attendance, the School Board agreed to refund the fee of \$3.00 to all those who attended 75 per cent. of the evening school course. It is worthy of note that this class enrolled twenty-three of the electricians working for the company, and the records showed that the attendance was almost 100 per cent.

Statistical Information

The following tables show the progress of the Vocational Schools:

DAY VOCATIONAL SCHOOLS

	1921-22	1922-23	1923-24	1924-25	1925-26	1926-27
Number of full-time teachers.....	212	286	371	416	530	607
Number of part-time teachers.....	60	51	88	108	147	148
Number of full-time pupils on roll...	5,344	6,987	9,184	11,595	15,201	17,359
Average attendance of full-time pupils	4,260	5,518	7,209	9,263	11,689	13,400
Number of part-time pupils on roll..	574	988	1,837	1,739	2,743	2,729
Aggregate student-hours of part-time pupils.....	37,776	60,972	177,638	237,378	358,283	354,089
Number of special pupils on roll....	1,604	1,427	1,798	1,875	1,705	1,626
Aggregate student-hours of special pupils.....	351,214	243,074	235,082	242,685	173,365	166,928

EVENING VOCATIONAL SCHOOLS

	1921-22	1922-23	1923-24	1924-25	1925-26	1926-27
Number of Teachers.....	1,075	1,097	1,193	1,182	1,196	1,225
Total number of pupils.....	32,545	33,581	36,452	35,764	35,226	37,977
Aggregate student-hours.....	1,176,039	1,298,746	1,413,302	1,503,248	1,477,785	1,569,940

SUMMARY OF EXPENDITURES BY MUNICIPALITIES

	1919	1920	1921	1922
	\$659,072.82	\$1,347,905.04	\$1,585,086.36	\$1,871,614.21
	1923	1924	1925	1926
	\$3,957,136.88	\$3,105,235.11	\$3,365,434.69	\$3,499,380.46

Legislative Grants—	1919	1920	1921	1922
	\$140,294.14	\$511,021.04	\$670,758.56	\$638,217.28
	1923	1924	1925	1926
	\$624,558.06	\$672,077.86	\$743,427.37	\$813,581.74

Agricultural Vocational Schools

The year showed increases in the enrolment in the Agricultural Schools at Renfrew and at Beamsville.

A start was made at St. Thomas which offered agricultural instruction in the new Vocational School.

A good beginning was made at Ridgetown as the result of active and effective promotion by the committee, by the Principal, Norman Davies, and by his assistants. Valuable help was given by Mr. W. R. Reek, Director of the Experimental Farm. An enrolment of twenty-two pupils was a satisfactory beginning. A special winter course was conducted for three months for young men from the farms, and an equal enrolment was secured. So effective were the courses and the methods of instruction that the enrolment was doubled at the opening of the school in September, 1927. With another successful year it will be safe to say that this Agricultural School will be strongly established as a part of the educational system at Ridgetown. Its success so far is due to the publicity given it locally and to the firm conviction of those in authority that the Agricultural Department of the school is worthy of the strong advocacy given it. It is noteworthy that of the total of seventy-six entrance pupils who enrolled in the school, forty-three enrolled in the Agricultural Department.

Changing Views

The satisfactory start made at Ridgetown is due to a considerable extent to the educational guidance given by the Principal, but the better results recently obtained at many points in the Province demonstrate that the difficulties once encountered by Principals of Technical Schools in making a beginning are not so great at the present time as they were a few years ago. The result obtained at the new Technical School at Timmins, which opened January, 1928, points to a similar change of view upon the part of pupils and parents. It is now easier to attract pupils to the Vocational Schools of this Province. As a consequence of this change of view, a considerable part of the time of the Director is taken in conferring with Boards of Education who are desirous of organizing some type of vocational education in their communities. The experiment recently undertaken by the Ridgetown School Board is one which is worthy of the attention of similar communities throughout the Province, since the Agricultural Schools as conducted at Ridgetown and at Renfrew serve the double purpose of providing a good general education and at the same time an effective training for farm life.

New Schools

An extensive building programme was planned for or completed during the year. At the Toronto Eastern High School of Commerce an addition of fifteen rooms became available in part in September, 1926, and in part in January, 1927. Temporary accommodation had still to be found for six additional classes.

The City of Belleville had plans approved for a modern composite school building, which will be ready for occupancy in September, 1928.

Peterborough started the erection of an addition to accommodate Technical and Commercial Departments.

Timmins began an addition to their High School, which will provide for instruction in Mining, in Mechanical Trades, in Home Economics, and in Commercial work. This addition contained also an Assembly Hall and was to be ready for use in January, 1928.

The addition at Stratford for Commercial work was completed and in use during the year.

The last addition to complete the Technical School at London was planned for and contracts were let for its construction.

Plans were also approved for a large building in the west end of Toronto to accommodate Commercial and Technical Departments. This building, when complete, will comprise about eighty rooms.

Plans for buildings were also under consideration at Welland and at Port Arthur.

It can be stated with considerable confidence that the movement towards vocational education has gained such strength in the Province that the accommodation previously available, and at present in course of erection, will be used to the fullest extent. Moreover, it is of such a nature that it will afford better means for evening class as well as for day-class instruction.

Matriculation Courses for Technical Schools

In the report of last year it was stated that the University of Toronto had established a Matriculation Course for students in Technical Schools who are candidates for admission to the Faculty of Applied Science. During the year 1926-1927 the University of Toronto was asked to recognize Household Economics as an optional subject for admission to the course leading to the degree of Bachelor of Household Science. The Calendar of the Faculty of Household Science of the University of Toronto for the year 1927-1928 announces that Household Science is now an optional subject as an entrance requirement. A footnote states that the option applies to students—and to such students only—who have been in attendance at and matriculated from a Technical School in the Province of Ontario and certified as such by the Department of Education of the Province. During the coming year some consideration will be given to the question of Matriculation Courses leading to the Agricultural College from the Agricultural Schools, and of Matriculation Courses leading to the Commerce Courses at the universities from the Commercial Schools.

Placement Results from Vocational Schools

In last year's report a statement was made covering in a general way what the schools are doing to prepare young people for profitable employment and how the employing public are co-operating with the schools at various centres in the Province. Some statistics were given showing the results at the Haileybury Mining School.

The following are typical results selected from various kinds of schools to show how diverse the training is in the Vocational Day Schools of the Province:

A Navigation School

From the School of Navigation in operation at Kingston, Professor A. L. Clark reported the results obtained by the Instructor, Captain Barrett, as follows: One hundred and thirty-six students passed successfully the Government examinations for various grades of certificates, and their after-school history is indicated as follows:

Mates, Inland and Coasting.....	52
Captains, Inland and Coasting.....	30
Masters, Minor Waters.....	16
Mates, Minor Waters.....	22
River St. Lawrence Pilots.....	11
Unknown.....	4
Wrecking Master (Marine).....	1
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The report from the Navigation School at Collingwood indicates similar results. Principal V. A. Ellis adds the interesting statement that the men enter the classes when they are wheelmen on wages of \$75.00 per month. The wages of a mate range from \$150.00 to \$180.00 per month, while Captains receive from \$1,800.00 to \$4,500.00 per year. The financial benefits of the school training are therefore considerable.

A Technical and Commercial School

The following statistics showing the placement at the London Technical School during the school year 1926-1927 were supplied by the Principal, Mr. H. B. Beal:

Stenography and Typewriting.....	62
General Office.....	33
Bookkeeping.....	3
Salesmanship.....	23
Clerical and Banking.....	29
Factory Employment.....	30
Miscellaneous Occupations.....	72
Telephone Operators.....	9
Millinery and Dressmaking.....	8
Home Service.....	9
Nurses-in-Training.....	4
Draughting.....	11
Automobile Mechanics.....	7
Electrical.....	19
Printing.....	23
Woodworking.....	7
Machine Shop and Allied Trades.....	33
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A Telegraph School

From the Evening Telegraph School at North Bay, Principal Wallace reported employments as follows:

Operator, Canadian National Railway.....	1
Operator, Erie Railway.....	1
Operators, Canadian Pacific Railway.....	2
Operators, Temiskaming & Northern Ontario Railway.....	5
Operator, Canadian Pacific Telegraph—Commercial Department...	1
Assistant Agent, Temiskaming & Northern Ontario Railway.....	1
Assistant Baggage Master, Temiskaming & Northern Ontario R'y..	1
Assistant Agent, Canadian Pacific Railway.....	1

It is proposed to tabulate the results from all schools in the Province as soon as reports have been received.

The above figures were forwarded to the Department with very little delay, and this promptness indicates that the placement and follow-up systems established in these schools are functioning efficiently.

The figures on placement have been asked for from all the Day Vocational Schools of the Province. These will be tabulated and brought up to date. The first set of figures will cover all years up to June 30th, 1927, and the results shown will represent the accumulations of years since each school began to send out its graduates. It is the intention to obtain the figures on placement annually and to make an effort to establish an adequate system of placement and follow-up where such does not exist already. This feature of the Vocational School is an important one, since it enables the school to place young people in employment suited to their training and capacity, and it will enable the school to advise during the initial period of adjustment. The school will be enabled to check the suitability of the pre-employment training given in the school and make adjustments to adapt the school programme and instruction to the needs of constantly changing methods in commerce and in industry.

The following method of placement is in use in the Windsor-Walkerville Technical School:

- (a) A list is made of all *corporations* and the names of those who do the *employing* is tabulated;
- (b) Interviews are obtained and the work of the school *discussed* and *explained*;
- (c) Follow-up interviews are arranged *frequently*;
- (d) First position boy obtained is recorded;
- (e) Both employer and boy are communicated with from time to time to check progress.
- (f) Graduates are encouraged to report changes in employment.

The statistics already received from several schools indicate that Principals had in operation a system of placement and follow-up which enabled them to furnish quickly a summary of results. Up to date only one school reported that no records had been kept, but that a beginning would be made without delay.

Placement is intimately associated with the efficiency of the school as a training field for employment in business and in industry. It is a measure of the effectiveness of the school in the preparation of young people for wage-earning occupations. Those public bodies, such as the Manufacturers' Association and organized labour, which in the past have advocated the building of Vocational Schools, have a right to know that the schools are functioning in the way intended. Some answer is necessary, and the statistics now becoming available from schools would seem to indicate that to a considerable extent the schools are functioning as they were intended to.

Demand for Graduates

From more than one centre reports indicate that the demand for school-trained young people exceeds the supply, and that the employing public is leaning more and more completely upon the schools for help in industry and in

business. These reports indicate also that unemployment occurs almost entirely among those who received the minimum of training in the schools, and that, as stated by Mr. W. D. Lowe, Principal of the Windsor-Walkerville Technical School, chance does not largely determine the occupations of the graduates of Vocational Schools, but that boys and girls are "demonstrating that they are masters of their fate. Those who have acquired the necessary training are doing the things and are engaged in the occupations they elected to follow.

D. A. CAMPBELL,
Director of Technical Education.

Toronto, March 1st, 1928.

APPENDIX E

REPORT OF THE DIRECTOR OF PROFESSIONAL TRAINING

The registration of teachers in training at the various professional Training Schools for the session 1927-1928 shows a decrease of 494 from that of the previous session. The enrolment in the High School Assistants' Course increased by twenty-two. In the Public School First Class Course, it decreased by 107, in the Public School Second Class Course by 394, and in the courses for English-French certificates by fifteen. Owing to the fact that the output of teachers from the Training Schools for the three previous sessions had been somewhat large, the present decrease in attendance is not unwelcome as a return to a more normal enrolment.

The most important change of the past year in connection with the history of the Ontario Training Schools was the modification of the regulations whereby the completion of a two years' course of professional training is set as the requirement for obtaining a Permanent Public School certificate.

A second notable event was the opening of a new Normal School, known as the University of Ottawa Normal School, for the training of Second Class teachers qualified in both the English and the French language.

The Ontario College of Education

The total registration for the scholastic year 1927 is 515 as against 474 in 1926-1927. An increase in the registration of extra-mural students and in the number of men students is to be noted. The registration in the graduate courses continues to increase and is now 40 per cent. of the total registration of the College of Education. In the session just closed, thirty-one B.Paed. degrees, three D.Paed. degrees, and one Ph.D. degree were conferred by the University on students in education.

The academic standing of the students registered in the High School Assistants' Course may be indicated thus:

B.A. or M.A.....	252
B.A.Sc.....	4
B.S.A.....	5
B. Com.....	1

Of these degrees, two were conferred by universities in the British Isles, four by universities in Quebec, four by universities in the Maritime Provinces, and five by universities in the Western Provinces of Canada.

The registration of teachers in training in the various courses is as follows:

The One-Year Household Science Course.....	11
The High School Assistants' Course (101 men and 161 women).....	262
(a) Intra-mural (74 men and 138 women).....	212
(b) Extra-mural (8 men and 10 women).....	18
(c) July, 1927 (7 men and 9 women).....	16
(d) The late afternoon class (12 men and 4 women).....	16

The registration in the various Specialist Courses is as follows:

(a) Registration in Specialist Courses (intra-mural):

Classics.....	7
English and French.....	8
English and History.....	38
French and German.....	10
French and Spanish.....	4
Household Science.....	2
Mathematics and Physics.....	5
Science.....	11
Agriculture.....	5
Physical Education.....	2

(b) Registration in Specialist Courses (extra-mural):

Classics.....	3
English and French.....	5
English and History.....	12
French and Spanish.....	3
Household Science.....	1
Mathematics and Physics.....	2
Science.....	9

Registration in the First Class Public School Course.....	30
Registration in the Elementary Art Course.....	40
Registration in the Elementary Physical Education Course.....	148

(c) Registration in Courses for Degrees in Pedagogy:

(a) Registration in Summer Session, 1927.....	56
(b) Registration in Winter Sessions, 1927-28.....	63
(c) Degrees granted, June, 1927.....	34

The Provincial Normal Schools

The following table gives in detail the attendance in the various courses of the seven Provincial Normal Schools for the present session:

FIRST CLASS COURSE

	Male	Female	Total
Hamilton.....	11	70	81
London.....	14	83	97
North Bay.....	9	36	45
Ottawa.....	11	84	95
Peterborough.....	10	36	46
Stratford.....	14	65	79
Toronto.....	38	139	177
Total.....	107	513	620

SECOND CLASS COURSE

Hamilton.....	5	65	70
London.....	9	98	107
North Bay.....	43	172	215
Ottawa.....	10	127	137
Peterborough.....	12	71	83
Stratford.....	11	57	68
Toronto.....	37	173	201
University of Ottawa.....	...	22	22
Total.....	127	785	903
Kindergarten-Primary course.....	...	36	36
Grand Total.....	234	1,334	1,559

During the year 1927, death visited the staffs of two of the Provincial Normal Schools. Mr. R. H. Walks, B.A., History Master at the Toronto Normal School, passing to the great beyond on November 8th, and Miss Jessie McRae, Art Instructor at the Peterborough Normal School, on December 21st. Mr. Walks was a graduate of the University of Toronto and of the Ontario School of Pedagogy and held qualifications as a specialist in English and History. He began his teaching experience in the Rural Public Schools of Ontario County, serving in that capacity from January, 1884, until June, 1890. After graduating from the Ontario School of Pedagogy in 1894, he served as a High School teacher on the staffs of the Lindsay, Whitby and Kingston Collegiate Institutes. In 1909 he was appointed a Public School Inspector in Ontario County, and received an appointment as History Master at the Toronto Normal School in November, 1913, which position he held until the time of his death. The memory of Mr. Walks' kindly disposition and sterling character will long be cherished by all whose privilege it was to be associated with him.

Miss McRae was a graduate of the Belleville High School, the Ottawa Normal School and the Ontario School of Art, and held a Public School First Class certificate and a Specialist certificate in Art. She began her teaching experience in the Belleville Public Schools, being later transferred to the High School staff of that city as Instructor in Art. In 1908 she was appointed Instructor in Art in the new Provincial Normal School at Peterborough, which position she held at the time of her death. As a teacher Miss McRae always viewed her position as a sacred trust and rejoiced in the privilege it afforded her of serving her pupils and inspiring them to higher ideals.

The past year also witnessed the retirement after long and faithful service, of a well-known and highly respected member of the Ontario teaching profession in the person of Mr. Andrew Stevenson, B.A., B.Paed., specialist in English and History and for nineteen years English Master at the London Normal School. Mr. Stevenson began his teaching career in January, 1876, as a Public School teacher. Between 1879 and June, 1908, he served as a High School teacher, during which time he built up a reputation throughout his native Province as among the foremost teachers in the Department of English and History. In September, 1908, he was offered the appointment of English Master at the London Normal School, which position he filled until his retirement in June last. His fellow teachers throughout Ontario will join in wishing Mr. Stevenson many years in which to enjoy his well-earned rest.

Special courses for the Elementary certificate in Art and in Physical Culture were provided for the First Class candidates at the Normal Schools, the enrolment in the courses being as follows:

School	ART			PHYSICAL CULTURE		
	Male	Female	Total	Male	Female	Total
Hamilton.....	4	40	44	....	....	....
London.....	8	62	70	....	....	....
North Bay.....	5	25	30	....	....	....
Ottawa.....	....	....	....	0	54	54
Peterborough.....	....	....	....	8	26	34
Stratford.....	....	....	....	14	59	73
Toronto.....	14	41	55	....	....	....
Total.....	199			161		

The English-French Training Schools

The following tables give the enrolment of students at the various English-French Training Schools for the regular and the Summer Courses:

REGULAR COURSE—1927-28

School	Academic Course	Professional Course	Total
Embrun.....	110	....	110
Sandwich.....	21	11	32
Sturgeon Falls.....	85	40	125
Vankleek Hill.....	....	36	36
Total.....	216	87	303

English-French Summer Schools, 1927

School	Academic Course	Professional Course	Total
Vankleek Hill.....	9	11	20
Sturgeon Falls.....	10	24	34
Total.....	19	35	54

The Kindergarten-Primary Courses

In addition to the thirty-six students in training at the Toronto Normal School for the Kindergarten-Primary certificate, Public and Separate School teachers attended the Summer Courses for the certificate as follows:

School	Part I	Part II	Total
Hamilton.....	34	5	39
London.....	34	19	53
Ottawa.....	30	25	55
Toronto.....	103	55	158
Total.....	201	104	305

In addition to the special professional spring and summer courses mentioned in the foregoing, special professional courses for teachers were held at various centres in the Province during the summer of 1927, at which the enrolment was as follows:

Course	Enrolment
Art.....	199
Agriculture.....	267
Auxiliary Classes.....	70
Household Science.....	72
Manual Training.....	49
Physical Culture.....	343
Vocal Music.....	101
Vocational Certificates.....	100
Total.....	1201

Teachers' Institutes

Annual conventions were held by the ninety-seven Teachers' Institutes of the Province. Practically all the county conventions were visited by Departmental lecturers chosen from the staffs of the Provincial Normal Schools and the College of Education.

S. A. MORGAN,
Director of Professional Training.

Toronto, December 31st, 1927.

APPENDIX F

REPORT OF THE PRINCIPAL OF THE ONTARIO TRAINING COLLEGE FOR TECHNICAL TEACHERS

New Building

During the year the plans for the new building to house the activities of the Training College were completed and the contract for its erection awarded. The erection of the building has proceeded rapidly and it is hoped it will be ready for occupancy for the summer session of 1928.

The plans provide the necessary class-rooms for lecture work, a science laboratory, rooms for teaching Domestic Arts and shops for wood-working and machine-shop practice. As soon as the accommodation is available the activities of the Training College will be transferred from the temporary quarters now occupied in the Hamilton Technical Institute.

Summer Courses

In addition to the regular course for Vocational School certificates, part of which is given in the summer months, a number of special summer courses for teachers already in service have been carried on. These include courses in sewing and dressmaking for Domestic Science teachers, courses for the Elementary certificates in Domestic Science and in Manual Training, courses for Specialist certificate in Manual Training, and improvement courses in related work, Science and Mathematics for shop teachers.

Extension Teacher-Training Classes

Short, intensive courses in methods of teaching for uncertificated teachers of evening class work were carried on in Hamilton, St. Catharines and Niagara Falls, during the months of January, February and March. One evening a week was devoted to lecture work and to discussion of methods of teaching. The other evenings were spent by the Teacher-Training Instructor with the evening class teachers in their regular teaching periods. At convenient times during the day, conferences were held with individual teachers to discuss courses of study and special methods of presenting the teacher's work. Courses of study were prepared by practically all of the non-certificated teachers in attendance.

In Hamilton the enrolment was nineteen and the average attendance at lectures sixteen.

In St. Catharines the enrolment was forty and the average attendance twenty-two. The course in St. Catharines was attended by a number of evening class teachers from Welland and one from Niagara-on-the-Lake. The enrolment figures include a number of certificated teachers who took the work as a refresher course. The Teacher-Training Instructors went to Welland on a number of occasions to observe and assist the evening class teachers in their work and to help them in the preparation of courses of study.

In Niagara Falls the enrolment was ten and the average attendance nine.

During the autumn term of 1926 short visits were paid by a member of the staff to a number of schools for the purpose of assisting the teachers of Domestic Arts in the organization and planning of the work.

The response of the evening class teachers in these places to the opportunity for help in the methods of teaching was most gratifying and cannot fail to have a beneficial effect on the quality of the work done in evening industrial classes. Extension teacher training will always be an important field of service for the staff of the Training College.

Specialist Certificate for Vocational Teachers

The regulations of the Department provide for at least two grades of certificates in all departments of work in the Secondary Schools with the exception of the department of shop work in Technical Schools. The desirability of making provision for two grades of certificates in shop subjects is becoming more evident. To do this it would be necessary to set up requirements for a Specialist Certificate. Such requirements should include:

- (a) A higher attainment in general education than that required for the present Ordinary Certificate.
- (b) A test of trade skill and knowledge of such a character as will show that the applicant is a master workman in his trade, and
- (c) Some further pedagogical training.

Manual Training Specialists' Certificates

The first class in the recently established course for Specialist Certificate in Manual Training completed their course in the summer of 1927. Twenty-three teachers were awarded Specialist Certificates. The manual training teachers attending this course showed their appreciation of the opportunity for improvement by the gratifying amount and quality of the work they did.

The present arrangements provide for the course being taken up in two summer courses. Experience for the past two years has shown:

- (a) That it is difficult to get over the prescribed work in the time allotted, and
- (b) That certain other phases of the work ought to be included in the course.

The question of providing for a greater length of time for the course, say three summer courses, should be considered. Further, in the case of Domestic Science, the difference between the length of the course required for a Specialist Certificate and that required for an Ordinary Certificate is quite substantial. There does not appear to be any reason why a similar difference between these certificates should not obtain in the case of Manual Training.

Enrolment

The enrolment in the Training College for the year 1927 was as follows:

Resident Courses	Men	Women	Total
Spring session.....	27	6	33
Summer session.....	102	89	191
Autumn session.....	13	2	15
	<hr/> 142	<hr/> 97	<hr/> 239
Extension Courses			
Hamilton.....	14	5	19
St. Catharines.....	23	17	40
Niagara Falls.....	8	2	10
	<hr/> 45	<hr/> 24	<hr/> 69

F. P. GAVIN,
Principal.

Hamilton, February 15th, 1928.

APPENDIX G

REPORT OF THE INSPECTOR OF AUXILIARY CLASSES
1927

The number of Auxiliary Classes for abnormal children in Ontario and their distribution is as follows:

Training Classes.—Belleville, 1; Brantford, 1; Chatham, 1; Cobourg, 1; Ford, 1; Fort Frances, 1; Galt, 1; Guelph, 3; Hamilton, 9; Kitchener, 2; Leamington, 1; London, 7; Midland, 1; New Toronto, 1; North Bay, 1; Oshawa, 1; Owen Sound, 1; Ottawa, 5; Peterborough, 1; Parry Sound, 1; St. Catharines, 3; Stratford, 1; Toronto, 41; Walkerville, 1; Waterloo, 1; Welland, 1; Windsor, 4; York County, 6; Windsor Separate Schools, 1.

Sight-saving.—Hamilton, 1; London, 1; Toronto, 3.

Orthopedic.—Toronto, 3 classes; Ottawa, 1 class; Toronto, 3 visiting teachers.

Hospital.—Toronto, 5; London, 1.

Open Air and Forest Schools.—Toronto Public Schools, 3, and 2 Forest Schools; Toronto Separate Schools, 2.

Preventorium.—Brantford, 1; Hamilton, 1; London, 1.

Lip Reading.—Toronto, 2; Hamilton, 1; Visiting Teachers, Toronto, 2.

Institutional.—Toronto, 4.

Promotion.—Hamilton, 4; London, 2; Ottawa, 7.

Special Industrial.—Toronto, 29.

This makes a total of 179, being an increase of fourteen during the year.

Auxiliary Class Surveys have been conducted in the following places: Fairbank, Ford, New Toronto, Oshawa, Ottawa, Pembroke, Hamilton, Fort Frances, Etobicoke, Todmorden.

In 1925 conferences of all Ontario Public and Separate School Inspectors were held for the study of the advantages and methods of establishment and continuance of auxiliary classes. These conferences were followed by a confidential survey of the Province by Inspectors and teachers in which the address of practically every seriously handicapped school child in Ontario was obtained.

The results of the conferences and survey have been highly satisfactory. The results obtained have proved to be a preliminary basis for subsequent detailed survey and have accentuated the need for a further continuous study of the situation. Various organizations have availed themselves of the information received in order to render assistance in their respective localities. Inspectors and teachers everywhere, realizing the needs of the situation, have shown an active sympathetic interest in securing better conditions.

Seventy teachers attended the Summer School.

A noteworthy event of the year was the meeting of the special class group as an integral part of the World Federation of Education Associations held in Toronto last August.

In the month of May, I had the privilege of attending the Canadian Council on Child Welfare, meeting in Vancouver, and of visiting special classes in Vancouver and Winnipeg.

There seems to be steadily increasing evidence that the most dynamic treatment of special classes emphasizes first, the importance of securing well-trained teachers, and second, the adoption of all means (especially the avoidance of stigma) which will secure the intelligent co-operation of both children and parents.

Training Classes

The largest number of auxiliary classes are training classes for dull and backward children.

Children below 50 per cent. mentality are usually unable to avail themselves of school instruction and should not be in the school. Children from 50 to 75 per cent. mentality are not institutional cases and with few exceptions have no mental disease but are unable to keep the pace of the ordinary school class. They constitute less than two per cent. of the school enrolment. By placing these few in a class by themselves the mental span of the regular school class is narrowed by 25 per cent. and the pupils of higher mentality are not held back. The teacher is relieved of unnecessary worry. The backward children when given the proper course of study and a teacher who is sympathetic and understanding and has time to deal with them individually, quickly find themselves and go forward to efficient citizenship. The cost of their education in the training class is scarcely greater than when marking time in the regular grade. If the class is treated as an ordinary school class there is no stigma and no opposition by parents.

The teacher with natural aptitude, experience and special training, is the one fundamental requirement for successful achievement in such a class.

Our experience during the past few years has demonstrated the wisdom where possible of providing segregated Vocational Schools for all very backward children over thirteen years of age.

The last year's survey showed that there were 2,454 handicapped children of school age in the rural districts of Ontario. Obviously these children are worthy of as careful consideration as those in urban districts. The solution hitherto suggested has been that of a school located somewhere in the district to which these children could be transported. This scheme has proved impracticable, chiefly owing to the cost of transportation.

I respectfully beg to recommend for your consideration the advisability of taking steps by which the teachers of rural districts can be trained in Normal Schools to deal fairly adequately with the handicapped child remaining in the rural school. In my opinion a brief course of lectures in the Normal Schools dealing with the diagnosis and treatment of various types of abnormal children, accompanied by a reference manual on the subject, would prepare the teacher to cope with the problem in the rural school, e.g., large type readers for very near sighted pupils. It would be possible to furnish equipment at a small cost in special cases. The attendance at such schools is usually small and if the time usually spent on the handicapped child to little or no purpose were intelligently directed to leading him along the lines best fitted for development, the situation would be greatly improved for all concerned.

S. B. SINCLAIR.

Inspector of Auxiliary Classes.

Toronto, January 31st, 1928.

APPENDIX H

REPORT OF THE INSPECTOR OF ELEMENTARY
AGRICULTURAL CLASSES

PUBLIC AND SEPARATE SCHOOLS

Agricultural Education in the Public and Separate Schools continues to make steady and substantial progress and the year just closed is more encouraging than ever, not only because of the increase in number of schools giving instruction in Agriculture, but also because of the improvement in character of the work done.

The influence of this part of the public school course is distinctly felt in the High Schools as is shown especially in the Agricultural Classes in these High Schools.

The number of Public and Separate Schools qualifying for grants each year, commencing in 1903, is given in the following table:

Year	No. of Schools	Year	No. of Schools	With School Gardens	With Home Gardens
1903.....	4	1914.....	264	208	56
1904.....	7	1915.....	407	222	185
1905.....	6	1916.....	585	324	261
1906.....	8	1917.....	989	466	523
1907.....	2	1918.....	1,020	588	432
1908.....	14	1919.....	1,408	618	790
1909.....	16	1920.....	1,648	702	946
1910.....	17	1921.....	1,804	690	1,114
1911.....	33	1922.....	2,047	796	1,251
1912.....	101	1923.....	2,288	843	1,445
1913.....	159	1924.....	2,285	831	1,454
		1925.....	2,509	783	1,726
		1926.....	2,802	852	1,950
		1927.....	3,193	981	2,212

The proportion of certificated teachers is increasing year by year and one of the factors contributing towards this increase is that ever increasing numbers of High Schools are giving instruction in Agriculture. A student who completes a four-year course in a High School and passes the examinations thereon will be given an Elementary Certificate in Agriculture as soon as he completes his Normal School course. From this source alone a considerable number of teachers is now obtained, and these teachers prove efficient as teachers of Agriculture in the Public and Separate Schools.

Secondary Schools

So far as Agriculture is concerned, Collegiate Institutes, High Schools and Continuation Schools are on the same plane and may be considered as one type of school. For these schools there are three different schemes as follows:

(1) Elective Classes as substitutes for Biology in the Lower School and Physical Science in the Middle School; (2) Departments of Agriculture under *The High Schools Act*; and (3) Departments of Agriculture under *The Vocational Education Act*.

Elective Classes: The following schools are now maintaining classes in Agriculture under the first scheme (Elective Classes) given above:

Collegiate Institutes—

Barrie, Brockville, Clinton, Cobourg, Cornwall, Fort William, Ingersoll, Napanee, Perth, Port Arthur, Renfrew, Smith's Falls, Strathroy.

High Schools—

Amherstburg, Arthur, Beamsville, Belleville, Bowmanville, Bracebridge, Burlington, Dundas, Essex, Flesherton, Fort Frances, Haileybury, Kincardine, Kingsville, Leamington, Listowel, Madoc, Markdale, Midland, Milton, Mitchell, Nepean, New Liskeard, Niagara, Niagara Falls South, Norwich, Oakville, Petrolia, Port Perry, Ridgetown, Runnymede, Saltfleet, Scarborough, Shelburne, Simcoe, Smithville, Uxbridge, Walkerton, Waterdown, Watford, Whitby, Winchester.

Continuation Schools—

Agincourt, Arkona, Drayton, Fenelon Falls, Lobo, Lynden, Lyndhurst, Mindemoya, Mount Brydges, Princeton, Ridgeway, Sparta, Swansea, Thamesford, Thornbury, Thorndale, Wheatley, Zurich.

Public and Separate Schools with Form V—

S.S. 7, Biddulph; New Toronto, 20th Street School; Savard Consolidated; R.C.S.S. 3, Mara; R.C.S.S. 4, Wellesley.

For this work the teacher must hold at least an Intermediate certificate in Agriculture. Expenditure for equipment up to a certain maximum is repaid to the Board annually in the form of a grant. Under this scheme Agriculture is accepted for Junior Matriculation and for Entrance into Normal Schools. A person who completes this four-year course is entitled to an Elementary certificate in Agriculture providing he already holds a teacher's certificate. The use of a School Plot is optional. In 1926, out of a total of sixty-seven schools thirty-five made use of plots. In many cases these plots are furnished free by public spirited citizens of the neighbourhood, since the school premises are generally too small to provide plots, as well as playgrounds.

Departments of Agriculture under The High Schools Act

These departments may be established by any Secondary School Board in accordance with terms laid down by Regulation. Under this plan a two-year course is provided which leads to the farm, the household or to business; not to the professions since no language other than English is offered in this course. Liberal legislative and other grants are provided.

The teacher must hold at least an Intermediate certificate in Agriculture, and, if Farm Mechanics is taken, he must also hold a certificate in Farm Mechanics. The Regulations relating to these Departments date back to 1912, yet only four schools have undertaken this work and are now in operation. These schools are—Port Perry, Whitby, Drayton and Mitchell.

Departments of Agriculture Under the Vocational Education Act

This is also at present a two-year course and does not lead to matriculation or to the professions. Financial support from the legislature is also very liberal. Four schools are now carrying on under this scheme—Ridgetown, Renfrew, Beamsville and St. Thomas. *The Vocational Education Act* under which this plan is operating was passed in 1921.

The main difference between this scheme and the former is that in the case of the former, financial assistance is given for maintenance only, while in the case of the latter, financial assistance is given for maintenance and for building accommodation as well.

With respect to the Ridgetown School where the attendance of the Vocational Classes in Agriculture and in home-making is the largest of all, a statement is here given from the Principal of the Ridgetown High and Vocational School:

"The enrolment for the first year (1926-27) totalled sixteen boys and six girls all of whom had passed the entrance examination and several had one or more years of High School work.

"In September, 1927, a teacher of Household Science was engaged so that the course was more attractive to girls. The enrolment exceeded expectations—twenty-three girls and nineteen boys for the first year course and nine girls and ten boys for the second year. This makes a total of forty-two for the first year and nineteen for the second year. This amounts to sixty-five pupils who are taking these Vocational classes. At the same time the regular High School enrolment kept up fairly well, there being 147 on the roll making a total for the whole school of 212, forty-five more than attended High School two years previously—showing that our School is providing for pupils who were not attracted by the High School Courses.

"The object is a four-year course which will give to boys and girls a training in academic subjects equal to that of the High School courses. In place of various subjects of direct value only to those going on for the professions, our classes are given training in Science subjects, Agricultural subjects, and the girls in Household Science.

"In addition there is held during the winter months a special course for older boys and young men. Last year the enrolment was twenty-four in this course and this year fourteen."

Summer Courses

Summer Courses in Agriculture especially for teachers are given annually during the summer session at the Ontario Agricultural College and at the Kemptville Agricultural School. At the latter school the Summer Courses offered lead to an Elementary certificate in Agriculture but at the O.A.C., the following courses are provided as follows:

A course leading to (a) an Elementary certificate applicable to Primary Schools; (b) an Intermediate certificate applicable to Secondary Schools; (c) a Specialist's certificate applicable also to Secondary Schools, and (d) a course in Farm Mechanics intended to prepare teachers for this type of work when taken in Secondary Schools.

The tables given below summarize the attendance at each of the above mentioned schools since the work was introduced:

Attendance at the Ontario Agricultural College Summer Courses in Agriculture

Year	Elementary				Intermediate					Inspectors		Farm Me- chanics	Total
	I		II		I		II		III	Parts			
	Men	Women	Men	Women	Men	Women	Men	Women	Men	I	II		
1911.....	8	75	1	16	.....	.....	.....	.....	.....	.....	.....	.....	100
1912.....	16	65	2	23	.....	.....	.....	.....	.....	.....	.....	.....	106
1913.....	14	64	5	36	23	4	.....	.....	.....	.....	.....	.....	146
1914.....	8	55	5	27	13	4	14	.....	.....	.....	.....	.....	126
1915.....	15	39	5	18	17	1	9	1	.....	.....	.....	.....	105
1916.....	11	99	9	31	15	3	14	1	.....	.....	.....	.....	183
1917.....	15	138	7	81	9	1	13	2	.....	.....	.....	10	276
1918.....	6	187	6	118	22	11	9	.....	9	33	46	9	456
1919.....	16	155	6	160	9	19	14	7	.....	52	34	10	482
1920.....	31	121	11	133	19	13	19	8	.....	2	6	8	371
1921.....	62	167	36	86	20	16	16	8	7	4	.....	7	429
1922.....	54	175	27	151	10	11	14	15	.....	6	4	.....	467
1923.....	12	54	20	109	9	3	7	7	1	1	6	.....	229
1924.....	6	37	11	40	7	4	9	5	.....	1	1	.....	121
1925.....	9	61	8	33	24	14	6	4	5	1	2	.....	167
1926.....	19	55	14	50	19	10	19	10	.....	3	3	.....	202
1927.....	9	36	15	58	25	14	25	15	5	1	6	6	215

Attendance at Kemptville Agricultural School, Summer Courses in Agriculture

Year	Part I Elementary	Part II Elementary	Total
1922.....	64	..	64
1923.....	27	..	27
1924.....	19	19	38
1925.....	39	18	57
1926.....	28	27	55
1927.....	29	22	51

Normal Schools

Agricultural instruction is given in each of the seven Normal Schools. The instruction is of necessity very elementary in view of the fact that not more than fifteen per cent. of those in attendance have had training in Agriculture during the High School course.

The accommodation in these Schools for teaching Agriculture is very limited and the classes large but as the teachers are capable and enthusiastic, very creditable results are accomplished nevertheless.

To show that the teaching of Agriculture is appreciated by the trustees and others, a few statements are here given. These are taken from the Annual Report sent to the Department of Education.

S.S. No. 5, London, Middlesex County.

We have heard very favourable remarks from strangers about our school garden, and it is a credit to the community.

C. W. HOBBS, Secretary.
EURETTA J. GOWAN, Teacher.

S.S. No. 22, London.

We feel satisfied that good results are spreading from the teaching of Agriculture in our school. Our school garden is of interest to the pupils and parents. For the last four years we trustees have judged the plots on our annual picnic day and awarded prizes. We have always found the garden in a very creditable condition and consider it well worth while.

H. BARRETT, Secretary.
W. G. RIGNEY, Teacher.

S.S. No. 7, Biddulph, Middlesex County.

Our Agricultural course is very satisfactory, our scholars are interested and doing well, our teacher is very successful and capable.

J. MORLEY WASS, Secretary.
RUTH MACKENZIE, Teacher.

S.S. No. 12, Stephen, Huron County.

By the co-operation of the men of the section the school site was levelled and flower gardens set out. A small cement wall was placed around the beds.

We think the teaching of Agriculture in our school has been and is of a great benefit to our section.

GUS LATTA, Secretary.
Byron Brown, Teacher.

J. B. DANDENO,
Inspector of Elementary Agricultural Classes.

Toronto, December, 1927.

APPENDIX I

REPORT OF THE INSPECTOR OF MANUAL TRAINING AND HOUSEHOLD SCIENCE

Manual Training Centres

Manual Training centres are now established in the following towns and cities to the extent shown—Brantford (3), Brockville (1), Chatham (2), Collingwood (1), Cornwall (1), Fairbank (1), Guelph (1), Hamilton (12), Ingersoll (1), Kingston (1), Kitchener (2), London (9), North Bay (1), Orangeville (1), Ottawa (17), Owen Sound (2), Peterborough (3), Port Perry (1), St. Catharines (1), Sarnia (2), Stratford (3), Sudbury (1), Toronto (40), Walkerville (2), Waterloo (1), Weston (1), Windsor (6), Whitby (1), Woodstock (1). This gives a total of 119 centres in twenty-nine towns and cities.

Household Science Centres

Household Science centres to the number of 116 are now carried on in twenty-eight towns and cities to the extent shown—Brantford (3), Brockville (1), Chatham (3), Cobourg (1), Collingwood (1), Fairbank (1), Guelph (2), Hamilton (12), Ingersoll (1), Kingston (1), Kitchener (2), London (10), New Liskeard (1), North Bay (1), Ottawa (8), Owen Sound (2), Peterborough (3), Port Perry (1), St. Catharines (1), Sarnia (2), Stratford (3), Sudbury (1), Toronto (44), Walkerville (2), Weston (1), Windsor (6), Woodstock (1), Waterloo (1).

General Situation

No new centres have been opened except in the City of Toronto, as practically the needs of all places whose school attendance warrants the employment of full time Manual Training and Household Science teachers have been met. The line of future extension seems to lie in the direction of co-operation in the employment of teachers between a group of contiguous small towns and villages. It should not be difficult to form a group of three or four towns within easy reach of each other, each having its own Manual Training and Household Science centres and equipments and each paying its share of the special teachers' salaries, according to the time spent in each place by the teacher. The Government grants would materially aid in providing the equipment in each of these centres. Now that radial and bus lines are being extended rapidly throughout the Province, little difficulty would be experienced by the teachers in getting from place to place. This plan has been proposed in one or two localities, but it has not yet been possible to get concerted co-operative action between three or four different educational authorities, largely owing to conflicting interests which are often more imaginary than real. The possibility of securing such action would be rendered much greater if the educational area were enlarged by the establishment of township school boards.

Character of the Work in Manual Training

A comparison of the work done in the centres to-day with that done several years ago shows marked changes in character, aims and method. The formal exercises leading to nothing definite and the stereotyped models which were then prevalent have largely disappeared, and even where they are retained they

are given a definite purpose and are later incorporated into objects which make a direct appeal to the interests of the boy, and are so designed as to call forth thought and ingenuity. In most schools after a boy has had the necessary amount of tool practice he is allowed to choose within the limits of his ability any object he wishes to make, and he usually chooses some article of general use in the home or some object dictated by his special interests. In many schools the practice is becoming general of making articles for use in school and for assisting in the teaching of other school subjects as well as for making small repairs. Work of this character, appealing to the boy as it does with a definite purpose, has a high educational value.

The growth of home work through the influence of sympathetic teachers has made remarkable progress. Many home workshops are being fitted up and the practice of giving boys serviceable tools for Christmas presents is becoming more general. This brings the work closer to the home and re-acts favourably all round. Many household repairs and operations are now being performed by the boys, such as hanging screen doors, fitting storm windows, fixing shades, repairing broken windows, locks, tables, etc., putting new washers in leaking taps, connecting up electric bells, irons, lights, and adjusting shades, etc. Some schools have drawn up a list of more than a hundred minor operations round the home which any intelligent boy or girl ought to be able to perform.

In one school the boys were engaged in the repair of damaged toys, a large number of which were sent in by a manufacturer. These consisted of trains, automobiles, wagons, horses, animals, games of all kinds and moving mechanical figures. The majority of these were made into really serviceable toys and were sent to the Sick Children's Hospital and other institutions. This work has both ethical and educational values and the amount of ingenuity and resource displayed by the boys, and the thought involved, plays a large part in the development of character and those qualities which contribute to a successful life.

The aid now being given to Manual Training Instructors by various manufacturers of lumber, finishes, tools, etc., has grown to a remarkable degree. Charts, working drawings, processes of tool manufacture, blue prints, books of instruction, etc., are available for the use of both pupils and teachers for the asking and the teachers generally are making the fullest use of them.

Another feature of the work which is receiving more attention is the reading and understanding of technical or semi-technical literature. In some schools, subscriptions are taken at a reduced rate for "Popular Mechanics," "Woodworker," radio magazines, and various other publications dealing with construction, tools, timber, etc., and the aid of the teachers is being constantly sought in the making of various objects outlined in these publications. The boys are encouraged to keep scrap books in which are kept various interesting articles and illustrations culled from newspapers, magazines, etc., dealing with constructive problems, and the collections made by some of the boys are exceedingly useful and informative.

It is to be regretted that the time available for this work is so limited. Two hours each week, and in the majority of cases only one and a half hours, is all that is available. There are so many things that would and should be taught in connection with the subject and there is not time available. The weak point of instruction in handwork, whether it be given in the class room or in the handicraft room, is its severance from life and traditions. The pupils learn to do things, but they do not learn how their craft is connected with the craft that built our houses, constructed our furniture and made our clothes; nor do they learn anything about the tradition of great names and great achieve-

ments that lies behind it. The fact is that every craft has in the course of time acquired a "culture" of its own, and owing to its development through the ages has come to be what it is to-day.

The work of the lower grades, where the work is done in the ordinary class room and taught by the grade teacher, is showing considerable improvement both in quality and extent. Muscles are being trained, and ideas of size, measurement, material and manipulation are being given which not only have a distinct value in themselves, but afford a splendid introduction to the work of the Manual Training room and render much of the elementary work that had to be done previously by the Manual Training instructor now unnecessary, as the pupils are now able to do more advanced work.

Character of the Work in Household Science

The Household Science work done in the Public Schools falls naturally into two divisions, first that done in the class room by the grade teacher and second that done in the Household Science room by teachers who in addition to the Second Class certificate hold a Household Science certificate obtained after one year's attendance at the College of Education or two years' attendance at the Macdonald Institute, Guelph.

In the larger towns and cities such as Toronto, Ottawa and Hamilton the work in the lower grades is thoroughly well organized and taught. A definite stated time is provided on the time table and the course is well graded. In these places the work is well supervised and the teachers of the grade classes receive instruction as to the kind of work and methods of instruction. In the smaller places the work is not so well organized and the work is left largely to the initiative of the individual teachers, but a large amount of good practical work is being done.

The Household Science rooms in the centres previously enumerated are well equipped and very practical instruction is being given. Every effort is made to encourage home practice and the pupils in a large number of cases bring their home problems to the teacher of Household Science for solution. The parents, too, are making greater use of these classes by seeking the advice of the Household Science teacher. Many schools have instituted a parents' day each term when the parents are invited to visit the classes and see their children at work. On these occasions refreshments prepared by the children are served and in this way the interest and co-operation of the home is secured. The practice is growing of cooking in larger quantities instead of using the small amounts that were previously the practice. The family meal is being made the basis of instruction and in this way more direct contact is made with the home. Many teachers require the pupils to give a short account of the work they have done in the home during the previous week and it is surprising to hear the amount of help they have been able to render their mothers. Attention is being paid to the right kind of food, health and weight, and many pupils have received considerable benefit in this connection. Attention is being given not only to cookery in these classes but also to sanitation, general care of the home, decoration, manners, the right kind of dress and the ability to perform many mechanical operations that are necessary in the daily routine of housekeeping.

When it is remembered that at the most two hours a week, and in the majority of cases only one and a half hours, are given to this work the progress being made is very gratifying. The work being done in the High Schools is, as would be expected, of a more advanced and practical character, particularly in those cases where there is a well graded course in the Public Schools.

The pupils in the First and Second Forms are receiving instruction and being taught to assume responsibility in the management of a home which they will find of the greatest service.

During the year several teachers of Household Science were sent to England and Scotland on exchange and have found this experience of great benefit. They have seen new ways of doing things, have absorbed new ideas and have acquired a sense of adaptation to the needs required by varied conditions. In addition to receiving they have also contributed something to the educational activities in which they took part. We have also had teachers from England, Ireland and Scotland engaged in teaching the subject. Our methods in some respects differ materially from those in use in the old country but the teachers we have had proved themselves readily adaptable to new conditions and have given us some new ideas and new methods which we have found valuable.

Rural Schools

The problem of Household Science in the rural school differs in many material respects from that in urban schools. Questions of accommodation and equipment are entirely different and in the case of the rural school difficulties are met with that are unknown in the urban school. Notwithstanding these and other difficulties often hard to overcome the subject has made gratifying progress. There are now 853 rural public schools teaching Household Science for at least one hour each week and 800 of these are serving at least one hot dish to supplement the lunch brought by the pupils from home. Forty-six Separate Schools are teaching Household Science and forty-five of them are serving a hot dish. The introduction and extension of this work depends very largely upon the Public School Inspector. Outstanding Inspectorates in this regard are—East Bruce (22), South Grey (21), West Lanark (26), Leeds and Grenville No. 2 (23), Lincoln (28), Northumberland and Durham No. 3 (25), Northumberland and Durham No. 2 (21), Peterborough East (29), Renfrew South (21), Simcoe East (30), Wellington South (44), Wentworth County (56). The introduction of this work into the schools has also been materially assisted by Women's Institutes and other organizations. In many cases these institutes have been of material assistance to the teachers. A number of schools teaching Agriculture have made use of the products grown in the school garden. Potatoes, tomatoes and other vegetables have been stored and used during the winter for making soups, etc. The resulting benefit to the children and the school of providing a hot dish or drink during the winter months from November to March is becoming more recognized and the number of schools adopting the scheme is increasing rapidly. Each Normal School has a special rural school equipment and every Normal student is more or less qualified to take up the subject in an elementary way. Teachers' Institutes are devoting more and more time to discussions of this subject.

One hundred and eighteen rural public schools are teaching Manual Training. For various reasons this movement has not made the progress that Household Science has met with. Fifty-two of these schools are in Wentworth County under the Inspectorship of Mr. J. B. Robinson. In the schools where this work is being carried on it has proved of service. There are many small school repairs to buildings and equipment which can be satisfactorily performed by boys and which have a decided educational value and use both in the school and the home. The Manual issued by the Department is proving of considerable service in this connection.

Training of Teachers

The training of teachers for these subjects is now on a satisfactory basis.

Attendance at two Summer Courses at the Industrial Training College gives the Elementary certificate valid in rural schools only. Holders of this certificate may attend further courses from January to July, the satisfactory completion of which gives a certificate in urban schools. The teachers entering these courses are very largely Public School teachers. In a few small High Schools, teachers with High School qualifications are needed and in two cases, Permits had to be issued since such teachers were not available.

The Summer Schools at Hamilton were very well attended and a successful Summer School in Household Science was also held in Ottawa.

Two Summer Courses were held in Hamilton to give the holders of the ordinary certificate in Manual Training Specialist standing. Full classes were in evidence in both years and there is already evidence in the schools that the instruction there given has been assimilated and is being put to practical use. It is the intention to continue these courses so that all the teachers of this subject may have the opportunity to receive advanced instruction.

During the year, classes for rural school teachers in both Manual Training and Household Science have been held at Hamilton Normal School on Saturdays. These classes for teachers in service are proving popular and useful. Attendance gives the same certificate as that obtained at Summer Schools.

ALBERT H. LEAKE,

Inspector of Manual Training and Household Science.

Toronto, December, 1927.

APPENDIX J

REPORT OF THE PROVINCIAL SCHOOL ATTENDANCE OFFICER

The enforcement of school attendance is founded upon the basic principle of the moral right of every child to an adequate education consistent with his powers and needs and the corresponding moral obligation on the part of all persons charged with his care to see that his rights are protected and, as far as possible, realized. This principle has gained general acceptance among all progressive peoples and has proven the mainspring of all the thought and effort and the final reason for the large material investment that has been put into our great national systems of education.

The capital investment of the Province of Ontario in elementary school plant and equipment approximates one hundred millions of dollars. To maintain this plant in working order and to furnish the necessary staff and teaching equipment, about forty million dollars per annum are expended. Is it not essential that a plant of such dimensions involving so large a public investment and in itself so indispensable to national stability and progress, should operate on the same principles of economy and efficiency that apply in the industrial and commercial world—that is to say, the plant should run to capacity, there should be no idling units, it should care for its full quota of raw material, and there should be a minimum of leakage and a maximum of the finest finished products of the varied types which it is designed to produce. It is the special function of the Attendance Department to care for these fundamental factors in efficiency on the quantitative side.

Educational perfection is a matter of growth, and in the domain of growing things time is of the essence of the process. Further, the unit of production is the individual child, citizen-grown. Success in education, therefore, can be measured only in terms of both quantity and time. By composition of these essentials the fundamental principle is derived which should activate the attendance service, viz., perfection lies in the way of bringing the maximum number of children under play of salutary educational forces for the maximum time.

In the educational organization the quota of raw material available for the school and the time are thus legally fixed—"Every person between the ages of five and twenty-one years *may*, and every person between the ages of eight and sixteen years *shall* attend school for the full time during which the school for which he is eligible is in operation." Herein is set forth the right and privilege of every free-born citizen in the making, and the standard of efficiency to be attained by the attendance forces. This objective cannot be achieved by leaving attendance to the vagaries of parental choice. This would assume a uniformity of opportunity for the children and a citizen-wide will to do and power to execute on the part of the parents, which is an ideal far from realized. As matters stand it would leave the faithful at the mercy of the casual attender. It is to obviate this chance and to attain as stable a uniformity and as high a standard of efficiency as possible that the state has devised and set in motion

The Attendance Organization

It comprises 1,397 attendance officers in the Province of whom 440 are in urban municipalities, 866 in county rural municipalities, and ninety-one in unorganized territories. The Act has made it possible to group the Public,

Separate and High School offices under a common officer in urban centres, and sixty-four of the total are joint appointees. This is in every way desirable and the practice should be extended as it simplifies machinery, obviates overlapping of duties, and ensures a more uniform enforcement of the Act. To facilitate oversight, larger centres may have district divisions with separate staffs under control of a central office, and specialized duties may be allotted to experts such as co-ordinating and placement officers, part-time inspectors, etc., who concentrate on special features of the work. Much has been achieved through co-operating agencies such as the Big Brothers, Big Sisters, Children's Aid Society, Neighbourhood Workers, Juvenile Courts, and other social welfare organizations. Incidentally the Mothers' Allowances Commission, Workmen's Compensation Board and Soldiers' Civil Re-establishment perform a service of a benevolent nature which relieves financial strain on the home and facilitates materially the work of attendance enforcement.

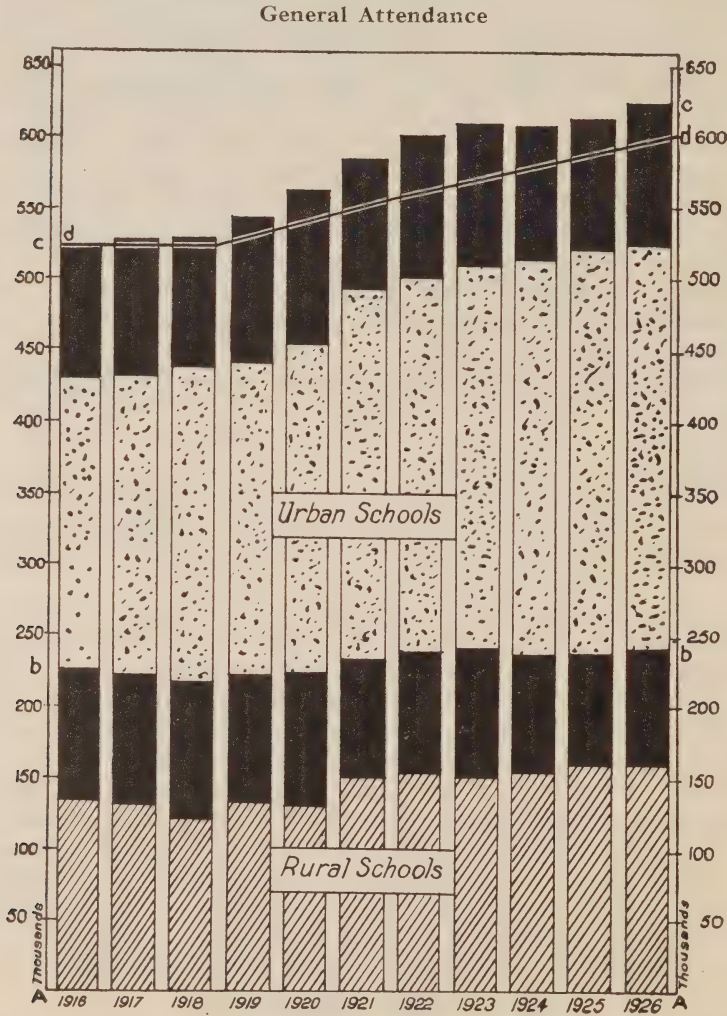


Figure 1. A-b Total enrolment in rural elementary schools, 1916-1926.
b-c Total enrolment in urban elementary schools, 1916-1926.
c-c Increase in enrolled attendance of elementary schools.
d-d Increase in provincial population reduced to a common base with c.c.

NOTE.—Black sections show proportions of rural and urban pupils not receiving an adequate education.

Figure 1 on page 46 sets forth in a graphic way the movement of school population and attendance during the past decade.

In the year 1926 there were 750,687 persons enrolled in the regular schools of the Province, or more than one-fourth of the total assessed population. This figure takes no cognizance of those who are cared for in private or parochial schools. Of this number 623,231, or twenty-one per cent. of the total, were enrolled in the elementary schools, the rural schools accounting for 241,556 as against 381,565 in urban schools. Fifteen years ago the rural and urban school populations were about equally divided. In the past ten years the tide has been moving rapidly cityward, the urban enrolment having increased by 100,000 as against 14,000 for rural schools, or a ratio of increase of seven to one. Whether this movement of population is a healthy sign in our young nationhood is open to question. In any case the trend is significant and calls for thorough research as to causes and a sound constructive, economic and educational policy on the part of our social and national leaders, in order to maintain the balance as based upon economic needs.

The graph d-d shows the increase in general population reduced to a common base with that of school enrolment for purposes of comparison. During the War years the attendance was almost stationary and the schools had difficulty in stemming the tide of disintegration. They were unable to do more than measure up to the natural increase in general population. Not till 1920, did they come abreast of the increase, and thereafter, with the help of the organized system of attendance control, they not only attained this objective but recruited many from the ranks who hitherto had been evading detection. The sections of the columns shown in black give, approximately, the proportions of urban and rural school population which are missing the ideal of an adequate education. It is plain that they do not differ greatly in the aggregate, but seventy-four per cent. of the urban children are in regular attendance as compared with only sixty-six per cent. of the rural children. Seasonal employment, lack of systematic health oversight, and physical disabilities such as road conditions, distance, and the vagaries of the weather militate against the rural child. But while he loses in the academic field, it may be that he is largely compensated by his many contacts with diversified rural activities which his less fortunate city mates must inevitably miss.

Standard of Attendance

A graphic presentation of the comparative attendance standing of the District and County Rural Schools and the Urban Schools of the Province is given in figure 2 on page 48. From a careful study a few salient facts emerge:

(1) The downward trend during the War years. This was inevitable. The sudden drop in 1918 was due to the nationwide wave of influenza which swept the Province, less injurious to district schools because of their isolation and higher altitude.

(2) The appreciable progress during the post-War period. This has been due to three main causes: (a) recuperation from the War; (b) a stronger general conviction of the worth and need of education; (c) the more intensive and better organized oversight of attendance following the passing of the Act respecting compulsory attendance of 1919.

(3) The movement in attendance is fairly uniform for all classes of schools, but the spread between the classes is slowly diminishing. This means that the rural schools are measuring up more closely to the standard of the urban schools.

A detailed survey of conditions adversely affecting attendance shows the following main causes, in the order of their priority, viz.: (1) Ill health; (2) sporadic and seasonal employment in rural areas; (3) weather and road conditions; (4) parental apathy, and (5) indigence.

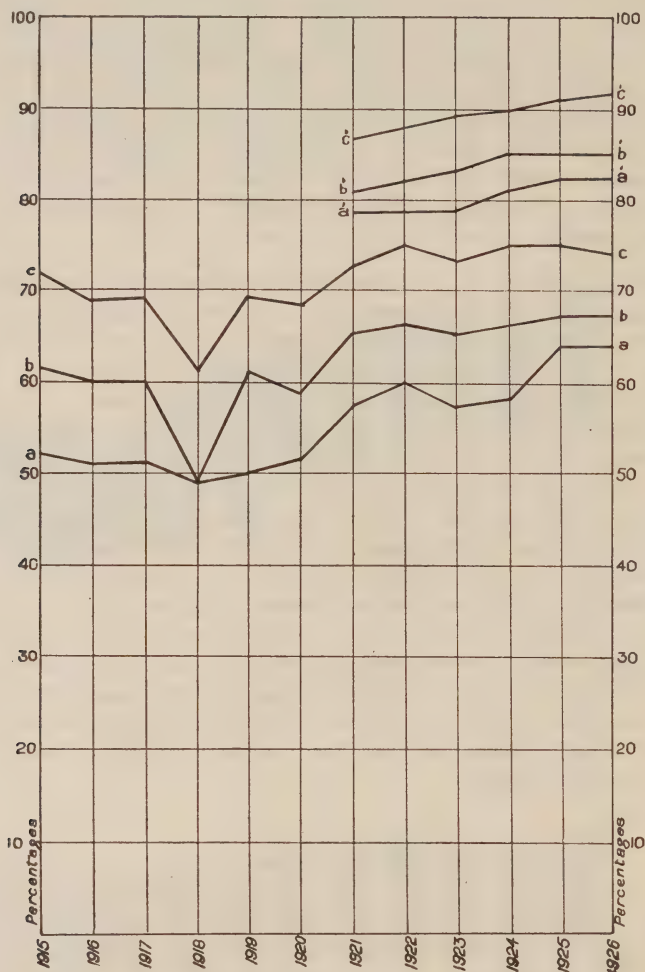


Figure 2. a-a Percentage of average to total enrolment, 1915-1926, District Rural Schools.
b-b Percentage of average to total enrolment, 1915-1926, County Rural Schools.
c-c Percentage of average to total enrolment, 1915-1926, Urban Schools.
a'-a', b'-b', c'-c' Corresponding percentages, 1921-1926, based on relation of actual to possible attendance.

It is estimated that, on the average, from ten to fifteen per cent. of the school year is lost to each pupil, and of this total possibly fifty per cent. is due to the first-named cause. The inauguration of the school and public health service has done much to stabilize conditions at a higher level in the urban centres, but much remains to be done. Extension to the rural areas is urgently required.

A deepening interest in the work and a finer co-ordination in the attendance organization is proving effective in removing human and physical disabilities and ensuring a higher standard of attendance.

The Adolescent Worker

The aim of the various Attendance Acts is to safeguard the child in his right to an adequate education. This involves two questions—"How Much?" and "How Long?" The compulsory age limit was extended from fourteen to sixteen years, not as an arbitrary act dictated by the exigencies of school

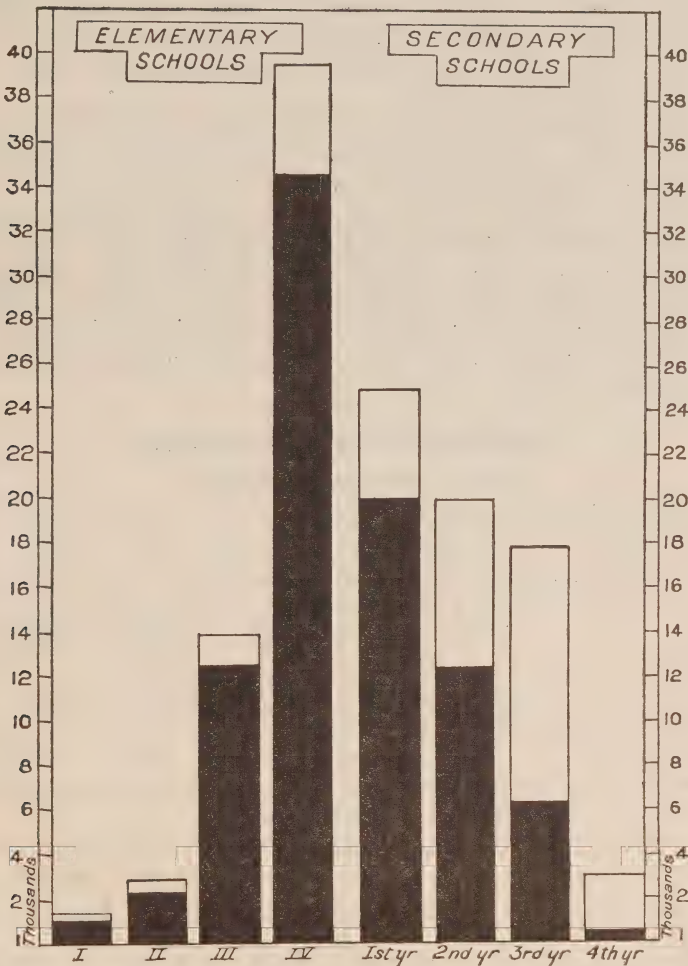


Figure 3. Enrolment of adolescents in elementary and secondary schools, 1926. Ages 14 and 15 shown in black sections of columns. Ages 16 and 17 shown in plain sections of columns.

organization, but founded on the constitutional nature and needs of the growing child of adolescent age and the increasingly complex, competitive and exacting world in which he must find his place. It is readily conceded that in the varying home conditions, economic stress will arise, induced or accentuated by ill health, accident or social strains. To meet such necessitous situations *The Adolescent*

School Attendance Act makes provision for exemption from full-time school attendance of persons between the ages of fourteen and sixteen years where the need is urgent. The economic factor is paramount but the educational standing, the health and the character of the applicant, as well as the type of employment, weigh materially in the decision. Exemption is conditioned on part-time school attendance of at least 400 hours per year, so that the child is kept under training of both a general and practical educational character and under the wholesome personal influence and guidance of the teacher and the placement officer till the age of sixteen is reached. In the year 1926 there were 2,729 adolescents enrolled in part-time instruction. All of the larger centres have completed the organization, and the smaller centres are well under way. Thus schools, employers and homes co-operate in giving the adolescent a chance to find his natural place in the industrial system and to equip him to fill it with satisfaction and success as far as can be assured.

The place of the adolescent in our school system is revealed in graphic form in Figure 3 on page 49. It shows the comparative numbers in the several Forms of the Elementary Schools and in the successive years of the Secondary Schools for 1926. The black sections of the columns indicate the proportion aged fourteen and fifteen and the white sections the proportion aged sixteen and seventeen. It is noted that the numbers of the former class reach their maximum in the fourth form and of the latter class in the Middle School of the High Schools and third year of the Vocational Schools. The following table shows the actual number in each Form or year for 1926, and, for the purposes of comparison, a similar distribution for the year 1922.

DISTRIBUTION OF ADOLESCENTS

Table 1—Elementary Schools

	I.	II.	III.	IV.	Totals
Ages 14 and 15.....	653	2,261	12,457	34,482	49,853
Ages 16 and 17.....	78	486	1,387	5,052	7,003
Totals, 1926.....	731	2,747	13,844	39,534	56,856
Totals, 1922.....	655	3,261	14,711	46,714	65,341
Decrease in 1926.....		514	867	7,180	8,485

Table 2—Secondary Schools

	1st year	2nd year	3rd year	4th year	Totals
Ages 14 and 15.....	19,620	11,498	6,266	369	37,753
Ages 16 and 17.....	5,055	6,819	11,440	2,413	25,727
Totals, 1926.....	24,675	18,317	17,706	2,782	63,480
Totals, 1922.....	22,803	16,041	11,859	1,764	52,467
Increase in 1926.....	1,872	2,276	5,847	1,018	11,013

A careful analysis of the foregoing tables shows:

(1) There were 120,336 adolescents enrolled in 1926 as compared with 117,808 in 1922, an increase of 2,528 in the four-year period.

(2) While there were 65,341 adolescents in the Elementary Schools in 1922, there were only 56,856 in 1926. A corresponding change is shown in the Secondary Schools, where 52,467 in 1922 had increased to 63,480 in 1926. This shows a decided forward movement of adolescents between 1922 and 1926. The rate of progress was greatly accelerated, 8,485 fewer being found in the Elementary Schools and 11,013 more in the Secondary Schools by the close of the four-year period.

Widening the School Plant

School attendance depends primarily on the adequacy and accessibility of school accommodation. Opportunity must be placed in the way of every child. Only in proportion as this is achieved can the machinery of enforcement be effective. The state's first duty is to provide facilities. The past few years have witnessed creditable progress in this regard. The state has awakened to the fact that speeding up and perfecting the traditional system for those who are comfortably circumstanced is one thing; caring for those who are outside the range of the system is quite another. The outstanding service of the present regime has been the interest in this class, the extension of the regular facilities to within their reach or the invention and adoption of new devices to meet unusual situations. As a result the crippled child, the child of defective hearing, vision or speech, the child of anti-social tendencies who lacks natural adjustment, the child who fails to reach the norm of mentality, the child who is denied access to school by physical obstacles, and the frontier child on the outposts of settlement are all coming within the range of our care. The auxiliary class, the lip-reading class, the Junior Vocational School, the Boys' Agricultural and Industrial School, have found a place. The Correspondence Course penetrates to the last isolated home, and the Railway School Car meets the needs of scattered and shifting hundreds along our wide-ranging railroads in the sparsely settled regions of the north. In the latter case the interest is so compelling and the incentive is so intense that the Cars may be said to constitute the only 100 per cent. schools in the Province. Thus attendance enforcement is supplemented by adequate facilities and the ideal is slowly but surely being attained of reaching the last home and the last child in the land.

J. B. MACDOUGALL,

Provincial School Attendance Officer.

Toronto, December 31st, 1927.

APPENDIX K

REPORT OF THE INSPECTOR OF PUBLIC LIBRARIES

Following is a report of the Public Libraries Branch for the year 1927, and the statistics, etc., of the public libraries of the Province for 1926; also a statement of the grants paid in 1926 to public libraries.

Quality in Reading

A particular phase of library service has formed the principal consideration in previous official reports, for the purpose of showing advancement in some line of library work that has been receiving special attention in the library field or that has been the subject of special enquiry on the part of the Public Libraries Branch. A summary of progress along all lines is also presented each year. I wish to present at this time comment on recent experiences in encouraging patronage for library service of the better kind. I shall attempt to show that a substantial number of our people will always respond to opportunities for obtaining books of a high type, that is, books of indisputable educational value.

Good citizens might well ask questions concerning the right of a public library's existence, and they are entitled to reasonable answers from librarians and Library Boards. Every librarian who is offering modern library service to the public is confronted occasionally with questions like the following:

What is the value of modern library service? Are the patrons just reading more books or are they inclined to demand the better class of books? The use of public libraries has increased 100 per cent. in the last eight years, but what about the quality of the reading? Is the public library an educational force in the Province or is it merely a convenient and cheap way for people to obtain interesting and entertaining reading matter?

Demand Follows Supply in Quality

Experience proves that when well-selected books of high educational value have been provided for a community and have been in charge of a worthy librarian, there has been demand for the benefits offered. Of course there is a limit to which people will respond, but I know of no case where a library has gone beyond appreciative demand either in quality of service or quantity and variety of books offered for loan or consultation.

I observe that too many well-meaning people overlook one very important factor, when attempting to make satisfactory contacts between readers and the world of books. All experience shows that the three important factors are: (1) the prospective reader, (2) a good selection of books, (3) a person capable of bringing the right book and the right reader together. In making a test in a community the placing of certain books in an attractive room which is easily accessible to all the people would not serve as an adequate experiment, nor would the test be of any value if the custodian were merely a keeper of accounts. In either case there would be little or no response from the people for the worthy book offerings, and it is possible the people would be blamed for not responding, and someone might come to the conclusion that the community could not be reached with books in which they should be interested. We have some library trustees in the Province, principally in the smaller centres, who are clever in

many ways, but still they declare that their people will not read worthwhile books. They have never had a librarian or even a volunteer worker capable of dealing with books of merit. In other words, they have left a very important factor out of consideration in their alleged attempt to promote interest in better reading. The success of a public library depends very largely on the intelligence, education and training of the librarian. While the librarian is cited above as one important factor of three, it is extremely doubtful if a library would have the properly selected books in the absence of the right kind of librarian. Where a library is too small to employ a qualified librarian, the Board is in a position to make use of the Department's service in book selection, and if the librarian or local custodian is intelligent and interested in books and people, satisfactory contacts can be made between the right books and the right readers.

Permit me to refer here to one of the school cars serving in New Ontario. A library carefully selected by the Department was placed in the car for the use of young readers and adults. The teacher became intimately acquainted with the books. He has a fondness for the people whom he serves, and he has developed a wonderful interest in the car library. Several special requests have come to the Department for new books on important subjects. The latest requests have been for Parkman's works, Johnston's "First Things in Canada," an anthology of Canadian poetry, Tennyson's poems, Service's poems, Coleridge's works, first books on physics, gas and steam engines, electrical engineering, simplified commercial law. In addition to these works the teacher, Mr. Sloman, requested that we replace a hundred books for boys and girls and for new Canadians just learning to read English. The books originally loaned were worn out in fifteen months of constant use. It seems to me that this is a case of library service reduced to its simplest terms. We have the carefully selected books, the capable and enthusiastic custodian, and we have a long line of people making up the patrons. Not typical patrons, of course, but with early opportunities quite unequal to those of the rural districts of older Ontario.

Another reference to an isolated community will serve to show the results when the three essential factors are present. Recently an instructor employed by the Ontario Department of Agriculture applied for two travelling library cases of specially selected books which could be used in a community during the several weeks his lectures were to be given. The books had a decided educational value, and they were used to a considerable extent. Numerous cases of this kind could be cited. In the majority of travelling library loans we find that the readers confine their attention pretty well to a fair quality of fiction, claiming at the time of making returns that "our people do not seem to be interested in other kinds of books," as well as other stock excuses. The experience would undoubtedly be different if the travelling library case were in the custody of a person with the interest and ability of the teacher on the school car or the Agricultural Representative. Every unsuccessful librarian underrates possible demand in his community.

Our experience in the Public Libraries Branch convinces us beyond the slightest doubt that good supply induces good demand. In using the word "supply," I mean books plus personal library service.

City, town and village libraries to the number of forty were recently requested to furnish material for this argument concerning response to opportunities from the viewpoint of better reading. The answers show that our libraries have been laying greater stress than ever on the quality phase of their patronage. Every library reporting has submitted an abundance of testimony in a more or

less general way, showing that the people respond to a marked degree to better books and personal library service. The majority of them cite concrete cases, several of which are herewith quoted.

Experience from the Field

Readers' Advisory Work is receiving special attention in a number of the libraries from which reports were received. The librarians endeavour to assist the reader in choosing the best book for his purpose. This is readers' advisory work in its simplest form. The readers' adviser is also expected to bring influence to bear upon immature, aimless and inexperienced readers by encouraging interest in the best literature and other books of educational value. Service of this kind goes further and includes courses in related reading.

Success is being won in this work by many of our libraries. An outstanding example is the work done by the Ottawa Public Library, of which Mr. W. J. Sykes is the Chief Librarian. For a long time Mr. Sykes has laid stress on quality and, while he has welcomed increase in patronage, his efforts have been principally for quality, and secondly for larger patronage. This library advertises the fact that advice will be given in the choosing of books, also in the compilation of reading courses. Mr. Sykes has published admirable reading courses, notably in English literature, history and science. We received copies of the courses with the report from Ottawa. Literary Bulletin No. 1 is on "English Literature, 1900-1925." The pamphlet begins by offering "Some Remarks About Reading Literature." Following this we find comment on the general characteristics of English literature in the first quarter of this century. Part 1 recommends the reading of several books including drama, the novel, the essay, and poetry. Part 2 contains (a) "A More Extended List of Drama," (b) "Fiction," (c) "Poetry," and (d) "Essay"; all entries are suitably annotated.

There has been encouraging response to the circulation of the English literature pamphlet. The pamphlet in science is really a well-selected list of the best books in the several departments of science. Care has been taken to present selections under the terms "Popular," "Elementary," "Advanced." These lists published by the Ottawa Library are worthy of reproduction by the Department for circulation among the public libraries of Ontario.

Hamilton Public Library reports the inauguration of a reading-course service. Special courses have been prepared for travel clubs and societies engaged in special study, and there has been an immediate response. Co-operation is also provided with the Workers' Education Association, and university extension classes. The library has advertised that courses will be provided for individuals. Statistics are not available but the librarian reports encouraging response. The report from this library states that more generous expenditure than ever is being made for classed books that should meet with a demand in Hamilton, that they are attractively displayed, and in other ways brought to the notice of the public. In a recent experiment it was found that 90 per cent. of the recommended books (none of them fiction) were called for within a few days. During Confederation month the display of Canadian books in this library won the first prize offered by the Macmillan Company, the competition being open to libraries and book stores throughout the Dominion. The librarian reports a new interest in Canadian history and biography. These are surely encouraging results from efforts to stimulate interest.

St. Thomas makes the statement that the reading of classed books has been increasing at a very rapid rate and assigns the following reasons: (1) Selection has been more carefully studied in its relation to the aimless reader, and it has

been found that patronage can be enlarged by offering the best books that are not of a heavy cast, non-technical, simple and attractive in presentation of subjects. The librarian finds that the more books of this type are purchased and their availability made known, the greater the patronage. (2) All new classed books are prominently displayed on special tables and shelves. Attractive bulletins are used to draw the attention of visitors to the library. (3) Greater assistance is being offered to borrowers in their selection of classed books. This library is planning the introduction of reading courses. The librarian also lays stress on work with boys and girls and with the local Home and School Council. She often speaks in public—at schools, Canadian Clubs, etc.

Brockville Public Library has enlarged and improved its service of late years and the volume and kind of demand have grown accordingly. The patronage has increased from 10,000 to 53,000 in seven years. The librarian states that the large increase is due to more generous book-purchasing. There has been a larger call for books appearing in standard reading courses and in the courses prepared by Mr. Sykes of Ottawa. This library organized a course of lectures covering several months, obtaining the services of the best-known educators of the Province. Large numbers of people attended the weekly lectures, and the call for books on the subjects treated was quite large.

The librarian at Walkerville, a former high school teacher and graduate of the Department's Library School, cites the following actual cases:

"A question had been forming in the mind of a man who is a customs officer and who is, therefore, dealing with people all the time. It was this: 'Would a knowledge of psychology help me in my work?' Then he read about our advisory service, and came to the library to talk over his problem. He knew nothing about the subject and wanted to start at the beginning. I had access to the excellent course prepared by the Commission on the Library and Adult Education, the printed advice of a few specialists and also other sources from which I could extract information to refresh my own training in the subject. A course within his comprehension was mapped out for him. He has been following it ever since, even to the point of reading some rather advanced psychology. He had never borrowed anything but fiction from the library, and the new course was his first experience at study since his school days.

"Another man, whose work lies in the stock division of the purchasing department of the largest motor car industry in our country, came one evening and talked his problems over with the adviser. After much thought and study and consultation with a specialist, a list of books was prepared for him as a study course. This included a few important books which had to be purchased especially for him. The course has since been completed with great satisfaction to the patron, and will be of use to others.

"One high school pupil, well advanced, who has been subsisting on a diet of Mulford, Raine, Zane Grey, etc., suddenly saw light and asked the adviser what he should do about his reading. After several talks he became interested, and is now reading some of the giants of English literature.

"A woman was very dissatisfied about the kind of reading she was doing. The advisory service appealed to her. She has since been reading steadily a much better class of novel, in fact has worked up to such stalwart contemporaries as Walpole, Wells and Galsworthy. Very soon she will be reading other forms of literature with as great enjoyment as she now reads good fiction.

"Our work with a boys' club may prove interesting. For four years the members of the club have kept in touch with us. The age of the boys would

average about sixteen at present and they are reading Scott, Melville, Bullen, Masefield and Dickens, while their contemporaries outside our influence are feeding on husks.

“The reading course on music, “Ears to Hear,” was tried out on two of our musicians who pronounced it excellent. All the recommended books were purchased and placed before our patrons. That was a year ago; the pamphlets and books have been in constant circulation. Indeed, we should have two sets of the books to supply the demand.”

Small centres have reported success in attempts to improve reading standards. Norwich, Agincourt, Marmora, Newcastle and Coldstream are notable examples. Such places are handicapped for the want of a professional librarian and a wide range of books. In each of these cases the greatest commendation is due to one or more enthusiastic volunteer workers. They show an appreciation of the meaning and possibilities of library service in adult education and in encouraging boys and girls to develop good reading habits. The need for central advice and occasional loans for unusual cases is quite apparent. The Department is well equipped to give advice, and I regret to say that it is difficult to induce activity on the part of the majority. The average volunteer worker seems to lack self-reliance and is too ready to underrate the ambitions and possibilities of the people in his community. “Can’t” is a much used word in his vocabulary. The success of comparatively few very small libraries in promoting an interest in reading for a purpose is often due to a gifted person who changes his or her place of residence without having developed a satisfactory successor. The possibilities of success in this work are placed before every small community through the pages of the *Ontario Library Review*, and assistance and advice are always offered by the Public Libraries Branch. Progress can be made along these lines in rural districts and villages, but in no way comparable with what could be done if central service were offered in providing books for the student with unusual demands. We are able to do the advisory work now.

Statistics mean very little when it comes to quality of reading. They have been quoted often to prove that volume of patronage follows volume of offering. However, several of our librarians claim that large increases in the call for books of history, science, fine arts, sociology and religion are an indication that the libraries are meeting with success in encouraging better reading.

The loans of books in the classes just mentioned show an increase of 100 per cent. in our libraries as a whole in the last eight years. I will not burden this report with the figures. But I present the figures received from the librarian at St. Catharines.

The following are the increases of the four-year period, 1927 over 1923:

Science.....	increase, 112	per cent.
Useful Arts.....	“ 90	“ “
Fine Arts.....	“ 100	“ “
Literature.....	“ 59	“ “
History.....	“ 45	“ “
Travel.....	“ 84	“ “
Biography.....	“ 54	“ “

Practically all the reports refer to large increases in the call for books other than fiction as evidence of demand for better books.

Co-operation has played an important part in encouraging better reading. Six libraries refer to co-operation with the schools. The Picton Public Library made it known to all teachers in Prince Edward County that they could have free use of the library, and nearly all availed themselves of the opportunity

offered. The librarian reports that the teachers not only use the books for their own reading but for their school work. Teachers have shown special interest in their pupils' reading. Several of the teachers are taking extra-mural university work, and obtain all their library service from the local library. This work is being done in addition to a close co-operation with the teachers of the town. Kingston reports encouraging returns as a result of visits to schools.

Guelph Public Library has been much more generous in providing books for the children's room. The librarian states one of the results of this is that the work carried on in co-operation with the schools is greatly in advance of that of other years, and through the advice of the teachers they find that the boys and girls read the better class of literature on the library shelves.

Grimsby Village Library has a trained librarian who reports that the Board has strengthened the reference section and that it is being used by large numbers of high school boys and girls. A much larger response than usual has resulted from large purchases of classed books for both adults and boys and girls.

Windsor states: "We have gathered together a collection of books for boys and girls of high school age, and we have found that the Department has linked us strongly with the adolescent boys and girls who have come to look to us for aid in their reading. Through interesting them in one book we are able gradually to give them better and finer books." This library is doing a large work with extra-mural university students, as well as endeavouring to promote a general interest in adult education.

Toronto Public Library draws attention, first, to work with boys and girls. The best type of service is offered. The children's librarians are all well educated and especially trained for their work. Demand seems to keep slightly ahead of increased provision for meeting the problem of reaching the boys and girls of the city. Other new services that have been offered and largely patronized are: Special services for boys and girls of high school age, co-operation with the W.E.A., use of reading courses, community lectures, reading circles, art exhibits, story-telling at schools, co-operation with settlement houses, etc.

Peterborough reports a series of special services which are usually represented in very large libraries, but infrequently seen in smaller cities. The experience in that city shows that every service offered has been patronized. I will merely mention the specific items: Fairly elaborate collections of fragmentary material for the reference department, an employment register for men out of work (scarcely a library service, but commendable), information bureau for addresses of firms and people throughout the Dominion, special loans of pictures and museum material to schools, special services to factories, co-operation with the local art association. The librarian draws special attention to the last-named feature. He received from an officer of the Art Association a testimonial to be sent to the Public Libraries Branch. It reads in part as follows:

" . . . As one particularly interested in the fine arts department of the Peterborough Library, I take the liberty of writing a few words commending the work of the librarian and his staff. They are untiring in their efforts to make the various departments of the greatest help to those interested. Being interested in art, I have found the department developing in the last few years and its patronage showing a corresponding increase. New books are continually being added. I think the "Fine Arts of Canada" and a "Canadian Art Movement" were on the library shelves as soon as they were off the press. A series of portfolios of great paintings are a recent addition. I find that the librarians are anxious to receive suggestions from patrons. . . ." (Signed.)

Interesting cases have been described in the letters from North Bay, Fort William and Kingston. I have no doubt that 400 reports supporting the claim that supply induces demand could be obtained from our 510 Public Libraries. The material that would be received would probably duplicate a great deal that has been said. I feel sure that present success justifies a more vigorous application of library service of the better kind.

Co-operation in University Extension

Work with university extension classes has developed to a marked degree in the last year or so. A certain amount of co-operation between libraries and university extension departments has been in vogue for a long time, but the extent of the recent development has attracted considerable attention. In Western Ontario at least fifteen classes are held weekly in Public Library buildings during the college term. In developing this kind of work, Mr. Wm. C. McLeod, M.A., of the University of Western Ontario, has kept in close touch with the Inspector of Public Libraries, and has organized fifteen or more classes by making contacts with the local librarians and Library Boards. The libraries assist by furnishing rooms and by keeping in touch with the members of the classes. They also go as far as possible in supplying special reading and reference material for the extension students. Our filing cabinets contain a large number of letters referring to the enthusiasm for this work.

The following places are deserving of special mention: Sarnia, Chatham, Ingersoll, Hespeler, Galt, Brantford, Preston, Stratford, Kitchener, London, Woodstock, Strathroy, Aylmer and Paris. A number of other libraries keep in close touch with extra-mural students.

Summary of Progress, and Other Items

1. Five new public libraries were established in 1927, making the total 510.
2. The patronage shows an increase of 10 per cent. over the previous year, bringing the total to 10,299,451 for 1926.
3. Total expenditure was \$4,400 less; the expenditure for books was \$14,606 greater. The lower general expenditure was due to considerable capital expenditure in 1925.
4. Financial provision was made in four centres for new library buildings to be completed early in 1928. A by-law for \$240,000 for a new central library at London was defeated at the polls. The defeat was undoubtedly due to other money by-laws being placed before the people, and a general resentment on the part of the ratepayers to the number of such by-laws submitted during the last few years. The library and its work received nothing but praise from newspapers and public during the election period.
5. The Ontario Library School trained twenty-seven students.
6. The *Ontario Library Review* was published quarterly as usual.
7. Travelling library service showed neither loss nor gain over the previous year. The service offered is quite limited, and it is doubtful if increases will be shown without enlarging the service.
8. The American Library Association met in Toronto in June with an attendance of 1,964. The hosts were the City, the Minister of Education, the Toronto Public Library, and the University of Toronto. The meetings were held at the University, and a large number of delegates occupied rooms in University residences. Hart House was the social centre, and about one thousand sat at each meal during the week in the Great Hall and other rooms in Hart House.

9. The World Federation of Education Associations met in Toronto in August, and asked for the co-operation of the Public Libraries Branch, and especially that the Inspector of Public Libraries should direct the section on International Library Services, and take part in the Adult Education Section.

10. Fifty-eight libraries were visited in 1927. Forty-three were visits by the Inspector of Public Libraries; at the majority of these places suggestions were offered to librarians or Board members. In a few instances conferences were held with Boards in session. Fifteen visits were by assistants of the branch, some of them being three or four-day visits for instructional purposes, and others for assistance in reorganization or re-establishment.

Statistics

I present below a statement of the statistics of the Public Libraries of the Province.

W. O. CARSON,
Inspector of Public Libraries.

Toronto, March 1st, 1928.

Five new libraries were added during 1927.

Two were added to the list of Free Public Libraries, Fairfield Branch and Neighbourhood Branch of the Hamilton Public Library.

Three Association Libraries were added during the year. These are Chapleau, Mount Elgin and Vineland. Chapleau was formerly a Closed Association Library.

FREE PUBLIC LIBRARIES

Showing Statistics, 1926, and Legislative Grants paid in 1927

Library	R.R.	Pop.	Total Expenditure	Volumes in Library	Circulation	Legisla- tive grant Paid in 1927	Amount Expended on Books 1926
			\$ c.			\$ c.	\$ c.
1 Acton.....		1,810	576 37	4,572	12,086	66 56	219 63
2 Ailsa Craig.....		526	215 29	3,634	4,453	47 94	84 39
3 Almonte.....	R.R.	2,399	810 91	5,111	14,161	182 97	316 23
4 Amherstburg.....	R.R.	3,000	2,179 57	5,551	19,177	236 10	352 15
5 Arnprior.....		4,100	913 99	5,706	8,670	200 00	492 96
6 Arthur.....		1,102	327 84	13,299	6,455	61 85	89 04
7 Aurora.....	R.R.	2,400	700 33	4,617	11,954	134 59	235 99
8 Aylmer.....	R.R.	2,158	1,343 30	10,260	21,778	191 76	315 98
9 Ayr.....	R.R.	810	652 98	4,594	8,189	79 75	107 15
10 Barrie.....	R.R.	7,339	4,236 64	10,555	45,927	260 00	1,221 36
11 Beamsville.....	R.R.	1,200	945 92	6,357	15,326	161 98	303 96
12 Beaverton.....	No annual report for year 1926.				2,584	2,762	69 98
13 Beeton.....		669	44 10	16,299	88,059	260 00	1,719 76
14 Belleville.....	R.R.	12,634	5,911 76	1,709	1,786	55 82	51 23
15 Belmont.....		600	170 13	3,325	4,018	70 72	111 36
16 Bothwell.....		600	267 97				

FREE PUBLIC LIBRARIES (Continued)

Showing Statistics, 1926, and Legislative Grants paid in 1927 (Continued)

	Library	R.R.	Pop.	Total Expenditure	Volumes in Library	Circula- tion	Legisla- tive grant Paid in 1927	Amount Expended on Books 1926
				\$ c.			\$ c.	\$ c.
17	Bracebridge.....	R.R.	2,229	1,510 23	5,729	16,615	205 53	272 58
18	Brampton.....	R.R.	4,800	2,126 32	7,455	28,313	238 90	392 45
19	Brantford.....	R.R.	27,739	14,364 52	35,891	168,262	260 00	2,343 06
20	Bridgeburg.....		3,200	894 12	3,401	14,079	112 88	303 04
21	Brighton.....	R.R.	1,365	391 25	4,962	10,630	50 29	95 56
22	Brockville.....	R.R.	9,133	5,366 97	14,121	45,763	260 00	1,364 40
23	Brussels.....	R.R.	1,000	800 41	4,909	6,700	86 52	141 99
24	Burk's Falls....	R.R.	910	376 65	3,173	1,452	.....	22 05
25	Campbellford...	R.R.	3,100	1,904 97	4,808	27,401	248 75	676 67
26	Cardinal.....	R.R.	1,241	304 69	3,293	3,021	54 81	54 25
27	Carleton Place..	R.R.	4,221	907 70	9,033	19,517	168 94	402 29
28	Cayuga.....		800	112 70	2,103	1,227	15 00	.....
29	Chatham.....	R.R.	14,727	7,630 48	19,233	85,216	260 00	1,983 03
30	Chesley.....	R.R.	1,722	719 10	4,381	10,602	163 79	254 69
31	Clifford.....		495	165 94	4,502	6,293	27 72	53 70
32	Clinton.....	R.R.	2,019	1,448 66	9,811	18,521	260 00	473 36
33	Collingwood....	R.R.	6,237	3,510 34	11,446	16,533	260 00	567 57
34	Cornwall.....	R.R.	9,125	2,745 68	7,285	21,226	260 00	850 69
35	Delhi.....	R.R.	767	544 70	3,321	5,906	134 46	229 30
36	Deseronto.....	R.R.	1,600	500 23	4,955	2,743	20 00	1 50
37	Drayton.....	R.R.	610	629 84	3,940	6,562	70 65	81 48
38	Dresden.....		No annual report for year 1926.					
39	Dryden.....		1,153	622 90	822	4,577	98 97	334 07
40	Dundas.....	R.R.	5,120	3,483 62	9,076	49,302	257 39	930 78
41	Durham.....	R.R.	1,685	1,068 97	4,768	12,062	222 67	613 25
42	Elmira.....	R.R.	2,572	1,232 78	6,346	13,067	220 31	302 30
43	Elora.....	R.R.	1,174	967 62	8,380	8,492	99 02	149 56
44	Erin.....		447	207 33	3,256	3,606	67 98	117 05
45	Essex.....	R.R.	1,650	1,322 43	4,528	10,527	160 61	295 86
46	Exeter.....	R.R.	1,582	1,072 61	4,944	12,525	70 86	215 23
47	Fergus.....	R.R.	2,184	1,111 20	5,292	18,281	116 60	240 97
48	Forest.....	R.R.	1,443	953 33	4,502	14,189	108 06	94 65
49	Fort Frances....	R.R.	5,093	2,548 32	5,575	30,013	252 77	696 49
50	Fort William....	R.R.	22,518	16,018 16	35,452	120,833	260 00	1,133 62
51	Ft. William Br..	R.R.	.....	3,336 30	4,588	28,652	260 00	478 00
52	Galt.....	R.R.	12,600	6,871 30	14,422	68,632	260 00	1,282 22
53	Gananoque.....	R.R.	3,500	2,137 99	8,438	28,938	260 00	995 67
54	Garden Island..		75	31 05	5,000	450	19 77	26 80
55	Georgetown.....	R.R.	2,038	1,460 49	5,286	15,565	229 41	451 67
56	Glencoe.....	R.R.	883	574 99	1,999	6,378	70 30	159 43
57	Goderich.....	R.R.	4,224	2,304 29	6,730	22,577	260 00	490 19
58	Grand Valley...	R.R.	708	982 73	3,518	4,138	70 86	83 08
59	Gravenhurst....	R.R.	1,750	727 43	1,251	7,682	160 50	328 61
60	Grimsby.....	R.R.	1,975	2,298 70	6,367	26,954	251 02	780 57
61	Guelph.....	R.R.	19,007	10,635 29	24,527	167,542	260 00	2,465 09
62	Hagersville....	R.R.	1,231	1,040 67	3,547	3,929	161 04	268 13
63	Hamilton, Main.	R.R.	122,494	65,180 76	66,467	428,858	260 00	5,596 84
64	Hamilton, Barton Branch.....	R.R.	.....	9,290 70	16,296	189,639	260 00	1,796 39
65	Hamilton, Fair- field Branch...		.....	1,592 00	1,543	4,315	.....	1,466 57
66	Hamilton, Locke Street.....		.....	4,437 61	5,967	77,228	200 00	1,343 39
67	Hamilton, Neigh- bourhood.....		.....	1,195 96	1,480	14,173	112 48	224 96

FREE PUBLIC LIBRARIES (Continued)

Showing Statistics, 1926, and Legislative Grants paid in 1927 (Continued)

	Library	R.R.	Pop.	Total Expenditure	Volumes in Library	Circula- tion	Legisla- tive grant Paid in 1927	Amount Expended on Books 1926
				\$ c.			\$ c.	\$ c.
68	Hanover.....	R.R.	2,762	1,649 53	4,826	19,176	180 66	337 07
69	Harriston.....	R.R.	1,250	1,334 45	4,955	30,760	135 15	259 00
70	Hensall.....		775	253 99	2,656	4,022	50 30	88 79
71	Hespeler.....	R.R.	2,815	2,103 10	6,269	18,743	239 20	414 30
72	Hillsburg.....		320	332 85	929	6,370	38 65	123 53
73	Ignace.....		No annual report for year 1926.					
74	Ingersoll.....	R.R.	5,100	2,583 28	8,408	27,300	260 00	871 84
75	Kemptville.....	R.R.	1,300	649 93	4,625	6,482	36 54	83 64
76	Kenora.....	R.R.	7,461	3,451 98	6,085	37,120	260 00	491 65
77	Kincardine.....	R.R.	2,350	904 31	4,738	4,078	43 51	44 86
78	Kingston.....	R.R.	21,689	14,406 05	27,265	227,403	260 00	2,668 02
79	Kingsville.....	R.R.	2,500	1,525 09	5,063	13,705	189 05	488 78
80	Kitchener.....	R.R.	25,592	13,498 69	24,468	128,856	260 00	3,853 79
81	Lakefield.....	R.R.	1,200	380 60	2,598	8,707	83 69	143 94
82	Lanark.....		600	178 90	2,213	4,376	65 29	113 30
83	Lancaster.....		600	256 63	3,228	2,020	37 00	57 28
84	Leamington.....	R.R.	4,380	1,984 66	6,732	21,095	238 00	383 47
85	Lindsay.....	R.R.	7,424	3,485 10	11,409	43,236	260 00	1,001 50
86	Listowel.....	R.R.	2,500	1,541 29	5,383	14,657	210 70	548 79
87	Little Britain...	R.R.	1,300	383 46	2,714	6,134	92 09	155 57
88	London, Main...	R.R.	64,293	25,277 64	50,633	251,574	260 00	4,675 00
89	London, East...	R.R.		10,178 80	9,973	57,831	260 00	880 45
90	London, South...			4,523 46	6,004	45,706	200 00	901 76
91	London, South- east.....			3,646 00	4,480	36,574	200 00	729 13
92	Lucknow.....	R.R.	935	838 98	3,655	6,858	94 37	170 16
93	Markdale.....	R.R.	900	680 49	3,688	4,985	75 90	142 78
94	Meaford.....	R.R.	2,750	1,467 88	4,185	19,727	248 12	525 42
95	Merrickville...		850	332 00	3,802	3,827	20 00	57 40
96	Merritton.....	R.R.	2,520	1,483 16	3,750	11,838	117 07	295 91
97	Midland.....	R.R.	8,085	4,815 87	13,309	68,732	260 00	1,074 11
98	Millbrook.....	R.R.	721	367 99	3,311	6,910	104 67	118 73
99	Milton.....		2,400	665 51	5,964	12,659	32 87	279 47
100	Milverton.....	R.R.	1,056	780 39	4,193	7,864	111 48	235 41
101	Mimico.....	R.R.	5,241	3,527 87	5,389	36,361	242 57	974 53
102	Mitchell.....	R.R.	1,720	807 88	6,074	5,833	163 36	245 23
103	Mount Forest...	R.R.	1,779	946 11	5,176	16,261	69 78	59 45
104	Newcastle.....	R.R.	615	806 31	2,220	9,602	166 94	245 65
105	New Hamburg...	R.R.	2,000	796 87	3,277	9,873	125 37	169 47
106	New Liskeard...	R.R.	3,015	2,297 31	7,441	18,065	245 75	628 49
107	Newmarket.....	R.R.	3,483	856 76	4,448	9,588	129 83	219 65
108	New Toronto...	R.R.	5,000	3,006 43	3,416	20,133	235 00	1,289 84
109	Niagara Falls...	R.R.	17,380	8,931 74	22,032	86,019	260 00	2,004 25
110	Niagara Branch.	R.R.		1,428 22	1,976	21,075	188 02	524 74
111	North Bay.....	R.R.	14,354	6,364 53	8,775	53,161	260 00	1,326 68
112	Norwich.....	R.R.	1,317	1,162 11	4,171	14,910	156 30	295 48
113	Norwood.....		768	560 65	1,466	8,247	36 62	99 60
114	Oakville.....	R.R.	3,425	2,012 78	6,471	25,052	169 35	328 40
115	Oakwood.....	R.R.	250	220 93	2,370	1,529	63 53	67 10
116	Orangeville.....	R.R.	2,668	2,329 37	7,887	20,100	254 97	695 62
117	Orillia.....	R.R.	8,000	4,273 36	9,809	45,891	193 57	471 18
118	Oshawa.....	R.R.	17,381	8,109 57	7,583	72,564	260 00	1,375 74
119	Ottawa, Main...	R.R.	119,254	71,954 64	96,692	317,108	260 00	7,624 55
120	Ottawa, Boys & Girls.....						210 88	

FREE PUBLIC LIBRARIES (Continued)

Showing Statistics, 1926, and Legislative Grants Paid in 1927 (Continued)

	Library	R.R.	Pop.	Total Expenditure	Volumes in Library	Circula- tion	Legisla- tive grant Paid in 1927	Amount Expended on Books 1926
				\$ c.			\$ c.	\$ c.
121	Ottawa, Rideau.	R.R.					166 55	
122	Ottawa, South.	R.R.					256 62	
123	Ottawa, West.	R.R.					260 00	
124	Otterville.		600	220 87	2,713	3,745	63 43	100 41
125	Owen Sound.	R.R.	12,339	6,235 02	13,779	49,289	260 00	1,519 31
126	Paisley.	R.R.	728	479 34	6,472	10,337	107 40	142 50
127	Palmerston.	R.R.	2,200	1,237 97	3,889	8,357	154 11	239 78
128	Paris.	R.R.	4,234	2,141 30	13,752	34,498	260 00	508 25
129	Parkhill.	R.R.	1,000	1,038 78	3,281	6,084	100 67	167 38
130	Parry Sound.		3,300	1,560 87	5,311	25,266	200 00	668 71
131	Pembroke.	R.R.	9,001	3,523 31	9,752	33,223	260 00	1,165 31
132	Penetanguishene.	R.R.	4,000	1,862 06	7,457	15,344	188 05	306 40
133	Perth.	R.R.	3,650	2,000 00	5,968	20,143	260 00	485 04
134	Peterborough.	R.R.	21,519	11,766 42	23,649	112,275	260 00	2,252 95
135	Picton.	R.R.	3,206	2,335 42	8,689	31,162	260 00	628 00
136	Porcupine-Dome		2,700	562 72	827	4,957	131 11	290 17
137	Port Arthur.	R.R.	17,413	11,551 50	19,573	104,665	260 00	1,831 55
138	Port Carling.	R.R.	454	386 50	2,341	4,531	89 91	108 04
139	Port Colborne.	R.R.	5,352	1,544 77	4,498	22,221	244 42	612 40
140	Port Elgin.	R.R.	1,400	1,271 99	6,346	11,493	115 98	254 41
141	Port Hope.	R.R.	4,650	2,021 45	8,646	28,139	132 92	292 15
142	Port Perry.	R.R.	1,200	691 24	3,482	8,769	90 77	125 85
143	Port Rowan.		696	196 69	2,238	2,059	49 08	70 80
144	Prescott.	R.R.	2,692	1,639 86	9,218	22,455	201 02	454 92
145	Preston.	R.R.	5,600	3,936 76	9,238	38,957	260 00	762 80
146	Renfrew.	R.R.	5,221	3,062 71	8,142	45,117	260 00	1,134 91
147	Richmond Hill.	R.R.	1,205	495 13	5,518	6,543	125 49	240 81
148	Ridgeway.		800	324 49	2,987	4,412	70 86	157 33
149	Rittenhouse.	R.R.	Rural	340 36	1,200	1,270	175 81	294 24
150	Russell.		No annual	report for year	1926.			
151	St. Catharines.	R.R.	22,376	11,652 30	20,458	140,820	260 00	2,713 33
152	St. Mary's.	R.R.	4,004	1,733 13	11,137	25,828	260 00	420 66
153	St. Thomas.	R.R.	16,586	9,259 03	14,189	103,762	260 00	2,730 62
154	Saltfleet.		4,997	987 37	4,882	26,982	192 35	522 57
155	Sarnia.	R.R.	16,066	8,979 79	19,558	81,975	260 00	2,210 27
156	Sault Ste. Marie.	R.R.	22,003	8,155 33	15,470	101,068	260 00	2,612 56
157	Sault Ste. Marie, West Branch.	R.R.		2,514 72	3,687	29,937	226 25	1,046 77
158	Schreiber.	R.R.	1,304	568 26	1,621	12,771	68 55	222 37
159	Seaforth.	R.R.	1,980	1,120 80	6,873	20,414	157 39	239 21
160	Shelburne.	R.R.	1,200	1,049 23	4,672	7,013	230 02	206 25
161	Simcoe.	R.R.	4,354	4,129 17	13,065	34,810	260 00	893 46
162	Smith's Falls.	R.R.	7,000	3,481 55	9,624	31,274	260 00	1,392 73
163	South River.		600	123 89	1,313	1,248	37 38	72 51
164	Springfield.		407	152 74	2,203	4,214	18 42	44 65
165	Stayner.		No annual	report for year	1926.			
166	Stirling.	R.R.	860	849 95	3,773	6,903	215 48	374 40
167	Stouffville.	R.R.	1,067	880 99	6,241	15,228	130 60	179 37
168	Stratford.	R.R.	18,058	8,271 87	19,124	78,839	260 00	2,152 63
169	Strathroy.	R.R.	2,605	1,344 22	10,959	52,637	195 79	389 82
170	Streetsville.	R.R.	600	488 54	3,330	6,540	118 45	110 47
171	Sudbury.	R.R.	9,748	3,366 59	4,621	28,039	260 00	779 96
172	Sundridge.		460	80 16	1,200	2,124	26 09	46 30
173	Sutton West.	R.R.	880	347 00	2,844	6,099	75 68	202 06
174	Swansea.		3,200	674 27	1,671	9,621	157 25	317 36
175	Tara.	R.R.	500	436 83	2,505	4,520	100 35	141 68
176	Tavistock.	R.R.	1,030	1,447 62	5,913	6,122	101 49	129 49

FREE PUBLIC LIBRARIES (Concluded)

Showing Statistics, 1926, and Legislative Grants Paid in 1927 (Concluded)

	Library	R.R.	Pop.	Total Expenditure	Volumes in Library	Circula- tion	Legisla- tive grant Paid in 1927	Amount Expended on Books 1926
				\$ c.			\$ c.	\$ c.
177	Teeswater.....	R.R.	862	1,032 09	5,460	7,757	120 01	207 94
178	Thorold.....	R.R.	4,983	2,220 49	8,826	14,030	188 11	345 00
179	Tilbury.....			No annual report for year 1926.				
180	Tillsonburg.....	R.R.	3,200	1,963 60	5,172	30,419	251 52	376 97
181	Timmins.....	R.R.	13,000	5,104 54	4,027	46,715	260 00	2,260 00
182	Toronto, Beaches	R.R.	569,899	17,375 86	14,407	153,365	250 24	2,285 28
183	Boys' & Girls' ..	R.R.		26,348 04	12,146	291,217	221 56	2,815 52
184	Church.....	R.R.		28,121 62	43,214	195,663	260 00	2,152 44
185	College.....	R.R.		105,390 98	200,769	468,637	260 00	10,766 24
186	Deer Park.....	R.R.		13,024 04	14,119	122,350	237 70	1,649 16
187	Dovercourt....	R.R.		23,573 28	22,361	274,439	260 00	3,614 76
188	Earlscourt....	R.R.		19,228 67	15,595	213,127	248 03	3,260 52
189	Eastern.....	R.R.		13,234 11	13,132	145,381	240 06	2,184 84
190	Gerrard.....	R.R.		16,083 21	11,512	159,033	248 86	2,921 40
191	High Park.....	R.R.		16,144 11	18,156	192,166	247 00	2,292 84
192	Municipal.....	R.R.		2,333 86	2,235	8,555	138 37	208 26
193	Northern.....	R.R.		14,176 39	13,694	133,104	231 49	2,442 96
194	Queen-Lisgar..	R.R.		13,161 91	18,515	112,432	243 10	1,810 08
195	Riverdale.....	R.R.		21,068 23	21,864	264,307	260 00	3,159 00
196	Western.....	R.R.		17,260 01	18,028	145,115	245 56	2,454 18
197	Wychwood....	R.R.		14,383 59	14,066	117,974	231 52	1,843 56
198	Yorkville.....	R.R.		13,731 81	17,990	121,386	238 67	1,939 68
199	Trenton.....	R.R.	5,730	6,025 07	7,434	45,765	260 00	940 41
200	Uxbridge.....	R.R.	1,389	864 96	7,624	11,732	170 09	292 52
201	Walkerton.....	R.R.	2,450	2,005 16	6,585	15,580	243 75	514 88
202	Walkerville....	R.R.	9,852	15,807 16	14,111	83,153	260 00	2,008 55
203	Wallaceburg...	R.R.	4,074	2,978 77	5,241	31,247	188 16	290 62
204	Waterford.....		1,061	693 02	1,980	8,471	46 39	133 77
205	Waterloo.....	R.R.	7,135	4,473 72	13,725	33,728	260 00	859 67
206	Watford.....	R.R.	1,010	840 11	5,138	14,181	122 40	179 27
207	Welland.....	R.R.	9,664	3,311 23	7,759	44,874	244 42	1,309 78
208	Weston.....	R.R.	4,126	3,334 32	7,608	46,664	255 00	1,011 94
209	Whitby.....	R.R.	2,800	1,544 69	5,395	19,541	245 15	402 61
210	Windsor, Main..	R.R.	61,095	26,972 70	39,686	217,890	260 00	3,614 80
211	Windsor, Branch			4,456 65	4,245	65,255	202 00	710 23
212	Wingham.....	R.R.	2,424	1,200 20	8,257	14,664	260 00	419 71
213	Woodstock.....	R.R.	10,106	5,663 76	14,589	55,802	260 00	1,074 06
214	Wroxeter.....		316	288 82	6,506	3,064	90 33	129 56
	Grand Total..		1,702,128	1,032,795 17	1,991,782	9,498,898	36,545 84	191,522 40

PUBLIC LIBRARY ASSOCIATIONS
Showing Statistics, 1926, and Legislative Grants Paid in 1927

	Library	R.R.	Pop.	Total Expenditure	Volumes in Library	Circula- tion	Legisla- tive grant Paid in 1927	Amount Expended on Books 1926
				\$ c.			\$ c.	\$ c.
1	Admaston.....		200	51 16	1,529	564	19 65	34 15
2	Agincourt.....		460	403 36	3,032	7,121	192 90	268 87
3	Allenford.....		300	116 86	787	3,225	17 21	63 55
4	Alliston.....		1,400	1,120 01	1,757	13,961	131 80	306 63
5	Alma.....		250	18 05	200		35 00	
6	Alton.....		400	135 55	5,422	1,504	55 60	86 00
7	Angus.....		420	151 80	1,091	924	62 92	100 30
8	Apple Hill.....		300	23 22	598	57	20 00	
9	Arkona.....		410	143 71	3,030	1,725	30 67	32 94
10	Assignack.....		No annual report for 1926.					
11	Athens.....		750	178 68	2,617	3,498	35 55	134 43
12	Atwood.....		600	86 58	1,386	1,555	10 00	21 56
13	Auburn.....	R.R.	250	198 56	1,983	1,674	59 73	82 51
14	Badjeros.....		Rural	44 30	852	568	22 58	26 16
15	Bala.....		400	157 50	846	1,530	33 59	71 55
16	Bancroft.....		741	345 96	1,933	6,222	88 24	190 09
17	Bath.....	R.R.	367	172 75	1,317	3,721	40 06	10 50
18	Bayfield.....		400	164 10	1,280	3,154	35 42	93 00
19	Bayham.....		No annual report for year 1926.					
20	Baysville.....		170	88 88	1,561	2,927	25 21	57 94
21	Beachville.....		No annual report for year 1926.					
22	Beechwood.....		Rural	185 95	1,913	2,577	80 35	130 70
23	Belwood.....		180	209 24	3,062	2,883	60 75	81 50
24	Birch Cliff.....		1,925	224 25	1,638	5,558	68 88	145 80
25	Blenheim.....	R.R.	1,650	770 02	6,333	13,956	139 69	151 38
26	Blind River.....		1,843	379 80	443	1,947	119 76	209 04
27	Bloomfield.....		600	228 91	1,685	4,145	57 33	142 35
28	Blyth.....		670	106 36	2,543	2,169	22 09	56 16
29	Bobcaygeon....	R.R.	897	347 01	3,879	3,260	121 20	141 70
30	Bolton.....		650	179 30	2,788	3,500	32 86	65 09
31	Bowmanville....	R.R.	3,500	1,026 86	6,497	25,451	215 45	502 39
32	Brigden.....		No annual report for year 1926.					
33	Bronte.....		400	159 16	559	2,328	79 16	138 79
34	Brooklin.....		246	143 84	3,564	2,083	19 08	35 39
35	Brougham.....		100	122 90	883	1,309	47 12	79 50
36	Brown's Corners		Rural	99 85	156	963	38 74	50 65
37	Brownsville....		250	220 98	1,978	3,323	46 19	69 61
38	Brucefield.....		300	70 31	1,919	1,095	11 26	24 25
39	Burgessville....		200	209 62	1,351	1,721	27 25	38 22
40	Burlington.....	R.R.	3,200	838 25	5,805	14,696	234 35	456 28
41	Burnstown.....		No annual report for year 1926.					
42	Caledon.....		500	104 07	3,370	2,950	26 05	43 75
43	Cambray.....		280	190 17	2,779	1,328	55 82	97 87
44	Camden East....		200	45 95	2,089	1,467	10 00	4 00
45	Canfield.....		700	105 35	1,026	3,987	47 16	64 46
46	Cannington.....	R.R.	900	154 20	3,228	2,056	43 64	33 40
47	Capreol.....		No annual report for year 1926.					
48	Cargill.....		175	142 19	3,620	1,633	32 77	49 42
49	Carlisle.....		200	128 14	369	666	54 88	105 56
50	Chalk River....		400	67 00	440	74	19 08	55 00
51	Chapleau.....		Re-organized, Nov. 17th, 1927.					
52	Chatsworth.....		303	144 58	1,588	3,600	25 11	46 68
53	Cheapside.....		500	74 80	2,840	1,286	21 74	54 70
54	Chesterville....		980	274 71	1,233	2,672	22 82	42 00
55	Claremont.....		320	217 96	3,140	2,517	60 22	90 35
56	Clarksburg.....	R.R.	1,000	406 71	3,209	5,717	169 75	292 16
57	Clarkson.....		200	125 41	904	1,559	33 78	52 24
58	Claude.....		37	10 40	3,381	203	25 00	
59	Cobalt.....		4,500	57 47	1,489	49	25 00	
60	Cobourg.....	R.R.	5,200	1,099 96	6,081	17,058	175 92	476 66
61	Cochrane.....		3,000	214 59	1,249	2,894	49 64	141 12
62	Colborne.....		1,000	149 90	1,960	856	70 81	43 05

PUBLIC LIBRARY ASSOCIATIONS (Continued)

Showing Statistics, 1926, and Legislative Grants Paid in 1927 (Continued)

	Library	R.R.	Pop.	Total Expenditure	Volumes in Library	Circula- tion	Legisla- tive grant Paid in 1927	Amount Expended on Books 1926
				\$ c.			\$ c.	\$ c.
63	Coldstream.....	R.R.	100	119 17	2,272	2,224	67 71	73 27
64	Coldwater.....		600	140 37	2,072	3,226	16 77	40 25
65	Comber.....		600	420 74	2,760	14,500	60 38	81 45
66	Cookstown.....		550	120 07	2,103	2,147	10 00	.....
67	Copetown.....		Rural	212 92	1,053	2,613	70 00	82 95
68	Copleston.....		206	48 69	1,378	900	22 94	29 30
69	Copper Cliff.....		3,500	1,140 04	4,576	15,262	200 00	635 57
70	Cottam.....		600	146 45	166	280	40 22	106 53
71	Craighurst.....		300	64 25	340	3,916	25 00	47 05
72	Creemore.....		651	300 81	700	3,524	31 78	87 31
73	Delaware.....	R.R.	600	171 04	642	1,500	38 12	86 15
74	Delta.....		400	141 88	1,681	2,870	19 64	72 84
75	Depot Harbour..		550	147 94	1,859	2,820	50 61	122 87
76	Don.....		150	160 55	2,132	1,066	32 40	71 26
77	Dorchester.....		500	364 04	1,843	3,372	80 24	263 38
78	Drumbo.....		400	163 78	3,402	1,784	66 79	108 18
79	Duart.....		Rural	76 00	2,140	517	30 00	16 25
80	Dundalk.....		700	200 09	2,118	4,963	40 32	83 92
81	Dungannon.....		Rural	168 14	3,054	4,157	39 18	98 24
82	Dunnville.....		3,536	951 74	7,695	28,329	200 00	520 43
83	Dutton.....	R.R.	900	619 49	3,219	11,629	161 25	276 90
84	East Linton.....	R.R.	200	155 41	810	1,500	15 00	55 75
85	Elmvale.....		700	284 84	1,705	3,808	67 40	97 29
86	Elmwood.....		Rural	181 60	1,997	2,850	61 92	111 22
87	Embro.....		500	235 31	6,003	5,060	36 50	83 65
88	Emo.....		500	156 73	1,215	377	32 49	50 08
89	Emsdale.....		No annual report for 192 6.					
90	Ennotville.....		Rural	209 47	5,475	1,320	68 69	114 82
91	Espanola.....		4,000	1,179 01	4,927	7,430	132 41	322 46
92	Ethel.....	R.R.	250	133 65	1,688	3,183	45 63	49 05
93	Fenelon Falls...	R.R.	925	323 54	5,541	6,012	63 65	60 68
94	Fenwick.....	R.R.	150	241 20	1,549	1,915	35 26	147 53
95	Flesherton.....		450	162 59	1,393	1,828	17 28	71 38
96	Fonthill.....		1,000	319 88	5,693	6,391	104 25	134 91
97	Fordwich.....		298	123 45	2,675	3,822	23 95	48 11
98	Foresters' Falls..		350	84 05	1,576	1,311	27 61	39 60
99	Fort Erie.....		1,500	295 28	4,596	3,301	47 17	112 43
100	Frankford.....		930	443 70	1,529	5,213	66 32	103 14
101	Fullarton.....		No annual report for 192 6.					
102	Glammis.....	R.R.	125	44 00	1,148	1,436	25 00	.....
103	Glanworth.....		500	138 90	1,065	2,235	53 08	79 83
104	Glen Allan.....		No annual report for 192 6.					
105	Glen Morris.....		250	264 15	3,349	1,156	61 73	136 90
106	Gore Bay.....		650	199 76	1,033	1,168	51 56	39 18
107	Gore's Landing..		200	69 23	1,901	782	19 29	32 58
108	Gorrie.....		350	96 67	2,279	1,321	22 43	47 65
109	Grafton.....		250	195 20	1,584	2,554	50 67	122 73
110	Granton.....		400	138 23	555	1,476	44 59	101 60
111	Haileybury.....		No annual report for 192 6.					
112	Haliburton.....	R.R.	600	174 44	2,264	2,902	56 84	110 95
113	Harrietsville....		Rural	235 36	1,901	2,723	79 16	168 44
114	Harrington.....		200	104 51	2,343	1,255	44 94	60 00
115	Harrow.....		750	443 80	2,442	6,152	43 38	116 75
116	Harrowsmith....		Rural	270 13	231	357	98 28	196 14
117	Hastings.....		No annual report for 192 6.					
118	Hawkesbury.....		5,500	114 78	831	712	10 00	.....
119	Hawkesville.....		No annual report for 192 6.					
120	Hepworth.....		360	71 73	230	672	50 00	21 74
121	Highgate.....		1,000	456 45	1,475	5,119	92 44	183 25

PUBLIC LIBRARY ASSOCIATIONS (Continued)
Showing Statistics, 1926, and Legislative Grants Paid in 1927 (Continued)

	Library	R.R.	Pop.	Total Expenditure	Volumes in Library	Circula- tion	Legisla- tive grant Paid in 1927	Amount Expended on Books 1926
				\$ c.			\$ c.	\$ c.
122	Highland Creek.		700	173 27	2,113	1,810	52 23	79 84
123	Hillsdale.		300	90 89	2,573	1,168	32 24	46 69
124	Hillview.		No annual report for 1926.					
125	Holstein.		300	222 41	2,561	2,304	55 99	97 35
126	Honeywood.		100	78 73	1,094	1,106	27 58	48 05
127	Humber Bay.		2,200	279 88	776	4,540	122 67	251 26
128	Huntsville.	R.R.	2,760	504 43	4,531	3,596	45 07	33 33
129	Ilderton.		500	237 00	553	3,210	79 10	172 70
130	Inglewood.		400	107 35	1,793	1,320	39 54	77 35
131	Inkerman.		600	128 22	562	2,897	73 77	124 07
132	Inwood.		250	120 22	1,766	731	28 01	44 40
133	Iroquois.		900	263 77	2,367	3,518	41 42	64 28
134	Iroquois Falls.		1,750	1,000 85	2,892	11,729	200 00	609 21
135	Islington.		1,900	333 02	3,896	7,675	86 63	155 77
136	Ivanhoe.		550	51 17	292	650	15 03	32 40
137	Jarvis.		500	208 93	4,248	3,615	55 01	108 27
138	Kars.		Rural	45 00	1,978	823	10 00	.....
139	Kearney.		333	162 09	464	839	57 76	144 46
140	Kemble.		400	226 56	1,647	774	35 29	39 65
141	Kimberley.		467	72 70	400	1,172	28 85	56 50
142	Kinmount.		300	91 50	1,926	5,520	10 00	22 30
143	Kintore.		2,800	130 25	2,018	1,778	43 42	60 02
144	Kirkfield.		300	366 20	775	665	65 00	287 25
145	Kirkton.		200	170 24	935	1,481	36 34	54 23
146	Komoka.		300	105 10	1,397	1,348	21 87	40 48
147	Lake Charles.		250	41 17	2,176	529	10 00	.....
148	Lakeside.		80	133 41	669	1,348	53 78	100 44
149	Lakeview.		1,600	578 96	1,012	2,419	82 32	273 56
150	Lambeth.		305	60 30	455	689	43 90	33 55
151	Lefroy.		280	54 26	1,222	1,627	13 70	31 76
152	Linwood.		Reorganized in 1927				50 00	.....
153	Londesboro.		No annual report for 1926					.....
154	Long Branch.		862	.....	486	.....	20 00	.....
155	Lorne Park.		250	84 66	1,154	1,945	17 20	48 76
156	Lucan.	R.R.	650	375 10	2,185	4,245	70 98	141 65
157	Luton.		No annual report for 1926					.....
158	Lyn.	R.R.	250	138 45	1,279	1,979	49 00	12 80
159	Madoc.		1,056	313 92	3,559	6,933	28 93	79 25
160	Mandamin.		200	191 31	2,067	1,662	57 15	101 40
161	Manilla.		150	334 24	5,850	2,790	131 01	222 02
162	Manotick.		1,000	87 75	1,830	1,650	21 22	46 50
163	Maple.		No annual report for 1926					.....
164	Markham.		970	339 17	3,399	5,979	60 49	139 44
165	Markstay.		No annual report for 1926					.....
166	Marksville.		430	133 32	1,324	1,749	19 74	30 90
167	Marmora.		975	471 54	1,511	5,818	105 29	243 93
168	Martintown.		239	139 13	1,310	1,767	25 25	42 85
169	Matilda.		250	50 00	710	450	20 00	.....
170	Maxville.		900	62 00	893	910	10 00	.....
171	Melbourne.		230	127 68	1,416	1,410	27 56	40 26
172	Metcalfe.		No annual report for 1926					.....
173	Middleville.		225	29 15	509	25	19 95	19 70
174	Mildmay.		687	24 21	1,370	.....	50 00	.....
175	Millbank.		500	132 85	1,439	2,220	19 54	19 61
176	Millgrove.		200	.....	1,961	1,479	5 00	.....
177	Minden.		300	49 50	2,198	690	10 00	.....
178	Monkton.		300	147 20	1,489	1,766	20 14	46 23
179	Mono Centre.		56	16 25	959	640	5 00	.....
180	Mono Mills.		No annual report for 1926					.....

PUBLIC LIBRARY ASSOCIATIONS (Continued)
Showing Statistics, 1926, and Legislative Grants Paid in 1927 (Continued)

	Library	R.R.	Pop.	Total Expenditure	Volumes in Library	Circula- tion	Legisla- tive grant Paid in 1927	Amount Expended on Books 1926
				\$ c.			\$ c.	\$ c.
181	Mono Road.....		120	119 57	1,629	1,487	15 00	35 55
182	Moorefield.....		350	118 83	565	.....	12 17	49 58
183	Morrisburg.....	R.R.	1,444	442 18	3,638	4,524	53 62	47 25
184	Morrison.....		2,733	122 32	1,652	1,314	24 17	68 60
185	Mount Albert.....	R.R.	500	275 43	2,267	4,735	65 09	97 23
186	Mount Brydges.....	R.R.	475	135 52	1,210	2,600	23 50	.....
187	Mount Elgin.....		Organized	January 26th, 1927				
188	Mount Hope.....		1,350	236 48	933	2,650	16 07	43 93
189	Nanticoke.....		500	64 87	2,650	534	15 00	19 07
190	Napanee.....	R.R.	2,940	969 94	9,324	13,951	142 57	256 05
191	Napier.....		No annual	report for 192 6				
192	Newburgh.....		No annual	report for 192 6				
193	Newbury.....		300	32 79	1,208	2,685	10 00	.....
194	New Dundee.....	R.R.	390	87 15	1,420	3,929	41 12	.....
195	Newington.....		320	71 37	1,235	1,939	43 01	28 02
196	New Lowell.....		Rural	80 18	764	473	30 00	40 00
197	Niagara.....	R.R.	1,605	409 56	10,332	3,800	103 56	160 71
198	Norland.....		397	6,280	2,356	2,809	17 03	26 80
199	North Cobalt.....		No annual	report for 192 6				
200	North Gower.....		350	131 84	2,621	24 67	15 00	20 00
201	Odessa.....		200	159 34	1,260	.....	15 00	.....
202	Omeme.....		550	223 44	2,004	1,863	49 03	69 94
203	Orono.....		500	51 20	85	32	82 98	50 00
204	Osgoode.....		800	170 19	405	2,065	18 56	132 00
205	Oxford Mills.....		300	117 32	1,719	1,165	21 16	40 00
206	Pakenham.....		140	107 52	753	3,484	30 00	50 64
207	Palermo.....		100	55 13	347	742	19 71	31 59
208	Park Head.....		250	102 08	843	967	20 29	41 71
209	Pickering.....	R.R.	600	215 35	2,192	3,379	55 38	56 05
210	Pinkerton.....		Rural	95 04	2,103	1,156	22 16	44 60
211	Plattsville.....		600	209 64	3,051	4,458	48 23	82 34
212	Plympton.....		310	95 92	2,127	1,257	30 58	40 55
213	Point Edward.....		No annual	report for 192 6				
214	Port Credit.....		1,250	572 65	4,253	11,550	36 51	208 11
215	Port Dover.....	R.R.	1,500	887 62	1,587	7,625	195 23	356 90
216	Port Lambton.....		1,000	377 60	263	616	118 39	215 11
217	Port Stanley.....		697	334 53	2,832	5,177	72 09	138 11
218	Powassan.....		700	172 98	1,664	3,320	52 66	105 98
219	Princeton.....		400	238 75	2,366	4,000	25 00	100 50
220	Queensville.....		400	154 98	2,632	3,472	44 71	41 95
221	Rainy River.....		No annual	report for 192 6				
222	Rebecca.....		Rural	191 61	225	1,205	85 03	179 98
223	Richard's Land'g	R.R.	Rural	136 35	434	1,609	42 70	94 10
224	Ridgetown.....		1,980	564 90	5,216	5,986	183 48	225 31
225	Ripley.....		800	124 23	2,410	2,488	35 61	40 38
226	Riversdale.....		Rural	14 70	1,564	1,701	25 00	.....
227	Rodney.....		706	110 85	1,445	2,783	64 74	52 71
228	Romney.....		1,507	151 51	4,664	1,858	53 06	99 76
229	Rossdale.....		Rural	186 55	922	1,354	62 22	80 00
230	Runnymede.....		4,000	199 75	3,815	3,449	33 59	87 15
231	St. George.....	R.R.	600	303 03	6,010	3,230	31 46	80 00
232	St. Helen's.....		Rural	58 98	2,671	1,151	13 74	29 17
233	Sandwich.....	R.R.	9,407	1,644 96	2,632	27,193	248 22	533 08
234	Scarborough.....		400	349 31	5,905	1,600	96 77	189 28
235	Scarboough Bluffs.....		No annual	report for 192 6				
236	Scotland.....		400	238 51	2,240	2,033	39 05	45 13
237	Shakespeare.....		500	80 04	1,491	647	15 07	25 00
238	Shedden.....		420	154 41	2,392	2,037	27 47	35 91

PUBLIC LIBRARY ASSOCIATIONS (Concluded)

Showing Statistics, 1926, and Legislative Grants Paid in 1927 (Concluded)

	Library	R.R.	Pop.	Total Expenditure	Volumes in Library	Circula- tion	Legisla- tive grant Paid in 1927	Amount Expended on Books 1926
				\$ c.			\$ c.	\$ c.
239	Shetland....		350	134 90	1,697	2,602	40 39	71 63
240	Singhampton....		100	19 34	765	296	25 00	.....
241	Smithville.....		No annual	report for 192 6				
242	Solina.....		Rural	60 28	737	380	31 46	55 95
243	Sombra.....		215	133 52	933	859	39 65	47 00
244	Sonya.....		No annual	report for 192 6				
245	Southampton....		1,535	467 61	5,123	7,908	116 78	325 85
246	Southcote.....		Rural	53 60	518	518	11 84	42 75
247	South Mountain.		225	72 47	1,257	1,272	40 00	19 85
248	South Woodslee.		250	198 58	435	1,103	66 40	113 47
249	Sparta.....		250	131 58	1,280	896	63 82	75 37
250	Speedside.....		No annual	report for 192 6				
251	Sprucedale.....		824	18 63	392	.....	25 00	18 63
252	Stevensville....		350	637 39	1,232	2,658	71 39	27 68
253	Strathcona.....		200	501 37	1,870	622	31 60	40 00
254	Stratton.....		150	91 12	405	625	26 35	43 87
255	Sunderland.....		No annual	report for 192 6				
256	Sydenham.....	R.R.	675	270 76	2,215	3,308	46 03	34 27
257	Thamesford.....		500	204 50	3,374	4,799	43 73	102 50
258	Thamesville....	R.R.	822	308 52	2,907	2,869	75 26	64 15
259	Thedford.....		600	277 25	810	3,258	86 30	208 45
260	Thessalon.....		No annual	report for 192 6				
261	Thornbury.....		782	997 55	1,675	11,200	142 86	468 61
262	Thorndale.....		300	299 40	1,750	14,677	115 87	137 15
263	Thornhill.....		350	149 78	743	744	53 83	93 21
264	Tiverton.....		290	114 13	1,773	1,598	15 99	48 67
265	Tobermory.....		400	57 55	437	262	19 96	49 00
266	Tottenham.....		No annual	report for 192 6				
267	Trout Creek....		405	65 40	1,334	267	18 70	38 25
268	Tweed.....		1,400	364 28	3,092	10,004	63 11	97 85
269	Underwood.....	R.R.	300	129 36	1,308	2,416	51 50	67 51
270	Unionville.....		450	224 86	1,896	1,823	50 00	.....
271	Vankleek Hill..		1,600	344 34	1,805	2,966	69 35	121 44
272	Varna.....		Rural	122 20	664	1,472	49 06	82 81
273	Victoria.....		Rural	115 77	4,237	1,555	10 00	61 17
274	Victoria Mines..		1,600	174 86	1,798	2,025	63 08	120 24
275	Victoria Road..		400	79 41	806	499	24 52	35 11
276	Vineland.....		Organized	August 5th, 1927				
277	Walton.....		1,200	48 80	1,703	719	12 17	24 40
278	Wardsville.....		197	205 28	2,653	2,853	79 66	130 99
279	Warkworth.....		600	101 75	2,024	1,756	15 00	.....
280	Waterdown.....		460	116 74	1,432	130	30 00	25 00
281	Wellesley.....		500	198 88	2,753	1,669	28 88	52 33
282	Wellington.....		900	350 03	558	3,377	59 08	521 03
283	Wesleyville....		No annual	report for 192 6				
284	Westford.....		156	88 90	2,416	69	25 87	68 10
285	West Lorne.....		975	193 56	1,693	3,322	64 24	79 78
286	White Lake.....		130	32 58	1,040	812	35 97	20 58
287	Whitevale.....		350	44 30	427	1,308	.....	25 00
288	Wiaraton.....	R.R.	1,893	482 01	4,182	4,469	65 07	87 13
289	Williamstown...		300	40 00	2,576	751	17 61	29 60
290	Winchester.....	R.R.	1,120	261 08	2,310	5,424	41 55	87 75
291	Woodbridge....		No annual	report for 192 6				
292	Woodville.....	R.R.	448	327 10	2,847	2,727	137 68	139 47
293	Worthington...	R.R.	400	320 86	1,203	2,289	95 97	122 96
294	Wyoming.....		No annual	report for 192 6				
295	Zephyr.....		630	87 18	1,765	1,143	14 71	38 75
296	Zurich.....		1,500	150 13	657	976	24 13	68 10
	Totals.....		186,083	\$57,674 46	531,821	800,553	\$13,471 35	\$24,601 30

APPENDIX L

ONTARIO SCHOOL FOR THE BLIND
ANNUAL REPORT OF THE SUPERINTENDENT

Attendance

The average attendance for the session which ended June, 1927, was 124. School opened in September, 1926, with 120 in attendance. Before the end of the school term in June, 1927, eight new pupils entered, making a total attendance of 128, of whom sixty-nine were boys and fifty-nine girls. The number of pupils registered for the twelve months of the official year from October 31st, 1926, to the same date in 1927 was 151, just three less than in the preceding year. The total registration at the opening of the school in September, 1927, was 127.

At the opening of the school in September, 1927, twenty-four pupils had not returned, of whom twelve were boys and twelve girls. Of these eleven graduated; one went to the Conservatory of Music in Toronto; one remained out on account of ill health; five secured positions; one became a music teacher; three remained out to get their eyes treated, and two remained at home for no apparent reason.

Changes in Staff

An epidemic of matrimony played havoc with our teaching staff during the summer and several new appointments have been made. Miss Ethel Smyth, for many years a valued teacher of music, resigned in June and her place has been filled by the appointment of Miss Zella Perry of Brantford. Miss Annie Patterson, Kindergarten Teacher, has been replaced by Miss Jean Babb of Teeswater. Miss Florence McGuire of the Junior Third Class has been succeeded by Miss Agnes O'Donohue of Brantford. Resignations were also received from Miss Jean Burns, Literary teacher, and Miss Jean Howell, Music teacher. The former was succeeded by Miss Murray Snetsinger of London, and the latter by Miss Susan Miller of Toronto, a former pupil of the school.

Mrs. Thompson who has been Boys' Nurse for the past two years was compelled to resign owing to ill health. Her place has been filled very acceptably by Miss B. Cameron of Brantford.

Health of the Pupils

No cases of serious illness occurred during the year, although an epidemic of measles after the Christmas vacation caused an annoying interruption to the work of the school. In spite of the precautions to admit no pupil after the holiday without a health certificate, one little boy introduced measles, of which we had altogether twenty-five cases, and another boy mumps, which was fortunately prevented from spreading. The inconvenience of a strict quarantine adds to the unpleasantness of epidemics of this kind. There were unfortunately two accidents on the running track on Field Day, which kept two of the senior boys from their classes for some time.

The health of the children is watched very closely, and the work of our Physical Director in the gymnasium with his lectures on hygiene and his insistence on such details as proper mastication of food, cleaning of teeth, exercising in the fresh air, sleeping with windows open, and doing all that is necessary to give tone to the whole system has done much to bring about a general improvement in the appearance and health of boys and girls, young and old alike.

Pupils Remaining at Home for Treatment

It is very seldom that a new term opens without the absence of one or more pupils whose explanation is that they are taking treatment to have their eyesight restored. Their parents have in many instances consulted quacks, who, for a money consideration, promise anything. In nearly all these cases the records of our own oculist show that no treatment can possibly be of any benefit. Pupils kept at home in this way usually lose their standing in their classes, become discouraged in their work, as well as depressed as they realize the futility of the promises made.

Western Pupils Delayed

Just before the opening of school in September, newspapers announced the prevalence of infantile paralysis in the Canadian West. Word was sent to the authorities in the three provinces that it would be necessary for each pupil to present a health certificate before being admitted to the school. This was done by pupils from Manitoba and Saskatchewan, but in Alberta a provincial regulation prevented any child from leaving the province for any purpose, and accordingly the Alberta pupils did not arrive until several weeks later when this ban was lifted. They were asked, however, to produce health certificates.

Appointment of New Oculist

Dr. B. C. Bell resigned as oculist owing to his removal to California after disposing of his practice in the City of Brantford. A reference to the former records shows that Dr. Bell made his first report to the Minister in 1902, and this with the reports of the succeeding years form an interesting account of the cases of eye conditions found by him. Dr. Bell has been succeeded by Dr. Norman Bragg, a young practitioner of Brantford, whose experience in his profession so far warrants the prediction that he will fill worthily the position vacated by his able predecessor.

The June Concert

It was quite impossible to accommodate all who sought admission to the closing concert in June. The programme presented was probably as attractive as any ever given in the school. The pyramid building by the boys under the supervision of their Physical Director was a remarkable exhibition of skill and endurance, and the other gymnastic feats performed with accuracy and precision were a revelation to the audience of what could be accomplished in spite of the handicap of blindness. The Trial Scene from the Merchant of Venice, in full costume, was presented by a group of senior students and was perhaps the feature of the evening. The musical numbers were of a very high order and on the whole the programme set a standard of excellence hard to maintain.

A Visitor from Alberta

Mr. Brownlee, Premier of Alberta, paid a visit to the school during the year and he made it a point to meet personally all the pupils from his own province. He inspected every department of the work done and afterwards communicated to the parents of each pupil his favourable impression of the school.

New Pictures and Medals

Through the courtesy of Mr. Robert E. Ryerson, M.P. for Brantford, the school was presented with a group of pictures to perpetuate the memory of great Canadians who gave unselfishly of their time and talents in the public service

of our country. The gift was a very appropriate one, marking in a fitting way the sixtieth anniversary of the Confederation of Canada. Medals were received also to be distributed among the pupils as a memento of Confederation Year.

Athletics

In addition to the Field Day Sports held every spring, interest was given to this phase of the pupils' training by our entry for the first time into the National Athletic Association of Schools for the Blind. The contests are held among the several schools in the United States on a given day and clearly defined rules governing the running-off of the different events make for uniformity in the tests. The General Secretary of the Association was here from the Batavia School of New York State to give advice and assistance. Competent judges with regulation stop watches were secured from the city and the exhibitions of skill displayed were a revelation to the numerous onlookers. Although our school did not carry off the honours from the American schools, the boys and girls made an excellent showing which will be productive of better results in the future.

Meeting of the Alumni

At the close of the term in June the members of the Alumni Association held their fourth bi-ennial meeting at the school. These meetings are eagerly looked forward to by the ex-pupils, and each reunion seems to surpass the previous one in interest.

The invocation was offered by Rev. Mr. Wright, a retired clergyman of Brantford who lost his eyesight several years ago. Interesting addresses were given by various members upon their experiences since leaving the school. Mr. J. H. Burns of Minden spoke on the subject of "Blind Men in Municipal Politics." Mr. Askelon Leppard spoke on the "Influence of Literature on National Life," and Miss Flossie Wright of Harrow dealt with the topic of "Blind Girls in Factory Work." Mr. W. G. Raymond, ex-M.P., gave an interesting address on Shakespeare, and Rev. W. G. Martin, M.P.P., gave an excellent dramatic reading of Jean Valjean.

Dr. J. B. MacDougall, representing the Education Department, spoke to the members, complimenting them on the excellence of their papers and discussions, and conveying the personal good wishes of the Minister of Education who, he said, had always manifested a great interest in the activities of the blind.

Mr. Herbert Treneer presided at all the meetings and in his opening address enlarged upon the value of the Alumni Association and the help and inspiration the meetings had been to all.

One hundred and thirty-three members were in attendance, and during the session opportunities were given in plenty for renewing friendships and living over again the happy days of school life, in many cases long past. The newly elected officers were.

President.....	Miss Enid Loop, Windsor.
First Vice-President.....	Mr. Rixon Rafter, B.A., Arthur.
Second Vice-President.....	Miss Ethel Squair, Toronto.
Secretary-Treasurer.....	Mr. W. B. Donkin, Brantford.

An Advisory Committee was appointed consisting of all past presidents.

Before adjourning the members showed their appreciation of the valued services of the Secretary-Treasurer by presenting to Mr. and Mrs. W. B. Donkin some beautiful pieces of sterling silver.

Convention in Atlantic City

The Convention of the American Association of Workers for the Blind was held the latter part of June in Atlantic City and was very largely attended. Very few schools and workshops for the blind in America were without representation, and the papers presented and discussed were of the deepest interest. The most interesting personality present was Miss Helen Keller who always attracts attention from the wonderful triumph she has made over her triple handicap. She gave an address and also presented a gift from the Association to Mr. Holmes, for many years the editor and publisher of the Ziegler magazine, well known to blind readers everywhere. One of the outstanding addresses given was by Capt. E. A. Baker, Director of the Canadian National Institute for the Blind at Toronto. Capt. Baker dealt with the activities of the Association in Toronto on behalf of the adult blind of Canada. The progress in the care of the adult blind in Canada was commented upon appreciatively by the American delegates present.

Brantford, January, 1927.

W. B. RACE,
Superintendent.

PHYSICIAN'S REPORT

I beg to forward my annual report as physician to the Ontario School for the Blind.

The health of officers and students was about as usual, and had it not been for contagious diseases and two rather serious accidents, the year would have been uneventful.

Shortly after the Christmas holidays measles and mumps developed. There were twenty-two cases of measles and one of mumps—the former disease kept our hospital filled for a number of weeks.

One case of scarlet fever developed on May 5th, 1927, and was taken care of in the Brantford General Hospital.

Respectfully submitted,

J. A. MARQUIS.

Brantford, January 19th, 1928.

DENTIST'S REPORT

I have the honour to submit the following report for the year ending October 31st, 1927.

All the pupils have had their teeth examined and taken care of.

Ninety-one fillings were inserted for boys and ninety-seven for girls.

Forty-four teeth were extracted. Nearly forty of these were deciduous ones.

Most of the pupils take good care of their teeth and many of them do exceptionally well.

Respectfully submitted,

J. R. WILL.

Brantford, January 4th, 1928.

OCULIST'S REPORT

I have the honour of reporting the result of the examination of eyes of the twenty-three new pupils entering school for the term 1927-1928, fourteen of whom are boys and nine girls.

Condition of Sight

	Male	Female	Total
1. Loss of sight in both eyes.....	2	1	3
2. Loss of sight in one eye, perception of light in other.	1	3	4
3. Perception of light in both eyes.....	2	2	4
4. Limited sight in one eye, perception of light in other	4	..	4
5. Limited vision in both eyes.....	5	3	8
	14	9	23

We find after our examination three of the new pupils are totally blind in both eyes; this is regrettable, as their condition is such as to render them no hope of ever regaining their sight, or even part of it. Four pupils have lost the sight in one eye, but have sufficient sight in the remaining eye to enable them to go about freely, but not enough to pursue any work requiring close application of the eyes. In the next class are four pupils who have perception of light in both eyes, but not sufficient to do any close work. In the fourth and fifth classes are those cases where in one or both eyes they have some vision, rather limited, but enough to enable them to count fingers at a distance of three to fifteen feet. They, of course, can see to get around well but not enough to do any of the work such as would be required in public school. Fortunately this class is the largest group of the new pupils.

The standard of sight which my predecessor, Dr. B. C. Bell, suggested was that if a pupil could, with either eye, count fingers at a distance of twenty feet, he had sufficient sight to attend public school, and should not be in a School for the Blind. It is obvious that if a child sees this well that it would be much better for him to pursue his education at a school for the seeing, where he is taught by printed letters in black type on a white background (even though the type may have to be large in size), than it would be to learn the Braille, because when he has a degree of sight it is very difficult for a child not to try to see what he is doing instead of depending entirely upon the sense of touch. At present there is just one pupil who we feel has enough sight that he should be educated in a school for the seeing. This boy is myopic but with glasses can count fingers at fifteen feet and has only very little difficulty in seeing to read or write, and we are of the opinion that he would do better elsewhere than at a School for the Blind.

This case and many others which I have seen bring home to me the need of special instruction in our public schools for children with defective sight. I believe there is provision made in our schools in the way of special classes for the mentally sub-normal child and yet none for the visually sub-normal child. It is safe to say that there are many more children with defective eyesight going to school than there are children defective mentally. Such a child is at a decided disadvantage in keeping pace with those whose eyes are good and must necessarily retard the progress of the class and impair the efficiency of the school.

Diseases Causing Loss of Sight

	Male	Female	Total
1. Cataract (congenital and juvenile).....	6	1	7
2. Optic atrophy.....	3	3	6
3. Retinitis pigmentosa.....	..	..	..
4. Ophthalmia neonatorum.....	..	..	..
5. Myopia.....	2	..	2
6. Traumatic causes.....	1	1	2
7. Corneal opacities and anomalies.....	2	2	4
8. Iritis and irido-cyclitis.....	..	1	1
9. Undetermined.....	..	..	..
	14	9	23

Of the three cases which are totally blind, one is a case of congenital cataract with a microphthalmus affecting both eyes. One is the result of an injury followed by sympathetic ophthalmia producing blindness in the remaining eye. This is regrettable, as the condition developed one year after the first eye was injured and only serves to emphasize the necessity of enucleating as early as possible any eye which has been injured, especially when that injury affects the ciliary region. The third case of absolute blindness is one in which the boy lost one eye through an accident when five months of age. A few months ago, while at work in a factory, he was struck in the other eye and so severely injured that sight was completely destroyed.

The chief cause of blindness in this year's class is cataract, congenital, there being seven cases. A number of these have received medical and surgical attention, but as a result of some associated lesion their sight has not been improved. The next most common condition found was optic atrophy, six pupils being affected with this, some since birth or early life. Two cases of high degree myopia were observed, and two cases of injury, one of which we have previously mentioned. One case of blindness is due to irido-cyclitis. Fortunately there are no cases of ophthalmia neonatorum though there are two classed as corneal opacities and anomalies which may be the result of ophthalmia neonatorum. However, the history is very meagre and we cannot definitely lay it to this.

There is one case of undetermined origin, most probably a congenital condition, leutic in character.

A number of the pupils were re-examined, some variations were found, and some suggestions made to correct these conditions, but nothing of a serious nature encountered.

Respectfully submitted.

NORMAN W. BRAGG.

Brantford, January 13th, 1928.

REPORT ON MUSICAL INSTRUCTION

I have the honour of presenting my report on the Musical Department of the Ontario School for the Blind, Brantford.

The examinations which were held in the week of May 30th included the following subjects: Piano, Organ, Violin, Solo-singing and Voice-production, Choral Class Singing and the Theory of Music.

Thirty-six pupils were examined in Piano playing, one in Organ, one in Solo-singing, four in Violin, and thirty-one in theoretical subjects (Rudiments, Harmony, History and Counterpoint).

Piano

Introductory Grade: (School) One passed.

Introductory Grade: (Full) One passed and one gained honours.

Elementary Grade: Seven passed—two with honours and one with first-class honours.

Primary Grade: (School) One passed.

Primary Grade: (Full) Four passed—two with honours.

Junior Grade: Eight passed with full examination—three with honours. One failed. One passed in the School Grade.

Intermediate Grade: (School) Five passed—one with honours.

Intermediate Grade: (Full) Three passed—one with honours.

Three seniors in the progressive stage played their test pieces with much authority, but their performance generally was somewhat lacking in matters of touch and interpretation.

Violin

Introductory Grade: One passed.

Elementary Grade: One gained honours.

Singing

Junior Grade: One passed.

Organ

Primary Grade: One passed.

Theory

Elementary Grade: Two failed, nine passed—two with first-class honours and five with second-class honours.

Primary Grade: Five passed—one with honours.

Elementary Harmony: Four passed—two with first-class honours and two with second class.

Junior Grade (Harmony, History and Counterpoint): Nine passed—two with first-class honours and four with second-class honours.

Form or Design: Senior Grade: Two candidates passed an excellent examination, both reaching the first-class standard.

For the examination in the Piano Classes several very talented pupils were presented, but in some cases the results were somewhat disappointing. And it is my duty to state that in a number of instances the selected compositions had not been correctly interpreted to the students by their teacher. It is only reasonable to expect that all teachers should make themselves thoroughly acquainted with the studies, compositions and technical work, in order that a correct, artistic performance may be exacted from the pupils. Most of these pupils have an abundance of talent, and their training should be carried out with efficiency.

It gives me great pleasure to testify here to the excellent teaching of Miss Smyth, who for some years has done so much in the interests of the Ontario School for the Blind. Her conscientious work in the Piano Department has been productive of splendid results.

I understand that Miss Smyth will resign her position on the musical staff in the near future, and certainly her resignation will be accepted with much regret by those who know her interest in the school.

One Organ pupil is a very promising boy. His playing reflects credit on the Musical Director, Mr. Lord. Several former students of the school are holding important appointments in various churches throughout the Dominion. So that the study of the Organ should be encouraged; and with the restoration of the three-manual organ, a substantial increase in the number of organ students should reasonably be expected.

Only one candidate—a good baritone—was presented in Solo-singing. This is disappointing, for a dozen solo singers might be drawn from the ample material in the Choral Classes.

In the Violin Classes good work is being done under the able supervision of Mrs. Lord.

The Choral Class is making splendid progress under the conductorship of Mr. Lord. I had the pleasure of listening to the rendering of several songs in three and four parts, which were given in a highly creditable manner, displaying good intonation, enunciation, tone quality and expression—all worthy of high praise.

A Junior Singing Class of some thirty voices has been formed. This is a step in the right direction and this class with discipline and careful training in voice production should become more than a source of enjoyment to its members.

The good results of the Theory Examinations as a whole prove most conclusively that the Musical Director and Miss Howell are highly successful teachers in their respective classes.

I would suggest that during the session there should be one or more examination tests held under the supervision of the Musical Director. This would afford an opportunity for constructive criticism on the part of the teachers.

The Tuning Department under the direction of Mr. Ansell continues to make good progress. First-rate instruction is being given in Piano, Reed Organ, Xylophone and other tuning. The several mechanical tests that I saw were gone through with complete success.

Of the seventeen pupils, six are completing their course this session.

In closing my remarks I should like to thank the Principal and the staff for their courtesy, and to offer my congratulations to Mr. W. B. Race on the continued efficiency of the school over which he so ably presides.

Respectfully submitted,

ALBERT HAM, MUS. DOC., F.R.C.O.

Toronto, June 7th, 1927.

REPORT ON ACADEMIC WORK

I beg to submit the following report on the academic work at the Ontario School for the Blind as a result of an inspection made June 8th, 9th and 10th.

The Staff

The staff now consists of the following teachers in addition to Principal Race, viz.: Messrs. Cole and Langan and Misses Moffitt, McGuire, Draper, Burns and Kemp, in charge of academic work, and Miss Clark, head of the Household Science Department; Mr. Donkin, head of the Manual Training Department; Captain Clegg, head of the Physical Training Department; Mrs. Strowger, instructress in Knitting, and Miss Roberts, instructress in Typewriting. All the academic teachers are fully qualified and some are proceeding to a degree in Arts.

Miss Kemp has been supplying in the Kindergarten Department for some two months owing to Miss Patterson, the regular Kindergarten teacher, having resigned.

Organization

The course of study covered by the pupils is essentially that laid down for grades I to V of the Public Schools. This course includes Manual Training for the boys, Household Science for the senior girls, and Physical Training for all pupils.

The course of study, instead of being divided into five forms with two grades each as is usually done in Public Schools, is divided into six grades. The pupils are promoted from grade to grade when they have satisfactorily overtaken the work. Instruction is given all pupils in Reading, Literature, Grammar, Composition, Spelling, History, Geography, Arithmetic, and Hygiene. In the highest grades instruction is also given in Latin, French, Algebra, Physics, Greek and Roman History.

I find the pupils able to read intelligently and with considerable expression. Great interest is taken in Literature, the senior class making an exhaustive study of one of Shakespeare's plays each year, in addition to the selections from the Reader. In Grammar, the pupils have a good knowledge of formal Grammar as laid down in the course of study. In Composition the pupils show marked ability, some having taken prizes for work submitted in competitions throughout the Province. They are particularly strong on imaginative subjects. In Spelling the results are excellent as they have always been. Perhaps no greater improvement has been made in the teaching in the school than has been made in the teaching of History and Geography. The interest is great, and the teachers read a great deal to pupils from newspapers and supplementary books, the result being that the pupils have a splendid knowledge of geography and history. In Arithmetic the results are very satisfactory but, owing to the manner in which the pupils have to work, the solving of problems is slow. In the Senior Grade the pupils have acquired a good knowledge of Latin, Physics and History, but the progress made in French and Algebra is not so pronounced.

The grading of the pupils improves from year to year as does the teaching. The pupils are taught to reason, not simply to memorize. As many of the pupils enter the school at an age older than that at which pupils usually enter the Public Schools, they have more maturity of mind, and as a rule make more rapid progress than sighted pupils.

Pupils are handicapped at present by lack of a good supply of textbooks. The school has quite an extensive library but most of these books are in New York point and cannot be read by the majority of pupils who are now taught Braille. The cost of these books and the limited supply needed make it an expensive proposition to provide all the books desired.

Suggestions

While Miss Kemp is doing very good work, she has had no previous experience with blind pupils and has not been specially trained in Kindergarten-Primary work. The importance of the work at this school, in my judgment, warrants a well-trained, fully qualified experienced teacher being appointed to this position.

The number of pupils in the Senior Grade, in which Fourth and Fifth Book work is taken, being reduced in number, I would suggest placing this class in charge of a strong teacher who has no other duties to perform. There is some good material in this class and it should be developed.

Notes

I was particularly pleased this year to see that the suggestion made last year relative to giving the girls special instruction in Physical Training had been put into force. The results are very manifest, particularly in the improved physique, carriage and alertness of the girls. I am sure this improvement is manifest in the academic progress of the girls.

The general and very noticeable improvement in the discipline of the school, the improved facilities for the comfort of the pupils, the general cleanliness of the whole place, the beautification of the grounds, the installation of a modern Household Science equipment, and the school spirit that has been developed all reflect great credit upon Principal Race.

The teachers generally deserve great credit for the interest taken in reading to the pupils, assisting in their sports and generally looking after their comfort and happiness.

All of which is respectfully submitted,

Brantford, June 30th, 1927.

E. E. C. KILMER.

I.—Attendance Since the Opening of the School

I.—Attendance Since the Opening of the School					Male	Female	Total
Attendance for portion of year ended 30th September, 1872....					20	14	34
“	“	“	“	1873....	44	24	68
“	“	“	“	1877....	76	72	148
“	“	“	“	1882....	94	73	167
“	“	“	“	1887....	93	62	155
“	“	“	“	1892....	85	70	155
“	“	“	“	1897....	76	73	149
“	“	“	“	1902....	68	70	138
“	“	“	“	1907....	72	72	144
Attendance for year ended 31st October.....1912....					69	55	124
“	“	“	“	.....1917....	74	53	127
“	“	“	“	.....1922....	96	59	155
“	“	“	“	.....1923....	109	64	173
“	“	“	“	.....1924....	99	62	161
“	“	“	“	.....1925....	98	57	155
“	“	“	“	.....1926....	91	63	154
“	“	“	“	.....1927....	83	68	151

II.—Ages of Pupils for the year ended 31st October, 1927

Years	Number	Years	Number	Years	Number
Seven.....	4	Fourteen.....	10	Twenty-one.....	9
Eight.....	1	Fifteen.....	14	Twenty-two.....	2
Nine.....	8	Sixteen.....	16	Twenty-three.....	0
Ten.....	11	Seventeen.....	12	Twenty-four.....	1
Eleven.....	6	Eighteen.....	10	Twenty-five.....	1
Twelve.....	14	Nineteen.....	9		
Thirteen.....	19	Twenty.....	4	Total.....	151

III.—Nationality

Number		Number		Number	
American.....	4	German.....	3	Russian.....	3
Austrian.....	3	Hungarian.....	1	Ruthenian.....	3
Canadian.....	72	Indian.....	3	Scotch.....	11
Czecho-Slovakian.....	1	Irish.....	4	Ukrainian.....	2
Danish.....	1	Italian.....	2	Welsh.....	1
English.....	27	Mennonite.....	1		
French.....	4	Norwegian.....	2		
Galician.....	1	Polish.....	2	Total.....	151

IV.—Denomination of Parents

Number		Number		Number	
Anglican.....	35	Lutheran.....	4	Seventh Day Adventist.....	1
Baptist.....	3	Pentecostal.....	1	United Church.....	46
Christadelphian.....	1	Presbyterian.....	24		
Christian Science.....	1	Roman Catholic.....	32		151
Hebrew.....	1	Salvation Army.....	2		

V.—Occupation of Parents

Number		Number		Number	
Agent.....	1	Farmer.....	39	Paper Maker.....	1
Architect.....	1	Foreman.....	1	Pedlar.....	1
Barber.....	1	Furniture Maker.....	2	Physician.....	1
Blacksmith.....	1	Grocer.....	1	Printer.....	1
Bookkeeper.....	2	Hunter.....	1	Railway Employee.....	10
Carpenter.....	1	Insurance.....	2	Salesman.....	1
Civil Servant.....	1	Iron Worker.....	1	Sawyer.....	1
Cheese Maker.....	1	Labourer.....	23	Shoemaker.....	3
Clerk.....	3	Machinist.....	4	Stone Cutter.....	1
Coal Dealer.....	1	Mechanic.....	2	Stove Manufacturer.....	1
Conductor.....	1	Merchant.....	2	Superintendent.....	1
Coppersmith.....	1	Miller.....	2	Tailor.....	1
Dairyman.....	1	Millwright.....	1	Tuner.....	3
Dentist.....	2	Mining Engineer.....	1	Unknown.....	16
Drayman.....	2	Monument Dealer.....	1	Wireless Operator.....	1
Driver.....	1	Musician.....	1		
Engineer.....	2	Packer.....	1		
				Total.....	151

VI.—Cities and Counties from which Pupils were received during the official year ended 31st October, 1927

City or County	Male	Female	Total	City or County	Male	Female	Total
District of Algoma.....	2	0	2	City of Ottawa.....	1	1	2
City of Brantford.....	..	1	1	County of Oxford.....	2	2	4
County of Bruce.....	1	1	2	County of Peel.....	1	..	1
County of Carleton.....	1	..	1	County of Perth.....	..	2	2
County of Essex.....	3	1	4	County of Peterboro.....	..	1	1
County of Frontenac.....	..	1	1	County of Renfrew.....	3	..	3
County of Grenville.....	1	..	1	County of Simcoe.....	3	1	4
County of Grey.....	1	..	1	County of Stormont.....	..	2	2
County of Haldimand.....	1	..	1	District of Timiskaming...	1	..	1
County of Halton.....	..	1	1	City of Toronto.....	10	8	18
City of Hamilton.....	3	6	9	County of Waterloo.....	..	3	3
County of Hastings.....	..	2	2	County of Welland.....	1	1	2
City of Kingston.....	1	..	1	County of Wellington.....	..	1	1
County of Leeds.....	2	2	4	County of Wentworth.....	2	..	2
County of Lincoln.....	2	3	5	County of York.....	1	1	2
City of London.....	2	1	3	Province of Alberta.....	7	4	11
County of Middlesex.....	1	..	1	Province of Manitoba.....	9	10	19
District of Muskoka.....	1	..	1	Province of Saskatchewan...	18	10	28
District of Nipissing.....	1	..	1				
County of Northumberland..	..	1	1				
County of Ontario.....	1	1	2	Totals.....	83	68	151

VII.—Cities and Counties from which Pupils were received who were in Residence on 31st October, 1927

City or County	Male	Female	Total	City or County	Male	Female	Total
District of Algoma.....	2	..	2	County of Oxford.....	2	2	4
City of Belleville.....	..	1	1	County of Peel.....	1	..	1
City of Brantford.....	..	1	1	County of Perth.....	..	2	2
County of Bruce.....	1	1	2	County of Peterboro.....	..	1	1
County of Carleton.....	1	..	1	County of Renfrew.....	2	..	2
County of Essex.....	2	..	2	County of Simcoe.....	3	1	4
County of Frontenac.....	1	1	2	County of Stormont.....	..	2	2
County of Grenville.....	1	..	1	District of Timiskaming...	1	..	1
County of Grey.....	1	..	1	City of Toronto.....	8	6	14
City of Hamilton.....	3	3	6	County of Waterloo.....	..	3	3
County of Hastings.....	..	1	1	County of Welland.....	1	1	2
County of Leeds.....	2	1	3	County of Wentworth.....	1	..	1
County of Lincoln.....	1	2	3	County of York.....	1	1	2
City of London.....	2	1	3	City of Windsor.....	1	1	2
County of Middlesex.....	1	..	1	Province of Alberta.....	5	4	9
District of Muskoka.....	1	..	1	Province of Manitoba.....	7	8	15
District of Nipissing.....	1	..	1	Province of Saskatchewan...	16	9	25
County of Northumberland..	..	1	1				
County of Ontario.....	1	1	2				
City of Ottawa.....	1	1	2	Totals.....	71	56	127

Maintenance Expenditure for the year ending October 31st, 1927, as compared with the previous year

Maintenance and salaries for year ending October 31, 1926.....	\$89,187 04
Maintenance and salaries for year ending October 31, 1927.....	88,804 78
<hr/>	
Expenditure for year ending October 31, 1927.....	\$88,804 78
Less amount of casual revenue returned.....	18,620 34
<hr/>	
Actual cost of maintenance and salaries.....	\$70,184 44
Average attendance, year ending October 31, 1926.....	138
Average per capita cost per year ending October 31, 1926.....	\$510 87
Average attendance, year ending October 31, 1927.....	124
Average per capita cost per year ending October 31, 1927.....	566 00

Certified correct.

G. H. RYERSON,

Bursar.

APPENDIX M

ONTARIO SCHOOL FOR THE DEAF
ANNUAL REPORT OF THE SUPERINTENDENT

Health and Attendance

The health of the pupils and staff for the school session 1926-27 was exceptionally good and, as a consequence, there have been very few interruptions in the regular class-room work. A large proportion of the pupils were not absent from class for even one day during the school term.

The average attendance was 290, an increase of two over the attendance of the previous year, notwithstanding that a large number were either written off or were kept home by parents. The attendance at the opening of school in September of this year showed a considerable increase and, I expect, the average for 1927-28 to be well up to 300.

School Work

Some fifteen years ago the oral method, which means the teaching of deaf pupils by the use of speech and lip-reading, with, of course, more or less written work as in hearing schools, was introduced and adopted as the policy of the Ontario School for the Deaf. This method, which is now the prevailing system in all parts of the world, had of necessity to be gradually extended from year to year, as teachers had to be specially trained for this work. We now have a staff of qualified and competent oral teachers, and the oral method is employed in all of our classes except three, which are composed of pupils who are incapable of being taught successfully by speech and lip-reading.

As indicative of the definite establishment of the oral method, and as evidence of its outstanding and unquestionable success, an entertainment provided last May by the pupils is worthy of a place in the records of the school. No signs whatever were used, the whole entertainment being given entirely by speech, with, of course, such pantomime and acting as would have been used by hearing children. The audience, which filled our large assembly hall and which included most of the leading citizens of Belleville, was able to hear distinctly nearly every word that was spoken, and the entertainment amazed all present and elicited most flattering commendation. For the first time in the history of the school, an entertainment by deaf pupils was enjoyed by an audience and not by mere spectators, as heretofore.

Following are brief excerpts from the extended and eulogistic reports in the city papers. The Belleville *Intelligencer* said:

"Calling into play almost every human emotion, pity for the children that they should have been so afflicted, joy that science had so far relieved them from affliction, sympathy for their curtailed powers and admiration at the splendid manner in which they could use the limited gifts nature had given them, the programme at the Ontario School for the Deaf given last night was a revelation of the results of the instruction given to the deaf children of the Province at the institution.

"When the National Anthem was played, it brought the audience back to reality with more or less of a surprise after an evening of absorbing interest and boundless surprise at what the School for the Deaf has already accomplished.

"In a short address Col. W. N. Ponton spoke of the appreciation of the audience at the demonstration of the miracle wrought in the deaf being taught to speak and to follow the rhythm of music. Mr. W. C. Mikel, K.C., also expressed his delight at the splendid programme and referred to the credit reflected upon the Superintendent and staff of the school in the excellent and really marvellous programme."

From the Belleville *Ontario* report:

"Appearing on the stage and not only acting but speaking, deaf students of the Ontario School for the Deaf presented last night an unique entertainment, delighting a large number of city guests and other students of the school as they played in folk sketches, nursery rhyme plays, and performed dances and drills. This was the first occasion on which the students, to whom the ordinary speech as well as hearing is denied, came before the public. The ability to speak, which these pupils had acquired after long efforts of the instructors to give them an artificial language which they could not hear, was remarkable. This was the amazing part of the performance, for without the reaction of hearing their own words, these boys and girls put on a production which would shame their more fortunate contemporaries blessed with hearing. Rhythm marked their entire work in the playlet, drills and dances."

The *Ontario*, in a subsequent issue, had a very eulogistic editorial reference to the entertainment, part of which is as follows:

"Those who were privileged the other evening to sit before the footlights in the hall of the Ontario School for the Deaf and witness the production of plays by boys and girls, who under modern principles of instruction have broken their birth's invidious bar and have found their way to a greater enjoyment of the finer things of life, witnessed one of the greatest marvels of modern education. They can readily appreciate the day not long ago when a deaf child was not looked upon as worthy of instruction, but to-day modern sociology finds in him or her vast possibilities, and demands for these children a right to equal privileges in as far as pedagogy can provide it. So when that audience witnessed the production of playlets with a wealth of historic interest and a rich message to the heart of childhood, and even to manhood and womanhood, and saw the children enjoy what they had created and their deaf friends at the rear of the hall revel in the pieces which were presented, they witnessed a greater marvel or wonder than any invention it has been the lot of man to make. The achievement is all the greater from the fact that the instructors work not with metals and woods, as inventors do, but with the delicate threads of human brain and heart and with intangible thought. This should be considered the chief miracle of the age and of all ages.

"The work as indicated in these plays is probably the finest yet accomplished with the young who cannot hear and who can only talk after an artificial course of instruction. Dramatics teach one thing at least besides an interest in human nature—they train the eye of the deaf and they create a whole new world. Time was when the deaf were shut up in a narrow sphere, but thanks to modern interest in childhood, the whole world is made to open for them."

Some new features, which have recently been brought into use in our classroom work, are motion pictures, training in rhythm, the accurate testing of the hearing by means of the audiometer and the recording of the amount of hearing possessed by each child, and the training of the residual hearing where tests show that such training is beneficial.

Motion pictures are invaluable aids in the teaching of geography, history and language and as a means of wholesome entertainment. The school is

equipped with a Simplex Projector for the showing of pictures in our assembly hall and an Acme Portable Projector for use in the class-rooms. In addition to their assistance in regular class-room work, they have been found invaluable in furnishing entertainment and in training our deaf pupils to appreciate and develop a taste for the clean, wholesome film. The Ontario Motion Picture Bureau, the Canadian Government Motion Picture Bureau, the Canadian Pacific Railway, the Canadian National Railway, the Canadian Motion Picture Distributors' Association, and the Toronto Film Board of Trade, have most generously co-operated in providing the best available religious, educational, scenic and entertainment programmes.

The reports of the Inspector, H. J. Clarke, B.A., the Physician, Dr. Boyce, and the Bursar's financial report are attached hereto.

In conclusion, I wish to thank you, Sir, and the Deputy Minister, Dr. Colquhoun, for your assistance during the year just closed, for the interest you have taken in the work of the School and the assistance given me at all times by the officers of your Department.

I have the honour to be, Sir,

Your obedient servant,

C. B. COUGHLIN,

Superintendent.

Belleville, November 1st, 1927.

Officers of the School

C. B. Coughlin, M.D.	Superintendent.
C. B. McGuire	Bursar.
W. W. Boyce, M.D.	Physician.
J. Chant, M.D.	Oculist and Aurist.
Mrs. H. MacCluggage	Dietitian-Housekeeper and Matron.
Miss K. Bawden	Stenographer and Clerk.
Miss M. Allison	Trained Nurse.

Teachers

MANUAL—D. R. Coleman, M.A., Teacher Emeritus; Mrs. Sylvia C. Balis, Miss Ada James, Miss Nina Brown.

ORAL—W. J. Campbell, Supervising Teacher, Senior Oral Department; Miss E. Deannard, Supervising Teacher, Intermediate Oral Department; Miss C. Ford, Supervising Teacher, Junior Oral Department; Geo. F. Stewart, E. B. Lally, Miss V. Handley, Miss E. Nurse, Miss L. Carroll, Miss B. Rierdon, M. Blanchard, Miss M. Cass, A. Burrell, Miss E. Panter, B.A., Miss P. Van Allen, A. Gordon, Miss M. Lally, Miss K. B. Daly, B.A., Miss F. M. Bell, Miss C. O'Connell, Mrs. A. Wannamaker, A. C. Stratton, Miss M. E. Benedict, Miss M. B. Code, Miss M. Hegle, Miss R. Van Allen, Miss G. Burt.

Vocational Teachers

Mrs. L. G. Williams	Teacher of Sewing.
J. Spanner	Printer and Instructor in Printing.
J. Rutherford	Carpenter and Instructor in Carpentry.
A. Morrice	Shoemaker and Instructor in Shoemaking.

Literary Examiner's Report

Having completed my inspection of your Literary classes, following, as nearly as possible, the methods of inspection in Public Schools I beg to submit this, my twentieth report as official examiner. Since we personally discussed

several matters pertaining to the school during the time that I was in the school, what I may say in this official report will be supplementary to these discussions, and may perhaps be more or less repetition.

I spent, as you are aware, sixteen days visiting the several classes, six days in December and ten days in March. The practice of making two visits of shorter duration, rather than one visit for a longer period, always provided that the visits are separated by a reasonable period of time, has the advantage that the examiner has the opportunity of judging for himself just what progress is made in a given time. This is exactly what Public School Inspectors are expected to do in the other Public Schools. After this thorough inspection I am pleased to report that I find the progress and efficiency in the several classes satisfactory. This does not mean, of course, that all classes have made the same progress, for, like all children, these are not all equal in ability, but so far as I am able to judge, by faithful and efficient teaching, each class is doing about all that could be expected of it.

It is a matter of great satisfaction that your pupils have been so little affected by serious illness during the year, and it speaks strongly for the efficient care that is exercised over their physical welfare.

I was particularly pleased during this inspection to note the use that you are making of the pictorial method of instruction in the use of the moving pictures. These children are particularly apt at taking instruction through the eye, probably the compensation of Nature for the lack of hearing, and while this method is valuable in any class of pupils, it is more valuable with yours. After reading essays prepared by your pupils, based on one or more of the pictures shown to them in the course of instruction, I am glad to assure the Minister of Education that the expenditure on this equipment has been amply justified in results.

In my last report I referred to the success of two of last year's students in the Junior High School Entrance Examination. I have every reason to believe that you have now in your Senior Class one or more who will this year again demonstrate that your opinion of years ago, that these children could be successfully prepared for this test, was correct.

Another new feature that appeals to me is the extension of the teaching of Art among your pupils. What I saw of the work of the pupils in this subject was of good quality, and while we all recognize that Language is the great problem in the education of these children, I feel that we may look upon Art as a form of expression, and being taken as it is, outside of the regular hours of study or class work, the ordinary class instruction periods are in no way curtailed.

Considering your teaching staff as a whole, it is my judgment that you now have perhaps the best balanced staff of instructors that you have had in the twenty years that it has been my privilege to inspect your school. So far as I was able to judge, there is an excellent spirit of co-operation among them, which in a school such as yours is exceedingly valuable. It is valuable in any staff, but especially so where the teachers are so intimately associated with the children, for children are not slow to detect discord and to reflect it in their attitude.

Your course of study, prepared after so much careful consideration for the needs of these children, offers a very satisfactory outline, and when the child has completed your course he should go out into the world with his natural handicap in a great measure removed.

In conclusion, allow me to thank you and the officials on your staff for the many courtesies shown me while in the discharge of my official duties. The

absolute frankness of everybody makes the inspection of that school a real pleasure.

Wishing you and your staff the success that your efforts so well deserve in the noble work that you are doing for children, who would otherwise be practically shut out from the hearing part of our population,

I remain,

Yours very truly,

H. J. CLARKE, B.A.,
Public School Inspector,

Belleville, Oct. 31st, 1927.

Physician's Report

The health of the School depends very much on our success in preventing any of the infectious diseases. We had a case of scarlet fever, very mild, early in the session, but by acting promptly the spread of the disease was prevented. It is often very difficult to trace the cause of these infections.

In March we had two cases of scarlet fever, and to successfully combat it we used Dick Test to determine the susceptibility of the disease, and where it was thought advisable as a preventative measure, inoculation with prophylactic serum followed. These scarlet fever cases were mild and no untoward results occurred, excepting the tedious quarantine necessary to safeguard the other children of the School.

In December there were five cases of whooping cough, which were all quarantined. I believe the use of serum with these patients, and as a prophylactic with a number of others, had a very favourable result in preventing the spread, as well as shortening the course, of the disease.

Considering the unusual amount of infectious disease in the Province, and particularly smallpox, I believe we should be considered most fortunate that we have been successful in keeping our average so low.

During the changeable and inclement season we always have a number of colds and quite often an epidemic of influenza. Such a condition is quite unavoidable. This season has been no exception. The sickness is generally mild or moderate in severity, and would not be considered important excepting that it interferes with class-room work.

Besides the above, we have had a number of cases of pneumonia and bronchopneumonia, all recovering; ear, nose and throat troubles; appendicitis, three cases, one operated on at Belleville General Hospital, all recovered; some digestive disorders; skin affections; constitutional disorders, generally inherited. Some minor accidents occurred during the sports and athletic exercises on the play grounds.

With the exception of the above, and in comparison with other years, the session has been quite uneventful. I believe the average of sickness has been less, and in consequence the school attendance high. Much credit is due to Miss Allison, our Nursing Sister, for the ever-constant and splendid attention she is giving in the interest of the health of the school.

I could not close this report without mentioning what I consider has a most important bearing upon the health of the children: the excellent quantity, quality and variety of the food supplied; the attention given to physical exercises, games and outdoor pastimes; the instruction for boys, in first aid and for girls, in the principles of nursing. All these lay a foundation of sound health, both physical and mental.

At the beginning of the school session all children are weighed and measured and again at the close of the session. Notwithstanding that they have had a strenuous school term, there is, with hardly an exception, a decided improvement in health and stature of the children.

Yours respectfully,

Belleville, Oct. 31st, 1927.

W. W. BOYCE,
Physician.

Number of Pupils in Attendance each Official Year since the Opening of the School

PERIOD				Male	Female	Total
From October 27th, 1870, to September 30th, 1871.....				64	36	100
" " 1st, 1871, " 1872.....				97	52	149
" " 1872, " 1873.....				130	63	193
" " 1873, " 1874.....				145	76	221
" " 1874, " 1875.....				155	83	238
" " 1875, " 1876.....				160	96	256
" " 1876, " 1877.....				167	104	271
" " 1877, " 1878.....				166	111	277
" " 1878, " 1879.....				164	105	269
" " 1879, " 1880.....				162	119	281
" " 1880, " 1881.....				164	132	296
" " 1881, " 1882.....				165	138	303
" " 1882, " 1883.....				158	135	293
" " 1883, " 1884.....				156	130	286
" " 1884, " 1885.....				168	116	284
" " 1885, " 1886.....				161	112	273
" " 1886, " 1887.....				151	113	264
" " 1887, " 1888.....				156	109	265
" " 1888, " 1889.....				153	121	274
" " 1889, " 1890.....				159	132	291
" " 1890, " 1891.....				166	130	296
" " 1891, " 1892.....				158	127	285
" " 1892, " 1893.....				162	136	298
" " 1893, " 1894.....				158	137	295
" " 1894, " 1895.....				160	135	295
" " 1895, " 1896.....				173	137	310
" " 1896, " 1897.....				164	128	292
" " 1897, " 1898.....				167	138	305
" " 1898, " 1899.....				161	132	293
" " 1899, " 1900.....				153	130	283
" " 1900, " 1901.....				157	143	300
" " 1901, " 1902.....				147	141	288
" " 1902, " 1903.....				140	143	283
" " 1903, " 1904.....				137	134	271
" " 1904, " 1905.....				130	138	268
" " 1905, " 1906.....				116	143	259
" " 1906, " 1907.....				126	145	271
" " 1907, " 1908.....				133	143	276
" " 1908, to October 31st, 1909.....				130	151	281
" November 1st, 1909, " 1910.....				143	149	292
" " 1910, " 1911.....				138	143	281
" " 1911, " 1912.....				135	126	261
" " 1912, " 1913.....				139	129	268
" " 1913, " 1914.....				152	144	296
" " 1914, " 1915.....				156	160	316
" " 1915, " 1916.....				158	152	310
" " 1916, " 1917.....				145	148	293
" " 1917, " 1918.....				143	147	290
" " 1918, " 1919.....				137	140	277
" " 1919, " 1920.....				143	134	277
" " 1920, " 1921.....				153	147	300
" " 1921, " 1922.....				173	147	320
" " 1922, " 1923.....				183	158	341
" " 1923, " 1924.....				188	158	346
" " 1924, " 1925.....				185	155	340
" " 1925, " 1926.....				178	145	323
" " 1926, " 1927.....				182	156	338

Cost per Pupil, Years Ending October 31st, 1926 and 1927

Heading of Expenditure	1926			1927		
	Total expenditure	Yearly cost per pupil	Weekly cost per pupil	Total expenditure	Yearly cost per pupil	Weekly cost per pupil
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
Medicine and Medical Comforts..	273 44	95	02	308 03	1 00	02
Groceries and Provisions.....	19,499 84	67 70	1 30	22,678 39	78 20	1 50
Bedding, clothing and shoes.....	22 75	07	01	850 52	2 93	06
Fuel and light.....	25,845 42	89 74	1 72	19,471 71	67 14	1 30
Laundry, soap and cleaning.....	819 55	2 84	05	1,270 12	4 38	08
Furniture and furnishings.....	554 68	1 92	04	2,875 82	9 92	19
Farm expenses.....	267 15	93	02	3,782 43	13 04	25
Repairs and alterations.....	1,869 85	6 50	12	2,374 07	8 19	16
School supplies.....	391 02	1 35	03	3,120 52	10 76	20
Sewage works, chemicals.....				290 31	1 00	02
Maintenance motor vehicles.....				929 39	3 20	06
Contingencies.....	3,999 19	13 88	26	4,741 95	16 35	31
Salaries and wages.....	73,232 54	254 35	4 89	75,078 07	258 89	4 98
Total expenditures.....	126,775 43	440 23	8 36	137,771 33	475 00	9 13
Refund to Provincial Treasurer for perquisites, pay pupils, etc.	17,462 34	60 63	1 15	22,141 25	76 35	1 47
Net expenditure.....	109,313 09	379 60	7 21	115,630 08	398 65	7 66
Amount not adjusted at close of year.....	3,494 24					

Average number of pupils, 1925-26, 288.

Annual cost per pupil, \$391.69.

Weekly cost per pupil, \$7.53.

Average number of pupils, 1926-27, 290.

Annual cost per pupil, \$398.75.

Weekly cost per pupil, \$7.67.

Certified correct,

C. B. McGUIRE,

Bursar.

APPENDIX N

ONTARIO COLLEGE OF EDUCATION

Financial Statement for Year Ended June 30, 1927

Expenditures for salaries and maintenance for the year ended June 30, 1927, as detailed below.....		\$180,490 18
Legislative grant received therefor.....	\$155,060 00	
Fees of students.....	35,971 00	
Aura Lee receipts.....	200 00	
Amount unused.....		10,740 82
	<u>\$191,231 00</u>	<u>\$191,231 00</u>
Balance on hand June 30, 1926.....	\$18,997 90	
Expended therefrom for alterations and improvements at Aura Lee Grounds (continued from 1925-26).....	2,713 38	
	<u>16,284 52</u>	
Amount unused of grant for 1926-27 as above.....	10,740 82	
Balance on hand June 30, 1927.....		<u>\$27,025 34</u>

Expenditures

SALARIES

	Payment to Officer	Super- annuation reservation under 7 Geo. V, cap. 58
Professors:		
W. Pakenham, Dean, at \$6,000.....	\$5,850 00	\$150 00
P. Sandiford, Educational Psychology, at \$5,000.....	4,875 00	125 00
Associate Professors at \$4,375:		
G. A. Cornish, Science.....	4,265 62	109 38
J. T. Crawford, Mathematics.....	4,265 62	109 38
G. M. Jones, English and History.....	4,265 62	109 38
W. C. Ferguson, French and German.....	4,265 62	109 38
F. E. Coombs, Elementary Subjects.....	4,265 62	109 38
Assistant Professors:		
W. E. Macpherson, at \$4,375.....	4,265 62	109 38
J. O. Carlisle, Classics, at \$4,300.....	4,192 50	107 50
Miss L. L. Ockley, Household Science, at \$3,600.....	3,510 00	90 00
Lecturers, also Instructors in University Schools:		
S. W. Perry, Art and Commercial Work, at \$3,875.....	3,778 13	96 87
A. N. Scarrow, Manual Training, at \$3,860.....	3,763 50	96 50
G. N. Bramfitt, Music, at \$3,650.....	3,558 75	91 25
F. Halbus, Physical Training, at \$3,025.....	2,949 30	75 70
Miss A. E. Robertson, Instructor in Household Science, at \$2,800	2,730 00	70 00
Instructors in University Schools:		
J. G. Althouse, Headmaster, at \$4,375.....	4,265 62	109 38
G. A. Cline, at \$3,750.....	3,656 25	93 75
E. L. Daniher, at \$3,525.....	3,436 87	88 13
H. A. Grainger, at \$3,875.....	3,778 13	96 87
J. A. Irwin, at \$3,875.....	3,778 13	96 87
W. J. Loughheed, at \$3,875.....	3,778 13	96 87
J. H. Mills, at \$3,875.....	3,778 13	96 87
N. L. Murch, at \$3,525.....	3,436 87	88 13
C. E. Phillips, at \$3,100.....	3,022 50	77 50
T. M. Porter, at \$3,875.....	3,778 13	96 87
W. L. C. Richardson, at \$3,650.....	3,558 75	91 25
J. F. Van Every, at \$3,700.....	3,607 50	92 50
W. H. Williams, at \$3,875.....	3,778 13	96 87
J. G. Workman, at \$3,875.....	3,778 13	96 87

J. B. Dandeno, Instructor for Specialists in Agriculture and Supervisor of practice-teaching (Sessional).....	\$300 00	
G. Cochrane, Instructor in Swimming and Supervisor of Aura Lee Grounds, 10 months at \$2,000, of which \$250 paid direct by University, \$500 charged to Physical Training, and \$500 to Cafeteria.....	750 00	
Supply Teachers, at \$7.50 per day:		
H. A. Turner.....	75 00	
J. E. D. Durant.....	30 00	
T. O. W. Fowler.....	18 75	
D. Knight.....	15 00	
J. R. MacGillivray.....	15 00	
C. S. Patterson.....	15 00	
A. F. Brown.....	7 50	
C. E. Eastman.....	7 50	
R. C. Harding.....	7 50	
J. E. McGahey.....	7 50	
K. J. Shaver.....	7 50	
H. C. Sing.....	7 50	
C. A. Tilden.....	7 50	
M. D. Wooldridge.....	3 75	
C. R. Owens, Substitute for J. F. Van Every, at \$10 per day.....	450 00	
Clerical Staff:		
Miss L. Swinarton, Secretary.....	1,700 00	
Clerks—Miss E. G. Seldon.....	1,300 00	
Miss G. Potter.....	1,100 00	
	\$118,057 17	\$2,877 83
		118,057 17
		\$120,935 00
Retiring Allowances:		
Teachers' Insurance & Annuity Association, contribution of College for year ended June 30, 1927, to fund for retiring.....		\$2,292 72
Charges on Investment:		
Accountant, Supreme Court of Ontario, proportion of annual payment on debenture issue of 1909 for interest and sinking fund.....		10,000 00
Maintenance of building:		
Fuel.....	\$3,522 38	
Light.....	1,813 50	
Water.....	1,000 54	
Telephone service.....	177 76	
Caretaker's supplies.....	590 57	
Cleaning.....	4,553 57	
Repairs and renewals.....	2,485 93	
Grounds.....	998 44	
Caretaker and Engineer.....	1,800 00	
Fireman.....	641 32	
Night watchman.....	1,525 37	
		19,109 38
Maintenance of Aura Lee Grounds:		
Fuel.....	\$374 47	
Light.....	91 54	
Water.....	84 90	
Telephone service.....	92 44	
Insurance.....	75 80	
Repairs, occasional labour, etc.....	1,015 16	
Caretaker.....	1,020 97	
		2,755 28
Maintenance of Instruction:		
Use of city schools.....	\$12,600 00	
Use of rural schools.....	178 23	
Laboratory assistance and pianist's services.....	127 00	
Office supplies, including office furniture, printing, postage and contingencies.....	1,018 31	
General supplies and apparatus for class-room use, etc.....	2,879 35	
Library assistance, books and periodicals.....	1,677 27	
Physical training, including supervision of sports, care of grounds, field day sports, etc.....	1,017 64	

Summer Session:	
Instructors:	
J. G. Althouse.....	\$180 00
F. E. Coombs.....	300 00
E. D. MacPhee.....	300 00
W. E. Macpherson.....	300 00
W. Pakenham.....	120 00
Graduate Seminar:	
J. G. Althouse, Instructor.....	200 00
Graduate Scholarship in Education:	
A. H. Wingfield.....	500 00
Publication of "The School" and distribution in training schools:	
Subscriptions.....	3,432 00
University Press, on account of printing.....	568 00
	<hr/>
	25,397 80
	<hr/>
	\$180,490 18

Toronto, January 16, 1928.

Certified correct,

F. A. MOURÉ,
Bursar.

APPENDIX O

Professional Certificates

1. Table showing the Number and Classification of Professional Certificates issued by the Department in 1927

	No. in attendance	Extramural Students	High School Permanent Certificates	High School Interim Certificates	Permanent Provincial First Class Certificates	Interim First Class Certificates	Permanent Second Class Certificates	Interim Second Class Certificates	Limited Third Class Certificates	English-French District Certificates	English-French Grade B Certificates	English-French Grade C Certificates	Extended District Certificates (Academic Course)	Total number of Certificates
College of Education...	251	60	...	244	...	24	...	1382	127	...	...	...	...	268
Normal Schools.....	2013	613	...	...	...	766	...	1382	127	...	...	...	...	2275
English-French Model Schools.....	331	27	...	...	...	...	...	...	...	36	61	30	...	127
Summer Model Schools.	55	3	...	...	...	...	...	...	...	4	6	25	...	35
Interim Certificates made permanent.....	...	...	343	...	421	...	1284	...	...	...	...	...	...	2048
Total number of certificates.....	...	...	343	244	421	790	1284	1382	127	40	67	55	...	4753
Total number of newly certificated teachers.....	...	...	...	244	...	790	...	1382	127	40	67	55	...	†2665

†Grand total of newly certificated teachers.

HOUSEHOLD SCIENCE

Interim Ordinary Certificates.....	17
Interim Specialist Certificates.....	4
Permanent Ordinary Certificates.....	7
Permanent Specialist Certificates.....	7

MANUAL TRAINING

Interim Ordinary Certificates.....	8
Permanent Ordinary Certificates.....	6
Permanent Specialist Certificates.....	2
Interim Specialist Manual Training.....	24

KINDERGARTEN CERTIFICATES

Interim Kindergarten-Primary Certificates.....	33
Permanent Kindergarten-Primary Certificates.....	85
Kindergarten Directors' Certificates.....	9

ART AND PHYSICAL CULTURE CERTIFICATES (COLLEGE OF EDUCATION)

Interim Elementary Physical Culture Certificates.....	127
Interim Elementary Art Certificates.....	70

SPRING AND WINTER COURSES (NORMAL SCHOOLS)

Interim Elementary Art Certificates.....	201
Interim Elementary Physical Culture Certificates.....	153

SUMMER SCHOOL CERTIFICATES

Elementary Agriculture and Horticulture (Interim).....	83
Farm Mechanics (Interim).....	7
Intermediate Agriculture and Horticulture (Interim).....	45
Elementary Art (Interim).....	101
Supervisors of Art (Interim).....	38
Specialists in Art (Interim).....	12
Auxiliary Classes (Interim).....	51
Elementary Commercial Subjects (Interim).....	10
Specialists in Commercial Subjects (Interim).....	30
Elementary Household Science (Interim).....	20
Kindergarten-Primary (Interim).....	102
Elementary Vocal Music (Interim).....	63
Supervisors of Vocal Music (Interim).....	17
Elementary Physical Culture (Interim).....	180
Supervisors of Physical Culture (Interim).....	50
Specialists in Physical Culture (Interim).....	70
Elementary Manual Training (Interim).....	4
Approved School Nurses.....	9

NOTE:—In addition to the above, 1 Interim Certificate in Elementary Physical Culture, 269 Certificates in Agriculture and Horticulture, and 1 Manual Training were granted, on pro tanto standing.

Temporary Certificates Issued in 1927

Inspectorates	Number during 1st half year	Number during 2nd half year
Kent, West.....	..	1
Simcoe, North.....	..	3
Prescott and Russell.....	..	1
DISTRICT DIVISIONS:		
No. II.....	..	1
No. IX.....	1	4
No. X.....	..	1
No. XIV.....	1	..
R.C. SEPARATE SCHOOL DIVISIONS:		
No. III.....	..	12
No. IV.....	11	21
No. V.....	2	1
Nos. VI and VII.....	5	1
Nos. XI and XII.....	..	2
No. XIII.....	6	14
No. XIV.....	..	17
No. XVI.....	11	3
Nos. XVII and XVIII.....	2	141
Totals.....	39	223

NOTE:—Sixty-eight of these teachers have had some professional training.

APPENDIX P

ENGLISH-FRENCH MODEL SCHOOLS, 1926-27

Professional Courses

School	Principal	Attendance			Extra-Mural	Certificates		
		Male	Female	Total		Grade B	Grade C	Dist.
Sandwich.....	D. M. Eagle.	2	15	17	16	19	13	1
Sturgeon Falls...	J. M. Kaine..	3	50	53	7	15	14	25
Vankleek Hill....	John Hartley	5	26	31	5	14	10	10
Totals.....		10	91	101	28	48	37	36

PART II

SUMMARY OF STATISTICS OF ELEMENTARY
AND SECONDARY SCHOOLS

I.—ELEMENTARY SCHOOLS

(January-December, 1926)

a. Public Schools

	1926 Figure	Increase for the year	Decrease for the year
Number of schools.....	6,395	6	.....
Total enrolment (exclusive of evening school pupils), boys, 269,115; girls, 256,868.....	525,983	7,287	.....
Average daily attendance.....	373,482	1,788	.....
Percentage of actual to possible attendance.....	87.83	.....	.82
Number of teachers: men, 2,008; women, 11,715.....	13,723	178	.....
Normal School graduates.....	12,315	443	.....
Normal College or Faculty or College of Education graduates.....	910	.....	28
Number of University graduates.....	197	19	.....
Average annual salary:			
Male.....	\$1,644	.....	\$1
Female.....	\$1,203	\$61	.....
Average experience:			
Male.....	10.29 yrs.	.....	.....
Female.....	8.8 yrs.	.....	.....
Total amount received in Legislative Grants.....	\$3,073,879	.....	\$88,639
Total amount expended by Trustee Boards:			
Teachers' salaries.....	\$16,920,874	.....	.....
Sites and buildings.....	\$3,438,016	.....	.....
Other purposes.....	\$9,247,692	.....	.....
Total.....	\$29,606,582	\$691,724	.....

b. Roman Catholic Separate Schools

Number of schools.....	723	7	.....
Total enrolment: boys, 49,109; girls, 48,139.....	97,248	1,948	.....
Average daily attendance.....	70,754	194	.....
Percentage of actual to possible attendance.....	88.94	.....	.88
Number of teachers: men, 150; women, 2,143.....	2,293	105	.....
Normal School graduates.....	1,274	86	.....
Normal College or Faculty or College of Education graduates.....	90	6	.....
University graduates.....	36	.....	10
Total amount received in Legislative Grants.....	\$271,429	\$32,084	.....
Total amount expended by Trustee Boards:			
Teachers' salaries.....	\$1,683,383	.....	.....
Sites and buildings.....	837,710	.....	.....
Other purposes.....	\$2,646,375	.....	.....
Total.....	\$5,167,468	\$783,508	.....

c. Protestant Separate Schools

Number of schools (included with Public Schools).....	5	.....	.....
Total enrolment.....	346	.....	61
Average daily attendance.....	287	.....	11

d. Evening Elementary Schools

Number of schools.....	19	.....	1
Total enrolment.....	2,442	610	.....
Number of teachers engaged.....	76	17	.....

II.—SECONDARY SCHOOLS

a. High Schools and Collegiate Institutes

	1926 Figure	Increase for the year	Decrease for the year
Number of schools (1926-27), Collegiate Institutes, 56; High Schools, 136.....	192	6	.....
Total enrolment: boys, 25,243; girls, 28,157.....	53,400	.....	112
Average daily attendance.....	46,367	813	.....
Percentage of average attendance to total enrolment..	86.83	1.7	.....
Number of teachers: men, 837; women, 962.....	1,799	60	.....
Number of University graduates.....	1,547	.....	.....
Percentage of University graduates.....	85.99	1.27	.....
Number of specialists.....	1,326	.....	.....
Percentage of specialists.....	73.71	.....	41
Average annual salary:			
Principals.....	\$3,120	\$73	.....
Assistants.....	\$2,320	\$25	.....
All teachers.....	\$2,406	\$30	.....
Highest salary paid.....	\$5,000	.....	.....
Total amount received in Legislative Grants, 1926....	\$417,566	\$25,641	.....
Total amount expended by Trustee Boards:			
Teachers' salaries, 1926.....	\$4,161,903	.....	.....
Sites and buildings.....	\$709,736	.....	.....
Other purposes.....	\$2,246,524	.....	.....
Total.....	\$7,118,163	.....	\$771,343

b. Evening High Schools

Number of schools, 1926-27.....	14	.....	4
Total enrolment.....	2,952	.....	595
Number of teachers.....	113	.....	25

c. Continuation Schools

Number of schools, 1926-27:			
Four-teacher schools, 5; three-teacher schools, 29; two-teacher schools, 119; one-teacher schools, 54..	207	6	.....
Total enrolment: boys, 3,944; girls, 5,710.....	9,654	.....	290
Average daily attendance.....	8,059	.....	100
Percentage of average attendance to total enrolment...	83.48	.....	1.43
Number of teachers: men, 137; women, 285.....	422	14	.....
Number of University graduates.....	57	.....	.....
Percentage of University graduates.....	13.51	1.75	.....
Number of specialists.....	28	.....	.....
Percentage of specialists.....	6.64	.....	71
Average annual salary:			
Principals.....	\$1,769	.....	\$1
Assistants.....	\$1,332	.....	.....
All teachers.....	\$1,548	\$3	.....
Highest salary.....	\$3,550	.....	.....
Total amount received in Legislative Grants, 1926....	\$198,175	\$13,790	.....
Total amount expended by Trustee Boards:			
Teachers' salaries, 1926.....	\$617,546	.....	.....
Sites and buildings.....	\$167,290	.....	.....
Other purposes.....	\$318,810	.....	.....
Total.....	\$1,103,647	\$1,793	.....

d. Vocational Schools

Number of Day schools, 1926-27.....	38	3	.....
Total full-time enrolment: boys, 8,408; girls, 8,921....	17,329	2,128	.....
Average daily full-time attendance.....	13,513	1,824	.....
Total part-time enrolment: boys, 1,279; girls, 1,450....	2,729	.....	14
Total special enrolment: boys, 381; girls, 1,245.....	1,626	.....	79
Number of full-time Day school teachers: men, 374; women, 231.....	605	75	.....
Number of part-time or occasional Day school teachers	150	3	.....
Number of Evening schools, 1926-27.....	60	2	.....

	1926 Figure	Increase for the year	Decrease for the year
Total Evening enrolment	37,434	2,208	.....
Number of Evening teachers: men, 808; women, 489..	1,297	101	.....
Total amount received in Legislative Grants (Day and Evening schools), 1926.....	\$813,581	\$70,154	.....
Total amount expended (Day and Evening schools) by Trustee Boards, 1926:			
Teachers' salaries.....	\$1,781,065	—	.....
Sites and buildings.....	\$310,261	.....	.....
Other purposes.....	\$1,408,052	.....	.....
Total.....	\$3,499,380	\$133,945	.....

III.—GENERAL

Elementary and Secondary Schools

	Totals
Total number of schools: Day, 7,555; Evening, 93.....	7,648
Total number of Day full-time teachers: men, 3,506; women, 15,336.....	18,842
Number of vocational part time or occasional teachers.....	150
Total number of Day teachers.....	18,992
Total enrolment of schools:	
Elementary (January-December, 1926):	
Day.....	623,231
Evening.....	2,442
Secondary (September, 1926-June, 1927):	
(1) Academic:	
Day.....	63,054
Evening.....	2,952
(2) Vocational:	
Day (full-time, part-time, special).....	21,684
Evening.....	37,434
	<hr/>
Increase for the year.....	750,797
Percentage of Ontario's population.....	13,091
Number of Day school pupils: boys: 357,479; girls, 350,490	25
Total amount received in Legislative Grants.....	707,969
Total amount expended by Trustee Boards in teachers' salaries.....	\$4,774,630
Total amount expended by Trustee Boards for all purposes.....	\$25,164,771
	<hr/>
	\$46,495,240

Comparative School Statistics, 1867-1926

I. PUBLIC AND SEPARATE SCHOOLS

These elementary summaries, 1, 2, 3, and 5, for the purpose of comparison with previous years in which the Separate Schools were included with Public Schools, include Roman Catholic and Protestant Separate Schools. Summary 4 refers to Public Schools only. The detailed statistical tables 1, 2, 3, 4, and 5 give the statistics of the Public Schools, including Protestant Separate Schools; the statistics of the R. C. Separate Schools are given in Tables 6, 7, 8, and 9; those of the Protestant Separate Schools appear in Table 25; and the Night Schools in Table 26.

1. School Attendance

Year	Total Number of Enrolled Pupils	Boys	Girls	Average Daily Attendance	Percentage of Average Attendance to Total Enrolment.	Percentage of Aggregate to Possible Aggregate, i.e., Percentage of Actual to Possible Attendance
1867.....	401,643	213,019	188,624	163,974	40.82	.....
1872.....	454,662	238,848	215,814	188,701	41.50	.....
1877.....	490,860	261,070	229,790	217,184	44.25	.....
1882.....	471,512	246,966	224,546	214,176	45.42	.....
1887.....	493,212	259,083	234,129	245,152	49.71	.....
1892.....	485,670	253,091	232,579	253,830	52.26	.....
1897.....	482,777	251,677	231,100	273,544	56.66	.....
1902.....	454,088	232,880	221,208	261,480	57.58	.....
1907.....	448,218	229,794	218,424	266,503	59.45	.....
1912.....	467,022	239,187	227,835	291,210	62.35	.....
1917.....	527,664	266,255	261,409	342,571	64.92	.....
1922.....	601,485	306,225	295,260	425,018	70.66	86.80
1924.....	608,650	309,731	298,919	433,872	71.28	87.89
1925.....	613,996	312,943	301,053	442,642	72.09	88.83
1926.....	623,231	318,224	305,007	444,236	71.28	88.01

In all these elementary schools the total possible aggregate attendance for the year 1926 was 97,902,033, and the actual aggregate was 86,159,727, or 88.01 per cent. of the possible. In arriving at the possible aggregate, no deductions are made for illness, and all the school days for the year of a pupil once enrolled as well as all the school days of a child of compulsory school age (unless exempted by law) are counted, so long as they are residents of the school section, or until entered in a secondary school. Moreover, duplications of enrolment in the elementary schools owing to removals from one school section to another during the year, and as between elementary and secondary schools, do not enter into this calculation; neither does the fact that a pupil once on the roll (if only for a few days) is counted in the enrolment of the year; all of which enlarges the enrolment and keeps the percentage of average attendance to total enrolment low—71.29 for 1926. The percentage of actual to possible aggregate attendance (88.01), as given above, represents the true situation as to the regularity of the attendance in our elementary schools.

2. Classification of Pupils

Year	Kindergarten	Kindergarten-Primary	1st Reader, Part I, or Primer	1st Reader, Part II, or 1st Book	2nd Book	3rd Book	4th Book	5th Classes, or Beyond 4th Book
1867				* 79,365	98,184	83,211	68,896	71,987
1872				* 160,828	100,245	96,481	67,440	29,668
1877				* 153,630	108,678	135,824	72,871	19,857
1882				* 165,834	106,229	117,352	71,740	10,357
1887			115,657	76,704	100,533	108,096	81,984	10,238
1892			114,932	73,015	96,074	99,345	88,934	13,370
1897			110,567	70,808	91,330	99,682	89,314	21,076
1902			107,441	69,062	85,732	90,630	83,738	17,485
1907			112,552	60,194	84,622	89,371	85,752	15,727
1912			126,100	67,368	92,728	88,811	85,213	†6,802
1917	16,515	2,793	125,321	73,996	106,034	105,062	91,989	†5,954
1922	13,233	12,057	121,634	82,047	112,409	127,831	123,214	†9,060
1924	12,792	12,260	111,816	79,099	112,370	138,835	131,373	†10,105
1925	14,251	12,839	109,493	78,180	106,856	143,521	138,947	†9,909
1926	14,794	13,786	112,607	75,181	107,013	144,483	146,098	†9,269

NOTE.—Kindergarten attendance is not included for the years previous to 1917.

*In 1st Reader.

†Exclusive of Continuation School Pupils.

The following table classifies the pupils in the various forms as to rural and urban schools:

Rural Schools

Year	Kindergarten	Kindergarten-Primary	First Reader Part I or Primer	First Reader Part II or First Book	Second Book	Third Book	Fourth Book	Fifth Classes or Beyond Fourth Book	Totals
1904			60,784	36,941	47,930	50,297	47,289	9,892	253,133
1907			60,470	31,538	46,219	48,247	46,815	8,958	242,247
1912			62,712	30,293	43,775	42,450	44,049	†3,984	227,263
1917		75	58,290	30,657	44,407	43,834	41,321	†2,926	221,510
1922		2,511	56,217	32,701	45,621	49,657	49,976	†4,403	241,086
1924		2,922	51,922	31,509	44,739	51,596	50,959	†4,931	238,578
1925		3,164	50,813	31,432	43,515	53,086	52,533	†5,027	239,570
1926		3,243	50,868	31,283	42,542	53,969	54,234	†5,417	241,556

Urban Schools (cities, towns and incorporated villages.)

1904			44,456	27,800	37,299	39,814	35,815	6,304	191,483
1907			52,082	28,656	38,403	41,124	38,937	6,769	205,971
1912			63,388	37,075	48,953	46,361	41,164	†2,818	239,759
1917	16,515	2,718	67,031	43,339	61,627	61,228	50,668	†3,028	306,154
1922	13,233	9,546	65,417	49,346	66,788	78,174	73,238	†4,657	360,399
1924	12,792	9,338	59,894	47,590	67,631	87,239	80,414	†5,174	370,072
1925	14,251	9,675	58,680	46,748	63,341	90,435	86,414	†4,882	374,426
1926	14,794	10,543	61,739	43,898	64,471	90,514	91,864	†3,852	381,675

†Exclusive of Continuation School Pupils.

The following table compares the enrolment and gives the percentages for rural and urban municipalities for several years:

Year	Enrolment in Rural Schools	Enrolment in Urban Schools
1903	260,617 or 57.88% of total	189,661 or 42.12% of total
1907	242,247 or 54.05% "	205,971 or 45.95% "
1912	227,263 or 48.66% "	239,759 or 51.33% "
1917	221,510 or 41.97% "	306,154 or 58.02% "
1922	241,086 or 40.08% "	360,399 or 59.91% "
1924	238,578 or 39.19% "	370,072 or 60.80% "
1925	239,570 or 39.02% "	374,426 or 60.98% "
1926	241,556 or 38.76% "	381,675 or 61.24% "

NOTE.—Kindergarten attendance for years previous to 1916 not available for the above tables.

3. Teachers' Certificates, Etc.

Year	No. of Teachers	Male	Female	1st Class Certificates	2nd Class	3rd Class	Kindergarten- Primary	Kindergarten	Manual Training	House'h'd Science	District	Permanent Ungraded	Other Certificates including Temp.	No. who attended Normal School	Nor. Coll., Faculty or College of Education	Univ. Graduates
1867	4,890	2,849	2,041	1,899	2,454	386	...	...	...	...	...	...	151	666	...	...
1872	5,476	2,626	2,850	1,337	1,477	2,084	...	...	...	...	...	...	578	828	...	...
1877	6,468	3,020	3,448	250	1,304	3,926	...	...	...	...	...	...	988	1,084	...	...
1882	6,857	3,062	3,795	246	2,169	3,471	...	...	...	...	...	...	971	1,873	...	...
1887	7,594	2,718	4,876	252	2,553	3,865	...	...	...	...	...	...	924	2,434	...	...
1892	8,680	2,770	5,910	261	3,047	4,299	...	200	...	...	...	...	873	3,038	...	...
1897	9,351	2,784	6,567	343	3,386	4,465	...	223	...	...	...	...	934	3,643	...	...
1902	9,614	2,294	7,320	608	4,296	3,432	...	247	...	...	...	...	1,031	4,774	...	...
1907	10,170	1,783	8,387	715	3,887	3,452	...	277	...	503	...	...	1,336	4,587	...	...
†1912	11,128	1,511	9,617	674	6,419	1,804	...	371	...	317	220	1,323	6,705	614	83	
†1917	12,762	1,317	11,445	1,106	8,784	1,317	66	310	33	38	292	213	603	9,203	1,053	140
†1922	14,872	1,740	13,132	1,273	10,825	1,190	213	258	63	78	407	156	409	11,437	1,188	182
†1924	15,508	1,946	13,562	1,532	11,660	1,166	330	154	63	66	143	131	263	12,670	1,221	196
†1925	15,733	2,051	13,682	1,810	11,990	846	354	136	55	67	105	140	230	13,060	1,022	224
†1926	16,016	2,158	13,858	2,132	12,104	646	364	214	73	76	57	132	329	13,589	1,000	233

†Exclusive of Continuation School Teachers.

The K.P., K., M.T., and Ho. Sc. columns refer only to teachers devoting whole time to the work.

Percentage of teachers, 1926: male, 13.47; female, 86.53.

The number of teachers and the class of certificates, in the Public Schools alone, in each County and District of the Province, will be found in Table 3 of this Appendix.

The following table classifies the teachers and certificates as to rural and urban schools:

	Teachers			Certificates		
	Total	Male	Female	1st Class	2nd Class	3rd Class
Rural Schools—						
1904	5,974	1,469	4,505	152	1,944	3,107
1907	6,038	1,201	4,837	180	1,542	3,079
*1912	6,143	894	5,249	165	3,002	1,463
*1917	6,455	655	5,800	343	4,232	1,129
*1922	7,034	777	6,257	257	5,180	909
*1924	7,270	854	6,416	419	5,704	916
*1925	7,388	937	6,451	599	6,038	621
*1926	7,486	965	6,521	779	6,147	414
Urban Schools, (cities, towns and incorporated villages)—						
1904	3,580	606	2,974	483	2,248	289
1907	4,132	582	3,550	535	2,345	373
*1912	4,985	617	4,368	509	3,417	341
*1917	6,307	662	5,645	763	4,552	188
*1922	7,838	963	6,875	1,016	5,645	281
*1924	8,238	1,092	7,146	1,113	5,956	250
*1925	8,345	1,114	7,231	1,211	5,952	225
*1926	8,530	1,193	7,337	1,353	5,957	232

*Exclusive of Continuation School Teachers.

Percentage of teachers, 1926: rural, 46.74; urban, 53.26.

4. Teachers' Salaries and Experience

Teachers' Salaries

Year	Highest salary paid	Average salary, male teachers, province	Average salary, female teachers, province	Average salary, male teachers, cities	Average salary, female teachers, cities	Average salary, male teachers, towns	Average salary, female teachers, towns	Average salary, male teachers, incorporated villages	Average salary, female teachers, incorporated villages	*Average salary, male teachers, rural schools	*Average salary, female teachers, rural schools	Average salary, male teachers, all urban schools	Average salary, female teachers, all urban schools
1867....	\$ 1,350	\$ 346	\$ 226	\$ 532	\$ 243	\$ 464	\$ 240	....	....	\$ 261	\$ 189	....	....
1872....	1,000	360	228	628	245	507	216	....	....	305	213	....	....
1877....	1,100	398	264	735	307	583	269	....	....	379	251	....	....
1882....	1,100	415	269	742	331	576	273	....	....	385	248	....	....
1887....	1,450	425	292	832	382	619	289	....	....	398	271	....	....
1892....	1,500	421	297	894	402	648	298	....	....	383	269	....	....
1897....	1,500	391	294	892	425	621	306	....	....	347	254	....	....
1902....	1,600	436	313	935	479	667	317	....	....	372	271	....	....
1907....	1,900	596	420	1,157	592	800	406	659	372	458	379	907	453
1912....	2,200	788	543	1,320	703	977	519	779	492	566	493	1,141	618
1917....	2,500	1,038	650	1,637	795	1,166	628	908	573	686	580	1,425	731
1922....	3,500	1,644	1,117	2,269	1,363	1,767	1,047	1,393	986	1,144	987	2,082	1,253
1924....	3,600	1,684	1,138	2,321	1,397	1,806	1,082	1,386	1,001	1,168	994	2,124	1,286
1925....	3,600	1,645	1,142	2,294	1,443	1,797	1,082	1,372	998	1,148	970	2,101	1,318
1926....	3,600	1,644	1,203	2,287	1,470	1,775	1,094	1,373	1,006	1,136	963	2,097	1,340

* Incorporated villages included from 1867 to 1902, inclusive.

N.B.—The above table refers to Public Schools only.

In Table 3 the average salaries for 1926 of the Public School teachers of the various Counties and Districts are given separately, and summarized for the cities, towns and villages. This table also states the salaries paid to teachers according to the grade of certificate held, and illustrates to what extent the teacher with the higher certificate commands the higher salary.

Average Salaries on The Basis of Certificates

	Male						Female					
	1912	1917	1922	1924	1925	1926	1912	1917	1922	1924	1925	1926
	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
First Class Certificates.	1,340	1,548	2,290	2,296	2,144	2,047	634	728	1,226	1,212	1,208	1,197
Second Class Certificates.....	757	916	1,434	1,444	1,420	1,419	587	673	1,137	1,146	1,135	1,134
Third Class and District Certificates.....	524	562	911	895	917	984	458	507	855	835	821	833

Teachers' Experience

The length of service or experience of the teachers engaged in the Public Schools is also shown in Table 3, where the numbers who have taught from less than one year up to forty years and over are given for each year.

The average experience in the Public Schools at the end of 1926 was as follows:

- Male teachers, 10.29 years.
- Female teachers, 8.8 years.
- All teachers, 8.99 years.
- Rural teachers (male and female), 4.7 years.
- Urban teachers (male and female), 13.3 years.

5. Receipts and Expenditures

Year	Receipts				Expenditures				
	Legislative grants	Municipal school grants and assessments	Clergy reserve funds, balances and other sources	Total receipts	Teachers' salaries	Sites and buildings	Libraries, maps, apparatus, prizes, etc.	Rent, repairs, fuel and other expenses	Total expenditure
1867	\$187,153	\$1,151,583	\$331,599	\$1,670,335	\$1,093,517	\$149,195	\$31,354	\$199,123	\$1,473,189
1872	225,318	1,763,492	541,460	2,530,270	1,371,594	456,043	47,799	331,928	2,207,364
1877	251,962	2,422,432	730,687	3,405,081	2,038,099	477,393	47,539	510,458	3,073,489
1882	265,738	2,447,214	757,038	3,469,990	2,144,449	341,918	15,583	525,025	3,026,975
1887	268,722	3,084,352	978,283	4,331,357	2,458,540	544,520	27,509	711,535	3,742,104
1892	283,791	3,300,512	1,227,596	4,811,899	2,752,629	427,321	40,003	833,965	4,053,918
1897	366,538	3,361,562	1,260,055	4,988,155	2,886,061	391,689	60,585	877,335	4,215,670
1902	383,666	3,959,912	1,422,924	5,766,502	3,198,132	432,753	86,723	1,107,552	4,825,160
1907	655,239	6,146,825	2,455,864	9,257,928	4,389,524	1,220,820	213,096	1,732,739	7,556,179
1912	842,278	9,478,887	3,936,887	14,258,052	6,109,547	2,777,960	167,755	2,218,698	11,273,960
1917	907,846	12,193,439	4,168,000	17,269,285	8,398,450	1,987,644	290,207	3,435,534	14,111,835
1922	2,976,712	22,842,180	12,805,773	38,624,665	16,690,982	6,284,139	480,483	8,465,280	31,920,884
1924	3,392,552	24,113,034	12,630,296	40,135,882	18,105,568	4,408,473	518,989	9,977,034	33,010,064
1925	3,401,863	24,690,293	12,670,626	40,762,782	18,569,110	4,042,896	504,923	10,181,188	33,298,817
1926	3,345,308	24,564,710	14,223,076	42,133,094	18,604,257	4,275,726	499,088	11,394,979	34,774,050

The total value of equipment increased from \$3,398,603 to \$3,664,489. and all other school property from \$93,219,546 to \$98,051,559.

II. ROMAN CATHOLIC SEPARATE SCHOOLS

1. Schools, Teachers and Attendance

Year	Schools open	Teachers	Pupils	Boys	Girls	Average daily attendance	Percentage of average attendance to total enrolment	Percentage of aggregate to possible aggregate attendance
1867.....	161	210	18,924	.....	.....	8,606	45.47	.....
1872.....	171	254	21,406	.....	.....	10,584	49.44	.....
1877.....	185	334	24,952	.....	.....	12,549	50.29	.....
1882.....	190	390	26,148	.....	.....	13,574	51.91	.....
1887.....	229	491	30,373	15,376	14,997	16,866	55.52	.....
1892.....	312	662	37,466	19,169	18,297	21,560	57.54	.....
1897.....	340	752	41,620	21,342	20,278	24,996	60.05	.....
1902.....	391	870	45,964	23,314	22,650	28,817	62.69	.....
1907.....	449	1,034	51,502	26,420	25,082	33,500	65.04	.....
1912.....	513	1,237	61,297	31,126	30,171	39,735	64.82	.....
1917.....	548	1,488	70,048	35,036	35,012	46,919	66.98	.....
1922.....	656	1,958	88,546	44,728	43,818	64,897	73.29	84.98
1924.....	708	2,149	93,524	46,918	46,606	68,216	72.94	89.06
1925.....	716	2,188	95,300	47,890	47,410	70,948	74.44	89.82
1926.....	723	2,293	97,248	49,109	48,139	70,754	72.76	88.94

2. Receipts and Expenditures

Year	Receipts				Expenditures				
	Legislative grants	Municipal school grants and assessments	Balances, subscribed and other sources	Total receipts	Teachers' salaries	Sites and buildings	Libraries, maps, apparatus, prizes, etc.	Rent, repairs, fuel and other expenses	Total expenditure
	\$	\$	\$	\$	\$	\$	\$	\$	\$
1867.	9,993	26,781	11,854	48,628	34,830	.....	.....	†7,889	42,719
1872.	12,327	41,134	15,349	68,810	45,824	.....	.....	†15,993	61,817
1877.	13,607	72,177	34,482	120,266	70,201	24,510	2,811	17,284	114,806
1882.	14,382	97,252	55,105	166,739	84,095	36,860	1,303	32,082	154,340
1887.	16,808	147,639	65,401	229,848	112,293	48,937	3,624	46,369	211,223
1892.	21,043	206,698	98,293	326,034	149,707	65,874	2,922	71,335	289,838
1897.	26,675	224,617	84,032	335,324	168,800	41,233	5,786	86,350	302,169
1902.	30,472	293,348	161,683	485,503	210,199	100,911	6,158	118,173	435,441
1907.	40,524	442,316	308,540	791,380	281,484	186,908	15,991	229,793	714,176
1912.	51,846	757,255	377,713	1,186,814	456,800	308,193	15,207	263,024	1,043,224
1917.	63,127	1,066,253	370,346	1,499,726	635,089	262,103	24,836	391,695	1,313,723
1922	195,963	2,154,985	1,698,096	4,049,044	1,382,395	1,059,531	52,302	1,164,491	3,658,719
1924.	241,657	2,591,048	1,127,002	3,959,707	1,592,982	529,091	44,599	1,402,053	3,568,725
1925.	239,345	2,669,399	1,898,254	4,806,998	1,670,851	747,089	51,650	1,914,369	4,383,959
1926.	271,429	2,680,635	2,687,868	5,639,932	1,683,383	837,710	56,394	2,589,981	5,167,468

†Including all expenditure except for teachers' salaries.

The total value of equipment increased from \$235,246 to \$261,750. All other school property increased in value from \$14,386,560 to \$14,725,097.

Detailed statistics in reference to these schools will be found in Tables 6 to 9 inclusive.

III. PROTESTANT SEPARATE SCHOOLS

The following is a complete list of the Protestant Separate Schools of the Province:—No. 1 Grattan, No. 2 Hagarty, L'Orignal and Penetanguishene (two schools).

They were attended by 346 pupils in 1926. The whole amount expended for their maintenance and permanent improvements was \$17,038.27. Ten teachers held Second Class certificates.

More complete statistics for these schools will be found in Table 25

IV. COLLEGIATE INSTITUTES AND HIGH SCHOOLS

The following table gives comparative statistics respecting Collegiate Institutes and High Schools from 1867 to 1926, inclusive:

Receipts, Expenditures, Attendance, etc.

Year	Schools	Teachers	Pupils	Percentage of average attendance to total enrolment	Receipts		Expenditures		
					Legislative Grant	Total Receipts	Teachers' Salaries	Sites and buildings	Total expenditure
					\$	\$	\$	\$	\$
1867.....	102	159	5,696	55	54,562	139,579	94,820	*19,190	124,181
1872.....	104	239	7,968	56	79,543	223,269	141,812	*31,360	210,005
1877.....	104	280	9,229	56	78,762	357,521	211,607	*51,417	343,710
1882.....	104	332	12,348	53	84,304	373,150	253,864	*19,361	343,720
1887.....	112	398	17,459	59	91,977	529,323	327,452	*73,061	495,612
1892.....	128	522	22,837	60	100,000	793,812	472,029	*91,108	696,114
1897.....	130	579	24,390	61	101,250	767,487	532,837	*46,627	715,976
1902.....	134	593	24,472	58.97	112,650	832,853	547,402	44,246	769,680
1907.....	143	750	30,331	60.94	158,549	1,611,553	783,782	193,975	1,213,697
1912.....	148	917	32,273	62.80	209,956	2,414,128	1,232,537	327,982	1,953,061
1917.....	162	†1,051	†29,097	†78.15	184,088	3,051,684	1,554,049	277,544	2,418,975
1922.....	175	†1,420	†44,631	†84.74	276,889	7,993,999	2,963,001	2,673,842	6,742,875
1924.....	183	†1,657	†52,116	†86.03	367,166	8,832,275	3,716,940	1,909,020	7,819,101
1925.....	186	†1,739	†53,512	†85.13	391,925	8,489,390	3,986,032	1,464,036	7,889,507
1926.....	192	†1,799	†53,400	†86.83	417,566	8,205,437	4,161,903	709,736	7,118,143

* Expenses for repairs, etc., included.

† For the school year ended six months after the calendar year specified.

The total value of the equipment in the Collegiate Institutes and High Schools increased during the year from \$1,969,097 to \$2,249,423 and all other school property from \$22,056,745 to \$22,181,889.

Number of Pupils in the three grades of schools in the Collegiate Institutes and High Schools

	1916-17	1921-22	1922-23	1924-25	1925-26	1926-27
Lower School.....	20,190	27,273	29,219	31,805	31,980	32,416
Middle School.....	7,336	9,794	12,210	16,178	16,795	16,326
Upper School.....	1,571	2,338	3,202	4,133	4,737	4,658
Total enrolment.....	29,097	39,405	44,631	52,116	53,512	53,400
Total number of boys.....	12,353	18,328	21,139	24,529	25,210	25,243
Total number of girls.....	16,744	21,077	23,492	27,587	28,302	28,157

The statistics of the various Collegiate Institutes and High Schools of the Province for 1926-27 will be found in Tables 10, 11, and 12.

V. CONTINUATION SCHOOLS

The following table gives statistics of the "Continuation Classes, Grade A," up to and including 1907. Thereafter they are known as "Continuation Schools." Formerly the statistics of these schools were included with the statistics of the Public and Separate Schools, consequently certain items for the years 1897-1907 cannot be given.

Year	Schools	One-teacher schools	Two-teacher schools	Three-teacher schools	Four-teacher schools	Number of teachers	Number of graduates	Percentage of graduates	Number of specialists	Percentage of specialists	Number of pupils	Percentage of average attendance to total enrolment.
1897.....	27	20	7	...	...	34	...	...	...	...	1,275	.....
1902.....	59	46	12	1	...	73	...	...	...	...	1,856	.....
1907.....	91	65	24	2	...	119	...	...	...	...	3,993	.....
1912.....	138	54	73	11	...	226	...	...	...	...	6,094	61.97
1917-18.....	137	36	99	2	...	241	...	...	...	...	5,104	73.15
1922-23.....	181	58	104	19	...	323	39	12.07	60	17.95	8,777	82.42
1923-24.....	189	57	104	28	2	350	37	10.57	20	9.42	9,337	84.11
1924-25.....	198	61	100	37	3	396	48	12.12	65	16.41	10,545	83.19
1925-26.....	201	59	105	32	5	408	48	11.76	30	7.35	9,944	82.05
1926-27.....	207	54	119	29	5	422	57	13.51	28	6.64	9,654	83.48

Of the enrolled attendance for 1926-27, 6,238 pupils were in the Lower School, 3,338 in the Middle School and 88 in the Upper School. The total attendance was made up of 3,944 boys and 5,710 girls.

Year	Receipts			Expenditures			Total value of equipment
	Legislative Grants	Municipal Grants (County and Local)	Total Receipts	Teachers' Salaries	Sites and Buildings	Total Expenditures	
	\$	\$	\$	\$	\$	\$	\$
1897....	2,700	.....	.....	.....	.....	.....	.....
1902....	8,350	.....	.....	.....	.....	.....	.....
1907....	25,610	.....	.....	73,325	.....	.....	26,345
1912....	64,081	177,133	295,261	202,875	15,750	265,087	75,556
1917....	65,733	227,715	360,431	228,362	32,328	324,621	93,228
1922....	148,217	543,872	1,038,602	474,241	243,630	881,431	158,030
1924....	180,016	688,352	1,252,688	590,085	264,893	1,096,285	189,589
1925....	184,385	678,682	1,275,180	595,629	207,378	1,101,854	191,762
1926....	198,175	688,440	1,298,265	617,546	167,290	1,103,647	203,299

Statistics in detail for 1926-27 in reference to the Continuation Schools will be found in Tables 13, 14, and 15.

VI. VOCATIONAL SCHOOLS

Year	Day Schools							Evening Schools			
	No. of Day Schools	No. of full time Day School pupils	No. of part time pupils	No. of special pupils	Total number of all pupils	No. of full time teachers	No. of part time or occasional teachers	Total number of teachers	No. of Evening Schools	No. of pupils	No. of teachers
1918-19.....	11	(not known)			4,739	(not known)		155	36	16,733	611
1920-21.....	13	2,600	907	1,019	4,526	286	51	191	51	27,297	909
1922-23.....	16	6,987	988	1,427	9,402	286	51	337	51	33,511	1,097
1924-25.....	27	11,595	1,739	1,875	15,209	416	108	524	52	35,675	1,182
1925-26.....	35	15,201	2,743	1,705	19,649	530	147	677	58	35,226	1,196
1926-27.....	38	17,329	2,729	1,626	21,684	605	150	755	60	37,434	1,297

Year	Receipts			Expenditures			Total value of equipment
	Legislative grants	Municipal grants	Total receipts	Teachers' salaries	Buildings, sites and a permanent improvements	Total Expenditure	
	\$	\$	\$	\$	\$	\$	\$
1918.....	110,637	329,049	690,311	246,077	64,096	493,200	263,727
1920.....	511,021	828,915	1,489,496	455,902	514,919	1,347,905	426,194
1922.....	638,217	831,862	2,575,598	787,370	426,967	1,871,614	676,906
1924.....	672,078	1,778,049	3,473,135	1,274,964	586,697	3,105,235	1,134,513
1925.....	743,427	1,778,559	3,497,256	1,525,532	320,000	3,365,435	1,277,420
1926.....	813,581	1,997,011	4,276,707	1,781,065	310,261	3,499,380	1,348,445

VII. ATTENDANCE, NORMAL SCHOOLS AND NORMAL MODEL SCHOOLS

Table showing the Number of Teachers in Training at Provincial Normal Schools, and the Pupils at the Normal Model Schools in connection therewith, etc., 187-1927

Year	No. of Normal School teachers	No. of Normal School students	No. of Normal Model school and Kindergarten teachers	No. of Normal Model School and Kindergarten pupils
1877.....	13	257	8	643
1882.....	16	260	15	799
1887.....	13	441	18	763
1892.....	12	428	22	842
1897.....	13	407	23	832
1902.....	16	619	31	958
1907-08.....	*35	428	*38	979 (1907)
1912-13.....	*69	986	*38	914 (1912)
1917-18.....	*78	1,514	*43	938 (1917)
1922-23.....	*85	1,815	*43	1,070 (1922)
1924-25.....	*92	2,452	*43	1,191 (1924)
1925-26.....	*92	2,290	*43	1,114 (1925)
1926-27.....	*92	1,980	*43	1,147 (1926)
1927-28.....	*88	1,546	*43	1,207 (1927)

* Including those engaged in both a Normal and a Normal Model School.

VIII. TEACHERS' INSTITUTES

This table presents the work of the Teachers' Institutes for fifty years:

Year	No. of Teachers' Institutes	No. of Members	No. of Elementary School Teachers in the Province	Receipts				Expenditure	
				Government grants	Municipal grants	Members' fees	Total	Libraries	Total
				\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1877.....	42	1,181	6,468	1,412 50	100 00	299 75	2,769 44	.....	1,127 63
1882.....	62	4,395	6,857	2,900 00	300 00	1,088 84	9,394 28	453 02	5,355 33
1887.....	66	6,781	7,594	1,800 00	1,879 45	730 66	10,405 95	1,234 08	4,975 50
1892.....	69	8,142	8,680	1,950 00	2,105 00	875 76	12,043 54	1,472 41	6,127 46
1897.....	73	7,627	9,351	2,425 00	2,017 45	901 15	12,446 20	1,479 88	6,598 84
1902.....	77	8,515	9,614	2,515 00	1,877 50	1,171 80	13,171 26	1,437 18	7,188 45
1907.....	81	9,319	10,170	2,850 00	1,920 00	1,671 32	14,824 09	654 16	7,487 41
1912.....	83	*9,913	11,128	3,800 00	2,100 78	1,961 10	22,120 70	1,359 24	10,120 89
1917.....	94	*12,460	12,762	5,475 00	3,701 62	3,821 23	27,712 01	3,173 12	13,977 20
1922.....	95	*12,910	14,872	6,900 00	4,459 27	6,540 84	39,759 89	5,743 50	25,810 37
1923.....	95	*13,802	15,303	5,100 96	3,845 65	5,606 60	31,700 60	4,461 35	17,315 30
1924.....	94	*14,392	15,508	5,381 78	5,665 89	6,655 82	36,383 96	7,149 71	19,470 15
1925.....	97	*14,916	15,733	5,323 47	4,780 58	6,654 35	39,837 36	8,339 19	22,356 11
1926.....	97	*14,930	16,016	5,300 00	4,612 67	6,432 77	40,555 13	8,155 25	21,411 06

*Registered attendance of members.

IX. SUPERANNUATED TEACHERS

(Ryerson Superannuation Scheme)

Summary for Years 1882-1927

Year	Number of Teachers on List	Expenditure for the Year	Gross Contributions to the Fund	Amount Refunded to Teachers or to the Estates of Teachers
		\$ c.	\$ c.	\$ c.
1882.....	422	51,000 00	13,501 08	3,660 10
1887.....	454	58,295 33	1,489 00	3,815 80
1892.....	456	63,750 00	1,313 50	786 86
1897.....	424	62,800 33	847 00	620 27
1902.....	407	64,244 92	1,073 50	722 78
1907.....	375	63,018 55	766 00	764 54
1912.....	297	†52,696 90	†504 65	†443 01
1917.....	245	†48,232 00	†353 60	†810 92
1922.....	159	†55,799 75	†4 00	†73 80
1924.....	134	†47,578 50	†18 50	†222 17
1925.....	120	†43,559 00	.....	†10 00
1926.....	105	37,175 00	.....	.....
1927.....	91	31,334 50	.....	.....

The annual allowance to each Superannuated Teacher was increased by the Legislature in 1920. Payments are at the rate of \$11 per year of service instead of at \$6 as formerly.

†For fiscal year ending 31st October.

X. HIGH SCHOOL ENTRANCE EXAMINATIONS, 1877-1927

Year	Total enrolment Senior Fourth Grade	No. H. S. Entrance candidates	Entrance candidates' percentage of Senior IV enrolment	Passed on Principal's recommendation	Percentage of candidates who passed on Principal's recommendation	Passed on the Departmental written test	Percentage of candidates who passed by writing	No. of successful candidates	Percentage of successful candidates	Percentage of successful candidates who were recommended	Percentage of successful candidates who were successful by writing	No. who wrote
1877...	Sr. Fourth grade not reported separately	7,383	No recommendations	3,836	51.96	3,836	51.96	100.00	All candidates wrote
1882...		9,607	.....		.....	4,371	45.49	4,371	45.49	.....	"
1887...		16,248	.....		.....	9,364	57.63	9,364	57.63	.....	"
1892...		16,409	.....		.....	8,427	51.35	8,427	51.35	.....	"
1897...		16,384	.....		.....	10,502	64.09	10,502	64.09	.....	"
1902...		18,087	.....		.....	13,300	73.53	13,300	73.53	.....	"
1907...		22,144	.....		.....	15,430	69.67	15,430	69.67	.....	"
1912...		22,679	.....		.....	13,977	61.63	13,977	61.63	.....	"
1917...		21,975	.....		.....	15,751	71.67	15,751	71.67	.....	"
1922...	36,114	.....	7,904	21.89	19,656	54.43	27,560	76.31	28.68	71.32	28,210
1923...	59,590	38,045	63.85	8,497	22.33	21,392	56.23	29,889	78.55	28.43	71.57	29,551
1924...	55,181	38,897	70.49	10,245	26.34	22,095	56.84	32,340	83.14	31.68	68.32	28,652
1925...	52,438	40,409	77.06	10,917	27.02	20,702	51.32	31,619	78.24	34.53	65.47	29,492
1926...	58,095	42,642	73.40	12,246	28.72	22,778	53.42	35,024	82.13	34.96	65.04	30,398
1927...	56,529	44,121	78.05	13,070	29.62	24,381	55.26	37,451	84.88	34.90	65.10	31,051

TABLE XI—GENERAL

A General Statistical Abstract, exhibiting the comparative state and progress of
and Vocational Schools from the year 1867

No.	Subjects Compared	1867	1872	1877	1882	1887
1	Population.....		1,620,851		1,926,922	
2	High Schools (including Collegiate Institutes).....	102	104	104	104	112
3	Continuation Schools.....					
4	Vocational Schools (Day).....					
5	Public Schools.....	4,261	4,490	4,955	5,013	5,277
6	Roman Catholic Separate Schools...	161	171	185	190	229
7	Grand total of above schools in operation.....	4,524	4,765	5,244	5,307	5,618
8	Pupils attending High Schools (including Collegiate Institutes and Night High Schools).....	5,696	7,968	9,229	12,348	17,459
9	Pupils attending Continuation Schools.....					
10	Pupils attending Day Vocational Schools.....					
11	Pupils attending Evening Vocational Schools.....					
12	Pupils attending Public Schools (including Kindergarten and Night Schools).....	382,719	433,256	465,908	445,364	462,839
13	Pupils attending Roman Catholic Separate Schools.....	18,924	21,406	24,952	26,148	30,373
14	Grand total of students and pupils attending High, Continuation, Vocational, Public and Separate Schools.....	407,339	462,630	500,089	483,860	510,671
15	Amount paid for the salaries of Public and Separate School Teachers....	\$1,093,517	1,371,594	2,038,099	2,144,449	2,458,540
16	Total amount paid for Public and Separate School purposes.....	\$1,473,189	2,207,364	3,073,489	3,026,975	3,742,104
17	Amount paid for Continuation School Teachers' salaries.....	\$.....				
18	Total amount paid for Continuation School purposes.....	\$.....				
19	Amount paid for High School (and Collegiate Institute) Teachers' salaries.....	\$ 94,820	141,812	211,607	253,864	327,452
20	Total amount paid for High School and Collegiate Institute purposes..	\$ 124,181	210,005	343,710	343,720	495,612
21	Amount paid for Vocational School Teachers' salaries.....	\$.....				
22	Total amount paid for Vocational School purposes.....	\$.....				
23	Grand total paid for Educational purposes as above.....	\$1,597,370	2,417,369	3,417,199	3,370,695	4,237,716
24	Male Teachers in Public and Separate Schools.....	2,849	2,626	3,020	3,062	2,718
25	Female Teachers in Public and Separate Schools.....	2,041	2,850	3,448	3,795	4,876
26	Total Public and Separate School Teachers.....	4,890	5,476	6,468	6,875	7,594
27	Continuation School Teachers.....					
28	High School and Collegiate Institute Teachers.....	159	239	280	332	398
29	Day Vocational School Teachers.....					
30	Number of all Teachers, as specified above.....	5,049	5,715	6,748	7,189	7,992

* Included in Public and Separate School attendances. † Included with
year ended six months after

STATISTICAL ABSTRACT

Education in Ontario, as connected with Public, Separate, Continuation, High to 1926, compiled from Returns to the Department of Education.

No.	1892	1897	1902	1907	1912	1917	1922	1925	1926
1	2,114,321	.....	2,182,947	.....	†2,527,292	.....	x2,933,622	.....	.....
2	¶128	130	134	143	148	162	175	186	¶192
3	.....	¶44	65	107	138	137	181	201	¶207
4	.....	.....	.....	.....	.....	¶11	16	35	¶38
5	5,577	5,574	5,671	5,819	5,939	6,103	6,289	6,389	6,395
6	312	340	391	449	513	548	656	716	723
7	6,017	6,088	6,261	6,518	6,738	6,961	7,317	7,527	7,555
8	22,837	24,390	24,472	30,331	32,608	¶33,024	¶46,340	¶59,027	¶56,352
9	.....	*1,618	*2,190	*4,744	6,094	¶5,104	¶8,777	¶9,944	¶9,654
10	.....	.....	.....	.....	.....	¶3,674	¶9,402	¶19,649	¶21,684
11	.....	.....	.....	.....	.....	¶14,597	¶33,511	¶35,226	¶37,434
12	458,553	453,256	420,094	413,510	429,030	458,436	515,202	520,528	528,425
13	37,466	41,620	45,964	51,502	61,297	70,048	88,546	95,300	97,248
14	518,856	519,266	490,530	495,343	529,029	584,883	701,778	739,674	750,797
15	2,752,629	2,886,061	3,198,132	4,389,524	6,109,547	8,398,450	16,690,982	18,569,110	18,604,257
16	4,053,918	4,215,670	4,825,160	7,556,179	11,273,960	14,111,835	31,920,884	33,298,817	34,774,050
17	.....	Included with No. 15	Included with No. 15	Included with No. 15	202,875	228,362	474,241	595,629	617,546
18	.....	Included with No. 16	Included with No. 16	Included with No. 16	265,087	324,621	881,431	1,101,854	1,103,647
19	472,029	532,837	547,402	783,782	1,232,537	1,554,049	2,963,001	3,986,032	4,161,903
20	696,114	715,976	769,680	1,213,697	1,953,061	2,418,975	6,742,875	7,889,507	7,118,163
21	.....	.....	.....	.....	.....	.....	787,370	1,525,532	1,781,065
22	.....	.....	.....	.....	.....	.....	1,871,614	3,365,435	3,499,380
23	4,750,032	4,931,646	5,594,840	8,769,876	13,492,108	16,855,431	41,416,804	45,655,613	46,495,240
24	2,770	2,784	2,311	1,813	1,511	1,317	1,740	2,051	2,158
25	5,710	6,344	7,320	8,387	9,617	11,445	13,132	13,682	13,858
26	8,480	9,128	9,631	10,200	11,128	12,762	14,872	15,733	16,016
27	.....	†44	†86	†140	¶226	241	323	408	¶422
28	522	579	593	750	917	1,051	1,420	1,739	¶1,799
29	.....	.....	.....	.....	.....	¶132	286	530	¶755
30	9,002	9,707	10,224	10,950	12,271	14,186	16,901	18,410	18,992

Public and Separate School Teachers. †Census of 1911. ¶Figures for the School the calendar year specified. xCensus of 1921.

THE PUBLIC

TABLE I:—PUPILS, ATTENDANCE AND CLASSIFICATION

Rural Schools	Attendance				
	Total Enrolment	Boys	Girls	Average daily attendance of Pupils	Percentage of actual aggregate to possible aggregate attendance
1 Brant.....	2,998	1,538	1,460	2,052	88
2 Bruce.....	4,169	2,154	2,015	2,847	84
3 Carleton.....	5,612	2,905	2,707	3,941	89
4 Dufferin.....	1,993	1,046	947	1,292	79
5 Dundas.....	2,354	1,232	1,122	1,587	86
6 Elgin.....	3,828	1,957	1,871	2,588	86
7 Essex.....	5,782	2,966	2,816	3,539	80
8 Frontenac.....	3,980	2,046	1,934	2,319	78
9 Glengarry.....	2,426	1,269	1,157	1,508	71
10 Grey.....	6,041	3,174	2,867	4,106	87
11 Haldimand.....	2,471	1,320	1,151	1,776	87
12 Haliburton.....	1,360	677	683	840	77
13 Halton.....	2,239	1,174	1,065	1,426	84
14 Hastings.....	5,681	2,883	2,798	3,750	86
15 Huron.....	5,043	2,621	2,422	3,533	85
16 Kent.....	5,978	3,039	2,939	3,758	82
17 Lambton.....	4,790	2,470	2,320	3,204	84
18 Lanark.....	2,539	1,323	1,216	1,785	84
19 Leeds and Grenville.....	5,043	2,582	2,461	3,431	83
20 Lennox and Addington.....	2,700	1,384	1,316	1,720	84
21 Lincoln.....	3,778	2,008	1,770	2,514	88
22 Middlesex.....	6,516	3,416	3,100	4,355	84
23 Norfolk.....	3,553	1,812	1,741	2,313	86
24 Northumberland and Durham.....	5,993	3,150	2,843	4,084	85
25 Ontario.....	4,643	2,428	2,215	3,196	86
26 Oxford.....	4,363	2,304	2,059	3,094	86
27 Peel.....	3,252	1,727	1,525	2,206	85
28 Perth.....	3,907	2,050	1,857	2,816	87
29 Peterborough.....	3,139	1,654	1,485	1,989	83
30 Prescott and Russell.....	2,660	1,331	1,329	1,766	84
31 Prince Edward.....	1,855	993	862	1,250	86
32 Renfrew.....	5,110	2,626	2,484	3,162	81
33 Simcoe.....	7,863	4,053	3,810	5,217	83
34 Stormont.....	2,587	1,337	1,250	1,644	83
35 Victoria.....	2,717	1,424	1,293	1,886	85
36 Waterloo.....	3,898	2,079	1,819	2,757	88
37 Welland.....	6,141	3,184	2,957	4,129	88
38 Wellington.....	4,070	2,099	1,971	2,801	85
39 Wentworth.....	6,143	3,158	2,985	4,223	87
40 York.....	29,901	15,365	14,536	20,858	90
41 Algoma.....	3,341	7,726	1,615	1,980	84
42 Cochrane.....	2,552	1,320	1,232	1,603	83
43 Kenora.....	1,014	546	468	609	79
44 Manitoulin.....	1,455	740	715	907	81
45 Muskoka.....	2,552	1,329	1,223	1,575	80
46 Nipissing.....	2,171	1,140	1,031	1,294	75
47 Parry Sound.....	3,965	1,991	1,974	2,369	80
48 Rainy River.....	2,150	1,071	1,079	1,267	81
49 Sudbury.....	4,418	2,244	2,174	2,849	85
50 Timiskaming.....	3,103	1,585	1,518	1,866	80
51 Thunder Bay.....	3,005	1,483	1,522	1,991	84
Totals.....	218,842	113,133	105,709	145,572	8,493

SCHOOLS

BY GRADES AND BY SUBJECTS

Grading						
Number in Kindergarten- Primary	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book
1 43	511	336	443	801	864	..
2 15	718	480	728	992	1,088	148
3 159	1,079	659	864	1,334	1,458	59
4 ..	403	184	382	441	523	60
5 ..	510	280	461	521	550	32
6 30	683	454	594	918	1,079	70
7 17	1,343	788	1,092	1,267	1,256	19
8 ..	933	462	639	903	1,001	42
9 ..	611	272	528	503	450	62
10 ..	1,173	697	1,065	1,345	1,548	213
11 ..	491	325	494	544	564	53
12 ..	351	163	267	259	255	65
13 ..	449	280	382	519	570	39
14 ..	1,275	761	1,123	1,243	1,141	138
15 5	785	530	993	1,109	1,331	290
16 20	1,362	789	1,046	1,224	1,422	115
17 6	796	662	742	1,086	1,348	150
18 ..	493	280	392	635	660	79
19 ..	1,137	535	844	1,105	1,349	73
20 ..	605	342	466	586	636	65
21 110	614	464	620	995	944	31
22 53	1,086	803	1,213	1,445	1,813	103
23 ..	741	410	610	874	857	61
24 18	1,188	721	1,111	1,282	1,504	169
25 ..	899	596	796	1,111	1,163	78
26 ..	743	570	736	1,130	1,120	64
27 61	625	418	532	758	844	14
28 ..	641	561	597	1,025	986	97
29 6	694	385	509	696	773	76
30 191	584	335	427	460	583	80
31 ..	370	186	314	488	421	76
32 ..	1,265	686	929	950	1,152	128
33 ..	1,653	908	1,173	1,918	2,051	160
34 24	652	255	517	545	555	39
35 25	498	234	460	639	744	117
36 ..	690	526	799	918	932	33
37 198	1,258	879	1,042	1,477	1,263	24
38 19	712	527	614	947	1,090	161
39 231	1,047	680	1,011	1,560	1,541	73
40 884	5,648	4,442	5,748	7,154	5,924	101
41 ..	853	412	508	754	691	123
42 31	714	316	496	540	375	80
43 52	207	148	190	215	173	29
44 ..	319	143	242	292	399	60
45 14	577	297	457	534	542	131
46 119	660	317	360	360	308	47
47 111	851	536	658	818	791	200
48 45	436	247	381	472	436	133
49 95	1,318	621	750	850	692	92
50 105	715	354	569	654	658	48
51 32	632	402	537	645	678	79
2,719	44,598	27,658	38,451	49,841	51,096	4,479

THE PUBLIC

TABLE 1—PUPILS, ATTENDANCE AND CLASSIFICATION

Cities	Attendance				
	Total enrolment	Boys	Girls	Average daily attendance of Pupils	Percentage of actual aggregate to possible aggregate attendance
1 Belleville.....	2,060	1,055	1,005	1,571	96
2 Brantford.....	5,024	2,544	2,480	3,676	92
3 Chatham.....	2,286	1,170	1,116	1,664	92
4 Fort William.....	4,507	2,218	2,289	3,689	94
5 Galt.....	2,457	1,226	1,231	1,886	93
6 Guelph.....	2,872	1,466	1,406	2,200	90
7 Hamilton.....	21,716	11,059	10,657	16,234	89
8 Kingston.....	3,284	1,659	1,625	2,407	92
9 Kitchener.....	3,849	1,980	1,869	2,832	89
10 London.....	10,229	5,194	5,035	7,626	92
11 Niagara Falls.....	2,860	1,480	1,380	2,301	93
12 North Bay.....	1,788	925	863	1,543	94
13 Oshawa.....	3,400	1,735	1,665	2,502	91
14 Ottawa.....	12,316	6,093	6,223	9,223	86
15 Owen Sound.....	2,465	1,248	1,217	1,980	96
16 Peterborough.....	3,358	1,708	1,650	2,656	93
17 Port Arthur.....	3,074	1,625	1,449	2,644	93
18 St. Catharines.....	3,894	1,970	1,924	2,847	88
19 St. Thomas.....	2,667	1,362	1,305	2,074	92
20 Sarnia.....	2,690	1,389	1,301	2,005	90
21 Sault Ste. Marie.....	3,803	1,906	1,897	2,915	92
22 Stratford.....	2,878	1,449	1,429	2,468	90
23 Toronto.....	91,404	46,363	45,041	66,420	89
24 Welland.....	2,299	1,131	1,168	1,608	89
25 Windsor.....	9,848	5,074	4,774	6,637	91
26 Woodstock.....	1,475	716	759	1,112	91
Totals.....	208,503	105,745	102,758	154,720	8,968
Towns					
1 Alexandria.....	69	34	35	48	91
2 Alliston.....	239	113	126	163	91
3 Almonte.....	345	166	179	238	90
4 Amherstburg.....	336	161	175	216	77
5 Arnprior.....	502	277	225	381	89
6 Aurora.....	442	228	214	339	92
7 Aylmer.....	456	236	220	322	92
8 Bala.....	110	49	61	78	91
9 Barrie.....	1,440	740	700	1,096	89
10 Blenheim.....	316	160	156	241	89
11 Blind River.....	162	85	77	130	92
12 Bothwell.....	127	67	60	85	81
13 Bowmanville.....	660	363	297	508	96
14 Bracebridge.....	505	265	240	367	91
15 Brampton.....	890	450	440	685	97
16 Bridgeburg.....	653	335	318	460	89
17 Brockville.....	1,328	677	651	1,061	89
18 Bruce Mines.....	154	77	77	109	80
19 Burlington.....	608	303	305	435	90
20 Cache Bay.....	142	82	60	106	92
21 Campbellford.....	503	258	245	377	89
22 Capreol.....	360	181	179	248	88
23 Carleton Place.....	740	368	372	588	93
24 Charlton.....	128	65	63	84	83
25 Chesley.....	331	161	170	244	94
26 Clinton.....	314	159	155	223	92
27 Cobalt.....	932	495	437	615	97
28 Cobourg.....	790	420	370	656	91
29 Cochrane.....	504	249	255	337	87
30 Collingwood.....	1,150	596	554	901	93
31 Copper Cliff.....	590	313	277	479	93

SCHOOLS (Continued)

BY GRADES AND BY SUBJECTS (Continued)

Grading							
Number of Pupils in the Kindergarten	Kindergarten- Primary	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book
1	218	207	256	382	464	533	....
2	380	697	605	735	1,095	1,512	....
3	191	243	249	298	517	598	....
4	318	623	527	572	1,112	1,225	....
5	213	334	270	444	604	592	....
6	161	174	326	479	647	641	....
7	1,659	2,849	2,400	4,165	5,319	5,084	28
8	149	589	399	347	728	902	....
9	169	213	388	795	825	848	....
10	1,091	255	1,443	1,540	2,232	2,624	....
11	48	669	362	402	781	598	....
12	29	26	334	235	415	403	....
13	60	660	476	453	779	972	....
14	982	336	1,663	1,297	2,506	2,726	648
15	216	19	329	254	448	575	....
16	294	546	376	451	758	933	....
17	200	304	356	489	976	749	....
18	382	546	473	523	1,001	969	....
19	46	190	362	297	385	722	....
20	....	381	340	473	690	806	....
21	78	226	524	502	894	997	....
22	273	381	316	354	661	893	....
23	8,270	....	14,035	9,348	12,535	22,601	24,604
24	156	27	454	268	441	513	440
25	688	1,063	1,107	1,211	1,762	2,038	1,979
26	....	92	190	238	226	280	449
14,263	5,331	30,525	22,813	32,133	49,328	53,423	687
1	....	17	4	9	25	14	....
2	....	42	33	35	57	72	....
3	....	55	35	45	94	116	....
4	....	66	72	49	91	58	....
5	....	89	64	80	95	174	....
6	37	45	50	105	94	111	....
7	25	51	40	78	89	133	....
8	....	9	15	12	19	11	26
9	120	197	158	188	375	402	....
10	....	93	48	39	43	93	....
11	....	48	19	22	45	28	....
12	....	23	22	19	26	37	....
13	....	126	69	112	177	176	....
14	37	70	49	77	143	129	....
15	76	85	92	126	223	288	....
16	63	158	70	56	162	144	....
17	164	172	161	175	283	373	....
18	....	35	27	19	36	37	....
19	32	104	65	71	162	174	....
20	....	31	17	36	24	24	10
21	40	88	44	110	135	86	....
22	....	73	71	83	71	62	....
23	....	96	102	107	192	243	....
24	....	26	15	34	30	11	12
25	....	56	41	43	104	87	....
26	43	24	39	37	65	106	....
27	....	173	134	162	170	235	58
28	34	112	97	174	198	132	....
29	47	73	100	91	91	102	....
30	65	221	135	150	251	328	....
31	....	171	103	81	136	99	....

THE PUBLIC

TABLE 1—PUPILS, ATTENDANCE AND CLASSIFICATION

Towns	Attendance				
	Total Enrolment	Boys	Girls	Average daily attendance of Pupils	Percentage of actual aggregate to possible aggregate attendance
32 Cornwall.....	678	331	347	501	94
33 Deseronto.....	369	197	172	240	95
34 Dresden.....	282	140	142	197	90
35 Dryden.....	377	183	194	261	88
36 Dundas.....	805	386	419	637	92
37 Dunnville.....	612	298	314	445	92
38 Durham.....	357	181	176	291	93
39 Eastview.....	402	214	188	280	91
40 Elmira.....	338	171	167	248	91
41 Englehart.....	357	187	170	267	89
42 Essex.....	392	220	172	291	87
43 Ford.....	1,999	1,027	972	1,246	91
44 Forest.....	230	116	114	167	92
45 Fort Frances.....	928	496	432	726	93
46 Gananoque.....	425	209	216	326	92
47 Georgetown.....	392	200	192	300	93
48 Goderich.....	589	298	291	475	89
49 Gore Bay.....	151	70	81	128	86
50 Gravenhurst.....	369	187	182	280	91
51 Grimsby.....	389	207	182	257	91
52 Haileybury.....	422	220	202	284	87
53 Hanover.....	453	211	242	354	95
54 Harriston.....	249	113	136	191	88
55 Hawkesbury.....	189	96	93	124	83
56 Hearst.....	53	22	31	30	82
57 Hespeler.....	618	309	309	469	94
58 Huntsville.....	582	308	274	417	90
59 Ingersoll.....	1,026	483	543	768	90
60 Iroquois Falls.....	373	177	196	249	87
61 Kearney.....	70	34	36	44	92
62 Keewatin.....	267	134	133	218	91
63 Kenora.....	1,287	686	601	948	92
64 Kincardine.....	357	185	172	277	90
65 Kingsville.....	542	271	271	384	89
66 Latchford.....	81	42	39	65	81
67 Leamington.....	747	368	379	485	90
68 Leaside.....	115	52	63	90	96
69 Lindsay.....	1,116	580	536	858	95
70 Listowel.....	402	202	200	314	91
71 Little Current.....	188	97	91	135	95
72 Massey.....	90	38	52	67	91
73 Matheson.....	151	78	73	67	85
74 Mattawa.....	55	21	34	37	91
75 Meaford.....	402	219	183	368	94
76 Merriton.....	364	172	192	328	93
77 Midland.....	1,832	910	922	1,417	92
78 Milton.....	447	232	215	316	92
79 Mimico.....	1,211	594	617	868	95
80 Mitchell.....	209	100	109	161	91
81 Mount Forest.....	235	115	120	183	94
82 Napanee.....	549	259	290	379	89
83 Nesterville.....	119	62	57	70	88
84 New Liskeard.....	550	292	258	393	89
85 Newmarket.....	718	395	323	563	94
86 New Toronto.....	786	392	394	633	92
87 Niagara.....	257	130	127	168	91
88 Oakville.....	677	345	332	469	86
89 Orangeville.....	469	239	230	358	90
90 Orillia.....	1,463	729	734	1,190	95
91 Palmerston.....	233	129	104	182	87
92 Paris.....	728	378	350	572	93
93 Parkhill.....	156	79	77	99	92
94 Parry Sound.....	838	406	432	706	85

SCHOOLS (Continued)

BY GRADES AND BY SUBJECTS (Continued)

Grading								
Number of Pupils in the Kinder- garten	Kindergarten- Primary	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book	
32	....	184	95	96	149	154	....
33	....	75	57	72	87	78	....
34	....	51	35	45	85	66	....
35	....	79	69	72	87	54	16	
36	78	92	84	118	173	260	....
37	38	57	101	114	182	120	....
38	50	38	40	80	71	78	....
39	68	57	45	42	101	89	....
40	....	71	36	72	75	84	....
41	43	35	37	43	93	94	12	
42	70	32	41	85	92	72	....
43	215	370	280	344	477	313	....
44	....	40	36	42	46	66	....
45	77	140	110	163	255	183	....
46	....	80	34	104	91	116	....
47	....	51	51	79	126	85	....
48	19	115	16	136	145	144	....
49	....	24	14	32	38	43	....
50	....	102	51	63	90	63	....
51	28	49	38	80	91	103	....
52	42	36	59	94	90	101	....
53	22	36	55	109	102	129	....
54	....	48	42	47	54	58	....
55	....	37	23	47	37	45	....
56	....	20	6	6	6	15	....
57	42	103	73	135	131	134	....
58	....	116	56	138	129	143	....
59	70	143	119	135	263	260	....
60	22	47	43	55	78	82	....
61	....	16	6	15	13	4	16	
62	....	39	40	46	77	65	....
63	....	253	180	181	358	315	....
64	....	64	45	51	97	100	....
65	48	59	82	78	112	163	....
66	11	10	5	7	21	20	7	
67	....	158	103	124	191	171	....
68	17	15	18	14	25	26	....
69	....	184	161	199	264	308	....
70	....	65	60	56	114	107	....
71	....	47	13	35	48	45	....
72	4	10	17	12	20	24	3	
73	....	35	18	27	33	30	8	
74	....	9	8	10	10	7	11	
75	....	78	48	86	93	97	....
76	19	53	64	46	107	75	....
77	....	333	215	318	467	499	....
78	....	40	111	68	115	113	....
79	....	177	189	236	306	303	....
80	....	36	25	25	55	68	....
81	....	35	32	51	45	72	....
82	....	162	75	68	108	136	....
83	....	44	16	26	17	16	....
84	47	49	56	160	114	124	....
85	....	129	109	119	172	189	....
86	....	156	106	144	202	151	27	
87	....	47	21	25	92	72	....
88	54	58	93	122	167	183	....
89	....	69	50	100	123	127	....
90	....	271	214	214	393	371	....
91	19	25	32	31	62	53	11	
92	97	11	83	96	225	206	....
93	....	16	23	32	31	34	....
94	....	150	134	171	227	156	....

THE PUBLIC

TABLE 1—PUPILS ATTENDANCE, AND CLASSIFICATION

Towns	Attendance				
	Total enrolment	Boys	Girls	Average daily attendance of Pupils	Percentage of actual aggregate to possible aggregate attendance
95 Pembroke.....	1,046	510	536	803	93
96* Penetanguishene.....	1,039	497	542	783	92
97 Perth.....	447	243	204	350	92
98 Petrolia.....	546	281	265	413	92
99 Picton.....	526	257	269	422	94
100 Port Colborne.....	1,185	624	561	900	92
101 Port Hope.....	843	438	405	652	93
102 Powassan.....	159	70	89	111	86
103 Prescott.....	383	199	184	272	87
104 Preston.....	920	458	462	710	93
105 Rainy River.....	436	233	203	332	91
106 Renfrew.....	556	289	267	425	92
107 Ridgetown.....	341	156	185	270	94
108 Riverside.....	471	249	222	300	89
109 Rockland.....	49	28	21	37	91
110 St. Mary's.....	645	308	337	487	90
111 Sandwich.....	1,603	820	783	959	88
112 Seaforth.....	222	98	124	171	91
113 Simcoe.....	747	400	347	570	90
114 Sioux Lookout.....	424	231	193	312	93
115 Smith's Falls.....	1,190	614	576	927	92
116 Southampton.....	307	146	161	251	91
117 Stayner.....	165	78	87	116	87
118 Strathroy.....	441	211	230	323	89
119 Sturgeon Falls.....	277	137	140	210	89
120 Sudbury.....	1,224	604	620	911	94
121 Tecumseh.....	75	46	29	32	86
122 Thessalon.....	389	200	189	270	91
123 Thornbury.....	165	89	76	121	93
124 Thorold.....	620	304	316	549	93
125 Tilbury.....	147	77	70	108	92
126 Tillsonburg.....	587	295	292	421	90
127 Timmins.....	1,425	724	701	1,023	88
128 Trenton.....	1,146	563	583	830	96
129 Trout Creek.....	116	70	46	76	91
130 Uxbridge.....	221	109	112	172	93
131 Vankleek Hill.....	102	48	54	74	92
132 Walkerton.....	217	101	116	169	90
133 Walkerville.....	1,688	861	827	1,131	89
134 Wallaceburg.....	725	366	359	516	87
135 Waterloo.....	970	507	463	754	93
136 Webbwood.....	147	75	72	111	87
137 Weston.....	861	450	411	651	89
138 Whitby.....	508	256	252	401	92
139 Wiarton.....	396	224	172	299	92
140 Wingham.....	291	144	147	254	96
Totals.....	74,931	38,043	36,888	55,663	90.16
1 Rural Schools.....	218,842	113,133	105,709	145,572	84.93
2 Cities.....	208,503	105,745	102,758	154,720	89.68
3 Towns.....	74,931	38,043	36,888	55,663	90.16
4 Villages.....	23,707	12,194	11,513	17,527	89.74
5 Grand Totals, 1926.....	525,983	269,115	256,868	373,482	87.83
6 Increases for the year.....	7,287	4,062	3,225	1,788	....
7 Decreases for the year.....	....	....	....	....	.82
8 Percentages.....	....	51.16	48.83	71.06	....

*Including Protestant Separate School.

SCHOOLS (Continued)

BY GRADES AND BY SUBJECTS (Continued)

Grading							
Number of Pupils in the Kindergarten	Kindergarten-Primary	Primer	1st Book	2nd Book	3rd Book	4th Book	Beyond 4th Book
95	128	144	107	180	246	241	....
96	....	191	178	131	292	219	28
97	....	61	56	84	111	135	....
98	....	82	68	83	176	137	....
99	35	70	52	101	102	134	....
100	....	159	148	178	279	273	....
101	....	131	112	125	208	267	....
102	....	31	16	20	39	53	....
103	....	50	51	42	80	73	26
104	....	114	111	194	192	220	....
105	....	53	45	50	80	100	....
106	20	80	46	67	152	170	....
107	....	47	46	43	76	80	....
108	....	61	125	67	99	76	43
109	....	3	4	12	15	15	....
110	....	101	86	80	161	217	....
111	....	188	240	220	366	307	38
112	23	27	24	30	64	54	....
113	....	55	110	65	180	178	....
114	....	87	74	94	105	64	....
115	....	269	145	178	282	316	....
116	....	46	42	41	62	75	....
117	....	28	17	23	49	48	....
118	....	71	33	90	112	135	....
119	....	42	51	54	79	51	....
120	....	256	144	189	295	340	....
121	....	16	4	14	8	14	2
122	....	60	35	58	49	89	98
123	....	48	19	11	26	47	14
124	....	157	78	103	176	106	....
125	....	33	12	19	42	41	....
126	....	54	91	62	106	132	....
127	....	257	171	109	346	307	....
128	....	202	179	222	239	304	....
129	....	21	27	14	23	24	7
130	....	52	25	35	51	58	....
131	....	14	10	21	24	33	....
132	....	44	16	43	58	56	....
133	....	177	284	190	251	407	379
134	....	176	91	95	182	181	....
135	59	51	128	105	219	205	203
136	....	35	20	25	30	26	11
137	....	65	138	92	155	202	209
138	20	54	42	56	103	106	127
139	....	52	62	71	84	127	....
140	....	42	37	40	68	104	....
531	3,471	12,249	7,463	14,687	17,990	18,197	343
1	....	2,719	44,598	27,658	38,451	49,841	51,096
2	14,263	5,331	30,525	22,813	32,133	49,328	53,423
3	531	3,471	12,249	7,463	14,687	17,990	18,197
4	....	449	4,226	3,051	4,189	5,821	5,740
5	14,794	11,970	91,598	60,985	89,460	122,980	128,456
6	543	1,468	2,469	....	719	....	5,876
7	....	....	....	2,911	....	290	....
8	2.81	2.28	17.42	11.60	17.00	23.38	24.42
							1.09

THE PUBLIC SCHOOLS (Continued)

TABLE I. PUPILS—ATTENDANCE, AND CLASSIFICATION BY GRADES AND BY SUBJECTS (Concluded)

Number in the Various Subjects	Rural Schools	Cities	Towns	Villages	Totals
English Composition.....	196,642	191,949	69,777	21,259	479,627
English Literature.....	197,061	191,027	68,461	21,800	478,349
Geography.....	177,758	184,982	64,773	20,262	447,775
Music.....	195,448	201,552	69,091	21,771	487,862
Art.....	210,039	198,919	73,127	23,202	505,287
Physical Culture.....	209,863	198,431	73,850	22,022	504,166
Physiology and Hygiene.....	192,461	195,739	69,182	21,100	478,484
Nature Study.....	176,651	180,620	66,575	20,225	444,071
Canadian History.....	109,195	112,536	38,215	13,274	273,220
English History.....	98,707	107,247	35,116	12,191	253,261
Grammar.....	63,218	61,800	21,227	7,921	154,166
Manual Training.....	18,160	100,117	5,133	1,207	124,617
Household Science.....	11,838	72,495	2,282	828	87,443
Agriculture.....	63,304	11,091	7,588	9,773	91,756
Arithmetic and Mensuration.....	1,847	687	61	107	2,702
Algebra.....	2,384	11	152	120	2,667
Geometry.....	825	.....	62	74	961
Elementary Science.....	1,550	648	133	135	2,466
Bookkeeping.....	291	659	106	92	1,148
Commercial Subjects.....	77	676	.....	.....	753
French (Primer to 4th Book inclusive)...	3,316	151	15	241	3,723
French (beyond 4th Book).....	1,340	.....	130	212	1,682
Latin.....	1,479	.....	119	129	1,727
German.....	22	.....	.....	.....	22

Number Admitted and Withdrawn During the Year

Admitted for the first time (pupils who previously attended some other school in Ontario not counted).....	25,078	24,215	8,477	2,788	60,558
Withdrawn—					
1. To attend some other Public or Separate School in another School Section.....	21,101	11,516	6,193	1,861	40,671
2. To attend a Secondary School (Continuation, High, Collegiate Institute, or Vocational)—					
(a) from the 4th Book class.....	8,354	13,171	4,593	1,531	27,649
(b) from the 5th class.....	655	13	77	46	791
3. To attend some Private School or College.....	146	581	60	25	812
4. By death or disability.....	296	683	140	59	1,178
Total withdrawn.....	30,552	25,964	11,063	3,522	71,101

THE PUBLIC SCHOOLS (Continued)
TABLE 2—ATTENDANCE BY AGE, SEX AND GRADE

Cities		Under 5 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten	Boys..	485	5,558	1,176	76	....	....	....	....	....	....	....	....	....	....	....	....	7,295
	Girls..	481	5,387	1,060	40	....	....	....	....	....	....	....	....	....	....	....	....	6,968
Kindergarten- Primary	Boys..	44	1,315	981	233	54	70	79	1	3	2	....	....	....	....	....	....	2,782
	Girls..	111	1,248	864	212	74	34	3	1	....	....	....	....	....	....	....	....	2,549
Primer	Boys..	2	1,245	7,919	4,479	1,537	457	223	86	56	30	25	12	2	1	....	....	16,074
	Girls..	8	1,221	7,473	3,968	1,208	328	123	47	37	15	12	9	1	1	....	....	14,451
First Book	Boys..	....	....	732	4,008	3,984	1,935	710	268	138	75	29	14	10	2	2	....	11,910
	Girls..	....	....	881	4,300	3,572	1,379	473	162	70	32	18	5	2	2	....	....	10,903
Junior Second Book	Boys..	....	....	....	3	1,962	1,761	1,083	393	225	120	36	21	12	3	5	1	6,005
	Girls..	....	....	....	5	2,140	1,626	853	275	140	50	24	15	5	....	....	....	5,585
Senior Second Book	Boys..	....	....	....	3	1,860	3,436	2,521	1,350	718	314	133	63	29	5	3	....	10,604
	Girls..	....	....	....	2	2,194	3,264	2,324	989	557	190	96	36	19	1	1	....	9,939
Junior Third Book	Boys..	....	....	....	6	295	2,204	3,580	2,812	1,840	1,023	421	228	104	25	2	7	12,547
	Girls..	....	....	....	1	354	2,518	3,838	2,755	1,656	775	332	132	64	13	2	3	12,443
Senior Third Book	Boys..	....	....	....	....	13	361	2,103	3,329	2,887	1,726	977	488	196	25	4	1	12,110
	Girls..	....	....	....	....	10	373	2,446	3,608	2,865	1,562	869	349	128	13	4	1	12,228
Junior Fourth Book	Boys..	....	....	....	....	....	10	380	2,057	3,078	2,613	1,669	811	355	38	9	1	11,021
	Girls..	....	....	....	....	....	....	426	2,280	3,244	2,534	1,574	729	258	28	4	1	11,100
Senior Fourth Book	Boys..	....	....	....	....	....	2	32	535	1,705	2,773	2,321	1,351	568	76	9	....	9,372
	Girls..	....	....	....	....	....	1	28	605	2,072	3,011	2,521	1,282	508	81	15	7	10,131
Junior Fifth Class	Boys..	....	....	....	....	....	....	1	....	8	21	40	34	11	....	2	....	117
	Girls..	....	....	....	....	....	....	....	....	1	34	53	51	49	22	3	3	216
Senior Fifth Class	Boys..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	82
	Girls..	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	272
Totals by Sexes	Boys..	531	8,121	10,814	9,351	9,705	10,236	10,712	10,831	10,658	8,701	5,653	3,038	1,308	195	51	14	99,919
	Girls..	600	7,861	10,285	9,239	9,552	9,545	10,514	10,722	10,642	8,210	5,535	2,672	1,114	214	59	21	96,785
Grand Totals, Cities, 1926		1,131	15,982	21,099	18,590	19,257	19,781	21,226	21,553	21,300	16,911	11,188	5,710	2,422	409	110	35	196,704

THE PUBLIC SCHOOLS (Continued)
TABLE 2—ATTENDANCE BY AGE, SEX AND GRADE (Continued)

Towns		Under 5 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten	Boys..	40	182	46	5	4	1	....	....	....	....	....	....	....	....	....	....	278
	Girls..	36	158	48	6	3	1	....	....	....	....	....	....	....	....	....	....	253
Kindergarten- Primary	Boys..	46	748	699	200	83	23	5	3	2	1	2	....	....	....	....	....	1,812
	Girls..	29	763	601	178	61	23	3	....	....	....	....	....	....	....	....	....	1,659
Primer	Boys..	5	731	2,562	1,794	739	269	113	48	26	5	5	3	2	1	....	....	6,303
	Girls..	7	775	2,709	1,548	585	216	54	32	9	4	3	2	1	1	....	....	5,946
First Book	Boys..	....	5	206	1,189	1,284	664	244	190	89	38	16	10	1	1	....	....	3,938
	Girls..	....	8	277	1,210	1,251	465	123	89	57	26	12	5	1	1	....	....	3,525
Junior Second Book	Boys..	....	....	1	257	926	914	673	385	239	65	32	12	7	1	....	....	3,512
	Girls..	....	....	3	286	965	865	382	253	166	44	10	10	3	....	....	....	2,988
Senior Second Book	Boys..	....	....	....	96	632	1,130	1,038	603	414	243	89	25	22	4	1	....	4,297
	Girls..	....	....	1	118	707	1,152	907	441	298	188	49	19	9	1	....	....	3,890
Junior Third Book	Boys..	....	....	....	6	143	764	1,259	1,142	711	419	219	125	36	2	1	....	4,828
	Girls..	....	....	....	10	193	841	1,370	1,041	534	295	151	62	13	2	....	....	4,512
Senior Third Book	Boys..	....	....	....	....	3	134	728	1,165	1,014	668	378	193	76	11	4	....	4,374
	Girls..	....	....	....	....	16	190	880	1,167	980	580	290	126	39	7	1	....	4,276
Junior Fourth Book	Boys..	....	....	....	....	....	6	132	515	881	857	626	361	135	15	1	....	3,529
	Girls..	....	....	....	....	....	10	190	780	1,038	879	489	223	92	16	5	....	3,722
Senior Fourth Book	Boys..	....	....	....	....	....	1	20	173	491	907	751	494	215	41	7	....	3,102
	Girls..	....	....	....	....	....	1	26	237	798	1,049	874	461	184	36	7	....	3,673
Junior Fifth Class	Boys..	....	....	....	....	....	....	....	....	2	9	13	17	14	5	....	....	60
	Girls..	....	....	....	....	....	....	....	....	2	5	18	23	16	10	1	....	75
Senior Fifth Class	Boys..	....	....	....	....	....	....	....	....	1	2	2	11	2	2	....	....	20
	Girls..	....	....	....	....	....	....	....	....	1	3	8	6	12	4	2	....	36
Totals by Sexes	Boys..	91	1,666	3,514	3,547	3,814	3,906	4,212	4,224	3,870	3,214	2,133	1,251	510	83	15	3	36,053
	Girls..	72	1,704	3,639	3,356	3,781	3,764	3,936	4,040	3,883	3,074	1,904	937	370	78	16	1	34,555
Grand Totals, Towns, 1926		163	3,370	7,153	6,903	7,595	7,670	8,148	8,264	7,753	6,288	4,037	2,188	880	161	31	4	70,608

Incorporated Villages		Under 5 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten-Primary	Boys..	1	84	97	36	13	1	1	....	....	....	....	....	....	....	....	....	233
	Girls..	1	67	96	37	13	1	....	....	....	....	....	....	....	....	....	....	216
Primer	Boys..	4	279	992	638	272	66	34	9	6	1	....	....	....	....	....	....	2,301
	Girls..	6	285	817	573	178	32	21	4	6	1	....	....	....	....	....	....	1,925
First Book	Boys..	....	3	103	662	505	209	99	37	23	8	3	2	....	....	....	....	1,654
	Girls..	....	1	109	604	407	167	73	20	7	4	5	....	....	....	....	....	1,397
Junior Second Book	Boys..	....	....	4	51	276	303	197	65	38	29	11	3	1	....	....	....	978
	Girls..	....	....	4	80	301	296	141	47	28	17	7	....	1	....	....	....	922
Senior Second Book	Boys..	....	....	....	22	....	387	306	170	92	59	23	10	5	....	....	....	1,216
	Girls..	....	....	....	37	....	391	227	117	63	31	15	4	....	....	....	....	1,073
Junior Third Book	Boys..	....	....	....	....	....	243	464	345	223	151	83	41	11	3	....	....	1,608
	Girls..	....	....	....	....	....	306	437	283	181	94	35	17	7	....	....	....	1,424
Senior Third Book	Boys..	....	....	....	....	....	1	33	218	316	244	115	75	29	....	....	....	1,456
	Girls..	....	....	....	....	....	5	52	192	316	164	91	30	9	4	1	....	1,333
Junior Fourth Book	Boys..	....	....	....	....	....	....	9	45	298	291	227	106	37	5	1	....	1,231
	Girls..	....	....	....	....	....	....	5	79	354	262	158	59	17	5	1	....	1,185
Senior Fourth Book	Boys..	....	....	....	....	....	....	7	53	155	284	260	187	17	....	....	....	963
	Girls..	....	....	....	....	....	....	8	96	258	288	230	175	79	25	2	....	1,162
Junior Fifth Class	Boys..	....	....	....	....	....	....	....	....	3	13	10	15	10	2	....	....	53
	Girls..	....	....	....	....	....	....	....	....	2	22	16	12	7	1	....	....	61
Senior Fifth Class	Boys..	....	....	....	....	....	....	....	....	....	....	1	3	3	10	3	....	20
	Girls..	....	....	....	....	....	....	....	....	....	....	2	8	6	8	7	....	38
Totals by Sexes	Boys..	5	366	1,196	1,409	1,253	1,251	1,371	1,316	1,154	1,081	735	442	120	13	1	....	11,713
	Girls..	7	353	1,026	1,332	1,156	1,250	1,178	1,281	1,215	885	567	303	128	43	6	....	10,736
Grand Totals, Villages, 1926		12	719	2,222	2,741	2,409	2,501	2,549	2,597	2,369	1,966	1,302	745	248	56	7	6	22,449

THE PUBLIC SCHOOLS (Continued)
TABLE 2—ATTENDANCE BY AGE, SEX AND GRADE (Concluded)

All Urban Schools		Under 5 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten	Boys..	525	5,740	1,222	81	4	1	1	....	....	....	....	....	....	....	....	....	7,573
	Girls..	517	5,545	1,108	46	3	1	1	....	....	....	....	....	....	....	....	....	7,221
Kindergarten-Primary	Boys..	91	2,147	1,777	469	150	94	85	4	5	3	2	....	....	....	....	....	4,827
	Girls..	141	2,078	1,561	427	148	58	6	1	....	3	....	....	....	....	....	....	4,424
Primer	Boys..	11	2,255	11,473	6,911	2,548	792	370	143	88	36	30	15	4	2	....	....	24,678
	Girls..	21	2,281	10,999	6,089	1,971	576	198	83	52	20	17	11	2	2	....	....	22,322
First Book	Boys..	....	11	1,041	5,859	5,773	2,808	1,053	495	250	121	48	26	11	3	3	....	17,502
	Girls..	....	14	1,267	6,114	5,230	2,011	669	271	134	62	35	10	3	3	2	....	15,825
Junior Second Book	Boys..	....	....	8	688	3,164	2,978	1,953	843	502	214	79	36	20	4	5	1	10,495
	Girls..	....	....	12	818	3,406	2,787	1,376	575	334	111	41	25	9	....	....	1	9,495
Senior Second Book	Boys..	....	....	3	287	2,634	4,953	3,865	2,123	1,224	616	245	98	56	9	4	....	16,117
	Girls..	....	....	3	421	3,089	4,807	3,458	1,547	918	409	160	59	28	2	1	....	14,902
Junior Third Book	Boys..	....	....	....	12	482	3,211	5,303	4,299	2,774	1,593	723	394	151	30	3	8	18,983
	Girls..	....	....	....	11	611	3,665	5,645	4,079	2,371	1,164	518	211	84	15	2	3	18,379
Senior Third Book	Boys..	....	....	....	....	17	528	3,049	4,919	4,217	2,638	1,470	756	301	36	8	1	17,940
	Girls..	....	....	....	1	31	615	3,518	5,243	4,161	2,306	1,250	505	176	24	6	1	17,837
Junior Fourth Book	Boys..	....	....	....	....	....	25	557	2,784	4,257	3,761	2,522	1,278	527	58	11	1	15,781
	Girls..	....	....	....	....	....	37	695	3,305	4,636	3,675	2,221	1,011	367	49	10	1	16,007
Senior Fourth Book	Boys..	....	....	....	....	....	3	59	761	2,351	3,964	3,332	2,032	800	117	16	2	13,437
	Girls..	....	....	....	....	....	2	62	938	3,128	4,348	3,625	1,918	771	142	24	8	14,966
Junior Fifth Class	Boys..	....	....	....	....	....	....	1	....	13	43	63	66	35	7	2	....	230
	Girls..	....	....	....	....	....	....	....	1	5	61	87	86	72	33	4	3	352
Senior Fifth Class	Boys..	....	....	....	....	....	....	....	....	1	7	7	30	33	25	15	4	122
	Girls..	....	....	....	....	....	....	....	....	1	10	52	76	100	64	32	11	346
Totals by Sexes	Boys..	627	10,153	15,524	14,307	14,772	15,393	16,295	16,371	15,682	12,996	8,521	4,731	1,938	291	67	17	147,685
	Girls..	679	9,918	14,950	13,927	14,489	14,559	15,628	16,043	15,740	12,169	8,006	3,912	1,612	335	81	28	142,076
Grand Totals, all Urban Public Schools, 1926...		1,306	20,071	30,474	28,234	29,261	29,952	31,923	32,414	31,422	25,165	16,527	8,643	3,550	626	148	45	289,761

NOTE:—Urban Schools include all cities, towns, and incorporated villages.

Rural Schools		Under 5 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten-Primary	Boys..	17	330	643	274	94	48	9	5	4	6	....	....	....	....	....	....	1,430
	Girls..	14	325	571	250	77	37	8	1	4	2	....	....	....	....	....	....	1,289
Primer	Boys..	66	1,918	8,342	7,099	3,617	1,476	648	334	185	128	36	21	10	3	1	....	23,884
	Girls..	75	1,906	8,041	6,018	2,765	968	493	195	118	79	28	15	9	3	1	....	20,714
First Book	Boys..	....	16	566	3,821	4,785	2,786	1,466	655	365	183	114	42	15	....	1	1	14,816
	Girls..	....	11	659	3,823	4,366	2,199	969	412	211	120	44	24	1	3	....	....	12,842
Junior Second Book	Boys..	....	....	12	490	2,343	2,876	1,892	1,069	545	257	141	61	23	4	....	2	9,715
	Girls..	....	....	14	611	2,440	2,575	1,507	706	380	187	82	26	9	2	2	2	8,543
Senior Second Book	Boys..	....	....	3	180	1,290	2,569	2,734	1,787	1,100	532	346	102	47	7	1	1	10,699
	Girls..	....	....	3	284	1,668	2,645	2,338	1,309	637	339	175	68	17	6	3	2	9,494
Junior Third Book	Boys..	....	....	....	17	315	2,171	2,896	2,098	2,278	1,560	922	209	71	4	....	1	13,442
	Girls..	....	....	....	20	457	2,211	3,258	2,683	2,237	982	345	114	37	1	....	....	12,345
Senior Third Book	Boys..	....	....	....	1	39	767	2,514	2,799	2,648	1,756	971	397	138	18	....	....	12,048
	Girls..	....	....	....	....	38	491	2,035	3,169	2,587	2,246	1,121	230	79	8	2	....	12,006
Junior Fourth Book	Boys..	....	....	....	....	3	58	461	1,620	2,481	2,380	1,570	775	204	35	1	....	9,588
	Girls..	....	....	....	....	5	81	615	2,057	2,624	1,929	1,176	436	133	30	2	4	9,092
Senior Fourth Book	Boys..	....	....	....	....	....	4	45	477	1,592	2,612	2,745	1,651	646	113	19	....	9,904
	Girls..	....	....	....	....	....	5	107	735	2,132	2,932	2,627	1,444	566	143	34	....	10,725
Junior Fifth Class	Boys..	....	....	....	....	....	....	5	17	94	206	222	156	53	16	4	2	775
	Girls..	....	....	....	....	....	....	4	35	146	244	282	207	110	33	11	6	1,078
Senior Fifth Class	Boys..	....	....	....	....	....	....	....	4	3	20	43	53	33	12	3	1	172
	Girls..	....	....	....	....	....	....	....	2	7	27	60	83	68	30	8	5	290
Totals by Sexes	Boys..	83	2,264	9,566	11,882	12,486	12,755	12,670	11,765	11,295	9,640	7,110	3,467	1,240	212	30	8	106,473
	Girls..	89	2,242	9,288	11,006	11,816	11,212	11,334	11,304	11,083	9,087	5,940	2,647	1,029	259	63	19	98,418
Grand Totals, all Rural Public Schools, 1926.....		172	4,506	18,854	22,888	24,302	23,967	24,004	23,069	22,378	18,727	13,050	6,114	2,269	471	93	27	204,891

THE PUBLIC
TABLE 3—TEACHERS, SALARIES,

Rural Schools	Teachers			Salaries			
	Number of Teachers	Male	Female	Highest salary, male	Highest salary, female	Average salary, of male teachers	Average salary, of female teachers
1 Brant.....	79	4	75	\$1,400	\$2,000	\$1,062	\$1,019
2 Bruce.....	169	18	151	1,200	1,200	1,010	913
3 Carleton.....	161	24	137	1,750	1,600	1,173	1,010
4 Dufferin.....	93	6	87	1,200	1,225	983	928
5 Dundas.....	82	24	58	1,200	1,100	1,031	954
6 Elgin.....	124	14	110	1,200	1,200	1,011	972
7 Essex.....	138	14	124	1,600	1,500	1,107	1,038
8 Frontenac.....	151	13	138	1,200	1,100	888	811
9 Glengarry.....	80	5	75	1,200	1,100	1,160	913
10 Grey.....	226	25	201	1,250	1,200	953	929
11 Haldimand.....	82	9	73	1,500	1,400	1,106	981
12 Haliburton.....	64	7	57	1,200	1,100	932	756
13 Halton.....	65	6	59	1,100	1,500	1,000	1,013
14 Hastings.....	196	24	172	1,400	1,200	953	906
15 Huron.....	199	36	163	1,400	1,400	1,052	926
16 Kent.....	153	10	143	1,100	1,300	1,070	1,053
17 Lambton.....	177	15	162	1,300	1,200	1,005	943
18 Lanark.....	126	6	120	1,100	1,100	1,000	874
19 Leeds and Granville.....	228	23	205	1,200	1,250	952	909
20 Lennox and Addington.....	119	9	110	1,100	1,100	939	867
21 Lincoln.....	95	17	78	1,600	1,450	1,209	1,039
22 Middlesex.....	208	23	185	1,600	1,450	1,055	933
23 Norfolk.....	106	13	93	1,450	1,500	1,127	939
24 Northumberland and Durham...	214	35	179	1,450	1,225	1,046	968
25 Ontario.....	140	13	127	1,400	1,200	1,135	973
26 Oxford.....	128	23	105	1,400	1,300	1,139	983
27 Peel.....	102	10	92	1,800	1,500	1,295	1,013
28 Perth.....	120	23	97	1,300	1,200	1,037	905
29 Peterborough.....	106	19	87	1,900	1,300	1,022	903
30 Prescott and Russell.....	96	7	89	1,300	1,400	964	866
31 Prince Edward.....	74	10	64	1,300	1,100	1,030	948
32 Renfrew.....	170	9	161	1,200	1,200	1,044	929
33 Simcoe.....	238	37	201	1,500	1,200	1,082	971
34 Stormont.....	85	9	76	1,025	1,200	964	949
35 Victoria.....	115	15	100	1,500	1,300	1,053	949
36 Waterloo.....	101	18	83	1,538	1,300	1,190	989
37 Welland.....	142	24	118	2,650	1,600	1,399	1,074
38 Wellington.....	153	11	142	1,800	1,300	1,182	941
39 Wentworth.....	141	18	123	2,100	1,700	1,353	1,056
40 York.....	652	112	540	3,000	2,500	1,531	1,128
41 Algoma.....	96	14	82	1,500	1,300	1,091	904
42 Cochrane.....	86	11	75	2,600	2,200	1,282	1,115
43 Kenora.....	35	7	28	1,400	1,200	1,071	915
44 Manitoulin.....	52	18	34	1,500	1,400	912	833
45 Muskoka.....	97	13	84	1,500	1,100	931	823
46 Nipissing.....	71	13	58	1,200	1,000	960	865
47 Parry Sound.....	140	36	104	2,000	1,200	1,084	867
48 Rainy River.....	73	22	51	2,500	1,600	1,093	955
49 Sudbury.....	127	25	102	2,500	1,800	1,277	959
50 Timiskaming.....	90	20	70	1,750	1,600	1,147	997
51 Thunder Bay.....	95	24	71	1,900	1,500	1,088	963
1 Totals, Rural Schools.....	6,860	941	5,919	3,000	2,500	1,136	963
2 Cities.....	4,630	757	3,873	3,500	3,500	2,287	1,470
3 Towns.....	1,670	201	1,469	3,600	2,700	1,775	1,094
4 Villages.....	563	109	454	2,500	2,000	1,373	1,006
5 Grand Totals, 1926.....	13,723	2,008	11,715	3,600	3,500	1,644	1,203
6 Increases for the year.....	178	109	69	....	....	....	61
7 Decreases for the year.....	....	....	....	....	....	1	....
8 Percentages.....	....	14.63	85.36	....	....	....	....

SCHOOLS (Continued)
CERTIFICATES, EXPERIENCE.

Salaries (Continued)

	Average salary, male teachers with I Class certificates	Average salary, female teachers with I Class certificates	Average salary, male teachers with II Class certificates	Average salary, female teachers with II Class certificates	Average salary, male teachers with III or District certificates	Average salary, female teachers with III or District certificates	Average salary, Kindergarten- Primary teachers	Average salary, Kindergarten teachers	Average salary, Manual Train- ing teachers
1	\$	\$1,050	\$1,062	\$1,010	\$	\$	\$1,200	\$	\$
2	1,044	914	1,000	917	. . . .	775	. . . .	. . . .	. . . .
3	1,300	1,087	1,154	1,006	. . . .	. . . .	. . . .	. . . .	. . . .
4	. . . .	951	983	1,008	. . . .	. . . .	. . . .	. . . .	. . . .
5	. . . .	937	1,031	956	. . . .	. . . .	. . . .	. . . .	. . . .
6	1,025	1,002	1,005	965	. . . .	. . . .	. . . .	. . . .	. . . .
7	1,200	967	1,305	1,055	1,025	983	. . . .	. . . .	. . . .
8	900	835	887	821	. . . .	644	. . . .	. . . .	. . . .
9	. . . .	929	1,160	912	. . . .	. . . .	. . . .	. . . .	. . . .
10	1,010	946	938	928	. . . .	. . . .	. . . .	. . . .	. . . .
11	. . . .	1,025	1,106	973	. . . .	. . . .	. . . .	. . . .	. . . .
12	1,012	775	825	750	. . . .	1,000	. . . .	. . . .	. . . .
13	1,000	979	1,000	1,018	. . . .	. . . .	. . . .	. . . .	. . . .
14	983	992	945	899	925	775	. . . .	. . . .	. . . .
15	973	920	1,071	926	. . . .	. . . .	. . . .	. . . .	. . . .
16	1,100	1,033	1,075	1,056	1,000	. . . .	. . . .	. . . .	. . . .
17	1,026	957	995	941	. . . .	. . . .	. . . .	. . . .	. . . .
18	1,000	825	1,000	876	. . . .	1,000	. . . .	. . . .	. . . .
19	1,150	943	935	908	900	850	. . . .	. . . .	. . . .
20	1,025	942	914	970	. . . .	724	. . . .	. . . .	. . . .
21	933	1,021	1,268	1,047	. . . .	900	900	. . . .	. . . .
22	1,067	932	1,054	933	. . . .	. . . .	. . . .	. . . .	. . . .
23	950	894	1,159	949	. . . .	792	. . . .	. . . .	. . . .
24	1,008	1,005	1,054	964	. . . .	950	. . . .	. . . .	. . . .
25	1,100	958	1,137	987	. . . .	600	. . . .	. . . .	. . . .
26	1,080	1,036	1,158	974	1,200	. . . .	. . . .	. . . .	. . . .
27	1,583	995	1,171	1,017	. . . .	. . . .	. . . .	. . . .	. . . .
28	956	883	1,054	911	. . . .	. . . .	. . . .	. . . .	. . . .
29	1,000	953	1,041	902	850	783	. . . .	. . . .	. . . .
30	. . . .	1,086	1,025	914	. . . .	650	. . . .	. . . .	. . . .
31	. . . .	985	1,030	941	. . . .	800	. . . .	. . . .	. . . .
32	1,150	900	1,014	928	. . . .	861	. . . .	. . . .	. . . .
33	1,175	989	1,069	970	1,150	900	. . . .	. . . .	. . . .
34	800	962	984	947	. . . .	. . . .	. . . .	. . . .	. . . .
35	1,040	1,000	1,067	952	1,000	700	. . . .	. . . .	. . . .
36	1,150	969	1,205	990	. . . .	. . . .	. . . .	. . . .	. . . .
37	1,278	1,048	1,448	1,072	. . . .	. . . .	1,237	. . . .	. . . .
38	700	958	1,230	938	. . . .	. . . .	. . . .	. . . .	. . . .
39	1,200	1,091	1,372	1,053	. . . .	. . . .	1,050	. . . .	. . . .
40	1,454	1,084	1,539	1,133	. . . .	. . . .	990	. . . .	1,550
41	1,100	940	1,089	906	. . . .	750	. . . .	. . . .	. . . .
42	1,825	1,554	1,257	1,089	. . . .	971	. . . .	. . . .	. . . .
43	850	900	1,108	925	. . . .	800	. . . .	. . . .	. . . .
44	1,033	1,400	888	832	. . . .	700	. . . .	. . . .	. . .

THE PUBLIC
TABLE 3—TEACHERS, SALARIES

Rural Schools	Salaries (Continued)			Number who have ever attended a Model School in Ontario	Number who have ever attended a Normal School in Ontario	Number who have ever attended a Nor. College or Coll. of Educ. in Ont.
	Average salary, Household Science teachers	Average salary, male temporary	Average salary, female temporary			
1 Brant.....	\$	\$	\$	2	77	3
2 Bruce.....				3	160	6
3 Carleton.....				8	162	1
4 Dufferin.....					93	
5 Dundas.....					82	
6 Elgin.....				2	124	2
7 Essex.....				11	126	4
8 Frontenac.....				15	143	
9 Glengarry.....				12	80	
10 Grey.....				3	222	5
11 Haldimand.....					81	1
12 Haliburton.....				2	62	
13 Halton.....				3	62	2
14 Hastings.....				7	189	3
15 Huron.....				9	189	8
16 Kent.....			1,000	4	142	8
17 Lambton.....				6	173	2
18 Lanark.....				2	125	
19 Leeds and Grenville.....				8	225	
20 Lennox and Addington.....				7	101	11
21 Lincoln.....				10	92	2
22 Middlesex.....					207	
23 Norfolk.....				19	104	1
24 Northumberland and Durham.....				6	199	14
25 Ontario.....				1	139	
26 Oxford.....				9	114	13
27 Peel.....					96	6
28 Perth.....					105	15
29 Peterborough.....				6	99	3
30 Prescott and Russell.....		600	623	19	74	2
31 Prince Edward.....				6	73	
32 Renfrew.....				20	162	1
33 Simcoe.....			1,000	10	231	2
34 Stormont.....					84	1
35 Victoria.....				4	110	1
36 Waterloo.....				6	101	1
37 Welland.....				10	140	2
38 Wellington.....					155	
39 Wentworth.....				10	132	9
40 York.....	1,400			57	635	12
41 Algoma.....				4	94	
42 Cochrane.....		825	1,600	7	70	8
43 Kenora.....				2	34	
44 Manitoulin.....				4	48	
45 Muskoka.....				10	90	4
46 Nipissing.....			800	17	53	1
47 Parry Sound.....				14	120	4
48 Rainy River.....		1,600		4	65	3
49 Sudbury.....			800	35	86	7
50 Timiskaming.....				3	85	2
51 Thunder Bay.....			900	14	80	
1 Totals, Rural Schools.....	1,400	962	744	411	6,495	170
2 Cities.....	1,592			1,273	3,754	623
3 Towns.....	1,500			176	1,549	92
4 Villages.....				76	517	25
5 Grand Totals, 1926.....	1,586	962	744	1,936	12,315	910
6 Increases for the year.....			102		443	
7 Decreases for the year.....	1	638		446		28
8 Percentages.....				14.11	89.74	6.63

SCHOOLS (Continued)

CERTIFICATES, EXPERIENCE (Continued)

Number of University Graduates	Certificates								
	1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District	Kindergarten-Primary	Kindergarten	Manual Training	Household Science	Temporary
1	12	66	...	...	1	...	...	...	...
2	13	152	4	...	...	...	...	...	...
3	9	152	...	...	...	...	...	...	...
4	7	86	...	...	...	...	...	...	...
5	4	78	...	...	...	...	...	...	...
6	24	100	...	...	...	...	...	...	...
7	20	110	8	...	...	...	...	...	...
8	11	132	8	...	...	...	...	...	...
9	7	73	...	...	...	...	...	...	...
10	23	203	...	...	...	...	...	...	...
11	12	70	...	...	...	...	...	...	...
12	8	55	1	...	...	...	...	...	...
13	8	57	...	...	...	...	...	...	...
14	22	170	4	...	...	...	...	...	...
15	23	176	...	...	...	...	...	...	...
16	17	133	1	...	...	...	...	...	2
17	20	157	...	...	...	...	...	...	...
18	9	116	1	...	...	...	...	...	...
19	16	209	3	...	...	...	...	...	...
20	14	97	8	...	...	...	...	...	...
21	15	78	1	...	1	...	...	...	...
22	26	182	...	...	...	...	...	...	...
23	14	90	2	...	...	...	...	...	...
24	26	187	1	...	...	...	...	...	...
25	14	125	1	...	...	...	...	...	...
26	21	106	1	...	...	...	...	...	...
27	18	84	...	...	...	...	...	...	...
28	23	97	...	...	...	...	...	...	...
29	12	90	4	...	...	...	...	...	...
30	7	69	2	...	...	...	...	...	18
31	13	60	1	...	...	...	...	...	...
32	12	151	5	2	...	...	...	...	...
33	28	206	3	...	...	...	...	...	1
34	11	74	...	...	...	...	...	...	...
35	14	97	4	...	...	...	...	...	...
36	9	92	...	...	...	...	...	...	...
37	28	110	...	...	4	...	...	...	...
38	25	128	...	...	...	...	...	...	...
39	13	127	...	...	1	...	...	...	...
40	53	592	...	...	5	...	1	1	...
41	8	86	2	...	...	...	...	...	3
42	7	69	7	...	...	...	...	...	...
43	2	31	2	...	...	...	...	...	...
44	4	44	4	...	...	...	...	...	...
45	5	89	3	...	...	...	...	...	...
46	2	51	15	1	...	...	...	...	2
47	14	125	1	...	...	...	...	...	...
48	4	64	4	...	...	...	...	...	1
49	18	85	17	3	1	...	...	...	3
50	12	75	2	1	...	...	...	...	...
51	11	71	12	...	...	...	...	...	1
1	4	748	132	7	13	...	1	1	30
2	180	1,005	4	...	277	210	69	72	1
3	8	182	12	2	68	4	3	3	...
4	5	56	8	1	2	...	...	...	...
5	197	1,991	156	10	360	214	73	76	31
6	19	318	...	...	9	78	18	9	11
7	...	...	248	...	...	...	...	...	...
8	1.43	14.51	79.60	1.14	.07	2.62	1.56	.53	.23

THE PUBLIC

TABLE 3—TEACHERS, SALARIES,

	Number of teachers who at end of year had taught less than one year		One year, but less than two years		2 years, but less than 3 years		3 years, but less than 4 years		4 years, but less than 5 years		5 years, but less than 6 years	
	Male	Female	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1 Rural Schools.....	180	1,136	184	984	131	926	82	605	61	425	33	333
2 Cities.....	17	80	30	111	36	163	48	142	42	158	28	175
3 Towns.....	11	63	10	83	11	119	13	124	8	105	8	112
4 Villages.....	1	24	5	29	7	36	3	42	8	40	4	36
5 Grand Totals, 1926..	204	1,303	224	1,207	180	1,244	141	913	115	728	73	656
6 Percentages, Male...	10.16		11.15		8.96		7.02		5.73		3.63	
7 Percentages, Female...		11.12		10.30		10.6		7.79		6.21		5.60

	14 years, but less than 15 years		15 years, but less than 16 years		16 years, but less than 17 years		17 years, but less than 18 years		18 years, but less than 19 years		19 years, but less than 20 years	
	Male	Female	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1 Rural Schools.....	6	50	5	43	5	32	6	28	10	19	2	14
2 Cities.....	16	122	13	98	16	111	13	108	18	109	9	74
3 Towns.....	4	27	4	23	2	29	1	27	1	14	2	13
4 Villages.....	2	8	3	6	1	3	...	9	1	4	2	5
5 Grand Totals, 1926..	28	207	25	170	24	175	20	172	30	146	15	106
6 Percentages, Male...	1.39		1.25		1.19		1.00		1.49		.75	
7 Percentages, Female...		1.77		1.45		1.49		1.47		1.25		.90

	28 years, but less than 29 years		29 years, but less than 30 years		30 years, but less than 31 years		31 years, but less than 32 years		32 years, but less than 33 years		33 years, but less than 34 years	
	Male	Female	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1 Rural Schools.....	2	7	1	16	2	5	7	3	6	4	5	3
2 Cities.....	8	60	9	34	13	32	8	30	13	40	9	34
3 Towns.....	4	12	6	14	2	12	4	4	4	8	4	6
4 Villages.....	...	6	3	...	1	4	2	3	...	1	2	...
5 Grand Totals, 1926..	14	85	19	64	18	53	21	40	23	53	20	43
6 Percentages, Male...	.70		.95		.50		1.05		1.15		1.00	
7 Percentages, Female...		.72		.55		.45		.34		.45		.37

Average experience: male teachers, 10.29 years; female teachers, 8.8 years; all teachers, 8.99 years; rural teachers, 4.7 years; urban teachers, 13.3 years.

SCHOOLS (Continued)

CERTIFICATES, EXPERIENCE (Concluded)

	6 years, but less than 7 years		7 years, but less than 8 years		8 years, but less than 9 years		9 years, but less than 10 years		10 years, but less than 11 years		11 years, but less than 12 years		12 years, but less than 13 years		13 years, but less than 14 years	
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1	45	273	28	231	16	225	15	131	12	117	10	81	7	62	9	39
2	60	198	27	193	32	206	46	183	35	156	22	180	23	133	19	135
3	12	91	6	85	7	69	7	55	7	54	6	51	6	43	3	42
4	19	24	5	30	1	29	7	20	9	11	4	13	2	12	2	5
5	136	586	66	539	56	529	75	389	63	338	42	325	38	250	33	221
6	6.77	.....	3.29	.....	2.79	.....	3.74	.....	3.14	.....	2.09	.....	1.89	.....	1.65	.....
7	.....	5.02	.....	4.60	.....	4.52	.....	3.32	.....	2.89	.....	2.77	.....	2.13	.....	1.89

	20 years, but less than 21 years		21 years, but less than 22 years		22 years, but less than 23 years		23 years, but less than 24 years		24 years, but less than 25 years		25 years, but less than 26 years		26 years, but less than 27 years		27 years, but less than 28 years	
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1	6	16	4	15	5	18	3	8	5	14	4	14	7	15	5	9
2	14	71	12	68	6	66	5	76	12	68	12	74	13	55	8	59
3	5	23	3	20	2	23	1	8	.....	.....	6	9	2	15	6	13
4	1	5	2	8	.....	.....	1	10	1	7	.....	2	.....	4	1	6
5	26	115	21	111	13	109	10	102	18	97	22	99	22	89	20	87
6	1.29	.....	1.05	.....	.65	.....	.50	.....	.89	.....	1.10	.....	1.10	.....	1.00	.....
7	.....	.98	.....	.95	.....	.93	.....	.87	.....	.83	.....	.84	.....	.76	.....	.74

	34 years, but less than 35 years		35 years, but less than 36 years		36 years, but less than 37 years		37 years, but less than 38 years		38 years, but less than 39 years		39 years, but less than 40 years		40 years or over		Totals	
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
1	6	8	4	2	4	1	1	1	4	4	4	.....	9	2	941	5,919
2	12	33	7	38	8	28	6	26	5	31	5	31	22	84	757	3,873
3	3	.....	.....	6	2	8	4	9	2	4	2	5	10	28	201	1,469
4	.....	.....	1	1	2	1	.....	.....	1	.....	1	1	4	7	109	454
5	21	46	12	47	16	38	11	36	12	39	12	37	45	121	2,008	11,715
6	1.05	.....	.60	.....	.80	.....	.55	.....	.60	.....	.60	.....	2.24	.....	.....	.....
7	.....	.39	.....	.40	.....	.32	.....	.30	.....	.33	.....	.31	.....	1.03	.....	.....

THE PUBLIC

TABLE 4—FINANCIAL

Rural Schools	Receipts		
	Legislative Grants	Municipal Grants (County)	Municipal Grants (Township)
	\$ c.	\$ c.	\$ c.
1 Brant.....	22,996 72	685 05	44,900 00
2 Bruce.....	50,074 79	3,094 60	89,800 00
3 Carlton.....	50,299 69	1,578 42	88,903 69
4 Dufferin.....	23,128 66	898 34	52,150 00
5 Dundas.....	25,257 97	1,091 64	39,606 00
6 Elgin.....	33,086 45	1,240 90	69,600 00
7 Essex.....	35,423 92	1,187 34	77,039 00
8 Frontenac.....	67,846 27	1,732 45	47,974 31
9 Glengarry.....	21,024 77	706 10	43,071 00
10 Grey.....	56,003 63	2,577 32	125,579 75
11 Haldimand.....	23,859 76	1,071 26	47,600 00
12 Haliburton.....	35,290 48	956 26	16,342 27
13 Halton.....	15,726 22	865 52	37,600 00
14 Hastings.....	82,470 75	3,837 44	78,374 00
15 Huron.....	47,034 99	3,564 58	115,660 00
16 Kent.....	39,300 92	1,468 16	88,125 00
17 Lambton.....	43,464 57	555 40	103,700 00
18 Lanark.....	43,741 28	1,434 38	60,185 00
19 Leeds and Grenville.....	84,543 00	2,307 09	111,086 60
20 Lennox and Addington.....	43,013 55	1,850 08	49,219 04
21 Lincoln.....	30,829 43	1,047 35	53,200 00
22 Middlesex.....	51,255 49	2,506 73	120,500 00
23 Norfolk.....	31,774 48	941 60	60,514 50
24 Northumberland and Durham.....	68,202 83	2,512 19	116,250 00
25 Ontario.....	40,773 24	1,883 71	77,054 80
26 Oxford.....	34,832 62	1,537 80	71,860 00
27 Peel.....	29,227 86	888 87	53,980 00
28 Perth.....	27,574 88	1,159 19	67,800 00
29 Peterborough.....	45,580 38	1,240 11	42,046 04
30 Prescott and Russell.....	24,140 63	2,121 61	44,527 40
31 Prince Edward.....	22,141 84	846 09	42,077 00
32 Renfrew.....	75,406 99	1,856 09	66,928 34
33 Simcoe.....	68,824 10	4,133 15	134,715 00
34 Stormont.....	24,022 27	770 17	41,078 35
35 Victoria.....	35,665 86	1,702 82	56,864 50
36 Waterloo.....	28,840 98	1,209 22	57,527 02
37 Welland.....	47,382 70	1,091 98	109,953 32
38 Wellington.....	38,504 67	820 81	92,509 66
39 Wentworth.....	43,507 26	1,716 17	71,841 70
40 York.....	232,929 68	3,676 41	285,450 00
41 Algoma.....	54,358 06	.....	6,124 22
42 Cochrane.....	52,657 26	.....	1,650 00
43 Kenora.....	28,102 23	.....	2,382 91
44 Manitoulin.....	32,677 91	.....	5,908 33
45 Muskoka.....	64,530 28	220 22	17,667 40
46 Nipissing.....	44,090 08	.....	3,820 02
47 Parry Sound.....	89,386 07	3,945 21	22,183 20
48 Rainy River.....	48,943 62	.....	4,849 51
49 Sudbury.....	70,823 42	.....	4,650 00
50 Timiskaming.....	52,652 02	.....	13,052 72
51 Thunder Bay.....	62,904 18	.....	4,200 00
Totals.....	2,446,131 71	70,529 83	3,139,681 60

SCHOOLS (Continued)

STATEMENT

Receipts

Assessments Levied on Requisition of the Trustees		Debentures	Clergy Reserve Fund, Balances and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.
1	44,590 18	800 00	99,182 69	213,154 64
2	61,133 44	.....	176,335 57	380,438 40
3	101,195 82	2,200 00	115,385 15	359,562 77
4	34,907 85	22,933 31	87,084 88	221,103 04
5	41,595 65	10,713 64	75,587 83	193,852 73
6	62,846 26	5,686 57	153,685 70	326,145 88
7	104,115 15	5,130 00	185,987 59	408,883 00
8	35,927 48	1,100 00	112,790 25	267,370 76
9	24,999 25	8,432 89	63,804 69	162,038 70
10	88,966 56	6,578 92	230,224 91	509,931 09
11	35,539 77	12,328 67	117,201 09	237,600 55
12	11,923 02	277 00	31,444 24	96,233 27
13	31,585 38	543 41	72,010 35	158,330 88
14	68,785 89	113 26	198,103 30	431,684 64
15	82,468 26	12,194 35	209,685 01	470,607 19
16	91,516 87	31,198 91	209,222 59	460,832 45
17	86,251 83	10,872 76	136,206 57	381,051 13
18	33,734 09	.....	79,098 35	218,193 10
19	64,148 74	2,386 66	208,778 04	473,250 13
20	34,455 01	.....	93,131 60	221,669 28
21	68,557 17	.....	137,197 89	290,831 84
22	93,645 78	.....	228,915 77	496,823 77
23	35,033 69	.....	145,365 10	273,629 37
24	88,949 01	15,093 45	177,391 89	468,399 37
25	68,691 62	8,945 56	110,853 67	308,202 60
26	74,906 09	3 85	180,871 48	364,011 84
27	60,417 23	355 23	130,387 01	275,256 20
28	64,231 28	10,176 85	142,134 86	313,077 06
29	33,960 60	.....	78,754 80	201,581 93
30	36,032 98	3,450 00	71,965 35	182,237 97
31	20,727 14	.....	74,874 96	160,667 03
32	50,772 06	21,550 38	135,452 13	351,965 99
33	104,938 03	9,046 91	260,005 03	581,662 22
34	34,043 32	9,428 68	64,397 79	173,740 58
35	44,536 56	1,750 99	72,020 00	212,540 73
36	63,441 01	.....	170,920 37	321,938 60
37	91,575 25	5,546 00	159,309 54	414,858 79
38	70,617 99	7,608 92	184,663 63	394,725 68
39	100,067 16	5,165 82	205,454 60	427,752 71
40	635,944 34	644,217 06	1,030,260 13	2,832,477 62
41	68,010 18	15 00	49,495 55	178,003 01
42	106,126 85	32,069 44	41,523 78	234,027 33
43	26,889 96	21,579 50	55,695 98	134,650 58
44	21,403 94	6,000 00	31,680 88	97,671 06
45	39,672 41	.....	60,568 45	182,658 76
46	29,654 32	1,000 00	34,966 57	113,530 99
47	58,699 75	3,954 26	67,358 76	245,527 25
48	51,984 15	139 48	29,653 28	135,570 04
49	109,355 04	5,448 00	110,270 80	300,547 26
50	75,529 09	3,865 35	47,450 84	192,550 02
51	77,653 23	4,958 55	47,917 86	197,633 82
	3,646,753 73	954,859 63	6,992,729 15	17,250,685 65

THE PUBLIC

TABLE 4—FINANCIAL

Rural Schools	Expenditures		
	Teachers' Salaries	Sites and Buildings	Libraries, Maps, Apparatus, Prizes and School Books
	\$ c.	\$ c.	\$ c.
1 Brant.....	83,496 28	10,705 19	1,770 99
2 Bruce.....	154,609 85	11,194 76	4,015 45
3 Carlton.....	174,826 83	13,340 48	3,353 31
4 Dufferin.....	87,100 17	30,608 68	1,808 87
5 Dundas.....	78,594 14	15,911 96	2,831 71
6 Elgin.....	122,628 45	8,952 09	2,717 13
7 Essex.....	144,636 87	43,757 48	4,148 89
8 Frontenac.....	123,400 05	10,845 81	1,554 78
9 Glengarry.....	71,411 62	12,357 05	1,292 71
10 Grey.....	211,246 08	22,042 26	1,747 38
11 Haldimand.....	81,866 28	14,819 62	1,995 89
12 Haliburton.....	47,034 71	3,307 17	615 32
13 Halton.....	65,262 30	5,191 29	1,054 01
14 Hastings.....	181,027 56	11,956 38	3,172 93
15 Huron.....	189,584 80	27,827 41	5,868 89
16 Kent.....	157,431 88	50,891 84	4,079 23
17 Lambton.....	169,566 07	23,605 46	3,143 49
18 Lanark.....	112,315 50	15,405 09	2,100 85
19 Leeds and Grenville.....	210,630 05	19,381 52	2,310 20
20 Lennox and Addington.....	103,262 60	8,421 32	991 99
21 Lincoln.....	101,450 88	13,218 02	2,355 93
22 Middlesex.....	200,684 53	17,320 93	3,548 34
23 Norfolk.....	103,860 67	5,971 21	1,520 82
24 Northumberland and Durham.....	211,697 20	20,395 69	3,928 22
25 Ontario.....	138,510 50	22,736 90	2,455 61
26 Oxford.....	130,010 19	12,480 52	1,872 53
27 Peel.....	104,349 45	10,485 11	1,811 77
28 Perth.....	114,570 46	16,790 88	1,240 75
29 Peterborough.....	98,712 18	3,732 25	2,152 95
30 Prescott and Russell.....	84,469 50	9,462 42	2,028 59
31 Prince Edward.....	71,682 74	3,590 79	710 64
32 Renfrew.....	161,737 98	26,391 37	2,374 20
33 Simcoe.....	234,910 92	25,620 08	3,270 13
34 Stormont.....	80,324 11	13,043 68	2,004 03
35 Victoria.....	109,247 65	7,496 60	2,041 55
36 Waterloo.....	105,368 50	7,179 99	1,473 75
37 Welland.....	156,462 33	12,260 61	3,713 64
38 Wellington.....	146,876 21	25,473 53	2,224 08
39 Wentworth.....	155,640 36	9,983 33	4,146 25
40 York.....	777,132 27	704,910 71	46,343 49
41 Algoma.....	88,158 81	14,725 89	1,979 27
42 Cochrane.....	91,564 55	45,058 83	2,418 75
43 Kenora.....	33,497 49	44,351 45	1,423 77
44 Manitoulin.....	43,922 90	10,477 42	519 97
45 Muskoka.....	93,044 65	6,710 09	2,317 25
46 Nipissing.....	61,594 90	14,677 85	1,332 22
47 Parry Sound.....	126,454 62	16,252 35	1,142 96
48 Rainy River.....	67,438 64	11,670 71	2,732 76
49 Sudbury.....	121,612 13	31,636 31	3,001 04
50 Timiskaming.....	90,199 55	7,366 63	1,872 68
51 Thunder Bay.....	93,085 32	15,780 48	4,407 10
Totals.....	6,768,204 28	1,547,775 49	164,939 06

SCHOOLS (Continued)

STATEMENT (Continued)

Expenditures		Value of School Sites, Buildings and Furniture	Value of Equipment
Rent and Repairs, Fuel and Other Expenses	Total Expenditure		
\$	c.	\$	\$
1	39,746 65	135,719 11	483,915
2	44,968 62	214,788 68	446,640
3	58,061 18	249,581 80	726,219
4	26,383 21	145,900 93	229,046
5	38,956 50	136,294 31	211,500
6	51,224 76	185,522 43	482,905
7	78,018 03	270,561 27	648,381
8	27,619 08	163,419 72	212,121
9	19,227 77	104,289 15	163,754
10	73,160 99	308,196 71	556,176
11	21,743 62	120,425 41	234,300
12	19,910 35	70,867 55	83,915
13	22,600 29	94,107 89	267,740
15	42,481 30	238,638 17	430,625
15	64,361 59	287,642 69	500,800
16	47,387 56	259,790 51	771,200
17	56,986 65	253,301 67	449,750
18	17,476 03	147,297 47	219,720
19	48,821 32	281,143 09	497,892
20	30,679 11	143,355 02	192,427
21	48,759 89	165,784 72	594,091
22	70,771 87	292,325 67	646,528
23	22,306 33	133,659 03	307,100
24	55,581 32	291,602 43	557,621
25	47,329 62	211,032 63	626,749
26	53,725 34	198,088 58	431,587
27	49,184 11	165,830 44	699,690
28	39,228 82	171,830 91	441,595
29	19,887 16	124,484 54	152,640
30	15,875 60	111,836 11	216,210
31	12,515 03	88,499 20	120,350
32	42,890 61	233,394 16	448,905
33	67,613 68	331,414 81	651,025
34	24,102 41	119,474 23	241,275
35	34,074 10	152,859 90	259,652
36	44,136 84	158,159 08	337,600
37	77,555 49	249,992 07	953,435
38	51,825 61	226,399 43	435,465
39	73,539 85	243,309 79	1,119,421
40	787,445 95	2,315,832 42	6,561,726
41	32,792 83	137,656 80	250,262
42	73,991 21	213,033 34	433,048
43	44,805 42	124,078 13	143,806
44	13,802 91	68,723 20	133,450
45	24,582 49	126,654 48	166,459
46	15,595 32	93,200 29	108,171
47	44,580 63	188,430 56	254,810
48	37,841 93	119,684 04	253,840
49	87,218 12	243,467 60	370,677
50	62,656 54	162,095 40	308,616
51	62,159 78	175,432 68	322,871
2,968,191 42	11,449,110 25	26,297,701	1,319,749

THE PUBLIC
TABLE 4—FINANCIAL

Cities	Receipts					
	Legislative Grants	Municipal Grants (County)	Municipal Grants (Local) and Assessments	Debentures	Clergy Reserve Fund, Balances and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Belleville.....	2,085 22		62,969 73		8,009 68	73,064 63
2 Brantford.....	4,129 50		223,700 00	1,783 04	2,350 16	231,962 70
3 Chatham.....	2,631 01		100,513 25		5,885 67	109,029 93
4 Fort William...	4,722 66		268,396 57	82 25	2,450 02	275,651 50
5 Galt.....	2,074 19		86,000 00		1,680 56	89,754 75
6 Guelph.....	3,207 30		99,148 54		4,910 87	107,266 71
7 Hamilton.....	25,297 25		1,264,394 00	122,428 81	114,410 11	1,526,530 17
8 Kingston.....	5,253 94		122,310 34	10,000 00	5,681 97	143,246 25
9 Kitchener.....	4,904 00		201,539 04	41,061 16	11,127 60	258,631 80
10 London.....	14,914 99		613,751 52	16,976 01	79,278 03	724,920 55
11 Niagara Falls...	2,060 99		115,075 00		5,128 08	122,264 07
12 North Bay....	506 56		103,148 78	78,112 83	1,503 81	183,271 98
13 Oshawa.....	2,138 75		131,425 13	56,134 61	9,928 82	199,627 31
14 Ottawa.....	18,602 24		905,224 00		53,112 06	976,938 30
15 Owen Sound...	2,766 48		90,570 54		3,023 40	96,360 42
16 Peterborough..	2,612 71		153,400 00		12,793 55	168,806 26
17 Port Arthur...	3,334 01		179,052 68	47,000 00	64,121 18	293,507 87
18 St. Catharines.	4,436 13		200,354 84		6,226 95	211,017 92
19 St. Thomas....	3,073 60		109,439 14		167 30	112,680 04
20 Sarnia.....	2,294 95		115,927 92		25,219 08	143,441 95
21 Sault Ste. Marie	4,215 32		146,000 00		6,309 30	156,524 62
22 Stratford.....	4,294 27		107,708 94		3,966 57	115,969 78
23 Toronto.....	121,259 94		5,701,052 61	206,317 92	944,192 95	6,972,823 42
24 Welland.....	638 00		77,030 00	100,000 00	681 63	178,349 63
25 Windsor.....	10,447 82		441,910 72	74,667 39	186,547 43	713,573 36
26 Woodstock....	1,423 22		46,392 00		9,882 35	57,697 57
Totals.....	253,325 05		11,666,435 29	754,564 02	1,568,589 13	14,242,913 49
Towns.....						
1 Alexandria....	38 86		3,029 20		70 25	3,138 31
2 Alliston.....	1,902 43	22 43	6,000 00		1,773 20	9,698 06
3 Almonte.....	164 59	290 77	12,200 00		2,686 09	15,341 45
4 Amherstburg...	165 35		13,584 92		423 65	14,173 92
5 Arnprior.....	285 41		11,049 40	3,001 23	8,817 59	28,153 63
6 Aurora.....	377 89		13,250 00		169 46	13,797 35
7 Aylmer.....	465 00		13,538 39	15,000 00	665 53	29,668 92
8 Bala.....	1,318 74		2,400 00		1,141 04	4,859 78
9 Barrie.....	1,255 00		46,951 47		1,426 22	49,632 69
10 Blenheim.....	2,313 65		9,000 00			11,313 65
11 Blind River...	2,086 25		4,813 87		673 92	7,574 04
12 Bothwell.....	710 00		2,346 30		115 61	3,171 91
13 Bowmanville...	416 91	50 00	18,500 00	22,000 00	775 98	41,742 89
14 Bracebridge...	498 94		14,629 48		210 02	15,338 44
15 Brampton.....	721 17		30,991 06		291 88	32,004 11
16 Bridgeburg...	487 00		36,601 22	35,770 00	221 10	73,079 32
17 Brockville...	2,229 91		55,700 00		2,975 00	60,904 91
18 Bruce Mines...	2,020 00		1,785 82		3,460 16	7,265 98
19 Burlington...	302 27		19,000 00		4,105 60	23,407 87
20 Cache Bay....	1,600 00		1,400 00		1,131 25	4,131 25
21 Campbellford...	383 34		17,598 42		584 06	18,565 82
22 Capreol.....	7,629 68		7,970 43		47 07	15,647 18
23 Carlton Place..	482 90		20,724 00		2,883 19	24,090 09
24 Charlton.....	3,638 07		3,781 20		1,351 68	8,770 95
25 Chesley.....	2,539 04		7,500 00		5,684 93	15,723 97
26 Clinton.....	2,272 70	43 95	8,364 19		188 20	10,869 04
27 Cobalt.....	1,657 58		43,267 21		869 91	45,794 70
28 Cobourg.....	580 73		19,143 14		1,572 47	21,296 34
29 Cochrane.....	377 97		16,885 00		3,703 07	20,966 04
30 Collingwood...	756 88		39,344 37		35 42	40,136 67
31 Copper Cliff...	673 37		28,273 18		2,223 77	31,170 32

SCHOOLS (Continued)**STATEMENT (Continued)**

Expenditures						Value of School Sites, Buildings and Furniture	Value of Equip- ment
Teachers' Salaries	Sites and Buildings	Libraries, Maps, Appa- ratus, and Other Equip- ment, Prizes and School Books	Rent and Repairs, Fuel and Other Expenses	Total Expenditure			
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	\$	
1 48,888 91	.....	76 25	19,268 58	68,233 74	600,000	10,000	
2 167,217 53	2,787 54	5,184 32	55,349 58	230,538 97	1,010,000	32,450	
3 83,179 78	.....	620 20	19,970 45	103,770 43	390,000	10,400	
4 159,657 53	5,663 63	1,997 92	108,049 70	275,368 78	911,669	12,265	
5 70,423 91	.....	1,680 34	16,024 99	88,129 24	500,000	6,300	
6 69,832 07	702 47	2,955 96	25,323 15	98,813 65	447,000	10,800	
7 786,484 74	119,696 24	7,848 14	481,023 58	1,395,052 70	4,035,481	125,591	
8 87,700 00	14,730 07	1,304 42	39,511 76	143,246 25	476,479	23,500	
9 122,466 69	51,614 53	5,520 26	78,636 62	258,238 10	818,000	36,500	
10 399,471 74	14,379 17	3,206 16	292,910 31	709,967 38	2,815,015	163,566	
11 84,393 38	943 15	13 91	36,913 63	122,264 07	575,000	12,000	
12 60,977 69	80,233 33	2,542 45	36,153 86	179,907 33	480,000	15,000	
13 87,998 84	14,355 99	302 58	90,723 44	193,380 85	600,000	20,000	
14 574,961 52	.....	8,015 54	347,934 53	930,911 59	2,400,000	156,000	
15 63,727 30	3,797 39	488 72	22,203 68	90,217 09	340,000	20,000	
16 120,183 78	.....	100 00	46,505 50	166,789 28	542,000	20,000	
17 96,352 47	65,259 30	6,551 70	124,989 36	293,152 83	777,106	7,024	
18 117,929 75	5,719 97	1,078 02	86,250 91	210,978 65	744,000	30,500	
19 73,464 45	1,709 27	.....	35,293 50	110,467 22	380,000	18,000	
20 80,683 77	4,452 52	914 56	44,612 30	130,663 15	453,898	7,824	
21 110,302 18	1,275 63	1,338 10	41,714 87	154,630 78	1,121,300	12,150	
22 72,767 89	.....	2,147 66	32,734 44	107,649 99	477,900	20,000	
23 3,623,657 89	543,608 66	158,681 73	2,271,198 15	6,597,146 43	16,045,945	606,749	
24 55,969 48	80,733 65	157 03	23,252 95	160,113 11	334,940	11,998	
25 322,190 49	237,557 29	14,631 00	139,194 58	713,573 36	2,652,850	134,025	
26 42,196 60	.....	919 50	13,126 06	56,242 16	300,000	10,000	
7,583,080 38	1,249,219 80	228,276 47	4,528,870 48	13,589,447 13	40,228,583	1,532,642	
1 2,100 00	8 50	59 55	970 26	3,138 31	6,200	300	
2 6,400 00	.....	15 00	2,875 51	9,290 51	30,000	708	
3 7,726 50	504 42	349 93	6,760 60	15,341 45	16,650	425	
4 9,632 37	374 50	314 86	2,990 27	13,312 00	40,000	540	
5 12,926 52	9,871 39	137 82	4,034 98	26,970 71	95,000	500	
6 10,189 00	35 08	84 40	3,076 91	13,385 39	52,000	1,000	
7 10,677 68	15,000 00	12 80	2,636 37	28,326 85	40,000	3,500	
8 2,500 00	.....	27 50	1,018 74	3,546 24	10,000	501	
9 34,105 81	.....	293 00	12,688 60	47,087 41	185,500	3,000	
10 7,715 00	93 25	30 83	3,062 32	901 40	60,000	3,500	
11 4,544 22	733 42	289 03	1,292 94	6,859 61	12,700	500	
12 2,255 00	.....	.....	885 90	3,140 90	25,000	2,400	
13 14,310 00	18,436 00	298 91	3,816 12	36,861 03	100,000	800	
14 11,343 62	.....	243 76	3,737 39	15,324 77	50,000	700	
15 22,823 78	.....	1,035 97	6,429 53	30,289 28	160,000	2,500	
16 17,749 25	42,528 85	301 04	12,500 18	73,079 32	185,000	3,500	
17 38,732 12	.....	1,977 35	18,890 34	59,599 81	150,000	5,600	
18 4,060 00	5 40	60 18	1,236 32	5,361 90	25,000	407	
19 15,753 25	692 85	13 60	6,116 53	22,576 23	140,000	500	
20 3,400 00	.....	40 99	504 23	3,945 22	5,600	346	
21 12,769 00	.....	110 22	3,577 71	16,456 93	70,000	3,000	
22 9,179 13	3,043 71	250 00	3,174 34	15,647 18	58,000	6,000	
23 16,199 64	338 97	44 85	5,489 09	22,072 55	135,000	7,500	
24 3,291 48	.....	5 24	3,408 71	6,705 43	57,320	1,320	
25 8,252 50	279 87	207 20	4,469 67	13,209 24	36,500	550	
26 8,203 52	.....	.....	1,635 12	9,838 64	40,000	250	
27 26,172 50	.....	374 70	19,037 33	45,584 53	181,195	20,000	
28 16,518 94	.....	441 71	4,334 68	21,295 33	125,000	1,661	
29 12,102 53	75 75	463 11	4,895 58	17,536 97	42,000	2,500	
30 29,591 75	.....	.....	10,363 35	39,955 10	163,000	13,000	
31 22,424 88	3 50	272 42	5,668 89	28,369 69	110,000	1,500	

THE PUBLIC
TABLE 4—FINANCIAL

Towns	Receipts					
	Legislative Grants	Municipal Grants (County)	Municipal Grants (Local) and Assessments	Debentures	Clergy Reserve Fund, Balances and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
32 Cornwall.....	521 14		25,038 25		2,880 64	28,440 03
33 Deseronto.....	2,410 00	226 20	6,000 00		2,847 12	11,483 32
34 Dresden.....	1,937 24		7,754 14		859 75	10,551 13
35 Dryden.....	3,910 00		9,807 54		3,877 55	17,595 09
36 Dundas.....	680 81		24,860 00		2,148 07	27,688 88
37 Dunnville.....	388 49		19,100 00	3,992 12	473 60	23,954 21
38 Durham.....	1,893 72		7,790 00		1,909 55	11,593 27
39 Eastview.....	233 75		10,833 30		3,294 06	14,361 11
40 Elmira.....	486 85		10,000 00		1,627 61	12,114 46
41 Englehart.....	4,385 22		10,713 25	2,905 95	9,724 78	27,729 20
42 Essex.....	3,385 90		12,605 32		384 41	16,375 63
43 Ford.....	1,086 62		149,167 48	200,000 00	2,965 75	353,219 58
44 Forest.....	1,564 23	23 00	5,700 00		773 69	8,060 92
45 Fort Frances...	969 79		40,000 00	73,000 00	9,634 30	123,604 09
46 Gananoque.....	360 55		15,628 45	70,675 59	1,783 43	88,448 02
47 Georgetown...	2,412 38		9,300 00		2,571 93	14,284 31
48 Goderich.....	476 06		20,234 78		698 29	21,409 13
49 Gore Bay.....	1,790 00		2,118 89		3,770 74	7,679 63
50 Gravenhurst...	4,460 00		9,410 16		410 49	14,280 65
51 Grimsby.....	2,439 01	80 33	10,000 00		484 49	13,003 83
52 Haileybury.....	357 59		15,000 00		2,158 43	17,516 02
53 Hanover.....	423 52		17,800 00		1,477 75	19,701 27
54 Harriston.....	1,616 50		5,396 06		4,336 44	11,349 00
55 Hawkesbury...	648 71		3,672 92		6,377 19	10,698 82
56 Hearst.....	643 55		2,825 61		54 54	3,523 70
57 Hespeler.....	362 12	160 00	25,575 81		2,163 27	28,261 20
58 Huntsville.....	508 90		13,174 82		2,105 03	15,788 75
59 Ingersoll.....	1,243 43		25,851 15		2,434 12	29,528 70
60 Iroquois Falls..	4,282 10		5,961 99		9,675 27	19,919 36
61 Kearney.....	1,455 60		1,516 12		716 92	3,688 64
62 Keewatin.....	3,592 48		9,351 41		6,494 95	19,438 84
63 Kenora.....	1,156 42		43,000 00	4,715 27	1,819 36	50,691 05
64 Kincardine.....	236 59		9,594 88		849 87	10,681 34
65 Kingsville.....	362 69		22,000 00		127 18	22,489 87
66 Latchford.....	2,026 10		1,625 00		1,159 25	4,810 35
67 Leamington....	812 56		26,757 74		47 74	27,618 04
68 Leaside.....	1,224 21	51 77	8,000 00		3,654 28	12,930 26
69 Lindsay.....	757 49		35,200 95		4,332 94	40,291 38
70 Listowel.....	353 15		11,550 00		1,039 35	12,942 50
71 Little Current..	2,170 00		2,800 00		1,898 84	6,868 84
72 Massey.....	1,318 65		2,214 63		133 54	3,666 82
73 Matheson.....	2,098 88		4,285 00		134 57	6,518 45
74 Mattawa.....	1,280 14		1,792 47		1,918 10	4,990 71
75 Meaford.....	302 83		16,500 00		299 08	17,101 91
76 Merriton.....	295 78		13,808 59		10,024 70	24,129 07
77 Midland.....	1,417 95		73,109 61		739 13	75,266 69
78 Milton.....	3,514 00		9,378 05		1,196 56	14,088 61
79 Mimico.....	925 32		45,646 33		7,550 69	54,122 34
80 Mitchell.....	2,599 40		8,300 00		68 18	10,967 58
81 Mount Forest..	1,737 00		5,600 00		206 35	7,543 35
82 Napanee.....	360 99		14,791 64		887 16	16,039 79
83 Nesterville.....	877 00		900 00		1,516 31	3,293 31
84 New Liskeard..	619 90		20,638 87		16 26	21,275 03
85 Newmarket....	442 25		25,000 00		951 95	26,394 20
86 New Toronto...	994 88		51,999 62	35,000 00	376 17	88,370 67
87 Niagara.....	1,510 00	85 71	6,829 95		771 75	9,197 41
88 Oakville.....	409 41		26,151 27		1,099 51	27,660 19
89 Orangeville....	347 25		15,848 26		1,494 47	17,689 98
90 Orillia.....	2,174 10		51,510 00		39,544 51	93,228 61
91 Palmerston....	1,640 00		6,213 09		162 08	8,015 17

SCHOOLS (Continued)**STATEMENT (Continued)**

	Expenditures					Value of School Sites, Buildings and Furniture	Value of Equipment
	Teachers' Salaries	Sites and Buildings	Libraries, Maps, Apparatus, and Other Equipment, Prizes and School Books	Rent and Repairs, Fuel and Other Expenses	Total Expenditure		
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	\$
32	17,688 10	2,467 56	110 15	6,038 58	26,304 39	220,000	7,800
33	7,800 00	475 50	.....	2,071 69	10,347 19	42,225	1,800
34	6,332 19	.....	132 00	2,985 94	9,450 13	20,000	600
35	9,753 00	747 69	1,048 63	3,510 65	15,059 97	65,000	3,500
36	20,316 83	1,468 58	24 39	5,631 55	27,441 35	175,114	16,350
37	14,374 61	285 19	76 09	8,194 30	22,930 19	104,960	7,646
38	8,117 77	7 54	65 10	1,795 47	9,985 88	20,000	300
39	10,760 45	.....	.....	2,482 32	13,242 77	34,200	223
40	8,963 25	155 00	44 34	2,550 01	11,712 60	15,000	2,500
41	9,444 00	1,279 76	.....	17,004 66	27,728 42	60,000	1,067
42	11,283 85	152 51	216 22	3,270 15	14,922 73	50,000	3,000
43	53,802 75	141,882 39	5,730 57	97,867 50	299,283 21	760,000	1,500
44	5,937 50	50 95	103 35	1,882 81	7,974 61	55,000	600
45	31,339 55	75,589 53	2,028 61	10,200 35	119,158 04	225,000	2,000
46	10,878 50	70,555 54	81 00	6,249 21	87,764 25	90,000	4,000
47	8,566 25	.....	54 07	3,477 65	12,097 97	20,000	1,000
48	14,443 25	.....	.....	6,823 92	21,267 17	45,000	1,200
49	3,735 00	547 00	145 52	1,569 81	5,997 33	45,000	500
50	9,900 00	.....	.....	3,393 87	13,293 87	70,000	1,000
51	9,026 25	.....	213 90	3,482 40	12,722 55	40,000	500
52	12,737 00	.....	.....	4,712 88	17,449 88	100,000	465
53	14,947 91	570 64	94 12	3,212 15	18,824 82	50,000	3,000
54	5,314 25	66 00	18 00	5,032 43	10,430 68	14,000	3,000
55	3,973 49	628 70	69 90	920 68	5,592 77	20,000	5,000
56	1,314 75	145 00	40 00	682 77	2,182 52	3,000	500
57	14,266 43	2,458 90	.....	11,196 84	27,922 17	120,000	3,000
58	10,357 19	1,304 06	885 30	2,581 27	15,127 82	50,000	5,000
59	20,717 56	.....	818 15	6,637 82	28,173 53	250,000	1,500
60	10,290 95	137 60	58 33	8,274 21	18,761 09	136,000	2,260
61	2,340 00	42 60	.....	462 07	2,844 67	10,000	400
62	8,240 00	499 00	589 58	9,458 93	18,787 51	80,500	15,500
63	30,568 65	2,005 37	.....	14,495 57	47,069 59	78,000	1,200
64	8,067 50	.....	66 93	2,037 76	10,172 19	33,000	2,500
65	16,239 50	893 98	114 15	4,393 03	21,640 66	150,000	1,000
66	3,010 00	.....	14 15	1,196 84	4,220 99	7,000	400
67	19,687 39	900 55	1,320 76	5,443 51	27,352 21	192,600	1,600
68	4,637 00	1,487 44	387 79	5,471 20	11,983 43	69,086	4,429
69	29,886 80	237 55	.....	9,382 72	39,507 07	240,000	16,000
70	8,774 34	478 30	57 00	3,587 07	12,896 71	3,500	500
71	4,574 25	.....	141 15	872 32	5,587 72	11,400	600
72	2,701 30	93 62	156 75	712 58	3,664 25	8,000	900
73	3,800 00	3 00	67 15	2,630 22	6,500 37	39,821	426
74	2,040 00	.....	66 23	385 21	2,491 44	2,600	140
75	12,376 66	433 20	.....	2,920 81	15,730 67	32,000	1,800
76	11,358 81	771 00	264 86	10,349 44	22,744 11	76,750	3,000
77	41,774 49	1,049 12	880 87	30,409 70	74,114 18	260,000	20,000
78	11,157 50	.....	73 11	2,802 67	14,033 28	30,000	350
79	34,610 87	978 90	.....	15,422 04	51,011 81	235,000	3,500
80	8,317 80	242 18	.....	2,282 89	10,842 87	50,000	600
81	5,500 00	346 40	.....	1,587 50	7,433 90	25,000	1,000
82	12,050 00	252 00	28 00	3,106 32	15,436 32	21,000	350
83	1,700 00	.....	46 16	412 55	2,158 71	2,300	338
84	15,118 62	.....	129 53	5,888 83	21,136 98	80,000	3,000
85	17,787 75	840 40	140 28	7,269 46	26,037 89	200,000	4,000
86	33,729 66	35,238 82	203 84	18,591 52	87,763 84	250,000	2,500
87	5,515 00	810 72	156 89	2,173 08	8,655 69	16,000	4,000
78	17,690 00	268 40	89 76	8,377 39	26,425 55	157,000	3,000
89	12,502 50	43 60	112 03	3,755 02	16,413 15	40,000	9,000
90	34,239 00	1,517 43	388 14	18,026 58	54,171 15	132,000	3,000
91	6,112 50	.....	140 68	1,629 09	7,882 27	40,000	1,376

THE PUBLIC
TABLE 4—FINANCIAL

Towns	Receipts					
	Legislative Grants	Municipal Grants (County)	Municipal Grants (Local) and Assessments	Debentures	Clergy Reserve Fund, Balances and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
92 Paris.....	599 32		21,975 82		2,591 44	25,166 58
93 Parkhill.....	765 81	16 66	3,869 46		61 37	4,713 30
94 Parry Sound...	794 54		27,264 96		1,191 89	29,251 39
95 Pembroke.....	968 75		39,585 08	18,525 60	2,536 91	61,616 34
96*Penetanguishene	558 74		29,636 93		1,026 05	31,221 72
97 Perth.....	317 24		18,674 34		99 08	19,090 66
98 Petrolia.....	381 08		18,000 00		1,853 84	20,234 92
99 Picton.....	414 71		16,500 00		728 15	17,642 86
100 Port Colborne..	433 34		34,500 00		17,165 79	52,099 13
101 Port Hope.....	544 45	50 00	20,000 00		3,439 85	24,034 30
102 Powassan.....	1,615 00		3,800 00		3,074 50	8,489 50
103 Prescott.....	118 25		11,552 32		227 05	11,897 62
104 Preston.....	565 19		33,997 25		2,787 33	37,349 77
105 Rainy River...	4,762 00		10,627 39		549 56	15,938 95
106 Renfrew.....	1,762 70	247 82	22,138 28		605 89	24,754 69
107 Ridgetown.....	2,155 00		7,750 00		1,631 24	11,536 24
108 Riverside.....	225 42		33,813 90		937 43	34,976 75
109 Rockland.....	47 00		2,685 90		52 00	2,784 90
110 St. Marys.....	616 02	2,138 54	19,170 65		16 92	21,942 13
111 Sandwich.....	1,072 71	300 00	97,609 40	83,799 01	4,202 81	186,983 93
112 Seaforth.....	1,254 32	39 07	7,224 70		500 72	9,018 81
113 Simcoe.....	542 77		19,244 93	5,114 78		24,902 48
114 Sioux Lookout..	5,226 00		11,200 00		306 63	16,732 63
115 Smith's Falls..	884 40		37,000 00		5,755 32	43,639 72
116 Southampton...	1,832 00		9,575 57		1,281 55	12,689 12
117 Stayner.....	1,203 39	23 39	4,500 00		2,658 86	8,385 64
118 Strathroy.....	305 00		13,150 00		290 57	13,745 57
119 Sturgeon Falls.	235 00		10,726 95		6,643 71	17,605 66
120 Sudbury.....	1,288 06		55,774 92		1,405 85	58,468 83
121 Tecumseh.....	426 32		4,176 97	2,507 57	1,237 65	8,348 51
122 Thessalon.....	4,210 00		7,600 00		805 98	12,615 98
123 Thornbury.....	1,307 88		3,869 81		3,227 80	8,405 49
124 Thorold.....	393 51		25,000 00	10,500 00	866 04	36,759 55
125 Tilbury.....	1,063 42		200 02		5,000 35	6,263 79
126 Tillsonburg.....	404 58		19,500 00			19,904 58
127 Timmins.....	1,413 34		82,815 13	27,047 02	2,760 56	114,036 05
128 Trenton.....	804 27		31,500 00		20,104 95	52,409 22
129 Trout Creek...	1,000 00		1,458 00		196 65	2,654 65
130 Uxbridge.....	2,059 66	21 16	6,700 00		1,647 48	10,428 30
131 Vankleek Hill..	910 48	27 48	2,500 00		6,345 47	9,783 43
132 Walkerton.....	160 15		10,350 00		393 66	10,903 81
133 Walkerville....	1,979 01		68,000 00		4,055 61	74,034 62
134 Wallaceburg....	399 62		22,204 42		5,624 72	28,228 76
135 Waterloo.....	1,457 55		56,093 50		2,561 26	60,112 31
136 Webbwood.....	2,545 00		3,550 00		635 81	6,730 81
137 Weston.....	489 42		31,771 11		5,143 41	37,403 94
138 Whitby.....	1,243 91		14,935 36		1,236 81	17,416 08
139 Wiarton.....	3,030 44	142 94	10,013 42		82 50	13,269 30
140 Wingham.....	255 91		10,982 99		118 00	11,356 90
Totals.....	182,285 51	4,041 22	2,682,625 15	613,554 14	351,078 38	3,833,584 40
1 Rural Schools. ...	2,246,131 71	70,529 83	6,786,435 33	954,859 63	6,992,729 15	17,250,685 65
2 Cities.....	253,325 05		11,666,435 29	754,564 02	1,568,589 13	14,242,913 49
3 Towns.....	182,285 51	4,041 22	2,682,625 15	613,554 14	351,078 38	3,833,584 40
4 Villages.....	192,136 33	4,611 07	669,397 97	43,252 02	256,581 99	1,165,979 38
5 Grand Totals, 1926	3,073,878 60	79,182 12	21,804,893 74	2,366,229 81	9,168,978 65	36,493,162 92
6 Increases for Year				289,169 89	473,666 17	537,379 30
7 Decreases for Year	88,639 43	8,787 51	128,029 82			
8 Percentages.....	8.42	.22	59.75	6.48	25.13	

*Including Protestant Separate School.

SCHOOLS (Continued)

STATEMENT (Concluded)

Expenditures										Value of School Sites, Buildings and Furniture	Value of Equip- ment
Teachers' Salaries		Sites and Buildings		Libraries, Maps, Appa- ratus, and Other Equip- ment, Prizes and School Books		Rent and Repairs, Fuel and Other Expenses		Total Expenditure			
\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	\$
92	18,247 25	411 89		103 85		4,033 57		22,796 56		100,000	2,500
93	3,352 50	39 00		3 25		926 74		4,321 49		17,000	195
94	22,137 90	391 20				6,271 62		28,800 72		115,000	5,628
95	28,361 57	21 30		147 64		31,802 78		60,333 29		400,000	5,062
96	20,104 30	2,018 30		404 03		8,375 70		30,902 33		56,600	1,400
97	14,289 87			95 75		4,399 78		18,785 40		58,300	1,000
98	14,144 61					5,649 39		19,794 00		43,000	900
99	12,890 65	396 49		160 65		3,720 58		17,168 37		35,000	1,500
100	31,782 00	5,226 14				14,961 92		51,970 06		180,000	7,500
101	16,017 88	710 00				5,146 27		21,874 15		125,000	2,755
102	4,200 00	100 00				832 50		5,132 50		16,000	1,000
103	9,338 08					2,395 08		11,733 16		78,000	5,000
104	23,848 28	531 61		1,146 32		8,984 01		34,510 22		215,000	8,000
105	10,780 00	264 35				4,870 65		15,915 00		31,663	505
106	14,569 54			21 40		8,724 99		23,315 93		75,000	5,000
107	7,636 47	229 91		7 00		3,646 25		11,519 63		40,000	490
108	13,247 50	5,050 09		1,364 01		14,440 66		34,102 26		172,795	2,074
109	1,880 00			190 77		382 38		2,453 15		3,010	140
110	16,079 29					5,862 84		21,942 13		75,852	1,500
111	43,651 31	73,320 95		712 33		67,031 68		184,716 27		540,745	18,000
112	6,841 25	202 13		22 64		1,606 81		8,672 83		20,000	500
113	15,905 12	5,114 85				3,882 51		24,902 48		78,500	673
114	11,509 25			1,095 57		3,470 58		16,075 40		55,000	6,000
115	29,616 00	92 10		213 95		11,951 83		41,873 88		185,000	3,000
116	7,435 00	1,767 00		88 30		2,494 21		11,784 51		18,000	1,750
117	4,100 00	75 74		43 35		973 19		5,192 28		35,600	182
118	10,259 91	155 21				3,291 81		13,706 93		15,000	600
119	8,600 00					4,193 76		12,793 76		60,000	2,000
120	39,689 55	818 94		159 64		16,418 16		57,086 29		297,420	3,338
121	1,095 00	2,005 15		42 00		3,105 18		6,247 33		27,500	400
122	9,570 00			40 68		2,479 14		12,089 82		25,000	500
123	3,951 00	900 00		47 10		3,507 39		8,405 49		41,000	2,300
124	17,425 55					19,323 17		36,748 72		183,000	1,000
125	3,705 00	36 94		15 15		348 13		4,105 22		20,000	340
126	15,403 10	1,228 34		204 31		2,982 60		19,818 35		50,000	1,000
127	45,003 43	1,981 35		2,652 69		55,072 44		104,709 91		200,000	2,824
128	25,860 00	244 51				26,078 15		52,182 66		175,000	6,200
129	2,144 95	146 00		63 00		298 32		2,652 27		3,150	436
130	7,574 00	146 93				2,632 95		10,353 88		20,000	1,000
131	3,204 29			105 30		1,359 31		4,668 90		20,000	500
132	6,300 00	251 41		1,838 22		1,973 95		10,363 58		20,000	2,700
133	55,452 92	1,407 89		2,429 70		17,835 85		77,126 36		600,000	16,000
134	17,955 00	497 16				5,401 03		23,853 19		140,000	900
135	32,467 75	2,244 96		781 66		22,691 26		58,185 63		250,000	19,000
136	4,547 00	184 21				1,605 65		6,336 86		15,000	1,250
137	25,938 92	587 95		79 00		10,649 74		37,255 61		80,000	600
138	11,586 21			250 15		5,579 72		17,416 08		110,000	3,650
139	10,057 50	300 20		56 65		2,723 63		13,137 98		25,000	1,245
140	8,399 66	455 93		49 50		1,460 99		10,366 08		35,000	1,500
1,964,296 87		551,990 81		40,123 06		1,028,659 17		3,585,069 91		13,060,856	427,265
1	6,768,204 28	1,547,775 49		164,939 06		2,968,191 42		11,449,110 25		26,297,701	1,319,749
2	7,583,080 38	1,249,219 80		228,276 47		4,528,870 48		13,589,447 13		40,228,583	1,532,642
3	1,964,296 87	551,990 81		40,123 06		1,028,659 17		3,585,069 91		13,060,856	427,265
4	605,292 76	89,029 86		9,355 48		279,276 85		982,954 95		3,739,322	123,083
5	16,920,874 29	3,438,015 96		442,694 07		8,804,997 92		29,606,582 24		83,326,462	3,402,739
6	22,615 52	132,208 84				537,478 86		691,723 99		4,493,476	239,382
7				10,579 23							
8	57.15	11.61		1.50		29.74					

THE PUBLIC

TABLE 5—NUMBER OF SCHOOL HOUSES, TYPES OF CONSTRUCTION; MEDICAL

Rural Schools	School Houses					Free Text Books		Medical and Dental			
	Number of Schools	Brick	Stone	Concrete	Frame	Log	No. of Schools with free School Readers	No. of Schools with other Text Books free	No. of Schools where Medical Inspection is in force	No. of Schools where Nurse Inspection with Medical Super- vision is in force	No. of Schools where Nurse Inspection only is in force
1 Brant.....	61	48	2	1	10	..	..	..	..	..	3
2 Bruce.....	167	118	14	7	28	..	..	..	34	..	16
3 Carleton.....	122	46	16	7	51	2	..	..	..	..	31
4 Dufferin.....	92	70	4	3	15	..	..	..	..	..	..
5 Dundas.....	72	6	8	2	56	..	..	..	..	..	..
6 Elgin.....	105	84	..	3	18	..	..	..	..	..	..
7 Essex.....	114	50	3	8	53	..	1	1	26	1	..
8 Frontenac.....	144	15	19	..	106	4	..	..	..	..	..
9 Glengarry.....	73	4	..	3	66	..	..	..	..	..	..
10 Grey.....	221	133	48	2	38	..	1	..	2	..	4
11 Haldimand.....	74	61	..	3	10	..	..	..	..	..	3
12 Haliburton.....	57	5	2	..	48	2	1	..	48	4	29
13 Halton.....	58	33	13	5	7	..	..	..	..	..	10
14 Hastings.....	178	63	12	3	100	..	..	..	..	..	1
15 Huron.....	184	130	8	4	42	..	2	1	10	4	..
16 Kent.....	138	110	..	1	27	..	..	..	9	..	..
17 Lambton.....	170	97	1	2	70	..	..	..	..	..	..
18 Lanark.....	122	19	12	1	87	3	..	..	..	..	..
19 Leeds and Grenville..	223	66	73	1	83	..	..	..	..	..	..
20 Lennox and Adding- ton.....	111	22	6	4	79	..	..	..	..	..	..
21 Lincoln.....	66	36	6	1	23	..	..	..	..	..	49
22 Middlesex.....	184	143	..	1	40	..	..	..	..	..	..
23 Norfolk.....	99	69	6	6	18	..	..	..	..	..	..
24 Northumberland and Durham.....	204	139	10	5	50	..	1	..	20	..	..
25 Ontario.....	119	85	1	..	33	..	..	..	..	..	1
26 Oxford.....	108	92	4	1	11	..	..	58	..	..	..
27 Peel.....	78	58	7	2	11	..	..	..	..	5	..
28 Perth.....	113	96	6	..	11	..	..	..	..	..	..
29 Peterborough.....	99	48	3	3	41	4	..	..	25	..	..
30 Prescott and Russell..	82	10	..	1	71	..	1	1	81	..	..
31 Prince Edward.....	71	36	11	..	24	..	..	..	..	..	..
32 Renfrew.....	159	64	1	9	81	4	..	..	..	..	..
33 Simcoe.....	213	157	3	17	36	..	9	3	62	1	..
34 Stormont.....	75	5	..	4	66	..	..	..	..	..	..
35 Victoria.....	104	76	4	..	24	..	..	..	78	2	..
36 Waterloo.....	85	65	15	..	5	..	..	..	..	..	..
37 Welland.....	83	53	4	5	21	..	3	3	..	1	28
38 Wellington.....	144	99	36	6	3	..	..	..	31	..	..
39 Wentworth.....	79	57	13	1	8	..	..	..	..	..	34

SCHOOLS (Continued)

AND DENTAL INSPECTION; RURAL SCHOOL LIBRARIES; RELIGIOUS EXERCISES

Inspection		Religious Exercises				Rural School Libraries		
No. of Nurses employed	No. of Schools where Dental Inspection is in force	No. of Schools where Bible or selections therefrom used	No. of Schools where passages are memorized	No. of Schools opened and closed with prayer	No. of Schools where religious instruction is imparted as permitted by the regulations	No. of Rural Schools with a library	No. of volumes	Value of libraries
1	2	58	19	61	1	61	18,667	9,013
2	..	165	115	166	82	166	46,092	24,128
3	1	120	11	121	..	119	25,578	10,905
4	..	92	30	92	..	92	13,958	5,668
5	..	72	..	72	..	71	25,861	11,651
6	..	105	95	103	22	105	38,470	16,143
7	..	101	95	112	3	112	23,760	11,518
8	..	137	44	144	1	143	25,476	9,672
9	..	42	11	73	7	73	14,601	4,692
10	1	220	104	221	1	220	39,275	15,503
11	..	74	5	74	..	74	17,749	8,014
12	..	57	32	57	49	55	7,993	2,886
13	1	58	22	58	1	58	15,652	7,212
14	1	161	62	178	20	178	53,235	17,599
15	..	181	123	181	1	183	41,923	14,899
16	..	137	84	138	1	138	33,163	15,156
17	..	164	101	168	3	170	41,899	13,137
18	..	116	72	105	..	122	27,477	10,857
19	..	209	43	219	..	221	44,404	18,596
20	..	109	43	111	3	110	13,782	5,829
21	2	66	24	66	..	64	24,955	12,823
22	..	183	167	184	2	184	35,677	15,714
23	..	99	38	99	2	99	24,313	8,999
24	..	194	76	201	20	202	39,296	16,358
25	..	119	74	119	5	119	26,696	12,689
26	..	108	20	105	1	104	30,895	13,057
27	..	76	32	76	..	76	14,110	5,833
28	..	108	34	113	1	113	24,807	8,966
29	..	85	47	97	10	98	23,762	9,967
30	..	51	14	82	8	82	16,063	5,913
31	..	71	20	71	..	71	12,392	5,990
32	..	104	39	158	6	159	37,087	11,413
33	..	183	56	194	54	199	41,397	18,599
34	..	71	20	75	3	75	15,852	6,156
35	..	94	31	104	21	103	27,615	8,937
36	..	81	52	84	..	84	22,766	7,106
37	4	81	31	82	..	80	20,460	9,036
38	..	141	90	143	..	136	27,261	12,466
39	3	79	36	79	..	79	38,038	17,941

THE PUBLIC

TABLE 5.—NUMBER OF SCHOOL HOUSES, TYPES OF CONSTRUCTION; MEDICAL

Rural Schools	School Houses						Free Text Books		Medical and Dental		
	Number of Schools	Brick	Stone	Concrete	Frame	Log	No. of Schools with free School Readers	No. of Schools with other Text Books free	No. of Schools where Medical Inspection is in force	No. of Schools where Nurse Inspection with Medical Supervision is in force	No. of Schools where Nurse Inspection only is in force
40 York.....	178	149	1	2	26	..	30	31	14	16	28
41 Algoma.....	88	13	1	3	64	7	3	5	1	2	6
42 Cochrane.....	53	3	..	..	45	5	5	8	7	4	9
43 Kenora.....	30	1	..	..	24	5	1	1	..	17	..
44 Manitoulin.....	48	4	3	14	27	..	..	..	2	..	13
45 Muskoka.....	105	25	4	2	64	10	1	..	13	5	2
46 Nipissing.....	69	6	..	1	51	11	2	1	2	5	16
47 Parry Sound.....	123	14	4	5	95	5	3	4	28	10	12
48 Rainy River.....	62	8	1	2	39	12	10	12	4	3	16
49 Sudbury.....	92	8	..	..	77	7	3	3	6	3	6
50 Timiskaming.....	70	3	..	1	60	6	8	5	17	11	15
51 Thunder Bay.....	83	8	..	2	58	15	19	20	31	17	10
1 Totals, Rural Schools	5,652	2,810	385	154	2,201	102	104	157	551	111	342
2 Totals, Cities.....	332	307	13	..	12	..	229	221	154	35	151
3 Totals, Towns.....	254	208	17	2	27	..	23	23	28	37	93
4 Totals, Villages.....	157	144	5	2	6	..	2	3	19	2	18
5 Grand Totals, 1926..	6,395	3,469	420	158	2,246	102	358	404	752	185	604
6 Increases for the year	6	14	5	1	..	..	21	69	..	57	68
7 Decreases for the year	...	...	..	..	14	..	..	..	36	..	..
8 Percentages.....	...	54.25	6.57	2.47	35.12	1.59	5.61	6.32	11.76	2.89	9.44

SCHOOLS (Concluded)**AND DENTAL INSPECTION; RURAL SCHOOL LIBRARIES; RELIGIOUS EXERCISES**

Inspection			Religious Exercises				Rural School Libraries		
No. of Nurses Employed	No. of Schools where Dental Inspection is in force		No. of Schools where Bible or selections therefrom used	No. of Schools where passages are memorized	No. of Schools opened and closed with prayer	No. of Schools where religious instruction is imparted as permitted by the regulations	No. of Rural Schools with a library	No. of volumes	Value of libraries
40	18	10	173	79	155	5	175	66,736	27,224
41	1	..	81	26	81	7	83	14,364	5,739
42	1	6	46	14	53	1	42	8,432	4,050
43	1	6	31	10	31	2	24	2,668	1,306
44	..	..	46	16	48	3	47	6,577	3,126
45	2	7	100	29	102	25	93	16,130	6,908
46	10	3	59	29	69	19	64	6,351	2,841
47	1	21	111	43	118	15	120	16,458	7,171
48	..	..	55	26	60	4	59	7,345	5,357
49	2	4	82	31	92	31	84	12,676	5,665
50	1	4	65	18	68	..	67	11,501	5,959
51	2	9	73	15	82	8	80	8,378	3,780
1	54	141	5,294	2,348	5,545	448	5,536	1,250,073	520,167
2	68	245	226	301	321	37	.....	.....	.....
3	65	40	251	101	250	30	.....	.....	.....
4	17	17	150	56	157	18	.....	.....	.....
5	204	443	5,921	2,806	6,273	533	.....	.....	.....
6	16	41	..	..	34	29	.....	.....	.....
7	..	..	59	13	..	..	.....	.....	.....
8	3.19	6.93	92.59	43.87	98.09	8.33	.....	.....	.....

ROMAN CATHOLIC
TABLE 6. PUPILS—ATTENDANCE AND

Rural Schools	Attendance				Percent- age of actual aggre- gate to possible aggre- gate
	Total Enrolment	Boys	Girls	Daily Average Attendance	
1 Bruce.....	639	344	295	489	86
2 Carleton.....	1,495	779	716	996	80
3 Essex.....	1,580	838	742	1,098	85
4 Frontenac.....	232	123	109	123	70
5 Grey.....	271	126	145	189	77
6 Hastings.....	167	89	78	97	79
7 Huron.....	170	86	84	120	83
8 Kent.....	384	177	207	238	79
9 Lambton.....	75	37	38	45	85
10 Lanark.....	78	39	39	54	85
11 Leeds and Grenville.....	20	12	8	14	82
12 Lennox and Addington.....	36	17	19	23	78
13 Middlesex.....	75	45	30	56	87
14 Norfolk.....	39	21	18	32	96
15 Northumberland and Durham.....	85	35	50	49	77
16 Ontario.....	79	34	45	60	89
17 Peel.....	19	11	8	12	70
18 Perth.....	498	246	252	369	84
19 Peterborough.....	143	85	58	93	84
20 Prescott and Russell.....	5,413	2,797	2,616	3,815	84
21 Renfrew.....	965	454	511	577	88
22 Simcoe.....	367	179	188	258	85
23 Stormont, Dundas and Glengarry..	1,525	708	817	968	82
24 Victoria.....	115	61	54	70	82
25 Waterloo.....	484	232	252	396	91
26 Wellington.....	207	104	103	144	85
27 York.....	220	110	110	138	85
28 Districts.....	7,333	3,697	3,636	4,927	83.43
Totals.....	22,714	11,486	11,228	15,450	83
Cities					
1 Belleville.....	373	199	174	285	82
2 Brantford.....	767	414	353	635	93
3 Chatham.....	622	331	291	428	91
4 Fort William.....	1,573	805	768	1,174	93
5 Galt.....	193	90	103	152	80
6 Guelph.....	783	435	348	614	94
7 Hamilton.....	4,267	2,200	2,067	3,305	92
8 Kingston.....	727	348	379	614	90
9 Kitchener.....	1,415	722	693	1,129	90
10 London.....	1,471	769	702	1,120	92
11 Niagara Falls.....	384	203	181	329	91
12 North Bay.....	1,363	631	732	1,120	95
13 Oshawa.....	318	168	150	229	89
14 Ottawa.....	10,570	5,256	5,314	7,605	91
15 Owen Sound.....	169	91	78	131	95
16 Peterborough.....	1,486	722	764	1,054	93
17 Port Arthur.....	820	442	378	650	93
18 St. Catharines.....	851	397	454	642	92
19 St. Thomas.....	262	126	136	222	98
20 Sarnia.....	455	239	216	322	91
21 Sault Ste. Marie.....	1,710	868	842	1,240	94
22 Stratford.....	492	257	235	378	94
23 Toronto.....	13,226	6,749	6,477	9,613	87
24 Windsor.....	3,960	2,073	1,887	2,660	91
25 Woodstock.....	129	63	66	91	92
Totals.....	48,386	24,598	23,788	35,742	90.54

SEPARATE SCHOOLS

CLASSIFICATION BY GRADES AND BY SUBJECTS

Grading

Kinder- garten Primary	First Reader, Part I, or Primer	First Reader, Part II, or First Book	Second Book	Third Book	Fourth Book	Beyond Fourth Book
1	92	78	121	159	132	57
2	456	227	265	282	249	16
3	425	205	276	337	291	46
4	50	26	24	53	75	4
5	35	34	34	56	64	48
6	33	28	23	37	39	7
7	26	19	22	30	44	29
8	111	59	58	77	69	10
9	10	15	9	17	22	2
10	18	9	12	16	23	....
11	3	5	2	4	4	2
12	8	3	10	6	7	2
13	9	9	10	14	25	8
14	8	5	8	7	11	....
15	20	10	14	9	26	6
16	5	7	13	13	21	20
17	5	1	3	4	5	1
18	65	54	65	112	100	102
19	25	16	14	34	54	....
20	89	1,453	952	1,309	1,001	536
21	165	108	134	216	156	186
22	106	56	57	68	80	....
23	429	194	227	269	214	192
24	9	10	19	40	13	24
25	85	73	68	104	115	39
26	30	16	19	50	50	42
27	64	44	28	53	31	....
28	435	2,525	1,362	1,247	1,060	682
524	6,270	3,625	4,091	4,128	3,138	938
1	95	37	38	96	107	....
2	143	122	133	222	147	....
3	158	77	130	134	123	....
4	341	182	240	363	447	....
5	31	33	45	38	46	....
6	141	111	135	207	189	....
7	843	617	651	998	717	441
8	125	105	110	213	174	....
9	169	227	363	315	318	23
10	279	190	219	322	260	201
11	95	57	50	98	84	....
12	69	274	249	277	254	....
13	79	27	31	130	51	....
14	373	1,953	1,391	2,446	2,376	1,733
15	24	23	34	39	49	....
16	38	147	181	184	340	294
17	156	126	130	192	216	....
18	131	144	135	201	240	....
19	35	40	36	54	51	46
20	73	84	72	91	101	34
21	109	348	241	444	351	14
22	99	69	97	112	115	....
23	111	2,259	1,678	2,237	3,204	3,051
24	973	595	698	936	758	....
25	19	30	7	26	31	16
700	8,990	6,589	8,711	11,428	9,907	2,061

ROMAN CATHOLIC
TABLE 6. PUPILS—ATTENDANCE AND

Towns	Attendance				Percent- age of actual aggre- gate to possible aggre- gate
	Total Enrolment	Boys	Girls	Daily Average Attendance	
1 Alexandria.....	542	261	281	400	90
2 Almonte.....	133	75	58	96	95
3 Amherstburg.....	350	146	204	269	92
4 Arnprior.....	420	208	212	339	88
5 Barrie.....	131	71	60	103	94
6 Blind River.....	326	158	168	248	99
7 Bonfield.....	146	73	73	119	89
8 Brockville.....	268	123	145	210	89
9 Cache Bay.....	177	102	75	138	82
10 Campbellford.....	80	44	36	52	90
11 Charlton.....	35	17	18	18	81
12 Chelmsford.....	226	109	117	161	88
13 Cobalt.....	729	393	336	523	91
14 Cobourg.....	160	72	88	125	92
15 Cochrane.....	358	206	152	228	75
16 Collingwood.....	58	34	24	40	89
17 Cornwall.....	1,635	800	835	1,287	95
18 Dundas.....	132	71	61	95	91
19 Eastview.....	801	355	446	651	86
20 Ford.....	1,389	650	739	1,086	95
21 Fort Frances.....	351	174	177	255	93
22 Gananoque.....	198	104	94	136	89
23 Goderich.....	80	42	38	63	88
24 Hanover.....	100	58	42	78	93
25 Haileybury.....	342	173	169	240	72
26 Hawkesbury.....	1,298	608	690	1,032	93
27 Hearst.....	155	78	77	96	83
28 Hespeler.....	56	29	27	41	94
29 Ingersoll.....	111	57	54	88	90
30 Iroquois Falls.....	182	80	102	117	93
31 Kearney.....	49	24	25	30	83
32 Keewatin.....	31	12	19	21	89
33 Kenora.....	302	165	137	231	90
34 La Salle.....	214	129	85	133	89
35 Lindsay.....	323	162	161	238	93
36 Little Current.....	67	33	34	42	99
37 Massey.....	90	43	47	65	76
38 Mattawa.....	310	155	155	263	89
39 Merritton.....	92	40	52	68	91
40 Mimico.....	200	86	114	67	88
41 Mt. Forest.....	68	34	34	53	92
42 New Liskeard.....	129	67	62	101	99
43 Newmarket.....	77	44	33	57	88
44 Oakville.....	56	29	27	39	88
45 Orillia.....	210	105	105	167	90
46 Paris.....	53	24	29	46	96
47 Parkhill.....	27	15	12	20	93
48 Pembroke.....	775	430	345	517	89
49 Perth.....	180	100	80	155	93
50 Picton.....	39	16	23	25	88
51 Prescott.....	152	82	70	115	79
52 Preston.....	350	181	169	287	97
53 Rainy River.....	56	27	29	35	79
54 Renfrew.....	589	315	274	437	93
55 Riverside.....	341	178	163	260	92
56 St. Mary's.....	46	20	26	45	90
57 Sandwich.....	820	394	426	584	95
58 Seaforth.....	70	40	30	49	84

SEPARATE SCHOOLS (Continued)

CLASSIFICATION BY GRADES AND BY SUBJECTS—(Continued)

Grading

	Kinder- garten Primary	First Reader, Part I, or Primer	First Reader, Part II, or First Book	Second Book	Third Book	Fourth Book	Beyond Fourth Book
1	177	49	91	119	106	....
2	26	11	23	27	46	....
3	48	36	45	77	100	44
4	86	86	65	117	66	....
5	16	12	28	26	49	....
6	115	54	31	83	43	....
7	15	23	41	26	20	21	....
8	54	31	57	65	61	....
9	59	14	15	36	44	9	....
10	19	10	10	16	25	....
11	7	2	6	9	3	8
12	35	54	57	40	34	6
13	103	81	94	106	195	150	....
14	41	23	21	33	42	....
15	59	57	55	61	88	38	....
16	10	7	14	13	14	....
17	357	343	276	384	275	....
18	17	32	20	37	26	....
19	212	225	158	122	84	....
20	289	241	318	323	164	54
21	79	46	46	113	67	....
22	33	14	33	64	54	....
23	14	15	12	24	15	....
24	11	17	22	27	23	....
25	57	68	65	78	74	....
26	448	238	282	183	78	69
27	56	19	31	26	21	2
28	4	8	8	9	16	11
29	13	11	13	24	30	20
30	27	32	36	43	44	....
31	16	6	11	12	2	2
32	9	3	10	4	5	....
33	49	43	45	86	79	....
34	59	59	23	47	26	....
35	39	36	63	88	97	....
36	26	7	....	21	13	....
37	23	14	24	18	11	....
38	104	40	45	65	42	14
39	19	14	14	20	25	....
40	53	....	49	50	48	....
41	7	8	11	13	29	....
42	28	17	25	34	25	....
43	14	8	11	24	20	....
44	10	6	15	11	14	....
45	32	20	33	70	55	....
46	11	5	6	14	17	....
47	3	5	4	10	5	....
48	194	129	137	177	138	....
49	22	24	47	48	39	....
50	8	5	4	11	11	....
51	23	21	30	36	42	....
52	51	48	72	87	92	....
53	27	5	5	9	10	....
54	135	95	88	135	136	....
55	94	64	62	64	57	....
56	8	5	5	21	7	....
57	221	62	194	203	111	29
58	8	9	9	17	27	....

ROMAN CATHOLIC

TABLE 6. PUPILS—ATTENDANCE AND

Towns	Attendance				Percent- age of actual aggre- gate to possible aggre- gate
	Total Enrolment	Boys	Girls	Daily Average Attendance	
59 Sioux Lookout.....	110	57	53	96	92
60 Smith's Falls.....	249	112	137	197	90
61 Sturgeon Falls.....	1,106	588	518	852	90
62 Sudbury.....	1,563	786	777	1,170	96
63 Tecumseh.....	368	185	183	294	93
64 Thorold.....	469	231	238	383	89
65 Tilbury.....	294	151	143	209	98
66 Timmins.....	1,340	689	651	1,031	86
67 Trenton.....	273	143	130	210	95
68 Vankleek Hill.....	255	116	139	161	82
69 Walkerton.....	206	104	102	160	93
70 Walkerville.....	238	122	116	170	92
71 Wallaceburg.....	402	199	203	251	85
72 Waterloo.....	406	188	218	310	92
73 Weston.....	137	74	63	88	85
74 Whitby.....	82	38	44	53	85
Totals.....	24,183	12,104	12,079	18,119	90.77
1 Rural Schools.....	22,714	11,486	11,228	15,450	83.43
2 Cities.....	48,386	24,598	23,788	35,742	90.54
3 Towns.....	24,183	12,104	12,079	18,119	90.77
4 Villages.....	1,965	921	1,044	1,443	89.53
5 Grand Totals, 1926.....	97,248	49,109	48,139	70,754	88.94
6 Increases for the year.....	1,948	1,219	729	....	....
7 Decreases for the year.....	....	....	....	194	.98
8 Percentages.....	....	50.50	49.5	72.76	....

SEPARATE SCHOOLS (Continued)

CLASSIFICATION BY GRADES AND BY SUBJECTS—(Continued)

Grading						
Kinder- garten Primary	First Reader, Part I, or Primer	First Reader, Part II, or First Book	Second Book	Third Book	Fourth Book	Beyond Fourth Book
59	24	13	20	29	24	....
60	47	30	40	67	65	....
61 201	190	124	246	220	125	....
62 155	262	184	245	383	296	38
63	115	33	84	80	33	23
64	108	81	67	116	97	....
65	93	38	42	75	30	16
66	443	224	262	295	116	....
67	37	50	41	71	61	13
68	27	50	65	61	52	....
69	20	20	30	37	59	40
70	44	57	45	57	35	....
71	159	49	58	87	49	....
72	70	46	92	77	121	....
73	44	22	18	43	10	....
74	16	8	13	13	32	....
592	5,418	3,676	4,407	5,535	4,166	389
1 524	6,270	3,625	4,091	4,128	3,138	938
2 700	8,990	6,589	8,711	11,428	9,907	2,061
3 592	5,418	3,676	4,407	5,535	4,166	389
4	331	306	344	412	431	141
5 1,816	21,009	14,196	17,553	21,503	17,642	3,529
6	645	....	....	1,252	7,275	....
7 421	....	88	562	....	....	53
8 1.87	21.6	14.59	18.05	22.11	18.14	3.63

ROMAN CATHOLIC SEPARATE SCHOOLS (Continued)

TABLE 6. PUPILS—ATTENDANCE AND CLASSIFICATION BY GRADES
AND BY SUBJECTS

No. of Pupils in the Various Subjects	Rural Schools	Cities	Towns	Villages	Totals, 1926
English Composition.....	21,652	44,547	23,558	1,903	91,550
English Literature.....	20,230	44,547	22,537	1,909	89,113
Geography.....	19,462	43,329	21,691	1,783	86,155
Music.....	21,039	46,684	23,575	1,930	93,118
Art.....	22,059	45,526	23,559	1,933	92,967
Physical Culture.....	22,285	47,016	23,575	1,856	94,622
Physiology and Hygiene.....	20,819	45,945	22,849	1,872	91,375
Nature Study.....	12,934	39,990	15,247	1,324	69,385
Canadian History.....	11,674	26,890	12,584	1,239	52,314
English History.....	5,562	24,040	9,159	864	39,601
Grammar.....	4,403	17,905	4,497	599	27,380
Manual Training.....	438	711	272	....	1,421
Household Science.....	684	995	72	35	1,786
Agriculture.....	2,950	3,934	1,287	190	8,361
Arithmetic and Mensuration.....	531	1,404	301	79	2,315
Algebra.....	648	1,676	207	102	2,633
Geometry.....	448	1,210	280	56	1,994
Elementary Science.....	320	1,322	169	....	1,811
Bookkeeping.....	49	89	17	....	155
Commercial Subjects.....	11	156	17	....	184
French (Primer to 4th Book inclusive)...	15,599	7,439	12,021	538	35,597
French (beyond 4th Book).....	622	1,788	373	131	2,914
Latin.....	635	1,769	286	125	2,815
German.....	27	....	....	....	27
No. of Pupils Admitted and Withdrawn During the Year					
Admitted for the first time (pupils who previously attended some other school in Ontario not counted).....	2,844	5,466	3,234	200	11,744
Withdrawn—					
1. To attend some other Public or Sep- arate School in another School Section.....	1,362	2,537	1,506	94	5,499
2. To attend a Secondary School (Con- tinuation, High, Collegiate Insti- tute, or Vocational)—					
(a) from the 4th Book Class....	378	1,353	782	85	2,598
(b) from the 5th Class.....	83	131	31	7	252
3. To attend some Private School or College.....	146	387	114	21	668
4. By death or disability.....	97	86	69	3	255
Total withdrawn.....	2,066	4,494	2,499	210	9,269
No. of Schools under Medical and Dental Inspection					
Under Medical Inspection.....	38	68	10	4	120
Under Nurse Inspection with Medical Supervision.....	7	65	5	....	77
Under Nurse Inspection only.....	1	22	35	....	58
Total number of Nurses employed.....	1	23	20	....	44
Under Dental Inspection.....	14	79	10	....	103
Libraries					
No. of Schools with a Library.....	295	129	89	18	531
No. of Volumes.....	60,234	76,510	46,450	5,432	188,526
Value.....	\$29,462	\$42,981	\$30,895	\$3,864	\$107,202

ROMAN CATHOLIC SEPARATE SCHOOLS (Continued)
TABLE 7—PUPILS: ATTENDANCE BY AGE, SEX AND GRADE—Continued

Cities		Under 5 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten- Primary	Boys..	4	114	158	110	47	9	9	3									454
	Girls..	3	96	93	47	7												246
Primer	Boys..	10	542	1,971	1,249	482	131	158	44	23	11	6	3	1				4,631
	Girls..	14	523	1,943	1,195	437	132	51	27	26	11							4,359
First Book	Boys..			182	992	984	585	297	130	70	32	12						3,284
	Girls..			292	1,073	1,035	524	241	89	30	10	7	2					3,305
Junior Second Book	Boys..				5	445	428	289	159	91	54	18	13	5				1,611
	Girls..				14	447	433	250	148	75	24	6	3					1,550
Senior Second Book	Boys..				2	66	726	666	428	259	126	75	27	13	1			2,845
	Girls..				6	81	787	617	362	207	97	30	19	3	1			2,705
Junior Third Book	Boys..					3	519	832	775	515	286	183	84	27	3			3,324
	Girls..					5	537	814	649	453	260	102	38	8				2,970
Senior Third Book	Boys..					4	84	368	600	632	452	244	111	42	7			2,544
	Girls..					6	108	494	689	586	390	233	70	12	2			2,590
Junior Fourth Book	Boys..						5	97	425	700	532	396	177	60	2			2,394
	Girls..						21	139	441	629	545	371	138	71	2			2,357
Senior Fourth Book	Boys..						5	23	119	425	564	513	319	101	10	5		2,084
	Girls..						3	14	131	421	526	532	286	92	22	3		2,030
Junior Fifth Class	Boys..							1	9	41	100	122	118	33	8	1		434
	Girls..								13	45	125	152	172	47	17			571
Senior Fifth Class	Boys..									6	38	78	122	77	38	22	8	389
	Girls..									19	50	115	72	86	52	38	19	451
Totals by Sexes	Boys..	14	656	2,318	2,524	2,515	2,492	2,740	2,692	2,762	2,195	1,647	974	359	69	28	9	23,994
	Girls..	17	621	2,348	2,551	2,531	2,545	2,620	2,549	2,491	2,038	1,548	800	319	96	41	19	23,134
Grand Totals, Cities, 1926		31	1,277	4,766	5,075	5,046	5,037	5,360	5,241	5,253	4,233	3,195	1,774	678	165	69	28	47,128

ROMAN CATHOLIC SEPARATE SCHOOLS (Continued)
TABLE 7—PUPILS: ATTENDANCE BY AGE, SEX AND GRADE—Continued

Towns		Under 5 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten- Primary	Boys..	69	112	74	24	8	4	3	1	2	.....	.....	.....	.....	.....	.....	.....	297
	Girls..	71	111	69	34	7	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	295
Primer	Boys..	3	113	979	887	458	198	92	44	13	18	6	2	1	.....	.....	.....	2,814
	Girls..	2	129	1,115	756	359	141	57	27	14	3	.....	.....	.....	.....	.....	.....	2,604
First Book	Boys..	9	61	437	565	514	379	233	100	64	34	8	2	.....	.....	.....	.....	1,892
	Girls..	7	59	458	514	376	376	196	94	50	20	7	3	.....	.....	.....	.....	1,784
Junior Second Book	Boys..	.....	.....	.....	31	216	289	235	122	78	43	15	6	3	.....	.....	.....	1,041
	Girls..	.....	.....	.....	1	42	271	284	100	62	29	10	1	.....	.....	.....	.....	1,019
Senior Second Book	Boys..	.....	.....	.....	19	144	264	281	225	143	94	37	11	.....	.....	.....	.....	1,218
	Girls..	.....	.....	.....	1	133	280	290	189	122	49	23	6	.....	.....	.....	.....	1,129
Junior Third Book	Boys..	.....	.....	.....	.....	30	163	310	339	290	178	112	51	13	6	.....	.....	1,492
	Girls..	.....	.....	.....	.....	39	215	370	330	254	180	81	24	13	2	.....	.....	1,508
Senior Third Book	Boys..	.....	.....	.....	.....	3	25	123	273	324	243	149	52	18	.....	.....	1	1,211
	Girls..	.....	.....	.....	.....	3	36	208	304	344	240	143	36	8	2	.....	.....	1,324
Junior Fourth Book	Boys..	.....	.....	.....	.....	1	4	34	138	190	246	182	72	37	3	1	.....	908
	Girls..	.....	.....	.....	.....	.....	3	43	145	244	244	172	60	25	3	.....	.....	939
Senior Fourth Book	Boys..	.....	.....	.....	.....	.....	.....	5	33	136	206	201	133	61	12	.....	.....	787
	Girls..	.....	.....	.....	.....	.....	.....	5	59	172	263	294	152	53	12	1	.....	1,011
Junior Fifth Class	Boys..	.....	.....	.....	.....	.....	.....	.....	1	4	14	18	11	12	1	.....	.....	61
	Girls..	.....	.....	.....	.....	.....	.....	.....	1	8	31	42	28	7	2	1	.....	121
Senior Fifth Class	Boys..	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	12	22	16	6	.....	.....	57
	Girls..	.....	.....	.....	.....	.....	.....	.....	.....	.....	9	39	36	24	20	4	.....	134
Totals by Sexes	Boys..	3	1,155	1,448	1,441	1,330	1,317	1,278	1,273	1,243	1,079	740	362	161	28	1	1	11,778
	Girls..	2	1,287	1,341	1,373	1,342	1,390	1,249	1,249	1,270	1,069	811	347	130	41	6	3	11,868
Grand Totals, Towns, 1926.....		5	398	2,442	2,789	2,814	2,672	2,707	2,527	2,513	2,148	1,551	709	291	69	7	4	23,646

Incorporated Villages		5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Primer	Boys..	20	63	51	19	4	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	159
	Girls..	29	72	47	12	9	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	172
First Book	Boys..	.....	20	43	45	19	6	5	.....	1	.....	.....	.....	.....	.....	.....	139
	Girls..	.....	27	61	45	24	6	3	.....	1	.....	.....	.....	.....	.....	.....	167
Junior Second Book	Boys..	.....	.....	2	11	28	12	10	11	3	3	1	.....	.....	.....	.....	81
	Girls..	.....	.....	4	17	26	18	3	6	1	2	.....	.....	.....	.....	.....	77
Senior Second Book	Boys..	.....	.....	4	19	23	24	22	4	4	.....	.....	.....	.....	.....	.....	100
	Girls..	.....	.....	3	15	22	23	10	7	6	.....	.....	.....	.....	.....	.....	86
Junior Third Book	Boys..	.....	.....	.....	5	16	27	27	13	4	7	1	1	.....	.....	.....	101
	Girls..	.....	.....	.....	3	21	41	25	12	6	6	2	.....	.....	.....	.....	116
Senior Third Book	Boys..	.....	.....	.....	.....	2	9	31	26	10	12	7	2	.....	.....	.....	99
	Girls..	.....	.....	.....	.....	4	16	29	21	18	5	2	1	.....	.....	.....	96
Junior Fourth Book	Boys..	.....	.....	.....	.....	.....	4	15	27	26	9	10	4	.....	.....	1	96
	Girls..	.....	.....	.....	.....	.....	8	24	18	26	12	5	.....	.....	.....	.....	93
Senior Fourth Book	Boys..	.....	.....	.....	.....	.....	.....	4	9	23	27	11	4	.....	.....	.....	78
	Girls..	.....	.....	.....	.....	.....	1	9	26	47	27	15	12	2	.....	.....	139
Junior Fifth Class	Boys..	.....	.....	.....	.....	.....	.....	1	8	8	6	16	4	.....	.....	.....	43
	Girls..	.....	.....	.....	.....	.....	.....	.....	1	11	21	11	7	.....	.....	.....	51
Senior Fifth Class	Boys..	.....	.....	.....	.....	.....	.....	.....	.....	1	4	5	2	4	2	.....	18
	Girls..	.....	.....	.....	.....	.....	.....	.....	.....	.....	4	13	5	5	2	.....	29
Totals by Sexes	Boys..	20	83	100	99	92	84	115	98	80	68	51	17	4	2	1	914
	Girls..	29	99	115	92	106	116	103	91	116	77	48	25	7	2	.....	1,026
Grand Totals, Incorporated Vil- lages, 1926.....		49	182	215	191	198	200	218	189	196	145	99	42	11	4	1	1,940

ROMAN CATHOLIC SEPARATE SCHOOLS (Continued)
TABLE 7—PUPILS: ATTENDANCE BY AGE, SEX AND GRADE (Concluded)

All Urban Schools		Under 5 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten- Primary	Boys..	4	183	270	184	71	17	13	6	1	2	2	.....	.....	.....	.....	.....	751
	Girls..	3	167	204	116	41	7	2	.....	.....	.....	1	.....	.....	.....	.....	.....	541
Primer	Boys..	13	675	3,013	2,187	959	333	252	88	36	29	12	5	2	.....	.....	.....	7,604
	Girls..	16	681	3,130	1,998	808	282	111	54	40	14	.....	1	.....	.....	.....	.....	7,135
First Book	Boys..	.....	9	263	1,472	1,594	983	536	235	134	67	20	2	.....	.....	.....	.....	5,315
	Girls..	.....	9	378	1,592	1,594	924	443	186	80	31	14	5	.....	.....	.....	.....	5,256
Junior Second Book	Boys..	.....	.....	8	137	672	745	536	291	180	100	36	20	8	.....	.....	.....	2,733
	Girls..	.....	.....	15	196	735	743	487	251	143	54	8	4	.....	.....	.....	.....	2,646
Senior Second Book	Boys..	.....	.....	2	89	619	1,013	971	675	406	224	112	38	13	1	.....	.....	4,163
	Girls..	.....	.....	7	100	663	1,089	930	561	336	152	53	25	3	1	.....	.....	3,920
Junior Third Book	Boys..	.....	.....	.....	3	132	698	1,169	1,141	818	468	302	136	41	9	.....	.....	4,917
	Girls..	.....	.....	.....	5	146	773	1,225	1,004	719	446	189	64	21	2	.....	.....	4,594
Senior Third Book	Boys..	.....	.....	.....	.....	7	111	500	904	982	705	405	170	62	7	.....	1	3,854
	Girls..	.....	.....	.....	.....	9	148	718	1,022	951	648	381	108	21	4	.....	.....	4,010
Junior Fourth Book	Boys..	.....	.....	.....	.....	1	9	135	578	917	804	587	259	101	5	1	1	3,398
	Girls..	.....	.....	.....	.....	.....	24	190	610	891	815	555	203	96	5	.....	.....	3,389
Senior Fourth Book	Boys..	.....	.....	.....	.....	.....	5	28	156	570	793	741	463	166	22	5	.....	2,949
	Girls..	.....	.....	.....	.....	.....	3	20	199	619	836	853	453	157	36	4	.....	3,180
Junior Fifth Class	Boys..	.....	.....	.....	.....	.....	.....	1	11	53	122	146	145	49	9	1	1	538
	Girls..	.....	.....	.....	.....	.....	.....	.....	14	54	167	215	211	61	19	1	1	743
Senior Fifth Class	Boys..	.....	.....	.....	.....	.....	.....	.....	.....	6	40	94	149	95	48	24	8	464
	Girls..	.....	.....	.....	.....	.....	.....	.....	.....	19	59	158	121	115	77	44	21	614
Totals by Sexes	Boys..	17	867	3,556	4,072	4,055	3,914	4,141	4,085	4,103	3,354	2,455	1,387	537	101	31	11	36,686
	Girls..	19	857	3,734	4,007	3,996	3,993	4,126	3,901	3,852	3,223	2,436	1,195	474	144	49	22	36,028
Grand Totals, All Urban Schools, 1926.....		36	1,724	7,290	8,079	8,051	7,907	8,267	7,986	7,955	6,577	4,891	2,582	1,011	245	80	33	72,714

Rural Schools		Under 5 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs. & over	Totals
Kindergarten- Primary	Boys..	5	28	85	86	54	23	5	5	1	1	.....	.....	.....	.....	.....	.....	287
	Girls..	3	28	75	72	39	14	4	4	1	1	.....	.....	.....	.....	.....	.....	237
Primer.....	Boys..	10	303	802	836	568	315	213	100	73	34	8	5	1	.....	.....	.....	3,268
	Girls..	9	281	812	781	544	269	165	79	34	17	9	2	.....	.....	.....	.....	3,002
First Book.....	Boys..	.....	4	76	318	468	400	241	189	121	66	28	5	.....	.....	.....	.....	1,916
	Girls..	.....	1	62	350	411	354	257	141	66	41	21	5	.....	.....	.....	.....	1,709
Junior Second Book	Boys..	.....	.....	2	31	160	246	209	143	112	81	28	8	7	.....	.....	.....	1,027
	Girls..	.....	.....	3	48	178	234	162	106	96	40	20	10	2	.....	.....	.....	899
Senior Second Book	Boys..	.....	.....	1	14	67	164	194	218	174	118	68	25	4	.....	1	.....	1,048
	Girls..	.....	.....	2	18	96	224	298	197	133	96	38	14	.....	1	.....	.....	1,117
Junior Third Book	Boys..	.....	.....	.....	.....	18	101	217	321	219	175	104	39	5	1	.....	.....	1,200
	Girls..	.....	.....	.....	.....	29	134	231	263	195	120	58	17	7	1	.....	.....	1,057
Senior Third Book	Boys..	.....	.....	.....	.....	2	19	103	154	230	216	147	62	17	.....	.....	.....	950
	Girls..	.....	.....	.....	.....	4	37	110	215	225	172	96	43	14	2	1	.....	921
Junior Fourth Book	Boys..	.....	.....	.....	.....	.....	1	16	71	174	169	145	67	23	2	.....	.....	668
	Girls..	.....	.....	.....	.....	.....	4	34	131	182	207	118	57	17	5	1	.....	756
Senior Fourth Book	Boys..	.....	.....	.....	.....	.....	.....	7	24	92	126	173	131	46	6	3	.....	608
	Girls..	.....	.....	.....	.....	.....	.....	12	45	126	206	182	132	48	16	3	.....	770
Junior Fifth Class	Boys..	.....	.....	.....	.....	.....	.....	2	3	25	39	51	56	25	6	2	1	210
	Girls..	.....	.....	.....	.....	.....	.....	2	10	26	59	76	84	52	16	7	1	333
Senior Fifth Class	Boys..	.....	.....	.....	.....	.....	.....	.....	1	1	9	13	36	20	13	9	6	108
	Girls..	.....	.....	.....	.....	.....	.....	.....	2	7	13	35	54	51	48	22	12	244
Totals by Sexes	Boys..	15	335	966	1,285	1,337	1,269	1,207	1,224	1,222	1,033	765	434	148	28	15	7	11,290
	Girls..	12	310	954	1,271	1,301	1,270	1,275	1,190	1,091	971	653	418	191	89	34	15	11,045
Grand Totals, Rural Schools, 1926.....		27	645	1,920	2,556	2,638	2,539	2,482	2,414	2,313	2,004	1,418	852	339	117	49	22	22,335

ROMAN CATHOLIC

TABLE 8—TEACHERS:

Rural Schools	No. of Schools	Teachers				
		No. of Teachers			Average Salary	
		Total	Male	Female	Male	Female
					\$	\$
1 Bruce.....	13	18	....	18	....	1,014
2 Carleton.....	25	37	....	37	....	682
3 Essex.....	27	41	1	40	1,100	916
4 Frontenac.....	11	11	1	10	1,000	830
5 Grey.....	8	8	1	7	1,000	957
6 Hastings.....	6	6	....	6	....	850
7 Huron.....	7	9	....	9	....	1,044
8 Kent.....	9	10	....	10	....	1,025
9 Lambton.....	2	2	....	2	....	900
10 Lanark.....	3	3	....	3	....	933
11 Leeds and Grenville.....	2	2	....	2	....	615
12 Lennox and Addington.....	2	2	....	2	....	837
13 Middlesex.....	5	5	....	5	....	928
14 Norfolk.....	1	1	....	1	....	1,100
15 Northumberland and Durham....	5	5	....	5	....	880
16 Ontario.....	1	2	1	1	1,150	800
17 Peel.....	1	1	....	1	....	1,000
18 Perth.....	8	16	1	15	1,000	1,070
19 Peterborough.....	5	5	....	5	....	990
20 Prescott and Russell.....	102	145	3	142	700	520
21 Renfrew.....	19	31	....	31	....	947
22 Simcoe.....	4	8	2	6	1,200	725
23 Stormont, Dundas and Glengarry..	26	41	2	39	900	901
24 Victoria.....	2	3	....	3	....	1,033
25 Waterloo.....	7	13	....	13	....	1,004
26 Wellington.....	7	8	1	7	1,000	1,007
27 York.....	2	5	....	5	....	976
28 Districts.....	124	188	7	181	1,000	880
Totals.....	434	626	24	602	831	817
Cities						
1 Belleville.....	1	8	....	8	....	550
2 Brantford.....	3	17	....	17	....	645
3 Chatham.....	2	13	....	13	....	608
4 Fort William.....	6	29	....	29	....	772
5 Galt.....	1	4	....	4	....	612
6 Guelph.....	3	15	....	15	....	617
7 Hamilton.....	17	93	5	88	1,430	649
8 Kingston.....	3	20	1	19	2,300	558
9 Kitchener.....	3	30	....	30	....	600
10 London.....	9	40	8	32	960	428
11 Niagara Falls.....	1	8	....	8	....	969
12 North Bay.....	4	28	....	28	....	726
13 Oshawa.....	1	6	....	6	....	725
14 Ottawa.....	....	256	43	213	788	619
15 Owen Sound.....	1	4	....	4	....	550
16 Peterborough.....	4	33	....	33	....	470
17 Port Arthur.....	3	19	....	19	....	684
18 St. Catharines.....	5	18	....	18	....	919
19 St. Thomas.....	1	8	....	8	....	562
20 Sarnia.....	2	10	....	10	....	625
21 Sault Ste. Marie.....	6	34	....	34	....	754
22 Stratford.....	2	11	....	11	....	523
23 Toronto.....	38	285	29	256	1,020	868
24 Windsor.....	8	82	9	73	1,200	626
25 Woodstock.....	1	3	....	3	....	600
Totals.....	161	1,074	95	979	962	695

SEPARATE SCHOOLS (Continued)
SALARIES AND CERTIFICATES

Teachers											
Professional Training				Univer- sity Gradu- ates	Certificates						
Ont. Model School	Ont. Normal School	Normal College or Fac. or Coll. of Educ.			1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	Dis- trict	Kinder- garten- Primary	Perman- ent Un- graded	Temp- orary
1	3	14	1	....	3	12	....	....	....	3	....
2	21	14	....	....	....	14	18	1	....	2	2
3	21	20	....	....	1	19	19	....	....	....	2
4	1	10	....	....	....	10	1	....	....	....	....
5	....	7	1	....	1	7	....	....	....	....	....
6	1	4	1	....	1	4	1	....	....	....	....
7	....	7	2	....	2	7	....	....	....	....	....
8	5	4	1	....	2	3	5	....	....	....	....
9	....	2	....	....	....	2	....	....	....	....	....
10	....	3	....	....	....	3	....	....	....	....	....
11	....	2	....	....	....	2	....	....	....	....	....
12	....	2	....	....	....	2	....	....	....	....	....
13	....	5	....	....	....	5	....	....	....	....	....
14	....	1	....	....	....	1	....	....	....	....	....
15	....	5	....	....	1	4	....	....	....	....	....
16	....	2	....	....	1	1	....	....	....	....	....
17	....	1	....	....	....	1	....	....	....	....	....
18	....	14	2	1	1	15	....	....	....	....	....
19	....	5	....	....	....	5	....	....	....	....	....
20	106	2	....	....	....	2	99	6	....	1	37
21	2	24	5	....	5	24	2	....	....	....	....
22	2	6	....	....	....	6	1	....	....	....	1
23	15	21	3	4	5	18	9	1	....	....	8
24	....	3	....	....	....	3	....	....	....	....	....
25	3	8	2	....	2	8	....	....	....	3	....
26	....	6	2	....	2	6	....	....	....	....	....
27	....	5	....	....	1	4	....	....	....	....	....
28	140	35	1	....	3	32	127	8	....	1	17
	320	232	21	5	31	220	282	16	....	10	67
1	2	7	....	....	....	7	....	....	....	1	....
2	4	12	1	....	1	12	....	....	....	4	....
3	....	13	....	....	1	12	....	....	....	....	....
4	....	28	....	....	1	27	....	....	....	1	....
5	2	2	....	....	....	2	....	....	....	2	....
6	2	13	....	....	....	13	....	....	....	2	....
7	16	65	12	8	12	65	....	....	....	16	....
8	3	14	1	....	....	2	14	1	....	3	....
9	3	27	....	....	4	22	....	....	....	4	....
10	....	31	8	2	8	31	....	....	....	1	....
11	2	6	....	....	....	6	1	....	....	1	....
12	10	17	1	....	2	17	4	5	....	....	....
13	....	5	....	....	1	4	....	....	....	1	....
14	140	84	9	3	9	65	56	5	....	7	114
15	1	3	....	....	....	3	....	....	....	1	....
16	1	28	4	4	4	28	....	....	....	1	....
17	....	18	....	....	....	18	....	....	....	....	1
18	4	12	2	....	2	12	1	....	....	3	....
19	....	8	1	1	2	6	....	....	....	....	....
20	....	7	3	2	3	7	....	....	....	....	....
21	7	26	1	....	1	26	6	....	....	....	1
22	1	10	....	....	....	10	....	....	....	1	....
23	65	240	12	9	28	223	4	....	1	29	....
24	3	77	....	1	8	68	2	....	1	1	2
25	....	3	....	....	....	3	....	....	....	....	....
	266	756	55	30	87	689	88	11	2	79	118

ROMAN CATHOLIC
TABLE 8—TEACHERS:

Towns	No. of Schools	Teachers				
		No. of Teachers			Average Salary	
		Total	Male	Female	Male	Female
1 Alexandria.....	2	12	....	12	....	433
2 Almonte.....	1	3	....	3	....	700
3 Amherstburg.....	2	9	....	9	....	300
4 Arnprior.....	2	10	....	10	....	590
5 Barrie.....	1	3	....	3	....	700
6 Blind River.....	2	7	....	7	....	632
7 Bonfield.....	1	3	....	3	....	800
8 Brockville.....	1	8	1	7	1,200	475
9 Cache Bay.....	1	3	....	3	....	700
10 Campbellford.....	1	2	....	2	....	500
11 Charlton.....	1	1	....	1	....	1,300
12 Chelmsford.....	1	5	1	4	800	1,250
13 Cobalt.....	2	15	2	13	1,620	891
14 Cobourg.....	1	4	....	4	....	700
15 Cochrane.....	1	8	....	8	....	462
16 Collingwood.....	1	2	....	2	....	975
17 Cornwall.....	5	30	5	25	690	546
18 Dundas.....	1	3	....	3	....	517
19 Eastview.....	3	16	1	15	1,600	510
20 Ford.....	4	31	....	31	....	561
21 Fort Frances.....	1	7	....	7	....	500
22 Gananoque.....	1	4	....	4	....	612
23 Goderich.....	1	2	....	2	....	550
24 Hanover.....	1	2	....	2	....	550
25 Haileybury.....	1	8	....	8	....	762
26 Hawkesbury.....	3	38	15	23	500	326
27 Hearst.....	1	3	....	3	....	833
28 Hespeler.....	1	2	....	2	....	550
29 Ingersoll.....	1	3	....	3	....	583
30 Iroquois Falls.....	1	5	....	5	....	1,480
31 Kearney.....	1	1	1	....	1,260	....
32 Keewatin.....	1	1	....	1	....	1,000
33 Kenora.....	1	7	....	7	....	300
34 La Salle.....	1	4	....	4	....	612
35 Lindsay.....	2	8	1	7	1,600	628
36 Little Current.....	1	1	....	1	....	1,200
37 Massey.....	1	2	....	2	....	900
38 Mattawa.....	1	8	2	6	1,250	425
39 Merritton.....	1	2	1	1	1,000	950
40 Mimico.....	1	4	....	4	....	862
41 Mount Forest.....	1	2	....	2	....	1,050
42 New Liskeard.....	1	4	....	4	....	450
43 Newmarket.....	1	2	....	2	....	875
44 Oakville.....	1	1	....	1	....	900
45 Orillia.....	1	5	....	5	....	621
46 Paris.....	1	2	....	2	....	675
47 Parkhill.....	1	1	....	1	....	1,000
48 Pembroke.....	2	20	....	20	....	617
49 Perth.....	1	4	....	4	....	462
50 Picton.....	1	1	....	1	....	800
51 Prescott.....	1	4	....	4	....	562
52 Preston.....	1	6	....	6	....	583
53 Rainy River.....	1	1	....	1	....	900
54 Renfrew.....	1	12	....	12	....	542
55 Riverside.....	4	9	....	9	....	700
56 St. Mary's.....	1	2	....	2	....	550

SEPARATE SCHOOLS (Continued)

SALARIES AND CERTIFICATES

Teachers

Professional Training			University Graduates	Certificates						
Ont. Model School	Ont. Normal School	Normal College or Fac. or Coll. of Educ.		1st Class or Interim 1st Class	2nd Class or Interim 2nd Class	3rd Class	District	Kindergarten-Primary	Permanent Ungraded	Temporary
1	1	6	....	....	6	1	....	....	2	3
2	....	2	1	....	1	2	....	....	....	....
3	....	6	....	....	6	....	....	....	3	....
4	....	10	....	....	9	....	....	....	1	....
5	....	3	1	....	2	....	....	....	1	....
6	5	1	....	....	1	2	3	....	....	1
7	3	....	....	....	....	3	....	....	....	....
8	....	6	....	....	6	....	....	....	....	2
9	3	....	....	....	....	3	....	....	....	....
10	....	2	....	....	2	....	....	....	....	....
11	....	1	....	....	1	....	....	....	....	....
12	4	1	....	....	1	4	....	....	....	....
13	6	6	3	....	3	5	1	1	....	....
14	....	4	....	....	4	....	....	....	....	....
15	....	....	....	....	....	....	....	....	....	8
16	2	2	....	....	2	....	....	....	....	....
17	5	14	1	....	14	5	....	....	3	7
18	1	2	....	....	1	1	....	....	1	....
19	9	....	....	....	....	2	....	....	....	14
20	13	17	1	....	17	11	....	....	2	....
21	....	2	....	....	2	....	....	....	....	5
22	....	4	....	....	4	....	....	....	....	....
23	1	1	....	....	1	....	....	....	1	....
24	1	1	....	....	1	....	....	....	1	....
25	1	3	....	....	3	....	1	....	....	4
26	3	1	....	....	1	2	1	....	....	34
27	2	....	....	....	....	....	....	....	....	3
28	1	1	....	....	1	....	....	....	1	....
29	2	3	....	....	3	....	....	....	....	....
30	2	3	....	....	3	2	....	....	....	....
31	....	1	....	....	1	....	....	....	....	....
32	1	....	....	....	....	1	....	....	....	....
33	1	2	....	....	2	1	....	....	1	3
34	3	1	....	....	1	3	....	....	....	....
35	....	8	....	....	7	....	....	1	....	....
36	....	1	....	....	1	....	....	....	....	....
37	2	....	....	....	....	....	2	....	....	....
38	5	1	2	....	1	5	....	....	....	....
39	....	2	....	....	2	....	....	....	....	....
40	....	4	....	....	4	....	....	....	....	....
41	1	1	....	....	1	....	....	....	1	....
42	2	....	....	....	....	....	....	....	....	4
43	....	2	....	....	2	....	....	....	....	....
44	....	....	1	....	1	....	....	....	....	....
45	1	5	....	....	1	4	....	....	2	....
46	2	....	....	....	....	....	....	....	....	....
47	....	1	....	....	1	....	....	....	3	2
48	1	15	....	....	15	....	....	....	....	....
49	....	4	....	....	4	....	....	....	....	....
50	....	1	....	....	1	....	....	....	....	....
51	1	3	....	....	3	1	....	....	....	1
52	1	5	....	....	1	4	....	....	....	....
53	1	....	....	....	....	9	....	1	....	....
54	3	9	....	....	....	....	....	....	3	....
55	7	2	....	....	2	5	1	....	1	....
56	....	2	....	....	....	2	....	....	....	....

ROMAN CATHOLIC

TABLE 8—TEACHERS:

Towns	No. of Schools	Teachers				
		No. of Teachers			Average Salary	
		Total	Male	Female	Male	Female
57 Sandwich.....	2	17	....	17	\$	\$
58 Seaforth.....	1	2	....	2	....	606
59 Sioux Lookout.....	1	3	....	3	....	972
60 Smith's Falls.....	1	6	....	6	....	1,000
61 Sturgeon Falls.....	1	20	....	20	....	458
62 Sudbury.....	6	33	....	33	....	724
63 Tecumseh.....	1	9	....	9	....	848
64 Thorold.....	2	8	....	8	....	944
65 Tilbury.....	1	8	....	8	....	750
66 Timmins.....	5	31	....	31	....	500
67 Trenton.....	1	6	....	6	....	960
68 Vankleek Hill.....	1	5	....	5	....	566
69 Walkerton.....	1	7	....	7	....	450
70 Walkerville.....	1	5	....	5	....	586
71 Wallaceburg.....	1	7	....	7	....	400
72 Waterloo.....	1	8	....	8	....	536
73 Weston.....	1	3	....	3	....	594
74 Whitby.....	1	2	....	2	....	833
Totals.....	106	543	30	513	805	700
1 Rural Schools.....	434	626	24	602	831	601
2 Cities.....	161	1,074	95	979	962	794
3 Towns.....	106	543	30	513	805	601
4 Villages.....	22	50	1	49	1,000	794
5 Grand Totals, 1926.....	723	2,293	150	2,143	907	675
6 Increases for the year.....	7	105	....	107	....	....
7 Decreases for the year.....	....	....	2	....	4	44
8 Percentages.....	....	....	6.54	93.46	....	....

SEPARATE SCHOOLS (Continued)

SALARIES AND CERTIFICATES

Teachers

Professional Training				Univer- sity Gradu- ates	Certificates						
Ont. Model School	Ont. Normal School	Normal College or Fac. or Coll. of Educ.	1st Class or Interim 1st Class		2nd Class or Interim 2nd Class	3rd Class	Dis- trict	Kinder- garten- Primary	Perman- ent Un- graded	Temp- orary	
57	11	5	1	....	1	5	11	....	....	....	....
58	....	1	....	....	....	1	....	....	....	1	....
59	1	2	....	....	....	2	1	....	....	....	....
60	....	6	....	....	....	6	....	....	....	....	....
61	18	2	....	....	....	2	16	2	....	....	....
62	14	14	....	....	....	14	9	5	....	....	5
63	7	2	....	....	....	2	4	3	....	....	....
64	1	7	....	....	....	7	....	....	....	1	....
65	6	2	....	....	....	2	6	....	....	....	....
66	10	12	....	....	1	12	6	....	....	....	12
67	....	5	....	....	....	5	....	....	....	1	....
68	3	....	....	....	....	....	3	....	....	....	2
69	....	7	....	....	3	4	....	....	....	....	....
70	....	4	....	....	....	4	....	....	....	....	1
71	....	6	....	....	....	6	....	....	....	1	....
72	4	4	....	....	2	2	....	....	....	4	....
73	....	3	....	....	....	3	....	....	....	....	....
74	....	2	....	....	....	2	....	....	....	....	....
	172	256	11	....	19	242	109	23	2	38	108
1	320	232	21	5	31	220	282	16	....	10	67
2	266	756	55	30	87	689	88	11	2	79	118
3	172	256	11	....	19	244	112	20	2	38	108
4	10	30	3	1	4	28	8	....	....	5	5
5	768	1,274	90	36	141	1,181	490	47	4	132	298
6	25	86	6	....	4	20	48	....	1	....	88
7	....	....	....	10	....	....	....	48	....	8	....
8	33.49	55.47	39.2	1.57	6.15	51.5	21.37	2.05	.17	5.76	12.99

ROMAN CATHOLIC TABLE 9—FINANCIAL

Rural Schools	Receipts					
	Legislative Grants	Municipal Grants and Assessments	Debentures	Balances, Subscribed and Other Sources	Total Amount Received	
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Bruce.....	5,318 99	17,817 25	.....	35,279 17	58,415 41	
2 Carleton.....	4,602 96	26,863 40	15 84	25,323 25	56,805 45	
3 Essex.....	8,431 40	42,970 34	29,831 83	38,196 55	119,430 12	
4 Frontenac.....	4,431 62	6,313 58	.....	7,158 15	17,903 35	
5 Grey.....	2,250 02	6,584 51	.....	5,431 00	14,265 53	
6 Hastings.....	2,451 73	4,382 60	.....	3,501 48	10,335 81	
7 Huron.....	3,286 21	8,541 59	968 07	8,196 74	20,992 61	
8 Kent.....	3,005 36	11,799 15	4,500 00	15,898 31	35,200 82	
9 Lambton.....	734 29	2,494 07	.....	2,848 49	6,076 85	
10 Lanark.....	1,136 27	2,072 05	.....	1,427 31	4,635 63	
11 Leeds and Grenville....	533 84	425 83	.....	842 08	1,801 75	
12 Lennox and Addington..	872 99	1,116 97	.....	839 21	2,829 17	
13 Middlesex.....	1,345 90	4,568 76	.....	3,112 84	9,027 50	
14 Norfolk.....	320 00	1,090 86	.....	1,463 97	2,874 83	
15 Northumberland and Durham.....	2,195 12	3,504 24	.....	1,351 64	7,051 00	
16 Ontario.....	734 51	1,395 63	.....	1,549 53	3,679 67	
17 Peel.....	284 77	1,193 42	.....	1,204 19	2,682 38	
18 Perth.....	5,852 85	15,442 15	.....	20,393 41	41,688 41	
19 Peterborough.....	1,798 32	3,696 65	.....	2,971 52	8,466 49	
20 Prescott and Russell...	2,880 90	97,042 09	2,000 00	48,449 32	150,372 31	
21 Renfrew.....	13,172 38	19,504 16	.....	22,432 23	55,108 77	
22 Simcoe.....	2,619 10	6,860 49	.....	5,210 34	14,689 93	
23 Stormont, Dundas and Glengarry.....	11,339 34	27,549 14	6,935 78	26,171 09	71,995 35	
24 Victoria.....	1,087 31	2,787 27	.....	954 65	4,829 23	
25 Waterloo.....	4,706 91	10,170 69	.....	12,661 51	27,539 11	
26 Wellington.....	2,652 01	6,726 90	.....	6,965 31	16,344 22	
27 York.....	1,484 85	4,939 25	.....	2,664 23	9,088 33	
28 Districts.....	101,680 39	139,725 95	36,145 50	121,282 80	398,834 64	
Totals.....	191,210 34	477,576 99	80,397 02	423,780 32	1,172,964 67	
Cities						
1 Belleville.....	201 18	9,343 37	.....	1,772 79	11,317 34	
2 Brantford.....	450 11	19,958 81	587 48	10,161 99	31,158 39	
3 Chatham.....	300 40	16,513 96	.....	5,702 31	22,516 67	
4 Fort William.....	1,271 65	36,867 75	18,310 27	922 77	57,372 44	
5 Galt.....	43 00	3,366 07	.....	643 43	4,052 50	
6 Guelph.....	385 37	17,003 39	.....	604 00	17,992 76	
7 Hamilton.....	4,592 49	114,565 28	.....	19,139 48	138,297 25	
8 Kingston.....	476 43	26,151 64	.....	7,690 22	34,318 29	
9 Kitchener.....	984 73	41,960 27	.....	40,227 86	83,172 86	
10 London.....	1,336 71	44,319 08	.....	25,378 36	71,034 15	
11 Niagara Falls.....	236 77	13,217 50	.....	7,915 98	21,370 25	
12 North Bay.....	1,021 69	38,199 67	.....	6,229 89	45,451 25	
13 Oshawa.....	137 00	8,044 29	.....	422 95	8,604 24	
14 Ottawa.....	.....	263,626 30	.....	14,883 01	278,509 31	
15 Owen Sound.....	84 45	4,626 27	.....	2,427 56	7,138 28	
16 Peterborough.....	755 04	23,660 47	.....	1,997 90	26,413 41	
17 Port Arthur.....	681 33	24,503 41	25,000 00	10,202 29	60,387 03	
18 St. Catharines.....	441 49	28,982 47	.....	3,613 87	33,037 83	
19 St. Thomas.....	179 86	10,437 98	.....	1,098 15	11,715 99	
20 Sarnia.....	233 90	10,244 60	.....	7,613 47	18,091 97	
21 Sault Ste. Marie.....	1,447 54	60,021 15	.....	52,905 71	114,374 40	
22 Stratford.....	496 00	18,210 77	.....	4,431 39	23,138 16	
23 Toronto.....	11,780 16	561,695 42	99,830 00	30,607 51	703,913 09	
24 Windsor.....	2,130 79	152,717 60	302,515 76	401,346 43	858,710 58	
25 Woodstock.....	74 86	2,270 06	.....	806 80	3,151 72	
Totals.....	29,742 95	1,550,507 58	446,243 51	658,746 12	2,685,240 16	

SEPARATE SCHOOLS (Continued)

STATEMENT

Expenditures										Value of School Sites, Buildings and Furniture	Value of Equipment	
Teachers' Salaries		Sites and Buildings		Libraries, Maps, Apparatus, Prizes and School Books		All Other Purposes		Total Amount Expended				
	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	\$
1	16,064	55	17,460	70	400	06	7,722	55	41,647	86	75,449	3,689
2	25,144	84	2,505	08	509	67	19,453	97	47,613	56	71,700	2,452
3	36,342	00	20,558	98	717	40	44,203	74	101,822	12	161,400	6,275
4	9,402	50	488	01	84	31	4,066	44	14,041	26	13,000	2,098
5	7,428	50	375	74	143	03	1,892	76	9,840	03	18,200	1,994
6	5,361	77	419	69	44	25	1,140	67	6,966	38	10,800	1,120
7	9,432	50	763	57	382	50	6,047	79	16,626	36	34,250	2,843
8	10,280	00	10,402	37	368	49	8,190	58	29,241	44	57,800	2,043
9	1,860	00	332	06	48	65	1,413	71	3,654	42	11,500	425
10	2,907	50	178	95	35	90	550	16	3,672	51	7,200	475
11	1,030	00	38	15	.....	.....	91	28	1,159	43	1,420	78
12	1,749	58	.....	.....	26	00	457	07	2,232	65	3,000	425
13	4,721	00	136	00	61	15	2,028	82	6,946	97	11,635	899
14	1,127	50	17	50	20	30	300	50	1,465	80	4,000	500
15	4,442	50	313	51	23	59	1,119	21	5,898	81	17,700	1,200
16	2,030	00	218	87	109	91	617	79	2,976	57	4,500	635
17	1,000	00	.....	.....	.....	.....	396	23	1,396	23	2,000	200
18	17,010	00	902	72	366	70	17,483	86	35,763	28	114,425	2,509
19	4,952	78	71	28	96	17	1,945	13	7,065	36	17,200	1,010
20	75,992	43	6,750	23	1,116	81	21,120	52	104,979	99	225,028	8,460
21	27,352	08	3,293	44	718	87	12,872	80	44,237	19	107,200	6,011
22	8,185	00	135	65	32	11	3,486	78	11,839	54	37,500	1,450
23	36,655	32	9,115	31	510	68	11,450	78	57,732	09	149,385	5,479
24	3,152	50	.....	.....	21	56	639	31	3,813	37	4,600	572
25	13,492	50	2,666	30	378	75	3,752	10	20,289	65	57,300	2,958
26	8,150	00	111	56	345	02	3,581	35	12,187	93	28,300	1,328
27	4,464	80	490	38	121	78	4,011	37	9,088	33	35,948	280
28	165,425	93	39,131	69	4,273	86	157,354	97	366,186	45	589,201	17,053
	505,158	08	116,877	74	10,957	52	337,392	24	970,385	58	1,871,641	74,461
1	4,372	70	1,629	75	282	70	1,529	97	7,815	12	65,000	1,500
2	15,611	00	73	48	90	21	15,355	85	31,130	54	90,000	1,794
3	8,220	00	1,133	59	297	90	7,347	87	16,999	36	92,000	3,623
4	23,019	45	934	19	6,333	63	27,085	17	57,372	44	270,000	1,248
5	3,200	00	.....	.....	.....	.....	852	50	4,052	50	10,000	200
6	9,890	76	52	38	.....	.....	8,049	62	17,992	76	65,000	1,964
7	77,121	49	4,064	71	2,425	50	41,283	65	124,895	35	720,000	11,650
8	13,485	95	2,845	81	655	33	17,331	20	34,318	29	60,000	1,000
9	18,293	60	25,259	38	773	63	37,174	11	81,500	72	600,000	2,600
10	21,109	33	31,234	24	1,557	54	16,917	80	70,818	91	315,000	11,000
11	7,660	00	3,341	06	45	50	3,351	99	14,398	55	60,000	1,230
12	19,724	10	2,442	65	637	40	22,647	10	45,451	25	220,000	1,800
13	4,372	72	50	00	46	32	1,184	69	5,653	73	50,000	500
14	159,734	68	14,302	13	1,083	84	101,029	78	276,150	43	1,102,375	12,000
15	2,200	00	1,100	00	.....	.....	3,737	71	7,037	71	28,000	405
16	15,750	50	.....	.....	1,889	78	8,773	13	26,413	41	121,000	8,000
17	12,955	00	15,582	20	344	10	24,467	08	53,348	38	125,000	1,500
18	16,448	50	2,253	13	475	14	8,118	61	27,295	38	125,000	3,490
19	4,373	38	722	53	1,336	68	4,094	80	10,527	39	48,000	1,600
20	6,239	25	2,328	39	350	67	4,100	29	13,018	60	35,000	1,550
21	26,962	67	1,347	45	577	63	37,654	37	66,542	12	280,000	2,000
22	5,865	00	400	20	327	00	12,088	22	18,680	42	55,000	1,455
23	265,719	08	113,832	36	4,390	23	319,971	42	703,913	09	3,050,711	18,482
24	60,242	50	160,028	41	9,144	16	598,358	01	827,773	08	1,560,000	15,623
25	1,691	25	526	04	159	64	563	20	2,940	13	15,000	1,103
	804,262	91	385,484	08	33,224	53	1,323,068	14	2,546,039	66	9,162,086	107,317

ROMAN CATHOLIC

TABLE 9—FINANCIAL

Towns	Receipts				
	Legislative Grants	Municipal Grants and Assessments	Debentures	Balances, Sub- scribed and Other Sources	Total Amount Received
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Alexandria.....	239 93	.....	.....	14,195 01	14,434 94
2 Almonte.....	121 42	1,812 27	.....	3,166 79	5,100 48
3 Amherstburg.....	212 10	9,805 72	.....	91 83	10,109 65
4 Arnprior.....	250 56	9,053 43	.....	2,100 16	11,404 15
5 Barrie.....	68 41	4,852 90	.....	1,660 82	6,582 13
6 Blind River.....	1,800 00	6,035 12	.....	1,063 49	8,898 61
7 Bonfield.....	1,485 00	1,594 00	.....	2,101 75	5,180 75
8 Brockville.....	227 18	8,560 06	10,113 01	2,000 00	20,900 25
9 Cache Bay.....	1,320 00	2,260 92	.....	195 77	3,776 69
10 Campbellford.....	52 48	2,651 32	.....	.....	2,703 80
11 Charlton.....	919 14	522 22	.....	1,075 06	2,516 42
12 Chelmsford.....	7,520 00	1,963 25	17,291 32	21,085 34	47,859 91
13 Cobalt.....	1,663 02	19,607 82	.....	30,384 52	51,655 36
14 Cobourg.....	133 36	4,300 00	.....	575 97	5,009 33
15 Cochrane.....	500 00	9,921 01	.....	5,625 79	16,046 80
16 Collingwood.....	66 84	3,250 00	.....	80 48	3,397 32
17 Cornwall.....	648 35	25,107 60	.....	2,262 21	28,018 16
18 Dundas.....	70 32	3,048 52	.....	916 23	4,035 07
19 Eastview.....	.....	15,299 56	.....	654 72	15,954 28
20 Ford.....	377 76	63,425 12	64,000 00	280,411 24	408,214 12
21 Fort Frances.....	138 65	10,608 59	.....	12,186 69	22,933 93
22 Gananoque.....	321 80	3,440 00	.....	5,720 64	9,482 44
23 Goderich.....	52 35	1,441 52	.....	1,270 33	2,764 20
24 Hanover.....	60 53	2,174 80	.....	4,463 93	6,699 26
25 Haileybury.....	.....	9,643 80	.....	6,590 69	16,234 49
26 Hawkesbury.....	.....	25,021 21	.....	4,383 57	29,404 78
27 Hearst.....	960 00	2,435 10	.....	479 14	3,874 24
28 Hespeler.....	94 40	1,466 59	.....	922 18	2,483 17
29 Ingersoll.....	105 82	2,808 25	.....	.....	2,914 07
30 Iroquois Falls.....	3,135 00	12,374 71	.....	3,277 02	18,786 73
31 Kearney.....	765 00	508 78	.....	883 49	2,157 27
32 Keewatin.....	530 00	900 00	.....	32 18	1,462 18
33 Kenora.....	147 48	2,880 36	.....	3,446 43	6,474 27
34 La Salle.....	128 75	5,996 70	.....	1,378 97	7,504 42
35 Lindsay.....	205 03	7,552 27	.....	2,280 49	10,037 79
36 Little Current.....	675 00	498 00	.....	947 10	2,120 10
37 Massey.....	950 00	1,317 76	.....	562 69	2,830 45
38 Mattawa.....	2,834 56	5,500 00	.....	2,557 23	10,891 79
39 Merriton.....	48 75	2,388 11	.....	1,247 23	3,684 09
40 Mimico.....	.....	.....	.....	58,916 76	58,916 76
41 Mount Forest.....	694 86	1,321 08	.....	2,400 08	4,416 02
42 New Liskeard.....	69 75	5,100 00	.....	423 31	5,593 06
43 Newmarket.....	49 96	3,289 36	.....	8,232 30	11,571 62
44 Oakville.....	49 77	2,139 73	.....	2,213 04	4,402 54
45 Orillia.....	131 84	5,150 88	.....	4,657 93	9,940 65
46 Paris.....	48 04	952 94	.....	1,182 72	2,183 70
47 Parkhill.....	300 00	817 60	.....	1,245 60	2,363 20
48 Pembroke.....	446 07	23,225 68	.....	1,961 23	25,632 98
49 Perth.....	130 84	2,928 45	.....	52,831 22	55,890 51
50 Picton.....	45 13	1,308 05	.....	1,063 08	2,416 26
51 Prescott.....	91 23	3,352 66	.....	422 33	3,866 22
52 Preston.....	183 54	7,160 80	.....	5,821 61	13,165 95
53 Rainy River.....	505 00	2,163 71	.....	5,140 88	7,809 59
54 Renfrew.....	292 60	14,657 89	.....	933 94	15,884 43

SEPARATE SCHOOLS (Continued)

STATEMENT (Continued)

Expenditures						Value of School Sites, Buildings and Furniture	Value of Equipment
Teachers' Salaries	Sites and Buildings	Libraries, Maps, Apparatus, Prizes and School Books	All Other Purposes	Total Amount Expended			
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	\$
1	5,200 00	221 24	179 90	8,389 17	13,990 31	20,000	2,500
2	2,188 50	230 15	6 75	604 67	3,030 07	5,000	101
3	2,701 06	1,494 61	175 60	3,417 35	7,788 62	38,000	1,750
4	6,045 50	413 65	.....	3,869 85	10,329 00	40,000	458
5	2,100 00	934 00	99 00	828 22	3,961 22	10,500	800
6	4,602 50	120 23	61 85	2,608 35	7,392 93	50,000	201
7	2,565 00	249 79	.....	157 89	2,972 68	4,000	223
8	4,636 57	12,599 01	237 73	3,352 48	20,825 79	80,000	800
9	2,152 50	767 96	.....	456 23	3,376 69	7,000	186
10	1,022 48	100 00	200 00	1,381 32	2,703 80	4,000	150
11	1,270 00	93 31	55 12	491 43	1,909 86	3,596	86
12	5,945 00	32,208 92	223 33	9,354 23	47,731 48	30,000	300
13	15,029 28	9,328 48	357 49	20,587 41	45,302 66	105,000	800
14	2,800 00	.....	31 50	1,061 15	3,892 65	17,500	900
15	3,408 10	124 70	367 60	4,338 74	8,239 14	40,000	400
16	1,950 00	327 19	.....	1,000 31	3,277 50	21,500	500
17	17,683 85	1,393 21	.....	6,269 63	25,346 69	120,000	1,400
18	1,690 00	61 34	134 60	736 30	2,622 24	5,000	506
19	9,087 50	330 08	285 24	5,495 90	15,198 72	85,000	458
20	17,236 30	42,656 85	1,715 30	339,903 87	401,512 32	551,679	3,852
21	3,753 40	6,240 83	401 59	8,198 88	18,594 70	100,000	1,966
22	2,343 25	44 00	.....	6,768 11	9,155 36	48,000	1,000
23	900 00	1,073 32	19 35	627 20	2,619 87	16,500	500
24	1,127 50	.....	50 26	4,672 35	5,850 11	22,800	500
25	5,868 40	246 37	85 00	9,370 13	15,569 90	67,500	1,000
26	15,003 95	1,460 28	500 31	12,440 24	29,404 78	40,000	700
27	2,640 00	288 06	352 37	486 10	3,766 53	2,000	1,800
28	1,100 00	59 11	43 68	1,280 38	2,483 17	3,000	402
29	1,745 00	.....	.....	1,169 07	2,914 07	14,000	995
30	9,325 00	1,923 53	409 30	6,042 03	17,699 86	60,000	640
31	1,055 50	45 00	10 00	667 08	1,777 58	2,000	133
32	1,000 00	50 85	36 00	331 89	1,418 74	4,000	120
33	2,839 50	335 99	10 40	2,554 93	5,740 82	35,000	300
34	1,925 28	1,588 66	51 10	3,908 16	7,473 20	25,000	225
35	6,000 00	331 34	103 02	2,118 55	8,552 91	40,000	2,000
36	1,200 00	427 50	52 00	440 60	2,120 10	5,000	1,000
37	1,845 00	32 55	.....	780 78	2,658 33	4,000	77
38	5,890 00	241 45	188 57	4,387 50	10,707 52	30,000	560
39	1,991 04	203 97	30 95	684 96	2,910 92	25,000	604
40	1,380 00	55,146 11	477 97	1,912 68	58,916 76	40,000	1,000
41	2,167 50	4 90	79 24	348 15	2,599 79	5,000	388
42	1,680 00	386 24	.....	3,234 23	5,300 47	17,870	185
43	1,840 00	2,659 85	13 37	6,723 55	11,236 77	15,000	300
44	910 00	38 70	69 00	556 44	1,574 14	2,700	147
45	3,262 82	.....	33 85	2,167 95	5,464 62	5,000	600
46	1,350 00	.....	49 25	784 45	2,183 70	15,000	314
47	877 50	21 20	4 05	1,303 91	2,206 66	3,500	144
48	12,554 93	1,178 00	400 15	11,483 14	25,616 22	122,000	3,000
49	1,905 00	47,979 05	.....	1,513 70	51,397 75	45,000	990
50	820 00	18 45	71 30	210 45	1,120 20	5,000	125
51	2,472 50	200 08	.....	1,066 66	3,739 24	18,000	900
52	3,132 50	579 34	244 85	4,182 48	8,139 17	53,000	435
53	900 00	763 00	75 00	6,046 45	7,784 45	10,000	100
54	6,555 90	494 87	94 16	6,443 77	13,588 70	56,000	885

ROMAN CATHOLIC

TABLE 9—FINANCIAL

Towns	Receipts				
	Legislative Grants	Municipal Grants and Assessments	Debentures	Balances, Subscribed and Other Sources	Total Amount Received
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
55 Riverside.....	158 45	10,600 00	8,000 00	4,704 75	23,463 20
56 St. Mary's.....	20 24	1,742 05	.....	1,438 93	3,201 22
57 Sandwich.....	722 28	37,319 84	35,000 00	184,072 89	257,115 01
58 Seaforth.....	665 58	1,992 67	.....	2,577 61	5,235 86
59 Smith's Falls.....	147 25	3,601 80	.....	3,474 39	7,223 44
60 Sudbury.....	1,012 43	59,996 13	.....	1,951 76	62,960 32
61 Tecumseh.....	1,861 27	13,943 86	.....	2,611 04	18,416 17
62 Thorold.....	257 71	8,900 00	.....	293 53	9,451 24
63 Tilbury.....	120 00	6,410 15	.....	5,491 07	12,021 22
64 Timmins.....	1,025 46	66,000 00	43,893 32	8,455 23	119,374 01
65 Trenton.....	155 32	2,983 58	.....	24,584 80	27,723 70
66 Vankleek Hill.....	250 00	2,701 15	.....	1,357 84	4,308 99
67 Walkerton.....	194 81	3,106 30	.....	13,225 38	16,526 49
68 Walkerville.....	66 07	4,679 62	.....	110 55	4,856 24
69 Wallaceburg.....	153 28	9,017 28	.....	1,294 12	10,464 68
70 Waterloo.....	332 46	12,739 95	.....	3,330 32	16,402 73
71 Weston.....	56 00	4,085 08	.....	2,506 22	6,647 30
72 Whitby.....	52 98	1,912 22	.....	1,955 90	3,921 10
Totals.....	39,119 21	617,327 90	178,297 65	833,159 54	1,667,904 30
1 Rural Schools.....	191,210 34	477,576 99	80,397 02	423,780 32	1,172,964 67
2 Cities.....	29,742 95	1,550,507 58	446,243 51	658,746 12	2,685,240 16
3 Towns.....	39,119 21	617,327 90	178,297 65	833,159 54	1,667,904 30
4 Villages.....	11,357 00	35,222 72	28,017 50	39,226 48	113,823 70
5 Grand Totals, 1926.....	271,429 50	2,680,635 19	732,955 68	1,954,912 46	5,639,932 83
6 Increases for the year...	32,084 33	11,235 59	200,135 16	589,478 96	832,934 04
7 Percentages.....	4.81	47.53	13.00	34.66	.....

SEPARATE SCHOOLS (Concluded)

STATEMENT (Concluded)

Expenditures					Value of School Sites, Buildings and Furniture	Value of Equipment
Teachers' Salaries	Sites and Buildings	Libraries, Maps, Apparatus, Prizes and School Books	All Other Purposes	Total Amount Expended		
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$	\$
55 4,981 50	.....	102 50	17,385 39	22,469 39	85,000	907
56 1,060 00	70 40	60 00	1,328 33	2,518 73	5,000	1,000
57 9,776 50	36,186 47	96 92	200,197 94	246,257 83	350,000	9,000
58 1,945 24	943 69	42 26	434 38	3,365 57	16,000	744
59 1,732 50	787 10	39 65	3,874 97	6,434 22	75,000	1,464
60 28,437 68	755 57	.....	30,845 64	60,038 89	275,000	3,000
61 8,560 00	2,452 84	83 96	6,488 47	17,585 27	75,000	765
62 6,199 50	.....	282 96	2,237 50	8,719 96	27,000	1,981
63 3,550 00	1,619 81	285 71	3,774 30	9,229 82	60,000	2,900
64 29,489 00	9,179 48	1,091 18	78,134 61	117,894 27	23,000	2,000
65 3,307 50	16,703 03	232 66	6,787 01	27,030 20	75,000	489
66 2,250 00	102 20	.....	400 00	2,752 20	20,000	210
67 2,343 25	909 74	.....	13,273 50	16,526 49	25,000	1,230
68 1,850 00	750 69	.....	2,125 66	4,726 35	40,000	500
69 3,380 45	793 83	5 00	5,074 19	9,253 47	30,000	700
70 4,750 00	340 96	491 10	5,847 08	11,429 14	70,000	4,000
71 2,598 89	127 60	9 70	1,044 54	3,780 73	29,700	312
72 1,185 00	1,411 40	39 78	656 10	3,292 28	16,500	120
336,072 62	300,852 13	10,950 48	909,121 06	1,556,996 29	3,491,845	71,728
1 505,158 08	116,877 74	10,957 52	337,392 24	970,385 58	1,871,641	74,461
2 804,262 91	385,484 08	33,224 53	1,323,068 14	2,546,039 66	9,162,086	107,317
3 336,072 62	300,852 13	10,950 48	909,121 06	1,556,996 29	3,491,845	71,728
4 37,889 18	34,496 37	1,261 41	20,399 82	94,046 78	199,525	8,244
5 1,683,382 79	837,710 32	56,393 94	2,589,981 26	5,167,468 31	14,725,097	261,750
6 12,531 15	90,621 48	4,743 78	675,612 39	783,508 80	338,537	26,504
7 32.58	16.21	1.09	50.12	.....	.....	.....

COLLEGIATE INSTITUTES AND

TABLE 10—PUPILS: ATTENDANCE AND CLASSIFICATION BY FORMS AND BY IN THE

Collegiate Institutes	Attendance					Number of Pupils in—				Number Pupils	
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Secondary School	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Municipalities Form- ing High School District	Other Municipalities within the County or Territorial District
1 Barrie.....	479	215	264	405	141	159	111	161	48	334	145
2 Brantford.....	742	340	402	697	248	255	199	224	64	600	137
3 Brockville.....	448	213	235	380	118	134	102	162	50	347	101
4 Chatham.....	421	218	203	361	149	154	103	113	51	287	132
5 Clinton.....	143	55	88	130	42	43	33	41	26	65	78
6 Cobourg.....	278	136	142	240	88	104	72	82	20	83	194
7 Collingwood....	316	134	182	279	93	98	99	91	28	245	43
8 Cornwall.....	382	182	200	317	105	107	138	106	31	218	141
9 Fort William....	548	235	313	504	218	257	123	144	24	492	55
10 Galt.....	421	187	234	379	126	140	95	125	61	198	168
11 Goderich.....	224	100	124	195	77	86	66	60	12	151	71
12 Guelph.....	481	228	253	446	145	147	131	167	36	358	107
13 Hamilton, Cent'l	1,592	658	934	1,359	595	562	451	482	97	1,416	174
14 Hamilton, Delta	798	361	437	719	270	313	226	221	38	81	717
15 Ingersoll.....	215	100	115	187	64	83	58	63	11	158	43
16 Kingston.....	806	368	438	695	229	268	179	308	51	672	127
17 K'ch'ner-W't'loo	429	220	209	399	124	129	81	177	42	368	55
18 Lindsay.....	473	226	247	419	123	127	123	137	86	299	119
19 London, Central	803	387	416	690	216	224	205	281	93	663	137
20 " Sir A. Beck..	368	163	205	356	115	120	89	124	35	322	42
21 " South.....	434	195	239	386	122	124	103	155	52	390	43
22 Morrisburg.....	170	73	97	143	38	38	47	64	21	79	90
23 Napanee.....	255	110	145	224	73	78	74	71	32	116	138
24 Niagara Falls...	292	181	111	228	100	100	82	84	26	240	19
25 North Bay.....	350	219	131	300	107	121	83	68	78	328	11
26 Orillia.....	443	189	254	387	133	171	120	112	40	318	3
27 Oshawa.....	439	255	184	390	129	166	94	148	31	373	44
28 Ottawa.....	2,166	1,171	995	1,809	583	681	556	769	160	2,033	96
29 Owen Sound....	362	166	196	336	90	95	71	142	54	256	91
30 Perth.....	328	129	199	283	98	105	89	103	31	172	150
31 Peterborough...	612	275	337	544	187	231	221	125	35	558	49
32 Picton.....	268	92	176	224	84	91	92	66	19	138	129
33 Port Arthur....	411	180	231	386	164	171	115	104	21	381	30
34 Renfrew.....	431	182	249	401	127	169	129	87	46	216	210
35 St. Catharines...	616	310	306	538	194	238	160	185	33	455	158
36 St. Mary's.....	280	117	163	255	84	99	51	105	25	153	80
37 St. Thomas.....	454	237	217	392	132	132	90	162	70	314	124
38 Sarnia.....	480	250	230	423	126	149	124	160	47	363	115
39 Sault Ste. Marie.	475	222	253	427	148	155	117	170	33	410	55
40 Seaforth.....	193	82	111	170	55	56	27	69	41	81	103
41 Smith's Falls...	407	179	228	374	131	115	119	136	37	320	39
42 Stratford.....	553	299	254	524	165	181	135	168	69	452	84
43 Strathroy.....	188	84	104	166	54	59	47	55	27	89	99
44 Toronto, Bloor..	715	404	311	613	258	254	155	249	57	710	5
45 " Harbord.....	1,037	636	401	909	352	370	268	318	81	1,033	3
46 " Humberside..	1,213	631	582	1,049	392	404	297	409	103	1,186	27
47 " Jarvis.....	1,163	667	496	951	328	348	278	434	103	1,153	7
48 " Malvern.....	710	344	366	619	260	266	175	229	40	708	1
49 " North.....	908	444	464	788	300	300	256	280	72	902	3
50 " Oakwood.....	1,102	581	521	960	370	383	240	369	110	1,057	45
51 " Parkdale....	875	493	382	774	276	276	204	325	70	864	8
52 " Riverdale....	1,002	520	482	865	338	360	231	315	96	1,001	1
53 Vankleek Hill...	166	65	101	158	55	47	40	56	23	56	83
54 Walkerville....	416	258	158	357	147	163	84	155	14	212	204
55 Windsor.....	992	538	454	892	398	409	272	276	35	989	2
56 Woodstock.....	553	265	288	494	203	177	173	153	50	290	243
Totals.....	31,826	15,749	16,077	27,896	10,087	10,792	8,103	10,145	2,786	25,753	5,448

HIGH SCHOOLS (Continued)

SUBJECTS; DESTINATION. RELIGIOUS AND COMMENCEMENT EXERCISES
SCHOOLS

of from—	Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects					
	Commerce	Agriculture	Law, Medicine, Den- tistry, or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History	
1	66	112	19	5	68	53	80	76	155	425	420	153	100	
2	78	131	25	8	89	197	207	7	47	742	742	258	114	
3	75	80	16	9	75	24	126	43	82	427	433	133	105	
4	41	136	17	6	119	78	19	5	99	389	386	152	30	
5	10	71	6		23	11	16	6	5	124	125	54	15	
6	39	76	10	2	37	76	27	11	91	263	245	89	47	
7	85	63	14	3	102	9	38	2	75	278	274	94	60	
8	59	79	29	3	107	39	59	7	74	352	354	107	63	
9	243	42	10	4	87	154		8	124	528	527	257	101	
10	140	76	30	8	121	18	25	3	4	379	379	139	79	
11	32	64	9		45	37	30	7	36	218	218	86	33	
12	130	68	30	22	121	31	65	14	135	456	455	150	95	
13	500	94	84	26	571	110	133	74	604	1,332	1,454	449	215	
14	215	36	25	9	162	147	198	6	226	798	798	264	140	
15	49	45	5	5	63	22	17	9		212	212	81	45	
16	7	109	112	45	20	206	49	254	11	181	782	782	250	148
17	6	149	26	30	15	96	16	81	16	7	405	410	82	78
18	55	113	146	25	3	105	56	22	3	5	316	327	108	86
19	3	388	101	57	16	180	24	25	12	160	720	720	229	138
20	4	73	44	10	10	172	25	23	11	92	326	328	117	74
21	1	238	36	23	8	91	6	22	10	99	392	396	129	93
22	1	17	85	6		30	10	13	9	22	158	156	44	28
23	1	63	126	6	2	36	6	12	4	29	215	212	78	51
24	33	42	36	16	4	60	68	38	28	100	292	292	100	75
25	11	73	5	12	6	194	5	48	7	78	324	325	112	73
26	52	94	88	19	3	94	59	64	22	126	394	396	174	56
27	22	126	44	21	2	79	137	16	14	78	423	423	166	87
28	37	544	92	160	43	466	195	558	108	32	1,895	2,121	710	922
29	15	94	90	18	6	80	31	14	29	72	335	334	100	70
30	6	52	149	6		40	39	29	13	328	382	328	135	65
31	5	182	37	17	13	195	73	52	43	228	543	501	224	70
32	1	35	121	10	2	27	37	24	12	79	254	239	85	35
33		97	39	7	5	77	67	107	12	115	408	408	171	72
34	5	87	198	6	5	81	29	10	15	15	427	424	139	152
35	3	161	64	18	11	177	46	99	40	70	592	588	239	101
36	47	40	119	9	6	42	27	14	23	17	248	250	98	70
37	16	90	151	32	11	121	23	9	17	4	429	429	132	114
38	2	126	67	28	2	146	61	31	19	124	438	441	149	77
39	10	101	29	32	8	146	40	113	6	152	428	428	153	91
40	9	36	103	4		18	13	6	13	28	156	156	56	37
41	48	68	79	8	2	55	37	148	10	13	369	365	120	76
42	17	139	77	21	7	161	65	35	48	9	483	482	187	86
43		23	90	9	1	25	13	23	4	14	156	159	56	30
44		291	3	29	12	218	108	19	35	155	702	715	257	119
45	1	345	4	48	19	480	25	96	20		1,030	1,030	373	165
46		450	20	50	32	250	125	246	40	543	1,200	1,200	416	240
47	3	245	55	55	56	363	88	167	134	6	1,080	1,085	350	245
48	1	256	2	32	16	150	15	194	45	168	649	649	258	123
49	3	428	2	26	10	223	75	94	50	248	842	842	294	148
50		305	21	63	28	245	46	351	43	228	1,042	1,040	387	185
51	3	367	6	48	12	245	34	146	17	204	794	801	277	180
52		289	5	44	13	320	46	233	52	218	844	886	340	175
53	27	25	91	6		9	6	11	18	36	142	140	46	34
54		137	25	26	4	160	18	37	9	84	416	416	163	91
55	1	352	6	39	11	397	62	70	55	393	992	992	409	174
56	20	48	240	23	26	115	70	25	6	8	545	545	175	90
625	8,660	4,007	1,473	560	8,165	2,981	4,619	1,361	6,325	29,437	29,783	10,554	6,266	

COLLEGIATE INSTITUTES AND

TABLE 10—PUPILS: ATTENDANCE AND CLASSIFICATION BY FORMS AND BY IN THE

Collegiate Institutes	Number of Pupils in the Various Subjects (Continued)											
	Ancient History	Modern History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Spanish	Italian	German
1 Barrie.....	81	41	148	108	111	263	255	38	401	1	...	9
2 Brantford.....	112	26	255	195	203	428	356	33	723	1	...	47
3 Brockville.....	71	33	157	82	164	212	180	36	402	1	...	12
4 Chatham.....	114	31	148	99	151	287	237	29	369	...	...	13
5 Clinton.....	37	16	42	33	34	99	75	17	105	...	...	9
6 Cobourg.....	44	12	78	35	97	127	135	17	232	...	...	18
7 Collingwood.....	41	20	102	72	78	239	137	19	261	...	...	15
8 Cornwall.....	42	12	95	85	145	192	162	18	314	...	...	...
9 Fort William.....	51	22	257	124	259	424	247	24	516	...	...	...
10 Galt.....	59	25	136	99	111	270	228	40	373	...	...	26
11 Goderich.....	31	10	86	35	98	156	89	5	104	...	...	7
12 Guelph.....	78	...	149	133	135	339	247	23	461	...	...	15
13 Hamilton, Central.	167	67	538	273	573	988	620	154	1,274	76	...	62
14 Hamilton, Delta...	102	22	313	226	327	460	342	27	739	...	...	20
15 Ingersoll.....	21	8	72	40	50	127	100	13	169	...	...	8
16 Kingston.....	139	30	300	152	237	409	154	36	795	16	...	15
17 Kitchener-Waterloo	82	15	89	127	114	281	173	22	392	...	...	21
18 Lindsay.....	74	45	82	32	123	288	250	43	386	...	...	5
19 London, Central...	121	52	224	200	200	523	384	47	746	13	...	39
20 " Sir Adam Beck.	43	24	110	94	92	176	158	20	331	...	...	29
21 " South.....	59	36	125	100	103	373	213	34	413	...	...	13
22 Morrisburg.....	25	9	40	42	43	105	83	6	96	...	...	...
23 Napanee.....	27	14	76	38	60	119	108	21	185	...	...	8
24 Niagara Falls.....	44	13	100	82	82	182	108	12	277	...	...	4
25 North Bay.....	48	17	112	83	94	180	153	31	294	...	...	20
26 Orillia.....	48	27	143	77	176	206	155	24	415	...	...	16
27 Oshawa.....	56	18	160	91	87	276	173	18	382	...	...	30
28 Ottawa.....	273	97	472	551	590	1,305	1,066	124	2,104	86	...	54
29 Owen Sound.....	71	38	100	70	71	208	189	42	320	...	...	18
30 Perth.....	43	17	66	61	129	163	117	16	318	...	...	13
31 Peterborough.....	46	22	224	104	242	306	205	33	442	...	...	14
32 Picton.....	45	14	70	46	120	139	101	10	244	...	...	...
33 Port Arthur.....	63	15	171	115	115	275	205	16	390	...	...	11
34 Renfrew.....	53	39	136	92	152	216	119	38	267	...	...	...
35 St. Catharines.....	84	10	238	161	160	334	276	15	577	...	...	43
36 St. Mary's.....	74	12	92	52	61	191	95	20	205	...	...	31
37 St. Thomas.....	49	51	132	90	90	287	247	59	439	...	...	27
38 Sarnia.....	74	27	149	130	124	299	249	35	453	...	...	13
39 Sault Ste. Marie...	65	19	152	116	116	291	196	15	389	...	...	19
40 Seaforth.....	43	34	57	27	35	69	99	30	169	...	...	7
41 Smith's Falls.....	34	28	120	90	600	235	201	25	396	...	...	6
42 Stratford.....	61	53	184	132	133	297	262	25	517	...	...	7
43 Strathroy.....	16	17	52	44	48	88	108	10	139	...	...	...
44 Toronto, Bloor.....	130	57	254	155	155	423	337	29	707	...	...	41
45 " Harbord.....	155	35	373	260	323	660	498	38	1,017	...	4	190
46 " Humberside.....	175	40	404	300	350	120	530	62	1,125	...	...	32
47 " Jarvis.....	192	36	350	270	270	673	551	66	1,125	14	...	160
48 " Malvern.....	99	17	254	168	168	292	188	34	670	...	...	37
49 " North.....	118	22	293	241	243	302	241	68	880	...	...	76
50 " Oakwood.....	160	42	370	228	152	507	425	100	1,091	...	...	152
51 " Parkdale.....	136	16	275	202	203	518	397	52	842	...	...	104
52 " Riverdale.....	139	45	338	222	229	643	432	81	935	...	...	47
53 Vankleek Hill.....	22	20	46	35	51	104	84	16	126	...	...	3
54 Walkerville.....	65	2	163	84	84	332	175	13	327	...	...	17
55 Windsor.....	126	15	409	272	255	720	451	23	951	12	...	46
56 Woodstock.....	63	26	175	170	172	375	300	20	540	...	...	20
Totals.....	4,491	1,511	10,256	7,245	8,888	18,101	13,866	1,922	28,860	220	4	1,649

HIGH SCHOOLS (Continued)

SUBJECTS; DESTINATION. RELIGIOUS AND COMMENCEMENT EXERCISES
SCHOOLS

Number of Pupils in the Various Subjects (Continued)											Special Courses														
	Latin	Greek	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science										
1	370	4	11	9	78	95	...	...	...	56	465	...	183	...	...								
2	687	6	217	273	135	126	...	...	...	133	721	...	...	...	...						
3	309	10	46	55	75	86	90	91	90	76	443	91	95	...	...								
4	313	5	113	151	122	125	...	...	...	58	410	...	...	108	95					
5	108	2	15	15	16	47	...	...	...	41	143	...	78	...	...								
6	175	10	...	...	43	49	74	70	86	34	273	76	97	...	75								
7	221	...	73	90	62	75	...	...	...	81	316	38	...	74	122							
8	212	...	9	9	55	74	89	89	89	68	371	89	156	...	...								
9	498	...	...	...	113	57	...	...	...	...	542	...	380	124	133			
10	374	1	82	117	80	96	...	...	...	98	417	...	...	...	...						
11	97	2	35	47	27	50	36	36	2	36	210	30	...	...	...							
12	475	8	135	150	94	169	...	...	...	151	472	...	...	...	...						
13	1,045	11	300	393	188	279	3	5	8	248	1,248	420	...	135	179										
14	618	1	225	215	112	160	...	...	...	146	788	153	...	116	93							
15	143	5	...	...	29	30	1	...	9	42	213	42	72	53	55								
16	671	11	83	104	135	127	141	141	141	82	757	141	...	...	...							
17	383	...	82	127	116	83	...	...	...	62	419	...	...	...	...						
18	320	4	95	48	88	83	...	...	10	30	420	65	...	...	...							
19	730	18	119	185	160	127	...	...	...	6	771	...	...	...	...						
20	325	3	52	65	97	53	...	...	...	60	350	...	...	...	...						
21	388	11	85	134	89	76	...	...	...	...	429	...	...	...	...						
22	99	4	40	44	50	29	9	20	20	36	164	...	...	...	...						
23	90	...	6	6	62	37	25	37	37	31	255	37	90	...	...								
24	277	...	2	32	78	47	...	...	...	36	292	...	...	...	...						
25	278	...	51	119	62	85	...	...	...	69	331	...	...	...	...						
26	306	2	69	102	86	78	87	98	102	94	427	102	...	...	...							
27	423	1	172	98	100	44	...	...	...	106	439	...	...	...	...						
28	1,558	7	147	184	354	960	176	54	...	799	2,126	...	...	...	...						
29	325	3	70	96	78	75	...	...	...	98	340	...	...	75	95					
30	240	16	61	66	78	41	66	69	73	66	324	69	...	...	...							
31	358	3	42	139	84	52	206	201	206	75	403	206	...	128	74										
32	179	...	45	53	35	32	68	69	71	61	255	71	...	...	...							
33	391	4	52	176	66	57	...	...	...	171	408	...	...	124	162					
34	255	8	13	13	61	74	...	...	...	63	426	94	16	...	15							
35	552	5	132	240	111	87	...	...	...	112	607	...	...	...	...						
36	204	3	60	98	54	78	...	...	...	47	280	...	...	...	...						
37	424	...	124	166	112	120	...	...	...	132	454	...	...	...	...						
38	423	6	131	156	102	81	...	...	...	149	479	...	...	83	66					
39	390	...	58	66	77	101	...	...	...	58	359	...	...	...	...						
40	166	2	42	69	65	62	...	...	...	56	190	...	...	...	...						
41	296	7	10	10	85	47	44	44	44	86	394	...	177	...	...								
42	479	3	87	124	91	82	...	...	...	113	497	...	...	150	80					
43	113	4	5	5	58	40	...	...	...	52	187	...	98	...	...								
44	709	...	155	257	179	119	...	...	...	168	715	...	...	...	...						
45	992	50	42	79	151	196	288	...	...	71	984	...	...	...	...						
46	1,108	...	100	126	224	244	...	...	...	116	1,210	...	...	...	...						
47	1,120	5	61	67	224	240	310	...	...	58	1,150	...	...	315	210						
48	610	...	131	169	107	136	92	...	...	211	704	...	...	...	...						
49	834	...	145	140	173	180	...	...	...	128	890	...	...	...	...						
50	1,085	...	106	193	193	182	164	...	...	125	1,095	...	...	332	277						
51	787	...	52	288	172	149	120	...	...	149	836	...	...	...	...						
52	878	...	98	122	187	197	242	...	...	127	981	...	...	283	281						
53	121	...	32	46	31	33	...	...	...	47	164	...	...	...	...						
54	313	12	81	163	104	57	...	...	...	163	411	...	...	...	...						
55	933	2	61	43	159	119	...	...	...	259	973	...	...	352	225					
56	540	9	145	105	65	90	102	102	102	105	545	102	...	190	120										
26,318												268	4,405	6,047	5,842	6,318	2,432	1,126	1,090	5,745	30,473	1,826	1,442	2,642	2,357

COLLEGIATE INSTITUTES AND

TABLE 10—PUPILS: ATTENDANCE AND CLASSIFICATION BY FORMS AND BY IN THE

High Schools	Attendance					Number of Pupils in—				Number of Pupils from—	
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Secondary School	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Municipalities Forming High School District	Other Municipalities within the County or Territorial District
1 Alexandria.....	129	45	84	110	44	61	22	32	14	124	1
2 Alliston.....	155	63	92	130	50	51	31	63	10	59	80
3 Almonte.....	135	56	79	116	50	61	29	36	9	101	30
4 Amherstburg....	145	74	71	113	42	44	49	44	8	84	61
5 Arnprior.....	307	135	172	262	105	120	58	110	19	187	118
6 Arthur.....	121	42	79	103	40	43	32	33	13	48	73
7 Athens.....	101	42	59	85	25	27	23	39	12	30	70
8 Aurora.....	156	71	85	141	48	48	33	58	17	86	70
9 Avonmore.....	58	26	32	50	17	21	17	14	6	46	10
10 Aylmer.....	163	91	72	134	52	55	42	44	22	72	89
11 Beamsville.....	165	79	86	143	54	69	45	41	10	41	122
12 Belleville.....	543	230	313	467	183	210	175	124	34	403	111
13 Blenheim.....	114	45	69	96	37	48	35	25	6	55	59
14 Bowmanville....	169	84	85	146	56	59	39	56	15	99	70
15 Bracebridge.....	172	69	103	145	36	46	51	55	20	116	55
16 Bradford.....	108	44	64	98	18	22	27	49	10	30	74
17 Brampton.....	283	136	147	240	100	100	70	90	23	170	108
18 Bridgeburg.....	144	73	71	121	55	55	46	37	6	75	69
19 Brighton.....	86	39	47	74	28	24	33	29	...	58	28
20 Burford.....	107	36	71	88	36	36	39	22	10	107	...
21 Burlington.....	249	121	128	210	86	100	63	62	24	117	104
22 Caledonia.....	176	75	101	161	48	54	40	59	23	64	75
23 Campbellford....	216	81	135	193	75	76	52	67	21	110	78
24 Carleton Place..	233	113	120	204	70	92	52	69	20	156	42
25 Cayuga.....	112	38	74	97	31	31	27	32	22	42	69
26 Chapleau.....	114	54	60	98	53	56	18	21	19	113	...
27 Chesley.....	137	51	86	125	43	33	38	40	26	72	48
28 Chesterville....	136	50	86	112	44	64	27	34	11	61	63
29 Cobalt.....	170	85	85	147	98	97	47	25	1	125	45
30 Cochrane.....	63	28	35	53	34	33	13	16	1	62	1
31 Colborne.....	97	41	56	79	34	34	24	28	11	47	49
32 Deseronto.....	91	45	46	79	35	33	30	28	...	48	37
33 Dundalk.....	104	42	62	91	28	28	25	32	19	46	36
34 Dundas.....	184	73	111	153	78	82	37	48	17	108	76
35 Dunnville.....	153	76	77	130	61	68	29	44	12	83	57
36 Durham.....	128	57	71	108	50	55	38	35	...	81	47
37 Dutton.....	125	50	75	104	28	28	36	32	29	31	93
38 East York.....	235	117	118	200	143	146	57	17	15	228	7
39 Elmira.....	79	32	47	64	26	27	26	15	11	60	14
40 Elora.....	96	36	60	81	31	38	26	32	...	52	44
41 Essex.....	174	73	101	162	69	84	49	30	11	70	102
42 Exeter.....	132	56	76	113	30	37	30	44	21	45	82
43 Fergus.....	185	90	95	161	56	59	43	65	18	88	95
44 Finch.....	101	45	56	96	23	27	35	27	12	19	82
45 Flesherton.....	87	36	51	81	33	33	13	30	11	67	20
46 Forest.....	136	66	70	120	40	45	35	48	8	55	81
47 Fort Frances....	142	68	74	121	57	69	25	42	6	118	24
48 Gananoque.....	196	88	108	161	71	92	29	64	11	159	30
49 Georgetown.....	152	68	84	127	50	69	36	35	12	83	51
50 Glencoe.....	144	47	97	132	48	45	38	45	16	38	92
51 Gravenhurst....	86	36	50	68	28	41	12	30	3	86	...
52 Grimsby.....	200	81	119	166	56	67	67	51	15	87	87
53 Hagersville.....	116	53	63	95	34	34	30	34	18	114	2

HIGH SCHOOLS (Continued)

SUBJECTS; DESTINATION. RELIGIOUS AND COMMENCEMENT EXERCISES
SCHOOLS

Other Counties or Districts		Number of Pupils from Families whose Head is occupied as below—							Number of Pupils in the Various Subjects					
		Commerce	Agriculture	Law, Medicine, Dentistry, or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History
1	4	24	59	9	2	8	10	16	1	22	129	129	61	19
2	16	22	92	3	...	11	7	5	15	28	155	155	50	33
3	4	12	42	4	2	22	38	9	6	19	130	130	55	38
4	...	28	42	1	...	17	33	17	7	...	135	137	49	20
5	2	44	72	10	1	53	74	27	26	109	290	290	83	66
6	...	22	66	3	1	5	17	7	...	43	117	117	42	28
7	1	10	62	5	...	13	8	3	...	24	85	85	28	16
8	...	21	82	6	1	12	14	12	8	46	142	140	44	32
9	2	8	36	2	...	7	...	5	...	14	57	57	18	12
10	2	20	81	1	3	24	26	7	1	31	150	148	60	15
11	2	8	100	11	4	19	5	14	4	30	150	150	55	19
12	29	128	109	30	4	150	36	83	3	103	520	521	222	72
13	...	11	61	7	...	13	6	3	13	...	112	112	54	13
14	...	40	73	4	2	20	15	15	...	30	160	160	55	28
15	1	44	45	6	4	31	42	...	...	47	162	166	43	38
16	4	5	77	2	4	10	2	4	4	28	95	97	22	30
17	5	48	97	8	11	56	31	5	27	40	260	260	100	48
18	...	58	12	2	...	44	12	14	2	45	139	139	56	21
19	...	6	35	4	3	14	12	...	12	24	86	86	24	10
20	...	7	75	6	1	6	5	4	3	37	97	99	40	17
21	28	42	128	6	1	34	26	8	4	63	232	229	102	42
22	37	25	112	5	...	10	20	...	4	55	176	176	55	21
23	28	53	67	3	...	27	38	13	15	15	201	201	82	50
24	35	32	65	4	...	47	33	41	11	50	206	207	53	40
25	1	13	71	1	4	17	3	3	...	32	104	105	31	21
26	1	54	8	1	8	12	22	9	...	18	114	114	58	22
27	17	24	52	11	...	30	12	5	3	33	137	137	35	34
28	12	24	76	2	1	5	22	3	3	4	132	132	31	16
29	...	30	15	5	...	10	60	40	10	...	170	170	98	20
30	...	4	1	2	1	9	1	41	4	13	63	63	32	12
31	1	20	21	1	6	18	12	10	9	24	90	90	36	23
32	6	5	24	...	2	20	18	14	8	24	86	86	35	19
33	22	10	62	2	1	5	10	14	...	25	104	104	28	30
34	...	24	40	6	3	38	26	39	8	...	179	177	82	53
35	13	15	68	3	2	32	12	20	1	29	149	150	67	24
36	...	38	46	3	...	14	24	1	2	35	128	128	62	13
37	1	4	81	6	1	14	6	10	3	36	105	104	28	22
38	...	47	6	2	2	114	10	35	19	...	235	235	146	13
39	5	22	19	1	1	17	10	7	2	...	72	77	28	...
40	...	18	33	4	...	22	15	4	...	26	96	96	38	22
41	2	33	84	9	...	28	7	13	...	26	169	169	71	18
42	5	19	74	2	...	16	7	9	5	26	130	123	35	28
43	2	21	90	6	1	29	26	6	6	37	158	158	57	31
44	...	3	72	5	1	11	6	2	1	54	99	96	27	18
45	...	4	61	2	2	6	4	2	6	...	82	82	34	16
46	...	14	87	2	3	14	13	1	2	11	129	129	45	10
47	...	34	26	7	...	43	20	11	1	...	139	139	69	24
48	7	18	47	10	...	38	51	21	11	56	196	196	65	30
49	18	20	51	6	2	45	11	10	7	69	132	140	66	22
50	14	20	92	7	3	5	8	2	7	40	144	144	42	13
51	...	14	20	...	1	26	11	12	2	6	86	86	47	18
52	26	38	88	6	1	31	14	19	3	58	157	163	62	29
53	...	8	56	1	...	22	20	4	5	30	116	116	37	30

COLLEGIATE INSTITUTES AND

TABLE 10—PUPILS: ATTENDANCE AND CLASSIFICATION BY FORMS AND BY IN THE

High Schools	Number of Pupils in the Various Subjects (Continued)											
	Ancient History	Modern History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Spanish	Italian	German
1 Alexandria.....	9	7	61	22	22	61	36	7	118	...	...	...
2 Alliston.....	27	10	51	33	30	105	55	10	122	...	...	...
3 Almonte.....	...	8	50	24	28	75	57	8	113	...	...	...
4 Amherstburg.....	14	5	44	44	45	75	43	5	116	...	...	...
5 Arnprior.....	47	12	100	58	93	208	76	14	264	...	...	...
6 Arthur.....	12	3	40	30	34	64	70	6	87	...	...	...
7 Athens.....	19	15	27	24	22	85	67	6	69	...	...	...
8 Aurora.....	28	14	47	41	35	124	65	13	136	4	...	...
9 Avonmore.....	8	3	15	16	18	36	32	5	44	...	...	...
10 Aylmer.....	30	14	53	44	44	97	79	13	96	...	...	...
11 Beamsville.....	15	5	61	34	64	102	61	7	112	...	...	...
12 Belleville.....	53	37	180	103	257	262	224	23	506	...	...	10
13 Blenheim.....	20	5	44	34	37	66	54	5	100	...	...	...
14 Bowmanville.....	30	9	55	39	39	83	107	9	133	...	...	11
15 Bracebridge.....	36	13	35	43	45	97	87	11	118	...	...	...
16 Bradford.....	26	10	19	27	29	69	74	12	81	...	...	...
17 Brampton.....	43	15	100	60	60	220	158	22	260	...	...	3
18 Bridgeburg.....	8	12	56	46	46	96	83	7	142	...	...	...
19 Brighton.....	11	...	24	29	29	48	49	...	77	...	...	...
20 Burford.....	6	5	36	37	36	57	49	8	75	...	...	...
21 Burlington.....	19	16	96	63	73	169	119	16	229	...	...	...
22 Caledonia.....	39	17	55	36	40	87	93	13	137	...	...	3
23 Campbellford.....	27	12	79	42	48	134	101	23	152	...	...	...
24 Carleton Place.....	13	15	92	49	89	169	112	18	177	...	...	7
25 Cayuga.....	18	14	31	29	28	61	58	10	82	...	...	...
26 Chapleau.....	11	8	26	20	58	55	32	4	110	...	...	...
27 Chesley.....	21	12	35	42	45	64	84	4	92	...	...	...
28 Chesterville.....	14	3	31	27	29	54	43	5	84	...	...	...
29 Cobalt.....	4	1	96	47	48	122	66	4	145	...	...	...
30 Cochrane.....	8	...	32	13	14	48	20	1	62	...	...	1
31 Colborne.....	9	6	33	24	24	94	42	8	83	...	...	...
32 Deseronto.....	9	...	35	24	24	53	9	...	70	...	...	...
33 Dundalk.....	27	8	28	25	25	88	56	10	73	...	...	...
34 Dundas.....	11	8	77	36	38	115	82	12	174	...	...	...
35 Dunnville.....	18	10	58	28	29	111	61	7	132	...	...	7
36 Durham.....	24	...	56	30	30	77	55	...	88	...	...	...
37 Dutton.....	25	20	28	36	36	59	75	14	75	...	...	...
38 East York.....	7	1	146	25	171	210	43	6	235	...	...	...
39 Elmira.....	14	5	25	24	28	46	45	5	71	...	...	...
40 Elora.....	8	...	37	26	27	68	41	...	93	...	...	...
41 Essex.....	24	9	57	28	59	80	51	6	118	...	...	...
42 Exeter.....	52	5	28	28	33	76	64	9	81	...	...	...
43 Fergus.....	30	12	59	42	44	100	63	10	140	...	...	...
44 Finch.....	21	6	...	37	33	50	57	7	81	...	...	...
45 Flesherton.....	18	6	34	12	13	57	44	6	65	...	...	...
46 Forest.....	26	7	45	37	32	75	58	8	105	...	...	...
47 Fort Frances.....	26	14	41	15	16	76	46	5	96	...	...	...
48 Gananoque.....	25	...	95	26	56	108	61	6	139	...	...	...
49 Georgetown.....	19	6	61	30	36	93	42	6	112	...	...	...
50 Glencoe.....	29	11	42	32	37	84	65	1	98	...	...	2
51 Gravenhurst.....	10	5	33	12	20	64	23	3	66	...	...	...
52 Grimsby.....	23	6	41	36	73	109	68	8	133	...	...	4
53 Hagersville.....	19	7	34	29	30	71	58	10	91	...	...	...

HIGH SCHOOLS (Continued)

SUBJECTS: DESTINATION. RELIGIOUS AND COMMENCEMENT EXERCISES
SCHOOLS

Number of Pupils in the Various Subjects (Continued)											Special Courses			
Latin	Greek	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science
1	114	31	69	19	24	28			61	129				
2	112	22	54	24	38				51	155				
3	111	21	56	23	23				54	135				
4	116	7	7		6	14	22	28	44	137		126		
5	261	58	84	41	67	35	35	35	58	300	35			
6	82	37	48	25	23	13	8	20	29	121				
7	67	24	38	23	26				25	101				
8	118	37	48	28	41				26	153				
9	42	14	20	9	9				18	58				
10	101	37	59	37	30				53	161				
11	99	4	4	6	19	27	25	27	46	160	27		23	21
12	352	77	72	109	59	154	154	154	128	543	154	124		
13	100	47	33	10	13				49	109				
14	129	1	5	3	12	2			51	166		122		
15	113	9	8	25	32				41	171		103		
16	83	26	22	28	21				6	108				
17	253	5	160	55	53				105	281				
18	141	45	56	22	27				55	142				
19	71	29	24	7	15				29	29				
20	65	34	37	12	14				36	106				
21	222	4	5	5	6				100	246		199		
22	126	45	70	31	32				36	176				
23	149	41	53	39	33	39	38	39	83	212				
24	159	52	48	26	64	40	40	40	50	225	40			
25	79	30	37	28	37				27	112				
26	81	20	27	20	35	30	30	30	27	108	30			
27	88	54	52	39	40				33	137				
28	60	33	38	14	30	8	11	14	32	130	37			
29	146		90	16	12				85	170				
30	40	11	34	11	9				14	63				
31	73	24	34	14	24	34			34	97				
32	69	24	35	9	19				35	91				
33	75	25	28	30	28				30	104				
34	170	3	3	53	41					184		92		
35	119	1	37	60	34	31			54	139				
36	81	28	54	22	21				54	128				
37	59	40	37	31	34				28	125				
38	108	25	69	15	12	118	118	112	76	235	118			
39	67		56	12	12	18	8	14	54	79				
40	86	26	38	14	23				38	96				
41	91			31	4	29	28	30	59	167	30	84		
42	70	37	36	33	28				31	132				
43	123	26	54	32	22				32	161				
44	84	33	28	20	20				27	101				
45	60			22	19				33	87		49		
46	113	33	44	29	24				42	134				
47	92			18	32	38	38	38	54	142	38	55		
48	143	65	65	29	34	30	30	30	65	196	30			
49	96	21	44	29	21	19	24	14	50	150				
50	98	32	44	17	32				42	144				
51	49	11	39	20	9				40	85				
52	114	36	45	30	24	44	50	55	43	185	54			
53	83	31	30	26	35				37	116				

COLLEGIATE INSTITUTES AND

TABLE 10—PUPILS: ATTENDANCE AND CLASSIFICATION BY FORMS AND BY IN THE

High Schools	Attendance				Number of Pupils in the Roll for the Year	Number of Pupils in—				Number Pupils	
	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Secondary School		Lower School, Form I	Lower School, Form II	Middle School	Upper School	Municipalities Forming High School District	Other Municipalities within the County or Territorial District
54 Haileybury....	152	83	69	129	48	60	38	46	8	100	52
55 Hanover.....	176	80	96	153	54	82	45	36	13	133	29
56 Harriston....	116	52	64	102	28	30	29	33	24	51	50
57 Hawkesbury...	76	31	45	35	27	27	18	31	....	22	53
58 Huntsville....	115	38	77	93	43	44	29	42	....	76	39
59 Iroquois.....	110	42	68	96	28	32	33	37	8	36	72
60 Kemptville....	171	62	109	149	48	49	37	64	21	75	81
61 Kenora.....	205	94	111	180	64	88	70	41	6	195	8
62 Kincardine....	167	75	92	142	41	51	38	50	28	97	70
63 Kingsville....	137	59	78	107	47	53	30	33	21	85	51
64 Lakefield....	70	24	46	63	18	19	25	26	....	37	33
65 Leamington....	260	116	144	225	67	95	71	73	21	173	85
66 Listowel.....	225	94	131	190	55	58	58	81	28	76	114
67 Lucan.....	90	36	54	81	22	28	26	27	9	35	54
68 Madoc.....	106	47	59	94	26	38	28	23	17	65	40
69 Markdale....	83	36	47	66	18	20	22	36	5	56	27
70 Markham.....	151	69	82	138	41	41	40	35	35	39	94
71 Meaford.....	198	76	122	182	76	72	50	58	18	137	59
72 Midland.....	260	124	136	220	80	89	78	77	16	225	32
73 Milton.....	180	64	116	155	65	64	53	51	12	83	95
74 Mimico.....	322	136	186	283	127	137	104	69	12	201	118
75 Mitchell.....	124	58	66	110	33	33	33	46	12	60	61
76 Morewood....	47	23	24	34	11	11	8	24	4	37	2
77 Mount Forest..	155	64	91	126	49	59	35	37	24	84	43
78 Nepean.....	312	136	176	295	144	151	63	65	33	259	43
79 Newburgh....	96	44	52	82	37	40	23	33	....	30	66
80 Newcastle....	47	20	27	39	12	12	8	27	....	36	11
81 New Liskeard..	172	61	111	131	60	83	51	31	7	121	47
82 Newmarket....	319	138	181	269	105	121	72	85	41	185	124
83 Niagara.....	67	31	36	59	35	35	9	23	....	49	18
84 Niagara Falls S.	247	147	100	212	69	76	57	93	21	125	108
85 Norwich.....	123	45	78	108	34	39	27	46	11	51	63
86 Norwood.....	91	37	54	79	31	31	13	33	14	41	45
87 Oakville.....	221	84	137	183	68	86	56	63	16	117	82
88 Omamee.....	50	25	25	40	15	15	9	26	....	30	19
89 Orangeville....	192	65	127	153	52	57	60	50	25	96	57
90 Paris.....	175	87	88	151	62	68	45	47	15	123	44
91 Parkhill.....	92	37	55	82	26	26	24	31	11	36	46
92 Parry Sound...	187	86	101	152	64	64	53	39	31	161	26
93 Pembroke....	367	193	174	315	125	153	85	102	27	313	48
94 Penetang'shene.	140	66	74	112	65	69	33	37	1	135	5
95 Petrolia.....	265	129	136	246	88	153	37	40	35	117	147
96 Plantagenet...	59	23	36	50	22	24	15	20	....	45	14
97 Port Colborne..	215	92	123	183	88	98	70	38	9	140	75
98 Port Dover....	82	39	43	65	33	35	23	24	....	61	18
99 Port Elgin....	102	38	64	92	31	35	38	29	....	52	50
100 Port Hope....	280	126	154	264	103	127	43	82	28	172	108
101 Port Perry....	91	35	56	82	28	34	22	21	14	41	48
102 Port Rowan...	46	15	31	36	13	13	15	18	....	22	24
103 Prescott.....	167	83	84	140	50	57	47	47	16	127	40
104 Richmond Hill.	219	111	108	202	68	71	56	74	18	45	174
105 Ridgetown....	159	56	103	130	42	53	32	54	20	80	77
106 Rockland.....	57	26	31	53	15	14	23	20	....	26	31

HIGH SCHOOLS (Continued)

SUBJECTS; DESTINATION. RELIGIOUS AND COMMENCEMENT EXERCISES
SCHOOLS

of from—		Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects				
Other Counties or Districts		Commerce	Agriculture	Law, Medicine, Den- tistry, or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History
54	...	29	7	7	3	42	34	21	9	34	147	147	58	46
55	14	29	34	9	5	16	52	29	2	59	166	146	61	27
56	15	12	59	5	1	18	3	14	4	30	106	101	40	14
57	1	13	22	6	...	14	20	1	...	18	67	70	27	22
58	...	10	22	2	...	15	25	24	17	44	115	115	44	22
59	2	13	66	4	...	12	9	4	2	31	105	105	33	29
60	15	12	86	12	4	16	10	24	7	51	147	151	49	43
61	2	23	5	3	2	38	86	39	9	32	192	192	86	23
62	...	24	67	7	...	34	16	5	14	34	152	148	51	25
63	1	36	53	6	1	17	6	17	1	29	131	132	52	31
64	...	8	33	4	...	6	8	8	3	21	70	70	19	14
65	2	29	103	14	...	41	50	11	12	84	230	229	77	57
66	35	43	122	7	1	38	11	2	1	49	195	197	50	32
67	1	10	52	2	...	10	9	6	1	24	82	81	29	3
68	1	21	39	5	...	21	2	8	10	23	106	106	43	10
69	...	16	35	...	2	14	6	5	5	...	79	79	20	...
70	18	10	93	12	6	20	...	...	10	36	151	151	40	21
71	2	37	64	12	1	39	26	15	4	51	185	186	73	26
72	3	58	24	5	...	89	53	16	15	59	248	248	75	49
73	2	20	95	6	...	16	43	...	...	40	169	169	57	14
74	3	92	27	21	4	94	61	16	7	174	315	316	188	34
75	3	...	80	4	1	28	6	4	1	33	120	118	33	17
76	8	2	35	1	1	5	3	...	...	16	44	44	15	20
77	28	26	83	5	...	26	1	11	3	35	143	147	59	26
78	10	36	77	11	3	50	39	81	15	32	280	298	99	42
79	...	8	63	2	...	8	7	6	2	23	96	96	39	15
80	...	...	16	7	...	5	10	5	4	4	47	47	...	21
81	4	51	28	3	1	30	21	29	9	36	165	165	82	31
82	10	47	94	15	...	79	37	31	16	76	296	294	124	57
83	...	12	26	2	...	13	7	3	4	...	67	67	35	30
84	14	46	44	10	1	90	17	28	11	51	227	229	76	29
85	9	18	69	4	1	11	16	...	4	28	120	120	36	31
86	5	9	54	3	...	4	15	1	5	11	83	77	33	23
87	22	43	87	9	4	39	7	23	9	56	209	208	75	29
88	1	2	27	2	1	8	3	5	2	15	49	49	15	8
89	39	29	88	8	1	28	2	26	10	38	163	142	34	21
90	8	22	49	7	...	38	33	21	5	42	163	163	66	23
91	10	11	57	3	...	10	5	6	...	18	86	83	29	16
92	...	53	45	15	...	28	35	8	3	25	180	180	64	30
93	6	69	49	11	2	132	62	27	15	31	356	356	111	63
94	...	14	11	6	1	42	39	25	2	67	140	139	67	31
95	1	60	120	5	2	35	33	10	...	39	265	183	75	29
96	...	11	34	1	...	6	3	1	3	14	59	59	17	1
97	...	21	26	1	1	53	48	43	22	50	209	209	98	29
98	3	18	21	2	...	14	11	11	5	23	82	82	36	15
99	...	...	50	1	2	26	19	2	2	39	102	102	39	20
100	...	59	96	15	3	30	62	10	5	...	276	276	63	55
101	2	18	51	8	...	8	3	2	1	32	84	85	34	11
102	...	5	25	1	...	5	5	5	...	25	34	36	26	...
103	...	33	39	3	2	34	35	13	8	31	153	154	55	31
104	...	78	70	19	3	16	30	1	2	70	217	218	71	52
105	2	28	75	9	...	15	3	16	13	9	134	135	56	30
106	...	1	29	1	1	3	20	2	...	...	57	57	14	12

COLLEGIATE INSTITUTES AND

TABLE 10—PUPILS: ATTENDANCE AND CLASSIFICATION BY FORMS AND BY IN THE

High Schools		Number of Pupils in the Various Subjects (Continued)											
		Ancient History	Modern History	Geography	Physiography	Arithmetic and Measurement	Algebra	Geometry	Trigonometry	French	Spanish	Italian	German
54	Haileybury.....	13	7	56	38	38	103	61	8	137	...	...	...
55	Hanover.....	17	8	47	33	91	77	73	5	141	7	...	12
56	Harriston.....	24	16	29	28	33	58	57	16	70	...	...	...
57	Hawkesbury.....	10	...	27	18	18	27	18	...	63	...	...	...
58	Huntsville.....	16	...	44	26	28	68	43	...	84	...	...	...
59	Iroquois.....	21	6	29	25	32	60	25	5	85	...	...	...
60	Kemptville.....	21	11	50	36	40	121	98	13	144	...	...	...
61	Kenora.....	15	4	50	46	85	123	72	5	123	...	...	...
62	Kincardine.....	19	24	50	43	43	105	78	26	147	...	...	...
63	Kingsville.....	29	7	49	26	35	104	74	6	118	...	...	...
64	Lakefield.....	14	...	18	21	21	26	36	...	50	...	...	...
65	Leamington.....	28	9	74	53	84	150	101	10	194	...	...	2
66	Listowel.....	23	25	49	56	53	118	90	23	145	...	...	...
67	Lucan.....	10	12	28	22	24	48	51	8	82	...	...	...
68	Madoc.....	12	9	31	28	27	54	46	6	72	...	...	...
69	Markdale.....	23	8	20	22	22	42	59	8	53	...	...	...
70	Markham.....	27	23	40	40	40	93	106	23	120	...	...	...
71	Meaford.....	41	21	70	52	51	131	110	16	124	...	...	...
72	Midland.....	28	8	87	60	60	197	125	16	196	...	...	...
73	Milton.....	32	23	60	39	40	101	101	7	132	...	...	...
74	Mimico.....	23	6	163	102	178	184	138	12	276	...	...	1
75	Mitchell.....	16	11	33	35	34	60	49	8	85	...	...	...
76	Morewood.....	17	4	11	5	6	31	24	5	19	...	...	...
77	Mount Forest.....	19	11	58	33	36	98	72	11	122	...	...	3
78	Nepean.....	27	28	136	33	105	159	120	27	252	...	...	3
79	Newburgh.....	18	...	39	23	23	55	40	...	74	...	...	...
80	Newcastle.....	5	...	18	18	20	23	20	...	40	...	...	...
81	New Liskeard.....	...	6	70	50	49	120	55	5	141	...	...	...
82	Newmarket.....	37	23	82	38	168	188	122	30	253	...	...	23
83	Niagara.....	...	...	35	9	9	21	15	...	64	...	...	...
84	Niagara Falls S.....	40	8	76	57	57	78	112	18	215	...	...	35
85	Norwich.....	20	9	35	28	28	62	77	5	92	...	...	...
86	Norwood.....	15	9	31	9	13	53	39	9	68	...	...	...
87	Oakville.....	34	4	62	56	69	157	106	22	170	...	...	11
88	Omemee.....	14	...	13	10	12	35	29	...	17	...	...	...
89	Orangeville.....	45	16	42	37	61	97	72	13	149	6	...	...
90	Paris.....	30	8	35	40	62	113	78	12	139	...	...	...
91	Parkhill.....	19	9	25	15	19	21	16	9	51	...	...	...
92	Parry Sound.....	21	...	64	53	53	93	89	3	173	...	...	3
93	Pembroke.....	40	14	153	56	56	163	129	14	269	...	...	...
94	Penetanguishene.....	...	2	69	33	34	135	41	1	105	...	...	...
95	Petrolia.....	26	17	70	37	119	152	93	23	137	...	...	...
96	Plantagenet.....	20	...	24	15	14	24	34	...	47	...	...	...
97	Port Colborne.....	12	5	95	50	95	98	79	6	162	...	...	...
98	Port Dover.....	10	...	34	24	27	49	44	...	73	...	...	...
99	Port Elgin.....	9	...	33	34	39	38	66	...	95	...	...	...
100	Port Hope.....	39	26	63	43	43	120	63	11	187	12	...	2
101	Port Perry.....	15	5	16	22	19	45	41	6	72	...	...	3
102	Port Rowan.....	10	...	24	...	...	38	12	...	31	...	...	...
103	Prescott.....	34	10	54	44	46	99	78	13	142	...	...	...
104	Richmond.....	19	11	71	54	56	139	127	15	200	...	...	9
105	Ridgetown.....	28	8	50	31	31	111	66	11	116	...	...	...
106	Rockland.....	14	...	14	23	23	37	43	...	52	...	...	...

HIGH SCHOOLS (Continued)

SUBJECTS; DESTINATION. RELIGIOUS AND COMMENCEMENT EXERCISES
SCHOOLS

Number of Pupils in the Various Subjects (Continued)											Special Courses			
Latin	Greek	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science
54	122			19	34				27	151				
55	101	34	36	31	15	60	63	63	31	176	63			
56	65	36	37	30	27				32	116				
57	52	18	27	11	22				27	76				
58	90	25	48	15	22				23	115				
59	58	25	29	18	26			8	31	110				
60	134	39	59	26	51				31	171				
61	125	1	31	36	32	67	64	64	25	203	64			
62	136	5	5	10	12				44	167		134		
63	110	23		28	18				49	137				
64	50	21	16	16	15				17	69				
65	147	1	1	57	32	38	38	39	61	255	39	112		
66	130	52	25	28	54				58	220		50		
67	83	21	27	26	25				26	90				
68	42			23	24				32	106		60		
69	60	28	8	28	30				20	83		24		
70	103	57	57	42	37				42	150				
71	128	61	82	41	52				69	197				
72	195	2	2	15	23	45	46	49	60	260	49	162		
73	138	35	25	31	28				62	180		32		
74	242	30	32	36	26	70	70	70	27	315	70			
75	65	3		23	17				30	124		75		
76	19	21	4	18	26					47				
77	125	40	63	22	39				58	154				
78	186	10	10	37	44	82	85	85	58	312	85	136		
79	71	15	25	18	20				28	96				
80	35	18		22						46				
81	151			22	3				61	172		92		71
82	222	1	42	86	52	57	67	65	69	321	67			
83	66			19	6				33	67		44		
84	192	4	3	33	27			1	38	244		183		51
85	91	8	26	40	18	39			35	123				
86	81	7	31	21	19			4	31	89				
87	164			29	16	18	18	18	63	220				
88	21	18	9	16	13				11	50				
89	145	35	48	22	22	5	6	6	37	192	34			
90	95	27	30	30	17	7	7	15	32	175				
91	55	19	22	12	11				20	91				
92	167	25	33	31	30				30	188				
93	230	64	119	48	70	73	73	73	131	360				
94	51	33	69		37				33	139				
95	126			30	32	82	82	82	70	265	82	108		
96	27	15	25	20	1				24	59				
97	150	50	69	18	31	45	45	45	70	215	45			
98	68	27	34	11	20				34	82				
99	94	34	37	12	20				34	102				
100	198	40	39	60	58	36				276	64			
101	66	1	1	2	2				14	91		70		18
102	32	26		10	4					46				
103	122	26	41	14	46				35	167				
104	199	31	66	20	19				33	218				
105	116	5	4	25	35				55	150		105		
106	50	37		12	15				37	57				

COLLEGIATE INSTITUTES AND

TABLE 10—PUPILS: ATTENDANCE AND CLASSIFICATION BY FORMS AND BY IN THE

High Schools	Attendance					Number of Pupils in—				Number Pupils	
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Secondary School	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Municipalities Forming High School District	Other Municipalities within the County or Territorial District
107 Scarboro.....	269	123	146	227	100	106	89	53	21	253	12
108 Shelburne.....	109	48	61	97	27	32	28	37	12	53	55
109 Simcoe.....	221	105	116	194	69	71	43	81	26	91	130
110 Smithville.....	89	41	48	80	24	22	23	35	9	42	44
111 Stirling.....	135	57	78	108	45	45	26	50	14	56	78
112 Streetsville.....	95	47	48	72	27	29	21	41	4	35	55
113 Sudbury.....	262	126	136	221	65	107	62	74	19	183	73
114 Sydenham.....	116	50	66	98	29	32	37	39	8	113	.....
115 Thessalon.....	109	30	79	90	41	44	26	31	8	84	25
116 Thorold.....	150	73	77	132	79	79	34	31	6	102	39
117 Tillsonburg.....	212	99	113	189	49	59	58	71	24	124	33
118 Timmins.....	218	98	120	178	77	92	58	55	13	184	34
119 Trenton.....	233	99	134	197	77	97	52	66	18	167	14
120 Tweed.....	126	45	81	99	36	32	31	45	18	45	77
121 Uxbridge.....	145	64	81	128	30	35	41	48	21	59	81
122 Vaughan Road.....	419	196	223	354	231	219	105	75	20	402	15
123 Vienna.....	22	8	14	18	6	6	8	8	.....	22	.....
124 Walkerton.....	130	60	70	119	39	40	26	40	24	73	57
125 Wallaceburg.....	202	92	110	169	66	78	63	51	10	132	50
126 Wardsville.....	58	19	39	45	17	17	17	24	.....	16	25
127 Waterdown.....	122	55	67	97	41	51	35	22	14	101	9
128 Waterford.....	85	29	56	70	35	38	22	25	.....	27	54
129 Watford.....	141	54	87	125	40	41	29	58	13	51	87
130 Welland.....	287	133	154	246	151	130	67	78	12	190	96
131 Weston.....	442	191	251	380	141	142	115	141	44	162	263
132 Whitby.....	156	72	84	125	65	73	27	46	10	115	41
133 Wiarton.....	165	74	91	130	41	63	38	53	11	115	47
134 Williamstown.....	98	47	51	88	35	38	20	35	5	95	2
135 Winchester.....	129	64	65	120	31	41	32	44	12	59	65
136 Wingham.....	183	85	98	163	43	45	37	68	33	91	73
1 Totals, High Schools.....	21,574	9,494	12,080	18,471	7,225	8,101	5,420	6,181	1,872	12,982	7,685
2 Totals, Collegiate Institutes...	31,826	15,749	16,077	27,896	10,087	10,792	8,103	10,145	2,786	25,753	5,448
3 Grand Totals, 1926-27.....	53,400	25,243	28,157	46,367	17,312	18,893	13,523	16,326	4,658	38,735	13,133
4 Increases.....	.....	33	.....	813	471	723	.....	.....	.....	.....	57
5 Decreases.....	112	.....	145	.....	.....	.....	287	469	79	34	.....
6 Percentages.....	.....	47.27	52.73	86.84	32.42	35.38	25.32	30.57	8.73	72.54	24.59

HIGH SCHOOLS (Continued)

SUBJECTS; DESTINATION. RELIGIOUS AND COMMENCEMENT EXERCISES
SCHOOLS

of from—		Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects				
Other Counties or Districts		Commerce	Agriculture	Law, Medicine, Den- tistry, or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History
107	4	85	35	11	4	89	16	21	8	73	240	246	105	21
108	1	27	54	5	....	12	4	2	5	24	103	103	32	33
109	....	45	107	9	4	24	18	13	1	43	207	207	71	47
110	3	7	55	4	....	8	7	6	2	22	85	85	22	30
111	1	15	90	6	....	16	8	....	....	30	130	131	41	20
112	5	4	53	2	....	14	7	12	3	....	91	88	29	32
113	6	48	5	12	3	50	59	74	11	37	245	243	76	46
114	3	6	73	3	2	10	6	3	13	18	110	109	32	19
115	....	15	16	4	2	17	30	15	10	45	109	109	42	22
116	9	18	15	3	4	75	19	12	4	79	146	146	79	21
117	55	51	84	8	2	36	15	12	4	42	197	196	58	53
118	....	34	4	4	....	77	69	27	3	18	207	209	85	27
119	52	47	62	12	1	60	39	9	3	97	225	225	97	42
120	4	20	56	6	2	23	9	6	4	32	116	118	33	26
121	5	11	91	4	3	22	9	3	2	34	133	135	36	36
122	2	149	10	22	12	31	195	....	....	84	411	411	219	44
123	....	1	16	....	....	4	1	....	....	14	22	22	12	5
124	....	15	57	3	....	12	16	25	2	44	121	121	40	19
125	20	30	61	7	2	31	58	13	....	10	188	183	78	33
126	17	5	44	1	....	1	3	4	....	4	58	58	17	16
127	12	18	73	2	1	11	13	....	4	35	120	117	51	2
128	4	8	52	3	....	2	10	8	2	37	85	85	39	16
129	3	10	98	5	4	11	9	2	2	27	29	29	39	31
130	1	66	57	6	2	70	56	23	7	67	283	283	130	49
131	17	96	97	13	7	150	19	29	31	115	523	527	144	79
132	....	23	43	6	1	40	19	20	4	23	153	152	65	20
133	3	16	50	7	....	40	17	33	2	17	103	111	44	38
134	1	7	75	3	1	6	2	1	3	35	92	91	35	19
135	5	23	77	4	....	7	8	9	1	40	110	110	40	31
136	19	11	88	4	1	17	32	16	14	27	172	168	44	35
<hr/>														
1	907	3,602	7,685	777	209	3,839	2,911	1,798	753	4,650	20,370	20,275	7,558	3,661
2	625	8,660	4,007	1,473	560	8,165	2,981	4,619	1,361	6,325	29,437	29,783	10,554	6,266
<hr/>														
3	1,532	12,262	11,692	2,250	769	12,004	5,892	6,417	2,114	10,975	49,807	50,058	18,112	9,927
4	....	55	....	81	5	....	176	....	....	....	280	342	337	....
5	135	....	43	....	....	....	....	379	7	160	....	....	....	612
<hr/>														
6	2.87	22.96	21.90	4.21	1.44	22.48	11.03	12.02	3.96	20.55	93.27	93.74	33.92	18.59

COLLEGIATE INSTITUTES AND

TABLE 10—PUPILS: ATTENDANCE AND CLASSIFICATION BY FORMS AND BY IN THE

High Schools	Number of Pupils in the Various Subjects (Continued)											
	Ancient History	Modern History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Spanish	Italian	German
107 Scarboro.....	32	11	85	43	111	132	103	10	209	...	...	18
108 Shelburne.....	19	.....	27	26	27	62	51	9	66	...	...	...
109 Simcoe.....	34	9	70	43	43	174	99	23	152	...	...	...
110 Smithville.....	4	11	22	25	25	47	57	10	73	...	...	...
111 Stirling.....	18	12	42	30	29	81	50	10	90	...	...	...
112 Streetsville.....	19	4	28	21	20	61	45	4	86	...	...	...
113 Sudbury.....	37	10	60	50	50	217	125	9	218	...	...	17
114 Sydenham.....	29	4	31	34	39	55	61	5	89	...	...	...
115 Thessalon.....	22	7	43	29	28	63	49	2	86	...	...	...
116 Thorold.....	14	2	79	34	34	108	49	6	135	5	...	25
117 Tillsonburg.....	32	17	61	54	55	151	122	20	188	...	...	...
118 Timmins.....	16	7	74	51	57	116	77	7	136	...	...	8
119 Trenton.....	32	.....	97	52	52	145	93	12	216	...	...	...
120 Tweed.....	17	4	32	31	32	111	79	8	106	...	...	...
121 Uxbridge.....	23	18	33	40	42	73	39	17	78	...	...	...
122 Vaughan Road...	30	12	145	84	207	171	124	13	409	...	...	16
123 Vienna.....	4	.....	11	3	3	14	10	.....	20	...	...	...
124 Walkerton.....	20	24	38	26	25	77	68	13	80	...	...	6
125 Wallaceburg.....	20	6	76	39	58	136	96	10	118	...	...	...
126 Wardsville.....	7	.....	17	17	20	33	27	.....	44	...	...	...
127 Waterdown.....	19	8	51	32	36	74	56	11	109	...	...	...
128 Waterford.....	11	.....	37	22	22	53	.....	.....	40	...	...	...
129 Watford.....	29	20	40	29	27	82	59	8	126	...	...	...
130 Welland.....	30	8	130	68	72	185	103	2	265	...	...	...
131 Weston.....	62	17	141	115	115	303	117	17	400	...	...	20
132 Whitby.....	25	11	49	19	51	92	48	7	103	...	...	...
133 Warton.....	30	6	14	25	49	73	75	6	73	...	...	...
134 Williamstown.....	16	4	36	23	27	63	59	4	84	...	...	...
135 Winchester.....	40	5	33	35	31	63	74	9	107	...	...	...
136 Wingham.....	34	25	45	37	40	111	104	22	150	...	...	...
1 Totals, High Schools.....	2,914	1,185	7,097	4,764	6,295	12,785	9,195	1,200	16,882	34	...	265
2 Totals, Collegiate Institutes.....	4,491	1,511	10,256	7,245	8,888	18,101	13,866	1,922	28,860	220	4	1,649
3 Grand Totals, 1926-27.....	7,405	2,696	17,353	12,009	15,183	30,886	23,061	3,122	45,742	254	4	1,914
4 Increases.....	.....	.....	858	.....	220	467	.....	.....	1,569	37	...	168
5 Decreases.....	494	150	.....	272	.....	.....	1,096	37	.....	8	.....	.....
5 Percentages.....	13.87	5.05	32.50	22.49	28.43	57.84	43.19	5.84	85.66	.47	.008	3.58

HIGH SCHOOLS (Continued)**SUBJECTS; DESTINATION. RELIGIOUS AND COMMENCEMENT EXERCISES SCHOOLS**

Number of Pupils in the Various Subjects (Concluded)											Special Courses			
Latin	Greek	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Commercial	Agriculture	Manual Training	Household Science
107	165	6	.....	34	30	21	21	21	26	268	91	74	.....	.....
108	78	.....	.....	23	30	.....	.....	.....	.....	108	.....	29	.....	.....
109	146	.....	.....	77	11	.....	.....	.....	71	221	.....	101	.....	.....
110	71	.....	.....	4	27	.....	.....	.....	22	88	.....	53	.....	.....
111	80	39	50	23	38	.....	.....	.....	41	135	.....	.....	.....	.....
112	83	48	.....	22	17	.....	.....	.....	22	94	.....	.....	.....	.....
113	203	73	88	47	65	.....	.....	.....	.....	240	.....	.....	75	108
114	88	31	41	32	28	.....	.....	.....	33	115	.....	.....	.....	.....
115	70	21	43	20	12	.....	.....	.....	19	109	.....	.....	.....	.....
116	138	33	79	13	26	.....	.....	.....	21	149	.....	.....	.....	.....
117	184	58	69	44	55	.....	.....	.....	58	212	.....	.....	.....	.....
118	97	2	51	78	18	42	9	9	92	194	18	.....	.....	.....
119	211	52	98	45	35	.....	.....	.....	52	233	.....	.....	.....	.....
120	99	35	36	18	30	8	9	9	32	123	.....	.....	.....	.....
121	76	50	48	33	38	.....	.....	.....	38	145	.....	.....	.....	.....
122	195	2	86	23	63	126	126	126	58	419	126	.....	.....	.....
123	15	3	11	1	4	.....	.....	.....	.....	22	.....	.....	.....	.....
124	83	1	35	40	33	17	25	25	20	129	.....	.....	.....	.....
125	132	39	74	29	29	30	30	17	63	202	.....	.....	.....	.....
126	47	34	.....	8	18	.....	.....	.....	17	57	.....	.....	.....	.....
127	112	.....	.....	4	5	.....	.....	.....	.....	122	.....	96	.....	.....
128	39	21	35	16	20	.....	.....	.....	.....	85	.....	.....	.....	.....
129	116	8	8	45	52	.....	.....	.....	45	138	.....	104	.....	.....
130	273	67	131	57	38	.....	.....	.....	132	287	.....	.....	.....	.....
131	368	119	144	114	65	.....	.....	.....	141	442	.....	.....	.....	.....
132	103	1	2	5	13	33	33	33	30	154	33	66	.....	.....
133	73	41	29	32	31	50	48	48	30	130	48	.....	.....	.....
134	81	23	41	14	21	.....	.....	.....	20	97	.....	.....	.....	.....
135	95	.....	.....	15	13	.....	.....	.....	29	125	.....	92	.....	.....
136	118	50	62	77	43	.....	.....	.....	45	182	.....	.....	.....	.....
1	15,233	67	3,677	4,874	3,538	3,684	1,679	1,622	1,659	5,528	21,222	1,571	2,956	98 269
2	26,318	268	4,405	6,407	5,842	6,318	2,432	1,126	1,090	5,745	30,743	1,826	1,442	2,642 2,357
3	41,551	335	8,082	10,921	9,380	10,002	4,111	2,748	2,749	11,273	51,695	3,397	4,398	2,740 2,626
4	1,770	6	.....	43	.....	168	.....	.....	.....	397	.....	340	832	.....
5	.....	360	102	.....	175	.....	206	120	342	.....	.....	.....	571	1,091
6	77.81	.63	15.13	20.45	17.57	18.73	7.70	5.15	5.15	21.11	96.87	6.36	8.24	5.13 4.92

COLLEGIATE INSTITUTES AND

TABLE 10—PUPILS: ATTENDANCE AND CLASSIFICATION
AND COMMENCEMENT EXERCISES

Destination of Pupils	Collegiate Institutes	High Schools	Totals	Percent- age
Commerce.....	2,625	1,197	3,822	20.76
Other Schools.....	2,430	1,185	3,615	19.64
Other Occupations.....	1,683	1,275	2,958	16.07
Without Occupations.....	1,205	750	1,955	10.62
Agriculture.....	589	1,240	1,829	9.93
Colleges and Universities (including Law School)	1,032	484	1,516	8.23
Normal and Model Schools.....	743	646	1,389	7.55
The Trades.....	813	512	1,325	7.20
Totals.....	11,120	7,289	18,409	.....

HIGH SCHOOLS (Continued)**BY FORMS AND BY SUBJECTS; DESTINATION. RELIGIOUS
IN THE SCHOOLS (Concluded)**

Religious and Commencement Exercises in the Schools	Collegiate Institutes	High Schools	Totals
No. of schools in which the Bible or selections therefrom used	31	93	124
Schools opened with prayer.....	43	135	178
Schools closed with prayer.....	11	2	13
Commencement exercises.....	49	106	155

COLLEGIATE INSTITUTES AND TABLE 11—PUPILS: ATTENDANCE BY

Lower School, Form I

Collegiate Institutes	Lower School, Form I																			
	Boys											Girls								
	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years	
1 Barrie			11	13	14	17	7	3						3	8	31	25	15	8	
2 Brantford			11	36	40	17	5							2	13	49	51	22	8	
3 Brockville		2	3	20	19	15	3	2	1						1	4	16	25	17	5
4 Chatham		3	6	32	25	16	4	1						2	2	6	22	22	9	3
5 Clinton			2	4	5	7	1									6	12	5	1	
6 Cobourg		1	7	16	7	9	5	6						1	11	12	12	12	5	
7 Collingwood			1	11	11	14	3							2	13	16	16	7	3	
8 Cornwall		1	1	15	13	10	3							1	9	16	20	15	2	
9 Fort William	1	5	19	32	38	23	6							6	15	36	35	17	21	
10 Galt			3	19	21	12	3	1							7	33	36	1	4	
11 Goderich		1	2	10	9	13	6							2	7	11	15	6	3	
12 Guelph		2	2	9	33	14	6	1				1			7	13	31	22	4	
13 Hamilton, Central		1	13	18	81	71	28	4							11	52	128	105	33	
14 Hamilton, Delta			4	32	59	24	12		2					2	7	30	75	56	6	
15 Ingersoll			1	7	8	16	7	1		1					1	7	15	11	6	
16 Kingston		1	7	35	42	24	13	4						3	15	40	40	27	16	
17 Kitchener-Waterloo				4	12	25	16	6								2	17	25	14	
18 Lindsay		3	8	24	14	8	10		1					3	4	12	18	10	11	
19 London, Central		11	18	28	24	23	5							5	24	42	27	15	1	
20 Sir Adam Beck	1	1	8	18	20	8								1	4	27	20	9	2	
21 South		2	16	19	18	5								2	15	22	18	7		
22 Morrisburg		1	4	10	1	4								1	1	6	1	9		
23 Napanee			1	4	10	10	3								7	16	12	8	4	
24 Niagara Falls		2	6	10	24	10	2							3	6	22	11	4		
25 North Bay			16	21	13	18	9	3						1	5	13	13	7	1	
26 Orillia			9	11	18	17	11	2		1				2	10	21	32	22	9	
27 Oshawa			5	28	30	24	10	1	1	1				1	1	20	28	10	4	
28 Ottawa		8	47	108	116	69	22	7	1				1	9	38	93	89	52	16	
29 Owen Sound			4	9	18	12	3								3	13	23	7	3	
30 Perth		2	2	16	8	7	3	1	1					3	7	24	19	6	4	
31 Peterborough			6	34	35	30	8	2	1					2	5	22	42	31	7	
32 Picton			2	4	6	10	6	3							2	11	24	13	8	
33 Port Arthur			2	5	29	35	8	4							2	4	30	34	12	
34 Renfrew		1	2	6	17	20	19	6	2					1	5	11	19	30	17	
35 St. Catharines		2	19	28	42	26	6	3					1	2	25	24	42	11	5	
36 St. Mary's			1	7	16	8	5								2	13	24	12	10	
37 St. Thomas		1	3	20	29	9	2								2	24	26	11	5	
38 Sarnia		3	7	19	30	20	4						1	1	7	30	18	8		
39 Sault Ste. Marie			10	17	31	20	5							1	4	26	19	18	2	
40 Seaforth				2	4	6	9	1						1	5	9	15	3	1	
41 Smith's Falls		1	9	10	14	11	2	2						3	12	15	15	14	4	
42 Stratford		4	14	49	29	12									10	36	25	2		
43 Strathroy		3	10	5	4	4									6	7	10	9	1	
Toronto:																				
44 Bloor			8	48	51	15	21	2							15	31	24	21	15	
45 Harbord		3	34	88	72	36	5	1						4	21	41	41	18	4	
46 Humber-side	1	4	45	62	53	34	9							9	49	75	36	20	7	
47 Jarvis		6	22	57	51	45	11	1	1					3	25	47	44	23	8	
48 Malvern		4	14	35	36	28	5							6	19	45	45	18	9	
49 North			11	39	53	32	8			1				1	10	42	66	23	11	
50 Oakwood		5	44	52	63	35	6	1						5	31	63	48	24	6	
51 Parkdale		1	17	54	53	24	7							2	15	51	31	16	4	
52 Riverdale	1	2	15	45	63	51	7	2	1				2	4	24	59	48	26	7	
53 Vankleek Hill				5	4	2	3	2		1					1	8	11	8	2	
54 Walkerville			1	8	28	37	20	4	1						1	10	27	15	10	
55 Windsor		5	31	53	78	25	12	2						4	18	77	65	28	9	
56 Woodstock				29	25	27	11									13	34	23	10	

HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE

Lower School, Form II																										
Boys													Girls													
17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
1	3	1					5	9	13	14	5	2					1	5	15	24	11	7				
2	1					1	7	36	32	13	5						2	11	39	35	14	2	1			
3	1					2	3	8	9	16	8	1					2	6	14	24	9					
4	1					1	12	15	18	8	3	1					1	7	17	14	5	1				
5								5	3									10	7	6	2					
6						1		10	14	5	1	1	1				1	3	4	14	12	3	1		1	
7	1					2	4	7	9	7	4	1	1				3	4	9	19	20	4	4	1		
8		1					8	10	25	11	5	8	4				1	5	17	26	8	7	3			
9	3					2	8	17	18	7	1	1					1	6	16	25	15	6				
10							4	15	17	8								6	14	20	8	1	1			
11	1					2	2	7	10	4	3	4					1	1	10	8	7	4	4	1		
12	1			1			2	13	19	16	5	1						16	27	21	10	1				
13	16			1		2	9	36	50	76	23		1		1		1	7	48	102	69	20	5	1		
14	3	1				3	6	26	38	14	9	2	4				1	10	30	53	21			1		
15			1	1				8	7	2	4	1						7	11	13	3	2				
16	1						3	20	26	10	7						1	16	29	37	18	8				2
17	8							14	12	8									2	7	18	17	1			
18				1		2	10	17	15	13	3	2					4	8	13	17	16	2	1			
19	1					2	18	25	27	20	2						4	20	35	40	9	3				
20	1						3	14	7	10	1						2	6	21	20	2	2	1			
21						1	7	11	14	8	1							11	13	25	4	6	2			
22						2	1	4	7	4		1					2	2	11	5	6		2			
23	3						1	7	10	8	5							4	7	8	15	4	3	1		1
24							8	18	17	13	3	2						4	6	8	2	1				
25	1					1	5	12	17	15	6		1					4	10	7	4		1			
26	3	1	2				4	11	15	14	3						1	8	16	23	14	10	1			
27	1		1			1	7	16	16	7	2						1	1	7	14	11	8		1		
28	4	1				10	43	103	78	47	20	2	3				6	37	80	68	37	16	5			
29						1	4	8	8	5							1	4	13	18	7	2				
30	1		1			2	6	3	9	5							6	7	14	15	9	7	3	1	2	
31	5	1				2	7	22	30	12	6	2					1	7	25	34	32	17	5	1	3	
32	1		1				2	7	11	4	2	1	1					1	10	21	10	14	6		1	1
33	6							3	15	15	5	3							4	24	30	12	4			
34	8	5					2	4	12	21	14	1						1	7	20	26	15	5	1		
35	2						8	24	17	18	3	1					2	13	38	28	6	1				1
36	1							10	6	8	3	1							4	16	2		1			
37								11	20	3									9	24	15	8				
38	1						6	13	26	7	7						1	7	21	26	5	4	1			
39	2					2	8	10	18	8	3							7	27	24	7	3				
40							1	2	2	1							1	1	2	7	2	1				
41		2	1				9	6	10	16	7	2					1	9	21	20	9	6	3			
42						1	9	39	18	7							1	1	8	23	22	5	1			
43							1	5	12	1	2							1	3	13	6	3				
44	3					1	4	15	29	22	10							12	29	18	15					
45	2						23	54	49	21	2	1					2	16	36	42	16	6				
46						3	36	55	46	7	3	1	1				4	29	46	46	18	2				
47	3			1		2	3	21	53	48	18	7	1				1	22	43	36	18	2	3			
48	2						1	7	35	27	12	2					1	2	12	31	29	12	2			
49	2		1				13	40	38	22	6	4					2	19	38	35	30	5	1	2		1
50						1	27	43	29	18	2						4	33	31	38	10	4				
51				1		4	16	38	38	18	1						3	19	30	23	11	2	1			
52	2	1				2	16	27	35	18	5	1					1	10	36	50	22	6	2			
53							1	1	5	1	4		1					1		5	10	6	4	1		
54	1							1	5	25	11	9		1				1	1	12	13	4		1		
55	1	1				3	20	42	43	30	8	2					4	19	51	33	13	4		8	6	2
56	3	1	1				2	20	17	16	5	3		1					9	37	26	21				

COLLEGIATE INSTITUTES AND
TABLE 11—PUPILS; ATTENDANCE BY

Collegiate Institutes	Middle School																				
	Boys										Girls										
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over			
1 Barrie.....	3	2	15	26	24	11	4	1	...	...	7	16	18	19	13	2	...	...	...	...	...
2 Brantford.....	...	5	26	29	23	13	6	1	...	...	7	35	37	28	11	3	...	...	...	...	...
3 Brockville.....	...	3	10	19	25	8	8	2	1	1	7	21	26	16	11	4	...	...	...	...	...
4 Chatham.....	1	3	19	17	7	6	...	...	...	...	6	18	13	15	7	1	...	...	...	...	...
5 Clinton.....	2	1	1	8	4	1	1	...	...	1	3	5	9	5	...	...	...	...	...	...	...
6 Cobourg.....	1	5	7	14	10	3	1	...	...	...	7	8	12	7	5	2	...	...	...	...	...
7 Collingwood.....	1	2	3	15	14	7	2	...	2	1	5	9	12	7	9	2	...	...	...	...	...
8 Cornwall.....	...	6	11	13	12	5	4	1	...	1	3	14	20	11	4	1	...	...	...	...	...
9 Fort William.....	2	5	16	12	7	1	4	2	...	1	4	26	25	26	9	2	1	1	...	...	...
10 Galt.....	2	15	15	9	7	3	...	2	...	1	5	21	22	10	7	3	2	1	...	...	...
11 Goderich.....	...	3	5	10	5	1	...	...	...	...	3	12	9	9	2	1	...	...	...	...	...
12 Guelph.....	...	3	10	28	20	12	9	4	2	...	4	14	27	16	11	5	1	1	...	...	...
13 Hamilton, Central...	3	12	40	70	45	23	8	...	4	...	7	55	100	73	32	10	...	...	...	...	...
14 Hamilton, Delta.....	...	4	14	35	34	17	5	2	...	...	5	15	43	30	15	2	...	...	...	...	...
15 Ingersoll.....	...	...	4	15	7	3	2	...	1	...	9	13	6	...	3	...	...	...	...	...	...
16 Kingston.....	1	14	24	39	37	16	13	9	1	4	16	25	52	37	10	5	5	...	...	...	...
17 Kitchener-Waterloo...	...	...	9	16	30	14	20	4	2	...	...	5	19	29	21	7	1	...	...	...	...
18 Lindsay.....	3	6	11	16	17	9	1	...	1	1	12	25	21	8	5	1	...	...	...	...	...
19 London, Central.....	2	21	33	34	33	12	3	...	3	...	11	43	22	6	3	1	...	8	...	...	...
20 Sir Adam Beck.....	1	10	15	15	12	5	1	...	...	2	7	19	20	12	4	1	...	...	...	...	...
21 South.....	1	4	19	24	13	5	3	...	1	1	7	27	28	14	6	2	...	...	...	...	...
22 Morrisburg.....	1	3	6	1	9	...	...	1	1	2	4	12	9	11	2	2	...	...	...	...	...
23 Napanee.....	...	1	6	8	10	6	...	...	1	1	6	7	11	10	2	1	...	1	...	...	...
24 Niagara Falls.....	1	2	12	18	11	4	4	...	...	...	2	7	12	10	...	1	...	...	...	...	...
25 North Bay.....	...	6	14	12	4	4	1	1	...	...	4	9	6	5	2	...	...	...	...	...	...
26 Orillia.....	...	4	4	18	14	5	3	5	1	2	6	9	15	12	8	4	1	1	...	...	...
27 Oshawa.....	3	11	16	21	25	12	2	...	...	1	2	14	22	15	4	...	...	...	...	...	...
28 Ottawa.....	3	39	100	123	85	40	16	6	2	11	43	84	119	54	29	14	1	...	...	...	...
29 Owen Sound.....	...	...	3	31	15	8	9	3	...	1	1	9	34	18	9	1	...	...	...	...	...
30 Perth.....	...	11	9	13	9	6	1	...	2	2	4	16	15	10	3	2	...	...	...	...	...
31 Peterborough.....	...	4	14	19	17	6	2	...	...	...	3	16	15	19	6	2	2	...	...	...	...
32 Picton.....	...	...	5	7	7	2	5	1	...	...	6	15	11	2	4	...	1	...	...	...	...
33 Port Arthur.....	...	...	1	6	10	21	7	4	...	...	...	1	5	19	16	12	2	...	...	...	...
34 Renfrew.....	...	5	9	11	10	5	1	...	...	...	3	10	21	10	1	...	1	...	...	...	...
35 St. Catharines.....	...	6	17	24	23	16	4	...	...	...	8	33	28	16	7	2	1	...	...	...	...
36 St. Mary's.....	...	...	4	8	9	12	4	4	1	...	...	6	21	16	17	3	...	...	...	...	...
37 St. Thomas.....	...	...	16	28	26	11	...	...	...	...	3	10	29	30	9	...	...	...	...	...	...
38 Sarnia.....	2	5	17	23	19	10	3	2	1	2	3	19	23	19	8	4	...	...	...	...	...
39 Sault Ste. Marie.....	...	...	19	13	21	4	9	1	5	2	4	14	36	31	7	2	...	2	...	...	...
40 Seaforth.....	...	2	15	7	5	3	...	...	...	...	7	10	9	9	1	...	...	1	...	...	...
41 Smith's Falls.....	...	9	9	24	19	7	...	...	...	...	8	17	18	7	12	4	2	...	...	...	...
42 Stratford.....	...	10	39	17	17	2	1	1	...	...	11	17	32	15	5	1	...	...	...	...	...
43 Strathroy.....	...	...	1	6	10	3	4	...	...	...	...	1	8	14	5	3	...	...	...	...	...
Toronto:																					
44 Bloor.....	...	3	13	46	39	26	14	1	...	...	2	9	39	29	17	9	2	...	...	...	...
45 Harbord.....	...	15	56	60	39	19	...	3	2	...	15	37	38	25	5	2	2	...	...	...	...
46 Humberside.....	3	19	54	62	48	27	4	...	...	4	24	50	63	30	16	4	1	...	...	...	...
47 Jarvis.....	3	24	68	71	51	31	3	2	1	4	18	45	61	34	14	4	...	...	...	...	...
48 Malvern.....	1	7	26	29	32	16	2	1	...	1	14	25	37	22	9	6	...	1	...	...	...
49 North.....	...	10	20	48	34	17	8	1	1	...	8	30	45	32	18	7	...	1	...	...	...
50 Oakwood.....	4	14	56	63	29	12	2	1	4	2	18	50	62	33	8	9	...	2	...	...	...
51 Parkdale.....	1	20	41	58	39	19	4	1	...	4	14	39	36	36	9	3	1	...	...	...	...
52 Riverdale.....	2	9	40	47	43	18	9	3	1	...	12	36	48	26	17	4	...	...	...	...	...
53 Vankleek Hill.....	...	2	6	5	8	3	1	...	...	...	1	6	8	9	6	1	...	...	...	...	...
54 Walkerville.....	...	2	11	28	31	13	9	2	1	...	11	23	13	8	2	1	...	...	...	...	...
55 Windsor.....	1	16	35	48	31	18	11	2	...	1	17	23	45	21	5	1	...	1	...	...	...
56 Woodstock.....	...	1	12	24	23	19	9	2	...	...	1	8	12	24	12	5	1	...	...	...	...

HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

Upper School																					Boys	Girls	Total No. Enrolled
Boys								Girls															
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over								
1		2	6	4	3	1				2	9	11	7	3		215	264	479					
2	1	5	11	7	6	2	1			4	13	6	6	1	1	340	402	742					
3		3	1	11	5	1	3			3	9	9	2	2		213	235	448					
4		3	9	5	2	1		1	2	8	12	6	1	2		218	203	421					
5		1	5	3	3	1			2	5	2	6	1			55	88	143					
6		1	1	3	5	1			1	4	2	2	1		1	136	142	278					
7		1	1	1	5	2	4		1	4	2	2	8			134	182	316					
8		1	7	4	2	2	2			7	5	2	2		1	182	200	382					
9		1	2	3	1	1			1	2	3	6	4			235	313	548					
10		3	5	12	8		2		3	8	10	7		3		187	234	421					
11			1	1	3					2	2	1	1	1	1	100	124	224					
12			4	4	3	2	1			3	6	5	4	1	1	228	253	481					
13			4	13	11	5	5	1	2	4	11	24	9	4	4	658	934	1,592					
14			2	4	2	3		4		3	4	8	5	2	1	361	437	798					
15				3	2	2					2	1	2		1	100	115	215					
16	1	1	2	6	4	6	2		4	1	13	5	4	1	1	368	438	806					
17				1	6	13	3	3			1	7	7	1		220	209	429					
18		4	7	9	5	3	2	2	3	13	24	10	2	2		226	247	473					
19		2	5	12	14	8	1	1	1	14	19	9	4	1	2	387	362	749					
20			1	2	9	1			1	4	8	7	2			163	205	368					
21			2	11	7	2	1			1	8	14	3		3	195	239	434					
22			3	1	4	1	1	2		3	3	2			1	73	97	170					
23			4	5	5	3	2			2	5	4	2			110	145	255					
24		2	4	3	3	2			2	5	2	2	1			181	111	292					
25		2	7	11	12	6	1	1	4	12	13	4	2	2		219	131	350					
26			2	5	7	1	3	1			4	9	4	2	1	189	254	443					
27			1	5	4	3	1	2		3	5	6		1		255	184	439					
28		6	11	26	16	9	2	2		1	22	20	26	8	5	1,171	995	2,166					
29				7	10	6	2			1	5	17	5			166	196	362					
30			5	5	1	1	1		2	2	8	4	2			129	199	328					
31			1	4	4	5	1	1	1	3	5	6	3	1		275	337	612					
32				1	2	3				1	3	3	3	2	1	92	176	268					
33				2	2	2	1				3	6	3	2		180	231	411					
34			1	5	7		1			2	11	14	4	1		182	249	431					
35		1	2	10	6	3	1		1	1	5	3				310	306	616					
36			1		6	1	2				4	5	2	4		117	163	280					
37		5	9	11	10	3			9	14	7	2				217	237	454					
38		2	3	6	6	8	1			3	8	4	3	2	1	250	230	480					
39			1	5	10	1	1			4	2	3	4	2		222	253	475					
40		2		4	9	6		1	1	5	5	6	2			82	111	193					
41			2	5	1	1	2	1	1	2	7	9	5			179	228	407					
42	1		9	8	10	1	1	1	2	3	20	11	3			299	254	553					
43				2	5	5	1			1		6	6		1	84	104	188					
44			7	8	12	8	1				5	8	4	3	1	404	311	715					
45		2	12	21	8	4	4	2	2	6	12	7	1			636	401	1,037					
46	1	4	10	13	16	7	2	1	4	10	16	14	3	2		631	582	1,213					
47		4	13	15	20	8	4	2		1	5	15	6	8		667	496	1,163					
48		1	6	13	4				1		3	7	4	1		344	366	710					
49		2	12	11	8	3	1	1		12	10	8	3	1		444	464	908					
50		1	14	17	21	9	5	3		1	9	14	7	2		581	521	1,102					
51		1	4	8	12	11	1	2		1	8	7	6		1	493	382	875					
52		3	9	15	14	10	4	2		3	7	15	7	4	3	520	482	1,002					
53			3	3	2	1	1			1	6	4	1	1		65	101	166					
54				1	4	2	2	1			2	2				258	158	416					
55		1	2	14	3	1		1		2	2	5	4			538	454	992					
56				2	9	4	2	2			7	14	9		1	265	288	553					

COLLEGIATE INSTITUTES AND

TABLE 11—PUPILS: ATTENDANCE BY

High Schools	Lower School, Form I																		
	Boys											Girls							
	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
1 Alexandria					8	4	6										20	11	10
2 Alliston			2	2	5	5	4	3					1	1	1	11	4	8	3
3 Almonte			2	7	12	4	2	3							3	10	7	8	1
4 Amherstburg			2	10	4	9	2									6	10		
5 Arnprior		4	6	12	14	8	9	2	1					3	11	14	8	14	11
6 Arthur			2	3	4	5								1	4	11	7	6	
7 Athens		2	1	2	3		1	1							3	4	5	5	
8 Aurora				1	8	10	2								1	5	11	6	2
9 Avonmore			1	2	3	3	3									1	3	4	1
10 Aylmer			1	6	11	5	7								2	13	5	1	3
11 Beamsville		1		6	19	7	5							1	1	5	9	9	4
12 Belleville			9	21	35	23	6	2							10	27	43	23	7
13 Blenheim			3	6	2	2	3	1						1	3	7	8	5	3
14 Bowmanville			2	9	8	6	4								1	9	10	8	2
15 Bracebridge			5	7	4	5	1	1							1	8	1	5	5
16 Bradford			1		2	4	3									1	6	3	2
17 Brampton			1	12	20	11	2								2	18	21	12	1
18 Bridgeburg			2	7	11	6			1					1	3	8	11	5	
19 Brighton				2	4		3	2	1							1	3	4	2
20 Burford				1	2	4	1	2	1							4	9	7	3
21 Burlington				3	14	16	8	3							3	8	25	14	5
22 Caledonia				3	4	10	6	1								7	8	6	7
23 Campbellford				3	8	12	4									7	17	18	7
24 Carleton Place			3	16	10	12	4	1								15	14	13	4
25 Cayuga			2	2	7									2	5	9	3		1
26 Chapleau					6	10	8										7	14	6
27 Chesley		1	3	9	3	2									6	4	3	1	1
28 Chesterville				2	2	9	6			1	1			3	1	8	6	7	6
29 Cobalt		1	1	4	11	16	12	5	1						5	12	15	11	1
30 Cochrane			2	2	4	4	3	1						1	2	4	4	2	4
31 Colborne			1	4	3	1	2	1							7	8	4		3
32 Deseronto				3	1	7	3	1							1	4	5	4	2
33 Dundalk			5	3	4			1							2	8	4		1
34 Dundas				4	15	13	7									5	18	12	7
35 Dunnville			4	12	10	3		1						1	5	13	11	8	
36 Durham		1	5	8	2	4	1	2	1					4	4	9	9	3	1
37 Dutton			3	2	3	4								2	4	5	4	1	
38 East York			3	12	34	22	7	2							3	13	24	21	5
39 Elmira			2	1	2	2	3								2	3	5	4	3
40 Elora				8	6	4	2								3	6	5	2	1
41 Essex			6	9	11	5	2	1						5	10	11	12	7	4
42 Exeter				7	6	6								1	1	7	4	3	2
43 Fergus		1	5	11	7	10	4								7	4	8	1	1
44 Finch		2	2	6	2	1								1	1	7	4		1
45 Flesherton		3	3	3		1								1	8	8	4	1	1
46 Forest		3	7	4	3	5	3	1							4	8	4	3	
47 Fort Frances			1	1	14	7	6	1	1						2	4	10	11	7
48 Gananoque			2	2	4	10	12	5	1	1		1		1	3	10	18	15	2
49 Georgetown			4	10	7	6	1							1	9	12	11	7	1
50 Glencoe				3	3	4	1	1							4	9	9	7	3
51 Gravenhurst			3	5	2	8	3								4	2	3	8	2
52 Grimsby			1	7	11	8	3	1						1	3	11	7	10	4
53 Hagersville		1	1	5	6	3	1							1	5	6	2	2	1
54 Haileybury			3	6	9	11	5								2	5	13	1	3
55 Hanover		4	6	7	9	6	4	1	1					2	6	10	10	10	4

HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

		Lower School, Form II																										
		Boys												Girls														
		17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
1	1	1					1	2	4	2	2	1								1	2	4	2	2				
2	1						2	1	4	3										2	3	7	3	2			1	
3	2						1	4	5	3										2	4	6	4	1				
4	1						1	4	6	9	6	1							2	4	3	5	4	1		1		
5	2	1					3	9	2	9									2	11	10	5	5					
6							1	3	3	1	2								1	7	7	4	2					
7							1	5	1			1					1		3	1	4	4	1	1				
8	2							6	7	3									1	1	1	5	3					
9								2	3	3								2	1	9	7	2	3	1				
10	1						2	1	4	5	5	2	1						1	6	7	3	4	1		2		1
11	1	1						5	4	7	3	1						1	1	10	30	34	22	8	4			
12	4							17	29	18	3	1								6	8	8	1	1				
13	3		1					2	6	2		6	3	1						2	4	6	3	2				
14								3	5	5		5	2	1						5	9	11	3	4				
15	3							2	8			5	2	1						3	2	9	3	1	1			
16								2	2	3		3		1						3	3	21	15	1				
17								4	14	8	2	1							1	3	6	2	9					
18								5	16	3		1								6	2	2	9					
19	1	1						5	6	2	2	4	4	2						3	2	3	6	2	2			1
20	2							9	12	5										5	11	7	3	1				
21	1							8		12	2									1	5	10	6					
22	2							2	8	4	2	1	1							1	6	12	10	3	1			
23									7	4	5	2	1							2	11	11	7		1			
24								3	6	4	3	3	1							6	8	5	1	1				
25								1	1		4										8	5	1	1				
26	5							3	3	4	4	2	1							1	6	7	10	2				
27								1	6	5										1	6	7	10	2				
28	4	2	4		2			4	1	4	1	1							1	4	4	2	2	1	2			
29	2							1	1	4	8	5								4	5	10	8	1				
30									2	1		1									1	1	5	2				
31									2	7	2									3	5	3	1			1		
32	2							1	4	4	4	1	2								3	5	3	3				
33									5	3	4	3									5	12	2	3	2			
34	1								1	5	4	3									6	4	1	1				
35								2	6	6	1	1								1	7	3	3	4	3			
36	1								3	4	5	3	2							4	5	9	4					
37									8	4	2										11	15	4	2				
38								10	10	1	2	1	1								1	4	3	4	3			
39								2	4	2	3									2	4	7	5	1	1			
40	1							1	3		1	1									5	5	9	7	2			
41	1							3	4	8	3	2	1							2	4	5	9	1	1		1	
42								1	1	1	2	1	1								2	9	3	5	1			
43								2	9	3	4	2		2	1					2	2	9	3					
44								1	1	2	4	7			1						3	7	3		4			
45								2	5	3											3							
46								1	3	6	6			1						1	5	5	3	3	1			
47	2	2							4	3	3										2		5	5	2	1		
48	3	1	1					1	2	3	3		2	4						1	1	3	4	3	2	1		
49								1	4	3	2	4	4	3							2	7	5	4	2			
50			1					1	1	4	4	3										5	3	6	3	1		
51	1							2	1	1	1	1	1	3	2	1					2	10	2					
52								4	1	3	1	1	3	2	2	1					5	6	11	7	5		1	1
53								6	1	3	2											1	5	3	1			
54		2						4	5	8	4	1									2	7	3		2			
55	1	1						1	4	7	4	1	1									4	8	7	4			

COLLEGIATE INSTITUTES AND
TABLE 11—PUPILS: ATTENDANCE BY

High Schools	Middle School																		
	Boys										Girls								
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	
1 Alexandria			3	3	2	3	1			1		5	9	3	2				
2 Alliston				6	9	6	3	3			4	7	9	3	6	3	3	1	
3 Almonte	1	2	2	3	3	2					1	7	7	5	2		1		
4 Amherstburg	1	1	1	3	2	4	1	2		1	4	5	9	6	2	1		1	
5 Arnprior	1	4	17	8	9	6	3	1		3	12	21	9	9	7				
6 Arthur	1	3		4	1	1	1	1			2	3	8	3	3	2			
7 Athens	1		4	5	4	2			1		1	8	5	3	3	2			
8 Aurora			2	4	12	9	1	1	1			1	6	16	3	1	1		
9 Avonmore				3	1	1					1	3	2	2	1				
10 Aylmer	1	1	3	13	5	3			1			5	6	4	1	1			
11 Beamsville			1	8	2	3			1		1	3	12	3	5	2			
12 Belleville		3	12	14	18	6		1			2	14	27	18	8		1		
13 Blenheim		1	6	7								3	5	3					
14 Bowmanville			6	10	8	2	3				1	7	9	8	2				
15 Bracebridge		2	4	3	4	2			2		2	5	12	10	6		1	2	
16 Bradford		1	1	8	7	2	4				2	6	11	6	1				
17 Brampton			1	14	21	10	1		1			2	16	12	15	8	1		
18 Bridgeburg		1	2	8	4	2	1				1	5	9	3	1				
19 Brighton		1	2	4	2	2				1	4	4	3	5	1				
20 Burford				1	3	2	2	2					2	4	4	1	1		
21 Burlington		1	1	9	16	3	2					4	8	13	4	1			
22 Caledonia		2	8	10	4	1					4	14	11	5					
23 Campbellford			4	6	6	5	2				1	6	17	15	4	1			
24 Carleton Place	1	7	7	5	10	3	3	2		1	8	6	3	8	3		1	1	
25 Cayuga		1	3	1	3	1	1				4	4	9	2	1		2		
26 Chapleau				2	5	1	1					2	5	4	1				
27 Chesley		2	2	2	4	1					1	9	14	4	1				
28 Chesterville		1	3	6		2					4	3	2	8	5				
29 Cobalt		1	3	2	6	2					2	2	3	2	1	1			
30 Cochrane				4	1	2					1	1	4	3					
31 Colborne	1	2	4	2	3	2					4	3	3	4					
32 Deseronto				5	3	3	3					2	7	4	1				
33 Dundalk				4	3		3		1		1	4	5	8	3				
34 Dundas			1	3	5	2	1				2	8	9	11	5	1			
35 Dunnville		1	7	7	2	4	2				1	9	8	2				1	
36 Durham			3	3	3	4	1	2		1	3	3	2	7	2	1			
37 Dutton		1	4	6	2					1	3	3	6	4	2				
38 East York			3	2	1	1					1	2	3	3	1				
39 Elmira			3	2	1							4	2	3					
40 Elora	1	1	2	3	3					1	2	4	8	4	2		1		
41 Essex			3	3	2	2					1	5	6	3	2	3			
42 Exeter	1	5	4	4	2					3	5	5	7	7	1				
43 Fergus			2	8	6	2	3	1		1	2	8	18	10	2	2			
44 Finch		1	2	5	4							2	3	4	5		1		
45 Flesherton	1		3	3	1	1	2				2	7	5	3	2				
46 Forest		2	5	4	7	2					5	5	10	7	1				
47 Fort Frances		4	4	6	5	2	2	1			1	5	4	2	3	1	1	1	
48 Gananoque	2	4	1	11	4	3	5	2	1	1	6	6	3	9	5	1			
49 Georgetown	1		5	5	4	2					1	3	7	5	2				
50 Glencoe			2	5	2	2	2					4	14	6	5	3			
51 Gravenhurst		1	1	2	1		1				4	4	8	6	1		1		
52 Grimsby			7	3	12	5						6	14	4					
53 Hagersville	1		8	1	3	1	1			1	3	2	7	4	1			1	
54 Haileybury		1	7	9	3	1	3				1	9	6	6					
55 Hanover	1	2	5	3	3				1		2	6	8	2	3				

HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

Upper School																		Boys	Girls	Total No. Enrolled
Boys									Girls											
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over		14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over				
1				1		1	1				2	6	3				45	84	129	
2				2	1	2	1					4	1			3	63	92	155	
3				2	1	2						1		1	2		56	79	135	
4			1	2		1						3		1			74	71	145	
5			1	3	2		1				4	6	2				135	172	307	
6			1		1	1	1	1		1	1	3		1	2		42	79	121	
7					2	2	2	1	1			3	1	2			42	59	101	
8				2	4	1						4	5	1			71	85	156	
9		1								1	2	1				1	26	32	58	
10		3	2	5	4	2		1		1		3		1		1	91	72	163	
11			1	1	1		1						4	1		1	79	86	165	
12			2	3	5	2	1	2		1	1	8	5	2		2	230	313	543	
13			1	1			1					2	1				45	69	114	
14			1	1	1	1					2	4	3	2			84	85	169	
15			2	3	2	1	1	1			3	2	4	1			69	103	172	
16			1	2							2	3	2				44	64	108	
17				2	4	4	2	1				3	4	3			136	147	283	
18			1	1	1							1		2			73	71	144	
19																	39	47	86	
20					1	2						2	4		1		36	71	107	
21			1	2	2	2		2			2	4	6	3			121	128	249	
22			1	3	3		1				4	6	5				75	101	176	
23				2	6	3	1					1	5	3			81	135	216	
24				2	3	3		1			2	5	2			2	113	120	233	
25			3	4	3	1			1	1	2	3	1	3			38	74	112	
26				3	3	2					2	4	4	1			54	60	114	
27				5	2	2	1				5	5	3	3			51	86	137	
28	1			1	4						2			1		2	50	86	136	
29				1													85	85	170	
30				1													28	35	63	
31				1	2		1				1	1	3		2		41	56	97	
32																	45	46	91	
33		2			1						6	3	6	1			42	62	104	
34			1	2	4	2					1	4	2	2	1		73	111	184	
35		1		3	1	1	1			1	1	2	1				76	77	153	
36																	57	71	128	
37		1	2	6	1			1		1	6	4	4	3			50	75	125	
38	1		1	1	2				1	2	2	3	1	1			117	118	235	
39			1	2	2								5	1			32	47	79	
40																	36	60	96	
41		1	1	1	3	1		1			2			1			73	101	174	
42		2	6	3	1			2		2	2	3					56	76	132	
43		1	3	1	1	1						1	5	4	1		90	95	185	
44			1	1		2	1				4	2	2				45	56	101	
45			2	1	2						1	1		1	1	2	36	51	87	
46		1		1	1							4	1				66	70	136	
47		1	1	1	1							1	1		1		68	74	142	
48				3	1		1					4	2				88	108	196	
49			1	2	2						3	2	1	1			68	84	152	
50			1	1	1	2	1			1		1	3	2	3		47	97	144	
51		1									4	2	6	1	1		36	50	86	
52						1						1	1				81	119	200	
53		1	1	2	1	2	1				3	6	1				53	63	116	
54				2	1										2		83	69	152	
55		1		1	6			1						1	3		80	96	176	

COLLEGIATE INSTITUTES AND
TABLE 11—PUPILS: ATTENDANCE BY

High Schools	Lower School, Form I																		
	Boys											Girls							
	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
56 Harriston		1	1	2	4	2	1						2	3	8	4	2		
57 Hawkesbury					2	4	8	3		1				1	1	7			
58 Huntsville				2	3	4	3						1	3	3	10	9	3	
59 Iroquois				3	2	3	1	2	1						4	5	6	3	
60 Kemptville	1	3	2	3	4			1					1	12	10	4	5	1	
61 Kenora			2	7	19	20	3								1	6	11	12	6
62 Kincardine			2	5	6	5	3							2	12	7	6	3	
63 Kingsville			4	6	7	5	5							2	8	6	5	4	
64 Lakefield				1	2	1	1							2	1	4	5	1	
65 Leamington		2	2	15	14	5	2	5	2		1		4	7	15	4	11	3	
66 Listowel			2	8	8	4	1			1				2	15	13	4		
67 Lucan			2	2	4	4			1						5	3	2	4	1
68 Madoc				3	4	7	3								1	4	5	4	3
69 Markdale				2	7	1								1	2	2	4	1	
70 Markham				3	8	5	3								3	13	5		
71 Meaford			3	8	5	7	3							5	8	14	10	9	
72 Midland				2	9	19	12	3							1	16	16	3	
73 Milton				9	8	3	3								1	13	10	9	6
74 Mimico		1	11	14	12	12	3	1				1	1	2	13	25	27	8	
75 Mitchell		1	7	3	1	1								2	10	5	2	1	
76 Morewood				1	2	1		1						1	1	3	1		
77 Mount Forest			2	7	9	3	4	1					1	2	14	9	4	3	
78 Nepean			3	20	19	12	9	2	1	1			1	3	14	24	20	15	
79 Newburgh	1	2	3	4	4	3								5	7	7	3	1	
80 Newcastle				1	3	1		1						1	3	...	2	...	
81 New Liskeard			5	6	8	5	1							5	8	12	19	7	
82 Newmarket			2	10	20	14	5	1						6	19	24	7	8	
83 Niagara	1	3	6	5	1	2								3	3	7	4	...	
84 Niagara Falls S.			6	10	18	15	2	1	2				1	5	4	4	8	...	
85 Norwich			1	3	10	1	3						1	3	2	7	6	2	
86 Norwood			4	4	4	2	1						1	1	2	10	1	1	
87 Oakville			1	4	6	13	3	2							7	20	9	13	
88 Omemece			2	5		2									2	3	1	...	
89 Orangeville					1	10	3	6			1			1	1	9	13	8	
90 Paris		3	3	12	14	5	1							8	14	4	4	...	
91 Parkhill	1		4	3	2	3	1						1	2	3	2	3	...	
92 Parry Sound			2	3	6	14	4							3	4	10	13	5	
93 Pembroke		3	8	15	16	18	10	4	4	1				11	16	18	18	6	
94 Penetanguishene		1	3	8	9	9							2	3	10	9	15	...	
95 Petrolia			5	11	30	13		4	3		1			2	4	20	33	15	
96 Plantagenet			1	2	4		3						2	1	4	4	2	1	
97 Port Colborne			1	3	12	13	8	3								4	13	30	7
98 Port Dover			1	4	4	5	1	1						1	4	5	3	5	
99 Port Elgin			4	3	4	2	1	1						3	8	4	4	1	
100 Port Hope			2	8	26	11	7	3						4	10	34	18	2	
101 Port Perry			1	7	3	5	2		1				2	3	...	3	5	2	
102 Port Rowan			2	1		1								1	4	3	...	1	
103 Prescott			4	7	12	9	6								4	8	5	2	
104 Richmond Hill	1	2	12	12	8			1						3	11	9	8	4	
105 Ridgetown	1	2	3	1	3	2							1	6	10	10	9	5	
106 Rockland			1	1		1								1	2	4	1	3	
107 Scarboro			2	12	21	11	4	2			1			5	14	17	13	2	
108 Shelburne			1	3	3	5	2						1	2	7	4	4	...	
109 Simcoe				8	15	9	4	1						4	8	10	8	2	
110 Smithville			3	5	3	2								1	3	4	...	1	

HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

Lower School, Form II																										
					Boys											Girls										
17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
56						1		2	3	4								3	2	7	3	2				
57						1		1		2	1								2	2	9	1				
58	2	1				2		3	3	1	1							1	5	7	5					
59		1	1						5	6	3							2	2	7	6	1				1
60	2						1	3	1	4	3							3	9	6	6					
61				1				9	5	7		1						1	5	5	17	16	3	1		
62							9	3	4		1						2	5	8	4	2					
63	1							6	3	1	2						1	1	7	3	4	2				
64	1					1		2	2	2							3	3	2	6	4	2	1			
65	2	1				1	6	5	5	6	2	1		1			4	6	10	8	10	1	5			
66						3	5	11	6								1	1	9	10	6	4		2		
67						1	1	3	2	1			1				1	3	3	4	2	3		1		
68	2	2				2	2	1	2	2			1					1	2	8	3	1	2	1		
69							2		5		1		1					1	1	6	2	2			1	
70			1				3	4	6	7		1						3	3	3	9	1				
71							4	2	9	1			1					4	11	14	3	1				
72	6	2					1	8	11	11	1	1							14	4	11	8	5	3		
73	2						5	7	6	3								1	13	11	6	1				
74	4		1	1			2	6	11	12	11	1	3						16	18	11	11	1	1		
75							1	4	6	2	1	1						1	8	7	2					
76								1	3		2							1				1				
77						1	1	5	2	4	3							2	3	7	5	2				
78	3	1	2	1		2	3	8	7	6	2	1						2	6	7	6	7	3	2	1	
79						1		4	5	1								3	2	6	1					
80								2	1	1									1	1		1				
81	4	2		1		1	5	3	4	6	1							3	8	8	7	3	2			
82	3	2					2	5	5	7	2							1	4	7	14	9	12	3	1	
83								1	1	1									1	2	2		1			
84							5	12	8	4								1	2	6	10	3	6			
85							4	3	1	1								1	6	9	1	1				
86								4	1		2									2	1	2				
87	8						1	7	6	6	3							1	8	9	9	7				
88								1	3										2	1	2					
89	3	1						3	2	8	8	4	1						1	4	5	12	11	4		
90							3	5	3	4	1	1							5	14	7	1		1		
91	1						1	2	2	2	1								4	8	2	2				
92						2	2	10	8	3								1	3	6	10	5	3			
93	5						3	4	16	7	3	1	3	2	3			1	5	12	6	10	7	1	1	
94							4	4	6		1								1	6	5	3	3			
95		5	4	3				3	7	5	6	3								5	2	3	3			
96								1	3	1								1		2	3	2	2			
97	3	1						1	14	9	3									1	16	19	4	2	1	
98	1						1	3	2	1	1								2	6	1	5	1			
99							2	3	2	2	1	1						1	10	3	10	2	1			
100	1	1					2	8	6	3	1								3	10	7	3				
101								1	2	2								3	2	7	5					
102								1	2	2	1								1	4		3	1			
103							2	3	7	5	3	1						1	5	4	10	2	2			
104							3	10	11	2	1							2	2	12	12	3				
105							3	4	3		2		1					2	5	6	5	1				
106						1	1	2	4	1			1					1	2	3	3	1	1			
107	2					2	5	9	9	4	3				1			5	10	21	8	7	3	1	1	
108							1	4	4	3								1	3	5	6					
109	2						1	7	6	3	1							2	10	5	6	1	1			
110							2	3	5	1									2	5	3	2				

COLLEGIATE INSTITUTES AND
TABLE 11—PUPILS: ATTENDANCE BY

High Schools	Middle School																			
	Boys										Girls									
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over		
56 Harriston.....	1		3	8	4	2				2	2	4	4	3						
57 Hawkesbury.....			2	2	3	1	1					2	5	8	4	1	1	1		
58 Huntsville.....			3	6	3	4						10	10	4	1	1				
59 Iroquois.....			2	1	1	5	2		1			2	7	10	3	2	1			
60 Kemptville.....		3	3	5	8	5	3				8	5	9	11	3		1			
61 Kenora.....			2	5	5	4	1					5	6	6	6	1				
62 Kincardine.....			7	10	3	3			1		5	6	7	4	2	1	1			
63 Kingsville.....		1	2	4	3	1	1			1	1	6	7	6						
64 Lakefield.....			2	3	4	1		2				3	3	6	2					
65 Leamington.....	1	5	4	9	6	3	1			2	9	12	14	3	3	1				
66 Listowel.....			5	11	12	3	3			1	7	11	18	9	1					
67 Lucan.....	1	1	4	1	2	1	1			1	3	2	7	1	2					
68 Madoc.....			1	3	2	3	1					3	3	3	1	1	1	1		
69 Markdale.....		2	1	4	2	3	3				3	1	7	5	4	1				
70 Markham.....		4	4	5	3						4	5	5	5						
71 Meaford.....	1	1	1	8	9	4	2	1				5	16	6	3	1				
72 Midland.....			1	5	11	14	6	2			1	3	12	13	8	1				
73 Milton.....			5	8	3							11	15	9						
74 Mimico.....			4	7	9	3	1	1	2			1	14	14	9	3	1			
75 Mitchell.....			1	3	9	6	3	1	1			3	8	10	1					
76 Morewood.....			2		1	4	2					3	4	2	3	2	1			
77 Mount Forest.....		1	5	7	2		1	1			1	5	6	5	2			1		
78 Nepean.....		3	5	8	4	2	3	1		3	1	3	16	8	4	3	1			
79 Newburgh.....		2	2	4	8						3	3	6	4	1					
80 Newcastle.....			1	5	3			1			2	1	4	2	3	3	2			
81 New Liskeard.....			2	3	2	4	1					1	7	5	3		2	1		
82 Newmarket.....		3	9	6	10	11	5				2	5	12	11	7	1	2	1		
83 Niagara.....			4	4	1	1				1		5	2	1	3	1				
84 Niagara Falls S.....	2	6	10	13	11	6	1	3			1	15	13	5	7					
85 Norwich.....		2	2	4	1	1	1			1	6	9	11	6	1	1				
86 Norwood.....			3		3	1						12	7	6	1					
87 Oakville.....			2	8	8	5	3				2	2	13	9	10	1				
88 Omemee.....	1	1	4	4	2					1	2	2	6	3						
89 Orangeville.....			1	3	3	6	3	1				1	7	11	7	7				
90 Paris.....		3	10	7		3					5	8	6	3	1	1				
91 Parkhill.....	1	2	3	2	3		1				5	5	5	3		1				
92 Parry Sound.....		2	6	5	5						3	5	8	4	1					
93 Pembroke.....		7	12	14	8	6	4	2		1	3	11	12	14	5	3				
94 Penetanguishene.....		4	4	3	6	1	1	1			1	2	2	6	3	2	1			
95 Petrolia.....			2	6	6	6						2	5	6	7					
96 Plantagenet.....	2	1	3	2							2	4	3	2	1					
97 Port Colborne.....			2	8	5	6						2	6	5	3	1				
98 Port Dover.....		2	1	6	3	1	2					4	2	2	1					
99 Port Elgin.....		1		4	4	3					1	2	7	5	2					
100 Port Hope.....		5	11	17	3	2					7	12	18	5	2					
101 Port Perry.....		1	2	2	3	1				1	2	1	4	3	1					
102 Port Rowan.....		1		2	2						1	2	2	2	5	1				
103 Prescott.....		2	4	4	3	3				1	5	6	9	6	3		1			
104 Richmond Hill.....		1	6	10	12	7	2	1			1	7	9	14	1	3				
105 Ridgetown.....	1	2	4	6	4	5					6	10	11	5						
106 Rockland.....			2	3		6							1	2	4	2				
107 Scarboro.....		2	7	9	6	1	1	1			2	8	8	7					1	
108 Shelburne.....				6	3	3	2			1	1	7	3	4	3	1	1	2		
109 Simcoe.....		2	5	7	8	7	5	1		1	2	8	11	17	7					
110 Smithville.....		1	1	2	5	3	2					2	7	6	6					

HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

Upper School																	Total No. of Boys	Total No. of Girls	Total No. Enrolled
Boys								Girls											
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over				
56		2	4	3			2			3	6	3			1	52	64	116	
57																31	45	76	
58																38	77	115	
59		1		1	1		1			1	2			1		42	68	110	
60		1		1	4	1	2			1	4	4	2	1		62	109	171	
61				2	1	1				1		1				94	111	205	
62			3	3	7				3	2	6	4				75	92	167	
63			2	2	2	1		1	1	3	4	3	2			59	78	137	
64																24	46	70	
65	2	1	5	3	1				1	1	5	1		1		116	144	260	
66		1	4	1	4	1				2	8	5	2			94	131	225	
67		1	1	1	1				1	2	3					36	54	90	
68		1	2	2	2	1	2		1	2	2	1	1			47	59	106	
69		1	1	1	1						1	1	1			36	47	83	
70		3	5	3	2				3	8	5	4	1	1		69	82	151	
71		1	1	1	1	1	1			2	1	4	4	1		76	122	198	
72			1	1	2	3	1				2	4	3			124	136	260	
73			1	2							4	5				64	116	180	
74		1	3		2	1	1			1	2	1				136	186	322	
75		1	1	2	2		1				4	1	1			58	66	124	
76		1	1	1	1					1						23	24	47	
77	1		1	1	2				9	5	3	2				64	91	155	
78			6	5	2	1				5	5	5	1	1	2	136	176	312	
79																44	52	96	
80																20	27	47	
81		1		2	1					1		2				61	111	172	
82		2	2	11	1	4	1		3	2	7	4	3	1		138	181	319	
83																31	36	67	
84		3	2	2	5				1	2	5	1		1		147	100	247	
85		2	1		2		2				1	2		1		45	78	123	
86		2	3		1	1	1				3	1		2		37	54	91	
87			2	4							4	4	1	1		84	137	221	
88																25	25	50	
89			2	2						1	7	5	7		1	65	127	192	
90		1	4	3	1					3	3					87	88	175	
91			2	1					1	3	2	1	1			37	55	92	
92	2	1	9	1	1			1	3	10	2	1				86	101	187	
93		3	6	2	1	2	5				3	2	3			193	174	367	
94			1													66	74	140	
95		2	3	5	5	1	2			2	2	4	6	1	2	129	136	265	
96																23	36	59	
97			1	2	1						1	2	2			92	123	215	
98																39	43	82	
99																38	64	102	
100		1	2	3	3	1	1			2	4	4	7			126	154	280	
101	1	1								5	3	3		1		35	56	91	
102																15	31	46	
103		1	2	3	2					3	2	2	1			83	84	167	
104			3	4	2			1		6	1	1				111	108	219	
105		3	3	2	1				1	2	4	3	1			56	103	159	
106																26	31	57	
107		1	3	5	1					1	4	4		2		123	146	269	
108	2	1	4	1						1	3					48	61	109	
109		1	3	2	8	1				1	3	4		2	1	105	116	221	
110		1		1		1				1	1	2	2			41	48	89	

COLLEGIATE INSTITUTES AND
TABLE 11—PUPILS: ATTENDANCE BY

High Schools	Lower School, Form I																		
	Boys												Girls						
	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
111 Stirling.....			3	5	8	7	1	1							3	5	7	4	1
112 Streetsville.....				3	5	4										7	6	4	
113 Sudbury.....		7	21	10	18	4								2	3	15	16	7	4
114 Sydenham.....		1	1	3	4	2	4	1								10	1	4	1
115 Thessalon.....					6	2	2	1							1	6	10	7	6
116 Thorold.....		1	6	7	20	7	4							1	1	11	9	8	4
117 Tillsonburg.....			5	6	6	1	2	1							8	12	8	7	3
118 Timmins.....			2	13	12	10	6	1							3	15	21	5	4
119 Trenton.....			1	2	8	14	13	7	1						1	4	15	18	8
120 Tweed.....		1		2	2	2	1								2	10	4	6	2
121 Uxbridge.....	1		3	3	5	4	3								2	8	1	4	1
122 Vaughan Road.....		1	2	26	35	26	6	1						1	4	27	54	25	9
123 Vienna.....					1	1									1	1	2		
124 Walkerton.....				2	2	5	3								1	6	13	3	5
125 Wallaceburg.....			1	9	13	7	7	1							1	5	17	10	6
126 Wardsville.....				1	2		2	1							1	1	3	4	1
127 Waterdown.....				2	7	10	4			2						4	3	11	7
128 Waterford.....			4	2	3	2									3	8	8	6	2
129 Watford.....			1	3	10	6	1								1	5	10	3	1
130 Welland.....		1	7	16	22	13	6	1						2	11	15	18	12	4
131 Weston.....	1	2	3	14	23	21	2	2						1	3	19	24	21	6
132 Whitby.....			5	8	10	10	6	1							3	13	8	7	2
133 Wiarton.....			5	9	5	7	1		1							4	6	4	4
134 Williamstown.....			4	3	6	4	4	1						1	3	5	3	3	1
135 Winchester.....			4	5	3	4	3	2	1							6	4	2	4
136 Wingham.....			3	4	11	2	5								4	6	4	3	3

HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Continued)

Lower School, Form II																											
						Boys											Girls										
17 years	18 years	19 years	20 years	21 and over		11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
111	.	.	.	.	.	.	.	.	4	3	1	.	.	.	.	.	.	.	1	4	6	7	.	.	.	.	.
112	.	.	.	.	.	.	.	.	7	2	1	2	.	.	.	.	.	.	1	2	2	.	.	.	.	.	.
113	.	.	.	.	.	.	2	3	6	11	1	1	2	.	.	.	.	1	13	13	4	5	.	.	.	.	.
114	.	.	.	.	.	.	.	2	5	4	4	3	1	.	.	.	.	6	1	3	6	1	1	.	.	.	.
115	2	1	.	.	.	.	.	.	1	2	1	1	1	.	.	.	.	.	1	1	4	9	5	1	.	.	.
116	.	.	.	.	.	.	.	.	5	5	3	1	1	.	.	.	.	1	3	7	6	.	.	.	.	.	.
117	.	.	.	.	.	.	2	1	5	5	7	1	.	.	.	.	.	3	4	10	5	3	.	.	.	.	.
118	.	.	.	.	.	.	4	4	7	10	3	1	.	.	.	.	.	.	3	5	3	.	.	.	.	.	.
119	.	.	.	.	.	.	2	7	7	8	5	1	.	1	.	.	.	6	11	12	3	2	.	.	.	.	.
120	3	1	1	.	.	.	3	1	1	3	6	3	.	1	.	.	.	1	1	3	14	12	5	.	.	.	.
121	.	.	.	.	.	.	1	.	7	4	1	1	.	.	.	.	.	3	8	3	3	3	.	.	.	.	.
122	.	.	.	.	.	.	1	5	6	4	3	1	.	.	.	.	.	2	9	7	3	.	.	.	.	.	.
123	2	.	.	.	.	.	.	4	19	18	8	2	.	.	.	.	.	1	1	3	17	22	7	4	.	.	.
124	.	.	.	.	.	.	.	.	1	1	1	.	.	.	.	.	.	.	1	3	3	1	.	.	.	.	.
125	.	.	.	.	.	.	.	1	3	6	.	.	.	.	.	.	.	2	4	5	4	1	.	.	.	.	.
126	1	.	.	.	.	.	.	.	8	6	9	3	.	.	.	.	.	1	4	15	8	8	1	.	.	.	.
127	1	.	.	.	.	.	3	2	.	.	.	.	.	.	.	.	.	1	8	1	2	.	.	.	.	.	.
128	1	.	.	.	.	.	.	1	1	2	6	5	1	.	.	.	.	1	1	3	8	5	1	.	.	.	.
129	.	.	.	.	.	.	3	2	2	3	3	1	.	1	.	.	.	.	4	3	7	.	.	.	.	.	.
130	2	.	.	.	.	.	.	.	12	7	4	1	.	.	.	.	.	9	1	4	9	5	1	.	.	.	.
131	.	.	.	.	.	.	5	2	16	10	12	6	1	1	2	.	.	5	11	12	9	5	3	.	.	.	.
132	.	.	.	.	.	.	3	2	3	4	3	1	1	.	.	.	.	1	1	6	1	3	1	2	.	.	.
133	6	3	6	.	2	.	1	10	2	2	.	.	.	.	.	.	.	2	6	6	6	4	1	.	.	.	.
134	.	.	.	.	.	.	2	.	.	4	1	1	.	.	.	.	.	.	1	4	4	3	.	.	.	.	.
135	2	1	.	.	.	.	.	4	1	4	5	2	.	.	.	.	.	.	1	1	11	2	1	.	.	.	.
136	.	.	.	.	.	.	1	3	7	.	1	2	.	.	.	.	.	.	3	10	8	1	1	.	.	.	.

COLLEGIATE INSTITUTES AND
TABLE 11—PUPILS: ATTENDANCE BY

High Schools	Middle School																	
	Boys									Girls								
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
111 Stirling.....		2	2	7	4	6						10	10	8	1			
112 Streetsville.....		1	5	7	4	3				6	2	5	3	2	2	1	2	
113 Sudbury.....		3	4	6	6	6	1	1			2	9	18	13	3	1	1	
114 Sydenham.....		1	2	2	6		1			1	3	10	5	5	5	3		
115 Thessalon.....				2	2	5	2						4	9	6			1
116 Thorold.....	1	1	2	1	2			1		1	2	6	5	7	2			
117 Tillsonburg.....	1	5	4	9	8	3			1	1	6	11	10	8	4			
118 Timmins.....		2	7	10	2	4				1	5	5	8	8	3			
119 Trenton.....			2	6	9	6	3	2			5	5	9	12	10		1	1
120 Tweed.....		4	4	7	4					1	3	9	5	6	2			
121 Uxbridge.....		1	4	5	3	4	1				7	7	7	2	4	3		
122 Vaughan Road.....			10	13	9	3					12	15	9	4				
123 Vienna.....			1	1	1								3	2				
124 Walkerton.....		1	6	4	6	6						3	2	10		1		1
125 Wallaceburg.....		1	7	7	5	3	1				1	3	10	5	6	2		
126 Wardsville.....		2	3	2	1					1	1	2	6	3	1	1		1
127 Waterdown.....			1		3	1	1		1			2	5	6	1			1
128 Waterford.....		2	2	1	4	1				1	1	3	2	5	2		1	
129 Watford.....			1	5	12	2	1					2	18	10	5	2		
130 Welland.....	1	6	7	12	4	2					5	18	8	9	4	2		
131 Weston.....		2	16	17	8	11	2			2	3	20	31	23	5	1		
132 Whitby.....		2	4	2	3	5		1		1	1	8	8	6	2	2		1
133 Wiarton.....	1	2	7	5	4	7	1		1		1	7	6	7	3			1
134 Williamstown.....		1	3	3	3	2	2		1		1	5	7	3	2	2		
135 Winchester.....		2	4	6	4	4	2		1	1	3	6	6	2	2	1		
136 Wingham.....	1	2	6	5	9	5	2				2	11	11	10	2	1	1	

SUMMARY OF PUPILS BY

		10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.
LOWER SCHOOL Form I	Boys...	8	140	858	2,190	2,777
	Girls...	8	171	961	2,547	2,995
LOWER SCHOOL Form II	Boys...		3	96	672	1,648
	Girls...		10	116	771	1,886
MIDDLE SCHOOL	Boys...				80	563
	Girls...				98	700
UPPER SCHOOL	Boys...					6
	Girls...					10
TOTALS BY SEXES	Boys...	8	143	954	2,942	4,994
	Girls...	8	181	1,077	3,416	5,591
GRAND TOTALS, 1925-26		16	324	2,031	6,358	10,585

HIGH SCHOOLS (Continued)

AGE, SEX AND GRADE (Concluded)

Upper School																Total No. of Boys	Total No. of Girls	Total No. Enrolled
Boys								Girls										
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over			
111				2			1				2	7	1	1		57	78	135
112		1		1	1						1					47	48	95
113		2	2	4	4	1	1		1		4					126	136	262
114				1			1	1		1		2	2			50	66	116
115						1	1				3	2	1			30	79	109
116					1	2			1	1		1				73	77	150
117		1	3	3	2	4	1		1	1	3	4	1			99	113	212
118				3	1	1			1	1	5	1				98	120	218
119				2	3	2	1				1	4	4	1		99	134	233
120				2	1	1			2	2	7	2		1		45	81	126
121				1	3	3			1	2	4	4	1	1	1	64	81	145
122			1	4	5	2	1		1	1	3	1				196	223	419
123																8	14	22
124		1	2	5	3	3		1			1	5	3			60	70	130
125					1	3				1	2	2	1			92	110	202
126																19	39	58
127		1		2	1	1	1	1			1	3	2	1		55	67	122
128																29	56	85
129						1	1	1			3	3	4			54	87	141
130			2	1	3						1	3	2			133	154	287
131				4	3	5	2	3		5	4	12	5	1		191	251	442
132			1		1	1					1	3		3		72	84	156
133			2				3				2	1	1		2	74	91	165
134					1		1					2	1			47	51	98
135			1	1	1				1	1	5	2				64	65	129
136			3	3	7	3				1	4	8	3		1	85	98	183

AGE, SEX AND GRADE

15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	21 yrs. and over	TOTALS
2,041	823	192	40	12	5	3	9,089
1,992	799	228	53	33	9	8	9,804
1,862	1,179	458	115	46	8	7	6,094
2,316	1,459	608	190	46	14	13	7,429
1,579	2,221	1,837	989	393	119	62	7,843
1,850	2,667	1,922	862	281	66	37	8,483
83	310	614	616	360	121	107	2,217
99	414	758	676	326	101	57	2,441
5,565	4,533	3,101	1,760	811	253	179	25,243
6,257	5,339	3,516	1,781	686	190	115	28,157
11,822	9,872	6,617	3,541	1,497	443	294	53,400

COLLEGIATE INSTITUTES

TABLE 12—FINANCIAL

Collegiate Institutes	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	Debentures	Balances and other sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
*1 Barrie.....	1,912 94	19,125 05	17,698 09		1,941 04	40,677 12
*2 Brantford....	2,646 05		50,904 83		13,353 95	66,904 83
*3 Brockville....	1,894 50	7,454 88	31,500 00		589 98	41,439 36
*4 Chatham.....	2,215 50	9,747 88	25,801 00		2,281 01	40,045 39
5 Clinton.....	1,273 78	7,478 21	5,500 00	45,000 00	3,686 11	62,938 10
6 Cobourg.....	1,915 90	10,006 06	18,000 00		9,888 74	39,810 70
*7 Collingwood..	2,335 47	11,763 95	17,426 34		4,094 31	53,620 07
8 Cornwall.....	2,125 31	22,231 85	10,400 00		22,745 07	57,502 23
*9 Fort William..	7,748 29		76,590 16		211 90	84,550 35
*10 Galt.....	2,165 50	24,964 29	25,283 10		1,216 43	53,629 32
*11 Goderich.....	1,920 50	9,475 06	10,561 50		2,467 89	24,424 95
*12 Guelph.....	1,733 42		29,803 92		14,124 38	45,661 72
*13 Hamilton, Central Hamilton, Central (Caroline Street.....	3,871 63		127,494 00		54,788 78	186,154 41
14 Hamilton, Delta.....			34,056 00		2,503 06	36,559 06
*15 Ingersoll.....	2,953 77		116,689 00		47,414 16	167,056 93
*16 Kingston.....	1,710 40	7,698 69	15,500 00		1,578 66	26,487 75
*17 Kitchener.....	1,809 50		50,837 48		13,202 61	65,849 59
*18 Lindsay.....	2,112 16	15,155 36	38,455 07		1,602 06	57,324 65
*19 London.....	2,135 00	18,937 41	17,500 00		1,959 85	40,532 26
*20 Morrisburg....	2,329 83	24,136 12	209,697 33	279,000 00	103,856 62	619,019 90
*21 Napanee.....	1,845 73	8,532 91	5,719 61		1,080 97	17,179 22
*22 Niagara Falls..	2,052 85	14,239 49	6,343 22	7,295 60	8,021 73	37,952 89
23 North Bay....	1,951 25	3,759 32	26,261 59		8,534 20	40,506 36
*24 Orillia.....	5,308 95		46,868 87		29 30	52,207 12
*25 Oshawa.....	2,181 77	11,578 25	22,000 00		20,421 65	56,181 67
*26 Ottawa.....	1,985 26	10,957 03	43,235 90		15,730 11	71,908 30
*27 Owen Sound..	1,925 50		215,985 85		38,543 25	256,454 60
*28 Perth.....	1,356 37	8,718 37	31,600 00		655 59	42,330 33
*29 Peterborough..	3,151 60	15,686 08	12,305 95		20,081 12	51,224 75
30 Picton.....	1,796 75		70,200 00		2,569 25	74,566 00
*31 Port Arthur... *32 Renfrew.....	2,086 25	13,412 16	7,477 15		11,267 90	34,243 46
*33 St. Catharines.	4,234 32		56,233 94		5,682 43	66,150 69
34 St. Mary's....	9,183 14	28,117 36	12,662 00		4,895 84	54,858 34
*35 St. Thomas....	2,338 75	16,446 11	58,576 63		25,850 87	103,212 36
*36 Sarnia.....	2,090 00		11,500 00		8,378 55	21,968 55
37 Sault Ste. Marie	2,153 50	15,424 53	44,175 52		892 77	62,646 32
38 Seaforth.....	2,487 50	12,559 92	56,982 09		2,380 43	74,409 94
*39 Smith's Falls..	9,879 29		62,762 23		2,566 03	75,207 55
*40 Stratford.....	1,648 50	10,577 71	6,234 62		14,897 92	33,358 75
41 Strathroy.....	2,453 12	7,072 11	33,000 00		2,218 16	44,743 39
*Toronto	2,401 00	6,985 74	53,385 89		4,619 37	67,392 00
42 Bloor.....	2,012 50	10,955 37	6,500 00		449 50	19,917 37
43 Harbord.....	2,041 06		71,170 11		23,613 14	96,824 31
44 Humberside....	3,553 62		310,522 36		115,489 14	429,565 12
45 Jarvis.....	2,013 75		113,810 96		15,324 17	131,148 88
46 Malvern.....	3,919 86		124,769 01		4,310 80	132,999 67
47 North.....	2,182 25		84,388 55		28,572 18	115,142 98
48 Oakwood.....	2,455 37		91,734 95		2,939 56	97,129 88
49 Parkdale.....	2,966 75		95,291 09		22,533 01	120,790 85
50 Riverdale.....	1,803 50		95,468 32		1,108 76	98,380 58
51 Vankleek Hill..	2,949 25		105,942 64		681 45	109,573 34
*52 Walkerville... *53 Windsor.....	1,950 66	10,695 56	4,500 00		16,867 99	34,014 21
*54 Woodstock....	2,522 91		44,000 00		38,474 34	84,997 25
	3,416 08		143,357 34		15,531 01	162,304 43
	2,765 12	17,248 72	33,397 00		3,549 64	56,960 48
Totals....	147,873 53	411,141 55	3,138,061 21	331,295 60	792,268 74	4,820,640 63

*Board of Education.

AND HIGH SCHOOLS (Continued)

STATEMENT

Expenditures									
	Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, and equipment for physical culture	Art, manual training, household science and agricultural dept. equipment	School books, stationery, prizes, fuel, examinations, and all other expenses	Total Expenditure		
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1	32,332 00	166 80	390 09	421 94	326 02	5,905 04	39,541 89		
2	58,307 94		1,629 71	215 44	571 98	6,179 76	66,904 83		
3	30,070 00	345 29	696 17	156 56	64 85	9,348 92	40,681 79		
4	30,880 00		599 31	410 95		6,858 84	38,749 10		
5	12,739 50		28 55		87 50	2,293 14	15,148 69		
6	23,148 00	138 40	881 57	447 90	101 95	5,958 08	30,675 90		
7	24,207 00			143 93	60 89	11,208 25	35,620 07		
8	25,520 00	669 50	1,281 58	302 64	57 55	4,985 50	32,816 77		
9	39,551 52	1,356 89	705 03	682 32	62 05	42,192 54	84,550 35		
10	30,488 84		678 62	989 05		18,356 37	50,512 88		
11	15,312 00		34 58	1,406 36		3,682 95	20,435 89		
12	33,468 21	1,023 23	3,214 15	721 02		9,976 13	48,402 74		
13	113,291 50	760 00	6,074 01	171 17		38,931 23	159,227 91		
	21,300 00	3,459 87	1,048 93	1,091 22		9,659 04	36,559 06		
14	62,154 50	371 10		4,860 86		90,508 64	157,895 10		
15	18,691 00	970 00	489 05	216 84	6 05	5,352 79	25,725 73		
16	54,912 12	1,143 33	1,749 02	999 46		6,419 67	65,223 60		
17	31,170 01	38 86	292 68	1,700 41		20,139 25	53,341 21		
18	32,548 50		602 30	494 30		6,379 24	40,024 34		
19	148,333 75	225,381 97	3,908 31	1,442 61	29 54	151,801 74	530,897 92		
20	12,618 94		247 78	631 11		3,681 39	17,179 22		
21	18,744 30	9,120 53	583 08	1,049 65	144 05	4,331 46	33,973 07		
22	26,046 13	388 29	330 38	25 00		13,716 56	40,506 36		
23	30,588 10	2,061 30		145 38		16,396 92	49,191 70		
24	25,945 82	16,372 08		1,048 05		8,290 16	51,656 11		
25	34,493 67	8,186 69	245 81	979 38		11,031 12	54,936 67		
26	178,302 50	971 84	4,369 35	1,461 85		59,643 25	244,748 79		
27	29,710 61	366 06	534 69	220 25		11,271 92	42,103 53		
28	20,257 38	2,944 12	7,822 75	585 25		7,324 98	38,934 48		
29	55,812 06		782 32			15,625 72	72,220 10		
30	17,808 75	495 50	33 45	129 10		3,800 00	22,266 80		
31	40,558 00	435 86	1,818 48	146 49	460 60	19,946 92	63,366 35		
32	23,614 02		264 94	59 18		26,072 79	50,010 93		
33	52,333 46	118 29	133 23			45,300 48	97,885 46		
34	18,518 81		113 43	47 30		3,280 04	21,959 58		
35	49,868 90	1,372 39	1,905 18			9,499 85	62,646 32		
36	40,973 67	1,511 01	265 42	370 38		31,289 46	74,409 94		
37	38,750 00	75 00	376 43	50 90		31,215 07	70,467 40		
38	15,080 00		93 54	127 81		16,256 52	31,557 87		
39	31,692 10	116 35	4,046 62			8,031 75	43,886 82		
40	49,105 16	2,500 00	788 68	1,702 99	2,392 35	6,354 65	62,843 83		
41	15,680 00		429 83	78 97	325 00	3,321 58	19,835 38		
42	57,120 63	5,830 49	1,813 53	1,486 78		10,982 74	77,234 17		
43	91,777 13	735 10	3,152 17	696 36		276,900 64	373,261 40		
44	95,665 77	12,500 36	2,175 65	983 89		15,750 36	127,076 03		
45	98,203 50	2,979 33	2,484 81	896 17	1,019 37	27,051 67	132,634 85		
46	60,474 63	35,205 71	5,176 10	654 57		13,133 78	114,644 79		
47	73,455 16	5,759 54	3,940 98	453 63		13,520 57	97,129 88		
48	100,200 22	1,402 67	6,202 09	635 11	758 44	11,592 32	120,790 85		
49	83,145 20		1,734 31	754 85		12,746 22	98,380 58		
50	89,143 59	727 61	4,825 52	486 78	549 09	13,488 02	109,220 61		
51	13,580 00	671 13		240 77		1,939 00	16,430 90		
52	33,218 75	498 90	390 67	283 70	102 08	36,610 99	71,105 09		
53	104,301 22	11,500 00	1,512 11	3,952 88	793 10	37,644 30	159,703 61		
54	40,330 00	4,257 71	1,216 28	34 59	113 18	11,008 72	56,960 48		
	2,605,544 57	364,929 10	84,113 27	37,294 10	8,025 64	1,294,189 04	4,364,095 72		

COLLEGIATE INSTITUTES

TABLE 12—FINANCIAL

High Schools	Receipts									
	Legislative Grants		Municipal Grants (county)		Municipal Grants (local)		Debentures		Balances and other sources	
	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
1 Alexandria....	1,618	00	1,689	00	11,211	00			5,672	62
2 Alliston.....	1,577	13	8,888	90	1,600	00			1,585	56
*3 Almonte.....	1,606	80	5,456	06	4,334	00			2,721	15
4 Amherstburg..	2,068	25	11,736	40	1,384	29			12,953	96
*5 Arnprior.....	1,906	56	12,591	62	12,003	35			892	07
6 Arthur.....	1,405	12	7,432	44	1,990	61			2,940	72
7 Athens.....	1,696	11	12,646	37	202	35			11,990	48
8 Aurora.....	1,953	42	15,164	48	7,886	39			473	08
9 Avonmore.....	1,318	69	4,906	64	5,010	00			5,869	51
10 Aylmer.....	1,725	79	7,970	59	3,500	00			3,536	43
*11 Beamsville....	1,829	51	25,614	82	7,435	26			12,987	45
*12 Belleville....	1,800	93	13,891	87	37,196	43			319	78
*13 Blenheim.....	902	79	3,227	17	7,000	00			720	86
14 Bowmanville..	1,914	55	6,878	13	9,800	00			14,317	11
*15 Bracebridge..	7,729	32			14,848	48			252	73
*16 Bradford.....	1,217	34	8,890	21	4,000	00			1,410	28
17 Brampton.....	1,742	01	12,408	60	9,500	00	42,900	19	2,468	74
*18 Bridgeburg...	1,539	10	8,047	96	6,902	03	14,030	00	3,634	78
*19 Brighton.....	1,302	74	4,179	76	2,500	00			3,799	65
20 Burford.....	1,477	42	6,236	50	2,939	83			11,004	60
21 Burlington....	1,923	49	12,614	71	7,000	00			2,678	75
*22 Caledonia....	1,816	32	14,028	10					10,165	63
*23 Campbellford..	1,867	75	11,050	40	8,420	00			2,013	09
*24 Carleton Place	1,847	14	10,983	33	12,700	00			3,817	08
*25 Cayuga.....	1,377	25	4,500	00	4,768	25			2,208	18
26 Chapleau.....	3,078	70			7,000	00			14,763	81
27 Chesley.....	1,569	44	5,908	93	6,300	00			4,167	61
28 Chesterville...	1,029	38	4,891	98	3,200	00			5,195	40
29 Cobalt.....					7,000	00			24,500	00
*30 Colborne.....	1,515	03	4,689	95	3,675	00			6,002	56
31 Cochrane.....					4,680	48			371	45
32 Deseronto....	1,265	29	2,947	28	4,300	00			1,847	15
33 Dundalk.....	1,194	54	1,194	54	3,000	00			6,214	79
*34 Dundas.....	1,553	64	12,983	62	5,682	00			1,125	01
35 Dunnville....	1,376	50	15,057	98	6,800	00			12,880	55
36 Durham.....	1,366	74	5,805	43	4,450	00			307	14
37 Dutton.....	1,503	64	7,951	78	1,000	00			6,114	20
38 East York....	1,499	26			20,000	00	241,375	00	751	22
39 Elmira.....	1,362	90	4,145	95	4,500	00			1,124	17
*40 Elora.....	1,073	76	4,762	34	2,500	00			2,214	41
*41 Essex.....	1,659	34	10,236	91	7,300	00			1,515	79
*42 Exeter.....	1,485	81	8,675	67	4,000	00			9,583	44
*43 Fergus.....	2,632	17	9,524	13	4,750	00			3,606	04
44 Flesherton...	1,486	25	4,466	75	5,069	00			5,212	83
45 Finch.....	1,206	65	4,996	87	3,700	00			6,967	52
46 Forest.....	1,512	01	7,847	19	4,200	00			4,315	43
*47 Fort Frances..	5,812	72			17,955	00	7,301	72	761	12
*48 Gananoque...	1,681	75	2,529	29	11,628	45			32	00
49 Georgetown...	1,651	28	6,913	63	4,500	00			478	68
50 Glencoe.....	1,231	11	4,837	50	3,000	00			3,171	91
*51 Gravenhurst...	2,493	12			5,871	81			185	21
*52 Grimsby.....	1,780	68			1,000	00			19,511	90
53 Hagersville...	1,511	22	8,544	87	4,000	00			2,462	12
54 Haileybury...	11,315	98	2,862	41	8,500	00			3,422	32
55 Hanover.....	1,345	25	8,152	96	14,440	00			297	50
*56 Harriston....	1,384	43	1,382	43	3,633	77			7,434	19

AND HIGH SCHOOLS (Continued)

STATEMENT (Continued)

Expenditures									
Teachers' Salaries		Buildings, Sites and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, and equipment for physical culture	Art, manual training, household science and agricultural dept. equipment	School books, stationery, prizes, fuel, examinations, and all other expenses	Total Expenditure		
\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
1	10,500	390	24	654	39	362	22	6,632	51
2	10,360			80	91	39	44	2,344	08
3	9,860	2,400	00	59	35			1,798	66
4	12,900					487	56	11,303	32
5	19,760	1,628	57	284	13	526	74	4,046	87
6	8,332	448	44	310	54	62	60	920	00
7	10,580	875	69	33	15	409	96	2,712	01
8	13,650					235	26	11,096	16
9	7,420			384	68	67	02	1,473	03
10	10,740			137	06	128	82	5,459	43
11	15,430			705	24	470	00	30,889	47
12	42,098			89	59	25	00	1,288	12
13	6,689			12	95	316	55	4,825	82
14	13,333	538	82	150	77	119	79	17,358	28
15	13,641	365	79	235	80	467	10	8,017	72
16	7,500			106	16			4,129	97
17	19,930	34,099	31	103	63	442	40	4,147	33
18	14,355	15,316	31	195	60	186	44	4,100	02
19	5,950	10	25	845	12	89	57	4,835	46
20	7,940	70	42	94	68	24	84	3,706	73
21	15,890	2,397	78	181	97	178	49	4,650	68
22	11,550	1,878	37	465	79	505	45	9,365	18
23	14,460	1,441	90	82	16	494	26	3,617	78
24	16,120	1,098	58	161	78	437	06	3,552	33
25	7,900	884	49					3,762	65
26	9,960	1,911	17	179	72	648	37	11,955	61
27	11,220	1,370	00	183	18			904	20
28	6,211	747	18	311	97	161	21	3,177	43
29	4,865	1,611	32	260	48	100	17	1,043	23
30	7,820	159	13			140	09	1,595	07
31	2,600	962	75	239	40	251	50	902	15
32	6,000	27	60	550	83			1,936	68
33	7,340	875	02	37	18	12	75	3,265	53
34	14,801	2,225	92	19	77	218	82	1,910	06
35	14,443	3,086	87	178	01	436	51	7,058	67
36	8,191	204	30	43	90	119	68	1,649	97
37	9,570			50	53			1,397	12
38	13,210	1,600	00			594	33	133,599	48
39	7,860	1,106	53	131	45	558	98	476	63
40	5,970			235	70	78	44	1,577	10
41	13,075	704	78	431	69	462	05	3,664	77
42	10,405	1,696	02	42	85	112	95	1,584	00
43	11,060	107	60	539	66	43	30	2,079	40
44	8,110	690	04					1,092	54
45	8,070	46	00	573	71			8,180	83
46	10,140	600	00	689	03	202	49	1,736	92
47	14,342			206	75	2,057	37	11,887	39
48	11,855	1,000	00	144	48	73	37	2,798	64
49	10,540	18	50	454	45	193	68	2,182	67
50	7,897			296	51			1,947	11
51	6,520			22	03		22	1,491	80
52	15,370			204	69	1,673	62	3,512	26
53	8,823	1,368	38			128	65	3,048	93
54	13,873			295	32	68	92	6,607	40
55	15,638			487	12	992	37	6,469	97
56	8,180			344	22	24	55	4,413	92

COLLEGIATE INSTITUTES

TABLE 12—FINANCIAL

High Schools	Receipts									
	Legislative Grants		Municipal Grants (county)		Municipal Grants (local)		Debentures		Balances and other sources	
	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
*57 Hawkesbury.	1,124	03	3,442	10	4,416	22			579	06
*58 Huntsville.	6,029	93			6,587	40			660	66
59 Iroquois.	1,458	31	6,678	92	1,500	00			5,905	60
*60 Kemptville.	1,533	12	6,502	60	6,189	19			478	29
*61 Kenora.	3,152	80			20,000	00			6,630	54
*62 Kincardine.	1,882	58	8,199	35	5,228	30			5,762	89
63 Kingsville.	1,660	54	7,475	00	5,500	00			1,232	62
64 Lakefield.	1,115	86	4,101	31	3,000	00			2,512	18
65 Leamington.	2,026	75	14,960	74	11,500	00			10,967	49
*66 Listowel.	1,660	89	13,191	22	7,040	63			3,825	44
67 Lucan.	1,344	05	6,156	45	2,800	00			111	65
68 Madoc.	1,488	23	6,145	11	2,200	00			6,208	57
69 Markdale.	1,048	67	3,776	85	5,634	48			3,137	63
70 Markham.	1,558	41	9,787	66	2,294	37			3,094	36
71 Meaford.	1,904	59	7,953	35	8,000	00			342	07
*72 Midland.	2,089	75	5,728	06	25,063	70			1,017	85
73 Milton.	1,386	30			16,900	00			534	11
74 Mimico.	1,894	50	19,204	00	3,000	00			1,756	67
75 Mitchell.	1,733	75	6,944	12	3,500	00			520	56
76 Morewood.	944	33	944	33	3,487	31			8,341	38
*77 Mount Forest	1,448	38	6,546	45	3,650	00			1,901	05
78 Nepean.	1,512	90	12,475	15	13,000	00			2,449	74
*79 Newburgh.	1,130	11	5,125	80	1,503	00			1,828	83
*80 Newcastle.	829	99	1,120	46	3,236	28				60
81 New Liskeard	3,487	53			11,253	64	6,000	00	371	62
82 Newmarket.	1,549	00	20,206	62	7,500	00	12,889	28	1,750	60
*83 Niagara.	1,324	85	4,561	95	5,159	37			2,817	78
84 Niagara Falls,										
South.	2,171	54	22,032	84	35,000	00	6,861	71	20,844	06
85 Norwich.	1,638	50	10,190	87	3,200	00			9,104	48
*86 Norwood.	1,377	69	5,675	29	3,900	00			2,772	60
*87 Oakville.	1,954	50	18,114	10	2,156	93			828	14
*88 Omemee.	835	22	1,845	64	2,708	06			667	35
89 Orangeville.	1,759	43	9,688	14	7,032	50			2,605	12
*90 Paris.	1,844	42	11,856	02	6,000	00			4,417	34
*91 Parkhill.	1,420	95	5,628	27	2,869	46			146	19
*92 Parry Sound.	3,614	52			11,310	49				
*93 Pembroke.	1,526	50	7,589	87	23,156	33	111,075	04	11,660	44
94 Penetan'hene	1,449	45	1,449	45	7,000	00			260	13
*95 Petrolia.	1,453	39	11,218	88	12,000	00			7,214	72
96 Plantagenet.	870	18	1,851	93	4,288	18			7,147	22
*97 Port Colborne	1,814	46	13,255	00	1,500	00			5,302	15
*98 Port Dover.	1,285	65	1,656	71	4,158	41			57	50
99 Port Elgin.	1,078	25	4,270	17	3,200	00			2,803	96
100 Port Hope.	1,544	47	6,452	09	18,571	24			251	60
*101 Port Perry.	4,112	29	5,003	11	4,200	00			1,566	74
*102 Port Rowan.	898	99	2,755	14	1,516	82				
*103 Prescott.	1,442	98	2,846	40	9,773	65			1,431	25
*104 Rich'd Hill.	1,835	05	21,847	12	3,400	00			2,198	90
105 Ridgetown.	1,538	68	7,566	43	6,000	00			919	35
106 Rockland.	927	97	3,090	22	2,003	37			3,241	51
107 Scarborough.	20,167	89			5,470	00			55,672	65
*108 Shelburne.	1,495	58	7,727	33	3,261	32			380	67
*109 Simcoe.	1,669	99	12,342	16	4,429	26			378	80
110 Smithville.	1,486	47	5,429	23	6,000	00			9,589	82
*111 Stirling.	1,727	60	8,142	82	2,400	00			7,407	93

AND HIGH SCHOOLS (Continued)

STATEMENT (Continued)

Expenditures									
	Teachers' Salaries	Buildings, Sites and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, and equipment for physical culture	Art, manual training, household science and agricultural dept. equipment	School books, stationery, prizes, fuel, examinations, and all other expenses	Total Expenditure		
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
57	6,200 00	500 00	757 41	103 20		2,000 80	9,561 41		
58	8,471 20		77 25	388 85		1,359 00	10,296 30		
59	8,340 00		229 09	174 00		1,140 09	9,883 18		
60	11,972 78	115 00	732 49			1,617 86	14,438 13		
61	15,840 00	6,964 22	1,430 52	84 96		5,463 64	29,783 34		
62	12,196 00	58 66	47 80	115 69	24 30	2,221 09	14,663 54		
63	11,331 00	150 00	769 59	130 05	34 60	2,433 95	14,849 19		
64	5,600 00	2,000 00		132 40		2,935 22	10,667 62		
65	19,840 00	382 69	186 77	43 12	198 83	3,593 49	24,244 90		
66	14,275 73	509 36	350 41	192 89	200 00	10,189 79	25,718 18		
67	7,853 40		28 00			2,277 40	10,158 80		
68	8,660 00	325 88	56 35	92 04	74 50	6,623 78	15,832 55		
69	6,020 00	70 01	42 25	4 00		1,179 49	7,315 75		
70	9,730 00		160 26	108 12		6,042 47	16,040 85		
71	13,120 00	619 41	1,213 30	291 71		2,863 02	18,107 44		
72	18,499 44	337 82	170 89	643 32		10,775 54	30,427 01		
73	14,152 00	154 63	97 67	432 24	99 55	3,772 26	18,708 35		
74	16,172 00	192 99	136 27	1,760 98		5,004 58	23,266 82		
75	9,808 42				250 00	2,331 09	12,389 51		
76	4,680 00	778 24		209 44		940 83	6,608 51		
77	9,420 00		309 86			1,570 70	11,300 56		
78	19,884 00	1,708 69	606 82	681 97		4,815 81	27,697 29		
79	5,640 00		47 34			1,220 70	6,908 04		
80	4,000 00	260 93	40 45	109 32		776 63	5,187 33		
81	9,045 00	6,985 35	64 93	635 63		4,166 20	20,897 11		
82	21,574 50	460 62	384 80			5,278 10	27,698 02		
83	6,600 00	479 99	267 98	280 73		1,683 77	9,312 47		
84	20,767 14	831 15	12,849 62	494 44	428 46	16,991 30	52,362 11		
85	9,858 50	10 75	212 96	21 22		7,966 53	18,069 96		
86	7,723 09	819 60	29 85	36 50		3,360 73	11,969 77		
87	16,980 00	157 30	608 78	62 10	210 83	3,917 50	21,936 51		
88	3,800 00	50 00	120 02	112 90		1,517 57	5,600 49		
89	14,975 00		322 34	303 21		2,404 19	18,004 74		
90	12,898 99		244 38	866 64		5,584 96	19,594 97		
91	8,100 00	106 50	37 94	14 84		1,705 64	9,964 92		
92	12,361 00		550 24			2,013 77	14,925 01		
93	22,350 37		59 31	581 65		19,030 88	42,022 21		
94	7,956 00		122 10			2,080 93	10,159 03		
95	15,799 00	1,723 45		867 50		4,320 91	22,710 86		
96	5,382 00	1,900 00		165 76		585 18	8,032 94		
97	15,940 00		273 23	2,333 52		3,275 74	21,822 49		
98	5,900 00	364 13		25 25		868 89	7,158 27		
99	5,970 00	296 25		122 25		1,285 26	7,673 76		
100	16,521 76	721 48		26 15		3,731 30	21,000 69		
101	9,790 00	530 60	50 00	231 47	97 77	2,655 23	13,355 07		
102	4,020 00	10 60	26 64	48 81		1,064 90	5,170 95		
103	10,101 00					2,693 13	12,794 13		
104	13,674 07	914 52	175 58	486 42		7,847 75	23,098 34		
105	11,257 33		1,016 19	98 53	200 00	3,117 40	15,689 45		
106	5,290 00		35 14	87 42		1,057 21	6,469 77		
107	20,439 96	34,380 22	37 97	581 34	48 05	20,774 76	76,262 30		
108	8,350 00	395 00	203 86	1,172 11	19 00	2,319 14	12,459 11		
109	14,937 00		414 48	321 11		2,761 62	18,434 21		
110	8,500 00	3,201 10	275 81		163 30	1,839 60	13,979 81		
111	9,750 00	38 05	420 87	12 19		2,364 07	12,585 18		

COLLEGIATE INSTITUTES

TABLE 12—FINANCIAL

High Schools	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (total)	Debentures	Balances and other sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
112 Streetsville..	1,028 33	4,683 08	1,100 00		1,291 85	8,103 26
113 Sudbury.....	3,459 82	6,369 11	26,500 00		1,209 68	37,538 61
114 Sydenham...	1,529 67	9,850 00			1,317 49	12,697 16
*115 Thessalon...	3,112 04		7,800 00			10,912 04
116 Thorold.....	1,429 42	6,357 93	7,000 00		3,278 91	18,066 26
117 Tillsonburg..	1,982 05	11,083 16	2,500 00		8,062 89	23,628 10
118 Timmins.....	11,280 87		16,161 79	6,000 00	4,604 48	38,047 14
119 Trenton.....	1,993 51	5,195 93	11,000 00		12,177 23	30,366 67
120 Tweed.....	1,752 87	8,596 08	1,450 00		8,414 71	20,213 66
*121 Uxbridge....	1,900 82	11,682 28	7,800 00		281 95	21,665 05
122 Vaughan Rd.	283 00		13,500 00	190,230 77	40 00	204,053 77
*123 Vienna.....	701 19	1,890 26	1,900 00		2,025 44	6,516 89
124 Walkerton...	1,590 92	6,722 04	5,000 00		4,310 33	17,623 29
*125 Wallaceburg.	1,628 48	8,212 32	10,740 70		1,166 47	21,747 97
*126 Wardsville...	845 27	2,603 04	1,304 95		618 59	5,371 85
127 Waterdown...	1,359 58	6,951 12	5,500 00		3,685 87	17,496 57
128 Waterford...	1,194 64	4,579 96	3,000 00		3,001 76	11,776 36
*129 Watford.....	1,634 50	5,968 38	4,500 00		7,126 16	19,229 04
130 Welland.....	1,726 19	9,184 72	21,369 74		502 50	32,783 15
*131 Weston.....	416 50	26,653 87	6,659 71		5,987 97	39,718 05
*132 Whitby.....	2,615 97	8,041 26	4,956 42		1,369 78	16,983 43
*133 Wiarton.....	1,510 15	6,335 65	3,500 00		4,254 89	15,600 69
134 Williamstown	1,465 09	1,418 13	7,747 83		5,555 48	16,186 53
135 Winchester..	1,666 41	6,730 24	1,800 00		6,899 14	17,095 79
136 Wingham....	1,581 02	8,192 70	5,781 20		2,285 92	17,840 84
1 Totals, High Schools.....	269,693 19	940,398 54	935,990 03	638,663 71	600,051 71	3,384,797 18
2 Totals, Collegiate Institutes...	147,873 53	411,141 55	3,138,061 21	331,295 60	792,268 74	4,820,640 63
3 Grand Totals, 1926-27....	417,566 72	1,351,540 09	4,074,051 24	969,959 31	1,392,320 45	8,205,437 81
4 Increases.....	25,641 24	108,382 80			294,996 63	
5 Decreases.....			11,867 56	401,105 63		283,952 52
6 Percentages.....	5.09	16.47	49.65	11.82	16.97	

*Board of Education.

AND HIGH SCHOOLS (Continued)

STATEMENT (Continued)

Expenditures													
Teachers' Salaries		Buildings, Sites and all permanent improvements		Repairs to school accommodations		Library, scientific apparatus, maps, etc., typewriters, and equipment for physical culture		Art, manual training, household science and agricultural dept. equipment		School books, stationery, prizes, fuel, examinations, and all other expenses		Total Expenditure	
\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.	\$	c.
112	6,200 00	.....	.....	18 00	.....	.....	.....	114 75	.....	1,033 58	.....	7,366 33	.....
113	26,049 56	.....	185 00	1,846 42	.....	45 00	.....	.....	.....	5,482 68	.....	33,608 66	.....
114	9,097 10	.....	871 50	387 50	.....	432 70	.....	.....	.....	1,792 59	.....	12,581 39	.....
115	6,960 00	.....	1,450 08	27 30	.....	216 07	.....	.....	.....	2,127 25	.....	10,780 70	.....
116	11,480 00	.....	355 65	456 55	.....	68 00	.....	.....	.....	5,729 61	.....	18,089 81	.....
117	15,308 57	.....	491 78	138 51	.....	230 52	.....	.....	.....	3,272 15	.....	19,441 53	.....
118	18,513 38	.....	3,087 62	239 14	.....	764 75	.....	.....	.....	14,355 54	.....	36,960 43	.....
119	17,150 00	.....	222 00	715 70	.....	.....	.....	.....	.....	11,808 34	.....	29,896 04	.....
120	8,780 00	.....	589 20	202 15	.....	.....	.....	.....	.....	1,823 50	.....	11,394 85	.....
121	11,920 00	.....	81 10	195 03	.....	52 60	.....	.....	.....	9,328 36	.....	21,577 09	.....
122	11,302 45	176,491 37	.....	.....	.....	2,583 42	.....	.....	.....	13,676 53	.....	204,053 77	.....
123	3,696 15	.....	900 00	64 00	.....	89 00	.....	.....	.....	654 58	.....	5,403 73	.....
124	10,840 00	.....	175 28	54 93	.....	150 00	.....	.....	.....	2,384 50	.....	13,604 71	.....
125	14,474 04	.....	881 08	354 40	.....	120 00	.....	.....	.....	2,430 19	.....	18,259 71	.....
126	3,980 00	.....	208 74	13 53	.....	110 26	.....	.....	.....	570 70	.....	4,883 23	.....
127	8,600 00	.....	2,000 00	2 50	.....	142 04	.....	200 70	.....	2,356 26	.....	13,301 50	.....
128	6,000 00	.....	182 91	180 71	.....	180 62	.....	.....	.....	1,172 58	.....	7,716 82	.....
129	9,720 00	.....	.....	283 55	.....	200 26	.....	.....	.....	2,764 52	.....	12,968 33	.....
130	19,557 98	.....	.....	997 65	.....	3,763 01	.....	.....	.....	7,611 64	.....	31,930 28	.....
131	32,992 72	.....	724 13	517 13	.....	105 96	.....	.....	.....	5,377 74	.....	39,717 68	.....
132	12,807 97	.....	200 00	398 61	.....	53 98	.....	224 85	.....	2,897 89	.....	16,583 30	.....
133	9,996 74	.....	141 30	66 92	.....	63 80	.....	.....	.....	2,224 98	.....	12,493 74	.....
134	8,570 00	.....	.....	.....	.....	.....	.....	.....	.....	5,834 94	.....	14,404 94	.....
135	9,590 00	.....	64 77	420 13	.....	135 76	.....	104 51	.....	2,310 71	.....	12,625 88	.....
136	13,779 00	.....	35 00	58 56	.....	421 94	.....	.....	.....	2,318 99	.....	16,613 49	.....
1	1,556,358 58	.....	344,807 77	46,464 81	.....	41,048 42	.....	5,360 70	.....	730,027 59	.....	2,724,067 87	.....
2	2,605,544 57	.....	364,929 10	84,113 27	.....	37,294 10	.....	8,025 64	.....	1,294,189 04	.....	4,394,095 72	.....
3	4,161,903 15	.....	709,736 87	130,578 08	.....	78,342 52	.....	13,386 34	.....	2,024,216 63	.....	7,118,163 59	.....
4	175,870 67	.....	.....	6,350 95	.....	.....	.....	.....	.....	.....	.....	.....	.....
5	.....	.....	654,299 34	.....	.....	4,882 82	.....	1,045 27	.....	193,337 38	.....	771,343 19	.....
6	58.47	.....	9.97	1.83	.....	1.10	.....	.19	.....	28.44	.....	.....	.....

COLLEGIATE INSTITUTES AND

TABLE 12—VALUE OF SITES, BUILD-

Sites, Buildings and Furniture	Collegiate Institutes	High Schools	Totals	Percentage of General Equipment
Value school sites, buildings and furniture..	\$14,865,655	\$8,216,234	\$22,181,889	....
Increase for the year.....	\$519,639	\$505,505	\$125,144	....
Equipment	Collegiate Institutes	High Schools	Totals	Percentage of Special Equipment
1. GENERAL:				
Library.....	\$99,546	\$86,984	\$186,530	8.66
Scientific apparatus.....	183,166	139,206	322,472	15.00
Charts, maps, globes.....	15,296	19,736	35,032	1.63
Art models.....	7,653	11,007	18,660	.87
Typewriters.....	42,271	44,014	86,285	4.01
Biological specimens.....	15,915	14,648	30,563	1.42
Equipment for physical culture.....	52,115	32,221	84,336	3.92
Gymnasium (not including equipment)...	976,928	360,572	1,337,500	62.16
Museum.....	9,597	596	10,193	.47
Aquarium, herbarium, etc.....	1,349	126	1,475	.07
Pictures.....	26,101	14,430	40,531	1.89
Total value.....	\$1,429,937	\$723,640	\$2,153,577	....
Increase for the year.....	\$212,370	\$63,933	\$276,303	....

HIGH SCHOOLS (Concluded) **INGS, FURNITURE AND EQUIPMENT**

Equipment— <i>Continued</i>	Collegiate Institutes	High Schools	Totals	Percentage of Special Equipment
2. SPECIAL				
Manual Training:				
Woodwork.....	\$25,891	\$483	\$26,374	....
Woodturning.....	7,949	550	8,499	....
Forging.....	1,537	267	1,804	....
Machine Shop Practice.....	9,359	.....	9,359	....
Total.....	\$44,736	\$1,300	\$46,036	48.03
Household Science:				
Cookery, sanitation and hygiene.....	\$24,641	\$2,158	\$26,799	....
Handiwork and machine sewing.....	3,381	578	3,959	....
Laundry work.....	542	87	629	....
Total.....	\$28,564	\$2,823	\$31,387	32.75
Agriculture.....	\$4,710	\$13,713	\$18,423	19.22
Total value, special equipment.....	\$78,010	\$17,836	\$95,846	....
Increase for the year.....	.....	\$5,181	\$4,023	....
Decrease for the year.....	\$1,158	.....	.....	....
Total value, all equipment.....	\$1,507,947	\$741,476	\$2,249,423	....
Increase for the year.....	\$211,212	\$69,114	\$280,326	....

CONTINUATION

TABLE 13—PUPILS: ATTENDANCE AND CLASSIFICATION BY FORMS AND IN THE

Continuation Schools	Attendance					Number of Pupils in—				Number of Pupils from—				
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Second'y Sch.	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Sch. Sec. or Sect'ns forming the Cont'n School District	County Outside Con. Sch. District	Adjacent County or Counties	Other Places	
1 Acton.....	72	30	42	63	27	35	14	23	...	53	8	10	1	
2 Agincourt.....	39	19	20	26	23	23	8	8	...	22	17	...		
3 Ailsa Craig.....	57	25	32	48	16	17	19	21	...	22	35	...		
4 Alvinston.....	70	39	31	59	24	21	20	29	...	19	37	14	...	
5 Arkona.....	12	4	8	8	7	7	5	...	...	9	3	...		
6 Ayr.....	51	20	31	44	19	20	12	19	...	43	1	7	...	
7 Bancroft.....	42	20	22	33	15	14	12	16	...	25	17	...		
8 Bath.....	33	10	23	27	10	10	5	18	...	6	27	...		
9 Beachburg.....	56	23	33	51	21	22	13	21	...	25	29	...	2	
10 Beaverton.....	80	33	47	71	20	23	17	32	8	55	20	5	...	
11 Beeton.....	52	17	35	46	15	15	16	21	...	17	32	3	...	
12 Belmont.....	71	22	49	62	21	21	27	23	...	37	34	...		
13 Blackstock.....	41	19	22	36	15	15	3	23	...	10	31	...		
14 Blind River....	32	10	22	24	14	14	10	8	...	30	...	2	...	
15 Blyth.....	53	16	37	44	23	25	11	17	...	20	33	...		
16 Bobcaygeon....	63	25	38	58	23	24	22	17	...	44	15	4	...	
17 Bolton.....	62	20	42	45	15	19	20	23	...	32	19	10	1	
18 Bothwell.....	31	12	19	24	9	12	7	12	...	13	10	8	...	
19 Bowesville.....	7	2	5	4	6	6	1	...	...	6	1	...		
20 Brooklin.....	52	16	36	39	18	19	13	20	...	24	28	...		
21 Brownsville....	32	13	19	25	11	11	9	12	...	19	10	3	...	
22 Bruce Mines....	32	10	22	25	8	9	14	9	...	31	1	...		
23 Brussels.....	54	24	30	45	15	15	21	18	...	17	37	...		
24 Burk's Falls....	44	20	24	32	8	10	8	26	...	34	10	...		
25 Caledon East...	49	16	33	41	16	12	11	26	...	20	29	...		
26 Cannington....	53	20	33	47	16	15	22	16	...	34	19	...		
27 Capreol.....	33	13	20	29	17	17	7	9	...	28	4	...	1	
28 Cardinal.....	56	17	39	43	17	17	12	27	...	38	18	...		
29 Carp.....	81	29	52	75	24	24	23	34	...	26	55	...		
30 Chalk River....	10	4	6	7	3	3	4	3	...	10	...	...
31 Chatsworth....	53	24	29	44	13	15	17	21	...	53	...	...
32 Claremont....	57	21	36	48	24	24	10	23	...	23	30	4	...	
33 Clifford.....	31	10	21	28	7	7	11	13	...	19	6	6	...	
34 Cobden.....	30	14	16	27	20	20	10	...	...	22	8	...		
35 Coldwater.....	53	25	28	44	20	25	15	13	...	21	32	...		
36 Comber.....	38	12	26	37	19	19	11	8	...	13	24	1	...	
37 Coniston.....	59	27	32	53	31	31	7	21	...	58	1	...		
38 Consecon.....	21	8	13	19	10	10	5	6	...	7	14	...		
39 Cookstown....	42	12	30	39	17	19	11	12	...	28	14	...		
40 Cooksville....	30	15	15	23	18	18	12	...	...	20	10	...		
41 Creemore.....	40	15	25	33	9	9	9	21	1	18	16	6	...	
42 Delaware.....	42	16	26	39	14	14	12	16	...	16	26	...		
43 Delhi.....	68	29	39	52	24	25	18	25	...	28	39	1	...	
44 Delta.....	34	12	22	31	12	12	9	13	...	14	20	...		
45 Denbigh.....	8	2	6	7	3	3	1	4	...	5	1	2	...	
46 Dorchester....	37	16	21	30	18	20	8	9	...	17	17	2	1	
47 Drayton.....	78	34	44	67	20	21	16	40	1	24	52	...	2	
48 Dresden.....	96	48	48	82	33	34	30	32	...	43	47	6	...	
49 Drumbo.....	34	17	17	29	11	12	12	10	...	32	2	...		
50 Dryden.....	38	16	22	32	18	18	10	10	...	34	4	...		
51 Edgar.....	9	5	4	8	6	6	3	...	...	7	2	...		
52 Eganville.....	40	15	25	30	9	10	8	22	...	27	13	...		
53 Eganville (RCSS)	60	26	34	52	20	20	11	29	...	31	28	...	1	
54 Elgin.....	34	16	18	29	18	21	13	...	...	13	21	...		

SCHOOLS

BY SUBJECTS; DESTINATION. RELIGIOUS AND COMMENCEMENT EXERCISES
SCHOOLS

Number of Pupils from Families whose Head is occupied as below								No. of Pupils in the Various Subjects				
Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History
1	8	20	2	5	30	5	2	13	70	70	36	9
2	2	20	1	3	5	8			39	39	24	5
3	6	33		10	6			17	57	57	22	16
4	4	47	1	6	9	1	2	18	70	70	21	9
5	2	5	1	2			2	1	10	10	7	
6	3	30	2		7	2	5	11	51	51	20	15
7	8	14	2	13	2	3		9	42	42	14	10
8		25	1	2	2	2	1	5	33	33	10	9
9	6	40	1	2	2	4		6	56	56	19	6
10	18	25	2	15	10	5	5	10	40	40	18	19
11	8	37	1	1	3	2		6	52	52	15	13
12	6	47		10	6	2		22	27	27	21	10
13	1	30		4	3	2	1	4	41	41	12	18
14	15		2	8	5	2		6	32	32	14	5
15	7	33	1	7	1		4	9	53	53	26	9
16	16	22		12	9	4		18	63	63	23	7
17	9	30	7	8	3		5	19	62	62	17	9
18	1	16	3	5	4	2			31	31	13	11
19		6		1				1	7	7	6	
20	4	37	2	4	4		1	8	52	52	20	9
21		21		4	4	1	2	9	29	29	10	9
22	3	10	2	4	6	5	2	14	32	32	11	5
23	9	38	2	2	1	2		18	54	54	16	6
24		11	3	13	11	1			44	44	11	12
25	2	27	3	6	2	8	1	8	40	41	14	15
26	11	23	4	3	4	5	3	2	53	53	15	14
27	1	1	1	8	12	9	1	7	33	33	17	9
28		21	1		24	10		9	56	56	18	14
29	3	59		4		12		23	81	81	26	23
30				2	6	2			10	10	2	3
31	7	26	1	7	9	3		17	50	52	15	18
32	2	41	1	5	3	3	2	10	57	57	24	12
33	4	21		2		1	3	7	31	31	9	11
34	1	11	3	1	9	2	3	10	30	30	20	
35	5	23	1	7	2	3	12	8	53	53	24	3
36		26		2	2	8		4	38	38	21	5
37	2		1	29	20	4	2	5	59	59	31	14
38	2	15		1	2		1	5	21	21	15	3
39	6	23	2	3	2	6		4	42	42	18	6
40	5	16	1	2	1	5			30	30	18	
41	7	23		3	3	1	3	8	39	39	9	8
42	2	29	4	2	2		3		42	42	14	9
43	10	39	1	6	8	4		11	68	68	25	12
44	1	18	1	3	4	5	2		34	34	13	11
45		8						4	8	8	3	
46	8	26	1	1		1		2	37	37	20	3
47	3	56	2	7	5	4	1	16	77	77	21	28
48	20	51	1	10	6	4	4		96	96	36	20
49	3	21		6	1	2			34	34	12	5
50	2	28		4		2			38	38	18	7
51		7		1					9	9	6	
52	7	13	7	7	5	1		6	39	39	10	17
53	13	20	3		12	12		20	60	60	31	20
54	6	23		1	1	3		11	34	34	20	

CONTINUATION

TABLE 13—PUPILS: ATTENDANCE AND CLASSIFICATION BY FORMS AND IN THE

Number of Pupils in the Various Subjects (Continued)

Continuation Schools	Ancient History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Latin
1 Acton.....	10	28	15	14	59	29	.....	59	63
2 Agincourt.....	7	23	8	8	31	16	.....	2	31
3 Ailsa Craig.....	11	17	17	16	29	27	.....	57	57
4 Alvinston.....	11	21	23	21	37	34	3	41	35
5 Arkona.....	7	4	3	7	3	.....	.....	10	11
6 Ayr.....	6	21	12	13	32	17	.....	45	44
7 Bancroft.....	10	14	12	7	29	22	.....	24	25
8 Bath.....	10	10	6	5	22	10	.....	20	25
9 Beachburg.....	16	19	12	13	24	23	.....	37	40
10 Beaverton.....	11	23	17	24	24	31	7	68	66
11 Beeton.....	13	13	16	18	25	25	.....	38	28
12 Belmont.....	17	21	28	26	44	40	.....	58	51
13 Blackstock.....	14	13	3	5	30	23	.....	21	21
14 Blind River.....	8	15	10	8	23	18	.....	28	.....
15 Blyth.....	9	23	12	13	32	22	.....	41	38
16 Bobcaygeon.....	7	23	22	20	36	33	.....	52	49
17 Bolton.....	13	15	18	24	22	29	.....	33	32
18 Bothwell.....	7	10	7	8	19	12	.....	22	21
19 Bowesville.....	.....	6	1	1	6	1	.....	7	7
20 Brooklin.....	15	19	12	14	32	29	.....	38	24
21 Brownsville.....	9	10	9	10	10	19	.....	18	18
22 Bruce Mines.....	7	10	8	13	18	17	.....	23	23
23 Brussels.....	6	14	21	22	31	32	.....	51	51
24 Burk's Falls.....	16	9	7	10	28	26	.....	27	29
25 Caledon East.....	13	13	11	11	29	29	.....	33	25
26 Cannington.....	9	15	22	10	24	28	.....	10	8
27 Capreol.....	5	17	7	7	27	16	.....	33	33
28 Cardinal.....	15	16	14	12	31	21	.....	32	26
29 Carp.....	20	24	24	23	39	44	.....	62	57
30 Chalk River.....	.....	2	5	4	5	4	.....	10	10
31 Chatsworth.....	12	14	18	18	28	32	.....	32	33
32 Claremont.....	8	24	10	10	36	23	.....	37	38
33 Clifford.....	6	7	12	11	20	21	.....	17	16
34 Cobden.....	.....	20	10	10	20	10	.....	30	27
35 Coldwater.....	9	24	16	14	30	21	.....	50	44
36 Comber.....	6	19	12	12	25	14	.....	33	30
37 Coniston.....	9	30	7	8	41	22	.....	39	45
38 Consecon.....	6	10	.....	5	14	11	.....	17	15
39 Cookstown.....	8	19	12	10	23	18	.....	38	37
40 Cooksville.....	.....	18	12	14	18	12	.....	28	30
41 Creemore.....	14	9	9	10	16	17	1	23	34
42 Delaware.....	4	14	12	14	22	17	.....	37	29
43 Delhi.....	13	25	18	16	36	37	.....	52	40
44 Delta.....	1	13	9	10	22	17	.....	32	32
45 Denbigh.....	5	3	1	.....	4	5	.....	1	2
46 Dorchester.....	6	19	8	9	20	8	.....	32	36
47 Drayton.....	14	21	18	20	42	22	.....	50	55
48 Dresden.....	16	35	30	32	48	46	.....	66	64
49 Drumbo.....	.....	12	13	12	18	17	.....	28	28
50 Dryden.....	6	18	10	10	28	20	.....	35	37
51 Edgar.....	.....	6	3	3	6	3	.....	9	9
52 Eganville.....	13	10	10	13	23	11	.....	25	23
53 Eganville (R.C.S.S.).....	16	20	11	.....	39	28	.....	48	44
54 Elgin.....	.....	22	13	13	21	13	.....	33	31

SCHOOLS (Continued)**BY SUBJECTS; DESTINATION. RELIGIOUS AND COMMENCEMENT EXERCISES
SCHOOLS (Continued)**

Number of Pupils in the Various Subjects (Continued)

	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Agriculture
1	12	34	13	8				31	72	
2								24	39	39
3	31	1	8	15				19	57	
4	22	22	11	6				19	70	
5		10						7	12	
6	10	23	9	12				23	51	
7		25	11	12				14	42	
8	11	3	10	10				11	33	
9	35		6	13				23	56	
10	17	23	20	13				26	80	
11	2	30	12	10				16	52	
12	25	29	22	16				21	71	
13	16		14	16				13	41	
14	14		5	4				14	32	
15	25		9	13				22	53	
16	40		15	8				21	63	
17	17	19	8	11				15	62	
18	8	12	7	8				17	31	
19	7							6	7	
20	32		10	12				19	52	
21		19	8	9				10	29	
22	22		4	4				9	32	
23	14	17	15	5				17	54	
24	9	11	11	15				8	44	
25	23		15	11				13	49	
26	22	15	9	8				15	53	
27		24	6	9				17	33	
28	12	20	13	13				16	56	
29	23	24	24	25				24	81	
30	7			3				3	10	
31	16	15	11	12				15	53	
32	10	24	11	13				24	57	
33	12	7	11	12				4	31	
34	30							20	30	
35		35	11	10				21	53	
36	11	18	5	5				20	38	
37	7	31	13	17				32	59	
38		15	4	6				10	21	
39	11	19	6	11				19	42	
40	1	29						17	30	
41	7	9	17	14				10	40	
42		23	6	7				25	42	
43		43	12	14				25	68	
44	21		11					12	34	
45	1	4	4	4				4	8	
46	9	19	4	7				18	37	
47	1		1					21	77	57
48		65	22	9				62	96	
49	24		4	3				12	34	
50		29	6	5				29	38	
51		9						6	9	
52	8	10	15	14				10	39	
53	31		17	21				11	60	
54	13	22						21	34	

CONTINUATION

TABLE 13—PUPILS: ATTENDANCE AND CLASSIFICATION BY FORMS AND IN THE

Continuation Schools	Attendance					Number of Pupils in—				Number of Pupils from—				
	Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Second'y Sch.	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Sch. Sec. or Sect'ns forming the Cont'n School District	County Outside Con. Sch. District	Adjacent County or Counties	Other Places	
55 Elmvale.....	66	29	37	55	26	29	9	28	...	40	26	...	...
56 Embro.....	40	12	28	32	21	21	8	11	...	15	25	...	...
57 Emo.....	49	17	32	37	21	22	8	19	...	27	...	...	22
58 Ennismore....	37	14	23	30	8	9	11	17	...	9	24	4	...	
59 Erin.....	46	16	30	38	14	15	17	14	...	21	23	2	...	
60 Espanola.....	71	36	35	50	26	26	19	26	...	67	4	...	...
61 Fenelon Falls.	85	38	47	72	28	31	15	39	...	47	37	1	...	
62 Fenwick.....	60	24	36	40	24	29	12	19	...	20	39	1	...	
63 Feversham....	20	6	14	17	15	15	5	...	...	7	13	...	...
64 Fingal.....	26	9	17	22	9	5	12	9	...	8	18	...	...
65 Fitzroy Harbor	20	6	14	15	15	15	5	...	...	11	9	...	...
66 Florence.....	22	10	12	18	6	6	6	10	...	7	14	1	...	
67 Fordwich.....	25	12	13	20	7	7	6	12	...	10	15	...	...
68 Foresters' Falls	25	6	19	20	7	8	7	10	...	16	9	...	...
69 Frankford....	76	38	38	58	28	31	21	24	...	37	11	28	...	
70 Gore Bay.....	74	35	39	62	24	25	20	29	...	21	52	1	...	
71 Grand Valley..	72	29	43	63	26	29	19	24	...	24	46	2	...	
72 Haliburton....	33	13	20	28	19	19	5	9	...	32	1	...	...
73 Hallville.....	48	20	28	36	18	18	10	20	...	32	9	7	...	
74 Harrow.....	48	29	19	41	19	19	15	14	...	46	2	...	...
75 Havelock.....	53	21	32	45	23	25	13	15	...	42	11	...	...
76 Hensall.....	45	19	26	40	15	16	17	12	...	20	25	...	...
77 Hepworth.....	24	9	15	18	17	17	7	...	...	16	...	8	...
78 Highgate.....	49	19	30	35	14	14	18	17	...	16	33	...	...
79 Holstein.....	39	17	22	30	12	12	10	17	...	21	18	...	...
80 Honeywood....	15	7	8	13	5	6	9	...	...	5	9	1	...
81 Hornepayne...	16	5	11	13	8	8	5	3	...	14	1	1	...	
82 Ilderton.....	43	17	26	35	12	12	10	21	...	4	39	...	...
83 Inglewood.....	52	22	30	38	18	18	11	23	...	25	27	...	...
84 Iroquois Falls.	44	22	22	36	19	19	14	11	...	29	15	...	...
85 Islington.....	60	30	30	54	29	29	20	11	...	41	10	9	...	
86 Janetville....	7	3	4	5	5	5	2	...	...	6	...	1	...
87 Jarvis.....	51	9	42	48	15	17	15	19	...	21	24	5	1	
88 Jockvale.....	14	3	11	11	8	8	6	...	...	9	5	...	...
89 Kars.....	49	14	35	40	16	17	14	18	...	17	31	1	...	
90 Keewatin.....	56	26	30	50	17	17	23	16	...	56	...	...	...
91 Kenmore.....	51	25	26	40	17	17	12	22	...	13	37	1	...	
92 Kinburn.....	59	17	42	52	12	12	15	32	...	21	38	...	...
93 Kinmount.....	18	7	11	14	11	11	2	5	...	13	3	2	...	
94 Kirkland Lake	67	37	30	55	32	32	14	21	...	67	...	...	...
95 Lambeth.....	53	25	28	44	24	24	15	14	...	26	27	...	...
96 Lanark.....	56	20	36	52	17	14	12	28	2	28	28	...	...
97 Lansdowne....	46	17	29	42	15	15	16	15	...	23	23	...	...
98 Laurel.....	13	3	10	10	7	7	6	...	...	6	7	...	...
99 Lefroy.....	42	13	29	37	17	18	9	15	...	14	28	...	...
100 Lion's Head...	24	4	20	21	10	10	14	...	...	24	...	...	...
101 Little Britain.	46	16	30	43	16	16	12	18	...	12	34	...	...
102 Little Current.	33	11	22	29	11	11	7	15	...	23	9	...	1	
103 Lobo.....	36	18	18	29	14	16	5	15	...	12	24	...	...
104 Long Branch..	77	45	32	56	32	33	17	27	...	62	13	...	2	
105 Lucknow.....	85	29	56	73	19	19	26	40	...	30	23	32	...	
106 Lynden.....	46	27	19	38	22	22	11	13	...	12	34	...	...
107 Lyndhurst....	34	11	23	30	7	8	11	15	...	8	26	...	...
108 Malakoff.....	15	6	9	12	7	7	5	3	...	7	8	...	...

SCHOOLS (Continued)

BY SUBJECTS; DESTINATION. RELIGIOUS AND COMMENCEMENT EXERCISES
SCHOOLS (Continued)

Number of Pupils from Families whose Head is occupied as below								No. of Pupils in the Various Subjects							
Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History			
55	10	34	.....	.....	15	3	2	2	11	55	55	29	14	
56	3	27	.....	2	2	4	2	.....	8	40	40	21	11	
57	6	28	.....	2	.....	9	4	.....	9	49	49	29	9	
58	.....	37	.....	.....	.....	.....	.....	.....	.....	37	37	9	6	
59	3	30	.....	3	.....	6	1	3	.....	46	46	16	10	
60	15	8	.....	1	1	20	26	.....	15	71	71	28	17	
61	14	39	.....	1	.....	18	3	5	5	12	85	85	31	21
62	.....	50	.....	1	.....	4	3	.....	2	11	60	60	28	7
63	.....	16	.....	1	.....	3	.....	.....	4	20	20	15	.....	5
64	.....	14	.....	2	.....	6	1	2	1	11	26	26	6	.....
65	.....	16	.....	.....	1	2	1	.....	2	20	20	15	.....	.....
66	1	19	.....	.....	1	1	.....	.....	3	22	22	9	.....	9
67	.....	21	.....	1	.....	1	2	.....	6	25	25	7	.....	8
68	1	21	.....	1	.....	1	1	.....	.....	25	25	9	.....	9
69	9	42	.....	.....	9	13	3	.....	9	76	76	31	.....	20
70	9	22	1	14	16	7	5	17	74	74	27	21
71	14	46	.....	1	.....	3	2	6	.....	72	72	29	.....	13
72	3	6	.....	.....	9	4	11	.....	5	33	33	23	.....	3
73	3	38	.....	.....	5	2	.....	.....	11	48	48	18	.....	13
74	8	22	1	7	4	4	2	15	48	48	19	10
75	4	12	1	31	2	2	1	3	15	15	27	7
76	5	25	.....	.....	5	7	3	.....	15	45	45	18	.....	6
77	.....	16	.....	.....	1	2	4	1	5	24	24	17	.....	.....
78	2	39	.....	.....	2	2	2	2	16	49	49	16	.....	16
79	2	24	.....	.....	6	1	6	.....	8	39	39	13	.....	15
80	.....	14	.....	.....	.....	1	.....	.....	.....	15	15	6	.....	.....
81	2	1	.....	.....	1	2	10	.....	12	16	16	13	.....	5
82	.....	42	.....	.....	1	.....	.....	.....	5	43	43	13	.....	9
83	3	27	.....	.....	5	15	2	.....	.....	52	52	18	.....	23
84	6	.....	.....	1	16	12	7	2	33	44	44	.....	.....	6
85	15	12	.....	5	3	20	1	4	.....	60	60	29	.....	.....
86	.....	5	.....	1	.....	1	.....	.....	.....	7	7	6	.....	.....
87	10	28	1	5	3	2	2	6	51	50	17	13
88	.....	14	.....	.....	.....	.....	.....	.....	.....	14	14	8	.....	.....
89	4	36	.....	.....	6	3	.....	.....	.....	49	49	17	.....	10
90	1	.....	.....	.....	5	36	14	.....	41	56	56	20	.....	11
91	4	20	.....	.....	.....	6	21	.....	12	51	51	17	.....	10
92	3	42	.....	.....	9	5	.....	.....	16	59	59	13	.....	21
93	2	4	.....	1	.....	3	8	.....	.....	18	18	11	.....	3
94	10	.....	.....	.....	12	40	5	.....	46	67	67	32	.....	13
95	8	34	1	1	4	3	1	1	12	53	53	24	16
96	2	31	1	11	4	7	10	46	51	16	12
97	12	22	1	3	4	2	9	46	46	15	12
98	.....	16	.....	2	.....	.....	.....	.....	1	13	13	7	.....	.....
99	1	25	.....	.....	10	6	.....	.....	.....	42	42	18	.....	10
100	10	1	4	7	2	9	24	24	12
101	3	32	1	3	7	28	46	46	16	16
102	3	8	1	4	5	12	3	33	33	12	6
103	32	1	1	2	6	36	36	15	4
104	42	3	.....	.....	14	4	9	5	.....	77	77	33	.....	15
105	11	49	2	1	7	5	5	5	13	85	85	24	29
106	3	31	1	1	4	7	46	46	23	11
107	1	29	.....	.....	1	1	2	.....	11	34	34	8	.....	6
108	.....	12	.....	1	.....	1	1	.....	.....	13	13	6	.....	2

CONTINUATION

TABLE 13—PUPILS: ATTENDANCE AND CLASSIFICATION BY FORMS AND IN THE

Continuation Schools	Number of Pupils in the Various Subjects (Continued)								
	Ancient History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Latin
55 Elmvale.....	11	28	9	11	42	24	.....	56	55
56 Embro.....		21	8	8	32	8	.....	39	28
57 Emo.....	12	23	10	9	35	23	.....	40	38
58 Ennismore.....	6	.....	11	14	13	27	.....	21	18
59 Erin.....	4	14	19	21	24	26	.....	31	28
60 Espanola.....	10	26	16	20	40	10	.....	66	64
61 Fenelon Falls.....	30	31	14	18	54	44	4	47	44
62 Fenwick.....	6	28	12	11	41	26	.....	46	45
63 Feversham.....		15	5	.....	16	5	.....	20	18
64 Fingal.....	5	6	11	13	6	11	.....	16	15
65 Fitzroy Harbour.....		15	5	5	15	5	.....	20	20
66 Florence.....		7	6	5	16	8	.....	22	21
67 Fordwich.....	7	7	6	6	16	14	.....	18	19
68 Foresters' Falls.....		8	6	7	9	16	.....	25	23
69 Frankford.....	8	31	21	22	39	36	.....	48	48
70 Gore Bay.....	16	24	23	21	39	42	.....	50	39
71 Grand Valley.....	16	27	17	19	49	42	.....	56	60
72 Haliburton.....		19	5	8	30	13	.....	32	20
73 Hallville.....	13	18	11	12	29	18	.....	36	32
74 Harrow.....	9	19	15	15	19	21	.....	38	31
75 Havelock.....	7	23	15	17	29	24	.....	38	34
76 Hensall.....	5	16	17	18	24	26	.....	29	27
77 Hepworth.....		17	7	7	17	7	.....	22	19
78 Highgate.....	10	14	17	18	43	8	.....	8	7
79 Holstein.....	10	13	10	10	21	23	.....	29	29
80 Honeywood.....		6	9	9	5	10	.....	15	15
81 Hornepayne.....		12	.....	.....	16	3	.....	15	15
82 Ilderton.....	11	12	10	12	22	24	.....	31	29
83 Inglewood.....	13	18	10	11	38	28	.....	39	43
84 Iroquois Falls.....	8	.....	33	33	6	4	.....	40	38
85 Islington.....	17	29	29	20	40	20	.....	60	58
86 Janetville.....		5	2	2	5	2	.....	7	7
87 Jarvis.....	13	17	13	14	18	13	.....	35	34
88 Jockvale.....		8	6	6	8	6	.....	14	14
89 Kars.....	7	13	15	14	30	24	.....	33	37
90 Keewatin.....	6	19	21	27	29	31	.....	50	31
91 Kenmore.....	15	17	12	12	27	22	.....	30	35
92 Kinburn.....	19	12	.....	18	34	41	.....	38	36
93 Kinmount.....	3	11	2	2	14	4	.....	15	15
94 Kirkland Lake.....	19	.....	14	14	46	34	.....	67	67
95 Lambeth.....	7	24	15	16	26	24	.....	50	46
96 Lanark.....	17	14	11	13	26	29	.....	32	30
97 Lansdowne.....	5	16	16	17	27	30	.....	39	39
98 Laurel.....		7	6	6	7	6	.....	9	9
99 Lefroy.....	11	18	9	10	18	9	.....	35	35
100 Lion's Head.....		10	8	11	12	12	.....	17	15
101 Little Britain.....	15	16	12	12	34	34	.....	41	39
102 Little Current.....	9	11	6	8	16	12	.....	19	18
103 Lobo.....	9	14	5	7	20	14	.....	23	20
104 Long Branch.....	2	33	16	16	45	28	.....	76	68
105 Lucknow.....	29	17	30	30	40	50	.....	52	51
106 Lynden.....	6	23	11	11	31	23	.....	40	42
107 Lyndhurst.....	9	7	11	12	14	16	.....	21	21
108 Malakoff.....	3	6	5	5	6	5	.....	5	5

SCHOOLS (Continued)**BY SUBJECTS; DESTINATION. RELIGIOUS AND COMMENCEMENT EXERCISES
SCHOOLS (Continued)**

Number of Pupils in the Various Subjects (Continued)

	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Agriculture
55	36		16	16				27	66	
56		22	11					21	40	
57		30	9	10				23	49	
58	20		13	10				20	37	
59		32	12	9				20	46	
60	16	27	22	10	11			16	71	
61			24	20				28	83	
62		40	14	7				28	60	
63		20						16	20	
64	17	1	6	8				6	26	
65	20							18	20	
66		11	9	6				8	22	
67		14	9	8				7	25	
68		15		8				8	25	
69	20	33	20	6				32	76	
70	19	27	20	17				25	74	
71	16	29	18	14				49	72	
72	24		4	6				19	33	
73		28	13	14				18	48	
74	15	19	8	6				19	47	
75	12	25	12	12				22	53	
76	17	21	7	8				16	45	
77		24						17	24	
78	17	14	9	9				14	49	
79		23	11	10				12	39	
80	15	2						5	15	
81		12							16	
82	3	19	9	8				14	43	
83	31		17	10				18	52	
84	33		1	10				33	44	
85		49		11						
86	7							5	7	
87		31	15	10				17	51	
88	14							8	14	
89		27	9	10				14	49	
90	18	21	7	8			40		56	
91	20		15	15				17	51	
92		12	12	24				12	59	
93	13		4	3				11	18	
94	14	32	6	7				32	67	
95	25	15	5	12				24	53	
96	12	14	14	10				15	56	
97	31		8	15				18	46	
98		13						12	13	
99		27	11	6				18	42	
100	2	19						10	24	
101	12	16	12	16				16	46	
102	15		10	13				12	33	
103	4	18	4	5				15	36	
104	16	33	10	10				33	77	
105	26	27	22	27				21	85	
106	34		9	9				23	46	
107			9					9	34	
108	5	6	1	3				11	13	

CONTINUATION

TABLE 13—PUPILS: ATTENDANCE AND CLASSIFICATION BY FORMS AND IN THE

Continuation Schools		Attendance					Number of Pupils in—				Number of Pupils from—				
		Number of Pupils on the Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Second'y Sch.	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Sch. Sec. or Sect'ns forming the Cont'n School District	County Outside Con. Sch. District	Adjacent County or Counties	Other Places	
109	Mallorytown...	41	16	25	35	9	9	11	21	..	22	19	..	..
110	Manitowaning..	22	8	14	18	10	10	7	5	..	13	1	8	..	
111	Manotick.....	53	14	39	43	16	16	16	21	..	17	36	..	..
112	Marmora.....	77	27	50	69	30	30	23	19	5	34	35	8	..	
113	Massey.....	32	13	19	24	7	8	7	17	..	32	..	..	..
114	Maxville.....	101	43	58	88	25	28	21	29	23	45	29	27	..	
115	Melbourne.....	53	25	28	42	12	12	18	23	..	19	30	4	..	
116	Merlin.....	85	34	51	70	30	36	15	28	6	24	61	..	..
117	Merrickville....	44	18	26	37	15	15	9	20	..	23	21	..	..
118	Metcalfe.....	42	16	26	35	15	15	14	13	..	10	32	..	..
119	Millbrook.....	66	27	39	53	25	25	11	30	..	32	31	3	..	
120	Milverton.....	63	30	33	55	16	16	24	23	..	41	22	..	..
121	Mindemoya.....	28	9	19	24	13	11	6	11	..	10	18	..	..
122	Minden.....	14	3	11	11	4	4	3	7	..	10	4	..	..
123	Minesing.....	29	7	22	23	8	8	9	12	..	11	18	..	..
124	Mount Albert...	45	17	28	41	15	15	12	18	..	24	9	12	..	
125	Mount Brydges...	61	27	34	48	27	27	15	19	..	28	33	..	..
126	Mount Elgin...	45	19	26	38	15	15	9	21	..	14	30	1	..	
127	Mount Pleasant	20	7	13	18	11	11	9	..	..	19	1	..	..
128	Navan.....	37	12	25	31	20	20	7	10	..	18	19	..	..
129	New Dundee...	22	10	12	20	9	9	6	7	..	15	6	1	..	
130	New Hamburg...	51	24	27	41	26	27	14	10	..	36	12	3	..	
131	North Augusta...	24	8	16	21	5	5	5	14	..	10	11	3	..	
132	North Gower...	22	9	13	18	2	4	5	13	..	10	11	1	..	
133	Odessa.....	42	18	24	33	17	18	9	15	..	12	23	7	..	
134	Oil Springs.....	35	13	22	30	15	16	6	13	..	19	15	..	1	
135	Onondaga.....	17	2	15	13	7	7	10	..	..	13	..	4	..
136	Orono.....	83	32	51	58	32	36	14	19	14	40	42	1	..	
137	Otterville.....	22	11	11	18	15	15	7	..	..	8	11	3	..
138	Paisley.....	75	37	38	64	27	27	19	26	3	44	30	1	..	
139	Pakenham.....	33	12	21	28	8	8	9	16	..	29	..	4	..	
140	Palmerston.....	69	25	44	60	17	18	23	28	..	42	10	16	1	
141	Pickering.....	55	19	36	43	17	15	21	19	..	23	32	..	..
142	Plattsville.....	38	21	17	34	11	11	15	12	..	7	25	6	..	
143	Port Burwell...	34	14	20	29	7	7	12	15	..	24	10	..	..
144	Port Carling...	31	12	19	24	10	10	10	11	..	25	6	..	..
145	Port Credit...	146	70	76	123	61	64	40	42	..	43	103	..	..
146	Powassan.....	52	16	36	45	17	18	10	24	..	31	..	18	3	
147	Princeton.....	29	12	17	20	9	8	7	14	..	20	9	..	..
148	Rainy River.....	79	39	40	62	32	34	27	18	..	68	11	..	..
149	Richard's L'd'g.	29	10	19	24	11	11	10	8	..	24	5	..	..
150	Richmond.....	65	27	38	52	25	25	19	21	..	19	46	..	..
151	Ridgeway.....	82	35	47	72	23	28	27	22	5	65	17	..	..
152	Ripley.....	67	22	45	62	20	20	20	27	..	31	..	36	..	
153	Rockwood.....	37	16	21	30	19	19	5	13	..	14	23	..	..
154	Rodney.....	65	26	39	52	17	17	18	30	..	36	23	6	..	
155	Russell.....	64	27	37	57	23	23	17	24	..	36	23	4	1	
156	St. George.....	63	22	41	52	30	30	13	20	..	57	3	3	..	
157	Sandwich.....	81	34	47	66	52	55	26	..	..	77	4	..	..
158	Schomberg.....	26	14	12	17	15	15	11	..	..	11	9	6	..
159	Schreiber.....	57	28	29	55	32	57	..	..	..	55	2	..	..
160	Scotland.....	28	14	14	24	9	11	10	7	..	12	10	4	2	
161	Scudder.....	6	4	2	5	2	2	4	..	..	3	3	..	..
162	Seeley's Bay...	26	10	16	22	8	8	9	9	..	22	..	4	..	

SCHOOLS (Continued)**BY SUBJECTS; DESTINATION. RELIGIOUS AND COMMENCEMENT EXERCISES
SCHOOLS (Continued)**

Number of Pupils from Families whose Head is occupied as below								Number of Pupils in the Various Subjects				
Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composition and Rhetoric	English Literature	Canadian History	British History
109	5	35	1					12	41	41	9	9
110	4	9		4	1			4	22	22	10	6
111		42	2	4	2	2	1	21	38	38	15	16
112	8	27	1	20	15	5		23	77	77	30	17
113	6	4	2	9	6	5			27	27	8	17
114	11	54	4	7	5	12	7	15	95	94	30	18
115	7	35	2	4	4		1	14	53	53	12	13
116	2	53		2	20	6	2	9	71	68	31	11
117	6	19	3	6	6	1	3	9	44	44	17	9
118		29	2	3	4		4	5	42	42	15	6
119	16	38	2	12	7				66	66	27	20
120	8	20	2	12	20				63	63	18	16
121	6	17	1	2		2		3	28	28	12	10
122		8	3			3			14	14	7	5
123	4	25						5	29	29	8	5
124	5	35		3	2			9	45	45	16	14
125	6	42	2	4	5	1		2	60	60	30	13
126	2	36	4	1	1	1		9	45	45	15	13
127		16		4				9	20	20	11	
128		28	6			3		6	37	37	23	9
129	2	13		5	2			1	22	22	9	4
130		12	2	14	7	3	3		51	51	27	3
131	4	18		1		1		5	24	24	6	8
132	3	17	1	1				6	22	22	6	9
133	1	32	1	6	1		1		39	39	18	8
134	3	15	2	10	4	1		16	35	35	16	7
135		15			1	1		4	17	17	7	
136		70		7		5	1	7	83	83	36	5
137	5	14		3				5	22	22	15	
138	5	33	5	9	18	5		4	75	75	27	16
139	5	22		1	2	3		9	33	33	8	12
140	1	28	4	26	7	3		21	69	69	18	10
141	7	34	2	7				17	55	55	18	15
142	5	31			2			3	38	38	11	7
143	1	13	1	5	4	9	1	13	34	34	8	10
144	3	10		14	4			9	31	31	10	9
145	35	43	2	30	10	19	5	35	145	145	70	30
146	6	23	3	9	1	10		10	51	50	18	5
147	3	19	1		5		1	7	29	29	8	2
148	19	17	1	4	4	34		14	79	79	40	14
149	4	18		2	2	1	2	4	24	24	8	3
150	6	46	5	7	1			10	65	65	30	17
151	12	35	2	8	10	10	5	24	82	82	29	21
152	8	41		8	1	4	5	20	66	66	22	18
153	5	19	1	4		7	1		37	37	19	10
154	2	32	5	14	10	2		5	63	63	17	14
155	4	33	2	12	11	2		6	64	64	23	10
156	10	29	1	14	3	2	4	9	63	63	32	9
157	1	1		41	18	20		26	81	81	55	
158	1	19		5		1		4	26	26	16	
159	2				55				57	57	38	
160	2	19		2	2	3		10	28	28	11	5
161		5				1		4	6	6	2	
162	2	18	1	1	2	1	1	9	26	26	8	6

CONTINUATION

TABLE 13—PUPILS: ATTENDANCE AND CLASSIFICATION BY FORMS AND IN THE

Continuation Schools		Number of Pupils in the Various Subjects (Continued)								
		Ancient History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Latin
109	Mallorytown.....	13	9	11	11	31	22	.....	29	26
110	Manitowaning.....	3	10	7	7	13	9	.....	13	13
111	Manotick.....	12	16	13	18	25	30	.....	30	25
112	Marmora.....	10	30	23	23	56	43	4	59	58
113	Massey.....	7	8	7	7	19	20	.....	22	20
114	Maxville.....	25	26	23	22	70	53	15	71	64
115	Melbourne.....	12	12	15	16	26	33	.....	26	24
116	Merlin.....	14	29	17	14	55	31	9	50	50
117	Merrickville.....	14	15	9	14	25	13	.....	30	30
118	Metcalfe.....	5	14	14	14	20	25	.....	25	25
119	Millbrook.....	14	25	14	12	15	19	.....	43	36
120	Milverton.....	16	16	24	30	33	41	.....	46	63
121	Mindemoya.....	5	11	5	6	15	12	.....	20	15
122	Minden.....	.....	4	4	1	9	5	.....	12	12
123	Minesing.....	5	8	9	9	13	19	.....	29	22
124	Mount Albert.....	10	16	13	10	24	20	.....	31	39
125	Mount Brydges.....	15	27	18	15	44	30	.....	46	51
126	Mount Elgin.....	8	15	9	10	13	11	.....	38	40
127	Mount Pleasant.....	.....	11	9	8	11	9	.....	19	15
128	Navan.....	2	21	7	7	37	17	.....	31	31
129	New Dundee.....	3	9	6	7	15	12	.....	17	16
130	New Hamburg.....	4	28	14	13	32	18	.....	46	47
131	North Augusta.....	7	5	5	6	12	12	.....	16	17
132	North Gower.....	9	2	5	8	14	11	.....	11	8
133	Odessa.....	7	16	11	12	24	19	.....	16	15
134	Oil Springs.....	5	15	6	6	23	14	.....	29	31
135	Onondaga.....	.....	7	10	10	7	10	.....	14	11
136	Orono.....	20	36	17	14	64	33	.....	74	55
137	Otterville.....	.....	15	7	7	15	7	.....	18	18
138	Paisley.....	15	27	19	19	46	31	.....	42	49
139	Pakenham.....	8	8	9	10	17	18	.....	23	25
140	Palmerston.....	13	17	24	24	45	33	3	41	37
141	Pickering.....	10	15	22	24	33	32	.....	42	39
142	Plattsville.....	10	11	15	15	18	23	.....	31	26
143	Port Burwell.....	9	6	12	17	12	20	.....	25	15
144	Port Carling.....	8	10	10	10	17	19	.....	15	15
145	Port Credit.....	10	64	43	44	122	63	3	138	131
146	Powassan.....	15	18	12	16	27	18	.....	36	30
147	Princeton.....	9	8	7	7	15	15	.....	20	23
148	Rainy River.....	12	33	26	24	58	33	.....	55	53
149	Richard's Landing.....	5	8	8	8	11	16	.....	23	21
150	Richmond.....	15	25	16	17	40	35	.....	42	40
151	Ridgeway.....	17	19	18	39	52	34	.....	44	58
152	Ripley.....	22	20	21	22	44	45	.....	51	47
153	Rockwood.....	.....	19	5	5	34	17	.....	37	37
154	Rodney.....	17	18	15	18	37	34	.....	51	40
155	Russell.....	10	23	17	21	50	28	.....	51	29
156	St. George.....	8	30	13	15	42	22	.....	48	44
157	Sandwich.....	.....	55	26	26	55	26	.....	81	81
158	Schomberg.....	.....	17	10	10	16	9	.....	21	18
159	Schreiber.....	.....	33	26	27	35	25	.....	52	43
160	Scotland.....	4	11	10	10	14	14	.....	26	22
161	Scudder.....	.....	2	4	4	2	4	.....	6	6
162	Seeley's Bay.....	3	8	9	9	16	17	.....	26	26

SCHOOLS (Continued)**BY SUBJECTS; DESTINATION. RELIGIOUS AND COMMENCEMENT EXERCISES
SCHOOLS (Continued)**

Number of Pupils in the Various Subjects (Continued)

	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Agriculture
109	9	11	12	11	.	.	.	8	41	.
110	17	.	5	3	.	.	.	10	22	.
111	27	.	12	15	.	.	.	16	53	.
112	23	30	17	17	.	.	.	30	77	.
113	.	15	8	15	.	.	.	14	31	.
114	22	31	44	23	.	.	.	27	99	.
115	.	23	10	20	.	.	.	12	53	.
116	15	36	15	15	.	.	.	33	85	.
117	9	15	10	10	.	.	.	16	44	.
118	29	.	9	7	.	.	.	15	42	.
119	.	35	21	21	.	.	.	25	66	.
120	24	16	18	13	.	.	.	16	63	.
121	5	.	8	8	.	.	.	14	28	.
122	7	.	.	8	.	.	.	7	14	.
123	17	.	9	10	.	.	.	8	29	.
124	11	17	10	10	.	.	.	16	45	.
125	.	.	.	.	.	.	.	27	60	59
126	.	27	8	14	.	.	.	15	45	.
127	.	20	.	.	.	.	.	11	.	.
128	27	.	9	5	.	.	.	22	37	.
129	15	.	6	3	.	.	.	9	22	.
130	43	1	3	7	.	.	.	27	51	.
131	10	.	7	6	.	.	.	5	24	.
132	7	3	6	9	.	.	.	4	22	.
133	20	.	9	10	.	.	.	15	39	.
134	6	16	6	6	.	.	.	5	35	.
135	.	17	.	.	.	.	.	7	17	.
136	17	38	21	19	.	.	.	37	83	.
137	22	.	.	.	.	.	.	14	22	.
138	19	27	16	13	.	.	.	27	75	.
139	17	.	9	5	.	.	.	8	33	.
140	34	1	20	20	.	.	.	18	69	.
141	21	22	11	11	.	.	.	15	55	.
142	15	12	8	8	.	.	.	11	38	.
143	.	18	10	5	.	.	.	7	34	.
144	21	.	8	7	.	.	.	13	31	.
145	40	64	29	15	.	.	.	62	146	.
146	10	19	17	7	.	.	.	19	52	.
147	.	.	.	.	.	.	.	9	29	27
148	34	28	17	10	.	.	.	33	79	.
149	16	.	8	3	.	.	.	8	24	.
150	19	25	11	17	.	.	.	27	65	.
151	.	.	.	.	18	12	18	18	82	55
152	19	21	23	25	.	.	.	21	67	.
153	24	.	3	11	.	.	.	24	37	.
154	18	17	23	16	.	.	.	17	65	.
155	18	23	7	7	.	.	.	23	63	.
156	13	30	14	12	.	.	.	30	61	.
157	26	55	.	.	.	.	.	56	81	.
158	.	26	.	.	.	.	.	12	26	.
159	55	.	.	.	.	.	.	32	57	.
160	11	10	4	4	.	.	.	11	28	.
161	6	.	.	.	.	.	.	2	6	.
162	16	.	6	8	.	.	.	8	26	.

CONTINUATION

TABLE 13—PUPILS: ATTENDANCE AND CLASSIFICATION BY FORMS AND IN THE

Continuation Schools	Attendance					Number of Pupils in—				Number of Pupils from—			
	Number of Pupils on Roll for the Year	Boys	Girls	Average Daily Attendance	Number Admitted for the First Time to a Second'y Sch.	Lower School, Form I	Lower School, Form II	Middle School	Upper School	Sch. Sec. or Sect'ns forming the Cont'n School District	County Outside Con. Sch. District	Adjacent County or Counties	Other Places
163 Selkirk.....	48	23	25	40	16	16	11	21	...	23	25	...	...
164 Severn Bridge..	31	10	21	21	8	8	10	13	...	9	4	2	16
165 Singhampton...	9	2	7	7	7	5	4	...	...	3	2	4	...
166 Sioux Lookout..	37	13	24	32	20	20	7	10	...	37	...	...	...
167 Southampton...	71	26	45	56	24	26	15	30	...	62	9	...	...
168 South Mountain	44	21	23	38	11	13	10	21	...	13	24	7	...
169 South Porcupine	61	24	37	49	29	28	18	15	...	60	...	1	...
170 South River....	21	7	14	17	13	13	4	4	...	21	...	...	...
171 Sparta.....	17	7	10	13	8	8	9	...	...	14	3	...	...
172 Spencerville....	65	27	38	59	18	20	20	25	...	20	45	...	...
173 Springfield.....	42	20	22	34	17	16	10	16	...	19	23	...	...
174 Sprucedale.....	26	10	16	19	13	13	3	10	...	26	...	...	...
175 Stayner.....	82	38	44	73	20	20	17	42	3	41	41	...	...
176 Stella.....	18	9	9	14	5	5	5	8	...	2	16	...	...
177 Stevensville...	21	13	8	18	13	21	...	...	...	15	6	...	...
178 Stouffville.....	74	26	48	66	25	26	14	34	...	34	34	6	...
179 Sturgeon Falls..	57	30	27	50	23	23	17	17	...	32	24	1	...
180 Sunderland.....	47	12	35	38	15	15	13	19	...	20	27	...	...
181 Sutton W.....	58	23	35	41	23	23	12	23	...	40	18	...	...
182 Swansea.....	32	17	15	27	16	17	15	...	...	31	1	...	...
183 Tamworth.....	73	23	50	59	28	30	20	23	...	28	37	8	...
184 Tara.....	60	22	38	47	20	20	14	26	...	24	31	5	...
185 Tavistock.....	53	22	31	47	20	21	11	21	...	42	6	5	...
186 Teeswater.....	97	44	53	92	29	29	21	47	...	45	52	...	...
187 Thamesford....	50	16	34	44	13	13	14	23	...	28	16	6	...
188 Thamesville....	84	32	52	70	22	23	25	36	...	34	50	...	...
189 Thedford.....	28	15	13	25	15	14	8	6	...	28	...	...	...
190 Thornbury.....	90	34	56	83	29	32	22	36	...	38	52	...	...
191 Thorndale.....	65	21	44	50	24	24	20	21	...	48	17	...	...
192 Thornton.....	11	2	9	10	4	4	7	...	...	11	...	...	...
193 Tilbury.....	69	35	34	52	21	22	24	23	...	35	31	3	...
194 Tiverton.....	42	20	22	36	15	17	8	17	...	14	28	...	...
195 Tottenham.....	68	25	43	55	22	23	21	24	...	19	39	10	...
196 Wales.....	23	11	12	21	18	18	5	...	...	15	8	...	...
197 Warkworth.....	68	28	40	64	18	20	27	21	...	22	46	...	...
198 Wellington...	56	23	33	47	24	24	12	20	...	42	13	1	...
199 West Lorne...	61	31	30	51	13	22	21	18	...	42	19	...	...
200 Westmeath.....	21	8	13	14	10	11	10	...	...	9	12	...	...
201 Westport.....	52	23	29	44	14	15	12	25	...	35	12	5	...
202 do (R.C.S.S.)...	54	23	31	48	15	15	13	26	...	24	24	6	...
203 Wheatley.....	88	34	54	77	17	17	26	28	17	88	...	...	...
204 Winona.....	30	17	13	22	19	19	11	...	...	23	7	...	...
205 Wolfe Island...	20	9	11	18	7	9	11	...	...	20	...	...	...
206 Woodville.....	61	26	35	52	12	13	23	25	...	18	39	4	...
207 Wroxeter.....	43	21	22	36	17	16	11	16	...	19	24	...	...
1 Totals, 1926-27..	9,654	3,944	5,710	8,059	3,477	3,635	2,603	3,328	88	5,282	3,843	465	64
2 Increases.....	...	...	...	...	168	162	...	...	41	...	...	...	...
3 Decreases.....	290	127	163	100	...	...	383	110	...	241	25	17	7
4 Percentages.....	...	40.85	59.15	83.48	36.02	37.65	26.96	34.47	91	54.71	39.81	4.82	66

SCHOOLS (Continued)**BY SUBJECTS; DESTINATION. RELIGIOUS AND COMMENCEMENT EXERCISES
SCHOOLS (Continued)**

Number of Pupils from Families whose Head is occupied as below—								Number of Pupils in the Various Subjects					
Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades	Labouring Occupations	Other Occupations	Without Occupation	English Grammar	English Composi- tion and Rhetoric	English Literature	Canadian History	British History	
163	1	36	3	4	1	3	10	48	48	17	8		
164	3	8	1	1	16	2	1	31	31	7	13		
165	6	6	2	3	26	2	1	9	9	5			
166	14	9	1	6	34	5	2	12	71	27	19		
167	2	38	1	2	1	1	4	44	44	17	8		
168	8	4	1	42	6	8	5	13	13	27	5		
169	1	1	4	1	8	1	5	21	21	1	4		
170	15	1	16	2	1	1	1	17	17	9			
171	46	1	16	2	2	2	10	65	65	19	16		
172	24	1	8	9	2	2	9	41	41	16	4		
173	21	3	3	2	2	2	16	26	26	13	2		
174	42	3	15	3	3	5	17	82	82	20	26		
175	12	42	3	15	3	5	17	82	82	20	26		
176	11	3	1	3	3	2	5	18	18	5	7		
177	4	6	1	4	6	1	4	21	21	13			
178	5	44	5	5	11	3	12	74	74	27	10		
179	13	1	1	27	11	4	1	57	57	28	9		
180	2	37	1	1	7	1	13	47	47	16	12		
181	11	29	2	5	11	2	12	58	58	23	10		
182	6	1	1	13	4	6	15	32	32	18			
183	3	40	1	14	2	5	22	73	73	42	14		
184	13	35	1	6	5	2	7	60	60	20	18		
185	11	8	5	14	11	2	11	53	53	21	7		
186	17	47	1	6	14	7	5	97	97	29	17		
187	6	32	1	1	4	6	5	47	47	15	10		
188	12	61	2	4	4	1	23	84	84	25	20		
189	13	13	1	2	8	5	4	28	28	16	4		
190	10	51	1	12	16	2	15	90	90	33	8		
191	3	55	2	2	1	2	20	65	65	24	7		
192	8	8	3	3	3	3	8	11	11	4			
193	9	35	3	8	9	5	69	69	69	22	15		
194	4	29	4	2	1	2	42	42	42	20	12		
195	5	54	2	2	3	2	14	68	68	30	10		
196	4	13	2	3	1	1	5	23	23	18			
197	6	46	5	4	2	1	28	68	68	18	18		
198	5	28	2	7	5	7	12	51	52	24	15		
199	35	2	2	2	13	6	3	57	61	25	15		
200	1	14	1	2	3	3	4	21	21	12			
201	6	25	1	6	3	6	25	49	49	15	12		
202	7	37	3	6	3	1	14	54	54	16	18		
203	16	36	3	10	8	12	7	88	88	17	28		
204	1	23	3	3	3	2	20	30	30	19			
205	13	1	1	3	2	2	18	20	20	12			
206	5	47	3	2	4	5	18	61	61	13	18		
207	31	3	3	3	4	5	11	39	39	17	14		
1	1,021	5,077	261	48	1,224	1,153	660	210	1,782	9,351	9,372	3,742	1,971
2				4	86	47	23	241			166		222
3	129	234	14			73		425	433				
4	10.58	52.59	2.70	.50	12.68	11.94	6.84	2.17	18.45	96.86	97.08	38.76	20.42

CONTINUATION

TABLE 13—PUPILS: ATTENDANCE AND CLASSIFICATION BY FORMS AND IN THE

Continuation Schools	Number of Pupils in the Various Subjects (Continued)								
	Ancient History	Geography	Physiography	Arithmetic and Mensuration	Algebra	Geometry	Trigonometry	French	Latin
163 Selkirk.....	10	17	11	11	17	21	.....	38	23
164 Severn Bridge.....	6	7	10	9	11	20	.....	26	21
165 Singhampton.....	.....	5	4	4	5	4	.....	9	9
166 Sioux Lookout.....	4	32	13	11	25	12	.....	35	32
167 Southampton.....	24	27	16	17	47	30	.....	46	39
168 South Mountain.....	9	9	11	9	25	17	.....	25	30
169 South Porcupine.....	6	28	18	18	36	28	.....	61	61
170 South River.....	2	1	17	17	14	5	.....	18	19
171 Sparta.....	.....	8	7	8	9	8	.....	13	10
172 Spencerville.....	18	18	17	24	24	39	.....	33	26
173 Springfield.....	7	16	9	10	24	20	.....	32	31
174 Sprucedale.....	3	16	3	3	15	6	.....	20	17
175 Stayner.....	24	20	17	18	48	41	.....	62	66
176 Stella.....	3	5	5	5	7	6	.....	13	11
177 Stevensville.....	.....	13	8	8	13	8	.....	17	17
178 Stouffville.....	27	27	11	11	48	39	.....	57	56
179 Sturgeon Falls.....	10	23	17	22	25	18	.....	44	42
180 Sunderland.....	11	15	15	16	29	28	.....	23	22
181 Sutton W.....	14	23	12	12	36	21	.....	46	43
182 Swansea.....	.....	17	14	21	17	15	.....	31	19
183 Tamworth.....	12	32	14	29	45	30	.....	25	30
184 Tara.....	14	20	15	15	29	17	.....	35	32
185 Tavistock.....	17	21	11	13	34	25	.....	37	37
186 Teeswater.....	26	29	21	24	51	48	.....	67	68
187 Thamesford.....	13	14	14	18	25	22	.....	28	28
188 Thamesville.....	23	23	27	27	24	55	.....	59	43
189 Thedford.....	5	14	7	8	24	13	.....	26	26
190 Thornbury.....	28	32	21	23	71	44	.....	84	82
191 Thorndale.....	5	24	20	21	41	41	.....	63	63
192 Thornton.....	.....	4	7	7	4	7	.....	11	6
193 Tilbury.....	14	22	21	28	37	36	.....	55	50
194 Tiverton.....	15	17	9	8	29	20	.....	38	32
195 Tottenham.....	13	23	26	23	26	31	.....	47	47
196 Wales.....	.....	18	5	5	18	5	.....	23	21
197 Warkworth.....	3	18	28	28	36	33	.....	51	48
198 Wellington.....	5	24	12	17	41	21	.....	53	53
199 West Lorne.....	10	23	18	19	36	20	.....	47	45
200 Westmeath.....	.....	11	8	8	11	8	.....	18	14
201 Westport.....	9	4	11	13	24	29	.....	38	38
202 Westport (R.C.S.S.).....	10	14	15	15	30	35	.....	48	44
203 Wheatley.....	4	17	23	26	55	48	4	55	47
204 Winona.....	.....	19	11	10	19	11	.....	30	29
205 Wolfe Island.....	.....	.....	8	9	11	9	.....	19	19
206 Woodville.....	14	12	24	25	32	29	.....	50	44
207 Wroxeter.....	9	14	10	10	27	17	.....	27	29
1 Totals, 1926-27.....	1,797	3,465	2,640	2,801	5,656	4,459	53	7,214	6,822
2 Increases.....	.....	.....	.....	.....	122	.....	11	158	.....
3 Decreases.....	365	55	311	353	.....	145	.....	.....	28
4 Percentages.....	18.61	35.89	27.35	29.01	58.59	46.19	.55	74.73	70.67

SCHOOLS (Continued)**BY SUBJECTS; DESTINATION. RELIGIOUS AND COMMENCEMENT EXERCISES
SCHOOLS (Continued)**

Number of Pupils in the Various Subjects (Concluded)

	Zoology	Botany	Chemistry	Physics	Bookkeeping	Stenography	Typewriting	Art	Physical Culture	Agriculture
163	11	17	10	9	.	.	.	17	48	.
164	15	1	12	5	.	.	.	14	31	.
165	7	2	.	.	.	.	.	5	9	.
166	.	29	.	5	.	.	.	27	37	.
167	13	27	22	19	.	.	.	25	71	.
168	11	12	10	13	.	.	.	19	44	.
169	47	6	8	10	.	.	.	28	61	.
170	.	16	1	1	.	.	.	12	21	.
171	.	.	.	.	.	.	.	13	17	16
172	9	18	21	20	.	.	.	20	65	.
173	24	.	9	5	.	.	.	16	41	.
174	16	.	2	2	.	.	.	.	26	.
175	17	20	26	20	.	.	.	20	82	.
176	10	.	4	5	.	.	.	5	18	.
177	21	.	.	.	.	.	.	13	21	.
178	10	27	18	16	.	.	.	.	74	.
179	.	40	11	10	.	.	.	23	57	.
180	27	.	10	13	.	.	.	15	47	.
181	.	36	15	11	.	.	.	23	58	.
182	.	.	.	.	.	.	.	18	32	32
183	14	30	16	12	.	.	.	33	73	.
184	14	21	15	17	.	.	.	20	60	.
185	11	21	16	14	.	.	.	22	53	.
186	23	29	26	32	.	.	.	31	97	.
187	.	.	.	.	.	.	.	14	50	46
188	.	48	22	23	.	.	.	21	84	.
189	21	.	3	.	.	.	.	18	28	.
190	19	32	11	26	.	.	.	32	90	.
191	.	.	15	9	.	.	.	24	65	.
192	11	.	.	.	.	.	.	.	11	.
193	23	22	15	17	.	.	.	47	68	.
194	8	17	15	11	.	.	.	17	41	.
195	21	31	13	9	.	.	.	26	68	.
196	23	.	.	.	.	.	.	19	23	.
197	18	28	5	18	.	.	.	19	68	.
198	.	24	15	6	.	.	.	.	56	.
199	20	25	14	14	.	.	.	22	61	.
200	10	12	.	.	.	.	.	11	21	.
201	24	.	11	11	.	.	.	13	49	.
202	.	28	12	19	.	.	.	13	54	.
203	13	21	.	.	18	10	18	17	88	24
204	.	29	.	.	.	.	.	19	30	.
205	20	.	.	.	.	.	.	14	20	.
206	24	14	14	18	.	.	.	14	61	.
207	23	.	8	10	.	.	.	18	43	.
1	2,680	3,067	1,915	1,848	47	22	76	3,626	9,543	355
2	8	.	.	.	.	16	25	146	.	332
3	.	348	71	179	.	.	.	.	321	.
4	27.76	31.77	19.84	19.14	.49	.23	.79	37.56	98.85	3.68

CONTINUATION

TABLE 13—PUPILS: ATTENDANCE AND CLASSIFICATION
AND COMMENCEMENT EXER-

Destination of Pupils:	No.	Percentage
Commerce.....	335	9.34
Other schools.....	948	26.42
Other occupations.....	537	14.97
Without occupations.....	481	13.40
Agriculture.....	729	20.32
College and University (including Law School).....	104	2.90
Normal and Model schools.....	270	7.52
The Trades.....	184	5.13
Total.....	3,588	

SCHOOLS (Continued)**BY FORMS AND BY SUBJECTS. DESTINATION; RELIGIOUS
CISES IN THE SCHOOLS**

Religious and Commencement Exercises:	No.
Number of schools in which the Bible or selections therefrom are used.....	165
Schools in which passages are memorized.....	6
Schools opened with prayer.....	206
Schools closed with prayer.....	22
Commencement exercises.....	70

SCHOOLS (Continued)
BY AGE, SEX AND GRADE

		Lower School, Form II																										
		Boys												Girls														
		17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
1											1	1									6	1	2	1	1			
2											1	1										1	2	2	1	1		
3											1	3									1	3	4	1	1			
4											1	2									3	3	2	2	1			
5											1	3										1	1	2	1			
6											1	2									3	3	3	1	1			
7											1	2										1	3	1	1			
8											2	3										2	2	3	1			
9											2	3										1	2	3	1			
10											1	1										3	5	5	1			
11											2	2							1		2	2	3	4				
12											6	1										6	7	3				
13											1	2										1	5					
14											1	2										3	4					
15											1	1										2	5					
16											4	1										1	3	2				
17											1	1										4	5	3	1			
18												1										1	1	1				
19																												
20																							4	4	1			
21											2	2										2						
22											3	3										3	3					
23											2	1										1	7	4	1			
24											4	1										3	1					
25											2	2										1	3	3				
26											1	5										6	2	2				
27											1	4										1	2					
28												1										2	2	2				
29												2										2	2	1				
30												1										5	1	1				
31												3										1	2	5	1			
32												1										3	1	1				
33												2										4	3					
34												1										1	2					
35												2										3	1	4				
36												1										2	2					
37												1										3						
38												1										3	1					
39												2										2	1	2	1			
40												2										4	1					
41												1										2	1	1	2			
42												4										3	5	1	1			
43												2										1	1	1				
44												2										2	1	2				
45												1																
46												3										2	1					
47												1										4	1	2				
48												3										3	4	2	1			
49												3										3	1	1				
50												2										1	4	1				
51												2																
52												2										2	3	1				
53												2										1	1	1	3			
54												1										1	1	1	1			
55												1										4	2	1				
56												1										2	3	2	1			
57												2										1	2					
58												2										3	2					

CONTINUATION
TABLE 14—PUPILS: ATTENDANCE

Continuation Schools	Middle School																	
	Boys									Girls								
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
1 Acton.....		1	3	3	3	1	1					3	6	1	1			
2 Agincourt.....			1	2	3								2	2				
3 Ailsa Craig.....			1	1	4		1				3	3	2	2	2	1		1
4 Alvinston.....		2	3	6	3	1						6	5	2	1			
5 Arkona.....																		
6 Ayr.....		1	1	2	1	1	1				2	2	4	2	2			
7 Bancroft.....		2	3	2				2				1	3	2	1			
8 Bath.....		1	1	1	1	1				1	1	2	4	3	1	1		
9 Beachburg.....	1			1	2							1	5	5	6			
10 Beaverton.....			2	7	6	1					1	3	5	3	3			1
11 Beeton.....			1		1	1						5	7	5	1			
12 Belmont.....				1	3							5	8	3	2	1		
13 Blackstock.....		1			4	1		2			1	3	5	6				
14 Blind River.....				1								1	2	3	1			
15 Blyth.....			2	3						1	1	7	1	1		1		
16 Bobcaygeon.....			2	2	2	2					1	2	2	2	2			
17 Bolton.....			1		1	2	3					1	3	8	2	2		
18 Bothwell.....		1	3	1			1				1	2	2	1				
19 Bowesville.....																		
20 Brooklin.....			1		3			1		1	1	1	1	5	4	2		
21 Brownsville.....		1		2						2	1	1	3	2				
22 Bruce Mines.....													6	2	1			
23 Brussels.....			3	7							3	2	1	2				
24 Burk's Falls.....	1		1	5	2	2					2	4	4	3	2			
25 Caledon East.....			2	1			1	1			4	3	6	4	2	2		
26 Cannington.....				1		2	1					1	3	2	4	1		1
27 Capreol.....				1		1					1	1	3	1	1			
28 Cardinal.....			2		1	1		1		1	2	1	5	7	4		2	
29 Carp.....	1	1	3	4	3		1	1			1	7	6	2	3	1		
30 Chalk River.....		2										1						
31 Chatsworth.....		1	2	2	2	2	1				1	3	3	2	2			
32 Claremont.....		1	2	1	2	2						3	7	5				
33 Clifford.....				2	2	1					1	2	2	2	1			
34 Cobden.....																		
35 Coldwater.....				3	4	1						1	1	1	1			1
36 Comber.....				2								1	1	3			1	
37 Coniston.....	3		4	2	1	1					2	2	3	3				
38 Consecon.....			1	2								1		2				
39 Cookstown.....				1	1		1						1	2	4	1	1	
40 Cooksville.....																		
41 Creemore.....			1	1	2	3					3	3	5	1	2			
42 Delaware.....			4									1	4	4	1	2		
43 Delhi.....		1	3	2	5						1	8	3	2				
44 Delta.....				2	3								2	4	2			
45 Denbigh.....			1		1							2						
46 Dorchester.....		2	1		1						1	2		1		1		
47 Drayton.....		3	3	4	1	2	2					5	8	9	2	1		
48 Dresden.....	1	3	7	4	4	1				1	2	1	6	1	1			
49 Drumbo.....				1	4	1						2	1	1				
50 Dryden.....			2	1		1	2		1			1	2					
51 Edgar.....																		
52 Eganville.....		1	1	2	2	1	1				2	2	5	3	2			
53 Eganville (R.C.S.S.)...	1	1	3	1	5	1	2				2	1	6	4		1		1
54 Elgin.....																		
55 Elmville.....		2	3	3	5						3	4	3	4	1			
56 Embro.....			3								1	2	3	2				
57 Emo.....		2	1	2	2						1		2	4	2	3		
58 Ennismore.....		1	2	2	1	1						3	4	3				

SCHOOLS (Continued)
BY AGE, SEX AND GRADE (Continued)

Lower School, Form II																											
Boys														Girls													
17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	
59									3	2	2	1							3	2	2	1					
60		1	1			1		1	5	5									3	3	2	1	1				
61								2	3	1									5	2	2	1					
62								2	2										1	3	1	1					
63									2										4	1	1	1					
64							1	1	1										2	1	2						
65	1							1											2	1	1						
66										3									1	1	1						
67								2	1		1									1							
68						1	1												3			1					
69								1	2	3	2									2	3	5	2				
70									2	2									1	3	4	1					
71	1						2	1	2	1									7	3	1	2					
72									3	2									1	1							
73								3	2											2	1	1					
74								2	3	4									3	1	2						
75			1						3	1									2	1	3	2	1				
76								1	5	1	1								3	2	2						
77	1	1							1											3	2	2					
78									2	1	2									5	5	3					
79							2	1			1								1	3		1					
80								2	1	1									2	1							
81							1	1																			
82		1					1	2	1										3	2	1					1	
83							1	1											1	2	4	1					
84							1	2	3	2										2	3						
85		2				1	1	2		1									4	4	5	1	1				
86									1		1																
87								2											1	5	6	1					
88	2							1											2	1							
89							1		3	1									1	3	2	1					
90							3	5	5	3									1	3	1	1	1				
91		2							3	2		1								3	1				1		
92							1		2	2									1	5	2			2			
93	1								1												1						
94						1	1		2										1	2	2						
95							2	2	1	1									2	3	3	1					
96							1	2											3	4							
97							1	2	2	3									1	3	2	1	1				
98								1	1										1	2	2						
99	1						1		3										1	1	2	1	1				
100	2							2	1										1	1	4						
101							1	2	2	1									2	2	2	3	2				
102								1											1		2	1					
103	1		1	1				1	1												1						
104								2	7	1	1										4	2					
105								3	5	2	1										2	6					
106	1							1	2	1	2	1								1	1	1			1		
107								1	3										1	3	1	2					
108								1												2		2					
109									2		2	1									2	3	1				
110								2												1	2	2	2	1	1		
111	1						1	2		1		1								1	4						
112	2								1	2										2	5	3	5				
113	1						1	1	1		1									1	1	1					
114							2	2	3	3									1	3	3	1					
115								5												3	3						
116	3							4		2	1									3	3	2					

CONTINUATION
TABLE 14—PUPILS: ATTENDANCE

Continuation Schools		Middle School																		
		Boys										Girls								
		13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	
59 Erin.....			1	2	2	1						2	2	2	2					
60 Espanola.....	1	1	3	2	2	2	2					2	6	4	4	1				
61 Fenelon Falls.....			1	5	2	3	3		2			2	7	2	1	4	2	1		
62 Fenwick.....	1		5				1													
63 Feversham.....																				
64 Fingal.....		1		1		1					1	1	4							
65 Fitzroy Harbour.....																				
66 Florence.....	1	1			1					2	2		1		1			1		
67 Fordwich.....		1	1	1	1						1		3	1	2	1				
68 Foresters' Falls.....			1	1		2	2	2				2	1	3	3	2	3			
69 Frankford.....				5	1	2	2	2				1	5	2	3	1	1	1		
70 Gore Bay.....			3	3	1	3	5					1	5	4	1	1				
71 Grand Valley.....			6	3	2		1				1	5	4	1	1					
72 Haliburton.....		1		2								2	4							
73 Hallville.....		1	1	3	1	2	1					5	2	1	1	1	1	1		
74 Harrow.....			2	2	4	2					1	2	1							
75 Havelock.....			1	1	1		1					1	3	1	4	1	1			
76 Hensall.....			2	1	1						4	1	2	1						
77 Hepworth.....																				
78 Highgate.....		1	3	2	3							1	5	2						
79 Holstein.....		1	2	4					1		1	2	4	2						
80 Honeywood.....																				
81 Hornepayne.....			1										1	1						
82 Ilderton.....		1	2	2		3				1	1	5	2	4						
83 Inglewood.....	2		3	3	2							1	4	2	2	4				
84 Iroquois Falls.....		1	3	1		1						2	1	1	1					
85 Islington.....			5	1										1	1					
86 Janetville.....																				
87 Jarvis.....			2		1						3	3	6	3	1					
88 Jockvale.....																				
89 Kars.....					1	1					1	3	6	4	2					
90 Keewatin.....		1		2	1	1						2	4	5						
91 Kenmore.....			3	3	2	2	1	1				5	3	1		1				
92 Kinburn.....			2		5		1	1			3	5	4	8	2	1				
93 Kinmount.....				1								2	1		1					
94 Kirkland Lake.....	1	4	5	1	2						1	4	3							
95 Lambeth.....			2	1	2	1				1	1	3	2	1						
96 Lanark.....		1		3	4	2		1				3	10	1	1	2				
97 Lansdowne.....					3								3	3	5	1				
98 Laurel.....																				
99 Lefroy.....			1		1						1	2	6	2	1		1			
100 Lion's Head.....																				
101 Little Britain.....				2	2	2						2	5	5						
102 Little Current.....		2				2					1	3	2	4						
103 Lobo.....			3		2	1		1			1		3	2	2					
104 Long Branch.....			6	6	1	2		1			1	5	2	1	1	1				
105 Lucknow.....		1	4	2	4						1	7	10	6	4	1				
106 Lynden.....				1	1	3			1			2	4		1					
107 Lyndhurst.....		1	1	1	1		1	1			3		3	1	1	1				
108 Malakoff.....					1	1										1				
109 Mallorytown.....				1	4				2			2	2	4	4	1		1		
110 Manitowaning.....			1	1	1									1	1					
111 Manotick.....			1		3		2					1	3	6	3		2			
112 Marmora.....			1	3	5	1						2	4	3						
113 Massey.....	3	2		2									5	2	2					
114 Maxville.....		4	4	1		1	1			2	1	4	5	3	1	1				
115 Melbourne.....		2	3	2	1				2		1	3	4	5						
116 Merlin.....			4	2	3		1				1	4	4	5	4					

SCHOOLS (Continued)**BY AGE, SEX AND GRADE (Continued)**

Upper School																		Total Number of Boys	Total Number of Girls	Total Number Enrolled
Boys								Girls												
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over					
59	16	30	46	
60	36	35	71	
61	38	47	85	
62	24	36	60	
63	6	14	20	
64	9	17	26	
65	6	14	20	
66	10	12	22	
67	12	13	25	
68	6	19	25	
69	38	38	76	
70	35	39	74	
71	29	43	72	
72	13	20	33	
73	20	28	48	
74	29	19	48	
75	21	32	53	
76	19	26	45	
77	9	15	24	
78	19	30	49	
79	17	22	39	
80	7	8	15	
81	5	11	16	
82	17	26	43	
83	22	30	52	
84	22	22	44	
85	30	30	60	
86	3	4	7	
87	9	42	51	
88	3	11	14	
89	14	35	49	
90	26	30	56	
91	25	26	51	
92	17	42	59	
93	7	11	18	
94	37	30	67	
95	25	28	53	
96	1	1	.	.	.	20	36	56	
97	17	29	46	
98	3	10	13	
99	13	29	42	
100	4	20	24	
101	16	30	46	
102	11	22	33	
103	18	18	36	
104	45	32	77	
105	29	56	85	
106	27	19	46	
107	11	23	34	
108	6	9	15	
109	16	25	41	
110	8	14	22	
111	14	39	53	
112	.	.	.	1	.	.	.	.	.	.	.	3	.	1	.	.	27	50	77
113	3	4	5	1	1	13	19	32	
114	.	.	.	3	2	3	1	.	.	.	.	3	4	5	1	1	43	58	101
115	25	28	53	
116	1	1	2	.	.	.	.	.	.	1	1	34	51	85	

CONTINUATION
TABLE 14—PUPILS: ATTENDANCE

Continuation Schools	Lower School, Form I																		
	Boys											Girls							
	10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
117 Merrickville.....				1	2	3	1									1	5		2
118 Metcalfe.....					4	1									1	1	5	3	
119 Millbrook.....				2	4	4	2	1							1	1	4	5	1
120 Milverton.....				1	3	2										2	6	2	
121 Mindemoya.....				2		1											3	3	
122 Minden.....																1	2	1	
123 Minesing.....					1											1	4		2
124 Mount Albert.....				2	2	1	2									2	4	1	1
125 Mount Brydges.....			2	4	4	1										3	5	5	3
126 Mount Elgin.....				3	2	2	2								1	2	1	1	1
127 Mount Pleasant.....			3	2		1										4		1	
128 Navan.....				4	1	2									1	3	6	2	1
129 New Dundee.....				1	2		1									2	1	2	
130 New Hamburg.....			2	4	1	2		1								2	5	4	6
131 North Augusta.....			2											1		1	1		
132 North Gower.....						2			1									1	
133 Odessa.....			3	2		3	1									3	3	2	1
134 Oil Springs.....			1	2		1	2							1	1	3	1	3	1
135 Onondaga.....					1									1		1	2	1	1
136 Orono.....			1	4	7	1										6	10	3	3
137 Otterville.....			1	4	1	1									4	3		1	
138 Paisley.....				2	7	2										5	8	3	
139 Pakenham.....				1	2		1									4			
140 Palmerston.....			1		3										3	4	6		1
141 Pickering.....		2	1	2	2	1									1		3	3	
142 Plattsville.....				4	2											2	2	1	
143 Port Burwell.....				1	1	1												3	
144 Port Carling.....					1	1	1						1		1	1	2	1	1
145 Port Credit.....			3	8	9	6	1	1							5	13	11	6	
146 Powassan.....			1	2	1	1	2	2							3	4	1		
147 Princeton.....				1	1		1								4			1	
148 Rainy River.....			1	4	5	5	3							1	2	1	2	3	4
149 Richard's Landing.....			1		1			1								2	5	1	
150 Richmond.....			4	2	1	2	1							2	2	2	6	3	
151 Ridgeway.....		1	1	1	5	3	2								2	5	2	4	2
152 Ripley.....					4		1								1	6	7	1	
153 Rockwood.....		2			3	1	3								1	4	1	3	
154 Rodney.....		2	3	1	2									1	2	3	2	1	
155 Russell.....			1	3	1	4	1								2	4	7		
156 St. George.....			1	5	3	1	1									2	12	4	
157 Sandwich.....			1	2	8	9	1								1	12	13	6	
158 Schomberg.....			1	3	2	1								2	1	1	3	1	
159 Schreiber.....			1	7	7	7	5	1							3	6	7	7	5
160 Scotland.....				2		1	3								1		2	2	
161 Scudder.....																	1	1	
162 Seeley's Bay.....					3		1									1	1	1	
163 Selkirk.....				1		3									2	2	7		
164 Severn Bridge.....		1			2											1	1	2	1
165 Singhampton.....				1										1		1	2		
166 Sioux Lookout.....				3	4	1	1									4	2	2	
167 Southampton.....			1	4	4	1										6	4	2	1
168 South Mountain.....				1	3		1								2		2	3	
169 South Porcupine.....				4	4	1	1								1	2	5	4	4
170 South River.....		1		2									1			1	2	4	1
171 Sparta.....					1	1	1									1	1	2	
172 Spencerville.....					4	3										1	3	4	4
173 Springfield.....				2	2											1	4	1	3
174 Sprucedale.....		1		3	1										1		6		1

CONTINUATION
TALE 14—PUPILS: ATTENDANCE

Continuation Schools	Middle School																			
	Boys										Girls									
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over		
117 Merrickville.....				2	1	2					1	2	5		3	2	1			
118 Metcalfe.....			2	3				1					3	1						
119 Millbrook.....			2	1	5	3					1	2	7	7	2					
120 Milverton.....		1	3	2	5	1	1				1	5	2	2						
121 Mindemoya.....			1	1		1	2					1	3	2						
122 Minden.....			1	1							1	2	1	1						
123 Minesing.....						3							3	2	2		2			
124 Mount Albert.....		2	1	1	1						1	2	8	2						
125 Mount Brydges.....	1	2	1	4	1						1	2	1	3	2		1			
126 Mount Elgin.....		1	1	2	1	2						2	6	4	2					
127 Mount Pleasant.....													3	3	1					
128 Navan.....			2	1										1	3	1				
129 New Dundee.....				1	1								1	3						
130 New Hamburg.....			1	1	3								2	3						
131 North Augusta.....			1	1			2					5	3	2						
132 North Gower.....				1	2				1				3	5	1					
133 Odesa.....			1		3							3	4	1	2			1		
134 Oil Springs.....			1	1	1						1		1	3	4	1				
135 Onondaga.....																				
136 Orono.....		2	2	1	1						2	6	3	2						
137 Otterville.....																				
138 Paisley.....			2	9	3		1		1			3	3	3	1					
139 Pakenham.....				1	1		1		1			1	2	4	3	2				
140 Palmerston.....			2	5	4		1				1	1	4	5	5					
141 Pickering.....	1			2	1						2	2	3	5	2	1				
142 Plattsville.....			1	3	2	1	1	1					1	1			1			
143 Port Burwell.....		1	1	1	2	1		1					4	2		2				
144 Port Carling.....		1	1								1	3	1	2	1	1				
145 Port Credit.....		1	7	5	3	2	1				3	3	9	8						
146 Powassan.....		1	1	2	1	1					1	1	6	6	2	4				
147 Princeton.....	1	1	2	1	1	1						3		2	2					
148 Rainy River.....			1	3	1						1	2	3	3	3			1		
149 Richard's Landing.....	1		1	1	1						1	2	1		1					
150 Richmond.....		1		3	2	1			1		1	3	6	3						
151 Ridgeway.....			2	2	2	1						9	3	2			1			
152 Ripley.....			3	3	3		1					4	3	6	3	1				
153 Rockwood.....		1		1	1	1			1			2	3	2		1				
154 Rodney.....		1	2	4	3	2					1	4	6	5	2					
155 Russell.....	1		3	3	1	1					1	4	5	4	1					
156 St. George.....				2	1	1	1					1	1	7	5	1				
157 Sandwich.....																				
158 Schomberg.....																				
159 Schreiber.....				1																
160 Scotland.....		1		1	2	1							1	1						
161 Scudder.....																				
162 Seeley's Bay.....				2	2									1	1	3				
163 Selkirk.....			4	5	2		1		2		2	3		1	1					
164 Severn Bridge.....				1	3		1					1	3	4						
165 Southampton.....																				
166 Sioux Lookout.....				1					1		2		3	1	2					
167 Southampton.....		1	4	2	2	2			1		1	1	7	3	4	1	1			
168 South Mountain.....	1	3	2	4	2							2	3	3	1					
169 South Porcupine.....			1	2	2							2	4	4						
170 South River.....				2	1										1					
171 Sparta.....																				
172 Spencerville.....				4	3	1	1				1	6	6	2	1					
173 Springfield.....			3	3	1							2	2	3	1	1				
174 Sprucedale.....				1	1							1	2	3	1		1			

SCHOOLS (Continued)

BY AGE, SEX AND GRADE (Continued)

[illegible]

CONTINUATION

TABLE 14—PUPILS: ATTENDANCE

Continuation Schools		Lower School, Form I																		
		Boys											Girls							
		10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
175 Stayner				1	2	1	5	2								1	1	4	2	
176 Stella				2	2													1		
177 Stevensville			4	1	4	3	1								2	1	3		2	
178 Stouffville		1	3	3	2	1										4	4		5	
179 Sturgeon Falls				1	2	3	5	1										6	3	2
180 Sunderland				2		1										4	5	2		
181 Sutton West	1	1			2	2	1									2	7	2	3	2
182 Swansea		1	4				1	2									1	1	5	2
183 Tamworth				1	2	6	2	1									4	6	3	4
184 Tara				1	3	4	1		1								1	2	2	4
185 Tavistock				5	2	1										1	7	4	1	
186 Teeswater		1		4	3		4										4	6	4	3
187 Thamesford				1	2	1											1	2	4	
188 Thamesville			2	3	3	2											2	4	2	5
189 Thedford			1	6	1												1		3	2
190 Thornbury				1	3	4	4											2	6	6
191 Thorndale	1	2	2	2	1	1	1							1	2	4	3	4	1	
192 Thornton						1											1	1	1	
193 Tilbury			2	7	2	1	1									1	2	3	1	1
194 Tiverton			1	2	3	1	2										2	3	1	1
195 Tottenham			3	1		2	3										4	4	2	2
196 Wales		1	3	3	1	1	1									3	1	2	1	
197 Warkworth				1	1	3	1										2	4	8	
198 Wellington	1	2	1	3	2	2	1									4	4	2	1	
199 West Lorne			3	5	2	2	1										1	5	3	
200 Westmeath		1	2		1	2								1			1	1	2	
201 Westport		1	1			3											1	1	3	2
202 Westport (R.C.S.S.)			1	2	2		1										1	3	2	1
203 Wheatlëy				2	2	3												2	4	1
204 Winona				5	1	3												3	5	1
205 Wolfe Island			1			2	4	1										1		
206 Woodville		1		3	1		1							1		1	4	1		
207 Wroxeter				1	4	1								1			5	2	2	

SCHOOLS (Continued)

BY AGE, SEX AND GRADE (Continued)

					Lower School, Form II																						
					Boys												Girls										
	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
175	1	.	.	.	.	.	.	2	1	3	4	.	.	.	.	.	.	.	.	2	3	.	.	2	.	.	.
176	.	.	.	.	.	.	.	1	1	.	1	.	.	.	.	.	.	.	.	.	2	.	.	1	.	.	.
177	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.
178	1	.	.	.	.	.	1	.	.	3	.	2	.	.	.	.	.	.	1	3	2	1	1	.	.	.	.
179	.	.	.	.	.	.	.	.	1	3	4	3	.	.	.	.	.	.	1	1	1	1	3	.	.	.	.
180	.	.	.	.	.	.	.	.	.	2	.	1	.	.	.	.	.	.	1	2	4	3	.	.	.	.	.
181	.	.	.	.	.	.	1	2	3	2	2	.	.	.	.	.	.	1	1	.	2	2	.	.	.	.	.
182	.	.	.	.	.	.	.	2	1	2	4	.	.	.	.	.	.	.	.	2	3	.	1	.	.	.	.
183	1	.	.	.	.	.	.	2	2	1	.	.	.	.	.	.	.	.	1	2	3	5	4	.	.	.	.
184	1	.	.	.	.	.	.	1	3	.	.	.	.	.	.	.	.	.	.	4	5	1	.	.	.	.	.
185	.	.	.	.	.	.	1	2	1	.	1	.	.	.	.	.	.	.	5	.	1	.	.	.	.	.	.
186	.	.	.	.	.	.	.	4	2	1	2	.	.	.	.	.	.	.	.	4	4	1	1	1	.	.	.
187	.	.	.	.	.	.	2	1	3	.	.	.	.	.	.	.	.	2	2	3	1	.	.	.	.	.	.
188	.	.	.	.	.	.	.	2	4	.	.	.	.	.	.	.	.	1	1	3	7	5	2	.	.	.	.
189	.	.	.	.	.	.	.	1	3	.	.	.	.	.	.	.	.	.	1	2	1	.	.	.	.	.	.
190	.	.	.	.	.	.	.	1	1	.	1	2	.	.	.	.	.	.	2	5	3	3	4	.	.	.	.
191	.	.	.	.	.	.	.	1	1	1	1	1	.	.	.	.	.	1	4	8	2	.	1	.	.	.	.
192	.	.	.	.	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1	1	2	1	.	1	.	.	.
193	.	1	.	.	.	.	1	3	3	.	3	1	.	.	.	.	.	.	2	6	.	4	.	1	.	.	.
194	1	.	.	.	.	.	.	1	3	.	.	.	.	.	.	.	.	.	.	1	1	2	.	.	.	.	.
195	.	1	1	.	.	.	.	.	3	1	1	1	2	.	.	.	.	.	.	5	6	2	.	.	.	.	.
196	1	.	.	.	.	.	.	1	.	.	.	.	.	.	.	.	.	.	1	1	.	2	.	.	.	.	.
197	.	.	.	.	.	.	.	2	.	4	5	1	.	.	.	.	.	.	.	6	2	4	3	.	.	.	.
198	1	.	.	.	.	.	.	2	.	1	.	.	.	.	.	.	.	.	1	5	3	.	.	.	.	.	.
199	.	.	.	.	.	.	1	1	1	7	1	.	.	.	.	.	.	.	3	4	2	1	.	.	.	.	.
200	.	.	.	.	.	.	.	1	1	1	.	.	.	.	.	.	.	1	.	2	2	2	1	.	.	.	.
201	.	.	.	.	.	.	.	1	1	2	1	.	1	.	.	.	.	.	1	4	.	1	.	.	.	.	.
202	.	.	.	.	.	.	.	2	1	.	2	.	.	.	.	.	.	1	.	3	4	.	.	.	.	.	.
203	.	.	.	.	.	.	.	1	5	.	.	3	.	.	.	.	.	.	1	.	.	.	.	.	.	.	.
204	.	.	.	.	.	.	2	2	2	.	.	2	.	.	.	.	.	.	.	.	4	8	3	1	.	.	.
205	.	.	.	.	.	.	.	.	.	1	.	.	.	.	.	.	.	.	.	1	3	6	.	.	.	.	.
206	.	.	.	.	.	.	.	3	5	1	1	.	.	.	.	.	.	.	1	8	4	.	.	.	.	.	.
207	.	.	.	.	.	1	.	2	2	.	2	.	.	.	.	.	.	.	1	1	3	.	.	.	.	.	.

CONTINUATION
TABLE 14—PUPILS: ATTENDANCE

Continuation Schools	Middle School																		
	Boys										Girls								
	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	
175 Stayner.....			1	5	9	2						6	9	5	4	1			
176 Stella.....				2	1						1	2	1		1				
177 Stevensville.....																			
178 Stouffville.....		1	3	5	1						1	7	8	3	3	1	1		
179 Sturgeon Falls.....			1	3	2		1						4	3	3				
180 Sunderland.....			2	2	2						1	3	3	2	2	1	1		
181 Sutton West.....		1	2	2	2	1					2	3	3	4	2	1			
182 Swansea.....																			
183 Tamworth.....				1	3	2				1									
184 Tara.....				4	3	1							4	6	3	3	2		
185 Tavistock.....		1	5	2	1						3	4	3	2					
186 Teeswater.....				9	7	4	3				1	3	5	9	5	1			
187 Thamesford.....		1	2	2	1						2	6	5	3	1				
188 Thamesville.....	1	3	4	1	4	3				1	2	4	8	3	1	1			
189 Thedford.....		1	1	1									1	1	1				
190 Thornbury.....			5	6	3	3					1	2	5	8	1	2			
191 Thorndale.....			4	3	1						1	6	4		1	1			
192 Thornton.....																			
193 Tilbury.....		1	3	5	2						2	5	2	3					
194 Tiverton.....			2	3	1		1				1	1	3	3	2				
195 Tottenham.....			1	3	2	1	1				1	2	2	2	4	5			
196 Wales.....																			
197 Warkworth.....			4	2	2	2					1	1	6	1	1	1			
198 Wellington.....	1		1	6							1	3	3	3	1	1			
199 West Lorne.....		1	4		1	1						2	7	1		1			
200 Westmeath.....																			
201 Westport.....	1	1	1	1	3	3		1				4	2	6	1			1	
202 Westport (R.C.S.S.)..			2	5	4		1			2	3	4	2	2	1				
203 Wheatley.....				2	4	5	2						8	5	2				
204 Winona.....																			
205 Wolfe Island.....																			
206 Woodville.....		1	2	3	1	1	2					1	5	7	1		1		
207 Wroxeter.....				1	3	4						4	1	2					

SUMMARY OF PUPILS

		10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.
LOWER SCHOOL Form I	Boys.	2	28	146	389	449
	Girls.	3	47	220	538	616
LOWER SCHOOL Form II	Boys.			23	119	272
	Girls.		4	35	213	414
MIDDLE SCHOOL	Boys.				26	92
	Girls.				23	144
UPPER SCHOOL	Boys.					
	Girls.					
TOTALS BY SEXES	Boys.	2	28	169	534	813
	Girls.	3	51	255	774	1,174
GRAND TOTALS, 1926-27		5	79	424	1,308	1,987

SCHOOLS (Continued)**BY AGE, SEX AND GRADE (Concluded)**

Upper School																	Total Number of Boys	Total Number of Girls	Total Number Enrolled
Boys								Girls											
14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over				
175	2	.	1	.	.	.	38	44	82
176	9	9	18
177	13	8	21
178	26	48	74
179	30	27	57
180	12	35	47
181	23	35	58
182	17	15	32
183	23	50	73
184	22	38	60
185	22	31	53
186	44	53	97
187	16	34	50
188	32	52	84
189	15	13	28
190	34	56	90
191	21	44	65
192	2	9	11
193	35	34	69
194	20	22	42
195	25	43	68
196	11	12	23
197	28	40	68
198	23	33	56
199	31	30	61
200	8	13	21
201	23	29	52
202	23	31	54
203	.	.	.	1	.	3	.	1	.	.	1	4	4	2	1	.	34	54	88
204	17	13	30
205	9	11	20
206	26	35	61
207	21	22	43

BY AGE, SEX AND GRADE

15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	21 yrs. and over	TOTALS
312	179	29	8	2	.....	.....	1,544
412	183	52	13	5	.....	2	2,091
349	192	84	18	2	.....	1	1,060
452	275	117	25	4	4	.....	1,543
281	356	309	138	68	18	20	1,308
438	608	462	233	78	21	13	2,020
1	7	8	7	5	3	1	32
4	15	18	11	6	1	1	56
943	734	430	171	77	21	22	3,944
1,306	1,081	649	282	93	26	16	5,710
2,249	1,815	1,079	453	170	47	38	9,654

CONTINUATION
TABLE 15—FINANCIAL

Continuation Schools	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	Debentures	Balances and other sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Acton.....	890 57	2,000 00	4,378 40		764 47	8,033 44
2 Agincourt.....	664 55	2,163 96	1,260 00		766 22	4,854 73
3 Ailsa Craig.....	864 94	2,400 38	1,700 00		1,156 61	6,121 93
4 Alvinston.....	874 43	3,773 79	965 34		86 40	5,699 96
5 Arkona.....	455 04	891 62	370 95		356 49	2,074 10
*6 Ayr.....	888 57	888 57	1,772 42		3,840 21	7,389 77
7 Bancroft.....	821 05	2,000 00	2,181 33		408 21	5,410 59
8 Bath.....	862 15	1,818 43	500 00		703 18	3,883 76
9 Beachburg.....	899 60	899 60	2,932 89	804 21	63 70	5,600 00
10 Beaverton.....	949 30	2,395 41	2,997 54		256 96	6,599 21
11 Beeton.....	876 66	2,526 96	750 00	653 84	1,752 54	6,560 00
12 Belmont.....	902 55	2,260 88	2,000 00		1,470 24	6,633 67
13 Blackstock.....	839 75	3,144 38	2,319 43		303 23	6,606 79
14 Blind River.....	1,709 95		3,502 73			5,212 68
15 Blyth.....	895 13	2,443 48	1,291 83		1,261 66	5,892 10
16 Bobcaygeon.....	851 15	1,028 54	1,180 98		467 89	3,528 56
17 Bolton.....	874 03	2,620 94	2,499 11		1,891 90	7,885 98
18 Bothwell.....	870 26	1,932 19	1,350 00		43 68	4,196 13
19 Bowesville.....	441 10	521 15	834 49			1,796 74
20 Brooklin.....	769 80	2,799 47	1,000 00		695 55	5,264 82
21 Brownsville.....	896 07	3,485 26			3,452 48	7,833 81
22 Bruce Mines.....	1,794 80		1,400 00		2,587 51	5,782 31
23 Brussels.....	884 96	2,301 32	900 00		497 15	4,583 43
24 Burk's Falls.....	1,819 20		1,942 54		97 18	3,858 92
25 Caledon East.....	446 03	684 78	1,000 00		610 18	2,740 99
26 Cannington.....	888 25	1,239 06	761 25	829 05	1,789 27	5,506 88
27 Capreol.....	9,883 30		1,819 33	25,875 20	10 33	37,588 16
28 Cardinal.....	904 55		3,897 25		69 08	4,870 88
29 Carp.....	919 20	3,035 67	2,400 00		1,799 02	8,153 89
30 Chalk River.....	716 50	416 50	160 00		849 15	2,142 15
31 Chatsworth.....	900 45	987 12	1,722 77		1,470 63	5,080 97
32 Clarendon.....	897 85	2,592 16	1,000 00		2,054 58	6,544 59
33 Clifford.....	909 55	1,972 00	1,250 00		3,569 09	7,700 64
34 Cobden.....	455 10	1,542 71	411 54			2,409 35
35 Coldwater.....	916 36	2,300 51	1,500 00		95 24	4,812 11
36 Comber.....	835 60	1,998 54	1,000 00		1,328 53	5,162 67
37 Coniston.....	1,754 50		500 00		9,626 32	11,880 82
38 Consecon.....	558 00	1,573 28	600 00		304 99	3,036 27
39 Cookstown.....	893 19	2,246 34	1,000 00		2,029 76	6,169 29
40 Cooksville.....	409 43	700 00	1,207 03		1,317 40	3,633 86
41 Creemore.....	901 13	3,558 20	741 68		78 60	5,279 61
42 Delaware.....	882 02	2,509 76	1,623 33		1,786 56	6,801 67
43 Delhi.....	892 26	1,581 41	1,172 64		63 50	3,709 81
44 Delta.....	605 50	1,256 44	500 00		1,000 00	3,361 94
45 Denbigh.....	726 25	350 00			871 97	1,948 22
46 Dorchester.....	870 68	2,141 00	1,000 00		393 66	4,405 34
47 Drayton.....	2,098 59	4,563 18	430 55		68 40	7,160 72
48 Dresden.....	1,050 01	2,196 11	2,250 00		1,011 04	6,507 16
49 Drumbo.....	894 61	2,070 41	2,229 59		2,093 97	7,288 58
50 Dryden.....	2,297 66		2,992 46		4 25	5,294 37
51 Edgar.....	353 31	353 31	600 00		50 00	1,356 62
52 Eganville.....	912 50	2,743 87	2,137 35		430 67	6,224 39
**53 Eganville (R.C.S.S.)	750 50	725 50	910 00		1,455 12	3,841 12
54 Elgin.....	409 25	1,234 90	400 00		457 45	2,501 60
55 Elmvale.....	913 65	2,853 96	1,240 00		328 30	5,335 91
56 Embro.....	425 61		2,606 20	7,000 00	3,486 90	13,518 71
57 Emo.....	2,587 26		1,336 88		1,031 72	4,955 86

SCHOOLS (Continued)

STATEMENT

Expenditures						
	Teachers' Salaries	Building Sites, and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical cul- ture	School books, sta- tionery, fuel, ex- aminations and other expenses	Total Expenditure
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1	5,100 00	1,287 53	379 29	28 86	1,013 48	7,809 16
2	2,480 75	32 07	36 38	76 28	1,709 78	4,335 26
3	3,170 00	51 85	22 90	4 50	607 95	3,857 20
4	4,589 75	259 28	165 21	136 91	548 81	5,699 96
5	1,500 00			104 67	469 43	2,074 10
6	3,280 00	200 00	27 22	57 50	540 04	4,104 76
7	3,019 16		214 48		750 39	3,984 03
8	2,900 00		62 30		423 41	3,385 71
9	3,291 80		28 90	175 97	2,103 33	5,600 00
10	5,200 00	45 91	66 65	99 91	1,186 74	6,599 21
11	3,200 00	245 45		45 20	1,530 32	5,020 97
12	3,160 00	674 09	240 00	116 85	2,356 46	6,547 40
13	2,495 00	286 19	248 03		1,232 83	4,262 05
14	3,578 28		764 67	233 73	636 00	5,212 68
15	3,200 00	65 00	39 73	68 65	660 02	4,033 40
16	2,639 00	233 58	299 05		282 73	3,454 36
17	3,150 00		165 95		4,328 19	7,644 14
18	2,735 00				1,074 26	3,809 26
19	1,400 00	88 55	21 08	58 45	228 66	1,796 74
20	3,256 25	909 14		171 29	827 26	5,163 94
21	3,060 00	512 08	20 80	277 85	2,384 41	6,255 14
22	3,180 00	44 85	24 85	84 71	660 03	3,994 44
23	3,250 00		158 45	49 00	825 08	4,282 53
24	3,280 00		10 00	8 70	511 92	3,810 62
25	1,839 50				85 00	1,924 50
26	2,970 00		30 00	66 28	1,781 28	4,847 56
27	2,110 57	33,894 68	68 59	52 27	1,447 05	37,573 16
28	3,500 00				1,370 88	4,870 88
29	4,600 00			87 00	2,020 38	6,707 38
30	1,740 00		28 50	248 65	125 00	2,142 15
31	3,200 00	569 57	35 85	124 98	1,092 84	5,023 24
32	3,400 00		62 86	45 12	2,569 21	6,077 19
33	2,940 00		136 41	208 62	610 07	3,895 10
34	1,500 00	800 00		31 75	67 60	2,399 35
35	3,000 00		115 53	25 70	1,185 79	4,327 02
36	3,000 00	395 10		259 72	485 08	4,139 90
37	3,800 00	2,539 32	317 91	753 81	2,014 44	9,425 48
38	1,960 00	135 10		54 64	101 52	2,251 26
39	3,700 00	79 68	135 49		1,978 98	5,894 15
40	1,356 00	266 69	130 68	81 43	262 95	2,097 75
41	4,493 00		76 18		710 43	5,279 61
42	3,360 00	75 00	54 45	833 52	738 95	5,061 92
43	3,040 00		20 47	70 81	578 53	3,709 81
44	2,165 00	347 28	4 45	137 60	335 69	2,990 02
45	1,100 00	50 00		105 55	292 42	1,547 97
46	3,078 00	118 26		193 57	724 98	4,114 81
47	5,450 00	225 00	34 90	42 23	1,408 59	7,160 72
48	5,227 50		200 00	198 00	684 90	6,310 40
49	3,100 00	90 80	129 74	184 16	478 42	3,983 12
50	3,709 00	291 25		394 57	899 55	5,294 37
51	1,026 12			48 20	60 65	1,134 97
52	3,982 48	3 00	7 75	57 37	495 42	4,546 02
53	2,120 00	359 58		219 91	561 63	3,261 12
54	1,290 00	150 00		55 02	90 66	1,585 68
55	4,680 00		68 46	50 95	527 55	5,326 96
56	1,959 52	6,316 90	97 08	262 35	3,119 24	11,755 09
57	3,460 00			184 70	668 73	4,313 43

CONTINUATION
TABLE 15—FINANCIAL

Continuation Schools	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	Debentures	Balances and other sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
58 Ennismore.....	867 00	2,463 00	800 00		131 90	4,261 90
59 Erin.....	1,247 24	3,366 63	1,750 00	1,565 00	2,591 50	10,520 37
*60 Espanola.....	2,011 90		7,289 04		68 51	9,369 45
61 Fenelon Falls....	1,070 35	1,371 66	2,621 91		104 80	5,168 72
62 Fenwick.....	846 20	1,743 26	1,968 65	47,837 46	256 98	52,652 55
63 Feversham.....	408 84	504 48	600 00		1,639 75	3,153 07
64 Fingal.....	889 30	889 30	1,000 00		3,738 36	6,516 96
65 Fitzroy Harbour..		600 00	750 00			1,350 00
66 Florence.....	432 34	607 62	1,000 00		1,110 32	3,150 28
67 Fordwich.....	861 94	1,764 18	1,808 05			4,434 17
68 Forester's Falls..			1,635 11			1,635 11
69 Frankford.....	858 00	4,520 12	1,660 99		5,128 55	12,167 66
70 Gore Bay.....	2,346 98		1,621 11		15 78	3,983 87
71 Grand Valley.....	897 67	4,143 20	1,116 45		1,811 37	7,968 69
72 Haliburton.....	621 20	1,230 32	1,025 00		64 51	2,941 03
73 Hallville.....	1,550 23	1,497 36	5,284 66	1,461 10	2,898 76	12,692 11
74 Harrow.....	903 50	2,097 39	2,541 84		41 60	5,584 33
75 Havelock.....	951 96	1,027 81	2,753 42		19 70	4,752 89
76 Hensall.....	767 47	2,333 35	940 05		198 47	4,239 34
77 Hepworth.....	365 98	951 88			1,519 58	2,837 44
78 Highgate.....	867 99	2,157 54	690 65		6,271 02	9,987 20
79 Holstein.....	796 92	2,191 77	2,007 03		1,072 51	6,068 23
80 Honeywood.....	606 34	716 79	430 00			1,753 13
81 Hornepayne.....	753 00		341 80			1,094 80
*82 Ilderton.....	842 00	2,248 62	2,315 66	5,950 00	2,849 82	14,206 10
83 Inglewood.....	669 13	1,438 64	1,739 06		588 79	4,435 62
84 Iroquois Falls....	2,496 81		3,455 74			5,952 55
85 Islington.....	486 65	1,710 90	600 00		2,191 38	4,988 93
86 Janetville.....	428 50	721 68	622 50		222 92	1,995 60
87 Jarvis.....	868 37	1,403 00	1,762 97		38 20	4,072 54
88 Jockvale.....	436 25	436 25	950 00		99 45	1,921 95
89 Kars.....	848 70	2,160 59	2,000 00		2,231 63	7,240 92
90 Keewatin.....	1,802 30		3,648 80		3,036 00	8,487 10
91 Kenmore.....	874 20	1,890 69	1,000 00		378 66	4,143 55
92 Kinburn.....	892 35	2,546 35	1,000 00			4,438 70
93 Kinmount.....	634 50	1,096 52	730 00			2,461 02
*94 Kirkland Lake....	1,261 20		5,610 00		13 66	6,884 86
95 Lambeth.....	902 90	3,578 58	1,000 00		2,633 05	8,114 53
96 Lanark.....	874 00	2,573 04	2,200 00		3,127 76	8,774 80
97 Lansdowne.....	892 96	1,255 11	1,000 00		3,627 70	6,775 77
98 Laurel.....	378 90	803 51	800 00		652 93	2,635 34
99 Lefroy.....	416 82	416 82	1,800 00	5,000 00	3,842 09	11,475 73
100 Lion's Head.....	337 32	905 80			328 45	1,571 57
101 Little Britain.....	621 00	1,971 17	1,100 00		1,237 81	4,929 98
*102 Little Current....	1,692 00		2,700 00		1,070 60	5,462 60
*103 Lobo.....		27 12	2,000 00		2,460 76	4,487 88
104 Long Branch.....	869 75	3,322 22	3,770 76		17 43	7,980 16
105 Lucknow.....	909 65	3,534 74	3,400 00		5,753 82	13,598 21
106 Lynden.....	829 97	2,337 24	1,000 00		1,387 36	5,554 57
*107 Lynchurst.....	872 93	2,049 76	1,450 00		2,924 28	7,296 97
108 Malakoff.....	630 00	1,347 59	500 00		864 34	3,341 93
109 Mallorytown.....	871 60	2,250 06	850 00	1,307 77	609 88	5,889 31
110 Manitowaning....	1,295 40		1,200 00		1,037 47	3,532 87
111 Manotick.....	641 20	1,967 64	1,405 00		2,536 99	6,550 83
112 Marmora.....	1,862 33	1,903 15	2,156 92		58 59	5,980 99
113 Massey.....	1,326 25		1,203 01		74 85	2,604 11
114 Maxville.....	921 15	4,922 75	2,300 00		2,923 15	11,067 05

SCHOOLS (Continued)

STATEMENT (Continued)

Expenditures						
Teachers' Salaries	Building Sites, and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters drawing models and equipment for physical culture	School books, stationery, fuel, examinations and other expenses	Total Expenditure	
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
58	3,340 00	80 00	13 14	122 07	667 48	4,222 69
59	3,000 00	487 32	210 00	129 04	6,444 48	10,270 84
60	5,512 80	134 35	135 31	167 67	3,396 31	9,346 44
61	4,261 00				907 72	5,168 72
62	2,900 00	27,432 89	73 00	256 30	21,303 02	51,965 21
63	1,300 00		14 25	85 49	184 73	1,584 47
64	2,980 00	14 00		155 03	3,367 93	6,516 96
65	331 50	217 20	147 25	35 00	619 05	1,350 00
66	2,020 00			424 80	530 29	2,975 09
67	2,875 00	29 00	219 36		1,310 81	4,434 17
68	960 00	95 21		92 44	487 46	1,635 11
69	4,100 00	78 01		77 80	1,127 02	5,382 83
70	3,040 00	280 00		197 27	466 60	3,983 87
71	4,680 50	106 53	35 58	123 32	1,695 55	6,641 48
72	1,870 00	191 15	17 50	80 86	203 01	2,362 52
73	3,800 00		36 01	73 28	5,033 71	8,943 00
74	4,300 00		61 50		1,222 83	5,584 33
75	3,729 01	100 27	83 88	65 63	774 10	4,752 89
76	2,500 00		50 00		1,672 88	4,222 88
77	1,037 54	75 55	44 87	8 75	252 92	1,419 63
78	3,471 62			142 72	710 01	4,324 35
79	3,154 00	241 60		159 98	976 86	4,532 44
80	1,370 00	100 00		115 90	159 68	1,745 58
81	860 00	221 30		13 50		1,094 80
82	3,030 00	10,150 00	49 80	56 17	530 78	13,816 75
83	2,050 00	15 50	209 44	206 61	1,445 76	3,927 31
84	3,766 00	14 00	366 16	16 67	1,789 72	5,952 55
85	3,583 94	356 23		170 02	878 74	4,988 93
86	1,349 00	200 00	50 00	5 75	162 06	1,766 81
87	2,980 00		300 99	114 12	677 41	4,072 52
88	1,500 00		20 12	50 00	305 50	1,875 62
89	3,100 00		909 98	64 90	846 16	4,921 04
90	4,220 00			32 80	4,234 30	8,487 10
91	3,300 00	133 54	15 40		589 70	4,038 64
92	2,075 62			65 19	936 98	3,077 79
93	1,926 25		4 00	86 80	148 25	2,165 30
94	3,972 50	1,850 00		209 40	560 31	6,592 21
95	2,880 00	15 00		80 65	4,670 37	7,646 02
96	4,100 00		527 95	13 00	580 13	5,221 08
97	3,034 69		44 28	174 31	502 24	3,755 52
98	1,300 00	247 00		110 74	873 75	2,531 49
99	1,836 87	5,150 00		110 09	2,973 43	10,070 39
100	1,000 00	100 00		21 96	101 61	1,223 57
101	2,260 00	150 86	200 05	304 81	1,074 90	3,990 62
102	2,900 00				1,279 71	4,179 71
103	1,094 00	118 00		59 56	202 27	1,473 83
104	6,301 75		37 36		1,641 05	7,980 16
105	4,600 00	7,238 95			1,720 75	13,559 70
106	2,640 00	130 74	79 20	338 99	1,040 71	4,229 64
107	2,910 00	300 90	30 27	108 80	519 47	3,869 44
108	1,940 00	99 39			417 75	2,457 14
109	2,900 00	394 21		65 09	2,249 39	5,608 69
110	2,320 00		4 22	96 47	202 47	2,623 16
111	2,300 00			70 79	781 39	3,152 18
112	4,640 00	43 40	64 40	47 06	783 52	5,578 38
113	2,280 00	51 58		31 21	241 32	2,604 11
114	6,700 00		365 04	90 50	3,801 60	10,957 14

CONTINUATION
TABLE 15—FINANCIAL

Continuation Schools	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	Debentures	Balances and other sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
115 Melbourne.....	898 82	2,925 73	1,000 00		1,040 82	5,865 37
116 Merlin.....	867 35	3,026 84	1,400 00		848 52	6,142 71
117 Merrickville.....	815 60	758 91	2,355 76		1,185 01	5,115 28
118 Metcalfe.....	890 90	1,658 88	1,000 00		619 83	4,169 61
119 Millbrook.....	924 60	4,769 84	2,700 00		808 72	9,203 16
120 Milverton.....	908 60	1,573 33	2,000 00		162 10	4,644 03
121 Mindemoya.....	2,697 21		650 00		2,015 44	5,362 65
122 Minden.....	911 40	596 12	355 00		679 95	2,542 47
123 Minesing.....	424 60	924 60	716 91		404 00	2,470 11
124 Mount Albert.....	887 60	1,474 22	1,000 00		75 75	3,437 57
*125 Mount Brydges..	1,907 71	2,011 27	1,000 00		3,446 26	8,365 24
126 Mount Elgin.....	883 67	5,413 64	1,000 00		4,663 74	11,961 05
*127 Mount Pleasant .	426 28	569 54	800 00		321 91	2,117 73
128 Navan.....	631 10	1,544 10	750 00		2,611 29	5,536 49
129 New Dundee.....	421 61	421 61	1,571 16		102 75	2,517 13
130 New Hamburg....	895 52	2,365 05	1,398 92		80 91	4,740 40
131 North Augusta....	890 05	1,974 36	850 00		1,535 95	5,250 36
132 North Gower....	893 35	1,491 68	1,909 00		1,393 50	5,687 53
133 Odessa.....	797 30	2,632 52	1,610 10		1,638 07	6,677 99
134 Oil Springs.....	966 30	1,308 41	1,560 00		855 91	4,690 62
*135 Onondaga.....	387 06		1,200 00		1,676 75	3,263 81
136 Orono.....	905 20	4,259 76	2,516 17		6,393 09	14,074 22
137 Otterville.....	401 56	973 14	600 00		195 40	2,170 10
138 Paisley.....	905 05	2,816 34	1,613 59		73 57	5,408 55
139 Pakenham.....	882 45	882 45	2,102 01		3,131 88	6,998 79
140 Palmerston.....	942 30	1,389 36	3,446 45		147 80	5,925 91
141 Pickering.....	900 40	2,620 57	1,385 95		456 19	5,363 11
142 Plattsville.....	904 30	2,380 24	1,000 00		328 78	4,613 32
143 Port Burwell.....	904 73	2,020 94	1,204 64		1,335 22	5,465 53
144 Port Carling.....	1,266 18				1,507 36	2,773 54
145 Port Credit.....	907 63	4,550 45	6,051 25	3,041 64	13,416 58	27,967 55
146 Powassan.....	1,996 15		2,000 00		2,137 69	6,133 84
147 Princeton.....	659 28	1,885 97	1,491 48		4,601 53	8,638 26
148 Rainy River.....	1,792 40		5,198 90			6,991 30
*149 Richard's Landing	3,288 70		1,600 00		2,765 29	7,653 99
150 Richmond.....	890 05	3,013 02	584 54		58 54	4,546 15
151 Ridgeway.....	1,178 36	6,049 57	7,591 91			14,819 84
152 Ripley.....	877 20	3,155 74	2,029 83		2,980 65	9,043 42
153 Rockwood.....	585 72	636 97	1,788 86		1,354 83	4,366 38
154 Rodney.....	887 03	1,796 86	1,786 72		1,692 61	6,163 22
155 Russell.....	915 35		1,654 91	1,000 00	2,456 95	6,027 21
156 St. George.....	922 14	1,658 71	2,671 65	1,626 28	4,235 00	11,113 78
157 Sandwich.....	63 00		5,191 00			5,254 00
158 Schomberg.....	435 95	635 58	600 00		386 91	2,058 44
159 Schreiber.....	1,761 84		2,475 00		363 14	4,599 98
160 Scotland.....	886 36	3,001 11	1,986 16		4,990 29	10,863 92
161 Scudder.....	195 44		1,001 92		398 72	1,596 08
162 Seeley's Bay.....	384 90	384 90	1,057 88		576 91	2,404 59
163 Selkirk.....	858 66	2,029 53			1,932 73	4,820 92
164 Severn Bridge....	500 00			3,000 00	1,575 92	5,075 92
165 Southampton.....	375 07	762 82	1,000 00		268 56	2,406 45
166 Sioux Lookout....	933 20		1,300 00			2,233 20
167 Southampton.....	923 80	3,264 25	3,482 43		370 04	8,040 52
168 South Mountain..	891 66	2,687 13	1,769 63	725 84	5,114 65	11,188 91
169 South Porcupine..	1,825 10		8,825 00		50 37	10,700 47
170 South River.....	1,478 00		730 00		275 45	2,483 45
171 Sparta.....	431 51	431 51	1,253 25		1,308 12	3,424 39

SCHOOLS (Continued)

STATEMENT (Continued)

Expenditures						
	Teachers' Salaries	Building Sites, and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical culture	School books, stationery, fuel, examinations and other expenses	Total Expenditure
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
115	3,734 00		140 30	190 30	1,139 85	5,204 45
116	4,487 80		200 00	111 03	1,243 88	6,042 71
117	3,170 00	48 40		30 38	1,603 21	4,851 99
118	3,100 00	186 75	78 16	223 10	514 43	4,102 44
119	4,240 00		240 95	82 58	2,972 40	7,535 93
120	3,440 00		135 84	98 32	858 42	4,532 58
121	2,980 00	69 92	38 22	39 34	529 80	3,657 28
122	1,899 98			43 76	598 73	2,542 47
123	1,660 00	99 95		82 63	627 53	2,470 11
124	3,040 00			7 25	390 32	3,437 57
125	3,218 00		46 92		1,528 80	4,793 72
126	3,200 00	1,251 55	25 10	39 78	2,804 06	7,320 49
127	1,300 00	300 41		22 27	290 76	1,913 44
128	1,839 50	309 30	14 00	98 56	586 82	2,848 18
129	1,660 00	237 75	138 00	215 52	265 86	2,517 13
130	3,340 00	1,189 00			211 40	4,740 40
131	2,900 00	65 06	158 00	99 47	1,862 84	5,085 37
132	3,200 00	317 00	6 09	9 20	1,524 94	5,057 23
133	3,020 50			127 40	397 27	3,545 17
134	2,940 00	20 95			991 95	3,952 90
135	1,160 00		6 15	61 54	241 51	1,469 20
136	4,999 96	80 52	41 67	74 86	878 44	6,075 45
137	1,340 00	120 00		38 99	196 77	1,695 76
138	4,174 00	22 70	174 69	10 95	826 21	5,208 55
139	3,230 00	417 50	211 61		532 32	4,391 43
140	4,680 00		346 57		849 34	5,875 91
141	2,940 00		274 68	4 00	1,941 00	5,159 68
142	3,080 00	242 25	79 78	46 37	593 33	4,041 73
143	3,200 00	21 45	9 55	111 45	2,123 08	5,465 53
144	2,325 00		7 49	83 75	357 30	2,773 54
145	6,015 90	15,323 25	920 80	129 42	5,353 89	27,743 26
146	3,140 00		200 00	212 68	450 25	4,002 93
147	2,425 00	87 40		157 77	853 75	3,523 92
148	5,322 00	209 50	129 22		1,330 58	6 991 30
149	2,171 00	324 11		153 65	2,267 58	4,916 34
150	3,400 00	111 33		99 94	934 88	4,546 15
151	6,940 00	327 95	419 98	1,039 85	5,992 06	14,719 84
152	4,122 00		161 26	28 58	3,991 68	8,303 52
153	2,037 80	190 00		267 04	319 20	2,814 04
154	4,243 05		60 64		1,189 92	5,493 61
155	3,032 47	1,281 14		132 50	434 17	4,880 28
156	3,750 00	2,085 55	16 25		4,434 83	10,286 63
157	2,520 00	1,924 00		810 00		5,254 00
158	1,340 25	12 00		29 88	311 93	1,694 06
159	3,380 00		16 10	111 31	892 36	4,399 77
160	3,050 00			2 69	1,799 24	4,851 93
161	760 50	110 00		37 46	118 64	1,026 60
162	1,690 00	366 27	83 87	106 70	157 75	2,404 59
163	3,220 00	25 00	27 98	261 55	228 40	3,762 93
164	780 00	3,542 89		405 93	347 10	5,075 92
165	1,092 00			12 15	146 00	1,250 15
166	1,440 00	100 00	2 00	93 65		1,635 65
167	3,660 00	2,473 00		62 95	1,241 77	7,437 72
168	3,110 00	221 93	9 41	135 37	1,282 33	4,759 04
169	3,420 00	336 63	384 84	67 59	6,455 03	10,664 09
170	2,130 00	108 93	36 00	81 32	127 20	2,483 45
171	1,700 00	50 00			1,635 87	3,385 87

CONTINUATION
TABLE 15—FINANCIAL

Continuation Schools	Receipts					
	Legislative Grants	Municipal Grants (county)	Municipal Grants (local)	Debentures	Balances and other sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
172 Spencerville.....	874 85	2,626 66	850 00	.....	1,331 71	5,683 22
173 Springfield.....	919 00	2,285 67	802 10	.....	2,067 56	6,074 33
174 Spruce Dale.....	2,134 09	.....	250 00	.....	1,388 25	3,772 34
175 Stayner.....	867 18	3,888 91	1,000 00	.....	1,114 19	6,870 28
176 Stella.....	865 25	3,276 64	340 00	.....	40 71	4,522 60
177 Stevenville.....	420 16	598 49	600 00	.....	755 40	2,374 05
178 Stouffville.....	878 55	3,661 21	1,117 61	.....	92 60	5,749 97
179 Sturgeon Falls.....	2,107 74	.....	8,000 00	.....	6,895 12	17,002 86
180 Sunderland.....	872 25	2,619 49	1,000 00	616 42	598 73	5,706 89
181 Sutton West.....	876 35	2,842 14	2,180 00	.....	684 86	6,583 35
182 Swansea.....	.....	.....	.....	.....	10,954 82	10,954 82
183 Tamworth.....	869 70	3,832 26	2,092 73	.....	5,819 58	12,614 27
184 Tara.....	891 19	1,863 59	731 41	.....	346 44	3,832 63
185 Tavistock.....	901 27	2,104 32	1,568 31	784 67	2,104 51	7,463 08
186 Teeswater.....	812 82	2,737 96	531 15	.....	4,310 06	8,391 99
187 Thamesford.....	686 37	1,881 08	1,794 23	.....	349 16	4,710 84
188 Thamesville.....	799 51	2,745 86	1,200 00	.....	1,792 35	6,537 70
189 Thedford.....	.....	.....	2,650 00	3,500 00	.....	6,150 02
190 Thornbury.....	913 11	3,523 27	2,630 19	.....	3 15	7,069 72
191 Thorndale.....	884 77	2,690 65	1,543 29	.....	5,988 90	11,107 61
*192 Thornton.....	416 39	416 39	600 00	.....	1,945 52	3,378 30
193 Tilbury.....	890 12	1,499 97	156 20	.....	3,571 82	6,118 11
194 Tiverton.....	860 92	2,615 92	2,500 00	.....	42 55	6,019 39
195 Tottenham.....	897 98	3,125 71	762 06	.....	75 20	4,860 95
196 Wales.....	433 65	449 98	600 00	.....	583 49	2,067 12
197 Warkworth.....	907 70	3,596 12	1,200 00	.....	97 95	5 801 77
198 Wellington.....	2,100 45	2,138 92	5,315 56	.....	2,761 40	12,316 33
199 West Lorne.....	881 39	1,707 81	2,076 58	.....	57 85	4,723 63
200 Westmeath.....	453 30	1,169 67	600 00	.....	.....	2,222 97
201 Westport.....	936 95	1,321 86	1,231 20	.....	.....	3,490 01
**202 Westport (R.C.S.S.)	871 50	871 50	1,500 00	.....	1,357 64	4,600 64
203 Wheatley.....	1,176 93	4,360 91	3,969 00	.....	1,756 54	11,263 38
204 Winona.....	454 61	454 11	1,484 67	.....	1,432 28	3,825 67
205 Wolfe Island.....	368 05	719 62	300 00	.....	866 26	2,253 93
206 Woodville.....	833 25	3,031 04	3,015 42	.....	2,004 77	8,884 48
207 Wroxeter.....	871 51	1,763 95	1,224 46	.....	868 59	4,728 51
1 Totals, 1926.....	198,175 86	343,869 50	344,570 16	112,578 48	299,070 84	1,298,264 84
2 Increases.....	13,790 40	.....	21,614 78	.....	31,877 01	23,085 27
3 Decreases.....	.....	11,857 26	.....	32,339 66	.....	.....
4 Percentages.....	15.26	26.49	26.55	8.67	23.03	.....

*Continuation School Board.

**Separate School Board.

VALUE OF

Equipment

Library.....	.....
Scientific apparatus.....	.....
Charts, maps, globes.....	.....
Art models.....	.....
Typewriters.....	.....
Biological specimens.....	.....
Physical culture.....	.....
Gymnasium (without equipment).....	.....
Aquarium or herbarium.....	.....
Pictures.....	.....

Total.....

SCHOOLS (Concluded)**STATEMENT (Concluded)**

Expenditures						
Teachers' Salaries	Building Sites, and all permanent improvements	Repairs to school accommodations	Library, scientific apparatus, maps, etc., typewriters, drawing models and equipment for physical cul- ture	School books, sta- tionery, fuel, ex- aminations and other expenses	Total Expenditure	
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	
172	3,920 00	450 39	6 75	786 52	5,163 66	
173	3,160 00	29 75	69 00	2,815 58	6,074 33	
174	1,998 75	134 25	174 43	294 57	2,602 00	
175	4,480 00	42 64	74 63	1,034 60	5,706 66	
176	2,900 00	100 00		372 99	3,372 99	
177	1,200 00	124 10	77 69	124 36	1,526 15	
178	4,637 68	144 00	131 99	727 40	5,749 97	
179	3,420 00	10,592 89	134 83	1,287 31	15,435 03	
180	2,980 00	645 00	129 21	1,817 32	5,571 53	
181	3,200 00	196 00	96 13	927 70	4,419 83	
182	1,000 00	3,112 34	10 82	6,831 66	10,954 82	
183	3,800 00	400 00	177 77	7,076 32	11,889 07	
184	2,820 00	102 66	258 26	651 71	3,832 63	
185	3,100 00	350 00	10 00	2,218 72	5,678 72	
186	4,047 59	65 21	7 64	887 24	5,017 23	
187	3,002 96	704 25	62 83	810 42	4,670 18	
188	4,564 76	23 42		913 38	5,501 56	
189	760 00	4,018 75	9 00	316 15	5,103 90	
190	5,199 00	700 00	84 69	916 74	7,069 72	
191	3,040 75	621 32	69 00	7,345 85	11,107 61	
192	1,250 00	100 00		245 15	1,595 15	
193	4,740 00	165 36	170 96	942 79	6,019 11	
194	2,969 83		166 88	374 99	3,511 70	
195	3,400 00	14 75	35 35	692 33	4,142 43	
196	1,500 06		36 94	402 90	1,939 90	
197	4,629 10	139 62	25 30	804 36	5,598 38	
198	3,300 00	10 75	137 36	8,853 72	12,301 83	
199	3,249 10	261 93		831 85	4,342 88	
200	1,300 00	665 80		257 17	2,222 97	
201	3,176 00	50 95		263 06	3,490 01	
202	2,400 00	30 00	29 07	475 14	3,393 21	
203	6,274 05	1,356 33	493 10	1,750 85	9,874 33	
204	1,550 45	7 09	88 05	384 45	2,030 04	
205	1,150 00	4 50		668 74	1,823 24	
206	3,000 00			5,203 50	8,203 50	
207	2,880 00	144 61	29 40	477 13	3,531 14	
1	617,546 06	167,290 48	16,087 77	21,415 48	281,307 54	1,103,647 33
2	21,917 05		6,178 96		18,634 93	1,793 03
3		40,087 24		4,850 67		
4	55.95	15.16	1.46	1.94	25.49	

Balance under Public School Board.

EQUIPMENT

Value	Percentage of Total
\$68,975 00	33.93
83,911 00	41.27
16,543 00	8.15
9,677 00	4.76
2,295 00	1.13
11,391 00	5.60
5,755 00	2.83
2,000 00	.98
167 00	.08
2,585 00	1.27

\$203,299 00

Increase for the year, \$11,537.00.

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TABLE 16—DAY SCHOOLS: TEACHERS, PUPILS,

Schools	Teachers				Attendance of								
					Part-time								
	No. on Full Time	Male	Female	No. on Part-Time or Occasional	Total Enrolment	Male	Female	Average Daily Attendance	No. admitted for First Time to Secondary School	No. of Days School was Open	Total Enrolment	Male	Female
1 Beamsville.....	1	1	.....	4	10	5	5	8	10	188	.....	.....	.....
2 Brantford.....	15	10	5	.....	270	105	165	251	.....	.....	.....	.....	.....
3 Chatham.....	8	3	5	2	225	79	146	156	58	194	.....	.....	.....
4 Collingwood.....	.....	.....	.....	2	.....	.....	.....	.....	.....	.....	30	30	.....
5 Fort William.....	8	3	5	6	331	169	162	292	125	190	.....	.....	.....
6 Galt.....	11	5	6	6	294	124	170	250	140	188	.....	.....	.....
7 Guelph.....	11	6	5	3	357	176	181	298	159	193	.....	.....	.....
8 Haileybury.....	2	1	1	6	76	54	22	60	33	186	.....	.....	.....
9 Hamilton.....	61	44	17	4	1,245	937	308	819	299	193	687	339	348
10 Kingston.....	1	1	.....	1	32	32	.....	11	.....	76	.....	.....	.....
11 Kitchener.....	17	10	7	6	446	194	252	403	213	188	295	141	154
12 London.....	35	24	11	3	998	456	542	827	463	184	104	46	58
13 Midland.....	.....	.....	.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....
14 Niagara Falls.....	8	4	4	1	253	115	138	208	140	187	.....	.....	.....
15 North Bay.....	3	.....	3	3	108	52	56	85	55	188	.....	.....	.....
16 Oshawa.....	5	1	4	4	229	68	161	183	128	186	.....	.....	.....
17 Ottawa.....	27	17	10	5	726	409	317	555	388	189	52	34	81
18 Owen Sound.....	5	3	2	12	210	103	107	177	171	188	.....	.....	.....
19 Port Arthur.....	3	1	2	8	120	26	94	103	61	197	.....	.....	.....
20 Renfrew.....	4	1	3	6	130	48	82	111	71	190	.....	.....	.....
21 Ridgetown.....	.....	.....	.....	7	22	16	6	17	7	184	.....	.....	.....
22 St. Catharines.....	17	7	10	4	503	189	314	400	225	188	.....	.....	.....
23 St. Thomas.....	17	9	8	1	474	237	237	382	226	186	19	15	4
24 Sarnia.....	15	11	4	4	312	130	182	248	128	188	.....	.....	.....
25 Sault Ste. Marie.....	15	11	4	1	449	210	239	350	265	192	3	2	1
26 Stamford.....	3	.....	3	5	83	10	73	73	25	186	.....	.....	.....
27 Stratford.....	6	2	4	2	164	39	125	153	69	199	.....	.....	.....
28 Sudbury.....	9	3	6	2	173	86	87	146	79	186	13	.....	13
Toronto:													
29 (Boys' Auxiliary).....	14	13	1	.....	473	473	.....	220	.....	187	50	50	.....
30 (Girls' Auxiliary).....	12	.....	12	.....	296	.....	296	146	156	187	30	.....	30
31 (Central Technical).....	91	63	28	11	2,333	1,567	766	1,723	1,436	186	918	339	579
32 (Ont. College of Art).....	2	2	.....	15	103	22	81	73	.....	154	51	15	36
33 (Eastern Commerce).....	32	22	10	1	1,134	335	799	974	717	186	25	13	12
34 (Central Commerce).....	64	44	20	.....	2,511	686	1,825	2,143	1,373	187	61	28	33
35 (Riverdale Technical).....	33	26	7	6	969	640	329	674	712	187	391	227	164
36 Welland.....	3	.....	3	3	97	35	62	79	54	188	.....	.....	.....
37 Weston.....	15	8	7	2	301	134	167	220	177	187	.....	.....	.....
38 Windsor-Walkerville...	32	18	14	2	872	447	425	695	380	.....	.....	.....	.....
1 Totals, 1926-27...	605	374	231	150	17,329	8,408	8,921	13513	8,543	.....	2,729	1,279	1,450
2 Increases.....	75	39	36	3	2,128	1,004	1,124	1,824	731	.....	.....	127	.....
3 Decreases.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	.....	141
4 Percentages.....	.....	61.82	38.18	.....	.....	48.52	51.48	77.98	49.30	.....	.....	46.87	53.13

SCHOOLS

ATTENDANCE AND CLASSIFICATION BY SUBJECTS

Pupils					Number of Full-Time Pupils from Families Whose Head is Occupied as Below								
Pupils													
Student Hours	Special Pupils				Commerce	Agriculture	Law, Medicine, Dentistry or the Church	Teaching	The Trades and Industries	Labouring Occupations	Other Occupations	Without Occupation	
	Total Enrolment	Male	Female	Student Hours									
1					3	6	1						
2					5	37	1		86	103	38		
3					15	65			52	27	55	11	
4	5,511												
5					106	7	2		81	82	42	11	
6					48	50	1	2	141	26	25	1	
7					55	38	2	3	138	49	49	23	
8					8	5			17	33	10	3	
9	83,968	549	168	381	147	25	10	8	449	287	253	66	
10													
11	23,564	28	11	17	64	28	9	1	217	41	74	12	
12	13,000	31	31		148	69	7	3	429	137	95	110	
13		26	26										
14					48	16	1		63	61	34	30	
15					20	3	2		73	5	4	1	
16					24	18			34	123	10	20	
17	7,920	347	6	341	87	6	6	3	198	221	107	98	
18					30	32	4	2	76	29	28	9	
19		5	1	4	7	31	3		11	34	29	5	
20					32	37	5	2	28	25		1	
21		30	24	6		20			1	1			
22		148		148	68	45	3	2	252	62	61	10	
23	760	7	3	4	37	95	2	3	263	37	20	17	
24		65	7	58	30	35	2	1	146	60	24	14	
25	405	8	8	0	46	29	4		225	54	79	12	
26					16	12			39	11	3	2	
27					24	9		1	62	50	5	13	
28	770	3		3	12	7	3		37	53	44	17	
29	328				10		1		126	210	50	76	
30	6,000				3				20	213		60	
31	174,341	292	56	236	529	18	38	9	894	138	170	537	
32	4,519	57	23	34	28	3	14	2	16	1	21	18	
33	2,797	1		1	251	8	8	11	520	55	271	10	
34	5,178				679	25	37	37	1,168	251	163	151	
35	25,028	29	17	12	40	7	9	3	474	10	385	41	
36					20	9			29	27	11	1	
37					29	26	2		141	77	20	6	
38					153	31	5	2	371	145	41	124	
1	354,089	1,626	381	1,245	2,822	852	182	95	6,877	2,738	2,253	1,510	
2			69			231	38	43	1,209	604		321	
3	4,194	79		148	294						24		
4			23.43	76.57	16.29	4.9	1.1	.55	39.68	15.80	12.97	8.71	

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TABLE 16—DAY SCHOOLS: TEACHERS, PUPILS,

Schools	Religious and Other Exercises			English and History						Academic	
	Schools where the Bible, or selections therefrom used	Schools opened with Prayer	Commencement Exercises	English Literature	Reading	Composition and Spelling	Grammar	History and Civics	Current Events	Mathe	
										Arithmetic	Algebra
1 Beamsville.....	1	1	1	10		10		10		10	
2 Brantford.....	1	1	1	235		235		235		178	
3 Chatham.....	1	1		164	164	215	104	147		153	78
4 Collingwood.....											
5 Fort William.....	1	1	1	324	194	341	194	341		312	312
6 Galt.....	1	1	1	261		285		193		278	86
7 Guelph.....		1	1	263		357	162	214		263	52
8 Haileybury.....		1	1	75	75	75	75	75		55	54
9 Hamilton.....		1	1	1,113	570	1,110	641	1,085		980	448
10 Kingston.....											
11 Kitchener.....	1	1	1	680	640	720	113	630		598	185
12 London.....	1	1	1	882	882	998	727	795		921	306
13 Midland.....		1									
14 Niagara Falls.....	1	1	1	253		253	129	129		253	114
15 North Bay.....		1	1	107		108		99		107	
16 Oshawa.....		1	1	219		219		229		194	137
17 Ottawa.....	1	1	1	701	701	702	701	702		701	545
18 Owen Sound.....	1	1	1	210	177	210	17	66		55	10
19 Port Arthur.....		1	1	120		120		120		120	120
20 Renfrew.....	1	1	1	130	130	130		116		130	62
21 Ridgetown.....	1	1	1	46		46		45		46	22
22 St. Catharines.....		1		482		327		423		402	151
23 St. Thomas.....	1	1	1	474	474	474	474	460		434	195
24 Sarnia.....	1	1	1	268		312		312		226	28
25 Sault Ste. Marie...	1	1	1	449	107	449		194		402	23
26 Stamford.....		1	1	80	63	80	29	78		80	
27 Stratford.....		1		157		164		128		56	
28 Sudbury.....	1	1	1	173		173	143	155		154	54
Toronto:											
29 (Boys' Auxiliary)....	1	1	1	473	473	473		473		473	
30 (Girls' Auxiliary)....	1	1	1	296	296	296	296	296		296	
31 (Central Technical)....	1	1	1	2,801	2,801	2,801	1,859	2,310	646	2,534	1,658
32 (Ont. College of Art).....			1								
33 (Eastern Commerce)...	1	1	1	1,092	1,009	1,134	717	1,092		1,057	817
34 (Central Commerce)...	1	1	1	2,511		2,511	1,456	2,511		2,312	1,816
35 (Riverdale Tech.).....	1	1	1	969	969	969		883		969	679
36 Welland.....	1	1	1	97	97	97	97	97		97	
37 Weston.....	1	1	1	297	164	297	164	294		209	
38 Windsor-Walkerville.....		1	1	840		854		822		454	303
Totals 1926-27.....	24	35	32	17,252	9,986	17,545	8,098	15,739	646	15,509	8,255

SCHOOLS (Continued)**ATTENDANCE AND CLASSIFICATION BY SUBJECTS (Continued)**

Course										Industrial and Technical Courses				
Mathematics		Science				Languages			Physical Training	General				
Geometry	Trigonometry	Geography	Physiography	Physics	Chemistry (General)	Latin	French	German		Shop Mathematics	Mechanical Drawing	Applied Mechanics	Industrial Chemistry	
1			10						10					
2			162						235	57	57			
3	20		96		146	27		94	220	20	59			
4														
5	43	16	109		265	47			338	108	108	13		
6	29	10	127		100	2		102	292	83	83		13	
7	17		128			100		132	326	131	100		100	
8	29	29	55		75	75		24		29	54			
9	379	11	878		390	52	49	144	1,072	24	851		27	
10								95						
11	20	9	125		650	75			440	9	136		9	
12	410	46	591		382	96		97	998	263	384	66		
13														
14	29		158		170				253	46	104	96		
15			78					104	106					
16			57	197					229					
17	78	11	702		137	119		300	727		313			
18			54			10		10	170	5	84			
19			102					96						
20			95		18			62	130		18	18	18	
21					46	46			22		151			
22			256		216	90		134	496	217	197			
23	91		245		351			77	474	110	110	40		
24	14	14	37		193	14		130	310	115	178	80		
25	109	23	104	135	143	60			449					
26			33	29					81					
27								131	160					
28	26	16		109	31	51		100	145		46	16	3	
29			473		473				473	473	473			
30			296						296					
31	451		2,287		2,287	983		540	2,333	981	1,487	103	43	
32														
33			307	717	292	292		1,046	1,134					
34			2,188		830	98		2,355	2,511		156			
35	969	116	883		969	969		418	969		898		24	
36			85	64					97					
37			74		92				301	92	92		6	
38	147	15	490		225			23	856	856	332		206	
4,068		767	11,285	1,251	8,481	3,206	49	5,796	46	16,653	2,763	5,592	336	449

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TABLE 16—DAY SCHOOLS: TEACHERS, PUPILS,

School's	Industrial and Technical Courses—Continued										
	Metal Trades									Build-	
	Sheet Metal Drawing	Foundry Work	Forge Work	Oxy-Acetylene Welding	Automobile Mechanics	Machine Shop Work	Pattern-making	Metallurgy and Assaying	Mineralogy and Geology	Brickwork	Plumbing
1 Beamsville.....
2 Brantford.....	57	..	..	..	..	..
3 Chatham.....	43	..	..	..	..	..
4 Collingwood.....
5 Fort William.....	43	..	..	108	..	..	..	..	..
6 Galt.....	83	83	..	..	..	..	83
7 Guelph.....	91	91	..	..	..	..	..
8 Haileybury.....	30	54	..	..
9 Hamilton.....	351	..	..	..	566	678	..	..	..	..	3
10 Kingston.....
11 Kitchener.....	17	..	95	130	7	..	..	..	..
12 London.....	66	..	263	310	49	..	..	..	..
13 Midland.....
14 Niagara Falls.....	140	46	..	..	..	..
15 North Bay.....
16 Oshawa.....
17 Ottawa.....	313	..	..	..	212	211	..	103	..	..	..
18 Owen Sound.....	84	..	120	84	40	..	..	..	..
19 Port Arthur.....
20 Renfrew.....	18	..	18	18	..	..	..	..	..
21 Ridgetown.....	134	..	..	..	..	..
22 St. Catharines.....	40	40	197	197	..	..	..	..	..
23 St. Thomas.....	80	..	71	80	..	..	..	..	..
24 Sarnia.....	178	..	56	..	..	..
25 Sault Ste. Marie.....
26 Stamford.....
27 Stratford.....	16	46	..	..
28 Sudbury.....	40	..	..	..	50	40	..	..	..	..	50
Toronto:
29 (Boys' Auxiliary).....
30 (Girls' Auxiliary).....
31 (Central Technical).....	..	283	273	32	537	1,253	264	28	..	250	819
32 (Ont. College of Art).....
33 (Eastern Commerce).....
34 (Central Commerce).....
35 (Riverdale Technical).....	640	..	..	..	75	640	..	..	..	..	470
36 Welland.....
37 Weston.....	7	..	..	..	..	92	30	..	..	..	..
38 Windsor-Walkerville.....	247	262	..	..	298	327	262	..	..	..	254
Totals, 1926-27.....	1,591	545	704	72	2,676	4,858	698	74	156	250	1,425

SCHOOLS (Continued)

ATTENDANCE AND CLASSIFICATION BY SUBJECTS (Continued)

ing Trades					Electrical Work		Print- ing	Miscellaneous							
Carpentry and Building Construc- tion	General Woodworking	Joinery and Cabinet Making	Painting and Decorating	Architectural Drawing	Electricity	Electrical Wiring	Printing and Bookbinding	Study of Materials	Surveying and Mapping	Steam Engineering	Marine Engineering	Navigation	Power Plant Operation	Horology	Power Machine Operating
1															
2	90														
3	38				20			44							
4											12	18			
5	12	92	16		108			108							
6	83	101	101	83	83	83									
7		91				91									31
8					30				30						
9		628				121	574	272							
10												32			
11		50	112		126										
12	284	384	384	25	263	263	211	457							
13											11	15			
14	17	104		104											
15															
16															
17	63	294	63	313	63	232	204	362							
18	24	70	70	84				110							
19		26													
20		18	18					14							18
21		133		151	151			10							
22	6	197	197	6	197	190									
23	5	80	74	110	81	81									
24		178			178	178		89							
25															
26															
27															
28		62							21	16					
29	150	250	20	50				50			20				200
30								296					12		12
31	42	1,207	264	78	643	630	770	241		50			70	12	25
32															
33								27							
34					98			856							
35	141	640	141	141		479	461	116							
36															
37	30	92	30		92			19							
38					288	303									
	1,111	4,825	1,490	133	1,019	2,517	2,651	2,275	3,042	46	70	23	65	82	286

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TABLE 16—DAY SCHOOLS: TEACHERS, PUPILS,

Schools	Art				
	Colour Study	Lettering and Show Cards	Industrial Design	Illustrating	Antique Drawing
1 Beamsville.....					
2 Brantford.....					
3 Chatham.....					
4 Collingwood.....					
5 Fort William.....					
6 Galt.....	77	77	20		
7 Guelph.....	31				
8 Haileybury.....	21				
9 Hamilton.....			130		
10 Kingston.....					
11 Kitchener.....	46				
12 London.....		17			
13 Midland.....					
14 Niagara Falls.....					
15 North Bay.....					
16 Oshawa.....					
17 Ottawa.....	54	54	54		
18 Owen Sound.....	26	26	26		
19 Port Arthur.....					
20 Renfrew.....		18			
21 Ridgetown.....					
22 St. Catharines.....					
23 St. Thomas.....	73	124	73		
24 Sarnia.....	28				
25 Sault Ste. Marie.....					
26 Stamford.....					
27 Stratford.....					
28 Sudbury.....					
Toronto:					
29 (Boys' Auxiliary).....		50			
30 (Girls' Auxiliary).....					
31 (Central Technical).....	194	153	194	129	129
32 (Ont. College of Art).....					
33 (Eastern Commerce).....	59	79	79	79	49
34 (Central Commerce).....	156	156		83	
35 (Riverdale Technical).....	898	57	57	57	57
36 Welland.....					
37 Weston.....	13	13			13
38 Windsor-Walkerville.....					
Total, 1926-27.....	1,676	806	633	348	248

SCHOOLS (Continued)

ATTENDANCE AND CLASSIFICATION BY SUBJECTS (Continued)

Course

	Still Life Drawing	Life Drawing	Modelling	Pottery	Wood Carving	Art Metal Work	Stained Glass	History of Art	Costume Drawing	Museum Study	Etching	Material Composition	Interior Decoration	History of Costume
1
2
3
4
5
6	.	.	.	20	.	.	.	.	.	.	.	.	.	.
7
8
9
10
11
12
13
14
15
16
17
18	26	.	.	.	.	.	.	.
19
20
21	29
22
23
24
25
26
27	5	.
28
29	5	.	.	.	.	.	.	.	.
30
31	160	89	145	53	42	42	42	76	.	.	.	.	.	.
32	48	47	59	37	93	93	93	98	90	59	11	83	.	.
33
34
35	57	57	57	57
36
37	13
38
	278	193	261	110	140	135	135	257	90	59	11	83	5	29

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TABLE 16—DAY SCHOOLS: TEACHERS, PUPILS,

Schools	Household Economics Course									
	Cooking	Housekeeping	Home Economics	Home Nursing	Hygiene and Dietetics	Sewing and Dressmaking	Laundry	Millinery	Embroidery and Lace Work	Textiles
1 Beamsville.....	5	5				5	5			
2 Brantford.....	112					112				
3 Chatham.....	15	15	15	15	15	15	15	6		
4 Collingwood.....										
5 Fort William.....										
6 Galt.....	93	20	20	20	20	93	20	20		
7 Guelph.....	107	31	31	31	31	107		31		
8 Haileybury.....	37	22	22	22	22	22	22			
9 Hamilton.....	248	20		50	574	563	45	249	12	
10 Kingston.....										
11 Kitchener.....	395		36			399		27		
12 London.....	273	153	153	153	153	153	133	141	62	
13 Midland.....										
14 Niagara Falls.....	39		10	10	10	99	10	10		
15 North Bay.....										
16 Ottawa.....										
17 Ottawa.....	164	68	68	68	68	193		177		
18 Owen Sound.....	50	26	26	26		66		26		
19 Port Arthur.....	76					76				
20 Renfrew.....	15	15	15	15	15	15	15	15		
21 Ridgetown.....	10					10				
22 St. Catharines.....	187		33	63	14	194	6	69	29	
23 St. Thomas.....	73	237	237		73	73				
24 Sarnia.....	91	91	91	28	91	98		28		
25 Sault Ste. Marie.....	125		125	125	4	69		69		
26 Stamford.....	61	61	61	61	61	61				
27 Stratford.....	81	18	150	90	164	164				
28 Sudbury.....	35	14		5	3	35	14			17
Toronto:										
29 (Boys' Auxiliary).....										
30 (Girls' Auxiliary).....	296						296	125		
31 (Central Technical).....	736	106	608	121	608	1,116	78	644	38	
32 (Ont. College of Art).....										
33 (Eastern Commerce).....										
34 (Central Commerce).....										
35 (Riverdale Technical).....	301			301	301	301		301		
36 Welland.....										
37 Weston.....	95	19	19	19	19	95	19	19		
38 Windsor-Walkerville.....	38			37		35		32		
Total, 1926-27.....	3,673	931	1,720	1,260	2,246	4,169	678	1,989	141	17

VOCATIONAL

TABLE 16—DAY SCHOOLS: TEACHERS, PUPILS,

School	Agricultural Course											Occupations of			
	General Elementary Agriculture	Vocational Agriculture	Farm Mechanics	Horticulture	Animal Husbandry	Field Crops	Bee-keeping	Bacteriology	Entomology	Botany	Nature Study	Metal Working Trades	Woodworking Trades	Building Trades	Electrical Trades
1 Beamsville.....	10	5	5												
2 Brantford.....															
3 Chatham.....															
4 Collingwood.....															
5 Fort William.....															
6 Galt.....															
7 Guelph.....															
8 Haileybury.....															
9 Hamilton.....											571	59	19	5	27
10 Kingston.....															
11 Kitchener.....													18	1	
12 London.....												5	3		
13 Midland.....															
14 Niagara Falls.....															
15 North Bay.....															
16 Oshawa.....															
17 Ottawa.....															
18 Owen Sound.....															
19 Port Arthur.....															
20 Renfrew.....															
21 Ridgetown.....				46	46	22	24	46	46	46					
22 St. Catharines.....															
23 St. Thomas.....	10												1	1	
24 Sarnia.....												1		2	
25 Sault Ste. Marie.....															
26 Stamford.....															
27 Stratford.....															
28 Sudbury.....															
Toronto:															
29 (Boys' Auxiliary).....															
30 (Girls' Auxiliary).....															
31 (Central Technical).....														3	
32 (Ont. College of Art).....															
33 (Eastern Commerce).....															
34 (Central Commerce).....															
35 (Riverdale Technical).....												13	3	6	5
36 Welland.....															
37 Weston.....															
38 Windsor-Walkerville.....															
Totals, 1926-27.....	20	5	5	46	46	22	24	46	46	46	571	78	44	18	32

SCHOOLS (Continued)

ATTENDANCE AND CLASSIFICATION BY SUBJECTS (Concluded)

Part-Time and Special Pupils on Entering School

	Textile Trades	Chemical Industries	Automotive Trades	Printing and Book-binding	Pulp and Paper Making	Mining Occupations	Labouring Occupations	Draughting and Design	Bookkeeping and Stenography	Salesmanship	Other Trades	Other Commercial Occupations	Agriculture	Women at Work in Factories	Women at Work in Shops and Stores	House Workers	Housekeepers	Other Occupations	Without Occupations
1
2
3	30	.	.	.	.	.	.	.
4
5
6
7
8
9	.	1	.	50	.	.	143	5	2	12	28	33	4	109	22	66	175	287	35
10
11	.	.	1	4	.	.	11	.	1	5	.	6	3	85	6	39	24	116	3
12	10	.	6	3	.	.	18	.	2	5	7	4	6	11	3	43	.	.	9
13
14
15
16
17	.	.	.	34	.	.	.	.	10	.	.	.	.	.	1	10	262	40	42
18
19	5
20
21	24	.	.	.	.	.	.
22	136	4	8
23	3	.	.	.	.	.	.	.	.	.	10	.	.	.	.	.	4	.	7
24	1	.	.	.	.	.	1	.	.	2	29	15	14
25	11
26
27
28	1	13	2
29	16	.	.	.	.	.	.	.
30	5	.	8	16	.	.
31	.	.	3	27	.	.	12	.	.	.	20	180	.	64	14	213	215	397	62
32	7	.	.	.	.	3	84	14
33	.	1	.	1	.	.	.	.	.	.	.	7	.	1	6	6	.	.	.
34	30	.	.	.	7	.	.	24
35	11	.	5	9	.	.	1	.	13	13	20	177	.	.	.	28	10	18	88
36
37
38
	24	2	15	128	186	5	28	35	85	490	38	275	53	422	875	983	324

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TABLE 17—DAY SCHOOLS: ATTENDANCE OF

Schools		1st Year																		
		Boys										Girls								
		10 years	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	10 years	11 years	12 years	13 years	14 years	15 years	16 years
1	Beamsville.....				1		3	1									1	2	2	
2	Brantford.....			2	19	35	23	4									7	9	33	17
3	Chatham.....			1	9	13	9	4									7	12	16	7
4	Fort William.....			5	13	35	43	12	2	1					1	2	20	22	22	11
5	Galt.....			3	16	23	15	4		1						4	29	29	16	4
6	Guelph.....				5	26	35	13	1								9	26	35	10
7	Haileybury.....				1	4	3	10	4	1		1					4	4	3	1
8	Hamilton.....			20	59	85	47	13	2							4	21	36	33	3
9	Kingston.....																			
10	Kitchener.....				2	24	49	34	5	1							7	23	48	17
11	London.....			6	28	74	81	26	7							15	45	105	69	21
12	Midland.....				1															
13	Niagara Falls.....			1	7	18	25	11	8	2						1	13	17	27	7
14	North Bay.....				1	5	12	13	6	2	1						1	8	9	5
15	Oshawa.....			1	2	8	14	16	5							3	20	33	20	11
16	Ottawa.....			1	13	43	111	78	34	5	1					12	37	47	64	19
17	Owen Sound.....					1	8	16	13	4	1					2	8	7	13	6
18	Port Arthur.....					2	7	5	2								4	15	19	7
19	Renfrew.....					1	5	10	9	4	2					1	4	8	16	11
20	Ridgetown.....			2	2	3	4	4	1								1	1	1	3
21	St. Catharines.....				8	26	32	31	9	7	1		1			11	42	49	29	10
22	St. Thomas.....				3	16	38	36	17	3						1	23	44	38	6
23	Sarnia.....					17	26	10	10	2	2		1	1		1	2	20	33	21
24	Sault Ste. Marie.....				2	18	31	50	32	6	1					5	13	31	53	11
25	Stamford.....						3	2								1	6	8	8	
26	Stratford.....					7	8	4	2							4	19	19	9	2
27	Sudbury.....				2	8	15	12	10	1	1					2	7	21	14	9
Toronto:																				
28	Boys' Auxiliary.....				10	140	114	53	6	3										
29	Girls' Auxiliary.....																89	114	90	30
30	Central Technical.....				2	21	134	317	319	118	25	6	9	5		2	7	55	152	136
31	Riverdale Technical.....				2	31	111	202	108	28	7	1				1	12	57	114	74
32	Central Commerce.....				5	52	129	136	84	13	2					1	30	149	336	359
33	Eastern Commerce.....				8	21	56	53	34	10	2					15	78	181	175	74
34	Ont. College of Art.....									1		3		5						
35	Welland.....				2	8	7	5	2							4	8	14	10	
36	Weston.....					8	28	35	15	2						2	13	21	35	13
37	Windsor-Walkerville.....				3	37	82	88	32	10	1	1				2	9	38	64	40

SCHOOLS (Continued)

FULL-TIME PUPILS BY AGE, SEX AND GRADE

		2nd Year																										
		Boys											Girls															
		17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	11 years	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
1																												
2	3									5	1	1							1	3	17	7	5					
3	6		1								4	12	7	3	4					1	1	13	18	4	1	1		
4	5									1	4	11	5	2						2	2	3	13	3	3			
5	2									2	11	14	11	5	3	2				1	2	6	19	13	6	5	1	
6	2										16	17	15	3	1						1	4	11	12	3	1		
7	1	1									3	4	3	2	1							2		2	1			
8	1						8	43	78	92	21	6								19	37	39	6	3				1
9																						1	23	36	18	2	1	1
10	8									2	7	24	14	3					1	3	21	37	28	5	1	1		
11	2	3		2					3	23	27	15	5							3	21	37	28	5	1	1		
12																												
13	2								1	1	12	9	3	3								1	11	10	4	2		
14										2	4		1							2	3	8	3	5	1			
15	2	2							2	10	4	3	1								10	14	9	4				
16	2								1	18	24	28	12	3	1				2	4	11	21	19	10	1	1	2	
17	1	1								3	8	6	6	3	1						2	11	11	1	1			
18	5									1	3	4	2								2	6	9	7	2			
19	7	5	1							1	4	4	2	2						1	3	6	6	2	1			
20																												
21	4	2							2	22	14	11	2		1					7	20	24	14	6	2			
22	1									20	30	22	6	1							15	38	34	19				
23	1		1							5	15	7	2	1							9	10	10	5		1		
24	7	1							1	11	10	6	7	3					1	1	11	17	21	4		3	1	
25																					1	10	8	7	7	1		
26																					6	19	13	5	2	3		
27	5	2								1	3	3									2	2	3	10	3			
28																												
29																												
30	1	1		1			Not	16	63	50	16				1		1											
31	55	19	17	15	22		graded	1	9	52	111	58	36	14	2	2	2	1	1		3	18	57	18	32	8	7	3
32	14	4			1				10	41	49	31	16	1							1	13	20	12	1	2		
33	20	3		1					4	17	59	49	21	11						4	28	125	204	165	40	4	1	
34	8	1							1	7	28	18	18	2							6	31	84	68	22	4	3	
35	3	9	3	3	5								2		1		4							2	2	5	2	13
36	1									5	1	1									2	3	3	5	1			
37	4			1						2	12	14	1									2	11	13	3	3		
	5	1							5	21	45	20	11	5	1						7	35	57	31	8	1		

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TABLE 17—DAY SCHOOLS: ATTENDANCE OF

Schools		3rd Year																			
		Boys										Girls									
		12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	12 years	13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
1	Beamsville.....				3	4	4	2	2					4	8	24	10	9	2		
2	Brantford.....					1		1						1	3	5	4	3	2		
3	Chatham.....			1	4	8	6	1						1	4	8	8	5	1		
4	Fort William.....			2	2	6	3	1						3	9	10	5	2	2		
5	Galt.....				5	9	9	8	4						7	17	11	4			1
6	Guelph.....				2	3	6	2							1	1	1				
7	Haileybury.....																				
8	Hamilton.....	2	32	78	83	37	9	3	2	2	3		8	13	16	6	3		2	1	
9	Kingston.....																				
10	Kitchener.....				2	2	9	6	1					2	9	13	8	2			
11	London.....			1	9	9	2	3	1			1	1	4	21	17	7	1	1	3	
12	Midland.....																				
13	Niagara Falls.....				5	4		3		1					7	12	14	9		1	
14	North Bay.....			2	1	2							1		3	3	2				
15	Oshawa.....					2									8	9	5	1			
16	Ottawa.....			1	7	8	2							3	5	14	12	2	1	1	
17	Owen Sound.....				1	9	6	6	4						1	4	10	2	1		
18	Port Arthur.....														1	5	6	4	2		
19	Renfrew.....					1	2								1	3	4	1	1		
20	Ridgetown.....																				
21	St. Catharines.....			1	2	6	7	2	1					3	15	14	9	10	5	3	3
22	St. Thomas.....				8	18	14	5							2	9	6	1			
23	Sarnia.....				4	7	3	3							2	5	5	3	5	1	
24	Sault Ste. Marie.....				4	8	10	3							4	5	9	3	1		
25	Stamford.....				4	1									2	4	4	6			
26	Stratford.....					1										1	2	1			
27	Sudbury.....			2	1	5	6	1								2	2	2	1		
Toronto:																					
28	Boys' Auxiliary.....																				
29	Girls' Auxiliary.....																				
30	Central Technical.....			1	19	57	61	40	30	6	3					7	16	15	14	9	7
31	Riverdale Technical.....																				
32	Central Commerce.....			6	21	30	17	5		1			1	16	61	67	42	6			
33	Eastern Commerce.....				4	6	4	1							9	26	14	5			
34	Ontario College of Art.....										2								3	3	13
35	Welland.....	1	1	1	1										3	5					
36	Weston.....			1	1	7		3							8	9	8	1	1		
37	Windsor-Walkerville.....			4	14	23	10	8	4	1	2			3	33	39	15	13	4		

SCHOOLS (Continued)

FULL-TIME PUPILS BY AGE, SEX AND GRADE (Continued)

4th and 5th Years																				
Boys											Girls									
13 years	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over				
1				
2				
3				
4				
5				
6	.	.	.	1	2	3	2	1	.	2	3	9	6	5	1	1				
7	.	.	.	2	1	.	.	1	.	.	.	.	.	.	.	.
8	3	15	50	41	36	20	12	2	33	.	6	4	7	4	6	4				
9				
10	.	.	.	4	2	1	2	.	.	2	2	13	8	6	1	1				
11	9	35	29	25	10	7	4	2	.	8	12	10	11	6	6	2				
12				
13				
14				
15				
16	.	.	1	4	1	2	.	.	.	1	7	5	3	2	.	1				
17				
18				
19				
20				
21				
22				
23				
24				
25				
26				
27	1	2	.	1	2	.	.	.	.	.	.	.
28				
29				
30	.	.	.	6	15	37	22	15	14	.	.	8	19	14	12	8				
31				
32	.	2	5	10	5	1	1	.	.	4	13	3	4	.	.	.				
33	1	1	.	.	.	3	3	.	.	.	1	1				
34	1	.	3	10				
35				
36				
37	.	1	1	7	6	4	2	.	.	.	1	4	4	3	.	.				

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TABLE 17—DAY SCHOOLS: ATTENDANCE OF

Schools	Special							
	Boys							
	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over
1 Beamsville.....								
2 Brantford.....								
3 Chatham.....			3	3	3	1	1	
4 Fort William.....		1	2		1			
5 Galt.....								
6 Guelph.....								
7 Haileybury.....								
8 Hamilton.....								
9 Kingston.....								
10 Kitchener.....								
11 London.....			4	5	1	2	3	
12 Midland.....								
13 Niagara Falls.....								
14 North Bay.....								
15 Oshawa.....								
16 Ottawa.....			2	3	2	2	1	
17 Owen Sound.....		2		1	1	2	1	
18 Port Arthur.....								
19 Renfrew.....								
20 Ridgetown.....								
21 St. Catharines.....				2		1	1	
22 St. Thomas.....								
23 Sarnia.....			1	2	5			
24 Sault Ste. Marie.....		2	2	2	1		1	
25 Stamford.....								
26 Stratford.....		1	3	3	3			
27 Sudbury.....								
Toronto:								
28 Boys' Auxiliary.....								
29 Girls' Auxiliary.....								
30 Central Technical.....								
31 Riverdale Technical.....								
32 Central Commerce.....								
33 Eastern Commerce.....			5	4	2			
34 Ontario College of Art.....								
35 Welland.....								
36 Weston.....			1				3	
37 Windsor-Walkerville.....								

SCHOOLS (Continued)

FULL-TIME PUPILS BY AGE, SEX AND GRADE (Continued)

	Girls								Total Number of Boys	Total Number of Girls	Total Number Enrolled
	14 years	15 years	16 years	17 years	18 years	19 years	20 years	21 and over			
1	5	5	10
2	105	165	270
3	.	6	6	10	6	10	2	.	79	146	225
4	.	1	6	3	3	1	1	.	169	162	331
5	124	170	294
6	176	181	357
7	54	22	76
8	937	308	1,245
9	32	.	32
10	194	252	446
11	2	12	14	15	19	4	6	.	456	542	998
12	26	.	26
13	115	138	253
14	52	56	108
15	.	.	2	3	3	1	1	.	68	161	229
16	.	.	1	4	1	2	1	2	409	317	726
17	.	1	9	6	5	2	.	.	103	107	210
18	26	94	120
19	48	82	130
20	16	6	22
21	.	7	8	5	1	3	2	6	189	314	503
22	237	237	474
23	.	6	8	13	3	3	.	3	130	182	312
24	.	4	8	12	10	2	2	1	210	239	449
25	10	73	83
26	1	6	4	7	1	1	.	.	39	125	164
27	86	87	173
28	473	.	473
29	296	296
30	1,567	766	2,333
31	640	329	969
32	686	1,825	2,511
33	.	.	7	10	10	.	.	.	335	799	1,134
34	22	81	103
35	35	62	97
36	.	.	4	6	3	3	2	1	134	167	301
37	447	425	872

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TABLE 17—DAY SCHOOLS: ATTENDANCE OF

SUMMARY OF PUPILS

		10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.
1ST YEAR PUPILS..	Boys...	.....	2	103	635	1,310
	Girls...	.....	5	141	771	1,476
2ND YEAR PUPILS	Boys...	.....	.....	9	83	375
	Girls...	.....	.....	11	99	410
3RD YEAR PUPILS	Boys...	.....	.....	2	33	101
	Girls...	.....	.....	1	11	59
4TH AND 5TH YEAR PUPILS.....	Boys...	.....	.....	.....	12	53
	Girls...	.....	.....	.....	.....	.....
SPECIAL PUPILS..	Boys...	.....	.....	.....	.....	.....
	Girls...	.....	.....	.....	.....	3
TOTALS BY SEXES	Boys...	.....	2	114	763	1,839
	Girls...	.....	5	153	881	1,948
GRAND TOTALS 1926-27.....	.....	.....	7	267	1,664	3,787

SCHOOLS (Continued)**FULL-TIME PUPILS BY AGE, SEX AND GRADE (Concluded)****BY AGE, SEX AND GRADE**

15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	21 yrs. and over	TOTALS
1,516	879	246	52	12	10	12	4,777
1,573	677	178	55	23	23	28	4,950
606	492	236	99	27	2	9	1,938
744	658	229	75	29	11	17	2,283
207	275	190	107	49	11	10	985
252	354	239	108	40	19	20	1,103
86	98	45	79	46	20	54	493
27	56	70	53	38	21	45	310
6	23	25	19	11	8	.....	92
43	77	94	65	32	17	13	344
2,421	1,767	742	356	145	51	85	8,285
2,639	1,882	810	356	162	91	123	8,990
5,060	3,589	1,552	712	307	142	208	17,275

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TABLE 18—EVENING SCHOOLS: TEACHERS; PUPILS,

Schools	Teachers		
	Male	Female	Aggregate number of teacher hours
1 Amherstburg.....	2	1	46
2 Arnprior.....	2	2	224
3 Barrie.....	4	1	96
4 Beamsville.....	2	2	244
5 Belleville.....	6	5	94
6 Brantford.....	11	8	1,236
7 Brockville.....	9	7	1,255
8 Chatham.....	6	8	1,144
9 Collingwood.....	4	4	680
10 Dundas.....	3	4	632
11 Elmira.....	2	6	664
12 Fort William.....	10	7	1,292
13 Galt.....	9	11	2,084
14 Goderich.....	3	2	386
15 Guelph.....	15	14	2,610
16 Hamilton.....	60	35	9,224
17 Hanover.....	2	4	410
18 Hespeler.....	2	4	436
19 Ingersoll.....	6	2	766
20 Iroquois Falls.....	6	5	786
21 Kenora.....	1		78
22 Kingsville.....	2	1	120
23 Kitchener.....	19	13	3,028
24 Leamington.....		3	795
25 London.....	27	10	3,866
26 Midland.....		3	238
27 Niagara Falls.....	11	8	1,448
28 Niagara.....	3	2	342
29 North Bay.....	6	9	1,296
30 Oshawa.....	6	5	974
31 Owen Sound.....	5	10	1,298
32 Ottawa.....	39	53	9,738
33 Oakville.....	4	7	704
34 Pembroke.....	6	5	782
35 Perth.....	6	8	718
36 Peterborough.....	10	7	1,320
37 Petrolea.....	4		400
38 Port Arthur.....	10	6	1,220
39 Preston.....	2	6	726
40 Renfrew.....	4	6	648
41 St. Catharines.....	22	13	3,573
42 St. Thomas.....	8	11	2,420
43 Sarnia.....	16	5	2,220
44 Smith's Falls.....	4	2	64
45 Sault Ste. Marie.....	11	5	1,442
46 South Porcupine.....		1	136
47 Stratford.....	7	3	1,074
48 Sudbury.....	8	9	1,212
49 Timmins.....	3	6	1,020
Toronto:			
50 Central Technical.....	128	50	18,086
51 Riverdale Technical.....	48	19	6,816
52 Central High School of Commerce.....	47	13	5,528
53 Eastern High School of Commerce.....	19	7	2,516
54 College of Art.....	8	7	1,420
55 Wallaceburg.....	4	3	588
56 Welland.....	5	5	1,088
57 Weston.....	11	8	1,092
58 Whitby.....	1	3	137
59 Windsor-Walkerville.....	44	18	6,307
60 Woodstock.....	9	7	2,352
Totals.....	808	489	113,139

ATTENDANCE AND CLASSIFICATION BY SUBJECTS

Attendance (Sept.-June)										Total enrollment in all classes	Number of classes
Total Enrollment	Enrolment of boys and men	Enrolment of girls and women	New students admitted	Students whose birthplace is Canada	Students whose birthplace is the British Isles	Students born in other countries	Number of nights the school has been open	Aggregate number of student-hours			
1	13	13	10	2	23	342	13	1			
2	76	20	56	76	32	2,984	76	4			
3	74	36	38	7	70	2	48	7,104	74	5	
4	69	28	41	69	56	11	2	40	3,468	69	3
5	285	116	169	78	220	52	5	47	12,076	285	12
6	504	244	260	382	270	164	70	83	20,452	838	21
7	404	196	208	313	358	39	7	49	11,250	615	20
8	482	220	262	87	327	67	88	46	14,482	567	14
9	129	37	92	110	107	20	2	51	5,106	213	9
10	96	30	66	61	69	19	8	48	5,282	157	11
11	133	39	94	76	103	8	22	42	8,060	192	8
12	521	265	256	370	241	116	164	60	17,842	556	28
13	746	268	478	436	473	248	25	113	25,260	868	16
14	100	17	83	65	85	15	2	80	2,735	136	8
15	724	326	398	496	517	165	42	45	34,389	744	29
16	2,396	1,718	678	1,955	951	732	713	179	103,448	2,902	56
17	104	46	58	104	83	2	19	28	4,184	187	11
18	133	48	85	65	95	9	29	40	3,896	463	20
19	210	76	134	29	184	23	3	96	5,842	210	9
20	150	80	70	89	110	10	30	72	7,854	163	11
21	39	37	7	39			39	52	1,704	39	1
22	49	38	11	49			49	20	1,290	98	4
23	1,204	660	590	147	828	56	320	93	46,022	1,250	51
24	68	44	24	68			68	31	1,551	340	3
25	1,254	588	666	1,075	827	331	96	89	46,260	1,525	56
26	95		95	95	80	15		100	2,889	95	5
27	581	365	216	480	265	206	110	82	8,366	770	22
28	81	26	55	31	65	13	3	49	1,975	92	7
29	362	146	216	285	267	60	35	66	17,943	375	15
30	416	199	217	34	231	94	91	97	20,186	416	9
31	310	140	170	171	293	15	2	74	9,918	412	19
32	3,749	1,090	3,089	885	3,606	399	174	114	133,431	4,179	174
33	132	54	78	5	83	44	5	42	5,354	132	8
34	199	72	127	62	184	10	5	88	7,626	262	9
35	265	81	184	183	263	18	3	39	7,928	265	18
36	507	220	287	322	377	115	15	70	18,160	507	29
37	76	44	32	76	52	10	14	40	6,000	197	5
38	358	131	227	142	220	75	63	67	16,543	358	16
39	156	52	104	86	124	25	7	49	7,544	156	9
40	203	28	175	98	126	64	13	80	6,192	203	14
41	1,203	443	760	852	722	359	122	94	47,553	1,524	63
42	844	355	489	237	739	87	18	141	40,530	1,113	29
43	492	296	198	357	310	72	30	97	21,815	554	28
44	37	11	26	37	33	4		8	412	37	5
45	342	204	138	297	221	57	64	58	12,811	543	19
46	16	16					16	68	1,132	16	1
47	438	211	227	7	317	113	8	121	20,422	516	11
48	330	149	181	275	253	40	37	48	10,943	330	15
49	222	116	106	199	117	28	77	510	8,896	222	9
50	6,430	3,047	3,383	3,487	3,669	2,044	717	120	317,589	9,040	318
51	2,005	1,249	756	2,005	1,101	802	102	119	109,906	3,456	88
52	2,863	1,045	1,818	1,894	2,004	592	267	120	122,306	7,617	150
53	1,306	600	706	1,096	855	409	42	97	53,935	2,650	74
54	235	126	109	114	156	54	25	141	17,268	328	14
55	101	35	66	63	64	15	22	42	5,002	146	10
56	261	140	121	197	150	42	69	90	11,796	268	11
57	468	196	272	246	212	116	10	42	14,590	410	14
58	33	2	31	25	26	7		45	1,408	45	4
59	2,069	1,354	715	1,914	820	489	760		85,152	2,069	69
60	286	162	124	93	189	96	1	76	3,983	440	21
37,434	17,582	20,335	22,596	24,254	8,680	4,732	4,601	1,570,387	49,135	1,629	

VOCATIONAL SCHOOLS (Continued)

TABLE 18—EVENING SCHOOLS: NUMBER OF PUPILS IN THE VARIOUS BRANCHES OF INSTRUCTION

I. ACADEMIC COURSE

English and History:	
English Literature.....	1,351
Reading.....	1,408
Composition and Spelling.....	2,981
Grammar.....	2,082
History and Civics.....	400
English for non-English Speaking Persons.....	2,766
Public Speaking.....	102

Mathematics:

Arithmetic.....	2,424
Algebra.....	674
Geometry.....	439
Trigonometry.....	125

Science:

Geography.....	135
Physics.....	8
General Chemistry.....	504
Mineralogy and Geology.....	67

Languages:

French.....	1,045
Spanish.....	114

General:

Physical Training.....	1,397
Swimming.....	246
Music.....	173
Lip Reading.....	12

II. INDUSTRIAL AND TECHNICAL COURSE

General:

Shop Mathematics.....	566
Mechanical Drawing.....	1,361
Applied Mechanics.....	27
Industrial Chemistry.....	142

Metal Trades:

Sheet Metal Drawing.....	102
Sheet Metal Work.....	45
Foundry Work.....	26
Structural Steel Design.....	45
Forge Work.....	27
Oxy-Acetylene Welding.....	286
Pattern Making.....	32
Automobile Mechanics.....	2,205
Machine Shop Work.....	1,115

Building Trades:

Architectural Drawing.....	455
General Woodworking.....	832
Bricklaying.....	77
Painting and Decorating.....	78
Plumbing.....	260
Estimating.....	33
Carpentry and Building Construction.....	196
Cabinet Making and Joinery.....	326

Printing Trades:

Printing and Bookbinding.....	299
Photography, Photo-engraving and Lithography.....	48

Electrical Work:

Electricity, Theory.....	775
Electricity, Applied.....	1,385
Radio.....	34

Miscellaneous:

Telegraphy.....	117
Horology.....	30
Stationary Engineering.....	124
Steam and Gas Engines, and Power Plants.....	522
Textile Working.....	23

III. COMMERCIAL COURSE:

Advertising.....	130
Bookkeeping.....	2,701
Business Law.....	371
Penmanship.....	1,485
Stenography.....	4,201
Salesmanship.....	181
Typewriting.....	4,633
Business Practice.....	117

IV. HOUSEHOLD ECONOMICS COURSE:

Cooking.....	2,975
Housekeeping.....	69
Home Economics.....	820
Home Nursing.....	698
Hygiene and Dietetics.....	348
Sewing and Dressmaking.....	6,214
Power Machine Operating.....	221
Millinery.....	1,485
Embroidery and Lace-Making.....	460
Table Service.....	9

V. Art COURSE:

Elementary Drawing.....	389
Colour Study.....	437
Lettering.....	386
Show Card Writing.....	598
Industrial Design.....	362
Illustrating.....	142
Drawing and Painting from the Antique.....	210
Drawing and Painting from Still Life.....	142
Drawing and Painting from Life.....	114
Modelling.....	58
Wood Carving.....	95
Basketry.....	254
Pottery.....	41
Metal Work and Jewellery.....	33
Stained Glass.....	58
Arts and Crafts.....	28
Interior Decorating.....	191
Costume Drawing.....	43

VI. AGRICULTURAL COURSE:

Agriculture.....	63
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VOCATIONAL SCHOOLS (Continued)
OCCUPATION OF PUPILS ON ENTERING SCHOOL

Textile Industries.....	522	Photography, etc.....	48
Chemical Industries.....	197	Other Trades.....	3,408
Sheet Metal Work.....	244	Commerce.....	2,191
Machine Shop Work.....	1,836	Teaching.....	192
Forge Work.....	90	Civil Service.....	589
Foundry Work.....	344	Mining.....	110
Leather Work.....	241	Farming.....	81
Cabinet Making and Joinery.....	286	Art and Design.....	212
Carpentry and Building Construction.....	742	Women at Work in Factories.....	2,205
Painting and Decorating.....	208	Women at Work in Shops and Stores.....	2,129
Plumbing.....	381	House Workers.....	1,794
Power Plant Operating.....	246	Housekeepers.....	3,679
Electrical Work.....	771	Other Occupations.....	10,522
Printing or Bookbinding.....	475	Without Occupation.....	3,531

VOCATIONAL

TABLE 19—DAY AND EVENING SCHOOLS—

Day and Evening Schools	Receipts					
	Legislative Grants	Local Municipal Grants	School Fees	Debentures	Balances and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1 Amherstburg.....	90 75		17 00		83 62	191 37
2 Barrie.....	705 00	550 00	144 00		381 50	1,780 50
3 Beamsville.....	3,824 10	740 00	800 00		134 50	5,498 60
4 Belleville.....	2,086 66	977 81	823 00			3,887 47
5 Brantford.....	8,527 87	11,889 83	5,236 76		645 87	26,300 33
6 Brockville.....	2,392 63	1,500 00			316 91	4,209 54
7 Burlington.....	858 02	5 98	48 00		9 25	921 25
8 Chatham.....	8,822 73	15,002 62	575 60		5,522 66	29,923 61
9 Collingwood.....	1,536 19	1,550 05	249 00			3,335 24
10 Dundas.....	591 00		182 00		1,210 64	1,983 64
11 Elmira.....	480 37		208 00		1,011 43	1,699 80
12 Espanola.....	834 63	374 00	157 00		543 50	1,909 13
13 Fairbank.....	1,338 75		243 00		1,343 31	2,925 06
14 Fergus.....	313 24	250 00	101 00		38 01	702 25
15 Fort William.....	13,241 38	28,950 75	222 00			42,414 13
16 Galt.....	23,241 27	16,855 40	530 00		17,339 47	57,966 14
17 Goderich.....	578 25	325 45	131 00		113 55	1,148 25
18 Guelph.....	23,220 96	23,855 34	2,200 28		180 14	49,456 72
19 Haileybury.....	9,818 90	2,609 98			2,585 35	15,014 23
20 Hamilton.....	79,183 76	212,491 00	9,085 84		50,379 40	351,140 00
21 Hespeler.....	659 25	500 00	41 00		138 27	1,338 52
22 Ingersoll.....	1,031 63	1,000 00			703 04	2,734 67
23 Iroquois Falls.....	1,512 91		471 00		532 17	2,516 08
24 Kingston.....	240 40		75 00		590 41	905 81
25 Kitchener- Waterloo.....	39,191 24	73,416 87	2,351 00		2,446 46	117,405 57
26 London.....	34,471 72	109,183 70	3,292 75	225,662 23	57,804 93	430,415 33
27 Midland.....	1,270 55	890 89	304 00		16 00	2,481 44
28 Niagara Falls.....	11,125 69	20,961 41	537 00		6,236 89	38,860 99
29 Niagara-on-the- Lake.....	767 32	425 23	132 00		5 00	1,329 55
30 North Bay.....	6,737 19	5,746 12	510 00			12,993 31
31 Oakville.....	882 35		234 00		2,260 38	3,376 73
32 Oshawa.....	8,687 46	12,000 00	1,168 00			21,855 46
33 Ottawa.....	33,295 82	110,874 00	7,874 00		4,063 63	156,107 45
34 Owen Sound.....	17,395 92	27,449 74	229 00		5,506 53	50,581 19
35 Pembroke.....	1,396 50		106 00		787 96	2,290 46
36 Perth.....	1,007 91		265 00		555 06	1,827 97
37 Peterborough.....	2,215 96	1,800 00	229 09		473 28	4,718 33
38 Port Arthur.....	6,878 01	6,201 33	365 00			13,444 34
39 Preston.....	793 50		142 00		683 65	1,619 15
40 Renfrew.....	17,689 49	7,800 00	84 59		30 73	25,604 81
41 Ridgetown.....					3,033 33	3,033 33
42 St. Catharines.....	18,035 31	49,866 35	29,997 23		2,725 31	100,624 20
43 St. Thomas.....	13,170 78	24,806 06	715 00	50,000 00	1,655 91	90,347 75
44 Sarnia.....	15,863 12	77,878 65	1,720 00		3,301 03	98,762 80
45 Sault Ste. Marie.....	13,485 79	40,001 93	365 75		2,004 09	55,857 56
46 Smith's Falls.....	641 62	78 66	80 00			800 28
47 South Porcupine..	116 25	150 00	68 00		117 57	451 82
48 Stamford.....	5,995 83				6,053 79	12,049 62
49 Stratford.....	1,151 00	1,000 00	120 00		1,699 55	3,970 55
50 Streetsville.....	114 75					114 75
51 Sudbury.....	16,220 54	20,500 00	666 00		1,547 26	38,933 80
52 Timmins.....	1,213 50		444 00		422 50	2,080 00

SCHOOLS (Continued)

FINANCIAL STATEMENT

Expenditures						
Teachers' Salaries	Buildings, Sites and all Permanent Improvements	Repairs to School Accommodations	Libraries, Maps and Charts, All Apparatus and Equipment	School Books, Stationery, Prizes, Fuel, Examinations and all Other Expenses	Total Expenditure	
\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
1	130 00	75			130 75	
2	1,176 00			316 00	1,492 00	
3	2,031 70	50 00	239 59	2,834 35	5,155 64	
4	3,138 00			749 47	3,887 47	
5	20,811 06		872 50	4,616 77	26,300 33	
6	3,250 00			667 99	3,917 99	
7	800 00		12 50	106 92	919 42	
8	19,583 00	1,915 32	1,307 83	5,122 21	27,928 36	
9	2,325 00		56 88	953 36	3,335 24	
10	1,628 00		2 00	353 64	1,983 64	
11	937 25		11 50	246 05	1,194 80	
12	1,323 02	51 99	48 40	457 94	1,881 35	
13	2,069 00			844 65	2,913 65	
14	424 00	72 97		205 28	702 25	
15	29,410 23	317 30	262 44	1,603 78	42,414 13	
16	32,743 13		451 15	928 16	57,082 02	
17	919 00		62 92	166 33	1,148 25	
18	30,281 33	100 00	3,674 43	12,322 27	46,378 03	
19	9,912 53	333 17	27 50	1,971 26	12,244 46	
20	171,490 09	326 84	3,716 45	1,606 06	276,195 79	
21	940 00			398 52	1,338 52	
22	1,652 50	30 00		128 41	1,823 41	
23	1,875 00		14 80	626 28	2,516 08	
24	650 00	255 81			905 81	
25	54,591 86	77 72	585 36	1,437 44	46,397 87	103,090 25
26	104,544 64	27,744 55	2,097 26	7,436 60	98,562 80	240,385 85
27	1,928 00	111 30	69 65	39 24	333 25	2,481 44
28	26,445 32		2,070 00	2,038 04	8,307 63	38,860 99
29	1,082 37			109 08	138 10	1,329 55
30	12,273 90			291 43	427 98	12,993 31
31	1,590 00	177 41			1,504 33	3,271 74
32	15,939 38	990 26			508 53	17,438 17
33	107,537 00	2,986 05	519 61		37,419 15	148,461 81
34	27,867 29	1,196 63	519 06	521 41	20,235 25	50,339 64
35	2,028 00			60 10	202 36	2,290 46
36	1,616 00			53 07	158 90	1,827 97
37	3,444 00			41 50	784 72	4,270 22
38	9,923 50	58 60	484 09	58 88	2,919 27	13,444 34
39	1,328 00				130 52	1,458 52
40	11,950 43			1,058 92	9,436 72	22,446 07
41	1,607 44			1,230 56	95 35	2,933 35
42	49,479 03	147 44	148 63	1,904 57	45,513 52	97,193 19
43	18,982 82	44,029 72			16,507 68	79,520 22
44	45,973 82	2,342 07	265 43	659 66	41,475 84	90,716 82
45	35,090 00		78 34	1,874 82	18,628 83	55,671 99
46	684 00				116 28	800 28
47	315 00				90 00	405 00
48	8,035 78			68 55	89 78	8,194 11
49	2,776 00	196 38		145 61	317 55	3,435 54
50	114 75					114 75
51	25,710 55	90 00	429 17	992 91	8,396 91	35,619 54
52	2,020 00			60 00		2,080 00

VOCATIONAL

TABLE 19—DAY AND EVENING SCHOOLS—

Day and Evening Schools	Receipts					
	Legislative Grants	Local Municipal Grants	School Fees	Debentures	Balances and Other Sources	Total Receipts
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
53 Toronto, Technical	204,749 39	642,552 54	34,366 13	96,509 82	118,171 17	1,096,349 05
54 Toronto, Com'rce.	71,383 58	320,959 11	9,082 84	497,192 82	28,746 77	927,365 12
55 Toronto College of Art.....	31,250 00	.....	11,999 45	.....	3,368 30	46,617 75
56 Wallaceburg.....	733 50	559 30	214 00	.....	.....	1,506 80
57 Welland.....	5,627 83	4,130 26	502 00	.....	.....	10,260 09
58 Weston.....	16,863 71	7,337 18	768 00	.....	38,157 69	63,126 58
59 Whitby.....	.....	791 00	.....	.....	.....	791 00
60 Windsor- Walkerville....	26,887 97	110,222 92	20,393 40	46,484 82	21,998 00	225,987 11
61 Woodstock.....	1,139 99	.....	283 45	.....	1,439 56	2,863 00
1 Totals, 1926.....	813,581 74	1,997,011 46	151,149 16	915,849 69	399,115 33	4,276,707 38
2 Increases.....	70,154 37	218,452 46	36,978 04	785,449 09	.....	779,451 73
3 Decreases.....	.....	.....	.....	.....	331,582 23	.....
4 Percentages.....	19.02	46.70	3.51	21.42	9.35	.....

SCHOOLS (Continued)

FINANCIAL STATEMENT (Continued)

Expenditures						
Teachers' Salaries		Buildings, Sites and All Permanent Improvements	Repairs to School Accommodations	Libraries, Maps and Charts, All Apparatus and Equipment	School Books, Stationery, Prizes, Fuel, Examinations and all Other Expenses	Total Expenditure
	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.	\$ c.
53	431,807 81	88,430 65	9,386 54	35,018 15	507,975 02	1,072,618 17
54	267,777 27	125,303 60	13,728 43	2,176 58	120,544 93	529,530 81
55	26,650 00	1,391 50	680 11	2,192 09	13,210 78	44,124 48
56	1,238 00	.....	.....	.....	268 80	1,506 80
57	4,314 96	.....	.....	5,761 13	184 00	10,260 09
58	28,023 88	5,913 34	1,038 76	2,278 54	16,103 56	53,358 08
59	628 00	.....	.....	13 00	150 00	791 00
60	104,209 89	7,586 32	2,138 51	10,719 04	94,809 76	219,463 52
61	2,036 50	.....	108 00	250 00	468 50	2,863 00
1	1,781,065 03	310,261 62	40,770 56	88,944 77	1,278,338 48	3,499,380 46
2	255,533 40	13,851 13	133,945 77
3	9,738 64	14,220 39	110,479 73
4	50.90	8.87	1.16	2.54	36.53

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TABLE 19—VALUE OF DAY

Schools	Machines and Tools	Scientific Apparatus	Laboratory and Workshop Tables	Stoves, Ranges and Utensils	Physical Culture Equip- ment	Library
	\$	\$	\$	\$	\$	\$
1 Beamsville.....	967	2,280	2,044	228	219	566
2 Brantford.....	7,995	314	897	2,463	748	227
3 Chatham.....	16,089	1,782	2,409	1,814		442
4 Collingwood.....	327		250			414
5 Fort William.....	15,987	4,737	1,310	789		249
6 Galt.....	18,630	3,238	844	474	1,831	112
7 Guelph.....	13,658	2,018	3,755	1,722		52
8 Haileybury.....	1,075	701	942	1,606		269
9 Hamilton.....	81,410	19,344	11,445	4,472	7,869	2,201
10 Kitchener.....	20,544	7,848	6,420	814	2,343	579
11 London.....	47,151	7,951		6,121	423	1,745
12 Midland.....		378		45		364
13 Niagara Falls.....	22,048	9,150	8,341	812		78
14 North Bay.....	226		26		417	16
15 Oshawa.....		289			440	463
16 Ottawa.....	17,107	8,186	6,970	1,347	15	666
17 Owen Sound.....	19,493	290	2,545	1,213	832	4
18 Port Arthur.....	1,000					12
19 Renfrew.....	3,577			824	526	97
20 Ridgetown.....		842		175	28	2
21 St. Catharines.....	18,192	2,295	2,660	692	1,588	3,358
22 St. Thomas.....	18,156	3,711	4,203	1,962	711	250
23 Sarnia.....	29,463	1,889	7,920	1,049	1,676	1,113
24 Sault Ste. Marie.....	14,750	9,039	5,406	774		534
25 Stamford.....					647	1,113
26 Stratford.....						844
27 Sudbury.....	11,109	5,992	8,629	1,232		
Toronto:						
28 Boys' Auxiliary.....	2,340		456	359	190	250
29 Girls' Auxiliary.....				872	46	124
30 Central Technical.....	115,110	35,052	44,279	4,520	2,674	5,344
31 Riverdale Technical.....	99	311				169
32 Central Commerce.....		5,359			2,260	4,222
33 Eastern Commerce.....		1,149				939
34 Ont. College of Art.....			218			2,194
35 Welland.....	1,320	614	640	300		643
36 Weston.....	14,199	842	2,520	409	1,248	130
37 Windsor-Walkerville.....	80,558	12,161	8,777	2,674	1,416	1,985
1 Totals, 1926-27.....	592,580	147,762	133,906	39,762	28,147	31,892
2 Increases for the year.....	58,890	14,350	5,341		1,769	6,608
3 Decreases for the year.....				647		
4 Percentages.....	43.94	10.96	9.93	2.95	2.09	2.37

SCHOOLS (Concluded)

SCHOOL EQUIPMENT

Dress- making Equip- ment	Drawing Instru- ments	Drawing Models	Maps and Charts	Laundry Equip- ment	Millinery Equip- ment	Home Nursing Equip- ment	Other Equip- ment not Specified	Total Value of Equip- ment
\$	\$	\$	\$	\$	\$	\$	\$	\$
1 131	65		171	41	41	41	307	7,101
2 812	135	55			45	91	4,048	17,830
3 510	283	8	75		33	18	10,045	33,508
4			90				115	1,196
5 251							3,096	26,419
6 303	193		128	133		14	1,952	27,852
7 530	538					31	5,956	28,260
8 278	176		125				7,813	12,985
9 1,598	2,130	2,283	633	101	1,383	75	8,405	143,349
10 932	427	74	13		427	11	10,211	50,643
11 1,566	1,612	904	602	1,637	273		39,299	109,284
12 142			19					948
13 456	850		42	19	17			41,813
14 470	44		33				752	1,984
15 368	296				43		103	2,002
16 1,351	719	192	134		56	80	2,559	39,382
17 441	257		7				4,491	30,023
18								1,012
19 166	71						1,045	6,306
20			12				7	1,066
21 936	204	231	223		19	26	18,443	48,867
22 841	462						5,333	35,629
23 472	1,110	11	201		108		24,009	69,021
24 358	540		94				10,264	41,759
25							2,383	2,505
26							2,495	4,255
27 453	381	75	42	53	7	57	11,862	40,736
28	57		8				999	4,659
29 423			22	94	2	61	188	1,832
30 3,970	3,675	720	628	1,995	386	185	63,358	281,896
31 27	31						3,094	3,731
32		120	468				4,549	16,978
33			158				945	3,191
34		687					9,817	12,916
35	262	394	2				4,135	8,310
36 316	267			31	215	70	5,637	25,884
37 1,088	1,936		157		219	406	51,936	163,313
1 19,189	16,721	5,754	4,087	4,104	3,274	1,166	320,101	1,348,445
2 1,474	1,119			60	250	75		71,025
3		1,670	389				16,205	
4 1.42	1.24	.43	.30	.30	.24	.09	23.74	

TABLE 20—LIST OF INSPECTORATES AND INSPECTORS—
ELEMENTARY SCHOOLS

V. K. Greer, M.A., Chief Inspector, Public and Separate Schools...	Toronto, Parliament Buildings.
W. I. Chisholm, M.A., Assistant Chief Inspector, Public and Separate Schools,	Toronto, Parliament Buildings.
J. B. MacDougall, B.A., D.Paed., Provincial School Attendance Officer.....	Toronto, Parliament Buildings.
Neil McDougall, B.A., General Inspector, Public and Separate Schools.....	Toronto, Parliament Buildings.
W. J. Karr, B.A., D.Paed., Director of English Instruction....	Toronto, do do
A. J. Beneteau, B.A., Director of French Instruction.....	do do do
S. B. Sinclair, M.A., Ph.D., Inspector of Auxiliary Classes.....	do do do
Albert H. Leake, Inspector of Manual Training and Household Science.....	Toronto, Parliament Buildings.
J. B. Dandeno, B.A., Ph.D., Inspector of Elementary Agricultural Education.....	Toronto, Parliament Buildings.

Public School Inspectors—Cities and Towns

Inspectorate	Name of Inspector	Address
Brantford, City of.....	E. E. C. Kilmer, B.A.....	Brantford.
Fort William and Port Arthur, Cities of....	W. A. Wilson, B.A.....	Port Arthur.
Guelph, City of.....	Wm. Tytler, B.A., LL.D.....	Guelph.
Hamilton, do do	W. H. Ballard, B.A., LL.D....	Hamilton.
do do	Frank E. Perney, B.A., B.Paed.,	
do do	Chief Inspector.....	do
do do	Jas. Gill, B.A., B.Paed.....	do
do do	E. T. Seaton, B.A., D.Paed....	do
Kingston, do	F. P. Smith, M.A.....	Kingston.
London, do	G. A. Wheable, B.A.....	London.
do do	J. C. Stothers, B.A., B.Paed...	London.
Ottawa, do	J. H. Putnam, B.A., D.Paed...	Ottawa.
do do	E. T. Slemmon, B.A., D.Paed...	Ottawa.
Peterborough, do	A. Mowat, B.A.....	Peterborough.
Sarnia, do	G. R. Mikel, B.A.....	Sarnia.
St. Catharines, do	D. C. Hetherington.....	St. Catharines.
Toronto, do	D. D. Moshier, B.A., B.Paed.,	
do do	Chief Inspector.....	Toronto.
do do	Jos. W. Rogers, M.A.....	do
do do	N. S. MacDonald, B.A., D.Paed	do
do do	W. E. Hume, B.A., D.Paed....	do
do do	Miss A. E. Marty, M.A., LL.D.	do
do do	P. F. Munro, M.A., D.Paed...	do
do do	Cecil C. Goldring, M.A.,	
do do	D.Paed.....	do
do do	A. G. Leitch, B.A., B.Paed....	do
do do	G. W. McGill, B.A., D.Paed...	do
Welland, do	John Flower, B.A.....	Welland.
Windsor, do	J. E. Benson, M.A.....	Windsor.
Sandwich and Walkerville Towns.....		

Public School Inspectors—Counties

Inspectorate	Name of Inspector	Address
Brant and Norfolk in part; Town of Paris; Village of Waterford (Joint Inspectorate)	T. W. Standing, B.A.....	Brantford.
Bruce East; Towns of Chesley, Walkerton, Wiarton; Villages of Hepworth, Lion's Head, Mildmay, Tara.....	John McCool, M.A.....	Walkerton.
Bruce, West; Towns of Kincardine, Southampton; Villages of Lucknow, Paisley, Port Elgin, Teeswater, Tiverton.....	W. F. Bald, B.A., LL.B.....	Port Elgin.
Carleton, East.....	T. P. Maxwell, B.A.....	Ottawa.
Carleton, West; Town of Eastview; Village of Richmond.....	R. C. Rose, B.A.....	Ottawa,
Dufferin; Town of Orangeville; Villages of Grand Valley, Shelburne.....	W. R. Liddy, B.A.....	247 Powell Ave. Orangeville.
Dundas; Villages of Chesterville, Iroquois, Morrisburg, Winchester.....	Hiram B. Fetterly, M.A.....	Winchester.
Elgin, East; Town of Aylmer; Villages of Springfield, Vienna.....	J. C. Smith, B.A.....	St. Thomas
Elgin, West; City of St. Thomas; Villages of Dutton, Rodney, Port Stanley, West Lorne (Joint Inspectorate).....	John A. Taylor, B.A.....	St. Thomas.
Essex (No. 1); Towns of Essex, Kingsville, Leamington.....	W. L. Bowden, B.A.....	Kingsville.
Essex (No. 2); Towns of Amherstburg, Ford, Riverside, Tecumseh.....	Thos. Preston, B.A., B.Paed...	Sandwich.
Frontenac, South; Village of Portsmouth...	S. A. Truscott, M.A.....	Kingston.
Frontenac, North, and Addington (Joint Inspectorate).....	M. R. Reid, M.A.....	Sharbot Lake.
Glengarry; Town of Alexandria; Villages of Lancaster, Maxville.....	J. W. Crewson, B.A.....	Alexandria.
Grey, East; Towns of Meaford, Thornbury; Village of Flesherton.....	S. A. Morrison, B.A.....	Meaford.
Grey, West; City of Owen Sound; Villages of Chatsworth, Shallow Lake.....	H. H. Burgess, B.A.....	Owen Sound.
Grey, South; Towns of Durham, Hanover; Villages of Dundalk, Markdale, Neustadt	Robert Wright, B.A.....	Hanover.
Haldimand; Town of Dunnville; Villages of Caledonia, Cayuga, Hagersville, Jarvis...	J. L. Mitchener, B.A.....	Cayuga.
Halton and Wentworth in part; Towns of Burlington, Georgetown, Milton, Oakville; Village of Acton (Joint Inspectorate)	James M. Denyes, B.A.....	Milton.
Hastings, Centre; Village of Deloro, Madoc, Marmora, Stirling, Tweed.....	A. W. McGuire, B.A.....	Tweed.
Hastings, South, and City of Belleville; Towns of Deseronto, Trenton; Village of Frankford (Joint Inspectorate).....	H. J. Clarke, B.A.....	Belleville.
Hastings, North; Village of Bancroft.....	Jas. Colling, B.A.....	Bancroft.
Huron, East; Towns of Clinton, Seaforth, Wingham; Villages of Blyth, Brussels, Wroxeter.....	John M. Field, B.A., Ph.D....	Goderich.
Huron, West; Town of Goderich; Villages of Bayfield, Exeter, Hensall.....	J. Elgin Tom.....	Goderich.
Kent, East; Towns of Blenheim, Bothwell, Dresden, Ridgetown; Villages of Erieau, Highgate, Thamesville.....	George A. Pearson, B.A.....	Chatham.
Kent, West, and City of Chatham; Towns of Tilbury, Wallaceburg; Village of Wheatley (Joint Inspectorate).....	J. H. Smith, M.A.....	Chatham.
Lambton, East (No. 2); Town of Petrolia; Villages of Alvinston, Arkona, Oil Springs, Watford.....	J. J. Edwards, B.A.....	Petrolia.

Public School Inspectors—Counties (Continued)

Inspectorate	Name of Inspector	Address
Lambton, West (No. 1); Town of Forest; Villages of Courtright, Point Edward, Thedford, Wyoming (Joint Inspectorate)	Henry Conn, B.A.....	Sarnia.
Lanark, East (No. 1); Towns of Almonte, Carleton Place; Village of Lanark.....	J. C. Spence, B.A., B.Paed....	Carleton Place
Lanark, West (No. 2); Towns of Perth, Smith's Falls (Joint Inspectorate).....	Thos. C. Smith, M.A.....	Perth.
Leeds and Grenville (No. 1); Town of Gananoque; Villages of Newboro, Westport.....	James F. McGuire, M.A.....	Westport.
Leeds and Grenville (No. 2); Town of Brockville; Village of Athens (Joint Inspectorate).....	W. C. Dowsley, M.A.....	Brockville.
Leeds and Grenville (No. 3); Town of Prescott; Villages of Cardinal, Kemptville, Merrickville (Joint Inspectorate).....	T. A. Craig.....	Kemtpville.
Lennox; Town of Napanee; Villages of Bath, Newburgh (see also Frontenac, North)...	E. J. Corkill, B.A.....	Napanee.
Lincoln; Towns of Grimsby Merritton, Niagara; Villages of Beamsville, Port Dalhousie.....	Geo. A. Carefoot, B.A., B.Paed.	St. Catharines.
Middlesex, East; Village of Lucan.....	P. J. Thompson, B.A.....	London.
Middlesex, West; Towns of Parkhill, Strathroy; Villages of Ailsa Craig, Glencoe, Newbury, Wardsville.....	J. H. Sexton, M.A.....	Strathroy.
Norfolk; Town of Simcoe; Villages of Delhi, Port Dover, Port Rowan (see Brant Co.)	H. Frank Cook, B.A.....	Simcoe.
Northumberland and Durham, West (No. 1); Towns of Bowmanville, Port Hope; Village of Newcastle.....	E. E. Snider, B.A.....	Port Hope.
Northumberland and Durham, Centre (No. 2); Town of Cobourg; Village of Milbrook	J. W. Odell, B.A.....	Cobourg.
Northumberland and Durham, East (No. 3); Town of Campbellford; Villages of Brighton, Colborne, Hastings.....	Robert Boyes.....	Campbellford.
Ontario, North; Town of Uxbridge; Villages of Beaverton, Cannington.....	T. R. Ferguson, M.A.....	Uxbridge.
Ontario, South; City of Oshawa; Town of Whitby; Village of Port Perry (Joint Inspectorate).....	R. A. Hutchison, B.A.....	Whitby.
Oxford, North, and City of Woodstock; Villages of Embro, Tavistock (Joint Inspectorate).....	J. M. Cole.....	Woodstock.
Oxford, South; Towns of Ingersoll, Tillsonburg; Village of Norwich (Joint Inspectorate).....	R. A. Paterson, B.A.....	Ingersoll.
Peel; Town of Brampton; Villages of Bolton, Port Credit, Streetsville.....	M. R. Fydell, B.A.....	Brampton.
Perth, North; Towns of Listowel, Mitchell, St. Mary's; Village of Milverton.....	A. E. Nelson, B.A.....	Stratford
Perth, South, and City of Stratford (Joint Inspectorate).....	James H. Smith, B.A.....	Stratford.
Peterborough, East; Villages of Havelock, Lakefield, Norwood.....	Richard, Lees, M.A.....	Peterborough.
Peterborough, West, and Victoria, East; Town of Lindsay; Villages of Bobcaygeon, Omeme (Joint Inspectorate).....	R. F. Downey, B.A., B.Paed...	Peterborough.
Prescott and Russell; Towns of Hawkesbury, Rockland, Vankleek Hill, Villages of Casselman, L'Orignal.....	Archibald McVicar, B.A.....	Vankleek Hill.

Public School Inspectors—Counties (Continued)

Inspectorate	Name of Inspector	Address
Prince Edward; Town of Picton; Villages of Bloomfield, Wellington.....	C. E. Stothers, B.A.....	Picton.
Renfrew, North; Town of Pembroke; Village of Cobden.....	.....	.....
Renfrew, South; Towns of Arnprior, Renfrew; Villages of Braeside, Eganville, Killaloe Station.....	G. G. McNab, M.A., D.Paed..	Renfrew.
Simcoe, North; Towns of Barrie, Collingwood, Penetanguishene.....	Joseph L. Garvin, B.A.....	Barrie.
Simcoe, South; Towns of Alliston, Stayner; Villages of Beeton, Bradford, Creemore, Tottenham.....	Edwin Longman.....	Barrie.
Simcoe, East; Towns of Midland, Orillia; Villages of Coldwater, Port McNicoll, Victoria Harbour.....	Isaac Day, B.A.....	Orillia.
Stormont; Town of Cornwall; Village of Finch.....	James Froats, M.A., B.Paed...	Finch.
Victoria, West; Villages of Fenelon Falls, Sturgeon Point, Woodville.....	E. W. Jennings, B.A.....	Lindsay.
Victoria, East (See Peterborough West).		
Waterloo, North (No. 1); City of Kitchener; Towns of Elmira, Waterloo (Joint Inspectorate).....	F. W. Sheppard.....	Kitchener.
Waterloo, South (No. 2); City of Galt; Towns of Hespeler, Preston; Villages of Ayr, New Hamburg (Joint Inspectorate).	Lambert Norman, B.A.....	Galt.
Welland, North; City of Niagara Falls; Town of Thorold; Villages of Chippawa, Fonthill (Joint Inspectorate).....	John W. Marshall, B.A.....	Niagara Falls.
Welland, South; Towns of Bridgeburg, Port Colborne; Villages of Fort Erie, Humberstone.....	James McNeice, B.A.....	Welland.
Wellington, North; Towns of Harriston, Mount Forest; Palmerston; Village of Clifford.....	Robt. Galbraith, B.A.....	Mount Forest.
Wellington, South; Villages of Arthur, Drayton, Elora, Erin, Fergus.....	J. J. Craig, B.A.....	Fergus.
Wentworth; Town of Dundas; Village of Waterdown.....	Jno. B. Robinson, B.A., B. Paed.	Hamilton.
York (No. 1); Towns of Aurora, Newmarket; Villages of Holland Landing, Sutton West, Richmond Hill.....	C. W. Mulloy, B.A.....	Aurora.
York (No. 3); Towns of Mimico, New Toronto, Weston.....	A. L. Campbell, M.A.....	Weston.
York (No. 3); Village of Swansea.....	A. A. Jordan, B.A., B.Paed....	Toronto, 37 Chaplin Cres.
York (No. 4); Town of Leaside; Village of Forest Hill.....	W. W. A. Trench, B.A.....	Richmond Hill.
York (No. 5) Villages of Markham, Stouffville, Woodbridge.....	J. E. Wilkinson, B.A., B.Paed..	Toronto, 1 Heath Street E.

Public School Inspectors—Districts

Inspectoral Division	Name of District	Public School Inspector	Post Office
1	Kenora District and Thunder Bay District in part; Towns of Dryden, Keewatin, Kenora and Sioux Lookout...	S. Shannon, B.A.	Kenora.
2	Rainy River District; Towns of Fort Frances, Rainy River	C. F. Ewers, B.A.	Fort Frances.
3	Fort William and Port Arthur, Cities of	W. A. Wilson, B.A.	Port Arthur.
4	Thunder Bay District.....	L. J. Williams, B.A.	Port Arthur.
5	Algoma District in part; City of Sault Ste. Marie; Village of Hilton Beach..	D. T. Walkom, B.A.	Sault Ste. Marie
6	Sudbury District in part; Algoma in part, Towns of Capreol, Copper Cliff.	O. M. MacKillop, B.A.	Sudbury.
7	Sudbury Dist., in part; Algoma in part; Towns of Blind River, Massey, Sudbury, Webbwood.....	Robert Gillies, B.A.	Sudbury.
8	Manitoulin District; Algoma District in part; Towns of Bruce Mines, Gore Bay, Little Current, Thessalon.....	James W. Hagan, M.A.	Gore Bay.
9	Cochrane District, North, Thunder Bay in part; Towns of Cochrane, Hearst, Timmins.....	L. A. Marlin, M.A.	Cochrane.
10	Temiskaming District, North and Cochrane District in part; Towns of Englehart, Iroquois Falls, Matheson.....	Leo. W. Copp, B.A.	New Liskeard.
11	Temiskaming, South; Towns of Cobalt, Haileybury, Latchford, New Liskeard Village of Thornloe.....	D. G. Smith, B.A.	Haileybury.
12	Nipissing District and Parry Sound in part; Towns of Bonfield, Cache Bay, Mattawa, North Bay, Sturgeon Falls	P. W. Brown, B.A.	North Bay.
13	Parry Sound, East; Muskoka North; and Nipissing South in part; Towns of Kearney, Powassan, Trout Creek; Villages of Burk's Falls, South River, Sundridge.....	R. O. White.....	North Bay.
14	Parry Sound District, West, and Muskoka in part; Towns of Parry Sound; Village of Magnetawan.....	J. L. Moore, B.A.	Parry Sound.
15	Muskoka, South and West, District; Towns of Bala, Bracebridge, Gravenhurst; Villages of Port Carling, Windermere.....	G. S. Johnson, B.A.	Bracebridge.
16	Haliburton and East Muskoka; Town of Huntsville.....	Geo. E. Pentland, M.A.	Fenelon Falls.

Roman Catholic Separate School Inspectors

Division	Name of Inspector	Address
I	F. J. McDonald, B.A.....	Port Arthur.
II	Jos. Bechard, B.A.....	Sturgeon Falls.
III	C. Charron, B.A.....	Cochrane.
IV	H. J. Payette, B.A.....	North Bay.
V	J. V. Scanlan, B.A.....	Pembroke. 41 Harvie Ave., Toronto.
VI	T. S. Melady, B.A.....	Windsor, 422 Giles Blvd. W.
VII	Robt. Gauthier, B.A.....	Windsor, 225 Moy Ave.
VIII	V. C. Quarry, B.A.....	Parkhill, R.R. No. 8.
IX	J. C. Walsh, B.A., B.Paed:.....	Kitchener, 73 Heins Ave.
X	J. F. Sullivan, B.A.....	London, 873 Hellmuth Ave.
XI	J. F. Powers, M.A.....	Toronto, 33 Dalton Road.
XII	W. J. Lee, B.A.....	Toronto, 434 Brunswick Ave.
XIII	J. M. Bennett, M.A.....	Toronto, 47 Browning Ave.
XIV	J. P. Finn, B.A.....	Ottawa, 20 Broadway Ave.
XV	L. Charbonneau, B.A.....	Ottawa, 1 Beckwith St.
XVI	J. S. Gratton.....	Ottawa, 357 Main St.
XVII	J. E. Jones, B.A.....	Ottawa, 104 Henderson Ave.
XVIII	Chas. Latour, B.A., B.L.....	Ottawa, 67 Osgoode St.
XIX	F. Choquette, B.A.....	Ottawa, 440 Nelson St.

TABLE 21

SUMMARY OF HIGH SCHOOL ENTRANCE EXAMINATION RESULTS, 1927

Enrolment, Senior Fourth grade.....	56,529
Number of High School Entrance candidates:	
Recommended by principal.....	13,070
Taking written test.....	31,051
Total.....	44,121
High School Entrance candidate percentage of senior fourth enrolment.....	78.05
Number of candidates successful on written test.....	24,381
Total number of successful candidates.....	37,451
Percentage of candidates who were successful:	
By principals' recommendation.....	29.62
By passing the written test.....	55.26
Total.....	84.88

TABLE 22—EXAMINATION STATISTICS, 1927

STATISTICS OF RESULTS BY PAPERS

(a) Lower School

Subjects	Total number of candidates	Candidates writing Departmental Examination	Number Granted Standing					
			On Departmental Examination	On teachers' report	Appeals		Total successful	Per cent.
					Total number	Number sustained		
English Grammar.....	9,498	1,281	473	8,217	12	3	8,693	91.52
Canadian History.....	17,563	2,382	762	15,181	32	3	15,946	90.79
Geography.....	15,808	1,500	967	14,308	9	..	15,275	96.63
Physiography.....	12,358	1,080	248	11,278	10	1	11,527	93.27
Arithmetic.....	13,153	1,898	790	11,264	9	2	12,056	91.66
Art.....	13,711	1,072	599	12,639	9	1	13,239	96.56
Botany.....	11,908	1,266	720	10,642	6	2	11,364	95.43
Zoology.....	9,597	761	374	8,836	12	2	9,212	95.99
Agriculture and Horticulture, I..	3,367	988	694	2,379	5	2	3,075	91.33
Agriculture and Horticulture, II..	3,415	821	703	1,594	..	..	2,297	95.11
Latin Grammar.....	2,610	240	109	2,370	2	1	2,480	95.02
Total.....	111,988	13,280	6,439	98,708	106	17	105,164	
Total Number of Candidates in June.....							35,110	
Total Number of Examination Centres.....							369	

(b) Middle School

Subjects	Total number of candidates	Number granted standing	Appeals		Total successful	Per cent.
			Total number	Number sustained		
English Composition....	11,642	7,553	134	34	7,587	65.17
English Literature.....	11,297	6,308	341	52	6,360	56.21
British History.....	11,659	7,302	500	75	7,377	63.27
Ancient History.....	9,802	7,655	279	71	7,726	78.82
Algebra.....	10,952	8,918	147	38	8,956	81.78
Geometry.....	10,395	8,677	135	23	8,700	83.69
Physics.....	9,649	6,728	360	97	6,825	70.73
Chemistry.....	9,703	6,629	336	77	6,706	69.11
Latin Authors.....	7,109	4,873	306	110	4,983	70.09
Latin Composition.....	7,379	4,939	282	72	5,011	67.91
French Authors.....	8,095	5,505	228	40	5,545	68.50
French Composition.....	8,724	5,592	253	71	5,663	64.91
German Authors.....	460	398	4	1	399	86.74
German Composition...	468	350	12	3	353	75.43
Greek Authors.....	113	91	4	1	92	81.42
Greek Composition.....	123	83	8	4	87	70.73
Spanish Authors.....	123	81	6	1	82	66.67
Spanish Composition....	122	88	5	..	88	72.13
Agr. and Hort. I.....	905	629	12	3	632	69.83
Agr. and Hort. II.....	853	683	14	6	689	80.77
Italian Authors.....	6	6	..	..	6	100.00
Italian Composition....	6	6	..	..	6	100.00
Music.....	9	5	..	..	5	55.55
Arithmetic.....	46	34	..	..	34	73.91
Total.....	110,640	83,133	3,366	779	83,912	
Total Number of Candidates.....						25,752
Total Number of Examination Centres.....						413

(c) Upper School

Subjects	Total number of candidates	Number granted standing	Appeals		Total successful	Per cent.
			Total number	Number sustained		
English Composition....	6,297	4,329	233	56	4,385	69.63
English Literature.....	5,501	3,205	385	89	3,294	59.88
Modern History.....	3,036	2,294	202	75	2,369	78.03
Algebra.....	3,676	2,595	169	71	2,666	72.52
Geometry.....	3,564	2,586	181	66	2,652	74.41
Trigonometry.....	3,075	2,655	68	13	2,668	86.76
Botany.....	973	675	39	14	689	70.81
Zoology.....	931	754	23	10	764	82.05
Physics.....	1,333	825	95	40	865	64.89
Chemistry.....	1,322	813	80	22	835	63.16
Latin Authors.....	2,462	1,846	120	63	1,909	77.13
Latin Composition.....	2,450	1,605	198	108	1,713	69.92
French Authors.....	3,397	2,765	104	24	2,789	82.10
French Composition.....	3,541	2,548	234	98	2,646	74.72
German Authors.....	187	149	6	4	153	81.81
German Composition...	185	154	8	4	158	85.41
Greek Authors.....	65	61	..	..	61	93.84
Greek Composition.....	64	52	7	7	59	92.19
Spanish Authors.....	47	35	1	..	35	74.47
Spanish Composition....	48	36	2	1	37	77.08
Italian Authors.....	..	..	..	..	..	.....
Italian Composition....	..	..	..	..	..	.....
Problems.....	48	..	..	..	..	.....
Total.....	42,202	29,982	2,155	765	30,747	

Total Number of Candidates..... 11,632

Total Number of Examination Centres..... 339

TABLE No. 23
THE CONSOLIDATED SCHOOLS

No.	Consolidated School	Sections Consolidated	Assessment	No. of Class Rooms	Area of Grounds in Acres	Conveyances Horse-drawn (h) Motor (m)
1	Barwick.....	4, 11, 12, Barwick, Rainy River District.....	\$126,570	4	5	2(h)
2	Burriss.....	1, 2, Burriss, Rainy River Dist....	164,060	3	10	1 (h); 2 (m)
3	Byng Inlet....	2, Wallbridge, 1 Henvey, Parry Sound Dist.....	51,907	3	5	1 (h)
4	Charlton.....	2, 4, Dack, Town of Charlton, Timiskaming Dist.....	139,774	6	5	2 (h)
5	Dorion.....	1, 2, 3, Dorion, Thunder Bay Dist.	90,444	2	5	4 (h)
6	Falls View....	7, 9, Stamford, Welland.....	4,315,27	7	5	2 (h); 1 (m)
7	Gooderham....	2, 4, 5, Glamorgan, Haliburton...	38,943	4	5	3 (h)
8	Grant.....	2, 15, Nepean, Carleton.....	967,376	5	5	1 (m)
9	Grantham.....	5, 6, Gratham, Lincoln.....	483,328	6	5	1 (m)
10	Hudson.....	Hudson Tp., Timiskaming.....	276,666	2	3	2 (h); 1 (m)
11	Humber H'gts.	5, Etobicoke (3 schools) York....	539,256	7	3	2 (h)
12	Katrine.....	1, 5, Armour, Parry Sound Dist..	56,400	1	1	3 (h)
13	Macdonald....	6½, 7, Guelph, Wellington.....	497,000	6	5	Street cars
14	Mallorytown...	4, 5, 6, Front of Yonge, 19, Front of Escott, Leeds.....	299,375	4	7	4 (h)
15	Mindemoya....	1, 4, Carnarvon, Manitoulin.....	120,525	4	5	3 (h)
16	Morley.....	7, Morley; 9 Morley and Dilke; 1 Long Sault, Rainy River Dist...	289,888	3	8	4 (m)
17	Nipigon.....	1, 2, 3, Nipigon, Thunder Bay Dist	477,695	4	5	1 (h); 2 (m)
18	Nobel.....	1, Carling; 3, MacDougall, Parry Sound Dist.....	242,750	2	5	2 (m)
19	North Mount'n.	9, 12, 13, 14, Mountain, Dundas..	518,300	6	7	7 (h); 1 (m)
20	Pointe au Baril.	1, 2, Harrison, Parry Sound Dist.	319,950	1	2	2 (m)
21	Quibell.....	1, 2, Wabigoon, 1, Redvers, Kenora Dist.	98,500	2	11	4 (h)
22	Savard.....	1, 2, Savard, 2 Robillard; Timiskaming Dist.....	160,380	2	5	5 (h)
23	Sundridge.....	6, 4, Strong; Village of Sundridge, Parry Sound Dist.....	159,470	4	4	2 (m)
24	Tamworth.....	3, 6, 7, Sheffield; 28 Camden, Lennox and Addington.....	213,398	5	5	5 (h)
25	Tweed.....	3, 5, Hungerford, Tweed Village, Hastings Co.....	822,189	6	3½	3 (h); 2 (m)
26	Wellington....	11, 14, 15, 10, Hillier; 8, 10, Hallowell, Wellington Village.....	1,581,524	9	6½	1 (h); 4 (m)
27	West Guilford..	2, 3, Guilford, Haliburton.....	48,387	2	4	5 (h)
28	Wilberforce....	2, 6, Monmouth; 8, Cardiff; Haliburton Co.....	28,679	2	3	1 (h)

THE CONSOLIDATED SCHOOLS (Continued)

No.	Owned by Contractors (C) or Section (S)	Length of Routes in miles	No. of Pupils Conv'y'd	Drivers' Daily Wages	Average Cost per Day per Pupil Transported		No. of Pupils in Fifth Class	No. of Pupils in Con- tinua- tion School
					To Sect.	To Govt.		
1	C	6, 6	36	(2) \$2.50	\$0.05	\$0.08	12	.....
2	C	5½, 8¼, 5	69	\$4.00-\$4.50-\$5.50	08	12	14	.....
3	C	3	30	\$3.50	03	07	7	.....
4	S	5½, 4½, 1	80	\$4.00-\$4.25-\$2.75	04	06	.....	.....
5	S	5, 4, 5½, 3¼	69	\$3.90-\$2.77 \$2.90-\$2.75	07	11	.....	.....
6	C	5, 4½	80	\$8.40-\$5.80	06	05	.....	.....
7	C	6, 5, 2, 2	44	\$4.00-\$3.75 \$2.00-\$1.50	09	13	12	.....
8	S	2	15	\$1.90	08	30	.....	.....
9	C	2½	40	\$5.10	09	31	.....	.....
10	S (2h) C (m)	4, 5, 6	74	\$3.00-\$4.00 \$4.15	05	08	23	.....
11	S	3½, 3¾	50	(2) \$4.00	12	05	.....	.....
12	C	6, 3, 3,	23	\$4.00-\$2.95 \$1.75	17	21	.....	.....
13		Street cars						
14	C	5½, 4, 4, 2	53	\$2.40-\$1.50 \$1.75-\$1.50	08	05	.....	41
15	C	8, 5, 4½	48	\$2.25-\$3.00 \$4.00	09	10	.....	28
16	C	9, 10, 9, 5	85	\$3.70-\$4.45 \$3.50-\$3.90	13	20	37	.....
17	S & C	7, 1½	27	\$5.50-\$3.65	17	22	.....	.....
18	C	10, 6	52	\$10.00-\$5.15	12	10	16	.....
19	C	(4), 4, 5	128	\$3.90-\$4.35 \$4.00	31	25	.....	48
20	C	4, 6½	25	\$6.00-\$7.00	15	14	2	.....
21	C	5, 5, 4½, 5	37	\$1.75-\$4.50 (2) \$4.00	14	21	.....	.....
22	S	6, 6, 3, 5	74	\$3.75-\$4.25 \$3.00-\$3.25	22	07	13	.....
23	C	8½	12	\$3.00	04	16	.....	.....
24	1 (S) 4 (C)	4½, 3½ 2¾, 1½, 2¼	39	\$0.50-\$0.75 \$2.25-\$1.50 \$0.85	06	10	.....	73
25					01	05	.....	.....
26	C (h) S (m)	6, 4, 5 6, 8	98	\$3.75-\$2.50 \$3.40- (2) \$3.15	12	05	.....	.....
27	C	7, 5, 4½, 6	141	(3) \$15.00-\$5.50	05	13	.....	56
28		3½	.....	\$3.75	09	15	.....	.....

THE CONSOLIDATED SCHOOLS (Continued)

No.	Consolidated School	Certificates of Teachers	Salaries	No of Pupils Enrolled	Average Attendance	Cost of	
						Teachers' Salaries	Transportation
1	Barwick.....	(1) I	\$1,600	109	98	\$3,700 00	\$1,000 00
		(2) II	(2) 1,000				
2	Burriss.....	(1) I	1,035	72	64	3,100 00	2,690 00
		(2) II	1,300, 900				
3	Byng Inlet.....	(1) I	1,000	128	111	3,100 00	670 00
		(2) II	(2) 1,000				
4	Charlton.....	(3) II	1,400	108	87	3,250 00	1,768 00
			900, 950				
5	Dorion.....	(2) II	1,200	83	67	1,925 00	2,406 00
			1,050				
6	Falls View.....	(1) I	2,650	262	193	9,759 00	2,850 00
		(5) II	(5) 1,350				
		(1) II K-P	1,150				
7	Gooderham.....	(2) II	850	60	56	1,700 00	1,956 00
			800				
8	Grant.....	(3) II	1,600	113	92	4,440 00	372 00
		(2)	1,300				
9	Grantham.....	(2) I	1,800	286	215	7,000 00	1,000 00
		(3) II	(4) 1,050				
		(1) II K-P	1,000				
10	Hudson.....	(2) II	(2) 1,000	77	64	1,891 00	1,838 00
11	Humber Heights.	(1) I	2,100	307	268	8,517 00	1,534 00
		(6) II	(2) 1,200				
			1,100, 1,250				
			925, 825				
12	Katrine.....	(1) II	1,150	45	35	1,150 00	1,653 00
13	MacDonald.....	(1) I	1,900	139	119	4,680 00	160 00
		(3) II	(3) 1,100				
14	Mallorytown....	(3) I	1,700, 1,400	142	108	5,100 00	1,325 00
		(1) II	1,100, 1,000				
15	Mindemoya.....	(1) I	1,000	124	98	1,900 00	770 00
		(1) II	900				
16	Morley.....	(2) I	1,400	137	97	3,600 00	3,055 00
		(1) II	1,000, 900				
17	Nipigon.....	(4) II	1,500, 1,300	150	126	4,976 00	2,240 00
			1,250, 1,050				
18	Nobel.....	(2) II	1,800	86	69	3,000 00	3,000 00
			1,200				
19	North Mountain.	(2) I	2,000	154	126	8,300 00	4,170 00
		(4) II	1,200				
		(4)	1,100				
20	Pointe au Baril..	(1) II	1,100	25	21	1,200 00	974 00
21	Quibell.....	(2) II	1,000, 900	66	48	1,900 00	2,079 00
22	Savard.....	(3) II	1,200	65	58	3,000 00	2,285 00
		(2)	900				
23	Sundridge.....	(1) I	1,500	167	109	4,250 00	650 00
		(3) II	1,100				
			1,000, 900				
24	Tamworth.....	(3) I	2,000	167	141	6,200 00	1,247 00
		(2) II	(2) 1,100				
		(2)	1,000				
25	Tweed.....	(6) II	1,800	253	232	7,150 00	3,266 00
		(4)	1,100				
			1,050				
26	Wellington.....	(3) I	2,000	284	250	9,916 00	4,850 00
		(5) II	1,400, 1,125				
			1,100				
		(4)	1,000				
27	West Guilford ..	(2) I	1,000, 800	60	53	1,700 00	1,330 00
28	Wilberforce.....	(2) II	950, 800	53	50	1,700 00	716 00

THE CONSOLIDATED SCHOOLS (Continued)

Maintenance			Legislative Grants						
No.	Other Expenses	Total	Salaries, Equipment, Accommodation	Transportation	Fifth Class	Continuation School	Agr., Man., Tr., Ho. Science	Special on Salaries	Total
1	\$1,893 77	\$6,593 77	\$1,670 00	\$600 00	\$319 24	.....	.....	\$300 00	\$2,889 24
2	2,065 75	7,805 75	1,500 00	1,613 70	207 50	.....	.....	300 00	3,413 70
3	1,028 18	4,798 18	1,854 00	402 15	.....	.....	.....	300 00	2,763 65
4	2,528 64	7,546 64	1,540 00	1,061 08	.....	.....	.....	300 00	2,901 08
5	2,523 01	6,854 01	1,060 00	1,472 50	.....	.....	.....	200 00	2,732 50
6	14,433 04	27,042 04	3,266 16	855 00	.....	.....	61 29	700 00	4,882 45
7	885 09	4,541 09	964 50	1,173 90	.....	.....	.....	200 00	2,439 76
8	3,361 14	8,173 14	1,349 33	114 66	.....	.....	158 82	300 00	1,922 81
9	25 77	8,125 77	2,079 83	300 00	.....	.....	356 33	600 00	3,336 16
10	1,076 61	4,805 61	912 00	1,103 46	.....	.....	.....	200 00	2,222 46
11	3,577 09	13,628 09	2,373 66	.....	.....	.....	.....	.....	2,373 66
12	248 87	3,051 87	992 22	610 95	.....	.....	.....	100 00	1,703 17
13	2,413 97	7,253 97	1,514 46	55 50	.....	.....	119 00	400 00	2,188 66
14	1,003 75	7,428 75	654 50	188 25	.....	879 22	55 00	.....	1,776 97
15	709 35	4,429 35	901 00	1,040 55	.....	890 52	.....	400 00	2,331 07
16	2,190 30	8,845 30	1,690 00	1,851 40	347 90	.....	.....	300 00	4,139 30
17	5,619 74	12,835 74	2,186 00	1,343 70	251 60	.....	55 49	400 00	4,236 79
18	1,233 68	7,233 68	1,360 00	1,800 00	172 18	.....	12 26	200 00	3,545 45
19	974 00	13,444 00	1,259 16	1,876 73	.....	907 11	138 00	600 00	4,781 00
20	575 03	2,748 03	460 00	478 20	.....	.....	.....	100 00	1,038 20
21	2,229 78	6,676 78	1,020 00	1,247 37	159 00	.....	.....	200 00	2,626 37
22	2,790 80	8,075 80	1,020 00	779 15	.....	.....	.....	.....	1,799 15
23	1,188 07	6,088 07	2,040 00	390 00	355 40	.....	.....	400 00	3,185 40
24	203 44	7,649 44	861 00	748 20	.....	887 85	30 00	500 00	3,007 05
25	3,304 34	15,720 34	2,209 83	979 80	.....	.....	178 55	600 00	3,968 18
26	2,958 45	17,725 45	1,906 00	1,455 00	.....	910 17	60 00	800 00	5,131 17
27	1,169 90	4,199 90	809 50	927 60	.....	.....	.....	200 00	1,937 10
28	501 99	2,917 99	1,054 50	429 75	73 46	.....	.....	200 00	1,757 71

THE CONSOLIDATED SCHOOLS (Concluded)

No.	Consolidated School	Net Cost to Maintenance to Section	Net Cost to Section per Pupil of Enrolled Attendance	Net Cost to Section per Pupil of Average Attendance	Cost to Government per Pupil of Average Attendance	Total Cost per Pupil of Average Attendance
1	Barwick.....	\$3,704 53	\$34 30	\$44 10	\$26 75	\$34 28
2	Burriss.....	4,442 05	41 03	39 11	31 60	50 95
3	Byng Inlet.....	2,034 53	14 63	18 00	19 83	24 45
4	Charlton.....	4,645 56	37 16	54 01	23 20	33 73
5	Dorion.....	4,121 51	47 38	71 06	31 40	47 11
6	Fall's View.....	22,159 59	79 36	114 81	18 21	25 29
7	Gooderham.....	2,101 33	21 66	21 75	25 15	45 18
8	Grant.....	6,250 33	44 32	113 64	13 63	21 12
9	Grantham.....	4,689 61	15 95	22 43	11 31	10 51
10	Hudson.....	2,583 15	29 35	51 66	25 25	44 44
11	Humber Heights....	11,251 33	36 65	46 12	77 30	97 60
12	Katrine.....	1,348 70	30 00	38 50	30 64	52 49
13	Macdonald.....	5,065 31	34 45	44 82	14 88	10 93
14	Mallorytown.....	5,651 78	51 85	87 10	16 30	27 33
15	Mindemoya.....	2,098 28	21 63	27 98	24 03	29 74
16	Morley.....	4,656 00	32 23	49 53	27 70	44 56
17	Nipigon.....	8,598 95	60 13	74 77	29 62	36 85
18	Nobel.....	3,688 24	36 51	49 17	35 10	47 27
19	North Mountain....	8,663 00	63 24	93 15	34 82	51 42
20	Pointe au Baril.....	1,710 83	63 36	114 05	41 57	74 83
21	Quibell.....	4,050 41	61 37	84 38	33 64	62 54
22	Savard.....	6,276 65	69 63	123 06	20 00	35 20
23	Sundridge.....	4,288 92	17 30	26 60	18 95	24 88
24	Tamworth.....	4,642 39	40 36	56 31	26 14	36 22
25	Tweed.....	11,752 16	39 57	50 43	13 36	17 03
26	Wellington.....	12,594 28	50 78	86 02	20 60	33 10
27	West Guilford.....	2,262 80	31 42	45 25	26 88	38 74
28	Wilberforce.....	1,160 28	20 00	25 22	30 20	38 50

TABLE 24—PROTESTANT SEPARATE SCHOOLS

	No. 1 Grattan	No. 2 Hagarty	L'Original Village	Penetan- guishene Town	Totals 1926
Number of Schools.....	1	1	1	2	5
Receipts:					
Balances from 1925.....	\$ c. 995 00	\$ c. 212 00	\$ c. 601 12	\$ c. 6 39	\$ c. 1,814 51
Government Grants.....	315 99	642 73	260 00	244 50	1,463 22
Municipal Grants.....		10 23		12,000 00	12,010 23
Municipal assessments.....	1,352 81	600 89	799 58		2,753 28
Other sources.....		294 00	39 19	973 50	1,306 69
Totals.....	2,663 80	1,759 85	1,699 89	13,224 39	19,347 93
Expenditure:					
Teachers' salaries.....	1,000 00	900 00	900 00	8,706 30	11,506 30
Schools and buildings.....		104 10	40 00		143 70
Libraries, maps, apparatus, etc....	47 19	5 25		154 58	207 02
Other expenses.....	560 09	356 30	120 03	4,144 43	5,180 85
Totals.....	1,607 28	1,365 65	1,060 03	13,005 31	17,038 27
Balances on hand.....	1,056 52	394 20	639 86	219 08	2,309 66
Teachers:					
Male.....				1	1
Female.....	1	1	1	6	9
Certificates.....	II	II	II	7 II	10 II
Salaries.....	\$1,000	\$900	\$900	1 male, \$1,000 av. female, \$1,042	1 male, \$2,000 av. female, \$1,006
Pupils:					
Total enrolment.....	26	25	15	280	346
Boys.....	12	13	9	146	180
Girls.....	14	12	6	134	166
Average attendance.....	19	16	9	243	287
No. in Various Grades:					
Primer.....	8	6	4	46	64
1st Book.....	3	4	1	31	39
2nd Book.....	3	2	2	32	39
3rd Book.....	6	9		105	120
4th Book.....	3	4	8	66	81
Beyond 4th Book.....	3				3
No. in the Various Subjects of Instruction:					
Art.....	26	25	13	280	344
Geography.....	18	19	13	203	253
Music.....	26	25	13	214	278
English Literature.....	26	25	8	203	262
English Composition.....	26	25	8	280	339
English Grammar.....	6	4	7	248	265
English History.....	15	15	7	66	103
Canadian History.....	15	15	7	66	103
Physiology and Hygiene.....	26	25	13	280	344
Nature Study.....	26	25	13	280	344
Physical Culture.....	26	25	13	200	344
Agriculture.....	9	13		68	90

TABLE 25—LIST OF FIFTH CLASSES

Inspectorate		Name of School (In the case of rural schools the section number and the name of the township are given.)	Post Office
Algoma.....	1	1 Hilton Beach.....	Hilton Beach.....
	2	U 2 Laird and Tarbutt.....	MacLennan.....
	3	U 4 Laird and McDonald....	Bar River.....
	4	1 McDonald.....	Echo Bay.....
Brant and Norfolk (in part).....	5	19 Townsend.....	Waterford, R.R. 1....
Bruce, East.....	6	U 3 Amabel and Arran.....	Allenford.....
	7	2 St. Edmund's.....	Tobermory.....
	8	Mildmay.....	Mildmay.....
Cochrane.....	9	2 Kendry.....	Smooth Rock Falls...
	10	1 Nakina.....	Nakina.....
	11	1 O'Brien.....	Kapuskasing.....
	12	2 Tisdale.....	Schumacher.....
Dufferin.....	13	3 Mulmur.....	Mansfield.....
	14	2 Melancthon.....	Horning's Mills.....
	15	4 Melancthon.....	Horning's Mills, R.R.1
	16	13 Melancthon.....	Corbetton, R.R. 2....
	17	20 Amaranth.....	Laurel, R.R. 1.....
	18	4 East Luther.....	Grand Valley.....
Dundas.....	19	4 Winchester.....	Winchester, R.R.....
Elgin, West.....	20	10 Aldboro.....	Wardsville.....
	21	14 Aldboro.....	West Lorne.....
Frontenac North, and Addington.....	22	12 Alden.....	Mountain Grove.....
Grey, East.....	23	U 12 Artemesia and Glenelg..	Priceville.....
	24	3 Euphrasia.....	Kimberley.....
Grey, South.....	25	Neustadt.....	Neustadt.....
Haldimand.....	26	1 Moulton.....	Attercliffe.....
	27	1 Walpole.....	Nanticoke.....
Haliburton and East Muskoka.....	28	Gooderham Consolidated.	Gooderham.....
	29	1 McLean.....	Baysville.....
	30	2 Minden.....	Lochlin.....
	31	4 Monmouth.....	Tory Hill.....
	32	1 Sherbourne.....	Dorset.....
	33	Wilberforce Consolidated.	Wilberforce.....
Halton and Wentworth.....	34	8 Nelson.....	Milton, R.R. 6.....
	35	13 Trafalgar.....	Bronte.....
	36	9 West Flamboro'.....	Dundas, R.R. 4.....
	37	10 West Flamboro'.....	Freelton.....
Hastings, Centre.....	38	U 2 & 5 Huntingdon.....	Moir.....
	39	10 Huntingdon.....	Crookston.....
	40	1 Hungerford.....	Thomasburg.....
	41	13 Hungerford.....	Bogart.....
Hastings, South.....	42	22 Thurlow.....	Point Ann.....
Huron, East.....	43	11 Grey.....	Ethel.....
	44	U 4 Grey and Wallace.....	Listowel, R.R. 1.....
	45	7 Howick.....	Gorrie.....
Huron, West.....	46	8 Ashfield.....	Dungannon.....
	47	7 Hay.....	Zurich.....
	48	5 Stephen.....	Crediton.....
	49	16 Stephen.....	Dashwood.....
	50	6 Usborne.....	Woodham, R.R. 1....
	51	4 Wawanosh.....	Lucknow, R.R. 2....
	52	2 Colborne.....	Goderich, R.R. 4....
	53	Bayfield.....	Bayfield.....
Kenora.....	54	Quibell Consolidated....	Quibell.....
	55	1 Redditt.....	Redditt.....
	56	U 1 Sandford and Aubrey....	Eagle River.....
	57	U 1 Southworth and Hartman	Dinorwic.....

RECEIVING LEGISLATIVE GRANTS FOR 1926-27

Teachers			Pupils		Grade of Class			Total Value of Approved Equipment	Legislative Grant
Name of Principal, and Degree, if any	Professional Certificate	Annual Salary, 1927	No. of Pupils	Average Daily Attendance	A	B	C		
1 Reginald Hodgkins..	II	\$ 1,000	2	2	...	1	...	\$ 185 81	\$ 236 86
2 Victoria Irwin.....	II	1,000	5	5	...	1	...	232 53	176 50
3 Colin Keil.....	II	1,200	4	3	...		1	214 30	152 86
4 Frederick Keenan...	I	1,100	4	4	...	1	...	278 53	185 70
5 W. Frank Young....	II	1,200	4	4	...	1	...	274 74	91 30
6 John H. Aiken.....	I	1,100	20	16	1		...	302 45	128 07
7 R. J. Wiggins.....	II	1,200	7	5	...	1	...	126 62	77 66
8 W. G. Rae.....	I	1,150	6	5	...	1	...	587 40	144 75
9 Mildred Roberts....	II	1,900	7	5	...	1	...	423 61	203 24
10 Philip Bigelow.....	I	1,600	7	5	1		...	377 29	345 44
11 Catherine Allison...	I	1,800	18	14	1		...	367 43	316 06
12 Anna Hornfeldt, B.A.	I	1,600	21	17	1		...	242 88	311 72
13 Elva Murphy.....	II	1,000	4	4	...		1	77 45	62 75
14 John Watson.....	II	1,000	2	2	1		...	82 10	70 93
15 Florrie Norman.....	II	1,100	2	2	...		1	88 75	63 88
16 Nellie Arnott.....	II	900	2	2	...		1	91 35	38 48
17 Gladys Rintoul.....	I	900	2	2	...		1	63 37	61 34
18 Gladys Watt.....	II	700	2	2	...		1	64 31	56 43
19 W. H. Reid.....	II	1,030	4	4	1		...	529 59	149 96
20 Hugh McColl.....	I	1,100	10	8	1		...	480 00	154 30
21 Duncan McColl.....	II	1,100	4	3	...		1	124 00	67 40
22 Nina Short.....	I	800	10	6	1		...		100 00
23 Peter Johnston.....	I	1,100	11	8	...	1	...	221 11	87 11
24 Marjorie South.....	I	1,000	12	8	...	1	...	261 00	115 75
25 H. M. Ermel.....	II	1,300	3	3	...	1	...	217 42	121 74
26 Violet Ricker.....	II	1,000	10	7	...	1	...	193 06	84 34
27 D. L. Brontmier....	II	1,100	3	3	...	1	...	185 34	80 86
28 Mary Border.....	II	900	8	5	...	1	...	348 00	91 36
29 Chas. Ferguson.....	II	1,100	1	1	...	1	...	89 88	147 98
30 Alice Prentice.....	II	800	5	3	...		1	148 32	68 43
31 Florence McEachren..	I	700	3	3	...		1	130 51	61 66
32 Percy Young.....	I	900	3	3	1		...	98 60	119 86
33 Hazel Fairfield.....	II	900	3	2	...	1	...	158 12	73 46
34 May Robertson.....	II	1,100	6	5	...		1	80 00	59 67
35 M. E. Currie.....	II	1,500	5	3	1		...	266 80	135 48
36 V. J. McLaughlin...	I	1,400	7	5	...	1	...	350 01	122 48
37 Ora C. Hall.....	I	1,100	4	3	...	1	...	229 00	112 90
38 Alice Pike.....	I	1,000	8	6	...	1	...	210 06	111 01
39 Arnold McCutcheon..	I	1,200	6	4	1		...	256 68	159 62
40 Winnifred Taverner..	I	1,200	9	7	1		...	237 52	136 25
41 Elizabeth McGrath...	I	1,200	6	3	...	1	...	201 18	110 12
42 Matthew Morrison...	I	1,400	6	5	1		...	155 24	125 52
43 Wilfred Bisbee.....	II	1,375	6	6	...	1	...	240 31	89 03
44 Wardle Hill.....	I	800	3	2	...		1	40 00	59 00
45 Gordon Jefferson...	II	1,400	6	5	...	1	...	231 56	88 15
46 Fred Ross.....	II	1,350	11	10	1		...	227 00	132 70
47 M. C. Milliken.....	II	1,400	9	7	1		...	303 00	139 50
48 Addileen Gaiser.....	II	1,200	12	11	1		...	465 00	155 90
49 Peter Moffatt.....	I	1,300	3	3	1		...	447 00	172 90
50 Lila McCulloch.....	I	1,400	10	9	...	1	...	316 00	115 20
51 Jessie Buckingham...	II	1,000	8	7	...	1	...	248 00	89 40
52 Elda Dolan.....	II	1,100	5	4	1		...	82 00	118 20
53 Margaret Gerrie.....	I	1,200	6	4	...	1	...	289 00	159 90
54 R. J. McClanahan...	II	1,000	6	5	...	1	...	145 00	159 00
55 M. L. Smith.....	II	1,400	4	3	...	1	...	70 00	144 00
56 Kathleen Riley.....	II	1,125	5	4	...	1	...	282 00	186 40
57 Eva Eastman.....	II	1,100	4	3	...		1	62 00	122 40

TABLE 25—LIST OF FIFTH CLASSES

Inspectorate	Name of School (In the case of rural schools the section number and the name of the township are given.)	Post Office
Kent, East.....	58 U 3 & 4 Orford.....	Duart.....
	59 9 Chatham.....	Tupperville.....
Lambton, East.....	60 7 Euphemia.....	Cairo, R.R. 1.....
Lambton, West.....	61 15 Plympton.....	Camlachie, R.R. 2....
	62 11 Moore.....	Brigden.....
	63 7 Sombra.....	Sombra.....
	64 25 Sombra.....	Sombra, R.R. 3.....
Lanark, East.....	65 11 Ramsay.....	Appleton.....
Lanark West.....	66 15 Drummond.....	Lanark, R.R. 1.....
	67 5 Lavant.....	Lavant Station.....
Leeds and Grenville No. 1.....	68 Newboro.....	Newboro.....
Leeds and Grenville, No. 2.....	69 14 Front of Escott.....	Rockport.....
Lincoln.....	70 10 South Grimsby.....	Smithville, R.R. 1....
Manitoulin.....	71 2 Carnarvon.....	Providence Bay.....
	72 3 Carnarvon.....	Spring Bay.....
	73 1 Rutherford.....	Killarney.....
Middlesex, East.....	74 7 Biddulph.....	Granton.....
	75 U 14 & 9 Dorchester.....	Mossley, R.R. 1.....
	76 6 McGillivray.....	Ailsa Craig.....
	77 10 Westminster.....	Wilton Grove.....
Middlesex, West.....	78 5 Lobo.....	Denfield, R.R. 1.....
	79 1 East Williams.....	Ailsa Craig, R.R. 1...
Muskoka.....	80 Bala.....	Bala.....
	81 8 Monck.....	Milford Bay.....
	82 9 Stephenson.....	Port Sydney.....
	83 2 Stephenson.....	Utterson.....
Nipissing.....	84 U 1 McConkey, Wilson, etc..	Loring.....
	85 1 Nipissing.....	Nipissing.....
Norfolk.....	86 7 South Walsingham.....	St. Williams.....
Northumberland and Durham, No. 1.....	87 11 Darlington.....	Hampton.....
	88 13 Darlington.....	Tyrone, R.R. 1.....
	89 20 Darlington.....	Hampton, R.R. 1.....
	90 6 Manvers.....	Janetville, R.R. 1....
Northumberland and Durham, No. 2.....	91 1 South Monaghan.....	Bailieboro'.....
Northumberland and Durham, No. 3.....	92 U 16 & 18 Murray and Brighton	Wooler.....
Ontario, North.....	93 U 4 Brock.....	Manilla.....
	94 1 Mara.....	Brechin, R.R. 1.....
	95 12 Reach.....	Greenbank.....
	96 5 Scott.....	Zephyr.....
	97 7 Uxbridge.....	Goodwood.....
Ontario, South.....	98 7 Pickering.....	Pickering, R.R. 2....
	99 8 Pickering.....	Whitevale.....
Oxford, North.....	100 4 West Zorra.....	Embro, R.R. 3.....
	101 6 East Zorra.....	Hickson.....
	102 U 8 & 4 Blandford.....	Bright.....
Oxford, South.....	103 6 Dereham.....	Mount Elgin, R.R. 2..
Parry Sound, West.....	104 Byng Inlet Consolidated.	Byng Inlet.....
	105 U 1 Chapman and Croft.....	Magnetawan.....
	106 1 Freeman.....	MacTier.....
	107 7 Humphrey.....	Rosseau.....
	108 1 McKellar.....	McKellar.....
	109 Nobel Consolidated.....	Nobel.....
Parry Sound East, etc.....	110 4 Himsforth North.....	Callander.....
	111 Kearney.....	Kearney.....
	112 2 Lyell.....	Madawaska.....
	113 Sundridge.....	Sundridge.....
	114 Trout Creek.....	Trout Creek.....

RECEIVING LEGISLATIVE GRANTS FOR 1926-27—Continued

Teachers			Pupils		Grade of Class			Total Value of Approved Equipment	Legislative Grant
Name of Principal and Degree if any	Professional Certificate	Annual Salary, 1927	No. of Pupils	Average Daily Attendance	A	B	C		
58 Helen Lewis.....	I	\$ 1,060	7	6	....	1	....	\$ c. 403 00	\$ c. 98 70
59 Edna Loveless.....	I	1,200	3	2	....	1	....	333 55	95 35
60 Marion Murray.....	II	1,100	4	4	....	....	1	139 79	68 98
61 Jean McMillan.....	II	1,000	4	3	....	....	1	62 00	61 20
62 W. E. Jarrott.....	II	1,300	22	15	1	....	....	570 43	155 65
63 Viola Bicum.....	II	900	5	3	....	1	....	215 50	86 55
64 Elsie Leetch.....	II	1,000	3	3	....	....	1	40 00	59 00
65 Ida Paul.....	II	1,100	3	2	....	1	....	90 00	74 00
66 Margaret Donnelly..	I	1,040	3	2	....	....	1	145 78	69 58
67 Marg't MacDonald..	I	750	3	2	....	....	1	76 54	62 65
68 B. F. Bolton.....	II	1,200	8	6	1	....	....	259 65	164 19
69 Vera Carlton.....	I	1,000	8	6	1	....	....	153 06	125 30
70 Ethel Aikenhead...	I	1,300	11	10	....	....	1	237 24	103 72
71 Melvin Bock.....	II	1,000	3	2	....	....	1	60 90	122 18
72 Margaret Edmonds..	II	850	4	2	....	....	1	125 00	135 00
73 E. J. Orendorff....	I	1,500	4	3	1	....	....	214 00	312 80
74 Ruth McKenzie.....	I	1,200	9	6	1	....	....	432 76	149 53
75 Kathleen Robb.....	II	1,100	6	4	....	1	....	255 29	90 53
76 Annie McLauchlan..	I	1,000	5	4	1	....	....	114 92	119 02
77 Mary Ollett.....	II	1,000	5	4	....	1	....	47 21	69 72
78 Florence McEwen...	II	825	2	2	....	....	1	114 77	66 48
79 Sara Petty.....	II	900	3	2	....	....	1	92 75	76 78
80 Ralph Shaw.....	II	1,500	18	14	....	1	....	271 91	254 38
81 Eunice Smith.....	I	1,100	19	16	1	....	....	246 89	269 38
82 Margaret McInnes..	II	1,050	3	3	....	....	1	146 16	139 24
83 Louise Armstrong...	II	1,050	4	3	....	1	....	186 78	160 90
84 W. K. Scobbie.....	I	1,300	8	7	....	1	....	249 97	180 00
85 P. N. Kennedy.....	II	1,200	9	7	....	1	....	356 26	201 26
86 Janet Chamberlain..	II	1,000	6	3	....	1	....	81 80	73 18
87 J. F. Groat.....	II	1,100	5	3	....	....	....	253 00	87 30
88 Reva McGill.....	II	1,000	4	3	....	....	....	75 00	62 50
89 R. J. McKessock...	I	1,250	12	11	....	....	....	204 00	74 30
90 Douglas Deyell.....	I	1,100	6	5	....	....	....	74 00	62 40
91 Edna Wallace.....	I	1,000	16	15	1	....	....	142 20	149 22
92 Mary Teal.....	I	1,200	16	15	1	....	....	341 55	167 14
93 Etta Hardy.....	I	1,100	8	6	1	....	....	349 96	167 29
94 Ethel Jewett.....	I	1,000	4	3	....	....	1	157 34	70 68
95 Aleta Ferguson.....	I	1,200	7	6	....	1	....	154 34	105 43
96 Julius Rynard.....	II	1,350	5	4	....	1	....	317 68	89 62
97 Jonston Kidd.....	II	1,200	6	5	....	1	....	196 77	84 68
98 Eva McKennis.....	II	1,100	3	2	....	1	....	95 68	74 57
99 Ada Wainman.....	II	1,200	6	4	....	1	....	190 00	83 20
100 Walter Eifert.....	I	1,050	4	3	1	....	....	177 25	127 73
101 John Allan.....	I	1,000	3	2	....	1	....	186 71	83 67
102 George Smith.....	II	1,250	9	5	....	1	....	280 71	93 07
103 Hamilton Robson...	II	1,300	10	8	1	....	....	284 38	138 44
104 Melinda Coumans...	I	1,100	9	5	....	1	....	137 50	207 50
105 Godfrey Greening...	II	1,700	8	7	....	1	....	827 42	230 00
106 Wallace Cook.....	I	1,500	11	9	1	....	....	226 75	315 36
107 Charles Stuart.....	II	2,000	9	8	1	....	....	307 81	281 28
108 Claire Harrett.....	II	1,100	19	15	1	....	....	182 63	256 52
109 Gordon Ketcheson...	II	1,800	9	7	....	1	....	215 93	173 18
110 Roy Warnica.....	II	1,750	11	6	1	....	....	328 00	285 60
111 Jos. Teasdale.....	II	1,500	12	9	....	1	....	332 00	266 40
112 Geo. Henry.....	I	1,200	6	4	....	1	....	166 00	161 00
113 John Gay.....	II	1,400	26	24	1	....	....	413 00	355 40
114 George Kerr.....	II	1,250	5	3	....	1	....	221 00	245 40

TABLE 25—LIST OF FIFTH CLASSES

Inspectorate	Name of School (In the case of rural schools the section number and the name of the township are given.)	Post Office
Perth, North.....115	U 6 Logan and Elma.....	Monkton.....
116	3 Mornington.....	Millbank.....
Perth, South.....117	1 Fullerton.....	St. Mary's, R.R. 8....
Peterborough, East.....118	3 Dummer.....	Warsaw.....
119	2 Otonabee.....	Lang.....
120	4 Otonabee.....	Keene.....
Prescott and Russell.....121	U 2, 17 Cumberland & Russell..	Vars.....
122	5 Cumberland.....	Cumberland.....
123	U 10, 3, N. and S. Plantagenet..	Pendleton.....
124	1 South Plantagenet.....	Riceville.....
125	L'Orignal.....	L'Orignal.....
Rainy River.....126	1 Atikokan.....	Atikokan.....
127	Barwick Consolidated....	Barwick.....
128	2 Devlin.....	Devlin.....
129	U 3 Devlin and Burriess.....	La Vallee.....
130	Morley Consolidated....	Stratton.....
Renfrew, North.....131	1 Petawawa.....	Petawawa.....
Simcoe, East.....132	Port McNicoll.....	Port McNicoll.....
133	Victoria Harbour.....	Victoria Harbour....
134	12 Tay.....	Waubashene.....
135	9 Orillia.....	Washago.....
136	4 Medonte.....	Hillsdale.....
Simcoe, North.....137	14 Tiny.....	Wyevalle.....
Simcoe, South.....138	10 Innisfil.....	Stroud.....
139	4 Sunnidale.....	New Lowell.....
140	2 Sunnidale.....	Stayner, R.R. 3....
Sudbury (in part).....141	U 2 Denison, Drury, etc....	Worthington.....
142	Webbwood.....	Webbwood.....
Sudbury (in part).....143	1 Biscotasing.....	Biscotasing.....
Algoma (in part), etc.....144	U 1 Burwash, Servos, etc....	Burwash.....
145	1 Cartier.....	Cartier.....
146	U 1 Creighton and Snider....	Creighton Mine....
147	1 Foleyet.....	Foleyet.....
148	1 Nicholson.....	Nicholson.....
Temiskaming, North and Cochrane (in part).....149	Matheson.....	Matheson.....
Temiskaming, South.....150	Latchford.....	Latchford.....
151	1 James.....	Elk Lake.....
Thunder Bay.....152	2 Gillies.....	Hymers.....
153	1 Jack Fish.....	Jack Fish.....
154	Nipigon Consolidated....	Nipigon.....
155	1 Savanne.....	Savanne.....
Vlctoria West.....156	U 1 Bexley.....	Coboconk.....
157	8 Eldon.....	Kirkfield.....
158	1 Fenelon.....	Cambray.....
159	6 Fenelon.....	Cameron.....
160	9 Fenelon.....	Glenarm.....
161	12 Mariposa.....	Oakwood.....
162	7 Ops.....	Reaboro'.....
Waterloo, North.....163	16 Wellesley.....	Wellesley.....
Welland, North.....164	4 Thorold.....	Port Robinson.....
Wellington, South.....165	6 Erin.....	Hillsburg.....
166	8 Puslinch.....	Morrison.....
167	7 West Garafraxa.....	Belwood.....
Wentworth.....168	7 Beverly.....	Waterdown, R.R. 1...
169	8 Beverly.....	Rockton.....
170	3 Binbrook.....	Binbrook.....
171	U 7 W and E. Flamboro'.....	Millgrove.....

RECEIVING LEGISLATIVE GRANTS FOR 1926-27 (Continued)

Name of Principal and Degree if any	Teachers		Pupils		Grade of Class			Total Value of Approved Equipment	Legislative Grant
	Professional Certificate	Annual Salary, 1927	No. of Pupils	Average Daily Attendance	A	B	C		
115 Wm. Stevenson....	I	\$ 1,000	13	11	....	1	....	\$ c. 247 44	\$ c. 114 74
116 George Knox.....	II	1,000	4	2	....	1	....	146 57	79 66
117 E. Crookshanks....	I	900	4	4	....	....	1	94 20	64 62
118 Milton Blakley....	II	1,000	7	3	....	1	....	267 76	84 20
119 Richard Honey.....	I	1,100	13	12	1	....	....	218 50	131 85
120 Cecil Langmuir....	I	1,000	15	13	1	....	....	285 00	138 50
121 Alma Alkenbrack, B.A.	II	1,200	5	4	1	....	....	229 34	157 93
122 Maud Dunning.....	II	1,200	12	10	1	....	....	288 09	138 81
123 Grace Turch.....	I	1,400	6	5	1	....	....	217 07	156 71
124 Ruby Robinson....	II	1,100	5	4	....	1	....	258 02	88 69
125 Rev. Sr. Jos. Albert.	II	1,000	4	3	1	....	....	364 85	172 26
126 E. O. Cathcart....	II	1,250	6	5	....	1	....	358 20	178 20
127 M. T. Cathcart....	I	1,600	8	7	1	....	....	1,257 20	319 24
128 Geo. Brodie.....	II	1,300	6	4	....	1	....	83 54	146 70
129 Edmund Edmunds..	II	1,300	8	6	....	1	....	310 72	192 14
130 Stella Lauber.....	I	1,400	18	15	1	....	....	455 64	347 90
131 Bert Armstrong....	II	1,000	4	3	....	1	....	138 05	78 91
132 Lewis Armstrong....	I	1,800	11	9	1	....	....	291 40	194 14
133 Gordon Chisholm....	II	1,850	23	19	1	....	....	360 00	175 50
134 Wallace Tanner....	II	1,850	14	10	1	....	....	338 79	135 65
135 Leighton Robinson..	I	1,300	10	8	....	1	....	130 16	78 07
136 Emmerson Freestone	I	1,100	2	2	....	1	....	103 00	77 30
137 Dewitt Davis.....	I	1,200	9	8	1	....	....	170 00	127 00
138 Wesley Latimer....	II	1,250	12	10	1	....	....	168 57	126 86
139 Gladys Dennis.....	I	1,000	9	8	....	1	....	82 62	98 26
140 Marjorie Switzer...	II	1,000	3	2	....	....	1	90 25	64 09
141 James Perdue.....	I	1,500	6	5	1	....	....	266 00	323 20
142 Edgar Taylor.....	II	1,600	12	8	1	....	....	662 00	370 00
143 Margaret Perdue...	II	1,100	8	6	....	1	....	131 67	156 34
144 Amy Hellyar.....	I	1,300	6	5	1	....	....	126 05	295 22
145 Elizabeth Murphy..	II	1,300	10	7	....	1	....	147 75	159 36
146 Ursula Black.....	II	1,800	6	5	1	....	....	611 06	291 38
147 Gladys Wyers.....	II	1,000	3	2	....	1	....	76 48	145 30
148 Harold Staniland...	II	1,400	3	2	....	1	....	234 30	174 12
149 H. Sweetman.....	II	1,600	6	4	....	1	....	212 40	242 48
150 Wm. Herbert.....	II	1,200	7	4	....	1	....	209 94	241 98
151 Donna Evans.....	I	1,400	6	4	1	....	....	29 60	135 92
152 Florence Closs.....	II	900	4	2	....	....	1	42 50	118 50
153 Dorothy Campbell..	II	1,000	3	2	....	....	1	23 20	114 64
154 Laura Meredith....	II	1,500	17	15	1	....	....	200 48	251 60
155 Glenn Moore.....	I	1,000	3	3	....	....	1	116 34	131 26
156 J. D. Thomson.....	I	1,100	9	8	1	....	....	385 09	145 02
157 Dorothy Duncan...	II	1,100	5	4	1	....	....	308 53	139 92
158 W. C. Reinke.....	I	1,100	9	6	1	....	....	99 30	119 93
159 Sarah Cran.....	I	1,350	16	14	1	....	....	150 05	150 01
160 Mary Riley.....	II	1,000	6	3	....	....	1	81 65	63 17
161 Murdock Murchison	II	1,500	4	3	....	1	....	275 01	88 55
162 W. F. Carruthers...	I	1,100	9	6	1	....	....	174 55	127 46
163 W. J. Finlayson....	II	1,350	12	9	1	....	....	226 00	132 60
164 Jessie Kelso.....	I	1,250	5	4	1	....	....	259 90	160 97
165 Harry Tate.....	II	1,400	6	3	....	1	....	366 80	101 40
166 Velma Gregory.....	I	1,000	3	2	....	1	....	319 74	96 97
167 Jean Cardno.....	II	1,100	3	2	....	....	1	162 00	71 20
168 Nina M. Kirk.....	I	1,100	4	3	....	1	....	239 60	113 96
169 Louise Jolley.....	I	1,200	6	3	....	1	....	96 75	99 68
170 W. F. Orchard.....	II	1,350	5	4	....	1	....	373 88	96 14
171 J. A. Dalton.....	II	1,500	5	4	....	1	....	234 45	88 45

TABLE 25—LIST OF FIFTH CLASSES

Inspectorate	Name of School (In the case of rural schools the section number and the name of the township are given.)	Post Office
York, No. 1.....	172 9 Georgina.....	Pefferlaw.....
	173 4 Whitchurch.....	Newmarket, R.R. 3...
	174 2 North Gwillimbury.....	Keswick.....
	175 Holland Landing.....	Holland Landing.....
	176 19 King.....	Nobleton.....
	177 16 King.....	Lloydtown.....
	178 12 Whitchurch.....	Stouffville, R.R. 4...
York, No. 2.....	179 New Toronto.....	New Toronto.....
	180 Woodbridge.....	Woodbridge.....
	181 11 Etobicoke.....	Humber Bay.....
R.C. Separate Schools:		
Inspector Melady.....	1 U 2, 4, Maidstone and Rochester	Woodslee.....
Inspector Quarry.....	2 3 Arthur.....	Kenilworth.....
	3 2 Brant.....	Cargill.....
	4 11 Brant.....	Chesley.....
	5 U 1 Carrick.....	Formosa.....
	6 6 Carrick.....	Dumerton.....
	7 U 3 Greenock.....	Chepstowe.....
	8 Mildmay.....	Mildmay.....
	9 10 Normanby.....	Ayton.....
	10 2 Ashfield.....	Goderich, R.R. 3...
	11 U 6 Stephen.....	Parkhill, R.R. 8...
	12 1 Wawanosh.....	Auburn, R.R. 2...
	13 U 6 Ellice.....	Sebringville, R.R. 1...
	14 2 Hibbert.....	Dublin.....
	15 U 3 Hibbert.....	St. Columban.....
	16 4 Mornington.....	Britton, R.R. 1.....
	17 13 Waterloo.....	Breslau, R.R. 1.....
	18 4 Wellesley.....	Linwood.....
	19 11 Wellesley.....	St. Clements.....
	20 Hespeler.....	Hespeler.....
Inspector Lee.....	21 14 Haldimand.....	Vernonville.....
	22 3 Mara.....	Brechin.....
	23 4 Emily.....	Downeyville.....
Inspector Finn.....	24 5 Bagot.....	Calabogie.....
	25 16 Cornwall.....	St. Andrews' West...
	26 5 Finch.....	Crysler.....
Inspector Jones.....	27 Lancaster.....	Lancaster.....
	28 10 Lancaster.....	Dalhousie Sta., Que...
	29 15 Charlottenburgh.....	St. Raphael West...
Inspector Payette.....	30 7 Bromley.....	Douglas.....
	31 9 Bromley.....	Cobden, R.R. 4.....
	32 1 Brougham.....	Mount St. Patrick...
	33 Charlton.....	Charlton.....
	34 Killaloe.....	Killaloe.....
	35 Mattawa.....	Mattawa.....
	36 4 Westmeath.....	La Passe.....
Inspector Scanlan.....	37 1 Caldwell.....	Verner.....
Inspector Lapensee.....	38 Belle River.....	Belle River.....
	39 Ford.....	Ford.....
	40 Tecumseh.....	Tecumseh.....
	41 1 Tilbury, North.....	Stoney Point.....

*Average salary.

RECEIVING LEGISLATIVE GRANTS FOR 1926-27 (Concluded)

Teachers			Pupils		Grade of Class			Total Value of Approved Equipment	Legislative Grant
Name of Principal and Degree if any	Professional Certificate	Annual Salary, 1927	No. of Pupils	Average Daily Attendance	A	B	C		
172 R. O. Geddes.....	I	\$ 1,000	9	7	.....	1	.....	\$ 344 00	\$ 98 00
173 H. W. Gillelan.....	II	1,000	3	3	.....	1	.....	245 00	88 80
174 Evelyn Hamilton.....	I	1,100	4	2	.....	1	.....	233 00	88 30
175 Evelyn Edwards.....	II	1,000	3	3	.....	1	.....	140 00	114 00
176 Florence Robb.....	II	1,000	4	3	.....	.....	1	186 00	73 60
177 Vida Laidlaw.....	II	1,000	3	2	.....	.....	1	184 00	73 40
178 Mary Ross.....	II	1,100	7	6	.....	.....	1	163 00	71 30
179 Isabel Ball.....	I	1,400	28	24	1	.....	.....	818 91	213 70
180 G. W. Shore.....	II	1,750	9	7	1	.....	.....	383 36	177 53
181 Clara Kell.....	I	1,300	17	14	1	.....	.....	298 16	160 62
1 Mother M. Eileen...	II	1,000	17	15	1	.....	.....	476 45	144 16
2 Sr. M. Bernadette...	I	1,200	15	14	1	.....	.....	459 45	178 55
3 Ellen Nugent.....	II	900	3	2	.....	.....	1	103 00	64 80
4 Elizabeth Tulley...	II	1,000	5	3	.....	.....	1	83 00	63 30
5 Sr. M. Chrysoloya...	I	1,250	12	11	1	.....	.....	252 71	157 27
6 Sr. M. Ernesta.....	II	1,000	3	3	.....	1	.....	224 71	87 48
7 Sr. M. Edwardine...	I	1,100	21	20	1	.....	.....	113 89	121 39
8 Sr. M. Aileen.....	II	1,100	9	8	1	.....	.....	531 84	184 87
9 Katherine Bergin...	I	1,200	15	14	1	.....	.....	280 65	163 02
10 Sr. M. Isabel.....	I	1,100	8	7	1	.....	.....	979 96	185 00
11 Mother St. Dominico	II	1,200	12	10	1	.....	.....	306 79	135 58
12 Teresa Morrissey...	II	1,000	4	3	.....	.....	1	173 01	72 30
13 Sr. M. Francseca...	II	1,200	22	18	1	.....	.....	1,374 85	160 00
14 Mother Carmelita...	II	1,300	42	39	1	.....	.....	982 49	158 82
15 Mother Sebastian...	II	1,200	10	8	1	.....	.....	233 55	133 35
16 Mary Clements.....	II	1,050	8	6	.....	1	.....	213 97	86 50
17 Sr. M. Frances.....	II	1,200	5	4	1	.....	.....	318 95	139 91
18 Helen Hayes.....	I	1,150	10	9	1	.....	.....	236 11	158 61
19 Sr. M. Josepha.....	I	1,150	5	4	1	.....	.....	236 14	158 61
20 Sr. M. Petranta...	P.U.	650	9	8	1	.....	.....	137 89	106 39
21 Anna Calnan.....	I	800	4	3	.....	.....	1	99 97	65 00
22 Bernard O'Beirn...	I	1,150	18	14	1	.....	.....	364 22	139 52
23 Mary Cavanagh.....	I	1,100	15	12	1	.....	.....	303 35	134 35
24 Sr. M. Beatrice....	II	1,100	12	13	1	.....	.....	467 31	151 92
25 Sr. M. Victory.....	II	1,500	38	30	1	.....	.....	784 95	156 58
26 Sr. M. St. Philomena	II	1,000	4	3	1	.....	.....	118 85	121 89
27 Sr. M. Hilda, B.A.	I	1,500	11	10	1	.....	.....	431 50	197 45
28 Sr. M. Jerome, B.A.	I	1,500	42	34	1	.....	.....	1,437 55	185 00
29 Sr. M. St. Hilda, B.A.	I	1,500	38	32	1	.....	.....	961 78	182 63
30 Sr. M. Margaret, B.A.	I	1,200	19	15	1	.....	.....	686 37	172 95
31 Anna Rice.....	II	1,000	5	4	.....	.....	1	88 00	63 80
32 Sr. M. Rachel.....	I	1,100	15	13	1	.....	.....	1,343 60	181 97
33 Kathleen O'Malley..	II	1,300	8	6	.....	.....	1	156 47	211 30
34 Sr. St. Agnes.....	II	850	33	29	1	.....	.....	451 72	206 19
35 W. H. Bulger.....	I	1,400	11	10	1	.....	.....	486 58	369 30
36 Annie Cunningham..	II	1,100	15	12	.....	1	.....	223 39	87 34
37 Sr. St. Irene.....	II	1,000	11	10	1	.....	.....	406 45	292 46
38 Sr. M. Winifreda...	II	900	30	23	1	.....	.....	52 55	186 84
39 Sr. M. St. Alban...	I	1,000	54	42	1	.....	.....	94 92	195 62
40 Sr. M. Catherine...	II	1,100	23	14	1	.....	.....	125 19	164 76
41 Sr. M. Josephine...	II	1,000	21	15	1	.....	.....	191 00	133 70
Totals, 1926-27....	.....	*1,184	1,992	1,593	96	83	40	59,051 36	31,431 43
Increases for the year...	.....	.....	.....	.....	2	10	.....	6,051 18	587 38
Decreases for the year...	.....	44	47	92	.....	.....	6	.....	.....

In addition there was paid on equipment \$388.75 to schools whose fifth classes did not qualify.

TABLE 26—ACADEMIC EVENING SCHOOLS

I. Elementary

	Number of Schools	Teachers	Enrolled Pupils	Average Daily Attendance
Barwick Consolidated.....	1	1	10	9
Capreol.....	1	1	17	9
Port Colborne.....	2	4	84	36
Toronto.....	10	55	2,047	905
Foley Mine S.S. No. 1.....	1	1	15	5
Wickstead S.S. No. 1.....	1	1	21	8
York S.S. No. 15.....	1	11	216	61
York S.S. No. 28.....	1	1	22	13
C.P.R. School Car.....	1	1	10	3
Totals, 1926-27.....	19	76	2,442	1,049

II. Secondary

	Number of Schools	Teachers	Enrolled Pupils	Average Daily Attendance
Brantford.....	1	2	37	15
Galt.....	1	1	10	6
Hamilton.....	1	22	514	104
Kitchener.....	1	2	45	10
London.....	1	15	93	30
Oshawa.....	1	5	43	19
Pembroke.....	1	2	27	10
Port Arthur.....	1	1	10	5
St. Thomas.....	1	6	93	47
Sarnia.....	1	1	17	10
Sudbury.....	1	1	17	12
Toronto.....	2	51	1,968	612
Walkerville.....	1	4	78	8
Totals, 1926-27.....	14	113	2,952	888

TABLE 27

LIST OF APPROVED CADET CORPS, 1927

Collegiate Institutes, High, Public and Separate Schools having Cadet Corps with at least twenty members between the ages of 12 and 18 years in the case of Public and Separate Schools, and between 16 and 18 in other cases.

COLLEGIATE INSTITUTES:—Brantford, Brockville, Chatham, Clinton, Cobourg, Collingwood, Cornwall, Fort William, Galt, Goderich, Ingersoll, Lindsay, Napanee, Niagara Falls, North Bay, Ottawa, Owen Sound, Pembroke, Perth, Picton, Port Arthur, Renfrew, Sarnia, Smith's Falls, Stratford, Strathroy, St. Catharines, St. Mary's, Seaforth, Toronto (Bloor, Harbord, Humberstone, Jarvis, Malvern, North Toronto, Oakwood, Parkdale, Riverdale), Vankleek Hill, Walkerville, Windsor, Woodstock. Total 42.

HIGH SCHOOLS:—Arnprior, Aurora, Brampton, Campbellford, Essex, Fergus, Haileybury, Kenora, Listowel, Lucan, Meaford, Midland, Mitchell, Newmarket, Niagara Falls South, Parry Sound, Petrolia, Ridgetown, Scarborough, Stirling, Tillsonburg, Trenton, Uxbridge, Walkerton. Total 24.

VOCATIONAL SCHOOLS:—Hamilton, Ottawa, Toronto. Total 3.

CONTINUATION SCHOOLS:—Brussels, Millbrook, Wheatley. Total 3.

PUBLIC SCHOOLS:—Arthur, Aylmer, Barrie (3), Belleville (4), Bowmanville, Brampton (2), Brockville (3), Campbellford, Chatham (3), Cobourg, Cornwall, Dryden, Dundas, Eganville, Fort Frances, Guelph (2), Hallville, Hamilton (23), Havelock, Keewatin, Kenora, Kingston (6), London (18), Meaford, Mimico, Niagara Falls (5), Orangeville, Ottawa (17), Paris, Parry Sound, Peterborough (6), Port Hope, Ridgeway, St. Catharines (7), St. Mary's, St. Thomas (6), Stratford (5), Sudbury, Timmins, Toronto (72), Trenton (2), Walkerton, Walkerville (2), Waubesa, Westboro (3), Westport, Woodbridge, S.S. 5 Thurlow, S.S. 3 Barton, U.S.S. 4 Ancaster and Barton, S.S. 25 York, S.S. 28 York. Total 222.

R.C. SEPARATE SCHOOLS:—London, Hamilton, Toronto (26). Total 28.

Total number of cadet corps, 322.

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